

**THE UNIVERSITY OF TEXAS AT TYLER
SCHOOL OF NURSING**

**NURS 4234.562 WEB COURSE: RN-BSN
ISSUES IN PROFESSIONAL PRACTICE
SUMMER 2017**

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The content of this syllabus/WEB site is subject to change at the discretion of the faculty leaders according to current learning needs

**NURS 4234 (WEB) - Issues in Professional Practice
CLASS SCHEDULE
SUMMER 2017**

Week Of:	MODULE	TOPIC
5/22/17		Getting Started Complete Syllabus Quiz-Open 5/22/17; closes 5/28/17 at 12mn Submit Signed Forms- Due by 5/28/17 at 12mn Review Syllabus Requirements
5/28/17	Module 1	Ethical Principles and Theories Quiz 1: open 5/28 at 12am; closes 6/4 at 11:55pm
5/29/17		CAMPUS CLOSED: MEMORIAL DAY HOLIDAY
6/4/17	Module 2	Values Clarification and Development Quiz 2: opens 6/10 at 12am; closes 6/18 at 11:55pm
6/4/17	Module 3	Ethical Decision Making Quiz 2; opens 6/10 at 12am; closes 6/18 at 11:55pm
JUNE 5, 2017		CENSUS DAY-class attendance verified
6/18/17	Module 4	Legal Issues Quiz 3: opens 6/24 at 12am; closes 7/2 at 11:55pm
6/18/17	Module 5	Professional & Relationship Issues Quiz 3: opens 6/24 at 12am; closes 7/2 at 11:55pm
7/2/17	Module 6	Issues Related to Technology and Self-Determination Quiz 4: opens 7/8 at 12am; closes 7/16 at 11:55pm
7/2/17	Module 7	Global Consciousness Quiz 4: opens 7/8 at 12am; closes 7/16 at 11:55pm
JULY 4, 2017		CAMPUS CLOSED: 4TH OF JULY HOLIDAY
JULY 10, 2017		LAST DAY TO WITHDRAW WITH "W" GRADE Must notify faculty and academic advisor if considering
7/16/17	Module 8	Health Policy Quiz 5: opens 7/22 at 12am; closes 7/30 at 11:55pm
7/16/17	Module 9	Economic Issues Quiz 5: opens 7/22 at 12am; closes 7/30 at 11:55pm
7/23/17	Module 10	Social and Gender Related Issues Quiz 6: opens 7/30 at 12am; closes 8/6 at 11:55pm
7/23/17	Module 11	Trans-cultural and Spiritual Issue Quiz 6: opens 7/30 at 12am; closes 8/6 at 11:55pm
7/23/17	Module 12	Empowerment for Patients and Nurses Quiz 6: opens 7/30at 12am; closes 8/6 at 11:55pm
JUNE 24, 2017	BY 5PM	ETHICS ANALYSIS PAPER DUE
August 11, 2017		OFFICIAL END OF SEMESTER

Note some quizzes cover more than one unit

NURS 4234 RN WEB Course - Issues in Professional Practice**SEMESTER CREDIT HOURS**

Two didactic hours

PREREQUISITES

Successful completion of all courses through first semester for RN-BSN students.

COURSE DESCRIPTION

This course synthesizes the ethical/legal concepts related to the roles of the registered nurse. Emphasis is on professional values and value-based behaviors as a member of the profession.

COURSE STUDENT LEARNING OUTCOMES

Upon successful completion of the course, students will have demonstrated the ability to:

1. Assume responsibility for continuing professional development.
2. Analyze the level of self-knowledge needed to carry out the professional role and leadership skills necessary to the delivery of care in a complex society.
3. Utilize nursing knowledge and the decision-making processes derived from evidenced based research findings to address contemporary issues and problems in health care.
4. Debate moral/ethical/legal/regulatory issues that impact nursing practice and the health care delivery system.
5. Describe the impact of health policy, finances, and regulatory agencies on the delivery of healthcare.
6. Appraise health care issues through utilization of the processes of critical thinking and interpersonal caring to diverse populations across the lifespan.
7. Synthesize professional standards that support moral/ethical/legal principles in response to global health care needs.
8. Integrate knowledge, skills and attitudes to address nursing practice issues that reflect ethical decision making.

