THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING

COURSE SYLLABUS

NURS 5321: Health Policy for Population Health

Spring 2018

Faculty

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COURSE DESCRIPTION:

This course explores the reciprocity between health care policies and population health.

Expanded version: This course explores the reciprocity between health care policies and population health, and emphasizes the relationship of behaviors as well as social and political structures to health outcomes. A variety of theories, concepts, and models from a range of social and behavioral disciplines will be utilized to examine influences at multiple levels (e.g., personal, community, institutional, and public policy).

Prerequisites: Admission to MSN program or CI.

Credit Hours: 3 SCH

Student Learning Outcomes

Upon successful completion of this course, the students will have the opportunity to:

1. Identify causes of social, political, and behavioral factors that affect health of individuals and populations.
2. Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.
3. Examine the processes involved in development and implementation of institutional, local, state, and federal policies that impact health care.
4. Identify critical stakeholders for the planning, implementation, and evaluation of public health programs, policies and interventions.
5. Apply ethical principles to the analysis of a health policy.
6. Describe steps and procedures for the planning, implementation, and evaluation of a health promotion program, policies and interventions.

REQUIRED TEXTS:

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, D.C.: Author**.** ISBN 978-1-4338-0561-5

Knickman, J., & Kovner, A. R. (Eds.). (2015). *Jonas & Kovner's health care delivery in the United States (11th ed.)*. New York, NY: Springer Publishing Company, LLC. ISBN: 978-0-8261-2527-9
E-book ISBN: 978-0-8261-2529-3

Evaluation Methods:

Discussion Board (4)	30% (7.5% each)
Population Health Quiz	10%
Policy Brief	30%
Health Promotion Project (4 parts)	30% (7.5% each)
	Total 100%

Course assignments are due per the course calendar. No extensions are given without prior faculty approval. **There is a 5 point/day penalty for late assignments.**

It is considered academic dishonesty to copy and/or print quizzes or exams or to discuss them with prior, current, or future students. It is also considered academic dishonesty to open a quiz or exam to 'take a look', and report technical difficulty bumped you out of the quiz or test and ask for a reset. Resetting is done only in the event extreme weather or true technical glitches cause a computer disconnection from Canvas. Faculty can see access times and the quantity of responses that reflect true attempts. Please demonstrate academic integrity at all times.

It is encouraged to keep track of your responses to items noting the item # and response choice on a piece of paper so if you are disconnected and access is reset you can quickly insert the answers without having to re-read each item again. Please throw the answers away once you have completed the quiz

Writing Assignments: Turnitin is a feature provided by Canvas that is designed to detect plagiarism or non-original student work. Your instructor may set up this feature so that when you submit papers, they are automatically sent through Turnitin. The program checks your work against a comprehensive database of source material including previous students' work and other papers and materials found on the web. An originality report will be generated that indicates the percentage of non-original material (text that matches existing sources) found in your paper. The purpose of using Turnitin in your course is to ensure you are writing original papers and to encourage you and all students to properly attribute all sources used.

Discussion Board Postings: Throughout the semester you will participate in group discussions to help you become familiar with concepts related to health policy and population health. Topics vary and are introduced within corresponding modules. Discussion board guidelines and the grading criteria can be found in the course syllabus.

The purpose of the discussion board in an online graduate program is to take the place of the class interchange that would occur in a face-to-face class. It is your opportunity to demonstrate your mastery of the assigned readings and your ability to supplement those readings with expanded exposure to related (and sometimes contrary) information that you will seek as you begin to understand and be informed. So, we will expect you to share ideas you have gained from the literature, noting the source when appropriate and interpreting into your own words. We will also expect that you will use a more complex thought process to dissect and analyze what you read in the literature and in the discussion thoughts of your fellow students as you offer your own insights. The following includes guidelines and allow you to see thinking process we will use to assign a grade to the discussion board exercises.

