
NSSE 2024

Frequencies and Statistical Comparisons

The University of Texas at Tyler

NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b						
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
		2	Sometimes	135	20	4,397	27	845	29	75,222	33							
		3	Often	112	33	5,947	37	1,086	38	81,724	35							
		4	Very often	280	46	5,440	34	889	31	66,983	29							
			Total	630	100	16,028	100	2,874	100	230,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
		2	Sometimes	267	42	5,959	37	978	34	79,495	34							
		3	Often	164	26	4,548	29	858	31	67,348	29							
		4	Very often	113	19	3,072	20	611	1	77,208	21							
			Total	626	100	16,948	100	1,881	100	229,541	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06
		2	Sometimes	56	9	1,666	11	262	10	28,134	13							
		3	Often	384	63	9,147	57	1,586	57	128,802	56							
		4	Very often	150	24	4,267	27	851	29	58,873	26							
			Total	615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	18	6	208	7	1,265	4	6,798	4	2.7	2.6 *	.12	2.8	-.08	2.8 *	-.11	
		2	Sometimes	138	41	1,411	44	13,144	39	64,403	37								
		3	Often	109	32	1,019	31	11,852	35	62,144	34								
		4	Very often	71	21	586	18	7,697	23	44,149	24								
		Total	336	100	3,224	100	33,958	100	177,494	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	30	9	403	14	3,424	12	23,853	16	2.6	2.5 **	.17	2.5 *	.13	2.4 ***	.20	
		2	Sometimes	127	38	1,305	41	13,953	42	70,917	40								
		3	Often	116	35	965	31	10,626	30	53,181	29								
		4	Very often	61	18	537	15	5,850	16	28,987	15								
		Total	334	100	3,210	100	33,853	100	176,938	100									
c. Explained course material to one or more students	CLexplain	1	Never	30	9	327	10	2,483	9	18,350	12	2.6	2.5 *	.13	2.6	.07	2.5 *	.12	
		2	Sometimes	127	38	1,361	43	14,063	42	70,468	40								
		3	Often	117	35	1,017	31	11,724	33	59,083	32								
		4	Very often	61	18	507	15	5,502	16	28,600	16								
		Total	335	100	3,212	100	33,772	100	176,501	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	56	17	681	23	6,188	21	36,320	23	2.5	2.3 ***	.20	2.4 **	.15	2.3 **	.18	
		2	Sometimes	116	35	1,197	38	12,847	38	63,276	36								
		3	Often	91	28	837	24	9,275	26	47,939	26								
		4	Very often	66	20	477	14	5,285	15	27,859	15								
		Total	329	100	3,192	100	33,595	100	175,394	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	22	7	243	7	2,532	8	19,689	13	2.7	2.6 **	.14	2.6 **	.14	2.5 ***	.22	
		2	Sometimes	115	34	1,220	39	12,842	38	62,621	36								
		3	Often	123	37	1,178	38	12,152	36	61,143	34								
		4	Very often	75	22	540	16	5,884	17	30,979	17								
		Total	335	100	3,181	100	33,410	100	174,432	100									
f. Given a course presentation	present	1	Never	119	36	849	26	7,304	21	36,003	22	1.9	2.1 ***	-.21	2.2 ***	-.32	2.2 ***	-.32	
		2	Sometimes	142	42	1,415	45	15,394	46	77,826	44								
		3	Often	50	15	625	20	7,328	23	41,131	23								
		4	Very often	23	7	280	9	3,315	10	19,029	11								
		Total	334	100	3,169	100	33,341	100	173,989	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	46	14	346	12	2,658	9	14,610	10	2.5	2.5	-.04	2.6 **	-.17	2.6 **	- .16	
		2	Sometimes	128	39	1,198	39	12,142	37	62,782	37								
		3	Often	111	33	1,108	35	12,603	38	64,965	37								
		4	Very often	46	14	454	14	5,397	16	28,842	16								
		Total	331	100	3,106	100	32,800	100	171,199	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	50	16	398	15	2,999	10	15,510	10	2.4	2.4	-.02	2.6 ***	-.21	2.6 ***	- .21	
		2	Sometimes	138	43	1,262	41	12,156	37	62,713	37								
		3	Often	84	26	988	31	11,668	35	60,869	35								
		4	Very often	51	16	401	13	5,635	17	30,407	17								
		Total	323	100	3,049	100	32,458	100	169,499	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	76	24	495	18	3,106	11	16,589	11	2.3	2.4	-.08	2.6 ***	-.33	2.6 ***	- .31	
		2	Sometimes	113	34	1,163	39	11,186	35	58,130	35								
		3	Often	88	27	879	29	11,553	35	59,681	34								
		4	Very often	49	15	454	14	6,296	19	33,387	19								
		Total	326	100	2,991	100	32,141	100	167,787	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	6	164	6	1,326	5	7,265	5	2.8	2.8	.00	2.8	-.06	2.8	- .07	
		2	Sometimes	115	35	969	33	9,661	31	49,433	30								
		3	Often	125	38	1,226	40	14,457	45	74,894	45								
		4	Very often	68	21	591	20	6,248	20	33,792	21								
		Total	324	100	2,950	100	31,692	100	165,384	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	3	124	5	859	3	4,672	3	3.0	2.9 **	.15	2.9	.09	2.9	.09	
		2	Sometimes	79	25	777	28	7,917	26	41,143	26								
		3	Often	138	43	1,266	43	14,660	46	76,104	46								
		4	Very often	94	30	712	24	7,713	25	40,469	25								
		Total	318	100	2,879	100	31,149	100	162,388	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	10	4	122	5	795	3	4,380	3	2.9	2.8	.08	2.9	-.01	2.9	- .01	
		2	Sometimes	96	30	840	32	8,613	29	44,891	29								
		3	Often	134	43	1,224	42	13,965	45	72,179	44								
		4	Very often	77	24	624	22	7,297	23	38,034	24								
		Total	317	100	2,810	100	30,670	100	159,484	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	2	59	3	434	2	2,182	2	3.0	3.0	.02	3.1	-.05	3.1	-.07	
		2	Sometimes	76	24	613	22	5,837	20	29,968	20								
		3	Often	138	44	1,321	48	14,793	48	77,044	48								
		4	Very often	97	30	771	28	9,196	30	48,192	30								
		Total	318	100	2,764	100	30,260	100	157,386	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	72	23	599	22	6,136	21	27,887	19	2.3	2.3	-.02	2.3	-.04	2.3	-.08	
		2	Sometimes	132	42	1,150	41	13,004	43	66,856	42								
		3	Often	70	22	638	23	7,063	23	39,288	24								
		4	Very often	43	13	370	14	4,033	13	23,129	14								
		Total	317	100	2,757	100	30,236	100	157,160	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	148	47	1,248	48	14,106	47	69,025	46	1.9	1.8	.04	1.8	.04	1.9	.01	
		2	Sometimes	98	31	847	30	9,166	30	49,575	31								
		3	Often	35	11	427	14	4,542	15	24,707	15								
		4	Very often	34	11	219	8	2,263	8	13,033	8								
		Total	315	100	2,741	100	30,077	100	156,340	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	113	37	1,032	40	9,810	34	46,914	32	2.0	1.9	.09	2.0	.01	2.0	-.03	
		2	Sometimes	114	35	949	36	11,876	39	62,685	40								
		3	Often	53	17	493	17	5,587	18	30,496	19								
		4	Very often	33	11	231	8	2,516	8	14,500	9								
		Total	313	100	2,705	100	29,789	100	154,595	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	90	29	808	31	7,796	26	35,698	24	2.1	2.0	.06	2.1	-.05	2.2	-.10	
		2	Sometimes	137	43	1,131	43	13,111	44	67,946	44								
		3	Often	55	17	530	18	6,217	21	35,033	22								
		4	Very often	31	10	232	8	2,661	9	15,852	10								
		Total	313	100	2,701	100	29,785	100	154,529	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	10	3	98	4	1,062	4	6,151	4	3.0	3.0	.05	2.9 *	.12	2.9 *	.13	
		2	Some	64	20	646	24	7,447	26	40,085	26								
		3	Quite a bit	150	49	1,149	43	13,325	45	68,053	44								
		4	Very much	88	28	774	28	7,649	25	38,740	25								
		Total	312	100	2,667	100	29,483	100	153,029	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	117	5	1,074	4	5,285	4	2.9	2.9	.03	2.9	-.04	2.9	-.06	
		2	Some	91	29	726	28	7,263	26	37,405	25								
		3	Quite a bit	137	44	1,150	43	13,462	45	70,156	46								
		4	Very much	73	24	654	24	7,489	25	39,072	25								
		Total	311	100	2,647	100	29,288	100	151,918	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	5	123	6	1,098	4	5,227	4	2.9	2.8	.10	2.9	.02	2.9	-.02	
		2	Some	79	25	755	30	7,564	27	38,366	26								
		3	Quite a bit	135	44	1,130	42	13,044	44	67,267	44								
		4	Very much	79	26	624	23	7,240	24	39,244	26								
		Total	307	100	2,632	100	28,946	100	150,104	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	147	6	1,110	4	5,351	4	2.9	2.8 ** △	.15	2.9	.06	2.9	.03	
		2	Some	79	26	725	29	7,496	27	37,571	26								
		3	Quite a bit	135	44	1,122	42	12,997	45	67,719	45								
		4	Very much	84	27	615	23	7,172	24	38,530	26								
		Total	307	100	2,609	100	28,775	100	149,171	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	11	4	120	5	1,015	4	4,789	4	2.9	2.8	.09	2.9	.00	2.9	-.02	
		2	Some	78	26	721	29	7,199	25	36,522	25								
		3	Quite a bit	131	43	1,118	43	13,328	46	68,718	46								
		4	Very much	80	27	626	24	7,093	25	38,339	26								
		Total	300	100	2,585	100	28,635	100	148,368	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	3	64	3	620	2	2,999	2	3.1	3.1	-.01	3.1	.04	3.1	.01	
		2	Some	58	20	526	19	5,834	21	28,966	20								
		3	Quite a bit	128	43	1,140	43	13,162	46	67,444	45								
		4	Very much	105	34	831	35	8,771	31	47,743	33								
		Total	298	100	2,561	100	28,387	100	147,152	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	4	108	4	1,156	5	5,668	4	3.1	3.0	.01	3.0	.09	3.0	.06	
		2	Some	52	18	574	21	6,284	22	31,270	21								
		3	Quite a bit	134	45	1,044	40	12,721	44	65,702	44								
		4	Very much	98	32	822	34	8,124	29	43,875	31								
		Total	296	100	2,548	100	28,285	100	146,515	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Tyler

