

Table of Contents

Vision and Mission Statements	4
Accreditations	5
Administrative Structure	6
University Performance Measures	7
Authorized Degree Programs	10

Student Information

Total Fall Headcount	12
Full Time Equivalents	14
Gender—All Students	15
Gender—Undergraduate Students	16
Gender—Master's Students	16
Ethnicity—All Students	17
Ethnicity—Undergraduate Students	19
Ethnicity—Master's Students	19
Age—All Students	20
Age—Undergraduate Students	21
Age—Master's Students	21
Geographic Source—All Students	22
Enrollment of Students from Counties in East Texas Planning Region	24
Map of East Texas Planning Region	25

Enrollment by College

Undergraduate Enrollment by College of Declared Major	26
College of Arts and Sciences	27
College of Business and Technology	28
College of Education and Psychology	28
College of Engineering and Computer Science	29
College of Nursing and Health Sciences	29

Table of Contents

Master's Enrollment by College of Declared Major	30
College of Arts and Sciences	31
College of Business and Technology	31
College of Education and Psychology	32
College of Engineering and Computer Science	32
College of Nursing and Health Sciences	33

Degrees

Degrees Awarded by Level	34
Degrees Awarded by Gender	35
Undergraduate Degrees Awarded by Gender	35
Master's Degrees Awarded by Gender	35
Degrees Awarded by Ethnicity	36
Undergraduate Degrees Awarded by Ethnicity	37
Master's Degrees Awarded by Ethnicity	37
Degrees Awarded	38
Degrees Awarded by Department	39
Bachelor's Degrees Awarded by Department	40
Master's Degrees Awarded by Department	41
Degrees Awarded by College	42
College of Arts and Sciences Degrees by Department	42
College of Business and Technology Degrees by Department	43
College of Education and Psychology Degrees by Department	44
College of Engineering and Computer Science Degrees by Department	45
College of Nursing and Health Sciences Degrees by Department	45

Semester Credit Hours

Semester Credit Hour History by College	46
Semester Credit Hour History Undergraduate and Graduate	48
College of Arts and Sciences	49

Table of Contents

College of Business and Technology	50
College of Education and Psychology	50
College of Engineering and Computer Science	51
College of Nursing and Health Sciences	51

Faculty

Total Faculty Headcount by Tenure	52
Total Faculty Headcount by Rank	52
Total Faculty Headcount by Gender	52
Tenured Faculty Headcount by Gender	53
Tenured Faculty Headcount by Rank	53
Average Age of Tenured Faculty by Gender	53
Average Age of Tenured Faculty by Rank	53
Tenure Track Faculty Headcount by Gender	54
Tenure Track Faculty Headcount by Rank	54
Average Age of Tenure Track Faculty by Gender	54
Average Age of Tenure Track Faculty by Rank	54

Definitions

Definitions of terms and performance measures	55
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Millennium Vision

U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.

Mission Statement

The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

Accreditations

The University of Texas at Tyler is accredited by the following:

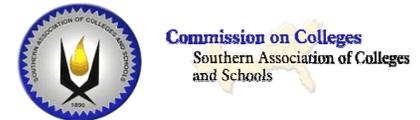
AACSB *The Association to Advance Collegiate Schools of Business*



BNE *Board of Nurse Examiners for the State of Texas*



CoC SACS *Commission on Colleges of the Southern Association of Colleges and Schools*
(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)
to award bachelor's and master's degrees.



NAIT *National Association of Industrial Technology*



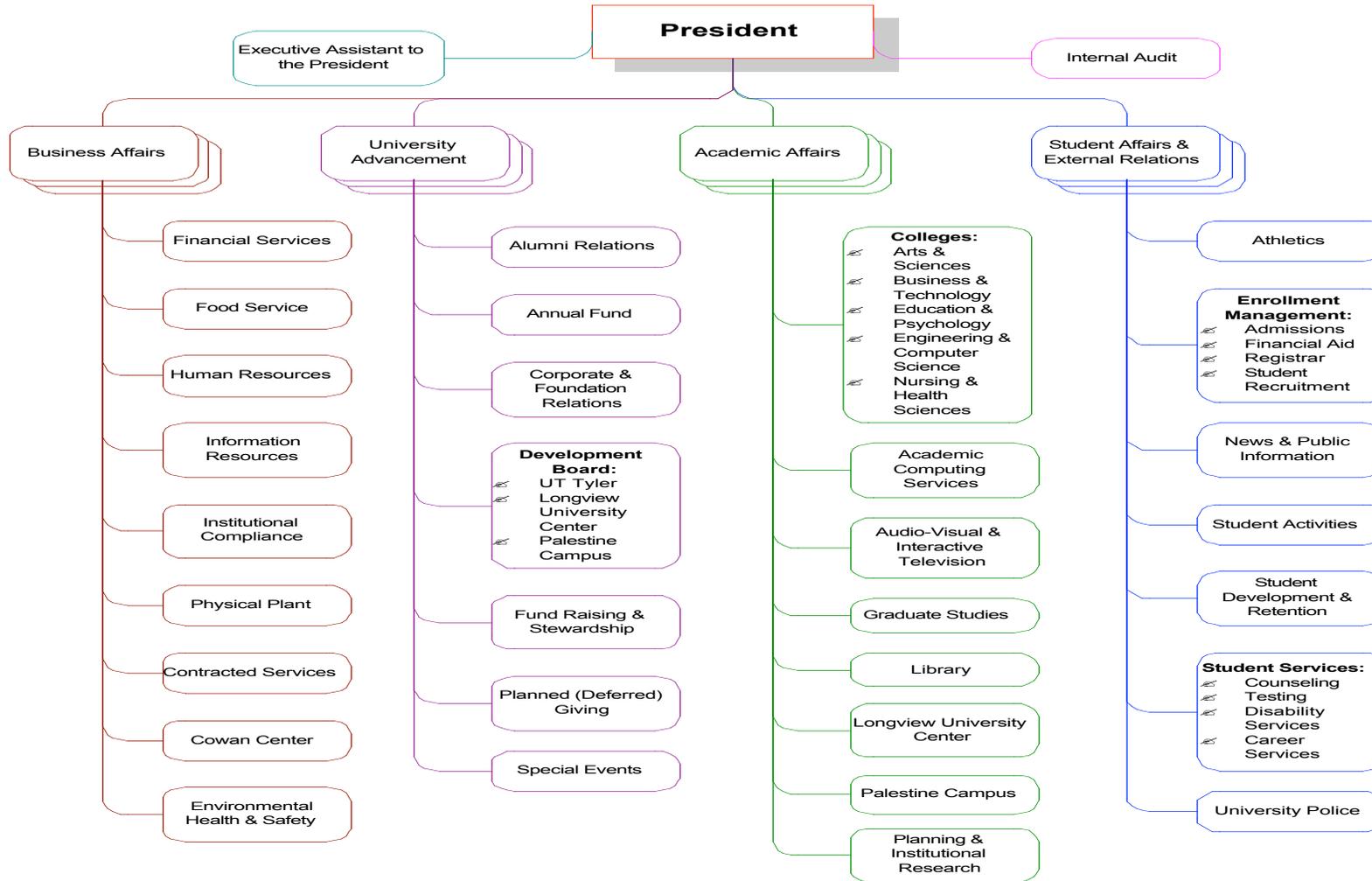
NLNAC *National League for Nursing Accreditation Council*



SBEC *Texas State Board for Educator Certification*



Administrative Structure



University Performance Measures

OUTCOME MEASURES—Indicators Of Actual Impact Or Results								
Measure		96-97	97-98	98-99	99-00	00-01	01-02	02-03
State Licensure Exam Pass Rate of Engineering Graduates		N/A	N/A	N/A	100.0	100.0	100.0	100.0
State Licensure Exam Pass Rate of Graduates	Nursing	99.0	99.0	100.0	98.5	95.3	80*	85.0
Pass Rate of State Education ExCET Exam		94.0	91.0	82.0	86.0	88.0	82.3	73.7
Percent of Semester Credit Hour Courses Completed		90.0	91.0	91.0	92.0	93.0	92.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years**		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year		N/A	N/A	N/A	61.0	67.0	60.0	59.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year		N/A	N/A	N/A	W = 60.0 H = 60.0 B = 71.0 O = 0.0	W = 69.0 H = 100.0 B = 67.0 O = 0.0	W = 58.0 H = 40.0 B = 89.0 O = 71.0	W = 60.0 H = 42.0 B = 57.0 O = 67.0
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year	One	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: LBB Performance Measure data (ABEST)

*Audit 2002 corrected value

**The University of Texas at Tyler accepted the first class of First-Time, Full-Time Freshmen in the fall of 1998. We will begin reporting on this cohort of students to satisfy the Student Right to Know requirements for Transfer Rates and Graduation Rates beginning with the reporting period of September, 2003.

