Holistic Health Assessment, NURS 3308
Spring 2024
Scheduled Class Days and Times vary, please check your class schedule.

Instructor’s Name: George Barajaz, MSN, APRN, FNP-BC
Office: LUC 234A   Phone: Cell 318-820-4909   Email: gbarajaz@uttyler.edu
Office Hours: Fridays 8-9, 2-4, and by appointment in person, zoom, or conference call
*Best way to contact me is by email through Canvas.

Instructor’s Name: Carla Biondillo, MSN, RN, ACUE
Office: BRB 2325   Phone: Cell 903-515-0257   Email: carlabiondillo@uttyler.edu
Office Hours: Tuesdays 11-2 and by appointment in person, zoom, or conference call.
*Best way to contact me is by email through Canvas.

Instructor’s Name: Jodi Bullard, Ph.D., RN
Office: 2325   Phone: 903-566-7320   Email: jbullard@uttyler.edu
Office Hours: Wed/Thursday 2-4 and by appointment in person, zoom, or conference call.
*Best way to contact me is by email through Canvas.

Instructor’s Name: Caroline Hardee, MSN, RN
Office: LUC 230   Phone: 903-445-5960*   Email: chardee@uttyler.edu
Office Hours: Monday 09-12 and by appointment in person, zoom, or conference call
*Best way to contact me.

Instructor’s Name: J. Michelle Nelson, Ph.D., RN, CNE
Office: BRB 2350   Phone: Cell 281-433-0382   Email: jenelson@uttyler.edu
Office Hours: Tuesdays by appointment; Wednesday/Thursday/Friday 2-3
*Best way to contact me is by email through Canvas.

Instructor’s Name: Charlotte Robinson, MSN, RN
Office: LUC 231   Phone: 214-212-7849   Email: charlotterobinson@uttyler.edu
Office Hours: TBA
*Best way to contact me is by email through Canvas.

Instructor’s Name: Bethany Rudolph, MSN, RN
Office: BRB 2320   Phone: 903-566-7029   Email: brudolph@uttyler.edu
Office Hours: Tuesdays 11-12; Wednesday/Thursdays 8-9
*Best way to contact me is by email through Canvas.

Instructor’s Name: Elaine Wallace, MSN, RN
Office: PAL Mathis Hall 126   Phone: cell (903) 948-2505   *Email: ewallace@uttyler.edu
Office Hours: Monday 12pm-3pm; or by appointment
*Best way to contact me is by email though Canvas

Instructor’s Name: Jalisha Wesley, MSN, RN
Office: BRB 2340   Phone: 903-808-3427   Email: jwesley@uttyler.edu
Office Hours:
**Course Description:** This course focuses on patient assessment across the lifespan, including health history and physical assessment. Cultural perspectives, diversity, belief systems, and holistic healthcare are addressed.

**Prerequisites: Admission** to the Bachelor of Science in Nursing Program and NURS 3303.

**Corequisites:** Concurrent enrollment in NURS 3605.

**Note:** NURS 3308 Holistic Health Assessment is a pre-requisite or co-requisite of NURS 3605 Fundamentals of Nursing. If a student is failing and drops NURS 3308 Holistic Health Assessment, the student must also drop NURS 3605 Fundamentals of Nursing.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism:** Demonstrate behaviors that reflect professional values, empathy, and the concept of caring in developing nurse/patient relationships. Integrate knowledge of legal, ethical, and professional values and standards in the assessment and nursing care of clients and their families in a variety of settings and levels of wellness and illness.
2. **Patient-Centered Care:** Demonstrate increasing skill in the assessment of clients across the life span, understanding normal and abnormal variations of findings while recognizing clients and their families as unique individuals with varied preferences, values, and needs.
3. **Evidence Based Practice (EBP):** Utilize and apply evidence-based practice to health assessment techniques and approaches across the life span.
4. **Informatics & Technology:** Utilize technology and information systems to facilitate, document, and improve patient assessment.
5. **Quality Improvement:** Identify a systematic approach to obtain positive outcomes through quality improvement based on health assessment findings.
6. **Teamwork & Collaboration:** Recognize the importance of teamwork and inter/intraprofessional collaboration and communication in shared decision making towards quality patient care as it relates to health assessment.
7. **Wellness & Prevention:** Integrate wellness and health promotion, health maintenance, health restoration, and disease prevention to promote healthy outcomes in a variety of communities and populations.
8. **Leadership:** Identify the roles of the nurse as leader in regard to advocacy, education, and health team member as it relates to holistic health assessment.
9. **Safety:** Demonstrate the importance of promoting quality and safe environments for patients, others, and self, based on holistic health assessment findings.
10. **Strengths:** Determine how Strengths (signature talent themes) influences the role of the student nurse and clinical decision-making.
Required Textbooks and Readings:

