Applied Informatics: Quality, Safety, and Cost  
NURS 5383  
Spring 2024

Scheduled Class Days and Times: Online

Instructor's Name: Cheryl McKay, PhD, RN  
Office: Virtual  
Phone: (972) 795-9264  
Email: TBD*  
Office Hours: 8:30-10:30 AM CST (by appointment for a phone call or video conference. Additional days and times may be arranged upon request. Please email the faculty to make arrangements/obtain a Zoom link.  
*Best way to contact me.

Course Description: Provides foundational education in the role of informatics in assisting healthcare organizations, clinicians and consumers to achieve the goals of: (1) quality care, (2) reducing the cost of healthcare, (3) improving the health of populations while improving the experience of the clinician.

Prerequisites: None

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Demonstrate foundational understanding of the quality improvement process and patient safety by completing the Institute for Healthcare Improvement Open School’s Basic Certificate in Quality and Safety and completing/presenting the design of a quality improvement project.
2. Analyze patient scenarios using quality improvement methodologies.
3. Practice presentation skills and demonstrate mastery of presentation software during presentation of quality improvement project.
4. Analyze and document a clinical workflow.
5. Select and analyze population health data from a national database and recommend an action plan for health improvement.

Required Textbooks and Readings:

Used or Rental is acceptable – no requirement to use online resources
This text is also used in NURS 5381, 5385, & 5387
All students need to load and install Microsoft PowerPoint 365 desktop for PC/Mac.
Instructions will be found in Canvas.

Other learning materials will be provided in the Canvas course.

**Recommended Textbooks and Readings:**


**Assignments and Weights/Percentage/Point Values**

<table>
<thead>
<tr>
<th>Criteria for Evaluation:</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Participation</td>
<td>5%</td>
</tr>
<tr>
<td>Discussions</td>
<td>10%</td>
</tr>
<tr>
<td>IHI certification</td>
<td>20%</td>
</tr>
<tr>
<td>Required Webinars</td>
<td>20%</td>
</tr>
<tr>
<td>Application Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Toolkit Learning Assessment</td>
<td>10%</td>
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<tr>
<td>Module Assessments</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
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**Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students’ timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.
**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The following is an overview of the major graded assignments.

The toolkit competencies focus on students’ development of expert-level competencies in the Microsoft Office applications, a foundational skill for an informatics nurse specialist. This course focuses on Microsoft PowerPoint. These skills will be assessed in learning assessment exercises and applied in application assignments.
Each module will have a **Assess Your Understanding** quiz. The module assessment may be taken as many times as the student wishes. There is no time limit to each attempt however, there is no save and return function. A minimum of 80 out of 100 possible points for successful completion.

Discussion Boards and webinars cover topics of importance in nursing informatics and may be conducted by faculty or guest speakers. These may change from semester to semester, depending on updated information from the nursing informatics field. This course is focused on data analysis and visualization.

**Please Note:** Detailed information, along with grading rubrics for course assignments, will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** January 11, 2024  
**Census Date (withdraw without penalty):** January 24, 2024  
**Last Date to Withdraw:** January 24, 2024. Students, please notify your course faculty and contact your advisor.  
**Final Exam:** N/A

**Course Topics**
Assignments may be based on current events in nursing informatics and are subject to change by instructors. Go to the Syllabus Page in Canvas for links.

<table>
<thead>
<tr>
<th>Module</th>
<th>Subject</th>
<th>Topics</th>
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</thead>
<tbody>
<tr>
<td>Toolkit Competency</td>
<td>Jan 11-Apr 27, 2024</td>
<td>Presentation software</td>
</tr>
<tr>
<td>Module 1: Introduction, Objectives and Course Overview (Calendar Week 1)</td>
<td>Jan 11-21, 2024</td>
<td>Introductions, Overview, Objectives &amp; Assessments</td>
</tr>
<tr>
<td>Module 2: Quality and Safety (Calendar Weeks 2-4)</td>
<td>Jan 22-Feb 11, 2024</td>
<td>Institute for Healthcare Improvement Open School’s Basic Certificate in Quality and Safety</td>
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</tbody>
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| Module 3: Quality Measures, Methodologies & Outcomes (Calendar Weeks 5-6) | Feb 12-25, 2024 | Failure Mode Effect Analysis  
Root Cause Analysis  
eCQI  
Using Core measures  
Quality Data Model/Clinical Quality Language  
Patient satisfaction surveys |
| Module 4: Analysis & Change (Calendar Weeks 7-10) includes Spring Break | Feb 27-Mar 24, 2024 | Clinical workflow analysis process – Create workflows  
Value stream mapping  
Change Management experiences and theories |
<p>| Module 5: Populations &amp; Informatics (Calendar Weeks 11-12) | Mar 25-Apr 7, 2024 | Community &amp; Population Health |</p>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Module 6: Caring &amp; Healthcare</td>
<td>Apr 8-27, 2024</td>
<td>Technology Delivered Care</td>
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<tr>
<td>Technology Trends</td>
<td></td>
<td>Patient Education in a Connected World</td>
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<tr>
<td>Wrap-up and Finals</td>
<td></td>
<td>Current Technology Trends - Student Presentations</td>
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<tr>
<td>(Calendar Weeks 13-15)</td>
<td></td>
<td>DB: Reflection on Learnings</td>
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**UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion, irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.