University Performance Measures

OUTCOME MEASURES—Indicators Of Actual Impact Or Results								
Measure	96-97	97-98	98-99	99-00	00-01	01-02	02-03	
Dollar Amount of External or Sponsored Research Funds (in millions)	0.038	0.216	0.0614	0.0713	0.111	0.120	0.140	
External or Sponsored Research Funds as a Percent of State Appropriations	0.021	0.001318	3.5	0.477	0.51	0.57	0.53	
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	N/A	N/A	48.0	49.0	61.6	65.0	61.0	
Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)	N/A	N/A	65.2	63.1	65.0	64.0	63.0	
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	W = 75.6 H = 42.8 B = 50.0 O = 50.0	W = 70.0 H = 50.0 B = 50.0 O = 45.0	W = 68.0 H = 58.3 B = 55.6 O = 40.0	W = 68.0 H = 60.0 B = 45.0 O = 75.0	W = 66.0 H = 60.0 B = 50.0 O = 70.0	W = 65.0 H = 57.0 B = 55.0 O = 77.0	W = 64.0 H = 54.0 B = 55.0 O = 69.0	
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	N/A	N/A	69.7	74.0	74.0	72.0	74.0	
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)	N/A	W = 63.0 H = 80.0 B = 80.0 O = 54.0	W = 69.2 H = 70.0 B = 80.0 O = 71.4	W = 74.0 H = 80.0 B = 64.0 O = 92.0	W = 75.0 H = 78.0 B = 74.0 O = 63.0	W = 72.0 H = 58.0 B = 82.0 O = 73.0	W = 76.0 H = 57.0 B = 59.0 O = 89.0	
Percent of Baccalaureate Graduates Who are First Generation College Graduates	N/A	N/A	N/A	36.3	41.0	41.0	47.0	
Amount Expended for Administrative Costs as a Percent of Operating Budget	N/A	N/A	14.85	16.93	17.93	12.55	14.31	

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced								
Measure		96-97	97-98	98-99	99-00	00-01	01-02	02-03
Number of Undergraduate Degrees Awarded		676	646	694	735	729	706	685
Number of Hispanic, Black and Native American Graduates		81	54	75	74	88	97	86
Number of Successfully Remediated Students (Formerly—Success of Students Needing Remediation)		N/A						
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	N/A	N/A	467	511	492	474	476
Student/Faculty Ratio	Fall Data	11.3 to 1	11.5 to 1	11.6 to 1	11.7 to 1	12.1 to 1	11.8 to 1	12.9 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	403	403	482	454	485	516	566
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	N/A	N/A	1,728	1,480	1,654	1,637	1,673
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	26,942	27,154	28,583	29,168	30,801	33,327	37,997
Number of Semester Credit Hours	Fall Data	29,554	30,140	31,262	31,704	33,792	36,554	41,735
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,459	3,390	3,374	3,390	3,592	3,732	4,254
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	26.3	23.6	25.4	31.6	31.7	23.5	32.01
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	8.9	7.8	9.0	8.2	21.8	14.8	24.88

Source: LBB Performance Measure data (ABEST)

Authorized Degree Programs

College/Degree Program	Bachelor's Level Degrees		Master's Level Degrees
College of Arts and Sciences			
Art	B.A.	B.F.A.	M.F.A.
Biology	B.S.		M.S.
Chemistry	B.S.		
Criminal Justice	B.S.		M.S.
Economics	B.A.	B.S.	
English	B.A.		M.A.
General Studies	B.G.S.		
History	B.A.	B.S.	M.A.
Interdisciplinary Studies			M.A. M.S.
Journalism	B.A.	B.S.	
Mathematics	B.S.		M.S.
Music	B.M.	B.A.	
Political Science	B.A.	B.S.	M.A.
Public Administration			M.P.A.
Spanish	B.A.		
Speech Communication	B.A.	B.S.	
Sociology	B.A.	B.S.	M.S.
Theatre	B.A.		
College of Business and Technology			
Accounting	B.B.A.		
Business Administration			M.B.A.
Finance	B.B.A.		
Management	B.B.A.		
Marketing	B.B.A.		
Applied Arts and Sciences	B.A.A.S.		
Technology	B.S.		M.S.
Training and Development	B.S.		

Authorized Degree Programs

College of Education and Psychology			
	Curriculum and Instruction		M.A.T. M.Ed.
	Early Childhood Education		M.A. M.Ed.
	Interdisciplinary Studies	B.S.	
	Clinical Psychology		M.S.
	Counseling Psychology		M.A.
	Psychology	B.A. B.S.	
	School Counseling		M.A.
	Educational Administration		M.Ed.
	Reading		M.A. M.Ed.
	Special Education		M.A. M.Ed.
College of Engineering and Computer Science			
	Engineering		M.E.
	Electrical Engineering	B.S.E.E.	
	Mechanical Engineering	B.S.M.E.	
	Computer Information Systems	B.S.	
	Computer Science	B.S.	M.S.
College of Nursing and Health Sciences			
	Nursing	B.S.N.	M.S.N.
	Health and Kinesiology	B.A.	M.Ed.
	Kinesiology	B.S.	M.S.
	Clinical Exercise Physiology		M.S.
	Health Professions	B.S.	

Source: CBM 009 2002 Appendix

Student Information

(Fall Semesters 1998-2002)

Enrollment

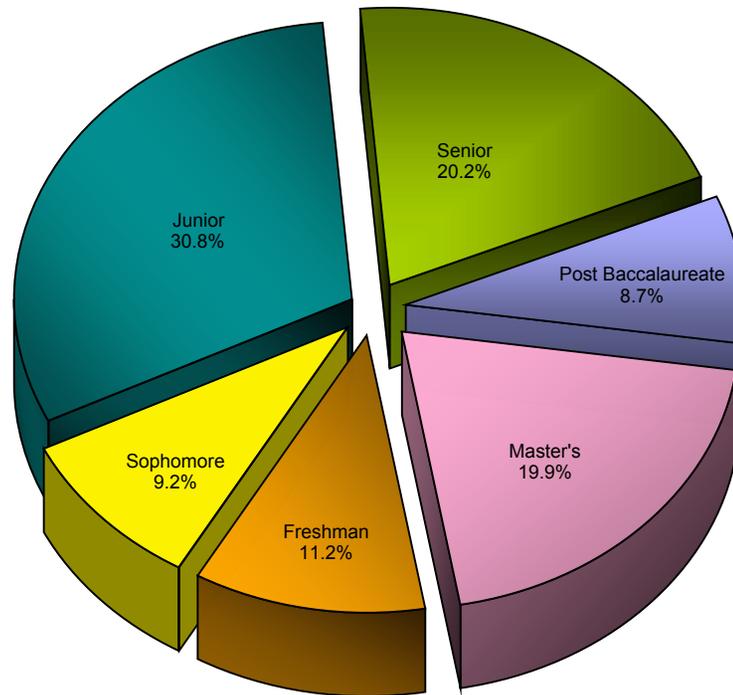
Total Fall Headcount

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Freshman	100	3.0%	104	3.1%	245	6.8%	365	9.8%	478	11.2%
Sophomore	0	0.0%	60	1.8%	46	1.3%	56	1.5%	393	9.2%
Junior	1,442	42.7%	1,154	34.0%	1,896	52.8%	1,422	38.1%	1,312	30.8%
Senior	911	27.0%	870	25.7%	416	11.6%	846	22.7%	858	20.2%
Post Baccalaureate	229	6.8%	615	18.1%	289	8.0%	315	8.4%	368	8.7%
Master's	692	20.5%	587	17.3%	700	19.5%	728	19.5%	845	19.9%
Total Fall Headcount	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Student Information