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	6	104	4	1,009	4	5,008	4	3.1	3.0	.04	3.0	.08	3.0	.05	
		2	Some	63	21	599	23	6,451	23	31,857	22								
		3	Quite a bit	98	33	1,003	39	12,072	43	62,501	42								
		4	Very much	120	40	835	34	8,684	31	46,817	32								
		Total	296	100	2,541	100	28,216	100	146,183	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	18	7	213	9	2,178	8	10,130	7	3.0	2.8 *** Δ	.20	2.8 ** Δ	.18	2.9 * Δ	.15	
		2	Some	68	23	760	29	8,327	29	40,497	28								
		3	Quite a bit	102	34	900	35	10,426	37	54,890	37								
		4	Very much	106	36	654	27	7,225	27	40,317	28								
		Total	294	100	2,527	100	28,156	100	145,834	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	23	8	248	10	2,480	9	11,152	8	2.8	2.7	.11	2.7	.10	2.8	.04	
		2	Some	86	30	833	32	9,223	32	44,372	30								
		3	Quite a bit	97	33	892	35	10,364	37	54,969	37								
		4	Very much	82	28	539	23	5,899	22	34,451	24								
		Total	288	100	2,512	100	27,966	100	144,944	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	8	3	103	4	1,007	4	4,823	4	3.1	3.0	.07	3.0 * Δ	.12	3.0	.08	
		2	Some	61	21	590	22	6,538	23	32,189	22								
		3	Quite a bit	110	39	1,012	39	12,225	43	62,671	43								
		4	Very much	106	37	797	34	8,051	30	44,361	32								
		Total	285	100	2,502	100	27,821	100	144,044	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	9	4	74	3	783	3	4,059	3	3.1	3.0	.07	3.0	.11	3.0	.08	
		2	Some	58	21	639	24	6,577	24	32,411	23								
		3	Quite a bit	117	41	1,050	41	12,781	45	65,521	45								
		4	Very much	101	35	736	32	7,558	28	41,585	29								
		Total	285	100	2,499	100	27,699	100	143,576	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	23	9	239	9	2,254	9	10,743	8	2.7	2.7	.03	2.6	.08	2.7	.02	
		2	Some	100	35	879	35	10,054	36	49,381	34								
		3	Quite a bit	92	33	897	34	10,481	37	55,402	38								
		4	Very much	69	23	476	22	4,822	18	27,607	20								
		Total	284	100	2,491	100	27,611	100	143,133	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	9	3	66	3	731	3	3,775	3	3.1	3.1	.07	3.1	.06	3.1	.04	
		2	Some	62	22	536	22	5,279	20	26,431	19								
		3	Quite a bit	95	33	1,035	41	12,173	44	63,143	44								
		4	Very much	120	42	860	35	9,405	34	49,557	35								
		Total	286	100	2,497	100	27,588	100	142,906	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	8	218	9	2,572	10	13,916	10	2.7	2.6	.11	2.6 *	.13	2.6 *	.12	
		2	Sometimes	97	35	873	36	9,894	36	50,983	36								
		3	Often	92	33	939	38	10,088	37	51,594	37								
		4	Very often	68	24	419	17	4,553	17	23,891	17								
		Total	281	100	2,449	100	27,107	100	140,384	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	55	20	482	21	4,701	18	23,704	17	2.4	2.3	.09	2.4	.03	2.4	.00	
		2	Sometimes	95	35	917	37	10,537	39	54,673	39								
		3	Often	84	30	703	29	8,180	30	42,176	30								
		4	Very often	44	15	325	13	3,533	13	18,996	14								
		Total	278	100	2,427	100	26,951	100	139,549	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	52	19	480	21	4,382	17	23,079	17	2.4	2.3	.08	2.4	.01	2.4	.00	
		2	Sometimes	105	38	946	39	10,839	40	55,713	40								
		3	Often	79	29	710	29	8,417	31	43,199	31								
		4	Very often	41	15	276	11	3,218	12	16,952	12								
		Total	277	100	2,412	100	26,856	100	138,943	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	36	13	271	13	1,831	7	9,537	7	5.2	5.2	.01	6.4 ***	-20	6.5 ***	-22	
		1.5	1-2	77	26	570	24	5,421	21	26,887	20								
		4	3-5	80	28	790	32	8,661	32	44,117	32								
		8	6-10	47	17	458	19	5,806	22	31,270	22								
		13	11-15	26	9	172	6	2,614	10	13,948	10								
		18	16-20	10	4	56	3	1,136	4	5,891	4								
		23	More than 20	6	2	87	3	1,316	5	6,870	5								
		Total	282	100	2,404	100	26,785	100	138,520	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	144	52	1,138	49	10,224	39	52,003	39	2.3	2.2	.01	2.5	-.06	2.5	-.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	66	23	611	26	8,920	33	45,776	32								
		4	3-5	35	12	329	13	4,416	16	23,648	17								
		8	6-10	24	9	199	8	1,973	8	10,451	8								
		13	11-15	6	2	72	3	726	3	3,693	3								
		18	16-20	3	1	13	1	168	1	933	1								
		23	More than 20	3	1	28	1	233	1	1,343	1								
		Total		281	100	2,390	100	26,660	100	137,847	100								
c. 11 pages or more	wrlongnum	0	None	216	76	1,835	78	20,097	75	103,083	75	1.5	1.2	.07	1.2	.07	1.3	.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	25	9	239	10	3,696	13	19,709	14								
		4	3-5	16	6	114	5	1,212	5	6,178	5								
		8	6-10	11	4	96	3	724	3	4,042	3								
		13	11-15	8	3	59	2	608	2	2,979	2								
		18	16-20	3	1	16	1	124	1	736	1								
		23	More than 20	2	1	28	1	217	1	1,248	1								
		Total		281	100	2,387	100	26,678	100	137,975	100								
Estimated number of assigned pages of student writing.	wrpages											55.3	51.2	.05	56.9	-.02	58.2	-.03	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	13	5	168	9	1,302	6	7,102	6	3.1	2.9 *** △	.20	3.0	.11	3.0	.09	
		2	Sometimes	57	21	561	27	6,982	26	33,282	24								
		3	Often	97	36	761	30	8,954	33	46,358	33								
		4	Very often	109	39	899	34	9,427	35	51,192	36								
		Total		276	100	2,389	100	26,665	100	137,934	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	12	5	174	9	1,134	5	6,756	6	3.1	2.9 *** △	.22	3.0	.10	3.0	.09	
		2	Sometimes	63	22	570	27	6,456	25	32,013	24								
		3	Often	94	35	848	34	10,171	37	51,431	37								
		4	Very often	109	38	785	30	8,838	33	47,350	34								
		Total		278	100	2,377	100	26,599	100	137,550	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	25	9	216	11	2,434	8	10,334	8	2.9	2.8 *	.12	2.8	.08	2.9	.05	
		2	Sometimes	66	23	624	29	7,798	29	37,836	28								
		3	Often	92	34	775	30	8,435	32	45,455	33								
		4	Very often	95	34	763	30	7,927	31	43,888	32								
		Total	278	100	2,378	100	26,594	100	137,513	100									
d. People with political views other than your own	DDpolitical	1	Never	20	8	263	12	2,258	9	12,113	10	2.9	2.7 ***	.23	2.7 **	.17	2.8 *	.14	
		2	Sometimes	71	25	754	33	8,916	34	44,522	32								
		3	Often	100	37	733	30	8,552	31	43,627	31								
		4	Very often	86	30	619	25	6,836	26	37,126	27								
		Total	277	100	2,369	100	26,562	100	137,388	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	34	13	300	15	2,458	10	13,456	11	2.7	2.7	-.02	2.8 **	-.17	2.8 *	-.14	
		2	Sometimes	91	32	662	30	7,769	29	38,485	29								
		3	Often	84	31	706	28	8,207	31	42,184	30								
		4	Very often	68	24	702	27	8,131	31	43,249	30								
		Total	277	100	2,370	100	26,565	100	137,374	100									
f. People from countries other than your own	ddcountry	1	Never	32	12	256	12	2,468	10	13,489	11	2.6	2.7	-.04	2.7	-.04	2.7	-.05	
		2	Sometimes	97	35	788	35	10,222	38	50,240	36								
		3	Often	87	32	694	27	7,559	28	38,631	28								
		4	Very often	61	21	640	25	6,352	24	35,163	25								
		Total	277	100	2,378	100	26,601	100	137,523	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	2	70	4	631	3	2,890	2	3.0	2.9 **	.17	2.9	.08	3.0	.02	
		2	Sometimes	64	23	635	28	6,570	26	31,408	24								
		3	Often	128	47	1,099	45	12,370	47	64,037	46								
		4	Very often	80	27	534	23	6,795	25	38,042	28								
		Total	276	100	2,338	100	26,366	100	136,377	100									
b. Reviewed your notes after class	LSnotes	1	Never	10	4	127	6	1,174	5	5,903	5	3.1	2.9 ***	.27	2.9 ***	.25	2.9 ***	.21	
		2	Sometimes	59	23	659	31	7,831	31	38,711	29								
		3	Often	89	32	857	35	9,747	36	49,796	36								
		4	Very often	115	41	688	28	7,572	28	41,807	30								
		Total	273	100	2,331	100	26,324	100	136,217	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	17	6	144	7	1,231	5	5,856	5	3.0	2.8 *** △	.23	2.8 ** △	.17	2.9	.11	
		2	Sometimes	59	22	699	32	8,040	31	39,093	29								
		3	Often	106	39	904	37	10,469	39	54,634	40								
		4	Very often	93	33	593	24	6,598	24	36,642	27								
		Total	275	100	2,340	100	26,338	100	136,225	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	19	1	198	1	1,067	1	5.3	5.3	.05	5.3	.04	5.4	-.01	
		2		3	1	37	2	336	1	1,716	1								
		3		15	6	135	5	1,398	5	6,775	5								
		4		38	14	365	16	3,594	14	17,641	13								
		5		96	35	752	33	9,284	36	46,161	34								
		6		55	19	540	23	6,336	23	33,285	24								
		7	Very much	65	23	465	20	5,038	19	28,632	22								
	Total	274	100	2,313	100	26,184	100	135,277	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	52	19	359	18	3,733	15	19,547	16	8%	7%	.06	8%	.01	8%	.00		
		Do not plan to do	27	11	170	7	1,671	7	8,990	7									
		Plan to do	172	62	1,616	69	18,633	70	95,324	69									
		Done or in progress	22	8	164	7	2,050	8	10,980	8									
		Total	273	100	2,309	100	26,087	100	134,841	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	75	28	624	29	7,396	28	37,678	28	9%	9%	.00	10%	-.01	10%	-.04		
		Do not plan to do	91	34	631	28	6,829	27	33,568	26									
		Plan to do	81	29	834	34	9,261	35	48,683	35									
		Done or in progress	25	9	214	9	2,550	10	14,521	10									
		Total	272	100	2,303	100	26,036	100	134,450	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	85	31	764	34	8,629	33	45,441	34	8%	7%	.04	11%	-.09	11%	-.10		
		Do not plan to do	70	26	600	26	7,092	27	35,862	28									
		Plan to do	96	34	752	33	7,282	28	37,147	27									
		Done or in progress	22	8	178	7	2,917	11	15,520	11									
		Total	273	100	2,294	100	25,920	100	133,970	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	89	32	701	32	7,597	29	38,815	29	3%	3%	-.01	3%	-.03	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	107	40	810	34	8,326	33	42,877	34								
			Plan to do	66	25	715	32	9,230	35	48,180	34								
			Done or in progress	6	3	66	3	806	3	4,150	3								
			Total	268	100	2,292	100	25,959	100	134,022	100								
e. Work with a faculty member on a research project	research		Have not decided	101	37	860	40	9,536	38	49,809	38	6%	5%	.02	5%	.01	6%	.01	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	77	28	607	24	6,440	25	32,102	25								
			Plan to do	79	29	704	30	8,498	32	44,414	32								
			Done or in progress	15	6	127	5	1,453	5	7,609	6								
			Total	272	100	2,298	100	25,927	100	133,934	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	104	37	853	39	8,824	35	44,481	34	4%	3%	.06	2%	.07	3%	.06	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	51	19	315	12	3,218	13	15,833	13								
			Plan to do	107	40	1,062	46	13,276	50	70,409	51								
			Done or in progress	9	4	64	3	598	2	3,148	3								
			Total	271	100	2,294	100	25,916	100	133,871	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	135	50	1,031	45	12,046	47	61,426	47	1.7	1.7	-.02	1.7	.04	1.7	.03	
		2	Some	95	35	959	42	10,946	42	56,334	41								
		3	Most	31	12	217	9	2,187	9	11,743	9								
		4	All	9	3	74	3	514	2	3,201	3								
		Total		270	100	2,281	100	25,693	100	132,704	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	3	1	42	2	395	2	2,194	2	5.5	5.4	.11	5.4	.11	5.4	.08	
		2		1	0	59	3	514	2	2,535	2								
		3		14	6	106	5	1,279	5	6,028	5								
		4		36	13	284	12	3,144	13	15,691	12								
		5		66	24	660	28	7,176	28	36,211	27								
		6		73	27	613	26	7,297	28	36,348	27								
		7	Excellent	73	26	489	24	5,695	22	30,468	23								
		—	Not applicable	5	2	26	1	266	1	3,611	3								
		Total		271	100	2,279	100	25,766	100	133,086	100								

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	3	1	62	3	716	3	3,091	3	5.4	5.5	-.02	5.3	.06	5.5	-.01	
		2		8	3	67	3	933	4	4,098	3								
		3		19	7	142	6	1,638	6	7,982	6								
		4		43	17	301	12	3,268	13	15,709	12								
		5		44	16	479	20	5,192	20	26,368	19								
		6		49	18	453	19	5,812	22	29,559	22								
		7	Excellent	95	35	727	35	7,395	30	43,373	33								
		—	Not applicable	8	3	35	2	771	3	2,663	2								
		Total		269	100	2,266	100	25,725	100	132,843	100								
c. Faculty	Q1faculty	1	Poor	5	2	52	2	375	2	1,692	1	5.4	5.4	.02	5.4	.02	5.5	-.06	
		2		3	1	50	2	518	2	2,334	2								
		3		18	7	111	5	1,277	5	5,679	4								
		4		32	12	288	13	3,372	13	15,836	12								
		5		58	22	609	27	6,818	26	34,178	25								
		6		76	28	607	25	7,498	28	38,219	28								
		7	Excellent	67	24	506	24	5,463	22	32,809	25								
		—	Not applicable	10	4	49	2	391	2	2,049	2								
		Total		269	100	2,272	100	25,712	100	132,796	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	5	2	71	3	768	3	3,538	3	5.3	5.2	.05	5.1 *	.13	5.2	.07	
		2		9	4	60	3	813	3	3,875	3								
		3		16	6	132	5	1,745	7	7,878	6								
		4		36	13	274	12	3,578	14	17,383	13								
		5		48	17	468	20	5,584	21	28,575	21								
		6		49	18	474	19	5,515	21	28,782	21								
		7	Excellent	76	27	491	23	4,981	20	28,754	22								
		—	Not applicable	31	12	301	14	2,710	11	13,948	12								
		Total		270	100	2,271	100	25,694	100	132,733	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	6	2	68	3	827	3	3,598	3	5.4	5.2	.11	5.0 **	.21	5.2	.12	
		2		10	4	60	3	953	4	4,339	3								
		3		15	6	152	6	1,873	7	8,528	6								
		4		31	12	346	15	3,798	15	18,614	14								
		5		56	21	515	22	5,626	22	29,051	21								
		6		52	19	462	20	5,394	21	28,319	21								
		7	Excellent	84	30	505	24	4,769	19	29,362	23								
		—	Not applicable	17	6	169	8	2,486	9	11,062	9								
	Total	271	100	2,277	100	25,726	100	132,873	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	41	2	401	2	2,393	2	3.0	3.0	.04	3.0	.01	3.0	-.01	
		2	Some	60	22	523	24	5,318	22	27,388	22								
		3	Quite a bit	124	47	1,021	45	12,192	48	62,980	47								
		4	Very much	81	29	671	28	7,681	28	39,424	29								
		Total	270	100	2,256	100	25,592	100	132,185	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	4	94	5	1,026	5	5,239	5	3.1	3.0 **	.19	2.9 ***	.22	3.0 **	.18	
		2	Some	47	19	523	23	5,996	24	29,231	23								
		3	Quite a bit	103	37	950	42	11,182	43	57,244	43								
		4	Very much	109	40	679	30	7,308	28	40,079	30								
		Total	269	100	2,246	100	25,512	100	131,793	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	17	7	119	7	1,570	7	7,783	6	3.2	3.0 *	.12	3.0 **	.17	3.0 *	.14	
		2	Some	41	16	423	18	5,070	20	25,031	19								
		3	Quite a bit	86	32	833	38	9,921	39	50,940	38								
		4	Very much	125	45	861	37	8,924	34	47,883	36								
		Total	269	100	2,236	100	25,485	100	131,637	100									
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	35	13	223	11	2,538	10	12,650	10	2.7	2.7	-.01	2.7	.01	2.8	-.03	
		2	Some	65	25	660	30	7,807	31	37,696	29								
		3	Quite a bit	106	39	781	34	9,242	36	48,294	36								
		4	Very much	63	23	574	25	5,880	23	32,893	25								
		Total	269	100	2,238	100	25,467	100	131,533	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	5	173	9	1,418	6	7,632	7	3.0	2.8 *** △	.20	2.9 * △	.13	2.9
		2	Some	55	22	556	26	5,998	25	30,408	24						
		3	Quite a bit	106	39	845	37	10,437	40	53,555	40						
		4	Very much	93	34	655	28	7,591	28	39,741	30						
		Total		267	100	2,229	100	25,444	100	131,336	100						
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	5	158	8	1,695	7	8,719	7	2.9	2.8	.07	2.9	.02	2.9
		2	Some	75	29	644	29	6,510	26	33,637	26						
		3	Quite a bit	102	37	838	37	10,225	40	52,197	39						
		4	Very much	78	28	593	26	6,989	27	36,657	28						
		Total		269	100	2,233	100	25,419	100	131,210	100						
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	56	22	466	21	5,606	23	28,032	22	2.4	2.4	.00	2.3	.08	2.3
		2	Some	88	33	781	35	9,496	37	48,757	37						
		3	Quite a bit	83	30	638	29	6,938	27	35,949	27						
		4	Very much	40	15	343	15	3,344	13	18,284	14						
		Total		267	100	2,228	100	25,384	100	131,022	100						
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	25	9	235	12	2,072	10	12,929	11	2.8	2.7	.07	2.8	.02	2.8
		2	Some	67	26	627	28	6,538	27	32,848	25						
		3	Quite a bit	105	39	790	34	9,920	38	50,461	37						
		4	Very much	71	26	579	26	6,846	26	34,666	26						
		Total		268	100	2,231	100	25,376	100	130,904	100						
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	63	24	430	21	4,409	19	23,168	19	2.4	2.4	-.02	2.4	-.05	2.4
		2	Some	81	30	817	35	9,316	36	46,867	36						
		3	Quite a bit	80	30	634	29	7,747	30	40,196	30						
		4	Very much	43	16	337	15	3,890	15	20,610	15						
		Total		267	100	2,218	100	25,362	100	130,841	100						