ATI HealthAssess 3.0 & ATI Engage Fundamentals (see details below)

Recommended Textbooks and Readings:

Special Course Notes:
1. Additional Supplies Needed: Manual Blood Pressure Cuff, stethoscope, watch with second hand, pulse oximeter, penlight, laptop, and a white t-shirt.
2. Technical resources: Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.
3. Clinical and Lecture Credit Hours:
   • Holistic Health Assessment includes one lecture credit hour per week. Lecture content may include online ATI Health Assess 3.0© assignments, lecture videos, and other content found in your Canvas course.
   • Additionally, 75 face-to-face clinical hours are required for the completion of this 14-week course.
   • Please see the Attendance and Make-Up Policy.
4. This course requires you to use ATI HealthAssess 3.0©, an external resource, for content readings and assignments. Your ATI access is included in your course fees, and you will be given access information in class during the first week.

Assignments and Weights/Percentage/Point Values

<table>
<thead>
<tr>
<th>Criteria for Evaluation</th>
<th>Percentage of Grade:</th>
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<tbody>
<tr>
<td>ATI, Weekly Assignments, &amp; Portfolio</td>
<td>15%</td>
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<tr>
<td>8 Weekly Quizzes</td>
<td>25%</td>
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<td>3 Unit Exams</td>
<td>45%</td>
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<td>Midterm Head-to-Toe Assessment</td>
<td>P/F</td>
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<td>Final Head-to-Toe Assessment (Clinical Evaluation)</td>
<td>P/F</td>
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<tr>
<td>Health History Assignment/Clinical Documentation/BP Log</td>
<td>15%</td>
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*Please note:
- Your lowest weekly quiz grade will automatically be dropped (the grade book will identify your one lowest grade by “shading out” that grade’s column. Note that the column that is shaded may change throughout the semester, depending on which is your “one lowest grade” at that time).
- A missed quiz will be given a grade of “0”.
• A “0” will be given to any student who shows up after the quiz or exam has begun.
• There will be no opportunities for extra credit, re-graded assignments, or points added at the end of the term to boost scores. Please follow assignment directions carefully and be mindful of the weights for each graded category.

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

• The simple average of all **Unit Exam** grades must first be at or above 75% to pass the course. Additionally, the simple average of all **Weekly Quiz** grades must first be at or above 75% to pass the course. Once the student has achieved the simple average of all unit exams at 75% or above and weekly quizzes at 75% or above, course grades will be determined based on the weighted calculation of quizzes, exams, and other required coursework.
• Final course grades less than 75 are not rounded up.
• Student must achieve 90% or above on Midterm Head-to-Toe Assessment to pass the checkoff. 89% or below on Midterm Head-to-Toe Assessment results in a Success Plan and mandatory remediation.
• **Student must achieve 90% or above on Final Head-to-Toe Assessment to pass the course.**

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students’ timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs ([https://www.UTtyler.edu/mopp/](https://www.UTtyler.edu/mopp/)), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler’s academic misconduct policies and may result in formal conduct charges.
• Sanctions for uploading or otherwise divulging the contents of these materials can include:
  • a reduced or failing grade on an assignment.
  • a reduced or failing grade for the course.
  • removal from the Nursing program
  • removal from UT Tyler

Late Policy:
• Five points will be deducted each day that an assignment is past due, and all work submitted more than 3 days after the due date will receive a grade of 0.
• Extenuating circumstances may apply at the discretion of course faculty.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Artificial Intelligence in course work: Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:
• ATI, Weekly Assignments, & Portfolio: There are ATI HealthAssess 3.0© modules that will need to be completed prior to the scheduled lab time. The portfolio includes learning activities that are completed during lab. Participation is key for success.
• Weekly Quizzes: These quizzes will be taken in Canvas at the beginning of lab on your laptop. The questions will come from the ATI HealthAssess 3.0© modules for that scheduled week. This will ensure that you are prepared to participate in the learning activities in that week’s lab/clinical day.
• Unit Exams: There will be three Unit Exams during the semester. This information will come from the ATI HealthAssess 3.0© modules, pre-lab assignments, and the portfolio.
• Midterm & Final Head-to-Toe Assessments: There will be two head-to-toe assessment checkoffs scheduled through the semester. Detailed rubrics will be provided at the beginning of the semester.
The student will demonstrate their ability to perform the head-to-toe assessment on an assigned “patient” with the clinical instructor evaluating.