Fall 2002 Headcount



Student Information

(Fall Semesters 1998-2002)

Full Time Equivalents

Full Time Equivalent (FTE) by Level (12 SCH)

	1998		1999		2000		2001		2002	
	SCH	FTE								
Lower Division	1,557	130	2,542	212	4,579	382	7,660	638	15,090	1,258
Upper Division	25,975	2,165	25,629	2,136	25,412	2,118	24,992	2,083	21,884	1,824
Undergraduate	27,532	2,294	28,171	2,348	29,991	2,499	32,652	2,721	36,974	3,081
Master's	3,768	419	3,533	393	3,801	422	3,902	434	4,761	529
Total	31,300	2,713	31,704	2,740	33,792	2,922	36,554	3,155	41,735	3,610

Faculty FTE	186.58	187.01	192.44	202.30	216.39
FTE Student to FTE Faculty Ratio	14.5	14.7	15.2	15.6	16.7

Based on 12 SCH for undergraduates, and 9 SCH for Master's students

Source: CBM001 data

Full Time Equivalents

Full Time Equivalent (FTE) by Level (15 SCH)

	1998		1999		2000		2001		2002	
	SCH	FTE								
Lower Division	1,557	104	2,542	169	4,579	305	7,660	511	15,090	1,006
Upper Division	25,975	1,732	25,629	1,709	25,412	1,694	24,992	1,666	21,884	1,459
Undergraduate	27,532	1,835	28,171	1,878	29,991	1,999	32,652	2,177	36,974	2,465
Master's	3,768	314	3,533	294	3,801	317	3,902	325	4,761	397
Total	31,300	2,149	31,704	2,172	33,792	2,316	36,554	2,502	41,735	2,862

Faculty FTE	186.58	187.01	192.44	202.30	216.39
FTE Student to FTE Faculty Ratio	11.5	11.6	12.0	12.4	13.2

Based on 15 SCH for undergraduates, and 12 SCH for Master's students

Source: CBM001 report

Student Information

(Fall Semesters 1998-2002)

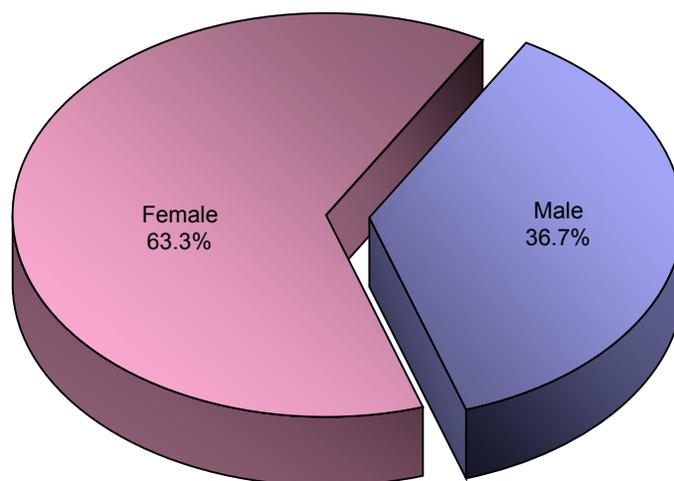
Enrollment

Gender - All Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Male	1,119	33.2%	1,132	33.4%	1,226	34.1%	1,281	34.3%	1,563	36.7%
Female	2,255	66.8%	2,258	66.6%	2,366	65.9%	2,451	65.7%	2,691	63.3%
Total	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Fall 2002 Enrollment



Student Information

(Fall Semesters 1998-2002)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

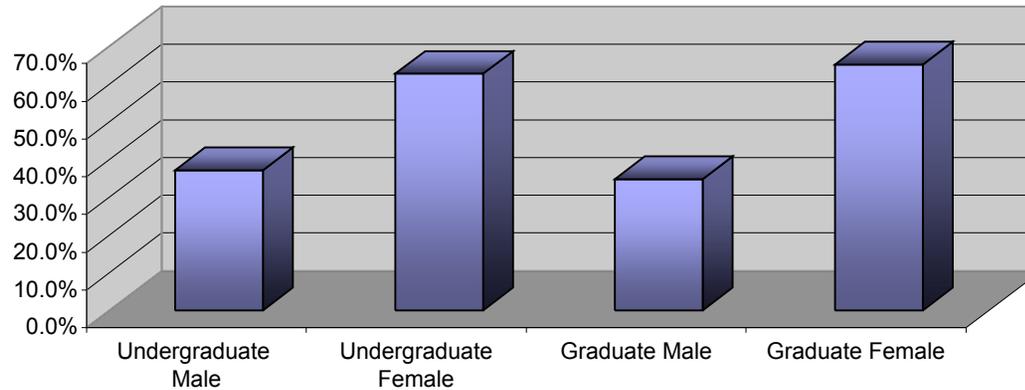
	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Male	898	33.5%	926	33.0%	963	33.3%	1,029	34.3%	1,269	37.2%
Female	1,784	66.5%	1,877	67.0%	1,929	66.7%	1,975	65.7%	2,140	62.8%
Total	2,682		2,803		2,892		3,004		3,409	

Gender - Master's Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Male	221	31.9%	206	35.1%	263	37.6%	252	34.6%	294	34.8%
Female	471	68.1%	381	64.9%	437	62.4%	476	65.4%	551	65.2%
Total	692		587		700		728		845	

Source: CBM001 data

Fall 2002 Gender



Student Information

(Fall Semesters 1998-2002)

Enrollment

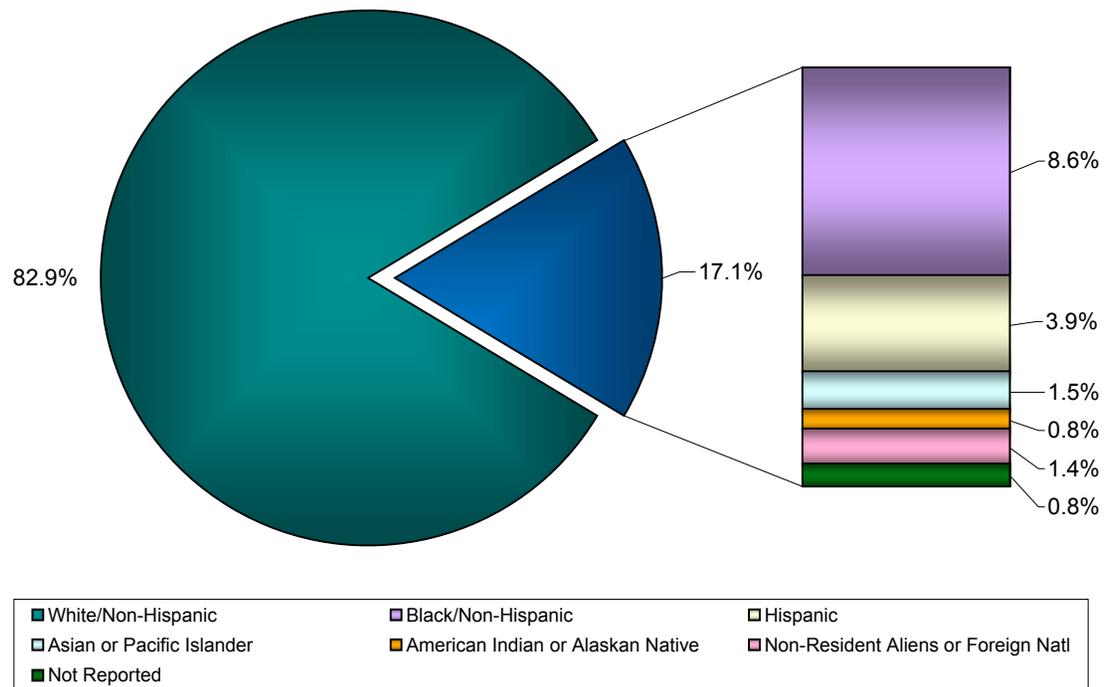
Ethnicity-All Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,862	84.8%	2,866	84.5%	3,031	84.4%	3,121	83.6%	3,527	82.9%
Black/Non-Hispanic	299	8.9%	315	9.3%	332	9.2%	338	9.1%	364	8.6%
Hispanic	100	3.0%	98	2.9%	118	3.3%	138	3.7%	167	3.9%
Asian or Pacific Islander	43	1.3%	38	1.1%	41	1.1%	45	1.2%	64	1.5%
American Indian or Alaskan Native	40	1.2%	41	1.2%	35	1.0%	40	1.1%	35	0.8%
Non-Resident Aliens or Foreign Natl	30	0.9%	32	0.9%	35	1.0%	44	1.2%	61	1.4%
Not Reported	0	0.0%	0	0.0%	0	0.0%	6	0.2%	36	0.8%
Total	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Student Information