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	1	53	2	500	2	2,549	2	3.2	3.2	.06	3.2	.03	3.2	.00	
		2	Disagree	22	8	219	9	2,134	9	10,587	8								
		3	Agree	152	57	1,276	56	14,180	56	72,382	55								
		4	Strongly agree	90	33	673	32	8,538	33	45,328	35								
		Total	268	100	2,221	100	25,352	100	130,846	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	3	80	4	922	4	4,411	4	3.0	2.9	.06	2.9	.06	3.0	-.01	
		2	Disagree	44	17	410	18	4,415	18	20,935	16								
		3	Agree	159	60	1,290	57	14,635	58	74,900	57								
		4	Strongly agree	57	21	435	20	5,340	20	30,400	23								
		Total	266	100	2,215	100	25,312	100	130,646	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	114	6	1,003	4	4,762	4	2.9	2.9	.02	2.9	-.03	3.0	-.09	
		2	Disagree	64	24	444	19	4,601	19	21,865	17								
		3	Agree	137	51	1,212	55	13,983	55	71,655	54								
		4	Strongly agree	60	22	451	21	5,769	22	32,510	25								
		Total	268	100	2,221	100	25,356	100	130,792	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	0	19	1	116	1	590	1	13.2	13.4	-.03	14.2 *	-.13	14.4 **	-.15	
		3	1-5 hrs	44	16	354	17	3,067	13	16,117	13								
		8	6-10 hrs	63	24	520	24	5,811	24	29,327	23								
		13	11-15 hrs	59	22	480	22	5,771	23	29,458	22								
		18	16-20 hrs	61	23	391	17	4,957	19	25,847	19								
		23	21-25 hrs	23	9	221	9	2,938	11	15,060	11								
		28	26-30 hrs	10	4	129	6	1,359	5	7,197	5								
		33	More than 30 hrs	6	2	105	4	1,250	5	6,816	5								
		Total	267	100	2,219	100	25,269	100	130,412	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	116	43	911	45	9,169	39	44,042	37	5.0	4.3	.11	5.0	.00	5.3	-.05	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	28	649	28	8,223	31	41,549	30								
		8	6-10 hrs	25	9	286	12	3,538	13	19,422	14								
		13	11-15 hrs	24	9	182	8	2,090	8	11,510	9								
		18	16-20 hrs	13	5	94	4	1,099	5	7,018	5								
		23	21-25 hrs	11	4	49	2	610	2	3,523	3								
		28	26-30 hrs	0	0	15	1	182	1	1,270	1								
		33	More than 30 hrs	3	1	29	1	285	1	1,651	1								
		Total		266	100	2,215	100	25,196	100	129,985	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	226	84	1,821	83	19,554	80	101,511	80	2.4	2.4	-.01	2.6	-.04	2.5	-.01	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	48	2	840	3	5,698	4								
		8	6-10 hrs	8	3	78	3	1,554	5	8,598	6								
		13	11-15 hrs	12	5	105	5	1,474	5	6,652	5								
		18	16-20 hrs	10	4	108	5	1,228	4	4,771	4								
		23	21-25 hrs	5	2	29	1	341	1	1,692	1								
		28	26-30 hrs	1	0	14	1	99	0	501	0								
		33	More than 30 hrs	2	1	11	1	140	1	734	1								
		Total		267	100	2,214	100	25,230	100	130,157	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	121	45	1,295	60	15,782	62	83,409	63	10.7	6.9 *** ▲	.37	6.5 *** ▲	.42	6.7 *** ▲	.37	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	6	105	6	1,239	5	6,386	5								
		8	6-10 hrs	12	5	133	6	1,467	6	7,428	6								
		13	11-15 hrs	19	7	154	6	1,680	6	8,013	6								
		18	16-20 hrs	29	11	179	8	1,888	7	8,196	6								
		23	21-25 hrs	29	11	136	5	1,371	5	5,776	5								
		28	26-30 hrs	17	6	86	3	801	3	3,491	3								
		33	More than 30 hrs	23	9	125	6	1,005	5	7,515	7								
		Total		267	100	2,213	100	25,233	100	130,214	100								
Estimated number of hours working for pay	tmworkhrs										13.0	9.2 *** ▲	.31	9.0 *** ▲	.33	9.1 *** ▲	.32		
	(Continuous variable created by NSSE)																		

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	162	61	1,321	62	15,822	64	82,035	64	3.0	2.4	.11	2.3	.15	2.3	.13	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	24	560	25	6,503	24	33,071	25								
	8	6-10 hrs	13	5	154	6	1,340	5	6,950	5									
	13	11-15 hrs	14	5	82	3	764	3	3,873	3									
	18	16-20 hrs	4	2	53	2	368	2	2,026	2									
	23	21-25 hrs	5	2	23	1	241	1	1,202	1									
	28	26-30 hrs	1	0	10	0	58	0	376	0									
	33	More than 30 hrs	2	1	9	0	115	1	569	0									
	Total	267	100	2,212	100	25,211	100	130,102	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	4	73	4	472	2	3,045	3	12.8	11.8	.12	12.4	.04	12.2	.07	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	51	19	494	23	4,942	20	26,766	21								
	8	6-10 hrs	64	23	591	27	6,983	27	35,404	27									
	13	11-15 hrs	51	20	450	19	5,436	21	27,556	21									
	18	16-20 hrs	47	18	289	12	3,586	14	18,216	14									
	23	21-25 hrs	18	7	136	7	1,646	7	8,351	6									
	28	26-30 hrs	10	4	49	2	729	3	3,734	3									
	33	More than 30 hrs	16	6	132	7	1,417	6	7,037	6									
	Total	267	100	2,214	100	25,211	100	130,109	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	179	67	1,452	65	19,176	74	96,081	72	3.6	3.7	-.02	2.8	.12	3.7	-.01	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	13	281	13	2,564	11	12,964	10								
	8	6-10 hrs	20	8	163	8	1,226	5	6,208	5									
	13	11-15 hrs	10	4	120	5	866	4	4,418	4									
	18	16-20 hrs	5	2	85	4	483	2	2,719	2									
	23	21-25 hrs	5	2	33	2	329	1	1,693	1									
	28	26-30 hrs	2	1	18	1	94	0	770	1									
	33	More than 30 hrs	8	3	53	2	437	2	5,007	5									
	Total	265	100	2,205	100	25,175	100	129,860	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	38	14	469	19	8,799	35	56,955	42	6.4	5.7	.10	4.6 ***	.28	4.1 ***	.37	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	129	48	965	46	10,158	39	44,808	35								
	8	6-10 hrs	59	22	420	20	3,303	14	14,593	12									
	13	11-15 hrs	13	6	181	7	1,398	6	6,502	5									
	18	16-20 hrs	14	5	88	4	675	3	3,276	3									
	23	21-25 hrs	4	2	35	1	419	2	1,765	1									
	28	26-30 hrs	2	1	21	1	155	1	733	1									
	33	More than 30 hrs	8	3	34	2	333	1	1,525	1									
	Total		267	100	2,213	100	25,240	100	130,157	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	37	14	450	20	3,756	15	18,265	15	2.6	2.5 *	.13	2.6	.02	2.6	-.02	
		2	Some	90	34	834	38	9,243	37	46,351	36								
		3	About half	92	34	534	24	6,873	27	35,567	27								
		4	Most	33	12	276	13	3,861	15	21,245	16								
		5	Almost all	15	6	113	5	1,390	5	8,211	6								
		Total		267	100	2,207	100	25,123	100	129,639	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										5.5	5.3	.03	6.0	-.10	6.2 *	-.13	
	tmreadinghrscol	1	0 hrs	1	0	19	1	112	1	572	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	158	60	1,368	62	13,736	56	69,016	55								
		3	More than 5, up to 10 hrs	70	26	516	23	6,877	27	35,982	27								
		4	More than 10, up to 15 hrs	27	10	138	7	2,326	9	12,093	9								
		5	More than 15, up to 20 hrs	5	2	83	4	1,048	4	6,058	4								
		6	More than 20, up to 25 hrs	2	1	44	2	650	3	3,710	3								
		7	More than 25 hrs	4	2	30	1	265	1	1,672	1								
		Total		267	100	2,198	100	25,014	100	129,103	100								

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	6	158	8	1,673	7	8,208	7	2.9	2.8	.10	2.8	.12	2.8	.09	
		2	Some	60	23	552	26	6,851	27	34,553	26								
		3	Quite a bit	113	43	974	42	10,987	43	56,126	43								
		4	Very much	77	27	517	24	5,636	23	30,811	24								
		Total	266	100	2,201	100	25,147	100	129,698	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	20	8	219	11	2,655	10	12,405	10	2.8	2.7	.01	2.7	.06	2.7	.03	
		2	Some	84	32	596	27	7,722	30	38,544	30								
		3	Quite a bit	96	36	886	39	9,552	38	49,999	38								
		4	Very much	66	23	492	23	5,161	21	28,462	22								
		Total	266	100	2,193	100	25,090	100	129,410	100									
c. Thinking critically and analytically	pgthink	1	Very little	9	3	68	3	738	3	3,556	3	3.1	3.1	.07	3.1	.08	3.1	.04	
		2	Some	51	19	407	20	4,878	20	24,286	19								
		3	Quite a bit	104	40	1,016	45	11,210	44	58,010	44								
		4	Very much	103	38	708	32	8,286	32	43,624	34								
		Total	267	100	2,199	100	25,112	100	129,476	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	20	7	173	8	2,699	11	14,984	11	2.8	2.8	.04	2.7 **	.15	2.7 *	.14	
		2	Some	71	28	634	28	7,381	30	38,414	29								
		3	Quite a bit	104	39	861	39	9,303	37	46,837	36								
		4	Very much	72	27	532	25	5,710	22	29,188	23								
		Total	267	100	2,200	100	25,093	100	129,423	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	30	12	271	13	3,224	14	15,420	13	2.6	2.6	-.01	2.6	.00	2.7	-.05	
		2	Some	93	35	697	32	8,087	32	40,430	31								
		3	Quite a bit	85	32	811	35	8,728	34	45,501	34								
		4	Very much	56	21	420	19	5,060	20	28,102	22								
		Total	264	100	2,199	100	25,099	100	129,453	100									
f. Working effectively with others	pgothers	1	Very little	13	6	141	7	1,609	7	8,143	7	2.9	2.9	.01	2.8	.05	2.8	.04	
		2	Some	70	27	566	26	6,936	28	34,332	27								
		3	Quite a bit	110	41	938	42	10,344	41	53,522	40								
		4	Very much	73	26	552	26	6,223	25	33,450	26								
		Total	266	100	2,197	100	25,112	100	129,447	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	27	11	270	13	2,564	11	12,595	11	2.7	2.7	.04	2.7	.04	2.7	.01	
		2	Some	78	29	601	27	7,322	30	36,773	29								
		3	Quite a bit	94	35	851	37	9,489	37	49,682	38								
		4	Very much	68	25	476	23	5,726	22	30,336	23								
		Total	267	100	2,198	100	25,101	100	129,386	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	21	8	206	10	1,975	8	9,606	8	2.8	2.8	.05	2.8	.02	2.8	-.01	
		2	Some	74	28	575	27	6,974	28	34,257	27								
		3	Quite a bit	96	36	835	36	9,684	38	50,429	38								
		4	Very much	77	28	583	27	6,484	26	35,156	27								
		Total	268	100	2,199	100	25,117	100	129,448	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	28	11	243	12	2,603	11	12,752	11	2.7	2.6	.07	2.7	.04	2.7	.01	
		2	Some	79	30	709	33	7,938	32	40,894	31								
		3	Quite a bit	102	38	788	34	9,374	36	47,730	36								
		4	Very much	59	22	455	21	5,234	20	28,193	22								
		Total	268	100	2,195	100	25,149	100	129,569	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	28	11	256	12	2,963	12	14,344	12	2.7	2.7	-.01	2.6	.02	2.7	-.01	
		2	Some	92	34	672	30	8,185	33	41,145	32								
		3	Quite a bit	90	33	810	36	8,864	35	46,240	35								
		4	Very much	60	21	458	21	5,161	20	28,075	22								
		Total	270	100	2,196	100	25,173	100	129,804	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	58	3	520	2	2,644	2	3.1	3.1	.09	3.1	.10	3.1	.03	
		2	Fair	36	14	391	17	4,112	17	19,587	16								
		3	Good	147	54	1,158	51	13,197	52	67,229	51								
		4	Excellent	85	31	612	29	7,482	28	41,020	31								
		Total		273	100	2,219	100	25,311	100	130,480	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	11	4	79	3	856	4	4,558	4	3.1	3.1	-.02	3.1	-.04	3.2	-.09	
		2	Probably no	38	14	345	14	3,415	14	17,013	13								
		3	Probably yes	129	48	1,090	48	11,676	47	59,286	45								
		4	Definitely yes	96	34	716	34	9,507	36	50,410	38								
		Total		274	100	2,230	100	25,454	100	131,267	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		38	15	119	5	1,075	4	5,427	4	77%							
(Means indicate the percentage who responded "Yes.")		Yes		216	77	1,947	87	22,738	89	116,773	88		87% ***	-.27	89% ***	-.32	88% ***	-.31	
		Not sure		22	8	185	8	1,712	7	9,319	7		▽		▽		▽		
		Total		276	100	2,251	100	25,525	100	131,519	100								

