

NURS 6350: TRANSCULTURAL NURSING RESEARCH (TCNR)
Spring 2021

Welcome

Welcome to **Transcultural Nursing Research**! In this course, we will explore the definition of culture and what it means to do research with people from different cultures, locally and internationally. We hope you will develop a foundation for transcultural nursing research from conceptualization to dissemination.

Refer to the [required reading materials](#) and order them very soon! It will help to begin reading these books in the order they are listed.

The structure of this course has been arranged to assist you in organizing your time and efforts. The first weeks provide a foundation for and introduction to the course. Then, we will analyze ethical issues related to transcultural research followed by methodological considerations as applied to research with people different from ourselves. Finally, we analyze and synthesize ethical and methodological issues related to conducting research with those of different cultural backgrounds.

I tried to be very clear and concise about expectations. However, what is obvious to me when I developed the assignments and course is obvious to me but may not necessarily be as clear to you. Your job is to ask questions and seek consultation any time things are unclear. I want this semester to be inspiring and meaningful to both your educational endeavors as well as your future research.

Please refer to the information contained in this Syllabus anytime you have a question regarding the basic course information.

Faculty Introduction

I'm Gloria Duke, and for the first time, I am serving in an adjunct teaching role with you this semester! I was with UT Tyler for over 30 years until this past August, and now venturing out doing some fun and interesting things with holistic coaching and a clinical practice. I taught this course previously with Dr. Beth Mastel-Smith and thoroughly enjoyed it! I am excited to share the TCNR course with you and look forward to a rewarding and enlightening time. My research interests are end of life care, pain management and exploring effectiveness of microcurrent neurofeedback on various aspects of quality of life. I have learned much while doing cultural research regarding preferences for care in the last period of life and those experiences certainly validated the dire importance of being aware of cultural perspectives of research. I hope you find a similar cultural aspect of your research interest this semester!

Course Description

Research issues within a cultural milieu are explored. The emphasis is on building a community of nurses who lead through the use of culturally relevant scholarship, knowledge, and

technology to improve the health status of diverse communities. Differing world views that shape the delivery of nursing care are acknowledged, recognizing that research undertaken in one culture can have consequences and impacts on another culture.

Prerequisites

Provisional or full acceptance into the doctoral program or permission of the instructor(s) is the only prerequisite for this course.

Student Learning Outcomes

Upon successful completion of the course, the student should be able to:

1. Discuss historical events in transcultural research and the implications for current programs of research.
2. Assess and analyze culturally relevant issues related to conducting meaningful research within a particular culture.
3. Identify how research practices may be adapted for different cultures.
4. Identify the outcomes of nursing research including the dissemination of findings within the context of culture.

Required Readings and Materials (listed in the order they will be applied in the course):

Skloot, R. (2011). *The immortal life of Henrietta Lacks*. Crown Publishing.

Le Carré, J. (Writer, novel), Caine, J. (Writer, screenplay), & Meirelles, F. (Director). (2005). *The constant gardener* [Motion picture]. (Available from [Amazon.com](https://www.amazon.com)).

Fadiman, A. (1998). *The spirit catches you and you fall down*. Farrar Straus and Giroux.

Grades and Grading

Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Important Course Dates:

Note: The complete course calendar is available in the Course Canvas site.

Census Date: **Friday, 1/22, 2021**

Mid-Term Exam: NA

Last Date to Withdraw: **Tuesday, 3/23/2021**

<https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

Module	Weeks	Assignment	% of Total Grade
1	January 11	Student Profile, Introductions Self-Awareness Reflection Activity Synchronous Zoom Discussion	5
2	February 18	Cultural Concepts	5
3 & 4	January 25 February 1	Transcultural Research Ethics	5
5	February 8-February 22	The Great Ethical Debate	20
6	February 15	The Great Ethical Debate (continued)	
7	February 22	The Great Ethical Debate (continued) The Immortal Life of Henrietta Lacks	15
8	March 1	Interprofessional Collaboration Synchronous Zoom Discussion with Dr. Ashleigh Day, Guest Speaker	5
9	March 15	The Constant Gardener The last day to withdraw without penalty: Tuesday, 3/23	10
10	March 22	Transcultural Research Methods	0
11 & 12	March 29 April 5	The Spirit Catches You and You Fall Down Critique	15
13	April 12	Transcultural Research Critique	20
14	April 19	Final Reflections	0

Reading Assignments

- Assigned readings in doctoral education are the beginning, not the endpoint. These readings will point you in the direction of continued reading and pondering of your scholarly thoughts. Each participant is responsible for completing the reading assignments in a timely manner.
- Discussion and written assignments are made with the assumption that required reading assignments are completed prior to completion of discussion and written assignments.

Participation Expectations: Discussion Board

During this journey, you will participate in group discussions to help you become familiar with the concepts and principles of ethically and methodologically appropriate transcultural research. Topics vary and are introduced in the relevant modules. Please refer to the details outlined below:

The purpose of the **discussion board** is to take the place of the class interchange that would occur in a face-to-face class. It is your opportunity to demonstrate your mastery of the assigned readings and your ability to supplement those readings with expanded exposure to related (and sometimes contrary) information that you will seek in your self-directed quest to understand and be informed. To that end, we will expect you to share ideas you have gained from the literature noting the source and interpreting into your own words. We will also expect that you will use a complex thought process to dissect and analyze what you read in the literature and in the discussion thoughts of your fellow students as you offer your own insights. We do not care if you use big words or a lot of words (remember, the world values parsimony), but we are eager to read your thoughtful insights into the questions and statements, your analysis of the words and ideas, and your recommendations for future pathways for nursing and healthcare.

- Each participant is responsible for participating in the asynchronous discussions. This participation will include posting answers to questions posed by the instructor and replying to other participants' postings. Two posts from each student are expected during each discussion unless otherwise stated.
- Postings must be timely. Deadlines are listed in the Course Schedule. Please note that all discussion postings must be completed by midnight Central Standard Time on the due date. Discussion boards terminate on the day following the assignment due date.
- Participants should plan on entering the Discussion area at least three times in order to read and comment on others postings. Posting answers to the questions posed in the Discussion area should be done in advance of the deadline in order to allow other participants the opportunity to comment.
- Quality of answers is as important as quantity. A participant's comments should **add to the discussion**. Comments should be supported with references cited appropriately.
- The instructor and/or participants may use synchronous chats as the need arises.
- APA format is expected including grammar, spelling, and punctuation, accurate presentation of reference citations in text and with full citations at the bottom of the post.

Note: When posting to the discussion area, please type in your comments directly into the discussion. Do not type your comments into a document and then attach it to the discussion- this method is difficult for some students to access. You may type your comments into a Word document, then copy and paste it into the Discussion Board.

School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/documents/son_student_guide.pdf

University Policies and Additional Information

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state-mandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free

University All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>.

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade

replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware.

These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment

Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program; ☐ falsifying research data, laboratory reports, and/or other academic work offered for credit;
- if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct;
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by plagiarism software. UT Tyler Resources for Students ☐ UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu ☐ UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](mailto:903.566.7254) (903.566.7254)