Fall 2022 Ethnic Origin



Student Information

(Fall Semesters 1998-2002)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,291	85.4%	2,373	84.7%	2,452	84.8%	2,530	84.2%	2,834	83.1%
Black/Non-Hispanic	227	8.5%	262	9.3%	264	9.1%	268	8.9%	290	8.5%
Hispanic	77	2.9%	79	2.8%	95	3.3%	109	3.6%	137	4.0%
Asian or Pacific Islander	37	1.4%	33	1.2%	28	1.0%	31	1.0%	49	1.4%
American Indian or Alaskan Native	34	1.3%	35	1.2%	32	1.1%	33	1.1%	27	0.8%
Non-Resident Aliens or Foreign Natl	16	0.6%	21	0.7%	21	0.7%	28	0.9%	47	1.4%
Not Reported	0	0.0%	0	0.0%	0	0.0%	5	0.2%	25	0.7%
Total	2,682		2,803		2,892		3,004		3,409	

Source: CBM001 data

Ethnicity - Master's Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	571	82.5%	493	84.0%	579	82.7%	591	81.2%	693	82.0%
Black/Non-Hispanic	72	10.4%	53	9.0%	68	9.7%	70	9.6%	74	8.8%
Hispanic	23	3.3%	19	3.2%	23	3.3%	29	4.0%	30	3.6%
Asian or Pacific Islander	6	0.9%	5	0.9%	13	1.9%	14	1.9%	15	1.8%
American Indian or Alaskan Native	6	0.9%	6	1.0%	3	0.4%	7	1.0%	8	0.9%
Non-Resident Aliens or Foreign Natl	14	2.0%	11	1.9%	14	2.0%	16	2.2%	14	1.7%
Not Reported	0	0.0%	0	0.0%	0	0.0%	1	0.1%	11	1.3%
Total	692		587		700		728		845	

Source: CBM001 data

Student Information

(Fall Semesters 1998-2002)

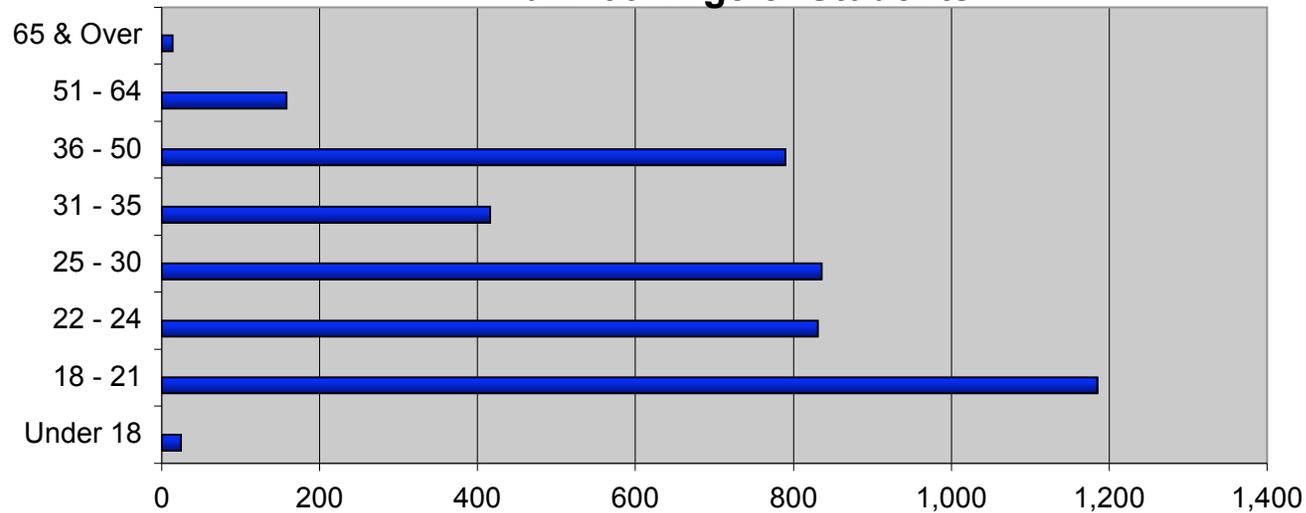
Enrollment

Age - All Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Under 18	9	0.3%	10	0.3%	11	0.3%	17	0.5%	24	0.6%
18 - 21	557	16.5%	633	18.7%	823	22.9%	958	25.7%	1,185	27.9%
22 - 24	741	22.0%	684	20.2%	667	18.6%	768	20.6%	831	19.5%
25 - 30	767	22.7%	780	23.0%	774	21.5%	739	19.8%	836	19.7%
31 - 35	405	12.0%	372	11.0%	383	10.7%	390	10.5%	416	9.8%
36 - 50	780	23.1%	766	22.6%	806	22.4%	713	19.1%	790	18.6%
51 - 64	109	3.2%	132	3.9%	121	3.4%	140	3.8%	158	3.7%
65 & Over	6	0.2%	13	0.4%	7	0.2%	7	0.2%	14	0.3%
Total	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Fall 2002 Age of Students



Student Information

(Fall Semesters 1998-2002)

Enrollment

Age - Undergraduate (includes postbaccalaureate)

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
Under 18	9	0.3%	10	0.4%	11	0.4%	17	0.6%	24	0.7%
18 - 21	555	20.7%	633	22.6%	819	28.3%	956	31.8%	1,183	34.7%
22 - 24	665	24.8%	637	22.7%	597	20.6%	668	22.2%	716	21.0%
25 - 30	583	21.7%	608	21.7%	576	19.9%	538	17.9%	609	17.9%
31 - 35	295	11.0%	279	10.0%	266	9.2%	278	9.3%	276	8.1%
36 - 50	506	18.9%	540	19.3%	535	18.5%	457	15.2%	495	14.5%
51 - 64	67	2.5%	88	3.1%	83	2.9%	87	2.9%	96	2.8%
65 & Over	2	0.1%	8	0.3%	5	0.2%	3	0.1%	10	0.3%
Total	2,682		2,803		2,892		3,004		3,409	

Source: CBM001 data

Age - Master's Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
18 - 21	2	0.3%	0	0.0%	4	0.6%	2	0.3%	2	0.2%
22 - 24	76	11.0%	47	8.0%	70	10.0%	100	13.7%	115	13.6%
25 - 30	184	26.6%	172	29.3%	198	28.3%	201	27.6%	227	26.9%
31 - 35	110	15.9%	93	15.8%	117	16.7%	112	15.4%	140	16.6%
36 - 50	274	39.6%	226	38.5%	271	38.7%	256	35.2%	295	34.9%
51 - 64	42	6.1%	44	7.5%	38	5.4%	53	7.3%	62	7.3%
65 & Over	4	0.6%	5	0.9%	2	0.3%	4	0.5%	4	0.5%
Total	692		587		700		728		845	

Source: CBM001 data

Student Information

(Fall Semesters 1998-2002)