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	2	209	5	1,119	3	5,856	3	3.1	2.9 *** ▲	.17	3.0	.05	3.1	.03	
		2	Sometimes	219	27	1,319	30	10,324	27	48,053	27								
		3	Often	261	32	1,409	31	12,101	32	58,915	32								
		4	Very often	334	39	1,647	33	14,128	37	72,708	38								
		Total	831	100	4,584	100	37,672	100	185,532	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	105	13	940	19	5,090	15	30,479	18	2.6	2.4 *** ▲	.25	2.4 *** ▲	.18	2.4 *** ▲	.22	
		2	Sometimes	306	37	1,781	42	15,389	42	74,930	41								
		3	Often	213	25	1,055	24	10,173	26	47,701	25								
		4	Very often	204	25	790	16	6,920	17	31,916	17								
		Total	828	100	4,566	100	37,572	100	185,026	100									
c. Explained course material to one or more students	CLexplain	1	Never	75	9	654	12	3,015	9	19,699	11	2.8	2.6 *** ▲	.20	2.7 ** ▲	.11	2.6 *** ▲	.15	
		2	Sometimes	270	33	1,711	39	13,816	37	66,543	37								
		3	Often	267	32	1,328	31	12,564	33	59,644	32								
		4	Very often	217	26	860	18	8,151	21	38,850	21								
		Total	829	100	4,553	100	37,546	100	184,736	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	145	18	1,221	26	7,821	23	43,041	25	2.6	2.3 *** ▲	.30	2.4 *** ▲	.23	2.3 *** ▲	.25	
		2	Sometimes	254	31	1,578	36	13,303	36	63,083	34								
		3	Often	219	26	998	23	9,402	25	45,155	24								
		4	Very often	210	25	738	16	6,818	17	32,441	17								
		Total	828	100	4,535	100	37,344	100	183,720	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	59	7	654	12	2,834	9	19,211	11	3.0	2.7 *** ▲	.24	2.8 *** ▲	.13	2.8 *** ▲	.19	
		2	Sometimes	204	24	1,347	30	10,367	28	51,329	28								
		3	Often	283	34	1,394	33	12,872	34	61,382	33								
		4	Very often	282	35	1,127	26	11,177	29	51,073	28								
		Total	828	100	4,522	100	37,250	100	182,995	100									
f. Given a course presentation	present	1	Never	125	15	968	19	4,657	13	23,362	14	2.5	2.4 ** ▲	.12	2.6 * ▼	-.08	2.6 * ▼	-.08	
		2	Sometimes	318	38	1,724	38	13,514	36	63,727	35								
		3	Often	230	28	1,072	25	11,065	29	55,092	30								
		4	Very often	155	19	737	17	7,962	21	40,542	21								
		Total	828	100	4,501	100	37,198	100	182,723	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	40	5	288	6	1,542	4	7,647	5	3.0	2.8 *** △	.15	2.9	.03	2.9	.03	
		2	Sometimes	207	25	1,311	31	9,571	27	47,060	27								
		3	Often	313	38	1,630	36	14,595	39	71,361	39								
		4	Very often	259	32	1,222	27	11,166	30	54,881	30								
		Total	819	100	4,451	100	36,874	100	180,949	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	67	9	440	11	2,855	8	12,581	8	2.8	2.7 *** △	.15	2.8	.00	2.8	-.02	
		2	Sometimes	238	30	1,396	34	11,043	31	52,838	30								
		3	Often	283	34	1,495	32	12,790	34	63,761	35								
		4	Very often	226	27	1,097	22	10,013	27	50,667	27								
		Total	814	100	4,428	100	36,701	100	179,847	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	142	19	764	20	4,705	14	20,347	13	2.5	2.5 * △	.07	2.7 *** ▽	-.12	2.7 *** ▽	-.15	
		2	Sometimes	263	33	1,438	34	11,404	31	55,155	31								
		3	Often	216	26	1,219	26	11,234	30	56,918	31								
		4	Very often	190	23	968	20	9,141	24	46,350	25								
		Total	811	100	4,389	100	36,484	100	178,770	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	39	5	240	6	1,828	5	8,094	5	3.0	2.8 *** △	.17	2.9 *** △	.13	2.9 *** △	.12	
		2	Sometimes	186	24	1,200	29	9,973	28	47,634	27								
		3	Often	324	40	1,780	40	15,344	42	76,070	42								
		4	Very often	256	31	1,131	25	9,017	25	45,365	25								
		Total	805	100	4,351	100	36,162	100	177,163	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	29	4	156	4	1,185	4	5,407	4	3.0	3.0 * △	.09	3.0	.06	3.0	.06	
		2	Sometimes	163	21	992	25	8,270	23	39,953	23								
		3	Often	340	42	1,877	43	15,608	43	77,086	44								
		4	Very often	268	33	1,275	28	10,674	30	52,437	30								
		Total	800	100	4,300	100	35,737	100	174,883	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	17	2	98	3	815	3	3,705	2	3.0	3.0	.06	3.0	.06	3.0	.06	
		2	Sometimes	189	24	1,040	25	8,630	25	42,084	25								
		3	Often	329	41	1,809	42	15,326	43	75,061	43								
		4	Very often	264	33	1,285	30	10,566	29	51,850	30								
		Total	799	100	4,232	100	35,337	100	172,700	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	50	1	436	1	1,842	1	3.3	3.2 *** ▲	.17	3.2 * ▲	.09	3.2 * ▲	.08	
		2	Sometimes	95	12	726	18	4,948	15	23,782	15								
		3	Often	347	43	1,825	43	15,553	44	76,140	44								
		4	Very often	344	43	1,601	37	14,075	39	69,360	40								
		Total	793	100	4,202	100	35,012	100	171,124	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	113	15	1,005	26	6,004	19	27,514	18	2.5	2.3 *** ▲	.28	2.4 *** ▲	.12	2.5 * ▲	.08	
		2	Sometimes	302	38	1,574	38	13,751	39	65,143	39								
		3	Often	189	24	901	20	8,326	23	42,065	24								
		4	Very often	185	23	715	16	6,929	19	36,304	20								
		Total	789	100	4,195	100	35,010	100	171,026	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	326	42	2,049	49	13,920	42	67,437	42	2.0	1.8 *** ▲	.17	2.0	.03	2.0	.02	
		2	Sometimes	219	28	1,080	27	10,545	29	51,322	29								
		3	Often	139	17	603	14	5,801	16	28,620	16								
		4	Very often	105	13	438	10	4,612	13	22,903	13								
		Total	789	100	4,170	100	34,878	100	170,282	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	217	27	1,550	37	9,456	29	45,506	29	2.2	2.0 *** ▲	.23	2.2 * ▲	.09	2.2 * ▲	.07	
		2	Sometimes	283	36	1,392	35	13,751	39	65,428	38								
		3	Often	169	22	724	17	7,004	20	35,414	20								
		4	Very often	120	15	468	11	4,430	12	22,639	13								
		Total	789	100	4,134	100	34,641	100	168,987	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	168	22	1,248	32	8,641	25	38,452	24	2.3	2.1 *** ▲	.27	2.2 *** ▲	.15	2.2 ** ▲	.12	
		2	Sometimes	309	39	1,678	40	14,709	42	71,627	42								
		3	Often	180	23	762	18	7,157	21	36,933	21								
		4	Very often	131	16	455	11	4,156	12	22,050	12								
		Total	788	100	4,143	100	34,663	100	169,062	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	39	5	291	8	2,584	8	13,430	8	3.0	2.9 ** ▲	.11	2.8 *** ▲	.20	2.8 *** ▲	.21	
		2	Some	190	24	1,113	27	10,387	30	51,088	31								
		3	Quite a bit	323	41	1,595	39	13,283	39	64,565	38								
		4	Very much	235	29	1,112	27	8,174	23	38,795	23								
		Total	787	100	4,111	100	34,428	100	167,878	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	3	125	4	987	3	4,635	3	3.2	3.1 ***	.17	3.1 ***	.17	3.1 ***	.16	
		2	Some	112	14	786	19	6,571	20	31,272	19								
		3	Quite a bit	318	40	1,742	41	14,761	43	72,881	43								
		4	Very much	335	42	1,449	35	11,924	34	58,271	35								
		Total	786	100	4,102	100	34,243	100	167,059	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	25	3	125	4	1,186	4	5,172	3	3.2	3.1 ***	.15	3.1 ***	.16	3.1 ***	.15	
		2	Some	123	16	810	20	6,980	21	33,162	20								
		3	Quite a bit	303	39	1,704	41	14,308	42	70,477	42								
		4	Very much	328	42	1,423	35	11,524	34	56,834	34								
		Total	779	100	4,062	100	33,998	100	165,645	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	38	5	215	7	1,735	5	7,465	5	3.1	2.9 ***	.12	3.0 **	.11	3.0 *	.09	
		2	Some	152	20	900	23	7,887	23	36,452	23								
		3	Quite a bit	298	38	1,616	39	13,960	41	68,828	41								
		4	Very much	289	37	1,309	31	10,266	30	52,128	31								
		Total	777	100	4,040	100	33,848	100	164,873	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	3	155	5	1,263	4	5,586	4	3.1	3.0 **	.12	3.0 ***	.12	3.0 **	.10	
		2	Some	143	19	840	22	7,418	22	34,703	22								
		3	Quite a bit	323	42	1,714	41	14,636	43	72,102	43								
		4	Very much	283	36	1,305	32	10,384	31	51,733	31								
		Total	773	100	4,014	100	33,701	100	164,124	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	99	3	754	2	3,475	2	3.4	3.2 ***	.22	3.2 ***	.26	3.2 ***	.24	
		2	Some	79	10	667	17	5,820	17	27,289	17								
		3	Quite a bit	293	38	1,551	39	14,391	42	69,232	42								
		4	Very much	387	50	1,669	41	12,562	38	63,092	39								
		Total	771	100	3,986	100	33,527	100	163,088	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	23	3	156	4	1,261	4	5,977	4	3.2	3.1 ***	.17	3.1 ***	.20	3.1 ***	.17	
		2	Some	112	14	795	20	6,637	20	30,442	19								
		3	Quite a bit	293	38	1,518	39	14,160	42	68,880	42								
		4	Very much	339	44	1,500	37	11,371	34	57,286	35								
		Total	767	100	3,969	100	33,429	100	162,585	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	17	2	154	4	1,101	3	5,530	4	3.2	3.1 *** ▲	.13	3.1 *** ▲	.15	3.1 *** ▲	.15	
		2	Some	128	17	801	19	6,413	19	30,580	19								
		3	Quite a bit	275	36	1,453	38	13,335	40	64,486	39								
		4	Very much	351	45	1,562	39	12,533	37	61,720	38								
		Total	771	100	3,970	100	33,382	100	162,316	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	49	7	399	11	3,036	9	13,525	9	3.0	2.8 *** ▲	.24	2.8 *** ▲	.21	2.9 *** ▲	.17	
		2	Some	169	22	1,073	28	9,234	27	42,141	26								
		3	Quite a bit	248	33	1,248	32	11,347	34	55,840	34								
		4	Very much	302	39	1,238	29	9,715	29	50,512	31								
		Total	768	100	3,958	100	33,332	100	162,018	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	39	5	354	10	2,593	8	11,527	8	3.1	2.8 *** ▲	.29	2.8 *** ▲	.28	2.9 *** ▲	.25	
		2	Some	153	20	1,079	29	9,423	28	43,402	27								
		3	Quite a bit	266	35	1,304	33	12,427	37	60,412	37								
		4	Very much	311	40	1,196	29	8,760	27	46,001	28								
		Total	769	100	3,933	100	33,203	100	161,342	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	2	156	4	1,176	4	5,351	4	3.3	3.1 *** ▲	.21	3.1 *** ▲	.23	3.1 *** ▲	.21	
		2	Some	117	15	788	21	6,720	20	31,425	20								
		3	Quite a bit	280	36	1,437	37	13,762	41	65,870	40								
		4	Very much	358	46	1,542	38	11,408	35	57,965	36								
		Total	768	100	3,923	100	33,066	100	160,611	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	2	146	4	1,096	4	4,986	3	3.3	3.1 *** ▲	.21	3.1 *** ▲	.22	3.1 *** ▲	.21	
		2	Some	115	15	773	20	6,555	19	30,983	20								
		3	Quite a bit	282	37	1,518	40	14,175	43	68,429	42								
		4	Very much	352	46	1,475	36	11,177	34	55,815	35								
		Total	766	100	3,912	100	33,003	100	160,213	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	33	4	367	10	2,501	8	11,280	8	2.9	2.7 *** ▲	.20	2.8 *** ▲	.18	2.8 *** ▲	.14	
		2	Some	213	28	1,163	31	9,902	30	46,368	29								
		3	Quite a bit	287	37	1,351	34	12,915	39	62,715	39								
		4	Very much	234	30	1,030	25	7,622	23	39,535	25								
		Total	767	100	3,911	100	32,940	100	159,898	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Tyler