REQUIRED TEXTS

Burkhardt, M. A., & Nathaniel, A. K. (2014). *Ethics & issues in contemporary nursing* (4th ed.). Stamford, CT: Cengage Learning.

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. (ISBN: 978-1-4338-0561-5)

Recommended:

American Nurses Association. (2015). *Guide to the Code of Ethics for nurses with interpretive statements*. D. M. Fowler, (Ed.). Silver Spring, MD: Author. Can purchase in bookstore or through ANA:
<http://www.nursingworld.org/MainMenuCategories/EthicsStandards>

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Spring, MD: Author. Can be purchased in bookstore or through ANA
<http://www.nursesbooks.org/Homepage/Hot-off-the-Press/Nursing-Scope-and-Standards-3rd-Ed.aspx>

UNIVERSITY POLICIES

University policies regarding students' rights and responsibilities, absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, state mandated course drop policy, social security and privacy, and emergency evacuation may be found through the link. University Student Handbook: <https://www.utttyler.edu/mopp/>

QUIZZES/ASSIGNMENTS AND GRADING POLICY:

Completion of NURS 4234 is based on satisfactory attainment of all course criteria. Any student failing to meet the course objectives and expectations must repeat the course and may not progress to the next level and/or meet graduation requirements.

1. **Course Grade Calculation:** Students will have course grades calculated based on the weighted calculation of quizzes and other required course work. The weighted calculation must be 75% or above to pass the course.

Syllabus Quiz	5% (5 points of final course grade)
Content Quizzes (6)	75% (12.5% of the 100 points each quiz is worth 12.5 points)
Ethics Analysis Paper	20% (20% of the 100 points available, 20 points of final grade)

2. **Assignment:** See Canvas for specific information, due date, and requirements for assignment. Assignments must be submitted on time to avoid late points.

3. **Evidence of plagiarism on any submitted assignment may result in failure of the course and/or removal from the nursing program.** See Scholastic Conduct and Discipline Policy in the current School of Nursing (SON) [GUIDE FOR BACCALAUREATE STUDENTS](#)

4. Final course grades will be assigned per the following scale: (an average of 74.5 - 74.9 will not be rounded to 75)

A	90 -100
B	80-89
C	75-79
D	60-74
F	59 and below

Approved FO: Fall 1999

PAPER/ASSIGNMENT RE-GRADING POLICY: Student assignments will not be re-graded.

QUIZ REVIEW POLICY

1. Completion of all quizzes and assignments are mandatory to ensure compliance with course expectations.
2. Quizzes will be administered online through ExamSoft. Requires that students download SofTest
3. Quizzes must be taken within the announced timeframe. Make-up time for an exam will be given at the discretion of faculty. If a student cannot complete an exam during the scheduled timeframe, the student must notify faculty in advance with an acceptable reason. **Failure to notify faculty of the need to take an exam on an alternate date or time will result in a grade of 0 for that exam.**
4. Quiz reviews may be scheduled with faculty during office hours within 10 school days from the return of quiz grades.

ACADEMIC INTEGRITY

1. Students are expected to assume full responsibility for the content and integrity of all academic work submitted as assignments and examinations.
2. Students are advised to review the Scholastic Conduct and Discipline Policy in the current CON [Guide for Baccalaureate Students](#) and [UT Tyler Student Conduct and Discipline Policy](#).
. These policies are fully endorsed and enforced by all faculty members within the School of Nursing.
3. Plagiarism, cheating and collusion are unacceptable and if found violating any of these standards the student will be disciplined accordingly (see *Guide for Baccalaureate Students* for definitions).
4. The CON has the right to dismiss students from the program for any infraction of a legal, moral, social, or safety nature, pursuant to the procedures detailed in the *Regent's Rules*.