Enrollment

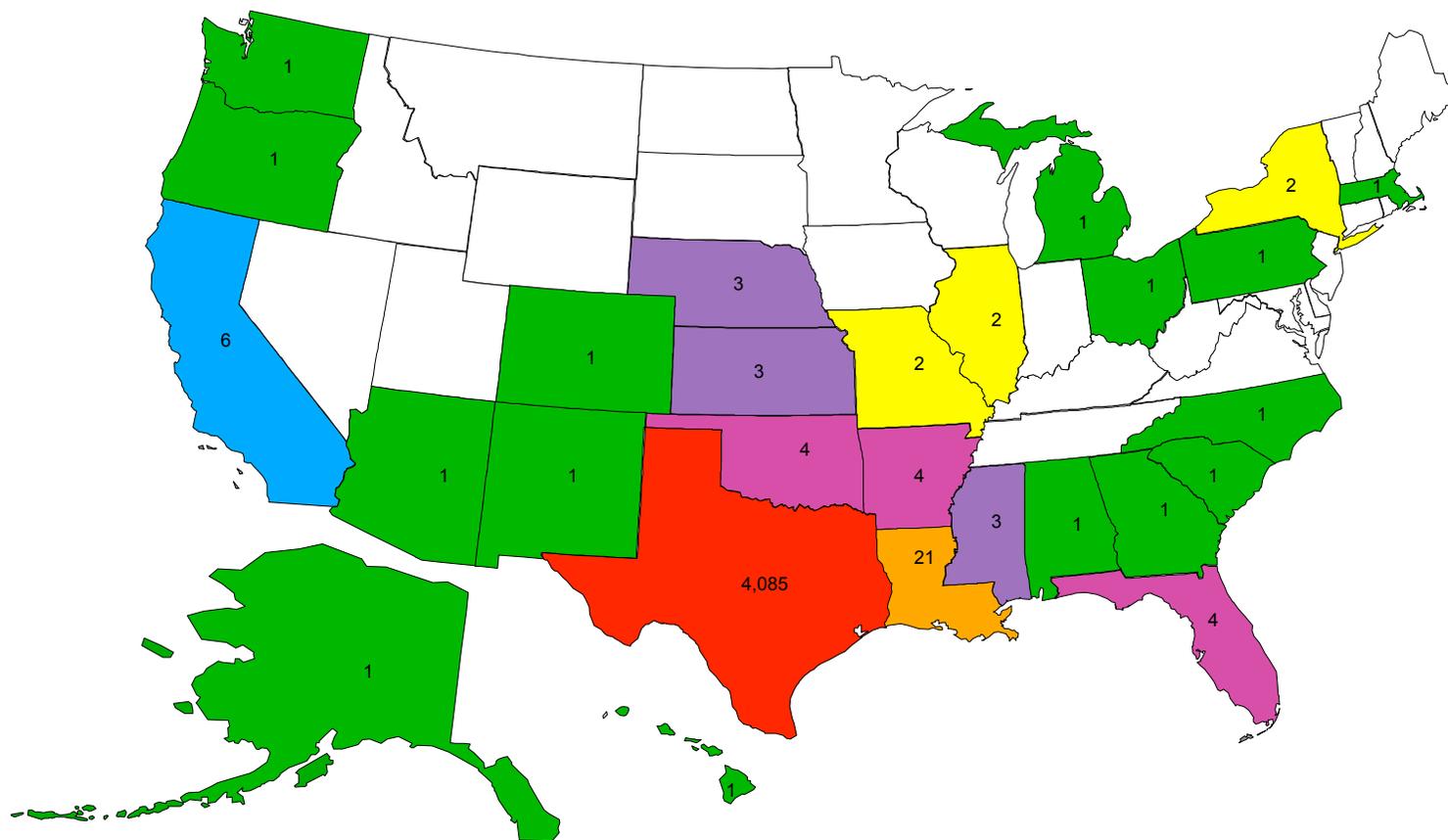
Geographic Source - All Students

	1998		1999		2000		2001		2002	
	N	%	N	%	N	%	N	%	N	%
In-State	3,258	96.6%	3,276	96.6%	3,459	96.3%	3,600	96.5%	4,085	96.0%
Out-of-State	56	1.7%	60	1.8%	76	2.1%	64	1.7%	69	1.6%
Foreign	60	1.8%	54	1.6%	57	1.6%	68	1.8%	100	2.4%
Total	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Student Information

Fall 2002 State of Residence - All Students



Student Information

(Fall Semesters 1998-2002)

Enrollment

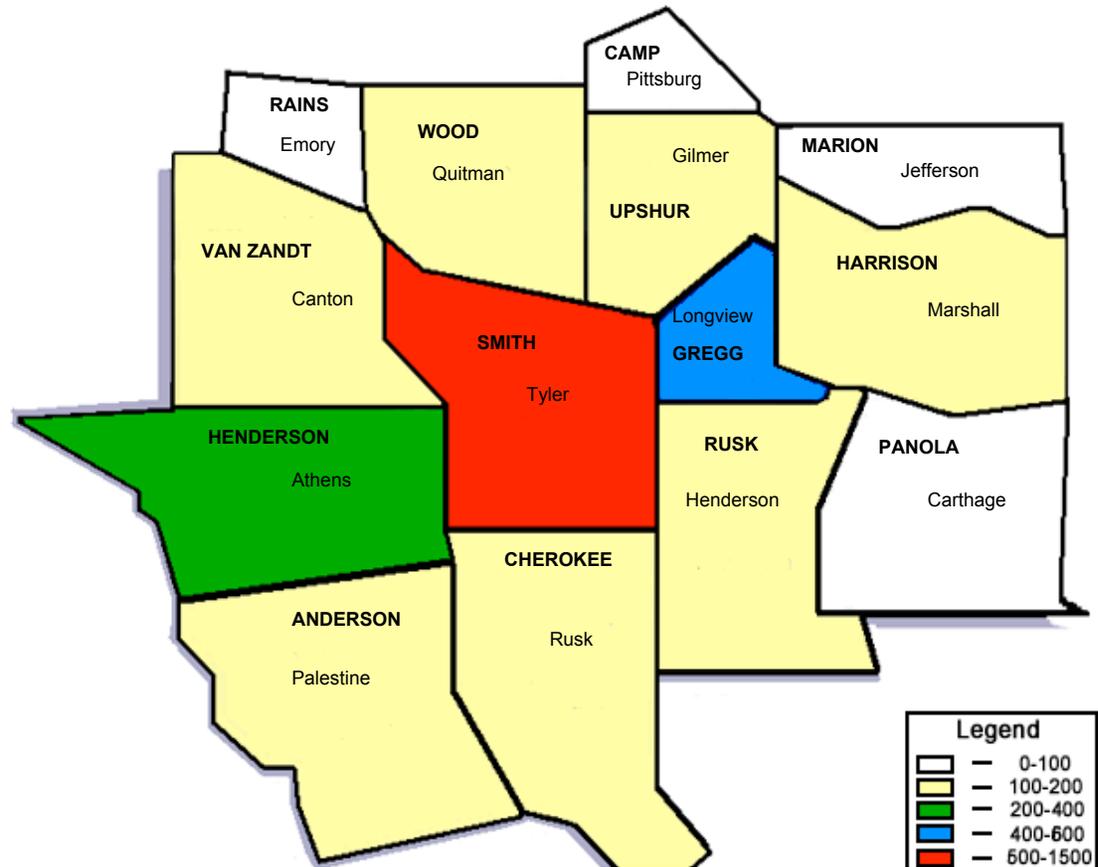
from Counties in East Texas Planning Region--All Students

