



**Advanced Health Assessment for Nurse Practitioners
NURS 5352
Summer 2024**

Scheduled Class Days and Times: Online with two potential on campus dates

Instructor's Name: Dr. Carol Rizer, DNP, APRN, CRNA-ret.

Office: Virtual

***Phone:** (903) 681-4372

Email: crizer@uttyler.edu

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. Christian Garrett, DNP, APRN, FNP-C

Office: Virtual

Phone: (903) 284 -8566

***Email:** cgarrett@uttyler.edu

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. Teresa Griffin, DNP, APRN, FNP-C

Office: Virtual

Phone: (903) 360 -5896

***Email:** TBD

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. Sheleta Lewis, DNP, APRN, FNP-C

Office: Virtual

Phone: (903) 360 -5896

***Email:** TBD

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

[Catalog page for this course](#)

Course Description: This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. Focus will be on common deviations from normal. Populations across the lifespan will be included.

Prerequisites or Co-Requisite: Pre-Requisite or Co-Requisite of NURS 5350 AND Admission to NP programs or Pre-Requisite or Co-Requisite NURS 5350 AND Admission to NP Cert program

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

Required Textbooks:

If you are in a clinical course, all students are required to have an active InPlace subscription.

****Be aware of the Book Bundle opportunity that includes Shadow Health! Saves you \$\$***

*****The only access code needed is for the Shadow Health bundle! The Elsevier Evolve Course ID to purchase Shadow Health separately is: 165731_crizer8_5007***

******Book List: Please note purchase options for Rhoades & Petersen text, as well as the Bundle option for all other textbooks, including the required Shadow Health platform.***

*******Several textbooks are available with free e-book access via our UT Tyler library. These free e-books include the following:***

- **Advanced Health Assessment and Diagnostic Reasoning**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=6026566>.

- **Student Laboratory Manual for Seidel's Guide to Physical Examination : An Interprofessional Approach**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=7044961>
- **Skin Disease E-Book : Diagnosis and Treatment**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5043485>

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| Rhoades and Petersen | Advanced Health Assessment and Diagnostic Reasoning— This book is also available free as an e-book through our UT Tyler library. See above. | 4 th ed. | 978-1284170313 |
| Habif, Campbell, and Chapman. | Skin Disease: Diagnosis and Treatment — This book is also available free as an e-book through our UT Tyler library. See above. | 4 th ed. | 978-0323442220 |
| Seller and Symons | Differential Diagnosis of Common Complaints No access code needed. | 7 th ed. | 978-0323512329 |
| Ball | Seidel's Physical Exam Handbook— This book is also available free as an e-book through our UT Tyler library. See above. | 10 th ed. | 978-0323722476 |
| | OR, YOU CAN UTILIZE THE BOOK BUNDLE AND SAVE \$\$. | | |
| | SEE BELOW | | |
| Shadow Health & Textbook Bundle Option— Saves \$\$ | SU 2024 APN Univ of Texas Tyler NURS 5352 Custom Package ISBN: 9780443211591 The bundle contains the following: <ul style="list-style-type: none"> • Seidel's Guide to Physical Exam 10e • Seidel's Physical Exam Handbook 10e • Shadow Health Advanced Health Assessment • Habif Skin Disease 4e • Symons & Seller Differential Diagnosis/Common Complaints 7e | | |

Recommended Textbook:

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|------------------------------------|--|---------------------|----------------|
| American Psychological Association | Publication Manual of the American Psychological Association- recommended | 7 th ed. | 978-1433832178 |
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Special Course Notes:

***The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**** Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

*****You must pass the Mid-term and Final video practicums to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. The Midterm SOAP is worth 10% of the total course grade and the Final SOAP note is worth 10% of the total course grade.

****** Dermatology for Primary Care** is an online course that offers CEs with every completed module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. For this course, the identified modules are required as part of your overall grade. You will need to upload the certificate of completion for the Skin & Hair module, the Maintaining Healthy Skin module, and the Malignant Lesions module (all with minimum scores of 80%).

Click the link offered within Canvas to purchase this required online course in skin diseases for a university negotiated reduced price. This is a requirement for this semester.

The modules you will be responsible for include, **Module #1: Physical Exam & Dermatologic Diagnosis; Module #10: Hair & Nails; Module #14: Maintaining Healthy Skin.**

Please note: It is NOT REQUIRED that you complete the CE component! These modules will exponentially increase the likelihood of passing your boards and substantially increase your knowledge as a clinical practitioner!

