

THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING

COURSE SYLLABUS

NURS 5301 Translational Science 1

Spring 2017

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs.

Approved by FO: 10/02

COURSE DESCRIPTION:

NURS 5301: In order to facilitate ethical translation of current evidence into practice, this course provides an overview of theory and its relationship with research. Qualitative research designs and methods are explored. NURS 5301 is required for students pursuing a master's degree.

Prerequisites: Undergraduate Research Course

COURSE OBJECTIVES:

By the end of the course, each student will be able to:

1. Formulate a PICOT Question with consideration to evidence-based practice.
2. Explain the nature of theory and conceptual frameworks within research.
3. Integrate ethical principles into planning and conduct of research.
4. Discuss qualitative designs and methodologies.
5. Appraise the qualitative evidence for use in practice.
6. Articulate a personal philosophy of nursing and healthcare.

REQUIRED TEXTS:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, D.C.: Author. ISBN 1433805618

Melnyk, B. M., & Fineout-Overholt, E. (2015). *Evidence-based practice in nursing & healthcare: A guide to best practice* (3rd ed.). Philadelphia, PA: Wolters Kluwer. ISBN 978-1-4511-9094-6

Polit, D. F. & Beck, C. T. (2017). *Nursing research: Generating and assessing evidence for nursing practice* (10th ed.). Philadelphia, PA: Wolters Kluwer. ISBN 978-1-4963-0023-2

QUALITATIVE methods- Websites:

<http://www.socialresearchmethods.net/kb/qual.php> (a good site with links to further information about unfamiliar terms including data, approaches, methods, and validity).

<http://www.nova.edu/ssss/QR/web.html#p> (This is a great site with lots of alphabetical links to anything you will ever want to know about qualitative research. Check out "Phenomenology Online" or some of the other offerings. If you ever plan to do qualitative research, this is a good resource. Sponsored by Nova University in FL).

<http://www.nida.nih.gov/pdf/monographs/download157.html> (This site is from the National Institute on Drug Abuse and offers you a downloadable monograph showing how qualitative methods have been used in drug abuse and HIV research. DO NOT PRINT – unless you want all 276 pages of this report, and you do not. But this monograph gives you an idea of how the federal government is spending your tax dollars

to share information about an important national social problem. And it has some very good information about how they are using qualitative methods to explore this problem).

<u>Evaluation Methods:</u>	<u>WEIGHTED %</u>
Discussion Boards (4 at 5 points)	20%
Introduce yourself	
Advanced Practice Nursing Role	
Nursing Problem/Issue/Question (PICOT)	
Qualitative Research Article	
Quizzes <u>DO NOT PRINT OR COPY QUIZZES</u> (4 at 10pts)	40%
Personal Philosophy (Formal Paper)	10%
Essay - Theoretical Conceptual Framework (Formal Paper)	10%
APA Assignment	5%
Qualitative Critical Appraisal	10%
NIH Certification – Protection of Human Subjects	5%
<u>Total</u>	100%

***Last Day to withdraw from course- March 27, 2017**

Students are expected to achieve an average of 80% (B) to successfully complete the course.

Modules and materials are available based upon the master calendar and with plenty of notice to complete coursework assignments. Quizzes may be taken 2 times but must be completed by the due date on the calendar and the two scores are averaged. Course assignments are due per the course calendar. **No extensions are given on quizzes.**

It is considered academic dishonesty to copy and/or print quizzes or exams or discuss them with prior, current, or future students. It is also considered academic dishonesty to open a quiz or exam to 'take a look', and report technical difficulty bumped you out of the quiz or test and ask for a reset. Resetting is done only in the event extreme weather or true technical glitches cause a computer disconnection from Blackboard. Faculty can see access times and the quantity of responses that reflect true attempts. Please demonstrate academic integrity at all times. Please keep track of your responses to items noting the item # and response choice (like A) on a piece of paper so if you are disconnected and access is reset you can quickly insert the answers without having to re-read each item again.

Note: Students are expected to adhere to due dates. Any late submissions will be penalized at the rate of 5 points per day.

Students are expected to make arrangements for online access to the course while traveling. Since this is an online course, lack of internet access during the travel and other issues which may occur as part of the traveling experience will NOT be considered an acceptable excuse for lack of timely participation in course activities.

SafeAssign is a feature provided by Blackboard that is designed to detect plagiarism or non-original student work. Your instructor may set up this feature so that when you submit papers, they are automatically sent through SafeAssign. The program checks your work against a comprehensive database of source material including previous students' work and other papers and materials found on the web. An originality report will be generated that indicates the percentage of non-original material (text that matches existing sources) found in your paper. The purpose of using SafeAssign in your course is to ensure you are writing original papers and to encourage you and all students to properly attribute all sources used.

Grading Policy for the School of Nursing:

A	89.5 - 100
B	79.5 – 89.4
C	69.5 – 79.4
D	59.5 – 69.4
F	Below 59.5

UNIVERSITY POLICIES:

Here is the link to the University policies including the UT Tyler Honor Code, Student Rights and responsibilities, Campus Carry, UT Tyler a Tobacco-Free University, Grade Replacement/Forgiveness and Census Date Policies, State-Mandated Course Drop Policy, Student Accessibility and Resources, Student Absence due to Religious Observance, Student Absence for University-Sponsored Events and Activities, Social Security and FERPA Statement, Emergency Exits and Evacuation, Student Standards of Academic Conduct, and UT Tyler Resources for Students:

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

Technical Information**Technical Support**

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

You may also visit the Help Tab in Blackboard for helpful information.

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files.
<http://get.adobe.com/reader/>
- **Java Runtime Environment (JRE)** allows you to use interactive tools on the web.
<http://www.java.com/en/download/>
- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations.
<http://get.adobe.com/flashplayer/>
- **QuickTime** allows users to play back audio and video files.
<http://www.apple.com/quicktime/download/>

- **Windows Media Player** allows you to view, listen and download streaming video and audio.
<http://windows.microsoft.com/en-US/windows/products/windows-media-player>
- **RealPlayer** allows you to view and listen to streaming video and audio.
<http://www.real.com/>

Netiquette Guide

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided.

<http://www.learnthenet.com/learn-about/netiquette/index.php>

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