

**THE UNIVERSITY OF TEXAS AT TYLER  
SCHOOL OF NURSING**

**NURS 3333  
EVIDENCE-BASED DECISION MAKING (EBDM)  
SYLLABUS  
Spring 2017**

**Sections 001(Hybrid), 060 (RN to BSN/Virtual), 061(Virtual), and 062(Virtual):**

Pamela K. Lake, PhD, RN, AHN-BC

Office: (Tyler) BRB 2345      Phone: 903-566-7113      Email: [PLake@uttyler.edu](mailto:PLake@uttyler.edu)

**Section 070 (Face to Face)**

Kara Jones, DNP, RN-BC, CNE, CMSRN

Office: (Palestine) PMH 120      Phone: (903) 727-2303      Email: [karajones@uttyler.edu](mailto:karajones@uttyler.edu)

**Section 090 (Hybrid)**

Kathleen Hudson, MSN, MBA, RN

Office: (Longview) LUC 224      Phone: (903) 663-8224      Email: [KHudson@uttyler.edu](mailto:KHudson@uttyler.edu)

*The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.*

**NURS 3333: Evidence-Based Decision Making (EBDM)  
CLASS SCHEDULE  
Spring 2017**

<b>Week</b>	<b>Content</b>
<b>1</b>	Spirit of Inquiry: Chapter 1
<b>2</b>	Asking the Question (PICOT): Chapter 2
<b>3</b>	Searching the Evidence: Chapter 3
<b>4</b>	Searching the Evidence: Chapter 3
<b>5</b>	Critical Appraisal (CA): Chapter 4
<b>6</b>	CA of Quantitative Evidence: Chapter 5
<b>7</b>	CA of Quantitative Evidence (cont.): Chapter 5
<b>8</b>	CA of Quantitative Evidence (cont.): Chapter 5
<b>9</b>	Spring Break
<b>10</b>	CA of Qualitative Evidence: Chapter 6
<b>11</b>	Ethics: Chapter 22 Pt Preferences & Clinician Expertise: Chapter 7
<b>12</b>	Implementing Evidence: Chapter 9 Evaluating Outcomes: Chapter 10
<b>13</b>	Making EBP Real Project: Part 1
<b>14</b>	Making EBP Real Project: Part 2
<b>15</b>	Course Wrap-up
<b>16</b>	Finals Week

## **NURS 3333: Evidence-Based Decision Making (EBDM)**

### **SEMESTER CREDIT HOURS**

Three (3) semester credit hours.

### **PREREQUISITES**

Successful completion of NURS 3205 and statistics for the generic student. For the RN-BSN student, NURS 3415 and statistics. Special permission required by the School of Nursing to take out of sequence.

### **COURSE DESCRIPTION**

This course introduces evidence-based decision making for the purpose of providing best care to healthcare consumers. The EBP Process is introduced, of which critical appraisal of selected research designs and methods are focused on to gain knowledge and skills in establishing best practices for nursing. Ethical considerations for the implementation of evidence into practice, including addressing human subjects in the conduct of research are integrated throughout the course.

### **COURSE STUDENT LEARNING OUTCOMES**

Upon successful completion of the course, students will have demonstrated the ability to:

1. Integrate information from the arts and sciences to support evidence-based practice across the professional nursing career.
2. Discuss the role of evidence-based practice in organizational and systems leadership to support quality patient care.
3. Apply principles of evidence-based practice with diverse populations across the lifespan.
4. Use information technology to retrieve hierarchical levels of evidence that addresses clinical questions.
5. Make clinical decisions based on appraisal of the evidence, patient preferences and clinical expertise.
6. Apply principles of evidence-based practice with diverse populations across the lifespan.
7. Discuss the legal and ethical ramifications of research with human subjects.

### **REQUIRED TEXTS**

1. Melnyk, B. & Fineout-Overholt, E. (2015). *Evidence-Based Practice in Nursing: A Guide to Best Practice*, 3<sup>rd</sup> ed. Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1451190946
2. American Journal of Nursing EBP Step-by Step Series:  
<http://journals.lww.com/ajnonline/Pages/collectiondetails.aspx?TopicalCollectionId=10>
3. Use Purdue Owl for information regarding APA (American Psychological Association) latest requirements for paper formatting, grammar and punctuation.  
[\(https://owl.english.purdue.edu/owl/resource/560/01/\)](https://owl.english.purdue.edu/owl/resource/560/01/)

### **EXAMINATIONS/ASSIGNMENTS AND GRADING POLICY:**

Completion of NURS 3333 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level and/or meet graduation requirements.

**Course Grade Calculation:** The course grade is calculated based on the weighted calculation of quizzes and other required course work. The weighted calculation must be 75% or above to pass the course.

**Assignments:** See Blackboard for specific information, due date, and requirements for assignment.

1. Assignments must be submitted on time to avoid late points.
2. Completion of quizzes and assignments are mandatory to ensure compliance with course expectations.
3. Quizzes will be administered online through the Blackboard site.

**Evidence of plagiarism on any submitted assignment may result in failure of the course and/or removal from the nursing program.** See Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) [Guide for Baccalaureate Students](#)

**Final course grades** will be assigned according to the following scale: (an average of 74.5 - 74.9 will not be rounded to 75):

- A 90 -100  
B 80-89  
C 75-79  
D 60-74  
F 59 and below

*Approved FO: Fall 1999*

The following assignments will determine the final course grade:

<b>Evaluation Method</b>	<b>Percentage</b>
Learning Activities within Modules (Group work)	20%
Assignments (Group work)	30%
Active Participation in Course (Individual work)	5%
Quizzes (x3) (Individual work)	30%
Final Exam (Individual work)	15%
<b>Total</b>	<b>100</b>