

**NURS 5302 TRANSLATIONAL SCIENCE II**  
Spring 2017  
School of Nursing | The University of Texas at Tyler

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**FACULTY INFORMATION**

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*\*No text, please. Just call in loudly if you need to. :)***COURSE DESCRIPTION**

This course will explore quantitative research designs and analytical techniques for advancing nursing science. This is a three credit hour course and requires a prerequisite of NURS5301

Translational Science I or faculty approval.

<b>Learning Outcomes</b>	<b>Program Objectives</b>	<b>Assessment Methods</b>
Explore quantitative and mixed research designs and methods for different levels of nursing research evidence	Integrate scientific knowledge and theories from nursing and related disciplines into advanced nursing practice	1. Quizzes 2. Assignments
Appraise statistical techniques for various types of questions and data.	Translate, integrate, and disseminate scientific evidence into practice	1. Quizzes 2. Assignments
Appraise quantitative studies for rigor and use in practice.	Translate, integrate, and disseminate scientific evidence into practice	1. Quizzes 2. Assignments 3. Discussions
Apply quantitative research evidence in practice change proposals	Translate, integrate, and disseminate scientific evidence into practice	1. Team project

**REQUIRED TEXTS**

Polit, D. F. & Beck, C. T. (2017). *Nursing research: Generating and assessing evidence for nursing practice* (10th ed.). Philadelphia, PA: J. B. Lippincott. ISBN-13: 978-1496300232, ISBN-10: 1496300238

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: Author. ISBN 1433805618

**USEFUL WEBSITES**

- Research methods knowledge base <http://www.socialresearchmethods.net/kb/>
- Agency for Healthcare Research and Quality: <http://www.ahrq.gov/>
- UT Tyler library guide page for nursing and health sciences: [http://libguides.uttyler.edu/sb.php?subject\\_id=72004](http://libguides.uttyler.edu/sb.php?subject_id=72004)

## EVALUATION, GRADING, AND POLICY

Quizzes	80 (8 @ 10 each)	A= (89.5-100%)
Assignments	100 (5 @ 20 each)	B= (79.5-89 %)
Team project	80 (4 @ 20 each)	C= (69.5-79%)
Participation	10	D= (59.5-69%)
Total	270	F= (<59%)

Students are expected to achieve *an average of 80% (B)* to successfully complete the course.

### Graded Items

Refer to the Blackboard for more detailed information on descriptions, templates, and grading rubrics for specific assessed items. In brief:

- Quizzes may be taken two times but must be completed by the due date on the calendar and the two scores are averaged. *No extensions are given on quizzes.*
- Course assignments are due per the course calendar. No extensions are given without prior faculty approval. *There is a 5 point/day penalty for late assignments.* If the student finds it necessary to submit an assignment late, they are expected to request an extension at least 24 hours before assignment is due; provide a valid reason for requesting the extension; and provide an action plan for completion and submission of assignment to include planned day and time of submission (Faculty discretion for approval). Since this is an online course, lack of internet access during the travel and other issues which may occur as part of the traveling experience will **NOT** be considered an acceptable excuse for lack of timely participation in course activities. Students are expected to make arrangements for online access to the course while traveling.
- When teamwork is involved, both group and individual performance matter. Individual grades will be calculated by multiplying the group grades by the individual contribution percentage as a result of the peer evaluation.

*It is considered academic dishonesty to copy and/or print quizzes/exams or discuss them with prior, current, or future students. It is also considered academic dishonesty to open a quiz or exam to "take a look," and report technical difficulty bumped you out of the quiz or test and ask for a reset. Resetting is done only in the event extreme weather or true technical glitches cause a computer disconnection from Blackboard. Faculty can see access times and the quantity of responses that reflect true attempts. Please demonstrate academic integrity at all times.*

SafeAssign™ is a feature provided by Blackboard that is designed to detect plagiarism or non-original student work. Your instructor may set up this feature so that when you submit papers, they are automatically sent through SafeAssign™. The program checks your work against a comprehensive database of source material including previous students' work and other papers and materials found on the web. An originality report will be generated that indicates the percentage of non-original material (text that matches existing sources) found in your paper. The purpose of using SafeAssign™ in your course is to ensure you are writing original papers and to encourage you and all students to properly attribute all sources used.

*A zero grade will be given if plagiarism is detected. In the case of peer plagiarism a zero grade will be given for all that are involved.*

## Workload and Time Expectations

You should expect to spend as much time on an online course as you do in a face-to-face course. A typical week's work for this course will include (1) assigned readings, (2) a quiz on the topic under discussion, and (3) assignments/team project alongside. As a rough guide, you should plan to spend six to ten hours per week on this course. The actual amount of time will vary from individual to individual.

You will have access to all the course content on the first day. The module materials will remain up through the end of the course. You may look and study ahead, or go back and review a past unit at any time during the course. Flexibility and adjustment is considered at the discretion of the faculty according to current learning needs.

## Communications

**Email: Patriot email account is the only accepted email. Do not use personal email accounts (e.g. gmail, yahoo, aol).** <http://www.uttyler.edu/registrar/policies/studentemailpolicy.php>

Communications containing information protected under FERPA may only be discussed via students' **Patriot Email accounts**. Accordingly, all official communications from the University will be sent to the Patriot Email account.

All official communications and requests from students regarding their academic career at UT Tyler must be made using the **Patriot Email account**. Student communications originating from any other email account will not be considered to be official communications, and cannot be honored until they have been re-sent from the Patriot Email account.

