

**THE UNIVERSITY OF TEXAS AT TYLER
COLLEGE OF NURSING**

**NURS 3205
CONCEPTS of PROFESSIONAL NURSING**

Spring 2017

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Web based offering

The content of this syllabus is subject to change at the discretion of the faculty
according to current learning needs

[University Policies referenced in Syllabus can be found at:
<http://www.uttyler.edu/academicaffairs/syllabuspolicies.pdf>]

NURS 3205 Spring 2017 Course Schedule
Week starts Monday @ 12:01 am and ends Sunday @ 10:59 pm

| Date | Weekly Readings | Assignments | Due Dates |
|------------------|---------------------------------------|--|---|
| SECTION 1 | | | |
| 1/17/17 | Course Orientation | DB#1 Team Intros, post one thing learned about the course from the syllabus and/or schedule. What is your take away for this course | Due 1/22/17@ 10:59 PM |
| 1/23/17 | Module 1 Chapter 1 | Quiz Chapter 1 Electronic Reflective Journal (ERJ) | Due 1/29/17@ 10:59 PM |
| 1/30/17 | Module 2 Chapter 2 | Team Critical Thinking Activity #2 p. 67 ERJ | Due 2/12/17 @ 10:59 PM Census Day 1/30/17 |
| SECTION 2 | | | |
| 2/13/17 | Module 3 Chapter 5 | Quiz Chapter 5 ERJ | Due 2/19/17@ 10:59 PM |
| 2/20/17 | Module 4 Chapter 6 | DB#2 Ethics Scenario ERJ | Due 2/26/17@ 10:59 PM |
| 2/27/17 | Module 5 Chapter 7 | Quiz Chapter 7 ERJ | Due 3/5//17@ 10:59 PM |
| SECTION 3 | | | |
| 3/6/17 | Module 6 Chapter 9 | Team Discussion Questions Activity p.299-300 ERJ | Due 3/12/17@ 10:59 PM |
| 3/13/17 | | Spring Break 3/13/17 - 3/18/ | |
| 3/20/17 | Module 9 Chapter 11 | Team Activity Evidenced-Based Practice ERJ | Due 4/2/17@ 10:59 PM |
| 4/3/17 | Module 10 Chapter 12 | Quiz Chapter 12 ERJ Last Day to Withdraw with a "W" 3/27/17 | Due 4/9/17@ 10:59 PM |
| 4/10/17 | Module 11 Chapter 13 | Team Activity Utilize Informatics ERJ | Due 4/23/17@ 10:59 PM |
| SECTION 4 | | | |
| 4/24/17 | Module 12 Chapter 14 | Quiz Chapter 14 ERJ Complete course Evaluations | Due 4/30/17@ 10:59 PM |

SEMESTER CREDIT HOURS

Two (2) hours didactic

PREREQUISITES

College of Nursing advisor approval.

1.1 COURSE DESCRIPTION

This course introduces the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is placed on the development of professional identity through exploration of the major concepts of nursing.

1.2 COURSE OBJECTIVES

Upon successful completion of the course, students will be able to::

1. Discuss the historical foundations of nursing pertaining to the evolution of nursing as a profession.
2. Discuss how the core values of professional nursing impact contemporary nursing practice.
3. Discuss the interactions of knowledge and caring on the development of professional nursing practice.
4. Develop modern approaches for the development of professional nursing knowledge and attitudes.
5. Comprehend how health policy and political action influence nursing practice.
6. Discuss ethical and legal foundations of nursing in the development of professionalism.
7. Differentiate between how nurses use health promotion and disease prevention to guide client outcomes.
8. Understand the basics of the Institutes of Medicines' (IOM) five core competencies for professional nurses.
9. Describe how the professional nurse functions in each IOM competency.
10. Describe the transformation of professional nursing practice through leadership.

1.3 REQUIRED TEXT & REQUIRED ONLINE COURSE MATERIALS

Finkelman, A., & Kenner, C. (2016). *Professional nursing concepts: Competencies for quality leadership*. (3rd ed). Burlington, MA: Jones & Bartlett Learning. (ISBN: 978-1-284-06776-7)

Navigate 2 Advantage Access for *Professional nursing concepts* (3rd ed).

NURS 3205 Course Schedule & Syllabus – Posted in Blackboard

Optional Reference Book

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. (ISBN: 1-4338-0561-8)

1.4 GRADING POLICY

Completion of NURS 3205 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations will not be considered for admission to the nursing program.

******Students must attain at least 75 Points to pass this course****.**

1. Grades will not be rounded when calculating the final grade (74.5-74.9 is not rounded to 75).
2. The final course grade will be calculated based on the assignments and assigned points.

| Assignments | Points |
|---|-----------------|
| Weekly Electronic Reflective Journals (11 @ 2pts. each) | 22 points |
| Quizzes (5 @ 5pts) | 25 pts. |
| Team Activities (4 @ 10 pts. each) | 40 pts. |
| Discussion Board #1 | 3pts. |
| Discussion Board #2 | 10 pts. |
| TOTAL | 100 pts. |

3. Letter grades will be assigned according to the following scale:
 - A 90 -100
 - B 80-89
 - C 75-79
 - D 60-74
 - F 60 and below