- **Health History Assignment/Clinical Documentation/BP log:** The Health History includes conducting a complete database-style interview on an assigned patient. Clinical documentation will be completed during or after lab/clinical days. The BP log will require the completion of 50 blood pressures throughout the semester.

**Important Course Dates:**
Note: The complete course schedule is available on the Course Canvas site.

- **Course preview days:** January 11- January 14, 2024
- **15-week Classes Begin:** January 15, 2024
- **Martin Luther King, Jr. Holiday:** January 15, 2024
- **Census Date (withdraw without penalty):** January 24, 2024
- **Last Date to Withdraw:** March 23, 2024
- **For forms from the Office of the Registrar:** [https://www.uttyler.edu/registrar/forms/](https://www.uttyler.edu/registrar/forms/)
- **Spring break:** March 11-15, 2024
- **Final Exam Date:** n/a in this course
- **End of 15-week Classes:** April 27, 2024

**Calendar of Topics, Readings, and Due Dates:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Wk</th>
<th>Pre-lab Assignments</th>
<th>In lab Activities</th>
<th>Post-lab Assignments</th>
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</table>
| Jan 16-19  | 1  | • Access Canvas “Important Message from your UTT Team”, “Getting Started”, and “How Should I Study for this Class” tabs.  
  • Complete assignments in “Getting Started” tab.  
  • Print & bring to class:  
    - student lab portfolio  
    - calendar/syllabus  
    - 3-ring binder | Orientation  
  Review ATI Introduction to Health Assessment  
  --Key Areas:  
  • Components of Health Assessment  
  • Nursing Process  
  • Basic Skills of Health Assessment including ethics, safety, privacy, communication  
  • Assessment Techniques  
  • Documentation  
  --Special Topic: Evidence Based/Cultural plus Fun First Day Activity: taking pulse and resp! | Review Introduction to Health Assessment ATI Module and take notes on the outline. Correlate these to what we did in class.  
  • Take Practice Quiz over today’s material.  
  • Finish any “Getting Started” tab items not yet completed.  
  • Look ahead to assignments for next week! |
| Jan 22-26  | 2  | • Go to Canvas & complete items in Module 2 pre-lab.  
  • ATI Module Health History  
  • ATI Module Head-to-Toe Assessment | Week 2 Quiz: ATI Health History/Head-Toe  
  --Key Areas:  
  • Review components of Health History  
  • Introduce complete Head-to-Toe Assessment with SON Video  
  • Start Head-Toe Practice/ Intro BP | Review Health History Assignment and start planning for your patient.  
  • Start practicing any skills you have learned on family and friends! |
| Jan 29-Feb 2 | 3  | • Go to Canvas & complete items in Module 3 pre-lab.  
  • ATI Module General Survey | Week 3 Quiz: ATI General Survey  
  --Key Areas: Initial Assessment Checklist  
  • General Survey (+ functional assess)  
  • Measurement (w/Nutritional Considerations)  
  • Vital Signs/Pain Review Health History Assignment VS check-in  
  Orientation to Simulation Hospital | Start practice on 50 blood pressures this week (do 10/wk)  
  • Start working on Health History  
  • Study for Unit 1 Exam |
| Feb 5-9    | 4  | • Prepare for Unit 1 Exam  
  • Submit Unit 1 Lab Portfolio  
  • Print/review clinical paperwork. | Unit 1 Exam  
  Vital Signs Check-in/Health History Check-in  
  Clinical Expectations/ Clinical –Location TBA | Turn in Clinical Paperwork  
  Practice on 50 blood pressures (do 5/wk)  
  • Work on Health History-Section 1 |
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<tr>
<th>Date</th>
<th>Week</th>
<th>Activity</th>
<th>Quiz/Assignment</th>
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<tbody>
<tr>
<td>Feb 12-16</td>
<td>5</td>
<td>Go to Canvas &amp; complete items in Module 5 pre-lab</td>
<td>Turn in Clinical Paperwork</td>
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<td>• ATI Module Skin</td>
<td>• Practice on 50 blood pressures and any new skills</td>
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<td>• Bring BP Log for verification of progress (minimum of 10 BP's)</td>
<td>• Work on Health History</td>
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<td>Week 5 Quiz: ATI Skin</td>
<td>*Key Areas:</td>
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<td>• Health history overview</td>
<td>• Health History Overview</td>
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<td>• Skin Color, Skin Texture and Moisture</td>
<td>• Neck Vessels/Chest/Heart Sounds</td>
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<td>• Skin Integrity</td>
<td>• Extremities/Peripheral Pulses</td>
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<td>• Skin Temperature</td>
<td>• Health Promotion</td>
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<td>• Skin Mobility and Turgor</td>
<td>Review Health History Assignment</td>
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<td>• Nails</td>
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<td>• Health Promotion</td>
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<td>Health History Section 1 Due</td>
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<td>Clinical – Location TBA</td>
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<td>Feb 19-23</td>
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<td>Go to Canvas &amp; complete items in Module 6 pre-lab</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• ATI Module Head, Neck, and Neuro</td>
<td>• Work on Health History</td>
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<td>Week 6 Quiz: ATI Head, Neck, and Neuro</td>