The Patriot Email account serves as the communication source for BlackBoard

To communicate by email within the course with other participants or all participants, click the [Course Tools](#) link on the left navigation pane once you enter the course on Blackboard, then [Send E-mail](#) to send a message. You are able to send messages to [All Users](#) or [Select Users](#) in the course, including the instructor. If you need more instructions on how to send email messages with Blackboard please read the student manual located in the [Resources](#) area of the course (refer to the [Technical Information](#) section on page six in this document for more information on technical support. (Keep your faculty informed in the case of technical problems so that arrangements can be made as necessary. Questions or problems other than technical may be submitted to your course faculty email address: Dr. He: [zhe@uttyler.edu](mailto:zhe@uttyler.edu) or Dr. Greer: [dgreer@uttyler.edu](mailto:dgreer@uttyler.edu).)

Here's a side note regarding the email format. Research on cognition showed that our memory works better with organized information. In order to make our communication effective and efficient, it is preferable that you follow the format below when you email (or post) about questions.

- Locate your question: Specify the *Module*, *Week*, or *page* numbers so everyone else can immediately locate where to look. If it is about a specific test item on one of the quizzes, also specify the question number (**DO NOT COPY OR PRINT QUIZ OR TEST ITEMS IN ANY FORMAT**) or **post test item questions to the Discussion Board**.
- Describe your question and/or confusion: It will help me greatly if you could identify what the problem is and where the confusing point is. Asking questions is a skill itself and contributes to active learning. You are expected to grow into strong learners along with your learning experience in this course.
- Initial search for evidence: Also try to include any evidence you collect to help me and your peers provide better feedback. The evidence can be (but not limited to) citations of the required readings, external resources, or your own think-aloud processes.

### ***Course Discussions***

**Technical tips:** The Discussions feature in Blackboard is an online discussion forum in which students and faculty can communicate asynchronously (at differing times) via message postings. Students can and will usually be expected to respond to threads in the course discussion. To respond to a thread:

- In the [Discussion Board](#) area, you will see a list of forums
- Click on a forum link to open it and view the contents within
- Open a message
- Click [Reply](#) to respond to the message

Your response will then appear in the table, along with your name as author and date/time of posting. Icons will appear to the right that allows either a response or perhaps editing and deletion options. If the edit icon or the trash can (delete icon) doesn't appear, the student doesn't have editing or deletion privileges.

**Time & frequency:** Blackboard takes the place of in class discussions so please plan on spending sufficient time reading and posting in order to have a high quality experience. Postings should occur several times during the week rather than several in one day. *When individuals wait to post late in the week, the whole group suffers from the lack of full group interaction. Posting late also reduces the opportunity to get feedback.*

Check the Discussions section often (or you can [Subscribe](#) to a forum so you never miss posts, but some may find extra emails stressful so make your own decision). Since the discussion is asynchronous, other responses will be submitted after your post. Be sure to check the Discussions section each time you log into the course to view any added material and respond to your colleagues' comments. Blackboard will show you the number of unread messages for each topic and highlight them until read.

**Quality Learning:** Asking questions and posing a different viewpoint yields higher quality learning experiences than simply giving kudos. Posting responses to colleagues on BB is an opportunity to give your peers input. Your instructor will generally delay feedback to give the group members a chance to post. When the instructor posts too quickly, others sometimes become reticent to post. An important behavior in graduate education is questioning. Never hesitate to share different viewpoints and disagree with all colleagues including your instructors.

## OTHER POLICIES

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

### Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/human-resources/wellness/tobacco-cessation/>

### Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or <https://www.uttyler.edu/registrar/> Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Student Accessibility and Resources**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources (SAR) office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

## Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;
  - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
  - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
  - collaborating with or seeking aid from another student during a test or other assignment without authority;
  - discussing the contents of an examination with another student who will take the examination;
  - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors have designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
  - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
  - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
  - falsifying research data, laboratory reports, and/or other academic work offered for credit;
  - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
  - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

## UT TYLER RESOURCES FOR STUDENTS

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- UT Tyler Counseling Center (903.565.7546). There is also a 24-hour, seven-days-a-week Crisis Line service. The Crisis Line can be reached by calling 903-566-7254 during regular business hours as well as nights and weekends.

## TECHINCAL INFORMATION

### Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by contacting the [Blackboard Support](#) (24/7). You can submit a ticket, check the Knowledge Base, call the support center or chat with a live support technician. When you submit your ticket or chat with a Technician, be sure to include a complete description of your question or problem including:

- The title and number of the course
  - The page in question
  - If you get an error message, a description and message number
  - What you were doing at the time you got the error message
- You may also visit the Help Tab in Blackboard for helpful information.



### Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files. <http://get.adobe.com/reader/>
- **Java Runtime Environment (JRE)** allows you to use interactive tools on the web. <http://www.java.com/en/download/>
- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations. <http://get.adobe.com/flashplayer/>
- **QuickTime** allows users to play back audio and video files. <http://www.apple.com/quicktime/download/>
- **Windows Media Player** allows you to view, listen and download streaming video and audio. <http://windows.microsoft.com/en-US/windows/products/windows-media-player>
- **RealPlayer** allows you to view and listen to streaming video and audio. <http://www.real.com/>

### Netiquette Guide

“Netiquette” is network etiquette, the do’s and don’ts of online communication. Netiquette covers both common courtesy online and informal “rules of the road” of cyberspace. Review and familiarize yourself with the guidelines provided. [teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf](http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf)

*Note: The content of this syllabus is subject to change at the discretion of the faculty leaders according to current learning needs.*