	1998		1999		2000		2001		2002	
	N	% of Total In-State Headcount								
Anderson	157	4.8%	158	4.8%	138	4.0%	151	4.2%	178	4.4%
Camp	34	1.0%	31	0.9%	32	0.9%	21	0.6%	24	0.6%
Cherokee	130	4.0%	150	4.6%	147	4.2%	144	4.0%	157	3.8%
Gregg	394	12.1%	378	11.5%	444	12.8%	450	12.5%	506	12.4%
Harrison	79	2.4%	80	2.4%	91	2.6%	112	3.1%	134	3.3%
Henderson	231	7.1%	241	7.4%	238	6.9%	223	6.2%	261	6.4%
Marion	6	0.2%	6	0.2%	11	0.3%	8	0.2%	10	0.2%
Panola	37	1.1%	39	1.2%	39	1.1%	50	1.4%	52	1.3%
Rains	4	0.1%	4	0.1%	1	0.0%	1	0.0%	0	0.0%
Rusk	126	3.9%	114	3.5%	129	3.7%	130	3.6%	149	3.6%
Smith	1,261	38.7%	1,282	39.1%	1,298	37.5%	1,345	37.4%	1,522	37.3%
Upshur	135	4.1%	112	3.4%	127	3.7%	126	3.5%	144	3.5%
Van Zandt	107	3.3%	116	3.5%	140	4.0%	129	3.6%	136	3.3%
Wood	94	2.9%	89	2.7%	103	3.0%	114	3.2%	124	3.0%
14-County East Texas State Planning Region	2,795	85.8%	2,800	85.5%	2,938	84.9%	3,004	83.4%	3,397	83.2%
Total In-State Headcount	3,258		3,276		3,459		3,600		4,085	
Total Headcount	3,374		3,390		3,592		3,732		4,254	

Source: CBM001 data

Student Information

Fall 2022 Enrollment from East Texas Planning Region



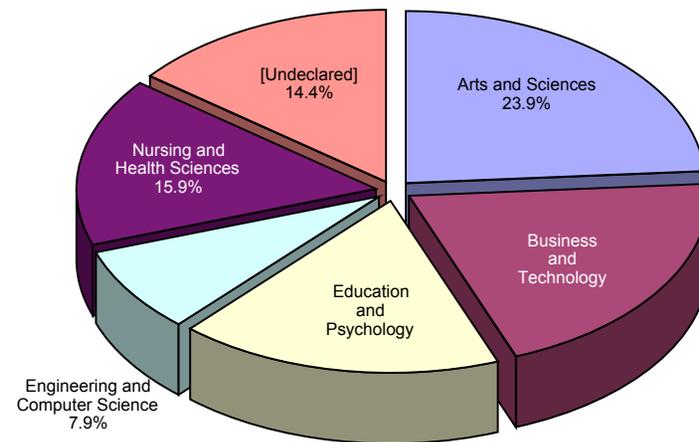
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2002)

College	
College of Arts and Sciences	813
College of Business and Technology	690
College of Education and Psychology	603
College of Engineering and Computer Science	269
College of Nursing and Health Sciences	542
[Undeclared]	492
Total	3,409

Source: CBM001 data
* Includes postbaccalaureate

Fall 2002 Undergraduate Enrollment
by Declared Major



Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2002)

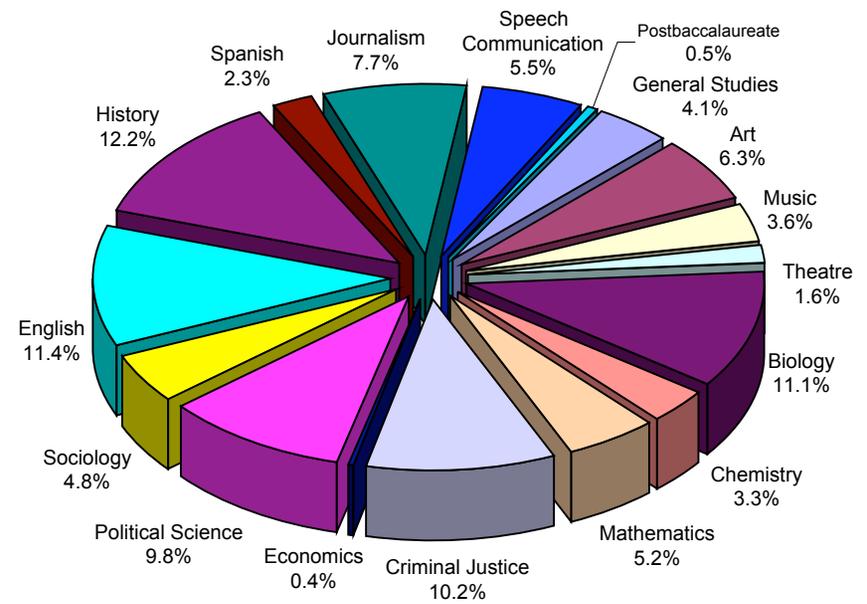
College of Arts and Sciences

General Studies	33
Art	51
Music	29
Theatre	13
Biology	90
Chemistry	27
Mathematics	42
Criminal Justice	83
Economics	3
Political Science	80
Sociology	39
English	93
History	99
Spanish	19
Journalism	63
Speech Communication	45
Postbaccalaureate**	4
Total	813

Source: CBM001 data

* Includes postbaccalaureate

** These postbaccalaureate students have no corresponding undergraduate degree



Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2002)

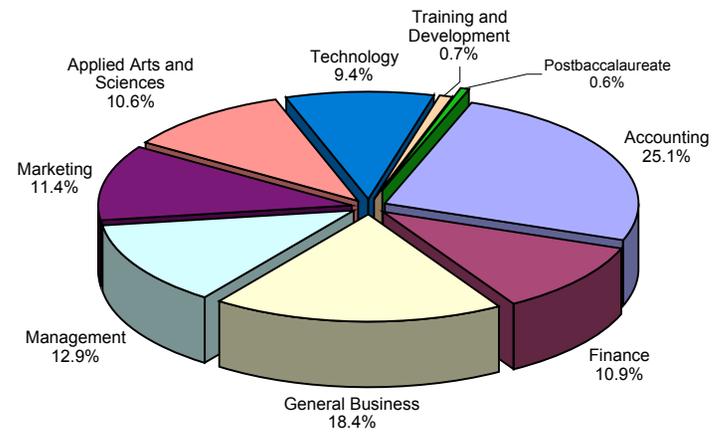
College of Business and Technology

Accounting	173
Finance	75
General Business	127
Management	89
Marketing	79
Applied Arts and Sciences	73
Technology	65
Training and Development	5
Postbaccalaureate	4
Total	690

Source: CBM001 data

* Includes postbaccalaureate

** These postbaccalaureate students have no corresponding undergraduate degree



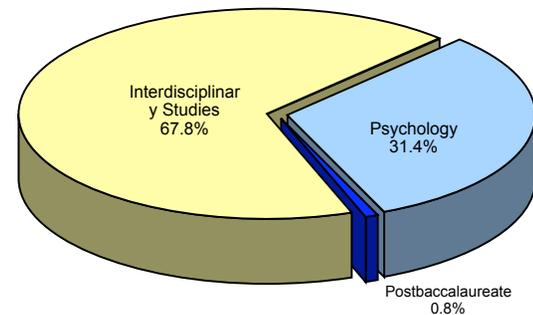
College of Education and Psychology

Interdisciplinary Studies	409
Psychology	189
Postbaccalaureate**	5
Total	603

Source: CBM001 data

* Includes postbaccalaureate

** These postbaccalaureate students have no corresponding undergraduate degree



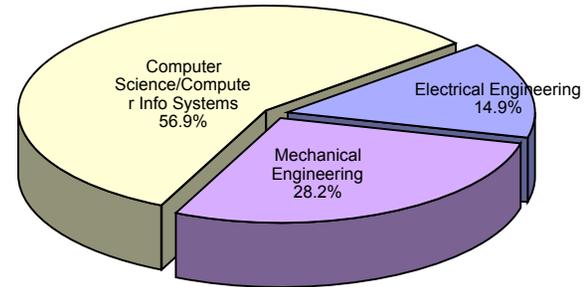
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2002)

College of Engineering and Computer Science

Electrical Engineering	40
Mechanical Engineering	76
Computer Science/Computer Info Systems	153
Total	269

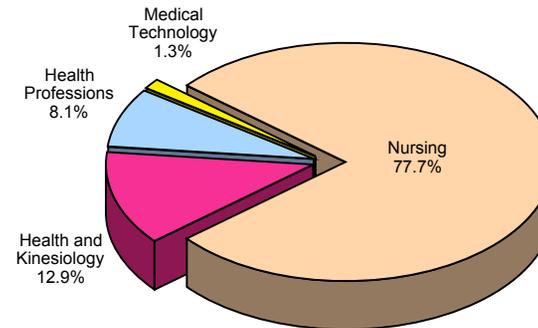
Source: CBM001 data
* Includes postbaccalaureate