<td>• Practice for Midterm Head-to-Toe Check-off</td>
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<td>• Health History Neuro Overview</td>
<td>• Study for Unit 2 Exam</td>
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<td>• Head, Eyes, Ears, Nose, Mouth, Neck</td>
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<td>• Health Promotion</td>
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<td>Review Health History Assignment</td>
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<td>Respiratory Simulation</td>
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<td>Feb 26-Mar 1</td>
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<td>Go to Canvas &amp; complete items in Module 7 pre-lab</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• ATI Module Respiratory</td>
<td>• Work on Health History</td>
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<td>Week 7: ATI Respiratory</td>
<td>• Practice for Midterm Head-to-Toe Check-off</td>
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<td>• Preliminary Stats</td>
<td>• Study for Unit 2 Exam</td>
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<td>• Health History Respiratory</td>
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<td>• Chest/ Breath Sounds</td>
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<td>• Health Promotion</td>
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<td>Mar 4-8</td>
<td>8</td>
<td>Prepare for Unit 2 Exam</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• Submit Unit 2 Lab Portfolio</td>
<td>Complete Online SIM: Harold Stevens</td>
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<td>Mar 11-15</td>
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<td>SPRING BREAK</td>
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<td>Mar 18-22</td>
<td>9</td>
<td>Go to Canvas &amp; complete items in Module 9 pre-lab</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• ATI Module Cardiovascular</td>
<td>• Work on Health History</td>
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<td>• Bring white t-shirt to lab</td>
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<td>Week 9 Quiz: Cardiovascular</td>
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<td>• Health History Cardiac Overview</td>
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<td>• Neck Vessels/Chest/Heart Sounds</td>
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<td>• Extremities/Peripheral Pulses</td>
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<td>• Health Promotion</td>
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<td>Review Health History Assignment</td>
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<td>Mar 25-29</td>
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<td>Go to Canvas &amp; complete items in Module 10 pre-lab</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• ATI Module Cardiac, Breast, Rectum, Genitourinary</td>
<td>• Work on Health History</td>
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<td>• Bring white t-shirt to lab</td>
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<td>Week 10 Quiz: ATI Abdomen, Breast, Rectum, Genitourinary</td>
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<td>• Health History Overview Abd/Breast/GU</td>
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<td>• Assessment</td>
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<td>• Health Promotion</td>
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<td>Review Health History Assignment</td>
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<td>Apr 1-5</td>
<td>11</td>
<td>Go to Canvas &amp; complete items in Module 11 pre-lab.</td>
<td>Practice on 50 blood pressures and new skills</td>
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<td>• ATI Module Musculoskeletal/ Neuro</td>
<td>• Wrap up Health History</td>
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<td>• Bring white t-shirt to lab</td>
<td>• Practice for Final H-T Check-off</td>
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<td>Week 11 Quiz: ATI Musculoskeletal/ Neuro</td>
<td>• Study for Unit 3 Exam</td>
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<td>• Health History Overview MSK/Neuro</td>
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<td>• ROM/Muscle Testing/Assessment</td>
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<td>• Trauma Assessment</td>
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<td>• Health Promotion</td>
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<td>• ATI Simulation: David Rodriguez/ SBAR</td>
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<td>Wrap up Health History Assignment</td>
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<td>Apr 8-12</td>
<td>12</td>
<td>Print/review clinical paperwork.</td>
<td>Complete 50 blood pressures this week</td>
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<td>Clinical/PIT (Putting It Together) Sim</td>
<td>Complete Clinical/SIM Paperwork</td>
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School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Tasks</th>
</tr>
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</table>
| Apr 15-19 | 13 | • Prepare for Unit 3 Exam  
• Submit Unit 3 Lab Portfolio  
• Submit Health History  

**Unit 3 Exam**  
**FINAL HEAD-TO-TOE CHECK-OFFS**  
**Online SIM: Head to Toe Challenge**  

• Vital Signs logs due.  
• Complete Online SIM: Head to Toe Challenge |
| Apr 22-26 | 14 | • Submit your course evals  

No in-person class  

End of Semester!!! |