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Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	14	2	127	3	942	3	4,642	3	3.3	3.2 *** ▲	.14	3.2 *** ▲	.15	3.2 *** ▲	.15	
		2	Some	107	14	654	18	5,358	16	25,832	16								
		3	Quite a bit	288	38	1,480	38	13,702	42	66,627	41								
		4	Very much	358	46	1,648	41	12,927	39	62,648	39								
		Total	767	100	3,909	100	32,929	100	159,749	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	65	8	335	9	3,239	10	15,870	10	2.8	2.7 * ▲	.10	2.7 *** ▲	.13	2.7 ** ▲	.12	
		2	Sometimes	220	29	1,294	34	10,875	33	52,410	33								
		3	Often	284	38	1,306	33	11,389	35	55,296	35								
		4	Very often	191	25	930	24	7,031	22	34,059	22								
		Total	760	100	3,865	100	32,534	100	157,635	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	125	16	620	18	5,460	17	24,870	16	2.5	2.5	.05	2.5	.02	2.5	-.01	
		2	Sometimes	276	36	1,330	35	11,507	36	55,887	35								
		3	Often	209	28	1,162	30	9,533	29	47,182	30								
		4	Very often	150	20	731	17	5,881	18	29,076	19								
		Total	760	100	3,843	100	32,381	100	157,015	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	118	15	599	17	4,765	15	23,313	15	2.5	2.4	.06	2.5	.00	2.5	-.01	
		2	Sometimes	289	38	1,452	39	11,952	37	57,493	37								
		3	Often	216	29	1,120	29	10,170	31	49,102	31								
		4	Very often	133	18	655	16	5,380	16	26,465	17								
		Total	756	100	3,826	100	32,267	100	156,373	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	93	13	408	12	2,310	8	10,249	7	5.9	6.1	-.04	7.1 *** ▼	-.19	7.5 *** ▼	-.24	
		1.5	1-2	192	25	855	23	6,163	19	28,233	18								
		4	3-5	207	28	1,102	29	9,568	30	44,833	29								
		8	6-10	131	17	723	19	6,654	21	33,608	21								
		13	11-15	57	8	325	8	3,301	10	16,762	11								
		18	16-20	23	3	154	4	1,728	5	8,717	6								
		23	More than 20	50	7	228	6	2,466	8	13,482	9								
		Total	753	100	3,795	100	32,190	100	155,884	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	289	38	1,370	37	8,935	28	40,043	27	2.9	2.9	.00	3.3 *	-.09	3.6 ***	-.14	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	236	32	1,132	31	10,465	32	50,319	32								
		4	3-5	111	15	625	15	7,135	22	35,348	22								
		8	6-10	67	9	403	10	3,338	11	17,798	11								
		13	11-15	22	3	128	3	1,204	4	6,304	4								
		18	16-20	10	1	50	1	413	1	2,380	2								
		23	More than 20	15	2	70	2	570	2	3,044	2								
		Total		750	100	3,778	100	32,060	100	155,236	100								
c. 11 pages or more	wrlongnum	0	None	500	65	2,352	62	16,854	53	77,955	51	1.8	1.8	.00	1.9	-.03	2.1	-.06	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	134	18	771	22	9,378	29	47,787	30								
		4	3-5	52	7	280	7	3,035	9	15,518	10								
		8	6-10	28	4	175	4	1,322	4	6,629	4								
		13	11-15	17	2	111	3	784	2	3,830	3								
		18	16-20	8	1	36	1	259	1	1,414	1								
		23	More than 20	14	2	63	2	479	1	2,438	2								
		Total		753	100	3,788	100	32,111	100	155,571	100								
Estimated number of assigned pages of student writing.	wrpages											67.9	68.5	-.01	76.7 *	-.09	81.4 ***	-.13	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	31	4	241	9	1,664	6	8,459	6	3.2	3.0 ***	.24	3.0 ***	.22	3.0 ***	.19	
		2	Sometimes	128	17	756	24	8,126	25	36,925	23								
		3	Often	230	31	1,115	27	9,963	31	48,731	31								
		4	Very often	363	48	1,696	40	12,351	38	61,395	40								
		Total		752	100	3,808	100	32,104	100	155,510	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	31	4	243	8	1,425	5	7,643	5	3.2	3.0 ***	.22	3.0 ***	.20	3.0 ***	.17	
		2	Sometimes	128	18	808	23	7,686	24	35,326	23								
		3	Often	251	34	1,211	31	11,431	35	55,184	35								
		4	Very often	339	45	1,533	37	11,499	35	57,007	37								
		Total		749	100	3,795	100	32,041	100	155,160	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	50	7	324	10	2,786	8	11,711	8	3.1	2.9 *** △	.16	2.9 *** △	.17	2.9 *** △	.14	
		2	Sometimes	155	21	873	26	9,325	28	42,660	27								
		3	Often	245	32	1,120	28	9,659	31	48,605	31								
		4	Very often	302	40	1,484	36	10,266	33	52,132	34								
		Total	752	100	3,801	100	32,036	100	155,108	100									
d. People with political views other than your own	DDpolitical	1	Never	47	6	373	12	2,516	9	12,590	9	3.0	2.8 *** △	.28	2.8 *** △	.25	2.8 *** △	.23	
		2	Sometimes	156	21	1,049	31	10,025	32	48,261	31								
		3	Often	258	34	1,119	28	9,840	30	47,289	30								
		4	Very often	290	38	1,252	30	9,627	30	46,863	30								
		Total	751	100	3,793	100	32,008	100	155,003	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	72	10	430	13	2,800	9	14,320	10	2.8	2.8	.06	2.8	-.03	2.8	-.02	
		2	Sometimes	219	30	1,036	29	9,577	30	44,138	29								
		3	Often	216	28	1,062	28	9,326	29	45,742	29								
		4	Very often	243	32	1,266	30	10,275	32	50,695	32								
		Total	750	100	3,794	100	31,978	100	154,895	100									
f. People from countries other than your own	ddcountry	1	Never	62	8	351	12	2,881	10	15,675	10	2.8	2.7 ** △	.11	2.7 *** △	.17	2.7 *** △	.15	
		2	Sometimes	238	32	1,153	32	12,044	38	57,074	36								
		3	Often	203	27	1,049	26	8,714	27	41,319	27								
		4	Very often	247	33	1,240	29	8,388	26	41,025	27								
		Total	750	100	3,793	100	32,027	100	155,093	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	21	3	111	3	972	3	4,227	3	3.2	3.0 ** △	.12	3.1 ** △	.10	3.1	.07	
		2	Sometimes	128	17	748	22	6,497	21	30,083	20								
		3	Often	309	41	1,538	41	13,321	42	64,707	42								
		4	Very often	293	38	1,373	34	11,068	34	55,174	35								
		Total	751	100	3,770	100	31,858	100	154,191	100									
b. Reviewed your notes after class	LSnotes	1	Never	23	3	167	5	2,037	6	9,703	7	3.2	3.0 *** △	.21	2.9 *** ▲	.30	2.9 *** △	.29	
		2	Sometimes	150	20	896	25	9,274	29	43,382	28								
		3	Often	244	33	1,318	35	10,765	34	51,914	34								
		4	Very often	332	44	1,377	34	9,762	31	49,061	32								
		Total	749	100	3,758	100	31,838	100	154,060	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	32	4	166	6	1,812	6	7,882	5	3.1	2.9 *** △	.20	2.9 *** △	.24	2.9 *** △	.20	
		2	Sometimes	147	20	904	27	8,701	27	40,650	26								
		3	Often	270	36	1,415	37	12,090	38	58,694	38								
		4	Very often	302	40	1,281	31	9,211	29	46,789	30								
		Total	751	100	3,766	100	31,814	100	154,015	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	40	1	337	1	1,531	1	5.9	5.5 *** △	.24	5.5 *** △	.29	5.5 *** △	.27	
		2		7	1	76	3	439	2	2,205	2								
		3		24	3	178	5	1,562	5	7,041	5								
		4		53	7	396	11	3,582	11	16,888	11								
		5		171	23	915	25	9,129	29	43,853	28								
		6		170	23	853	23	7,971	25	38,651	25								
		7	Very much	321	42	1,281	32	8,601	28	42,852	28								
	Total	750	100	3,739	100	31,621	100	153,021	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	86	12	478	14	2,931	10	14,668	10	43%	36% *** △	.14	48% ** ▽	-10	49% ** ▽	-11		
		Do not plan to do	128	17	666	17	5,036	17	25,215	17									
		Plan to do	204	28	1,214	33	7,564	25	34,742	24									
		Done or in progress	331	43	1,377	36	16,104	48	78,288	49									
		Total	749	100	3,735	100	31,635	100	152,913	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	116	16	632	17	3,736	13	18,400	13	25%	24% △	.03	31% *** ▽	-13	32% *** ▽	-16		
		Do not plan to do	373	50	1,800	48	14,636	47	68,288	46									
		Plan to do	70	9	452	12	2,898	9	13,500	9									
		Done or in progress	188	25	834	24	10,327	31	52,371	32									
		Total	747	100	3,718	100	31,597	100	152,559	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	127	17	697	20	4,388	15	21,884	15	22%	16% *** △	.15	22% △	.01	22% △	.00		
		Do not plan to do	341	46	1,817	49	16,480	53	78,284	52									
		Plan to do	110	15	550	14	3,370	11	15,888	11									
		Done or in progress	169	22	650	16	7,238	22	35,941	22									
		Total	747	100	3,714	100	31,476	100	151,997	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	123	17	610	17	4,065	14	19,051	13	4%	6% *	-.08	10% ***	-.21	10% ***	-.24	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	534	71	2,511	66	21,510	69	104,488	69									
	Plan to do	58	8	368	10	2,501	8	11,324	8										
	Done or in progress	33	4	223	6	3,420	10	17,237	10										
	Total	748	100	3,712	100	31,496	100	152,100	100										
e. Work with a faculty member on a research project	research		Have not decided	152	21	778	21	4,904	17	23,521	16	18%	17%	.02	22% ***	-.12	23% ***	-.14	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	370	49	1,782	46	14,898	48	74,048	49									
	Plan to do	91	12	569	16	4,037	13	17,455	12										
	Done or in progress	132	18	577	17	7,641	22	37,013	23										
	Total	745	100	3,706	100	31,480	100	152,037	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	96	13	536	15	3,156	11	14,139	10	36%	31% *	.10	44% ***	-.17	46% ***	-.20	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	154	20	870	23	6,647	21	30,292	21									
	Plan to do	228	31	1,181	30	7,680	25	35,010	24										
	Done or in progress	266	36	1,122	31	13,995	44	72,592	46										
	Total	744	100	3,709	100	31,478	100	152,033	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	291	40	1,415	41	12,459	41	58,326	40	1.8	1.8 *	.10	1.7 **	.13	1.7 **	.12	
		2	Some	305	41	1,663	45	14,872	47	73,137	47								
		3	Most	108	14	474	11	3,070	10	15,495	10								
		4	All	36	5	131	3	880	3	4,177	3								
		Total	740	100	3,683	100	31,281	100	151,135	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	7	1	71	2	445	2	2,168	2	5.9	5.6 ***	.19	5.6 ***	.21	5.6 ***	.19	
		2		10	1	82	2	542	2	2,459	2								
		3		15	2	150	4	1,209	4	5,751	4								
		4		56	8	349	10	3,099	10	14,568	10								
		5		155	21	791	21	7,586	24	35,733	23								
		6		195	26	912	24	8,727	27	41,769	27								
		7	Excellent	288	38	1,224	33	9,266	29	44,543	30								
		—	Not applicable	21	3	112	3	487	2	4,526	3								
		Total	747	100	3,691	100	31,361	100	151,517	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	25	3	226	6	1,696	6	6,786	5	5.4	5.1 *** ▲	.15	5.1 *** ▲	.18	5.3 ** ▲	.10	
		2		33	5	208	6	1,714	5	6,979	5								
		3		49	7	264	8	2,583	8	10,828	7								
		4		78	10	453	12	4,008	12	17,991	12								
		5		145	20	595	16	5,958	18	27,074	18								
		6		115	15	645	17	5,887	19	29,111	19								
		7	Excellent	288	39	1,230	33	8,874	30	50,244	33								
		—	Not applicable	11	2	65	2	605	2	2,309	2								
		Total	744	100	3,686	100	31,325	100	151,322	100									
c. Faculty	Qlfaculty	1	Poor	2	0	78	2	506	2	2,317	2	5.9	5.5 *** ▲	.24	5.5 *** ▲	.28	5.6 *** ▲	.24	
		2		8	1	103	3	701	2	2,910	2								
		3		21	3	176	5	1,485	5	6,394	4								
		4		62	8	398	11	3,513	11	15,891	11								
		5		140	19	743	21	7,293	23	34,423	22								
		6		195	26	924	24	8,910	28	43,026	28								
		7	Excellent	309	41	1,203	33	8,567	28	44,708	30								
		—	Not applicable	8	1	62	2	341	1	1,639	1								
		Total	745	100	3,687	100	31,316	100	151,308	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	18	3	177	5	1,270	4	5,940	4	5.3	5.1 ** ▲	.14	5.0 *** ▲	.20	5.1 *** ▲	.16	
		2		21	3	130	4	1,305	4	5,981	4								
		3		49	6	182	5	2,106	6	9,798	6								
		4		65	9	389	11	4,054	13	18,734	12								
		5		110	15	552	17	5,782	18	27,411	18								
		6		116	16	526	15	5,226	16	25,847	17								
		7	Excellent	186	25	802	21	5,772	19	30,625	20								
		—	Not applicable	177	24	932	23	5,784	20	26,896	19								
		Total	742	100	3,690	100	31,299	100	151,232	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	19	3	166	4	1,488	5	6,692	5	5.5	5.1 ***	.20	5.0 ***	.29	5.0 ***	.25	
		2		23	3	159	4	1,498	5	6,919	5								
		3		38	5	241	6	2,424	8	11,228	7								
		4		85	11	445	13	4,523	14	21,235	14								
		5		126	17	714	20	6,365	20	30,265	20								
		6		156	21	656	18	5,889	19	28,722	19								
		7	Excellent	237	31	947	25	6,208	21	33,931	23								
		—	Not applicable	62	9	362	9	2,926	9	12,367	9								
	Total	746	100	3,690	100	31,321	100	151,359	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	1	68	2	599	2	2,958	2	3.2	3.2	.07	3.1 ***	.15	3.1 ***	.16	
		2	Some	107	15	604	18	5,722	19	29,031	20								
		3	Quite a bit	331	45	1,539	42	13,926	45	68,114	45								
		4	Very much	299	39	1,464	38	10,970	33	50,697	33								
			Total	747	100	3,675	100	31,217	100	150,800	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	35	5	217	6	1,712	6	8,196	6	3.1	2.9 ***	.14	2.9 ***	.21	2.9 ***	.17	
		2	Some	147	20	878	25	8,327	27	37,646	25								
		3	Quite a bit	293	40	1,459	40	13,020	41	63,000	42								
		4	Very much	267	35	1,109	29	8,102	26	41,610	27								
			Total	742	100	3,663	100	31,161	100	150,452	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	83	11	331	9	2,999	10	13,867	10	2.9	2.9	.03	2.8 *	.09	2.8	.07	
		2	Some	153	21	868	25	7,969	25	36,840	25								
		3	Quite a bit	248	34	1,281	36	11,804	38	56,623	37								
		4	Very much	260	34	1,177	30	8,361	27	42,982	28								
			Total	744	100	3,657	100	31,133	100	150,312	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	98	14	464	13	4,393	14	20,562	14	2.7	2.7	.01	2.6 *	.08	2.6	.06	
		2	Some	209	28	1,024	30	9,718	31	45,742	30								
		3	Quite a bit	236	32	1,205	33	10,208	33	49,533	33								
		4	Very much	199	26	967	24	6,755	22	34,267	23								
			Total	742	100	3,660	100	31,074	100	150,104	100								

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The University of Texas at Tyler

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Statistical Comparisons^b

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				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	60	8	374	10	2,501	9	13,118	9	2.9	2.8 *	.09	2.8 **	.11	2.8 **	.10	
		2	Some	165	23	913	24	8,193	27	39,134	27								
		3	Quite a bit	293	40	1,362	38	12,165	38	57,750	38								
		4	Very much	225	29	1,002	27	8,196	25	39,974	26								
		Total	743	100	3,651	100	31,055	100	149,976	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	86	12	447	12	3,211	11	16,655	12	2.8	2.7	.07	2.7 *	.08	2.7 *	.09	
		2	Some	180	25	1,039	28	9,110	29	43,952	29								
		3	Quite a bit	261	36	1,225	35	11,294	36	53,758	36								
		4	Very much	213	28	937	25	7,420	24	35,515	24								
		Total	740	100	3,648	100	31,035	100	149,880	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	201	27	1,125	31	9,937	32	47,362	32	2.3	2.2 **	.10	2.1 ***	.17	2.1 ***	.16	
		2	Some	248	34	1,175	32	10,932	35	52,369	35								
		3	Quite a bit	154	22	819	24	6,514	21	31,842	21								
		4	Very much	133	17	523	13	3,623	12	18,119	12								
		Total	736	100	3,642	100	31,006	100	149,692	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	127	18	689	17	4,200	15	23,262	17	2.6	2.6	.05	2.6	.02	2.6	.02	
		2	Some	195	26	1,038	29	9,106	30	42,074	28								
		3	Quite a bit	234	32	1,138	32	10,877	34	51,284	33								
		4	Very much	183	24	781	21	6,791	21	32,906	22								
		Total	739	100	3,646	100	30,974	100	149,526	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	218	30	978	27	6,963	23	34,450	24	2.2	2.2	-.01	2.3	-.06	2.3	-.06	
		2	Some	236	31	1,271	36	11,556	37	54,253	36								
		3	Quite a bit	170	23	853	24	8,287	26	40,092	26								
		4	Very much	115	15	538	14	4,181	13	20,775	14								
		Total	739	100	3,640	100	30,987	100	149,570	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	8	1	84	3	895	3	3,981	3	3.4	3.3 ***	.14	3.3 ***	.19	3.3 ***	.17	
		2	Disagree	37	5	253	6	2,311	7	11,076	7								
		3	Agree	342	46	1,800	48	15,328	49	73,469	48								
		4	Strongly agree	352	48	1,499	43	12,485	40	61,082	41								
		Total	739	100	3,636	100	31,019	100	149,608	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

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Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	31	4	226	7	2,180	7	9,829	7	3.1	2.9 *** △	.22	2.9 *** △	.26	2.9 *** △	.21	
		2	Disagree	87	12	635	18	5,995	19	27,231	18								
		3	Agree	381	51	1,834	51	15,383	50	74,039	49								
		4	Strongly agree	241	32	930	25	7,417	24	38,389	26								
		Total	740	100	3,625	100	30,975	100	149,488	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	27	4	227	7	1,914	7	8,579	6	3.1	2.9 *** △	.20	2.9 *** △	.21	3.0 *** △	.16	
		2	Disagree	107	15	700	19	5,904	19	27,009	18								
		3	Agree	374	50	1,800	50	15,411	49	74,022	49								
		4	Strongly agree	233	31	910	25	7,770	25	39,993	27								
		Total	741	100	3,637	100	30,999	100	149,603	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	0	18	1	138	1	639	0	15.0	15.3	-.03	15.4	-.05	15.3	-.04	
		3	1-5 hrs	96	13	441	13	3,503	12	17,556	12								
		8	6-10 hrs	160	22	797	22	6,600	22	32,863	22								
		13	11-15 hrs	154	21	683	19	6,372	20	30,688	20								
		18	16-20 hrs	146	19	680	18	6,016	19	28,405	19								
		23	21-25 hrs	77	10	402	10	3,612	11	16,910	11								
		28	26-30 hrs	43	6	221	6	2,079	6	9,702	6								
		33	More than 30 hrs	60	8	385	10	2,612	8	12,434	8								
Total	739	100	3,627	100	30,932	100	149,197	100											

NSSE 2024 Frequencies and Statistical Comparisons

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	397	54	1,977	55	13,553	47	63,705	45	3.9	3.8	.01	4.6 **	-.11	4.9 ***	▽	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	176	24	787	23	8,512	26	40,036	26								
	8	6-10 hrs	70	9	333	9	3,682	12	18,656	12									
	13	11-15 hrs	42	6	237	6	2,336	7	11,409	7									
	18	16-20 hrs	21	3	125	3	1,362	4	7,238	5									
	23	21-25 hrs	11	2	77	2	659	2	3,716	2									
	28	26-30 hrs	6	1	36	1	300	1	1,662	1									
	33	More than 30 hrs	13	2	46	1	450	1	2,439	2									
	Total		736	100	3,618	100	30,854	100	148,861	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	630	85	2,976	82	21,910	74	105,629	73	2.1	2.8 **	-.10	3.5 ***	-.20	3.4 ***	▽	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	1	55	1	1,288	4	7,880	5								
	8	6-10 hrs	26	3	125	3	2,194	6	12,101	7									
	13	11-15 hrs	24	3	144	4	1,992	6	9,346	6									
	18	16-20 hrs	29	4	189	6	2,316	6	8,852	6									
	23	21-25 hrs	12	2	57	1	622	2	2,635	2									
	28	26-30 hrs	2	0	26	1	228	1	988	1									
	33	More than 30 hrs	4	1	43	1	339	1	1,584	1									
	Total		738	100	3,615	100	30,889	100	149,015	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	205	28	1,264	39	11,884	38	61,135	41	17.6	13.8 ***	.27	13.2 ***	.34	12.7 ***	▲	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	3	135	4	1,624	5	7,760	5								
	8	6-10 hrs	39	5	198	5	2,144	7	10,201	6									
	13	11-15 hrs	49	6	213	6	2,377	7	10,960	7									
	18	16-20 hrs	64	9	318	8	3,249	10	13,848	9									
	23	21-25 hrs	71	10	304	8	2,572	8	10,627	7									
	28	26-30 hrs	64	9	223	6	1,809	6	7,860	5									
	33	More than 30 hrs	220	31	964	23	5,223	19	26,642	19									
	Total		735	100	3,619	100	30,882	100	149,033	100									
Estimated number of hours working for pay	tmworkhrs										19.7	16.6 ***	.22	16.7 ***	.22	16.1 ***	▲		
	(Continuous variable created by NSSE)																		