******* FNP Mastery modules (case scenario driving learning modules).** You will receive an invitation from FNP Mastery to purchase the required modules for this semester.

Important Course Dates: Note: The complete course schedule is also available in the Course Canvas site.

First Week of School: See Canvas for information to have your Diagnostic Kit shipped to you or you may pick it up on campus (see times). This is **MANDATORY** for course completion and **MUST** be completed by **Friday of the first full week of school**. (You may also opt to purchase your own equipment. However, kits are sometimes close to \$1000 and you may not need your own equipment, depending on your practice setting after employment.)

Classes Begin: Monday, May 13, 2024

Census Date: May 28, 2024

Exam Dates for Summer 24: June 6; June 27; July 18; August 8 (2024)

Last Date to Withdraw: July 16, 2024

<https://www.uttler.edu/registrar/registration/withdrawals.php>

Skills Training/Q&A sessions via Zoom: (may watch the recording if work-related conflict). **Supplemental trainings/meetings may be requested by individual students or groups at any time!! Please take advantage of this! You will likely not pass the skills component without participating.**

Zoom Day/Time: See course calendar for times:

Monday and Thursday evenings, 7:30-8:30pm CST (unless otherwise noted in Canvas or a specific Announcement is made otherwise). These will include skills training sessions and Office Hours Q&A. **See Zoom Invitation Links in Canvas.**

Proctoring Notice: *This course will utilize ProctorU for all four Exams. However, the exams will NOT utilize a live proctoring service, but will utilize AUTO Proctoring. **Do NOT contact ProctorU to reserve exam times.** All four exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. See Canvas for more details.*

Alternate Locations of Class: This course is 100% online.

COVID-19: *“The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, PhD) and the university website (<https://www.uttler.edu/coronavirus/>)”*

Assignments and Weights/Percentage/Point Values

| Assignment: | Percentage of Grade: | Point Values: |
|--------------------|-----------------------------|----------------------|
| 1. Exam #1 | 10% | 100 |
| 2. Exam #2 | 10% | 100 |
| 3. Exam #3 | 10% | 100 |

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| 4. Exam #4 | 10% | 100 |
| 5. FNP Mastery Modules | 5% | 100 |
| 6. Module Quizzes (12 total) | 10% | 100 |
| 7. Shadow Health Modules | 10% | 100 |
| 8. Dermatology Modules | 5% | 100 |
| 9. Health History | 10% | 100 |
| 10. Midterm Skills Assignment* | 10% | 100 |
| 11. Final Skills Assignment* | 10% | 100 |
| 12. Skills Training | P/F | |
| 13. Course Clinical Practice Hours (20) | P/F | |

*Midterm & Final Skills Assignment includes a Midterm & Final Skills Video plus a self-review of both as well as a review of two other student videos at both Midterm & Final.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Artificial Intelligence Information: The University of Texas at Tyler presents an AI definition, content for instructors, content for students, and AI plagiarism awareness information. Check it out! [Artificial Intelligence \(uttyler.edu\)](http://uttyler.edu).

Graded Course Requirements Information:

The major graded assignments of the course include four exams, 12 module quizzes, a Midterm and a Final Assignment (associated with the skills video submissions), plus review of two other student videos at both Midterm & Final, Shadow Health modules (a simulated Avatar driven online patient environment with varied encounters), Dermatology for Primary Care (DFPC) and FNP Mastery modules. Remember to utilize grading rubrics for ALL assignments. Following the rubric for exactly is mandatory! Detailed information can be found on Canvas.

***The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**** Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

*****You must pass the Mid-term and Final skills assignments to pass the course. Each student will be required to submit a Midterm skills video of themselves performing all assessment skills AND critique their own video and two other student videos.** Please note that even if you have enough points to pass the course otherwise, you will not pass the course without passing the Midterm & Final Skills Video submissions.

REQUIRED COURSE EQUIPMENT

(These items should be used during all Advanced Practice Skills Learning Sessions and utilized in skills checkoff video submissions for the semester.)

- Quality stethoscope, at least a Cardiology 3 or 4
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate feet
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- Cell phone or other device with internet access
- Web Cam for your computer

PROVIDED COURSE EQUIPMENT

You will be issued a Diagnostic kit (otoscope, ophthalmoscope, percussion hammer, and tuning fork), as well as a Denver Developmental kit, at the beginning of the semester. Students may pick up the kits on campus to avoid shipping charges. If you choose to come to campus to pick this up, please make sure you arrive on a pre-confirmed date/time. This will be posted as an Announcement in Canvas. Otherwise, you may make arrangements to have the kits mailed to you at your expense, should you so desire. See Canvas Course for additional ‘first week of school’ details about ordering your diagnostic kit. This will be an important part of getting started in the course. Students also have the option of purchasing their own equipment (please let faculty know if you choose this option).