College of Nursing and Health Sciences

Nursing	421
Health and Kinesiology	70
Health Professions	44
Medical Technology	7
Total	542

Source: CBM001 data
* Includes postbaccalaureate



Enrollment By College

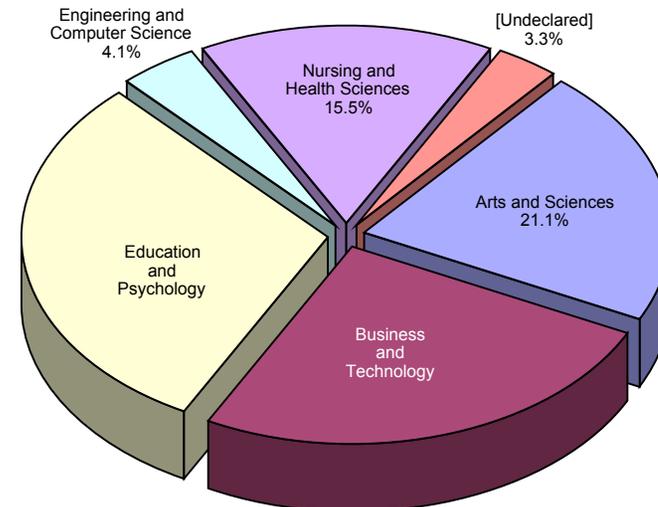
Master's Enrollment by College of Declared Major (Fall 2002)

College

College of Arts and Sciences	178
College of Business and Technology	217
College of Education and Psychology	256
College of Engineering and Computer Science	35
College of Nursing and Health Sciences	131
[Undeclared]	28
Total	845

Source: CBM001 data

Fall 2002 Master's Enrollment by Declared Major



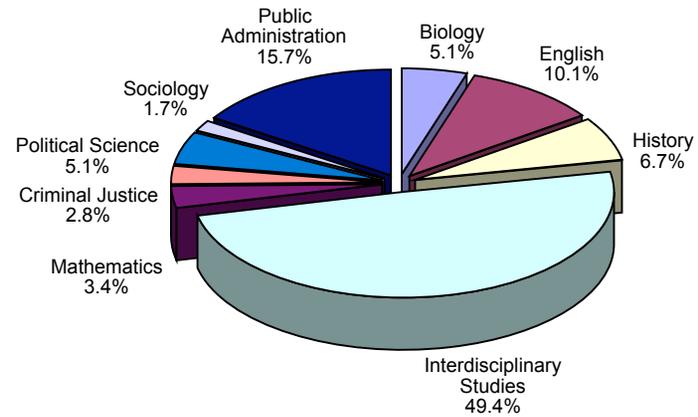
Enrollment By College

Master's Enrollment by Declared Major (Fall 2002)

College of Arts and Sciences

Biology	9
English	18
History	12
Interdisciplinary Studies	88
Mathematics	6
Criminal Justice	5
Political Science	9
Sociology	3
Public Administration	28
Total	178

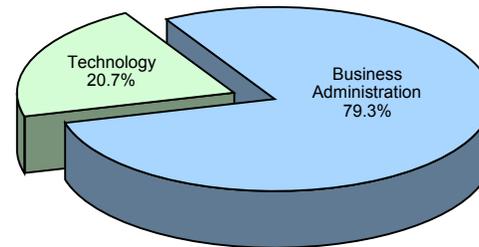
Source: CBM001 data



College of Business and Technology

Business Administration	172
Technology	45
Total	217

Source: CBM001 data



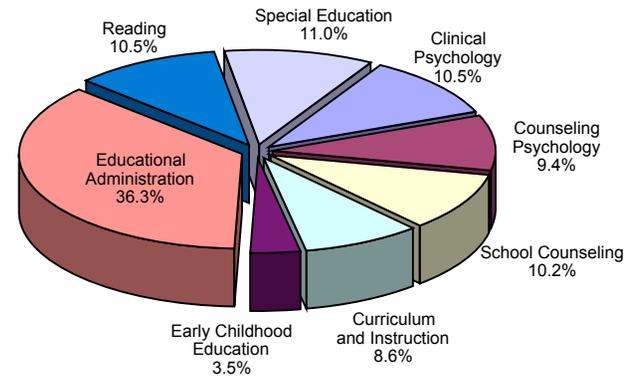
Enrollment By College

Master's Enrollment by Declared Major (Fall 2002)

College of Education and Psychology

Clinical Psychology	27
Counseling Psychology	24
School Counseling	26
Curriculum and Instruction	22
Early Childhood Education	9
Educational Administration	93
Reading	27
Special Education	28
Total	256

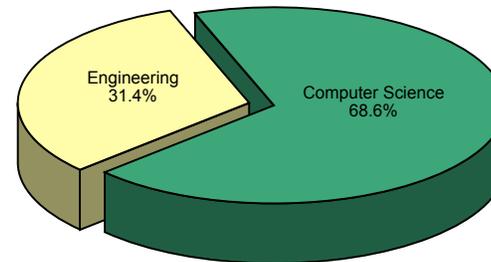
Source: CBM001 data



College of Engineering and Computer Science

Computer Science	24
Engineering	11
Total	35

Source: CBM001 data



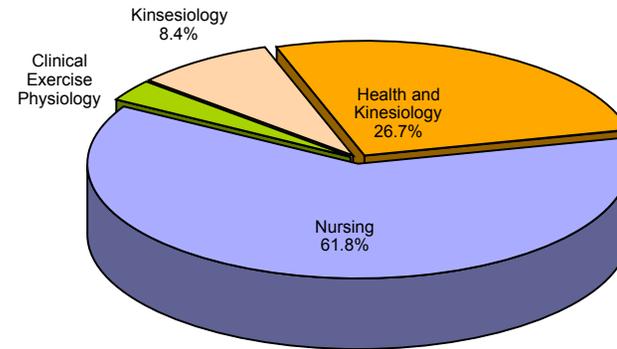
Enrollment By College

Master's Enrollment by Declared Major (Fall 2002)

College of Nursing and Health Sciences

Clinical Exercise Physiology	4
Kinesiology	11
Health and Kinesiology	35
Nursing	81
Total	131

Source: CBM001 data



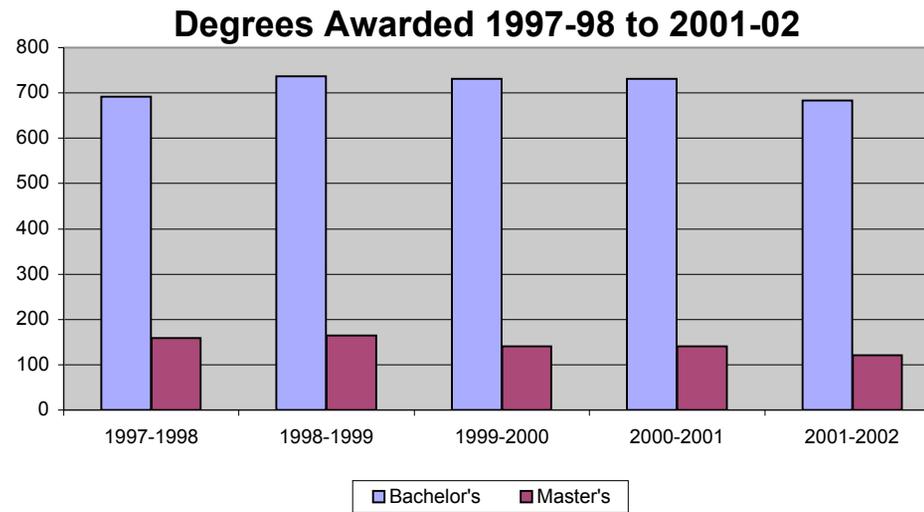
Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

By Level

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	692	81.3%	737	81.7%	731	83.9%	702	81.2%	684	85.0%
Master's	159	18.7%	165	18.3%	140	16.1%	163	18.8%	121	15.0%
Total Degrees	851		902		871		865		805	