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	386	54	2,028	58	16,613	56	82,431	56	3.2	3.2	.01	3.0	.04	2.9	.05	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	212	28	983	26	9,396	28	43,772	28								
	8	6-10 hrs	71	9	270	7	2,245	7	10,751	7									
	13	11-15 hrs	31	4	141	4	1,211	4	5,440	4									
	18	16-20 hrs	15	2	86	3	636	2	3,084	2									
	23	21-25 hrs	13	2	48	2	336	1	1,458	1									
	28	26-30 hrs	2	0	24	1	161	1	701	0									
	33	More than 30 hrs	5	1	34	1	261	1	1,269	1									
	Total		735	100	3,614	100	30,859	100	148,906	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	27	4	177	6	884	3	4,645	3	10.0	10.3	-.03	11.0 ***	-.12	11.1 ***	-.13	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	221	30	1,165	29	7,807	25	37,944	25								
	8	6-10 hrs	206	28	969	27	8,777	28	41,892	28									
	13	11-15 hrs	127	17	576	17	6,122	19	28,807	19									
	18	16-20 hrs	90	12	328	10	3,735	12	18,093	12									
	23	21-25 hrs	31	4	148	4	1,526	5	7,440	5									
	28	26-30 hrs	8	1	83	3	695	2	3,504	2									
	33	More than 30 hrs	25	3	170	5	1,340	5	6,626	5									
	Total		735	100	3,616	100	30,886	100	148,951	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	401	55	1,818	52	20,624	65	97,317	64	8.3	8.1	.01	5.6 ***	.25	6.0 ***	.21	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	12	449	14	3,258	11	15,103	10								
	8	6-10 hrs	40	6	279	7	1,583	5	7,695	5									
	13	11-15 hrs	27	4	169	4	1,155	4	5,357	4									
	18	16-20 hrs	28	4	141	4	829	3	4,161	3									
	23	21-25 hrs	16	2	88	2	473	2	2,245	2									
	28	26-30 hrs	11	1	64	2	335	1	1,722	1									
	33	More than 30 hrs	123	16	610	15	2,588	9	15,177	11									
	Total		738	100	3,618	100	30,845	100	148,777	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	139	19	968	20	5,696	20	40,874	27	5.8	5.9	-.01	5.1 **	.12	4.7 ***	.19	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	331	45	1,438	44	16,519	51	69,760	46								
	8	6-10 hrs	154	21	657	20	5,070	17	22,143	16									
	13	11-15 hrs	59	8	263	7	1,798	6	8,044	6									
	18	16-20 hrs	21	3	115	3	791	3	3,569	2									
	23	21-25 hrs	13	2	68	2	392	1	1,786	1									
	28	26-30 hrs	7	1	34	1	208	1	874	1									
	33	More than 30 hrs	14	2	69	2	424	1	1,978	1									
	Total		738	100	3,612	100	30,898	100	149,028	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	109	15	553	17	5,048	16	22,301	16	2.7	2.7	.00	2.7	.01	2.7	-.01	
		2	Some	223	31	1,015	28	9,443	31	45,108	31								
		3	About half	213	29	997	27	8,131	27	39,991	27								
		4	Most	124	17	731	20	5,642	19	28,514	19								
		5	Almost all	68	9	311	8	2,492	8	12,525	8								
		Total		737	100	3,607	100	30,756	100	148,439	100								
	tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)										6.8	7.0	-.02	7.0	-.02	7.0	-.03	
	tmreadinghrscol	1	0 hrs	3	0	18	1	136	0	623	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	385	53	1,718	50	15,199	50	72,498	50								
		3	More than 5, up to 10 hrs	192	26	1,017	29	8,595	28	41,834	28								
		4	More than 10, up to 15 hrs	69	9	354	8	3,136	10	15,132	10								
		5	More than 15, up to 20 hrs	35	5	224	6	1,772	6	8,745	6								
		6	More than 20, up to 25 hrs	31	4	156	4	1,260	4	6,057	4								
		7	More than 25 hrs	21	3	105	2	555	2	3,032	2								
		Total		736	100	3,592	100	30,653	100	147,921	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	24	4	214	6	1,667	6	7,227	5	3.1	3.0	.07	3.0 *	.08	3.0	.05	
		2	Some	147	20	759	21	6,532	21	30,497	21								
		3	Quite a bit	294	40	1,312	37	12,113	39	57,947	39								
		4	Very much	271	36	1,324	36	10,534	34	52,975	35								
		Total	736	100	3,609	100	30,846	100	148,646	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	33	5	282	8	2,204	8	9,953	7	3.0	3.0 **	.09	2.9 ***	.14	2.9 **	.11	
		2	Some	153	21	791	22	7,399	24	33,961	23								
		3	Quite a bit	285	39	1,248	35	11,511	37	55,584	37								
		4	Very much	264	35	1,279	35	9,686	31	48,958	33								
		Total	735	100	3,600	100	30,800	100	148,456	100									
c. Thinking critically and analytically	pgthink	1	Very little	8	1	89	3	700	3	3,239	3	3.4	3.3 ***	.15	3.3 ***	.18	3.3 ***	.15	
		2	Some	65	9	496	13	3,808	13	18,038	13								
		3	Quite a bit	260	36	1,265	35	11,554	37	55,261	37								
		4	Very much	399	54	1,758	49	14,743	47	71,966	48								
		Total	732	100	3,608	100	30,805	100	148,504	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	50	7	247	7	2,614	9	13,121	9	3.0	3.0	.03	2.9 ***	.14	2.9 ***	.12	
		2	Some	146	20	817	22	7,310	24	35,867	24								
		3	Quite a bit	263	36	1,215	34	10,429	34	49,781	33								
		4	Very much	273	38	1,318	37	10,446	33	49,686	34								
		Total	732	100	3,597	100	30,799	100	148,455	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	41	6	301	9	2,470	9	11,046	8	3.1	2.9 ***	.17	2.9 ***	.18	3.0 ***	.14	
		2	Some	138	19	762	23	7,142	24	33,183	23								
		3	Quite a bit	242	33	1,202	34	10,391	34	51,059	34								
		4	Very much	311	41	1,343	34	10,819	34	53,215	35								
		Total	732	100	3,608	100	30,822	100	148,503	100									
f. Working effectively with others	pgothers	1	Very little	22	3	169	5	1,458	5	7,188	5	3.2	3.1 ***	.18	3.0 ***	.22	3.1 ***	.20	
		2	Some	114	16	738	21	6,108	21	28,899	20								
		3	Quite a bit	259	35	1,271	36	11,869	38	56,659	38								
		4	Very much	341	46	1,417	38	11,381	36	55,709	37								
		Total	736	100	3,595	100	30,816	100	148,455	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024		UT Tyler		UT System		Carnegie Class		NSSE 2023 & 2024	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	52	8	402	13	3,102	11	13,986	11	3.1	2.9 *** Δ	.19	2.8 *** Δ	.23	2.9 *** Δ	.20	
		2	Some	132	18	763	22	7,342	24	34,708	24								
		3	Quite a bit	252	34	1,176	32	10,635	34	51,574	34								
		4	Very much	298	40	1,253	34	9,708	30	48,101	32								
		Total	734	100	3,594	100	30,787	100	148,369	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	63	9	293	9	2,708	9	11,876	9	3.0	3.0	.00	2.9 * Δ	.08	2.9	.04	
		2	Some	155	22	778	23	7,724	25	35,398	24								
		3	Quite a bit	252	34	1,178	31	10,624	34	51,872	34								
		4	Very much	265	35	1,355	37	9,749	32	49,304	33								
		Total	735	100	3,604	100	30,805	100	148,450	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	44	6	326	10	2,487	9	11,619	8	3.0	2.9 *** Δ	.14	2.9 *** Δ	.17	2.9 *** Δ	.15	
		2	Some	157	22	845	24	7,697	25	36,856	25								
		3	Quite a bit	247	33	1,165	31	10,928	35	53,133	35								
		4	Very much	289	39	1,261	35	9,708	31	46,926	32								
		Total	737	100	3,597	100	30,820	100	148,534	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	79	11	450	14	3,925	13	17,251	12	2.9	2.8 * Δ	.08	2.7 *** Δ	.14	2.7 ** Δ	.10	
		2	Some	174	23	935	26	9,017	29	41,661	28								
		3	Quite a bit	247	34	1,104	30	9,823	31	48,455	32								
		4	Very much	235	31	1,123	30	8,118	26	41,400	28								
		Total	735	100	3,612	100	30,883	100	148,767	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	1	105	3	944	3	4,171	3	3.3	3.2 *** Δ	.22	3.2 *** Δ	.24	3.2 *** Δ	.20	
		2	Fair	60	9	524	14	4,392	15	19,915	14								
		3	Good	326	44	1,615	45	14,036	45	66,756	44								
		4	Excellent	343	46	1,384	38	11,634	37	58,507	39								
		Total	737	100	3,628	100	31,006	100	149,349	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	13	2	183	5	1,500	5	7,403	5	3.4	3.2 *** Δ	.23	3.2 *** Δ	.25	3.2 *** Δ	.22	
		2	Probably no	64	9	453	13	4,118	13	19,626	13								
		3	Probably yes	283	39	1,477	40	12,925	42	60,797	40								
		4	Definitely yes	379	50	1,530	42	12,578	40	62,199	42								
		Total	739	100	3,643	100	31,121	100	150,025	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
1 a. askquest	336	2.69	2.59	2.76	2.79	.047	.008	.003	.001	.87	.86	.84	.86	12,796	78,933	395,062	.026	.126	.037	.12	-.08	-.11
b. CLaskhelp	333	2.62	2.46	2.50	2.43	.049	.008	.003	.001	.89	.91	.90	.93	12,740	78,671	393,614	.002	.020	.000	.17	.13	.20
c. CLexplain	334	2.62	2.51	2.56	2.51	.048	.008	.003	.001	.88	.87	.86	.90	12,735	78,414	392,394	.022	.212	.029	.13	.07	.12
d. CLstudy	329	2.50	2.30	2.36	2.32	.055	.009	.003	.002	1.00	.98	.97	.99	12,658	77,984	389,598	.000	.007	.001	.20	.15	.18
e. CLproject	334	2.75	2.63	2.62	2.54	.048	.008	.003	.001	.88	.83	.86	.92	12,628	77,439	334	.009	.009	.000	.14	.14	.22
f. present	333	1.93	2.12	2.22	2.22	.049	.008	.003	.001	.89	.90	.90	.91	12,547	77,191	333	.000	.000	.000	-.21	-.32	-.32
2 a. RIntegrate	331	2.47	2.50	2.61	2.61	.050	.008	.003	.001	.90	.88	.86	.87	12,287	75,790	378,662	.483	.002	.004	-.04	-.17	-.16
b. RSocietal	322	2.41	2.42	2.59	2.60	.052	.008	.003	.001	.94	.89	.89	.89	12,062	74,837	374,160	.763	.000	.000	-.02	-.21	-.21
c. RIdiverse	325	2.33	2.40	2.63	2.62	.055	.009	.003	.002	1.00	.94	.91	.92	341	327	325	.200	.000	.000	-.08	-.33	-.31
d. Rlownview	324	2.75	2.75	2.80	2.81	.047	.008	.003	.001	.85	.84	.80	.81	11,562	325	323	.979	.309	.225	.00	-.06	-.07
e. Rlperspect	318	2.99	2.87	2.92	2.92	.045	.008	.003	.001	.81	.83	.79	.80	337	71,362	356,258	.006	.124	.128	.15	.09	.09
f. Rlnewview	317	2.88	2.81	2.88	2.89	.046	.008	.003	.001	.82	.83	.79	.80	10,914	70,059	348,839	.140	.877	.809	.08	-.01	-.01
g. Rlconnect	317	3.02	3.00	3.06	3.07	.045	.008	.003	.001	.80	.78	.75	.75	10,691	68,961	343,523	.680	.344	.198	.02	-.05	-.07
3 a. SFcareer	316	2.26	2.28	2.29	2.33	.054	.009	.004	.002	.96	.96	.94	.95	10,733	68,937	342,919	.679	.489	.154	-.02	-.04	-.08
b. SFotherwork	314	1.86	1.82	1.82	1.85	.056	.009	.004	.002	1.00	.95	.94	.96	10,665	68,561	340,821	.471	.527	.921	.04	.04	.01
c. SFdiscuss	312	2.02	1.93	2.01	2.05	.056	.009	.004	.002	.98	.94	.93	.94	10,516	67,827	336,538	.100	.903	.604	.09	.01	-.03
d. SFperform	313	2.08	2.03	2.13	2.18	.053	.009	.003	.002	.93	.90	.90	.91	10,498	67,800	336,331	.287	.420	.073	.06	-.05	-.10
4 a. memorize	311	3.01	2.96	2.91	2.90	.045	.008	.003	.001	.79	.82	.81	.82	331	313	311	.332	.033	.014	.05	.12	.13
b. HOapply	310	2.87	2.85	2.90	2.93	.046	.008	.003	.001	.81	.84	.81	.81	10,251	66,521	330,028	.655	.514	.260	.03	-.04	-.06
c. HOanalyze	306	2.90	2.82	2.89	2.92	.048	.009	.003	.001	.84	.85	.82	.82	10,184	65,614	325,555	.096	.777	.704	.10	.02	-.02
d. HOevaluate	306	2.95	2.81	2.90	2.92	.046	.009	.003	.001	.81	.86	.81	.81	327	65,144	323,164	.005	.287	.609	.15	.06	.03
e. HOform	299	2.92	2.85	2.92	2.94	.048	.009	.003	.001	.83	.84	.80	.80	9,992	64,817	321,214	.131	.962	.744	.09	.00	-.02
5 a. ETgoals	297	3.09	3.10	3.06	3.09	.046	.008	.003	.001	.80	.80	.78	.78	9,921	64,223	318,143	.866	.458	.887	-.01	.04	.01
b. ETorganize	294	3.05	3.04	2.97	3.01	.048	.009	.003	.001	.83	.85	.84	.83	9,888	63,973	316,540	.846	.110	.345	.01	.09	.06
c. ETexample	295	3.07	3.03	3.00	3.03	.053	.009	.003	.001	.92	.86	.83	.83	310	296	294	.542	.191	.428	.04	.08	.05
d. ETdraftfb	293	2.99	2.80	2.83	2.86	.054	.010	.004	.002	.93	.94	.91	.91	9,781	63,609	314,920	.001	.003	.012	.20	.18	.15
e. ETfeedback	287	2.81	2.71	2.72	2.78	.056	.010	.004	.002	.94	.93	.91	.90	9,712	63,129	312,782	.070	.095	.542	.11	.10	.04
f. eterriteria	283	3.09	3.03	2.99	3.02	.050	.009	.003	.001	.84	.86	.83	.83	9,668	62,811	310,665	.271	.037	.178	.07	.12	.08
g. etreview	284	3.07	3.01	2.98	3.01	.050	.009	.003	.001	.84	.83	.80	.80	9,633	285	283	.232	.074	.225	.07	.11	.08
h. etprefer	283	2.71	2.68	2.65	2.70	.055	.009	.004	.002	.92	.92	.87	.88	9,599	62,275	308,449	.571	.193	.728	.03	.08	.02
i. etdemonstrate	285	3.13	3.08	3.08	3.10	.051	.008	.003	.001	.87	.81	.80	.80	300	286	285	.306	.321	.559	.07	.06	.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
6 a. QRconclude	280	2.73	2.63	2.61	2.62	.055	.009	.004	.002	.92	.87	.88	.88	9,429	61,000	301,888	.066	.025	.045	.11	.13	.12			
b. QRproblem	277	2.41	2.33	2.39	2.41	.059	.010	.004	.002	.97	.95	.92	.93	9,348	60,630	299,940	.153	.667	.992	.09	.03	.00			
c. QRevaluate	276	2.39	2.31	2.38	2.39	.057	.010	.004	.002	.95	.93	.90	.91	9,299	60,414	298,455	.171	.829	.966	.08	.01	.00			
7 a. wrshortnum	282	5.25	5.17	6.39	6.49	.314	.055	.023	.011	5.27	5.18	5.75	5.79	9,281	60,189	281	.813	.001	.000	.01	-.20	-.22			
b. wrmednum	280	2.26	2.22	2.47	2.51	.238	.040	.015	.007	3.99	3.78	3.78	3.85	9,218	59,857	295,728	.868	.351	.264	.01	-.06	-.07			
c. wrlongnum	281	1.48	1.24	1.24	1.28	.227	.038	.014	.007	3.80	3.61	3.46	3.55	9,208	282	295,990	.279	.302	.357	.07	.07	.06			
— wrpages	280	55.29	51.18	56.93	58.17	5.711	.937	.351	.161	95.49	88.16	85.38	87.41	9,130	59,507	293,834	.444	.749	.581	.05	-.02	-.03			
8 a. DDrace	275	3.08	2.88	2.98	3.00	.053	.010	.004	.002	.89	.98	.92	.92	295	59,856	295,723	.000	.065	.142	.20	.11	.09			
b. DDeconomic	277	3.06	2.86	2.98	2.98	.054	.010	.004	.002	.89	.95	.88	.90	296	59,693	294,806	.000	.114	.127	.22	.10	.09			
c. DDreligion	277	2.92	2.80	2.85	2.88	.058	.010	.004	.002	.97	.99	.95	.95	294	59,675	294,635	.045	.195	.430	.12	.08	.05			
d. DDpolitical	276	2.89	2.67	2.73	2.76	.056	.010	.004	.002	.93	.98	.95	.96	295	278	276	.000	.005	.019	.23	.17	.14			
e. ddsexorient	276	2.66	2.68	2.82	2.79	.059	.011	.004	.002	.98	1.03	.97	.99	9,133	59,574	294,230	.742	.005	.023	-.02	-.17	-.14			
f. ddcountry	276	2.62	2.65	2.66	2.67	.057	.011	.004	.002	.95	.99	.95	.97	9,162	59,674	294,595	.557	.457	.388	-.04	-.04	-.05			
9 a. LSreading	275	3.01	2.87	2.94	2.99	.046	.009	.003	.001	.76	.80	.78	.78	293	59,092	291,804	.004	.193	.758	.17	.08	.02			
b. LSnotes	272	3.10	2.85	2.88	2.92	.054	.010	.004	.002	.89	.90	.87	.88	8,965	58,947	291,312	.000	.000	.001	.27	.25	.21			
c. LSsummary	274	2.98	2.78	2.83	2.88	.054	.010	.004	.002	.90	.89	.85	.85	290	59,056	291,471	.000	.005	.062	.23	.17	.11			
10 challenge	273	5.34	5.27	5.29	5.35	.077	.014	.005	.002	1.27	1.28	1.24	1.26	8,853	58,590	289,107	.416	.529	.831	.05	.04	-.01			
11 a. intern ^l	272	8%	7%	8%	8%	.017	.003	.001	.001	--	--	--	--	--	--	--	.332	.866	.984	.06	.01	.00			
b. leader ^l	271	9%	9%	10%	10%	.018	.003	.001	.001	--	--	--	--	--	--	--	.999	.807	.566	.00	-.01	-.04			
c. learncom ^l	272	8%	7%	11%	11%	.017	.003	.001	.001	--	--	--	--	--	--	--	.459	.121	.075	.04	-.09	-.10			
d. abroad ^l	267	3%	3%	3%	3%	.010	.002	.001	.000	--	--	--	--	--	--	--	.886	.604	.577	-.01	-.03	-.04			
e. research ^l	271	6%	5%	5%	6%	.014	.002	.001	.000	--	--	--	--	--	--	--	.713	.806	.900	.02	.01	.01			
f. capstone ^l	270	4%	3%	2%	3%	.011	.002	.001	.000	--	--	--	--	--	--	--	.362	.269	.355	.06	.07	.06			
12 servcourse	268	1.69	1.71	1.66	1.67	.049	.008	.003	.001	.81	.77	.73	.74	8,718	269	268	.704	.566	.653	-.02	.04	.03			
13 a. QIstudent	264	5.50	5.35	5.36	5.39	.080	.015	.006	.003	1.29	1.40	1.35	1.37	8,632	56,883	274,386	.084	.087	.195	.11	.11	.08			
b. QIadvisor	259	5.44	5.47	5.35	5.46	.096	.017	.007	.003	1.55	1.56	1.59	1.56	8,549	55,942	276,831	.760	.344	.810	-.02	.06	-.01			
c. QIfaculty	257	5.39	5.36	5.36	5.47	.089	.016	.006	.003	1.43	1.41	1.35	1.34	8,486	56,443	277,772	.782	.804	.313	.02	.02	-.06			
d. QIstaff	236	5.33	5.25	5.12	5.23	.103	.019	.007	.003	1.59	1.58	1.57	1.56	7,451	50,829	248,810	.438	.043	.309	.05	.13	.07			
e. QIadmin	253	5.38	5.21	5.05	5.19	.099	.018	.007	.003	1.58	1.57	1.59	1.57	8,039	52,073	258,028	.091	.001	.060	.11	.21	.12			