The kits must be returned after completion of the FINAL PRACTICUM. Those who fail to return these items, whether lost or stolen, will be responsible for the cost of replacing these items which total \$1000. Return Diagnostic Kit and included Denver Kit by date outlined in the Course Calendar – This is the date the equipment must be received by the university. You will not receive an official grade until all equipment is returned.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

1) Clinical Hours Required

NURS 5352 is a 20 clinical hour, 14-week course. The Shadow Health assignment and participation in the Skills Training sessions compile these clinical hours. Students can expect a minimum of 1.5 hours of work toward this goal per week.

A minimum of 20 clinical hours is required for satisfactory completion of this course (no preceptor is needed for this course since clinical hours are embedded) and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women’s Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

2) Appropriate Clinical Attire for recording videos for skills checkoff submission (Midterm & Final)

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. **In other clinical courses**, should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor’s setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP’s and need to look the part.

3) Preceptor Handbooks – (NOT required for NURS 5352)

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within InPlace or EXXAT

For NURS 5352, your completed hours MAY be entered automatically once your course is satisfactorily completed. You DO need to obtain the InPlace platform (or EXXAT) this semester. **More information to come on this.**

5) Preceptor Signature Sheets—(NOT required for NURS 5352)

6) Clinical Performance Evaluations—(NOT required for NURS 5352)

See Calendar Below:

Calendar of Topics, Readings, and Due Dates

| Course Schedule | | | | |
|-----------------|-------------------|--|---|---|
| Week # | Date | Class Topic | Readings | Assignments Due |
| 1 | May 13- May 18 | Module 1: Interviewing and History Taking Strategies, Physical Examination Strategies, and Documentat ion | Rhoads & Petersen text: Ch. 1, 2, & 3 Seidel: Ch. 1 Shadow Health (SH) Orientations – Digital Clinical Experience Tutorial and Digital Standardized Patient Orientation for Advanced Health Assessment https://evolve.elsevier.com/education/simulations/shadow-health/ <u>The Shadow Health Modules are now accessed through the Elsevier platform. Evolve Course ID: 165731_crizer8_5007</u> Please be sure you purchase the correct course. | <ul style="list-style-type: none"> • Quiz #1 open May 13. • Shadow Health Module: Digital Clinical Experience, Conversation Concepts, & Health Hx open May 13. • <u>SH: All modules will remain open until due date and then will automatically close.</u> • <u>All Quizzes will open and close automatically for the assigned week.</u> <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| 2 | May 19- May 25 | | Rhoads & Petersen text: Ch. 6 & 7 Seller & Symons text: Ch. 29 Habif, et al. text | <ul style="list-style-type: none"> • Quiz #2 open May 19 • Quiz #1 due May 19 • SH: pretest, DCE, Conversation Concepts, communication & documentation tutorials open; MH, HH & HEENT remain open; <p>Office Hours: Mondays at 7:30pm CST</p> |

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| | | | | Special Training Session & Q&A: Thursdays at 7:30pm CST |
| 3 | May 26- June 1 | Module 3: Eye Disorders and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Patient Populations | Rhoads & Petersen: Ch. 4, 8; see corresponding Appendices. Seller & Symons: Ch. 11, 17, & 34 Seidel: Ch. 8, 20, 21, 22 | <ul style="list-style-type: none"> • Quiz #2 due May 26 • Quiz #3 open May 26 • SH: Mental Health due May 26 • SH: Resp & cough open May 26 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| | May 28 | | CENSUS DAY | |
| | June 6 | | EXAM # 1 | |
| 4 | June 2- June 8 | Module 4: Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs | Rhoades & Petersen: Chapter 11 Seller & Symons: Ch. 7, 9 & 28; Seidel: Ch. 9 | <ul style="list-style-type: none"> • Quiz #3 due June 2 • Quiz #4 open June 2 • SH: Resp & Cough Modules due June 2 • Exam #1 on June 6 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| 5 | June 9- June 15 | Module 5: Cardiovascular Disorders and Examination of the Heart and Blood Vessels | Rhoades & Petersen: Chapter 12 Seller & Symons: Ch. 6, 28, 31; Seidel: Ch. 14 | <ul style="list-style-type: none"> • Quiz #4 due June 9 • Quiz #5 open June 9 • SH: CV & chest pain open June 9 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| | Midterm | Video | Due | June 16 by mn. |