EXPECTATIONS OF STUDENTS IN NURS 4234

1. Students are responsible for all course assignments and content, including announcements, posted to Canvas.
2. Weekly module content, including virtual classroom lectures, and interactive learning material are posted in Canvas. Students are responsible for viewing and the lecture video and any other required videos then completing the Checklist for Understanding activities. To succeed in the course, it is imperative that all materials are reviewed.
3. Specific information and requirements for the course assignments are posted to Canvas.
4. **Late assignments** will only be accepted at the discretion of faculty:
There will be a 5-point penalty for assignments submitted after the due time unless special permission obtained from faculty.
There will be a 10-point penalty each day for assignments submitted after the due date unless special permission obtained from faculty.
5. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.
6. Communication with faculty will be via phone, email or scheduled appointment. Students are required to use their student Patriot email accounts for all correspondence.
7. **Email communication should include NURS 4234 WEB in the subject line. Students are expected to check their university email at least every two business days.** Faculty will respond to email correspondence within two business days.

Disability/Accessibility Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.
(current UT Tyler statement as of 2017)

STUDENT LEARNING OUTCOMES

Module 1 ETHICAL THEORY AND PRINCIPLES

OBJECTIVES:

1. Discuss the ethical principles as they pertain to health care issues.
2. Analyze selected ethical theories as a basis for ethical decision-making.
3. Examine situations in which there is a conflict between two or more ethical principles.
4. Examine the provisions in the ANA *Code of Ethics for Nurses (2015)* as they apply to nursing practice.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapters 2 & 3
2. American Nurses Association. (2015). *ANA Code of Ethics for Nurses with Interpretive Statements*. http://www.nursesbooks.org/Main-Menu/Ethics/Code-of-Ethics.aspx?utm_source=displayad&utm_medium=toolbox&utm_campaign=COEpub14&utm_term=an&utm_content=ordernow
3. American Nurses Association. (2010). *Nursing: Scope and standards of practice* (2nd ed.). Silver Spring, MD: Author

EVALUATION: Quiz 1

Module 2 VALUES CLARIFICATION AND MORAL DEVELOPMENT

OBJECTIVES:

1. Discuss why values clarification is important both personally and professionally.
2. Differentiate between personal and professional values.
3. Explain the valuing process.
4. Describe methods to work through values conflicts in practice settings.
5. Define essential professional values and behaviors.
6. Analyze the impact of culture on values development.
7. Critique models of moral development.
8. Examine how morality relates to the practice of nursing.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapters 4 & 5
2. American Association of School (AACN) of Nursing Professional Values

EVALUATION: Quiz 2

Module 3 ETHICAL DECISION-MAKING

OBJECTIVES:

1. Compare and examine critical thinking and the process of ethical decision-making.
2. Recognize how personal emotions impact ethical decision-making.
3. Apply the ethical decision making process to selected ethical issues.
4. Differentiate among the various types of moral problems.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 7

EVALUATION: Quiz 2

Module 4 LEGAL ISSUES

OBJECTIVES:

1. Differentiate among the major categories of law.
2. Outline the essential elements that must be substantiated to prove malpractice.
3. Differentiate between intentional and unintentional torts in relation to nursing practice.
4. Give examples of how professional nurses can be charged with crimes of criminal and civil law.
5. Explain how statutory law governs and indirectly influences nursing practice.
6. Summarize methods nurses can use to decrease liability.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 8

EVALUATION: Quiz 3

Module 5 PROFESSIONAL and RELATIONSHIPS ISSUES

OBJECTIVES:

1. Review the traits of a professional and the professional development process.
2. Explain the relationship between accountability and professional status as well as the mandate for life-long learning and expertise.
3. Integrate nursing roles in structured and unstructured settings and identify potential professional conflicts.
4. Propose solutions to practice setting conflicts that are ethically and legally sensitive.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapters 6, 9, & 12