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
14 a. empstudy	269	3.03	2.99	3.02	3.04	.047	.009	.003	.001	.78	.79	.76	.77	8,606	57,117	281,857	.475	.905	.867	.04	.01	-.01
b. SEacademic	268	3.13	2.97	2.94	2.98	.052	.009	.004	.002	.86	.86	.84	.84	8,541	56,889	268	.002	.000	.005	.19	.22	.18
c. SElearnsup	268	3.16	3.05	3.00	3.03	.057	.010	.004	.002	.93	.91	.91	.90	8,519	270	268	.047	.006	.030	.12	.17	.14
d. SEdiverse	268	2.72	2.73	2.71	2.75	.059	.011	.004	.002	.96	.96	.93	.94	8,521	56,807	280,258	.878	.883	.613	-.01	.01	-.03
e. SEsocial	267	3.03	2.84	2.91	2.92	.054	.010	.004	.002	.87	.93	.88	.89	286	56,745	279,782	.001	.031	.061	.20	.13	.11
f. SEwellness	268	2.88	2.82	2.86	2.87	.054	.010	.004	.002	.88	.91	.90	.90	8,514	56,684	279,422	.251	.710	.860	.07	.02	.01
g. SEonacad	266	2.38	2.38	2.31	2.33	.060	.011	.004	.002	.98	.98	.96	.97	8,498	56,608	279,003	.984	.222	.447	.00	.08	.05
h. SEactivities	267	2.81	2.74	2.80	2.78	.057	.011	.004	.002	.93	.97	.93	.96	285	56,562	278,724	.226	.779	.531	.07	.02	.04
i. SEevents	266	2.37	2.39	2.42	2.41	.062	.011	.004	.002	1.02	.98	.96	.97	8,477	267	278,634	.722	.412	.423	-.02	-.05	-.05
15 a. sbmyself	267	3.22	3.18	3.20	3.22	.040	.008	.003	.001	.65	.69	.68	.68	8,458	56,486	278,578	.303	.584	.946	.06	.03	.00
b. sbvalued	265	2.99	2.94	2.94	2.99	.043	.008	.003	.001	.69	.73	.74	.74	8,436	56,381	278,133	.321	.313	.876	.06	.06	-.01
c. sbcommunity	267	2.92	2.90	2.94	2.99	.046	.009	.003	.001	.76	.78	.76	.76	8,458	56,472	278,433	.727	.670	.129	.02	-.03	-.09
16 a. tmprephrs	266	13.17	13.41	14.23	14.43	.456	.091	.034	.016	7.43	8.26	8.11	8.16	286	268	265	.604	.022	.006	-.03	-.13	-.15
b. tmcocurrhrs	264	5.01	4.33	4.99	5.34	.431	.070	.029	.013	7.01	6.35	6.74	6.98	278	56,132	276,558	.120	.975	.437	.11	.00	-.05
c. tmworkonhrs	266	2.38	2.41	2.62	2.46	.383	.067	.026	.011	6.24	6.06	6.09	5.90	8,444	56,200	276,949	.933	.514	.817	-.01	-.04	-.01
d. tmworkoffhrs	266	10.67	6.85	6.45	6.70	.731	.115	.043	.020	11.91	10.39	10.15	10.67	278	266	265	.000	.000	.000	.37	.42	.37
— tmworkhrs	266	13.04	9.24	9.05	9.14	.853	.137	.051	.023	13.90	12.32	12.03	12.33	278	266	265	.000	.000	.000	.31	.33	.32
e. tmservicehrs	266	2.98	2.43	2.28	2.34	.357	.054	.020	.009	5.82	4.83	4.80	4.87	277	266	265	.128	.051	.075	.11	.15	.13
f. tmrelaxhrs	266	12.77	11.76	12.41	12.19	.534	.096	.036	.016	8.70	8.65	8.43	8.45	8,438	56,119	276,794	.062	.484	.265	.12	.04	.07
g. tmcarehrs	264	3.56	3.71	2.76	3.67	.462	.080	.028	.016	7.51	7.20	6.63	8.24	8,393	265	276,278	.748	.085	.832	-.02	.12	-.01
h. tmcommutehrs	266	6.36	5.74	4.60	4.11	.432	.071	.027	.012	7.05	6.40	6.38	6.17	8,439	267	265	.116	.000	.000	.10	.28	.37
17 reading	266	2.61	2.46	2.59	2.63	.064	.012	.005	.002	1.05	1.10	1.09	1.10	8,401	55,927	275,752	.033	.785	.703	.13	.02	-.02
— tmreadinghrs	266	5.49	5.34	6.02	6.24	.306	.060	.024	.011	4.99	5.40	5.53	5.69	8,373	55,691	265	.659	.118	.015	.03	-.10	-.13

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
18 a. pgwrite	265	2.92	2.83	2.82	2.84	.053	.010	.004	.002	.87	.89	.86	.87	8,370	55,964	275,762	.097	.054	.159	.10	.12	.09
b. pgspeak	264	2.75	2.74	2.70	2.73	.056	.010	.004	.002	.91	.93	.92	.92	8,358	55,827	275,110	.906	.345	.675	.01	.06	.03
c. pgthink	266	3.12	3.06	3.06	3.09	.051	.009	.003	.002	.83	.80	.81	.80	8,365	55,879	275,376	.271	.213	.548	.07	.08	.04
d. pganalyze	266	2.85	2.81	2.70	2.71	.055	.010	.004	.002	.90	.90	.94	.95	8,364	267	265	.500	.009	.014	.04	.15	.14
e. pgwork	263	2.61	2.61	2.60	2.66	.059	.011	.004	.002	.95	.95	.95	.96	8,366	55,870	275,275	.933	.982	.404	-.01	.00	-.05
f. pgothers	265	2.88	2.87	2.83	2.84	.053	.010	.004	.002	.86	.88	.88	.89	8,357	55,895	275,261	.850	.391	.547	.01	.05	.04
g. pgvalues	266	2.74	2.70	2.70	2.73	.059	.011	.004	.002	.95	.96	.93	.93	8,360	55,874	275,145	.565	.480	.892	.04	.04	.01
h. pgdiverse	266	2.83	2.79	2.82	2.84	.057	.011	.004	.002	.93	.95	.91	.92	8,376	55,919	275,233	.468	.784	.897	.05	.02	-.01
i. pgprobsolve	266	2.70	2.63	2.66	2.69	.057	.011	.004	.002	.93	.95	.92	.93	8,371	56,013	275,571	.243	.484	.845	.07	.04	.01
j. pgcitizen	269	2.65	2.66	2.63	2.66	.057	.010	.004	.002	.94	.95	.94	.94	8,394	56,071	276,147	.814	.730	.807	-.01	.02	-.01
19 evalexp	272	3.13	3.06	3.05	3.11	.043	.008	.003	.001	.71	.76	.74	.74	8,473	56,428	277,755	.154	.101	.656	.09	.10	.03
20 sameinst	273	3.11	3.13	3.15	3.18	.049	.009	.003	.001	.80	.78	.78	.79	8,518	56,807	279,717	.761	.484	.142	-.02	-.04	-.09
21 returnexp ^l	276	77%	87%	89%	88%	.0255	.0037	.0013	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.27	-.32	-.31