| | Midterm | SOAP | Due | June 20 |
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| 6 | June 16- June 22 | Module 6: Examination of the Ear, Nose, Mouth, And Throat; Related Disorders, including Sinuses | Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12 | <ul style="list-style-type: none"> • Quiz #5 due June 16 • Quiz #6 open June 16 • SH: CV and chest pain due June 16 • SH: GI & Abd. Pain open June 16 • Midterm Checkoff SOAP Notes due June 20 by mn <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| | EXAM # 2 | | June 27 | |
| 7 | June 23- June 29 | Module 7: Abdominal Assessment; Gastrointest inal Disorders; Nutrition | Rhoades & Petersen: Chapter 14 Seller & Symons: Ch. 1, 2, 4, 8, 10, 18, 36 Seidel: Ch. 14; selected parts of Ch. 20 & 22 | <ul style="list-style-type: none"> • Quiz #6 due June 23 • Quiz #7 open June 23 • SH: HEENT due June 23 • Nursing student forms due June 30 by mn-- mandatory • Exam #2 on June 27 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| | BOTH | Midterm Video | REVIEWS DUE | June 30 |
| 8 | June 30- July 6 | Module 8: Examination of the Male Genitourina ry; Related Disorders | Rhoades & Petersen: Chapter 16 Seller & Symons: Ch. 32 & 35 Seidel: Ch. 16, 17 | <ul style="list-style-type: none"> *Quiz #7 due June 30 *Quiz #8 open June 30 *SH: Gastrointestinal Module & Abdominal Pain Concept lab modules due June 30 *SH: Musculoskeletal open June 30 |

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| | | | | Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST |
| 9 | July 7- July 13 | Module 9: Examination of the Female Genitourinary Tract; Related GI Disorders; Examination of the Breast; Related Breast Disorders | Rhoades & Petersen: Chapter 17 Seller & Symons: Ch. 5, 20, 21, 32, 33, & 35 Seidel: Ch. 13, 15, 23 | <ul style="list-style-type: none"> • Quiz #9 open July 7 • Quiz #8 due July 7 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| EXAM #3 | | | July 18 | |
| 10 | July 14- July 20 | Module 10: Examination of the Neck; Endocrine Disorders | Rhoades & Petersen: Chapter 13 Seller & Symons: Sporadic references to neck; Sporadic references to endocrine; see index Seidel: Ch. 6, 7. (see index) | <ul style="list-style-type: none"> • Quiz #10 open July 14 • Quiz #9 due July 14 • SH: Neuro open July 14 • SH: M/S due July 14 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| 11 | July 21- July 27 | Module 11: Musculoskeletal Exam; Related Disorders | Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12 | <ul style="list-style-type: none"> • Quiz #11 open July 21 • Quiz #10 due July 21 • SH: Musculoskeletal remains open • Final Checkoff videos due on April 7 by mn. • Final Checkoff SOAP Note due on April 10 by mn. |

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| | | | | Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST |
| | FINAL | Videos | Due | July 21 by mn. |
| | Final | SOAP | Due | July 24 by mn. |
| 12 | July 28- August 3 | Module 12: Neuro Exam; Related Disorders | Rhoades & Petersen: Chapter 15 Seller & Symons: Ch. 11, 16, 17, 19, 22, 34, & 36 Seidel: Ch. 22, 24, 25 | <ul style="list-style-type: none"> • Quiz #12 open July 28 • Quiz #11 due July 28 • SH: All Modules must be completed by August 4. • All FNP Mastery Modules due on August 4 by mn. • All Derm for Primary Care modules due on August 4 <p>*BOTH FINAL VIDEO REVIEWS DUE- July 28</p> <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p> |
| | BOTH | FINAL Video | Reviews DUE | July 28 |
| 13 | August 4- August 10 | | | <ul style="list-style-type: none"> *Quiz #12 due August 4 • SH: All Modules must be completed by August 4. • All FNP Mastery Modules due on August 4 by mn. • All Derm for Primary Care modules due on August 4 |
| | August 8 | | Exam #4 | |
| 14 | August 11- August 16 | Wrap Up | | *Return Diagnostic Kit and Denver Kits by Friday, Sunday, August 11 – Student will not receive a grade until all equipment is |

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| | | | | returned. If lost/stolen, student will be responsible for cost (approx. \$1000.00) |
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School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.