- Each participant is responsible for participating in the asynchronous discussions of each assignment. This participation will include posting answers to questions posed by the instructor and / or replying to other participants' postings.
- Postings must be timely. Deadlines are listed in the Weekly Content Calendar. Please note that all discussion postings must be completed by 11:59 PM Central Standard Time on the due date.
- Participants should plan on entering the Discussion area at least three times to read and comment on other postings. Posting answers to the questions posed in the Discussion area should be done in advance of the deadline to allow other participants the opportunity to comment.
- Quality of answers is as important as quantity. A participant's comments should add to the discussion. Comments should be supported with references cited appropriately. The instructor and/or participants may use synchronous chats as the need arises.
- APA format is expected including grammar, spelling, and punctuation.

Note: When posting to the discussion area, please type in your comments directly into the discussion. Do not type your comments into a document and then attach it to the discussion-this method is difficult for some students to access. You may type your comments into a Word document, then copy and paste it into the Discussion Board.

Reading Assignments

- Assigned readings in graduate education are the beginning, not the endpoint. These readings will point you in the direction of continued reading and pondering of your scholarly thoughts. Each participant is responsible for completing the reading assignments in a timely manner. Deadlines are listed in the Course Schedule.
- Discussion and written assignments are made with the assumption that required reading assignments are completed prior to completion of discussion and written assignments.

NOTE: The following is an excerpt from the University's Honor Code that applies to ALL individuals who are associated with The University of Texas at Tyler:

The UT Tyler community joins together to embrace:

Honor and integrity that will not allow me to lie, cheat, or steal,
nor to accept the actions of those who do.

CONTENT OUTLINE

Note: Students will be required to read appropriate content and participate in all assignments as directed.

Start Here Module: Course Introduction
- Review Syllabus and Course Calendar
- Discussion 1 (7.5%)
- Complete Student Information form

Module 1: Population Health
- Population Health
- Public Health: Policy, Practice, and Perceptions
- Health and Behavior
- Access to Care
- Discussion 2 (7.5%)
- Population Health Quiz (10%)
- Health Promotion Project Part 1 (7.5%)
- Health Promotion Project Part 2 (7.5%)

Module 2: Health Policy
- Current U.S. Health Care System
- Health Policy and Health Reform
- Health Care Financing
- Comparative Health Systems
- Discussion 3 (7.5%)
- Health Promotion Project Part 3 (7.5%)

Module 3: Integration of Population Health and Promotion
- Policy Brief Paper (30%)
- Discussion 4 (7.5%)

Module 4: Synthesis
- Health Promotion Project Part 4 (7.5%)
- Posting of group presentations

Course Grading Scale:

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Below 60

Students are expected to achieve an average of 80% (B) to successfully complete the course.

University Policies

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry
We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University
All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring, the Census Date is January 29.) Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.
The Census Date (**January 29)** is the deadline for many forms and enrollment actions of which students need to be aware. These include:
- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another

2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The **Student Accessibility and Resources** (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are required to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services

Student Standards of Academic Conduct
Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
  i.   "Cheating" includes, but is not limited to:
  - Copying from another student's test paper;
  - Using, during a test, materials not authorized by the person giving the test;
  - Failure to comply with instructions given by the person administering the test;
  - Possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

- Using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- Collaborating with or seeking aid from another student during a test or other assignment without authority;
- Discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- Substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- Falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- Misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by Turnitin, available on Canvas.

UT Tyler Resources for Students
- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)
- UT Tyler Muntz Library (903-566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165), sabbey@uttyler.edu
- UT Tyler School of Nursing Computer Requirements: http://www.uttyler.edu/nursing/files/son-computer-requirements.pdf

Technical Information
If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.uttyler.edu or call 903.565.5555.
When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course

- The page in question

- If you get an error message, a description and message number

- What you were doing at the time you got the error message

You may also visit the Help Tab in Canvas for useful information or check out the **Canvas Guides** to find answers to common questions https://community.canvaslms.com/community/answers/guides/

Plug-ins and Helper Applications
UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content.

> **NOTE: Mozilla Firefox** is the recommended browser for Canvas. http://www.mozilla.org/en-US/firefox/new/

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files.
  http://get.adobe.com/reader/

- **Java Runtime Environment** (JRE) allows you to use interactive tools on the web.
  http://www.java.com/en/download/

- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations.
  http://get.adobe.com/flashplayer/

- **QuickTime** allows users to play back audio and video files.
  L: http://www.apple.com/quicktime/download/

Netiquette Guide
"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. http://www.uttyler.edu/online/files/netiquette.pdf