EVALUATION: Quiz 3

Module 6

ISSUES RELATED TO TECHNOLOGY

OBJECTIVES:

- Analyze the impact of technology on health care.
- Relate current technology to issues and dilemmas in life-sustaining interventions.
- Display sensitivity and caring when assisting families to resolve dilemmas related to technology.
- Apply beneficence and non-maleficence to decisions about technology.
- Explore personal values related to controversial ethical choices.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 10

EVALUATION: Quiz 4

Module 6 (cont)

ISSUES RELATED TO SELF-DETERMINATION

OBJECTIVES:

- Analyze autonomy and paternalism as they relate to patient self-determination.
- Describe factors that may threaten autonomy in health care settings and situations in which autonomy may be limited.
- Outline the issues and dilemmas regarding life, death, and allocation of resources.
- Appraise the nursing role and responsibilities related to informed consent, which reflects both sensitivity and caring characteristics.
- Interpret the legal and ethical implications of the patient's right to make decisions related to healthcare.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 11

EVALUATION: Quiz 4

Module 7

GLOBAL CONSCIOUSNESS IN THE 21ST CENTURY

OBJECTIVES:

1. Understand health concerns from a global perspective.
2. Describe the role and ethical responsibility of nursing in addressing local, national, and global environmental issues.
3. Identify specific actions nurses can take to address the concern regarding issues such as disasters, displaced persons, war and violence, toxic chemicals, and other pollutants.
4. Discuss historical events and patterns of health care delivery that have helped to shape Western systems of health care delivery in the United States.
5. Describe trends and challenges of accessibility and financing health care delivery systems around the globe.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 13

EVALUATION: Quiz 4

Module 8 HEALTH POLICY

OBJECTIVES:

1. Analyze the nurse's role in the political arena.
2. Evaluate political issues encountered in nursing practice.
3. Discuss the role of ethics in policy making.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 14

EVALUATION: Quiz 5

Module 9 ECONOMIC ISSUES

OBJECTIVES:

1. Examine trends in health care delivery and financing that have emerged in recent history.
2. Discuss current problems in health care economics.
3. Articulate how decisions are based upon ethics and distributive justice.
4. Compare theories of justice and how resources and services are distributed.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 15

EVALUATION: Quiz 5

Module 10 SOCIAL AND GENDER RELATED ISSUES

OBJECTIVES:

- Synthesize current research and other relevant information from scientific and humanistic disciplines with nursing theory for application to culturally diverse groups.
- Identify issues concerning race and gender that impact nursing.
- Analyze evidence of victim blaming within the health care system.
- Discuss ethical issues related to health care of vulnerable populations, such as the poor, the elderly, the homeless, those involved with domestic violence, racial minorities.
- Identify pros and cons for promoting autonomy for health care decision making among vulnerable populations.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapters 16 &17

EVALUATION: Quiz 6

Module 11
TRANSCULTURAL AND SPIRITUAL ISSUES

OBJECTIVES:

- Decrease the potential of ethical dilemmas by incorporating human caring and critical thinking skills while providing culturally competent holistic care to diverse populations.
- Discuss how cultural variations impact the nurse's response to provision of care.
- Discuss the relationship between spirituality and health care beliefs.
- Describe the nurse's role in providing spiritual care.
- Recognize the need to identify own spiritual values and potential conflicts with patient's values.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapter 18

EVALUATION: Quiz 6

Module 12
EMPOWERMENT FOR NURSES AND PATIENTS

OBJECTIVES:

- Describe the concepts of power and empowerment.
- Distinguish between personal and professional empowerment.
- Discuss the nurse's role as advocate to empower the patient.
- Discuss factors that promote and inhibit patient empowerment.

ASSIGNMENT:

1. Textbook: Burkhardt & Nathaniel (2014): Chapters 19 & 20

EVALUATION: Quiz 6