IPEDS: 228802

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
1 a. askquest	831	3.08	2.92	3.04	3.05	.030	.007	.003	.001	.86	.92	.88	.89	933	98,915	472,690	.000	.175	.341	.17	.05	.03
b. CLaskhelp	828	2.62	2.37	2.45	2.40	.035	.008	.003	.001	.99	.96	.95	.96	912	839	829	.000	.000	.000	.25	.18	.22
c. CLexplain	829	2.75	2.56	2.65	2.61	.033	.007	.003	.001	.95	.92	.91	.94	16,294	98,507	470,184	.000	.002	.000	.20	.11	.15
d. CLstudy	828	2.59	2.28	2.36	2.33	.036	.008	.003	.002	1.05	1.02	1.01	1.03	912	840	829	.000	.000	.000	.30	.23	.25
e. CLproject	828	2.96	2.73	2.84	2.77	.033	.008	.003	.001	.94	.97	.94	.97	926	841	830	.000	.000	.000	.24	.13	.19
f. present	828	2.51	2.40	2.59	2.59	.034	.008	.003	.001	.97	.98	.96	.97	16,108	97,455	464,306	.001	.024	.023	.12	-.08	-.08
2 a. RIintegrate	819	2.97	2.83	2.94	2.94	.031	.007	.003	.001	.88	.89	.86	.86	913	96,515	459,125	.000	.409	.379	.15	.03	.03
b. RIsocietal	814	2.80	2.66	2.79	2.81	.033	.008	.003	.001	.94	.95	.93	.93	906	96,037	456,044	.000	.897	.654	.15	.00	-.02
c. RIdiverse	811	2.53	2.45	2.65	2.68	.036	.008	.003	.001	1.04	1.03	1.00	.99	15,706	823	813	.043	.001	.000	.07	-.12	-.15
d. Rlownview	804	2.98	2.84	2.87	2.88	.030	.007	.003	.001	.86	.87	.85	.84	895	94,391	448,147	.000	.000	.001	.17	.13	.12
e. Rlperspect	800	3.04	2.97	2.99	2.99	.029	.007	.003	.001	.83	.82	.82	.82	15,361	93,155	441,763	.012	.084	.098	.09	.06	.06
f. RInewview	798	3.04	2.99	2.99	3.00	.029	.007	.003	.001	.81	.81	.80	.80	15,065	91,972	435,543	.076	.073	.112	.06	.06	.06
g. RIconnect	792	3.29	3.16	3.22	3.23	.025	.006	.002	.001	.72	.77	.74	.74	14,931	91,047	431,065	.000	.010	.024	.17	.09	.08
3 a. SFcareer	788	2.55	2.26	2.43	2.46	.036	.008	.003	.002	1.00	1.01	1.00	1.00	14,915	91,026	430,732	.000	.001	.018	.28	.12	.08
b. SFotherwork	787	2.02	1.85	1.99	2.00	.038	.008	.003	.002	1.06	1.00	1.04	1.04	14,789	90,616	428,636	.000	.416	.583	.17	.03	.02
c. SFdiscuss	787	2.25	2.02	2.16	2.17	.036	.008	.003	.002	1.02	.99	.98	.99	873	799	789	.000	.014	.043	.23	.09	.07
d. SFperform	786	2.34	2.07	2.19	2.22	.035	.008	.003	.001	.99	.96	.95	.95	870	798	788	.000	.000	.001	.27	.15	.12
4 a. memorize	785	2.95	2.85	2.77	2.76	.031	.008	.003	.001	.86	.90	.89	.90	886	799	787	.002	.000	.000	.11	.20	.21
b. HOapply	784	3.22	3.09	3.08	3.09	.028	.007	.003	.001	.80	.83	.81	.81	14,525	88,870	419,807	.000	.000	.000	.17	.17	.16
c. HOanalyze	777	3.19	3.07	3.06	3.07	.030	.007	.003	.001	.82	.84	.83	.82	14,405	790	779	.000	.000	.000	.15	.16	.15
d. HOevaluate	775	3.06	2.95	2.96	2.99	.032	.008	.003	.001	.88	.90	.86	.86	14,311	87,785	777	.001	.002	.017	.12	.11	.09
e. HOform	771	3.11	3.00	3.01	3.02	.029	.007	.003	.001	.82	.86	.83	.82	14,225	87,382	411,759	.001	.001	.004	.12	.12	.10
5 a. ETgoals	769	3.36	3.19	3.16	3.17	.026	.007	.003	.001	.73	.81	.79	.79	14,105	86,838	408,886	.000	.000	.000	.22	.26	.24
b. ETorganize	765	3.23	3.09	3.07	3.09	.029	.007	.003	.001	.81	.85	.84	.83	14,028	86,542	407,442	.000	.000	.000	.17	.20	.17
c. ETexample	769	3.24	3.13	3.11	3.11	.029	.007	.003	.001	.81	.85	.83	.84	13,978	86,436	406,734	.000	.000	.000	.13	.15	.15
d. ETdraftfb	766	3.03	2.79	2.83	2.86	.034	.009	.003	.001	.93	.98	.95	.95	866	779	768	.000	.000	.000	.24	.21	.17
e. ETfeedback	767	3.09	2.81	2.84	2.86	.032	.008	.003	.001	.90	.96	.91	.92	873	85,879	403,998	.000	.000	.000	.29	.28	.25
f. eterriteria	766	3.27	3.09	3.08	3.09	.028	.008	.003	.001	.79	.87	.83	.83	13,823	85,529	402,066	.000	.000	.000	.21	.23	.21
g. etreview	764	3.26	3.08	3.08	3.09	.029	.007	.003	.001	.80	.84	.82	.82	13,776	778	766	.000	.000	.000	.21	.22	.21
h. etprefer	765	2.93	2.75	2.78	2.80	.031	.008	.003	.001	.87	.94	.89	.90	873	779	767	.000	.000	.000	.20	.18	.14
i. etdemonstrate	765	3.28	3.17	3.16	3.16	.028	.007	.003	.001	.78	.83	.81	.81	13,771	85,174	399,660	.000	.000	.000	.14	.15	.15

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
6 a. QRconclude	758	2.80	2.72	2.69	2.70	.033	.008	.003	.001	.91	.92	.92	.92	851	84,052	393,976	.010	.000	.001	.10	.13	.12
b. QRproblem	758	2.51	2.46	2.48	2.51	.036	.009	.003	.002	.99	.98	.97	.97	13,558	83,676	392,206	.187	.508	.861	.05	.02	-.01
c. QRevaluate	754	2.49	2.44	2.49	2.50	.035	.008	.003	.002	.95	.95	.94	.94	13,485	83,381	390,504	.127	.960	.748	.06	.00	-.01
7 a. wrshortnum	751	5.92	6.14	7.14	7.49	.227	.055	.023	.011	6.22	6.17	6.46	6.65	13,376	765	753	.345	.000	.000	-.04	-.19	-.24
b. wrmednum	748	2.93	2.92	3.35	3.56	.170	.040	.016	.007	4.64	4.43	4.46	4.65	13,277	82,698	387,310	.976	.010	.000	.00	-.09	-.14
c. wrlongnum	751	1.82	1.82	1.93	2.06	.158	.037	.014	.007	4.32	4.12	3.93	4.10	13,377	82,908	388,182	.958	.426	.099	.00	-.03	-.06
— wrpages	745	67.94	68.46	76.67	81.38	3.959	.918	.347	.167	108.04	102.30	99.11	103.21	13,168	82,189	384,847	.893	.017	.000	-.01	-.09	-.13
8 a. DDrace	750	3.22	2.98	3.01	3.05	.032	.009	.003	.001	.88	1.00	.93	.93	868	82,840	388,002	.000	.000	.000	.24	.22	.19
b. DDeconomic	747	3.19	2.97	3.01	3.03	.032	.009	.003	.001	.87	.97	.90	.90	859	82,662	386,998	.000	.000	.000	.22	.20	.17
c. DDreligion	750	3.05	2.89	2.88	2.92	.034	.009	.003	.002	.94	1.01	.96	.95	856	764	386,775	.000	.000	.000	.16	.17	.14
d. DDpolitical	749	3.04	2.76	2.80	2.82	.034	.009	.003	.002	.92	1.00	.96	.96	857	763	751	.000	.000	.000	.28	.25	.23
e. ddsexorient	748	2.81	2.76	2.84	2.84	.036	.009	.003	.002	.99	1.02	.98	.99	13,355	82,505	386,198	.144	.475	.549	.06	-.03	-.02
f. ddcountry	748	2.84	2.73	2.68	2.70	.036	.009	.003	.002	.98	1.01	.96	.98	845	82,611	386,715	.002	.000	.000	.11	.17	.15
9 a. LSreading	749	3.15	3.05	3.07	3.09	.030	.007	.003	.001	.81	.83	.82	.82	13,255	82,146	384,304	.001	.009	.053	.12	.10	.07
b. LSnotes	747	3.17	2.98	2.89	2.90	.032	.008	.003	.001	.86	.90	.92	.92	13,246	82,090	383,991	.000	.000	.000	.21	.30	.29
c. LSsummary	749	3.11	2.93	2.90	2.93	.032	.008	.003	.001	.87	.90	.89	.88	13,284	82,053	383,860	.000	.000	.000	.20	.24	.20
10 challenge	748	5.87	5.54	5.49	5.51	.045	.012	.005	.002	1.24	1.39	1.32	1.32	864	763	751	.000	.000	.000	.24	.29	.27
11 a. intern ^l	747	43%	36%	48%	49%	.0181	.0043	.0018	.0008	--	--	--	--	--	--	--	.000	.006	.002	.14	-.10	-.11
b. leader ^l	745	25%	24%	31%	32%	.0158	.0038	.0016	.0008	--	--	--	--	--	--	--	.404	.000	.000	.03	-.13	-.16
c. learncom ^l	745	22%	16%	22%	22%	.0152	.0033	.0015	.0007	--	--	--	--	--	--	--	.000	.716	.941	.15	.01	.00
d. abroad ^l	746	4%	6%	10%	10%	.0075	.0022	.0010	.0005	--	--	--	--	--	--	--	.018	.000	.000	-.08	-.21	-.24
e. research ^l	743	18%	17%	22%	23%	.0140	.0034	.0015	.0007	--	--	--	--	--	--	--	.534	.001	.000	.02	-.12	-.14
f. capstone ^l	742	36%	31%	44%	46%	.0176	.0042	.0017	.0008	--	--	--	--	--	--	--	.011	.000	.000	.10	-.17	-.20
12 servcourse	738	1.84	1.76	1.74	1.75	.031	.007	.003	.001	.84	.76	.74	.74	810	747	739	.014	.002	.004	.10	.13	.12
13 a. Q1student	724	5.85	5.58	5.57	5.59	.047	.013	.005	.002	1.26	1.45	1.36	1.36	843	738	726	.000	.000	.000	.19	.21	.19
b. Q1advisor	731	5.43	5.14	5.10	5.26	.063	.017	.006	.003	1.70	1.86	1.80	1.76	840	79,163	370,251	.000	.000	.010	.15	.18	.10
c. Q1faculty	735	5.89	5.54	5.50	5.56	.045	.013	.005	.002	1.22	1.47	1.40	1.38	868	752	737	.000	.000	.000	.24	.28	.24
d. Q1staff	563	5.33	5.08	4.99	5.05	.070	.018	.007	.003	1.66	1.76	1.71	1.71	9,989	64,630	305,212	.001	.000	.000	.14	.20	.16
e. Q1admin	679	5.46	5.12	4.95	5.04	.061	.016	.006	.003	1.59	1.70	1.72	1.72	11,841	73,169	343,668	.000	.000	.000	.20	.29	.25

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
14 a. empstudy	745	3.22	3.16	3.10	3.09	.027	.007	.003	.001	.74	.78	.78	.78	12,949	80,389	375,189	.081	.000	.000	.07	.15	.16
b. SEacademic	741	3.05	2.93	2.87	2.90	.032	.008	.003	.001	.86	.87	.86	.87	12,922	80,264	374,396	.000	.000	.000	.14	.21	.17
c. SElearnsup	742	2.90	2.88	2.82	2.84	.037	.009	.003	.002	1.00	.94	.94	.94	823	753	744	.519	.016	.077	.03	.09	.07
d. SEdiverse	740	2.70	2.69	2.62	2.65	.037	.009	.003	.002	1.00	.98	.98	.98	12,864	79,989	373,310	.747	.025	.103	.01	.08	.06
e. SEsocial	741	2.90	2.81	2.80	2.81	.034	.009	.003	.002	.92	.95	.92	.93	839	79,924	743	.012	.004	.006	.09	.11	.10
f. SEwellness	738	2.79	2.73	2.72	2.71	.036	.009	.003	.002	.98	.97	.94	.96	12,868	79,913	372,812	.064	.041	.018	.07	.08	.09
g. SEonacad	733	2.29	2.19	2.12	2.13	.039	.009	.004	.002	1.05	1.02	.99	1.00	12,840	744	735	.008	.000	.000	.10	.17	.16
h. SEactivities	737	2.63	2.57	2.60	2.60	.038	.009	.003	.002	1.04	1.01	.98	1.00	12,836	748	371,857	.155	.539	.508	.05	.02	.02
i. SEevents	737	2.24	2.25	2.29	2.30	.038	.009	.003	.002	1.04	1.00	.97	.98	821	748	738	.811	.138	.119	-.01	-.06	-.06
15 a. sbmyself	737	3.40	3.30	3.27	3.28	.024	.007	.003	.001	.64	.72	.73	.72	12,798	79,847	372,064	.000	.000	.000	.14	.19	.17
b. sbvalued	738	3.12	2.93	2.89	2.93	.029	.008	.003	.001	.78	.83	.84	.85	12,779	753	371,739	.000	.000	.000	.22	.26	.21
c. sbcommunity	739	3.09	2.93	2.92	2.96	.029	.008	.003	.001	.78	.84	.84	.84	12,809	79,785	371,995	.000	.000	.000	.20	.21	.16
16 a. tmprephrs	737	15.00	15.32	15.43	15.33	.320	.083	.031	.014	8.69	9.11	8.74	8.77	838	79,630	370,981	.341	.183	.309	-.03	-.05	-.04
b. tmcocurrhrs	734	3.89	3.84	4.63	4.90	.250	.060	.025	.012	6.77	6.60	6.95	7.15	12,743	748	736	.841	.004	.000	.01	-.11	-.14
c. tmworkonhrs	736	2.13	2.83	3.52	3.42	.216	.062	.025	.011	5.85	6.83	7.12	6.91	863	755	739	.002	.000	.000	-.10	-.20	-.19
d. tmworkoffhrs	733	17.56	13.84	13.18	12.71	.502	.124	.046	.022	13.59	13.64	13.04	13.18	12,754	745	735	.000	.000	.000	.27	.34	.37
— tmworkhrs	732	19.68	16.59	16.68	16.11	.513	.129	.048	.022	13.89	14.08	13.40	13.50	12,660	744	369,259	.000	.000	.000	.22	.22	.26
e. tmservechrs	733	3.21	3.16	3.00	2.95	.205	.055	.020	.009	5.55	6.04	5.58	5.50	12,711	79,382	370,164	.830	.315	.201	.01	.04	.05
f. tmrelaxhrs	733	10.04	10.30	11.05	11.08	.282	.076	.029	.013	7.63	8.38	8.11	8.19	843	747	735	.368	.000	.000	-.03	-.12	-.13
g. tmcarehrs	736	8.26	8.15	5.60	6.02	.459	.111	.037	.018	12.45	12.12	10.46	10.91	12,747	744	737	.806	.000	.000	.01	.25	.21
h. tmcommutehrs	735	5.85	5.94	5.13	4.72	.242	.062	.022	.010	6.56	6.84	6.06	5.96	12,723	746	737	.736	.003	.000	-.01	.12	.19
17 reading	734	2.73	2.73	2.72	2.74	.043	.011	.004	.002	1.16	1.19	1.18	1.17	12,725	79,136	368,926	.924	.869	.813	.00	.01	-.01
— tmreadinghrs	733	6.84	6.97	6.99	7.01	.241	.059	.022	.010	6.52	6.45	6.27	6.32	12,685	78,875	367,591	.600	.520	.482	-.02	-.02	-.03

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Tyler

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT Tyler	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024	UT System	Carnegie Class	NSSE 2023 & 2024
18 a. pgwrite	733	3.08	3.02	3.01	3.04	.031	.008	.003	.001	.84	.91	.89	.88	841	79,332	369,466	.058	.022	.169	.07	.08	.05
b. pgspeak	732	3.05	2.96	2.91	2.95	.032	.009	.003	.002	.87	.95	.92	.92	843	747	735	.009	.000	.002	.09	.14	.11
c. pgthink	729	3.42	3.30	3.28	3.30	.026	.007	.003	.001	.71	.81	.79	.78	848	745	732	.000	.000	.000	.15	.18	.15
d. pganalyze	730	3.05	3.01	2.91	2.93	.034	.009	.003	.002	.92	.93	.96	.96	12,633	744	732	.381	.000	.001	.03	.14	.12
e. pgwork	730	3.10	2.93	2.92	2.96	.034	.009	.003	.002	.91	.97	.96	.95	12,666	79,252	369,032	.000	.000	.000	.17	.18	.14
f. pgothers	733	3.23	3.08	3.04	3.06	.031	.008	.003	.001	.83	.88	.88	.88	12,635	79,275	368,942	.000	.000	.000	.18	.22	.20
g. pgvalues	732	3.06	2.87	2.83	2.87	.035	.009	.004	.002	.94	1.02	.99	.98	840	746	734	.000	.000	.000	.19	.23	.20
h. pgdiverse	732	2.95	2.95	2.88	2.91	.036	.009	.003	.002	.96	.98	.96	.96	12,624	79,221	368,902	.932	.028	.250	.00	.08	.04
i. pgprobolve	735	3.04	2.90	2.88	2.90	.034	.009	.003	.002	.92	1.00	.95	.94	843	79,225	369,157	.000	.000	.000	.14	.17	.15
j. pgcitizen	733	2.85	2.77	2.71	2.75	.037	.009	.004	.002	.99	1.03	1.00	1.00	832	746	369,838	.024	.000	.005	.08	.14	.10
19 evalexp	735	3.35	3.18	3.15	3.19	.025	.007	.003	.001	.69	.78	.79	.79	12,764	79,791	737	.000	.000	.000	.22	.24	.20
20 sameinst	736	3.37	3.18	3.16	3.19	.027	.008	.003	.001	.73	.85	.84	.85	860	80,099	738	.000	.000	.000	.23	.25	.22

IPEDS: 228802

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."