Source: CBM009 data



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
Male	261	30.7%	272	30.2%	274	31.5%	265	30.6%	253	31.4%
Female	590	69.3%	630	69.8%	597	68.5%	600	69.4%	552	68.6%
Total	851		902		871		865		805	

Source: CBM009 data

Undergraduate Degrees by Gender

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
Male	202	29.2%	224	30.4%	217	29.7%	212	30.2%	204	29.8%
Female	490	70.8%	513	69.6%	514	70.3%	490	69.8%	480	70.2%
Total	692		737		731		702		684	

Source: CBM009 data

Master's Degrees by Gender

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2000-2001	
	N	%	N	%	N	%	N	%	N	%
Male	59	37.1%	48	29.1%	57	40.7%	53	32.5%	49	40.5%
Female	100	62.9%	117	70.9%	83	59.3%	110	67.5%	72	59.5%
Total	159		165		140		163		121	

Source: CBM009 data

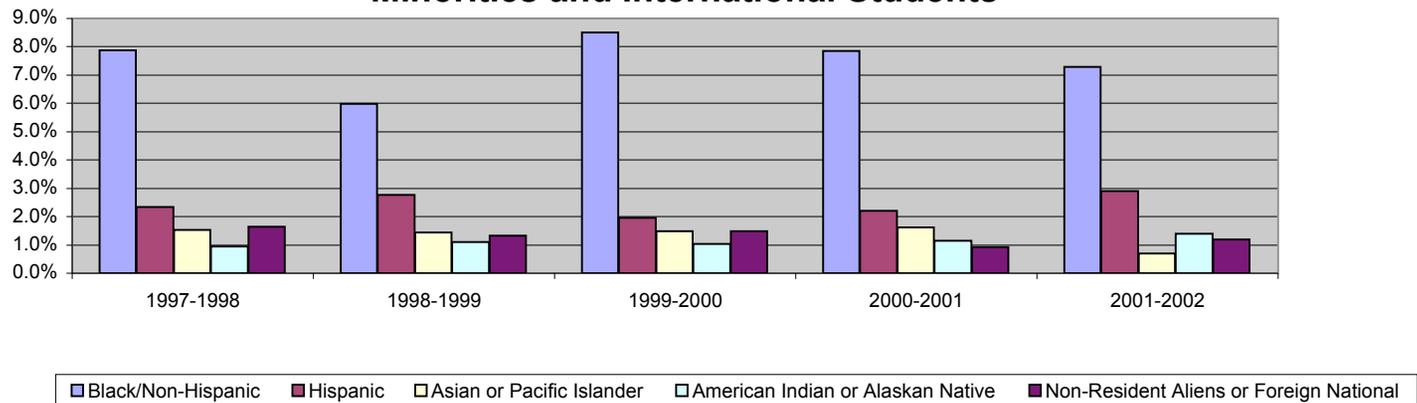
Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	729	85.7%	788	87.4%	745	85.5%	746	86.2%	696	86.5%
Black/Non-Hispanic	67	7.9%	54	6.0%	74	8.5%	68	7.9%	59	7.3%
Hispanic	20	2.4%	25	2.8%	17	2.0%	19	2.2%	23	2.9%
Asian or Pacific Islander	13	1.5%	13	1.4%	13	1.5%	14	1.6%	6	0.7%
American Indian or Alaskan Native	8	0.9%	10	1.1%	9	1.0%	10	1.2%	11	1.4%
Non-Resident Aliens or Foreign National	14	1.6%	12	1.3%	13	1.5%	8	0.9%	10	1.2%
Total	851		902		871		865		805	

Source: CBM009 data

1998-2002 Degrees Awarded to Minorities and International Students



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	603	87.1%	653	88.6%	624	85.4%	606	86.3%	589	86.1%
Black/Non-Hispanic	54	7.8%	38	5.2%	64	8.8%	61	8.7%	53	7.7%
Hispanic	15	2.2%	22	3.0%	15	2.1%	14	2.0%	23	3.4%
Asian or Pacific Islander	10	1.4%	11	1.5%	12	1.6%	9	1.3%	4	0.6%
American Indian or Alaskan Native	6	0.9%	8	1.1%	9	1.2%	8	1.1%	10	1.5%
Non-Resident Aliens or Foreign National	4	0.6%	5	0.7%	7	1.0%	4	0.6%	5	0.7%
Total	692		737		731		702		684	

Source: CBM009 data

Graduate Degrees by Ethnicity

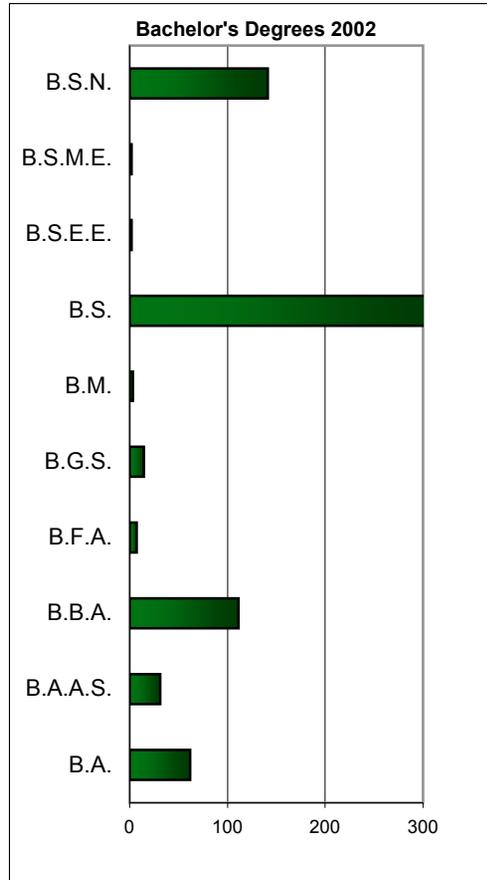
	AY 1997-1998		AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	126	79.2%	135	81.8%	121	86.4%	140	85.9%	107	88.4%
Black/Non-Hispanic	13	8.2%	16	9.7%	10	7.1%	7	4.3%	6	5.0%
Hispanic	5	3.1%	3	1.8%	2	1.4%	5	3.1%	0	0.0%
Asian or Pacific Islander	3	1.9%	2	1.2%	1	0.7%	5	3.1%	2	1.7%
American Indian or Alaskan Native	2	1.3%	2	1.2%	0	0.0%	2	1.2%	1	0.8%
Non-Resident Aliens or Foreign National	10	6.3%	7	4.2%	6	4.3%	4	2.5%	5	4.1%
Total	159		165		140		163		121	

Source: CBM009 data

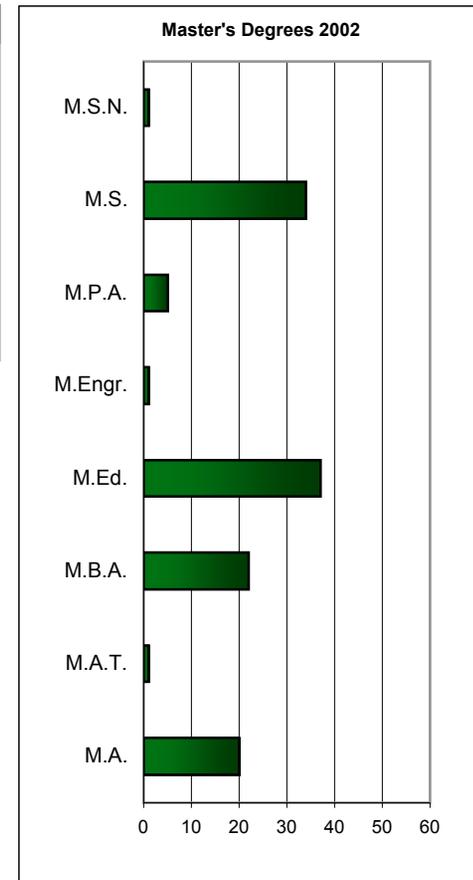
Degrees

Degrees Awarded during Academic Year 2001-2002 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	62
B.A.A.S.	31
B.B.A.	111
B.F.A.	7
B.G.S.	14
B.M.	3
B.S.	311
B.S.E.E.	2
B.S.M.E.	2
B.S.N.	141
Total	684

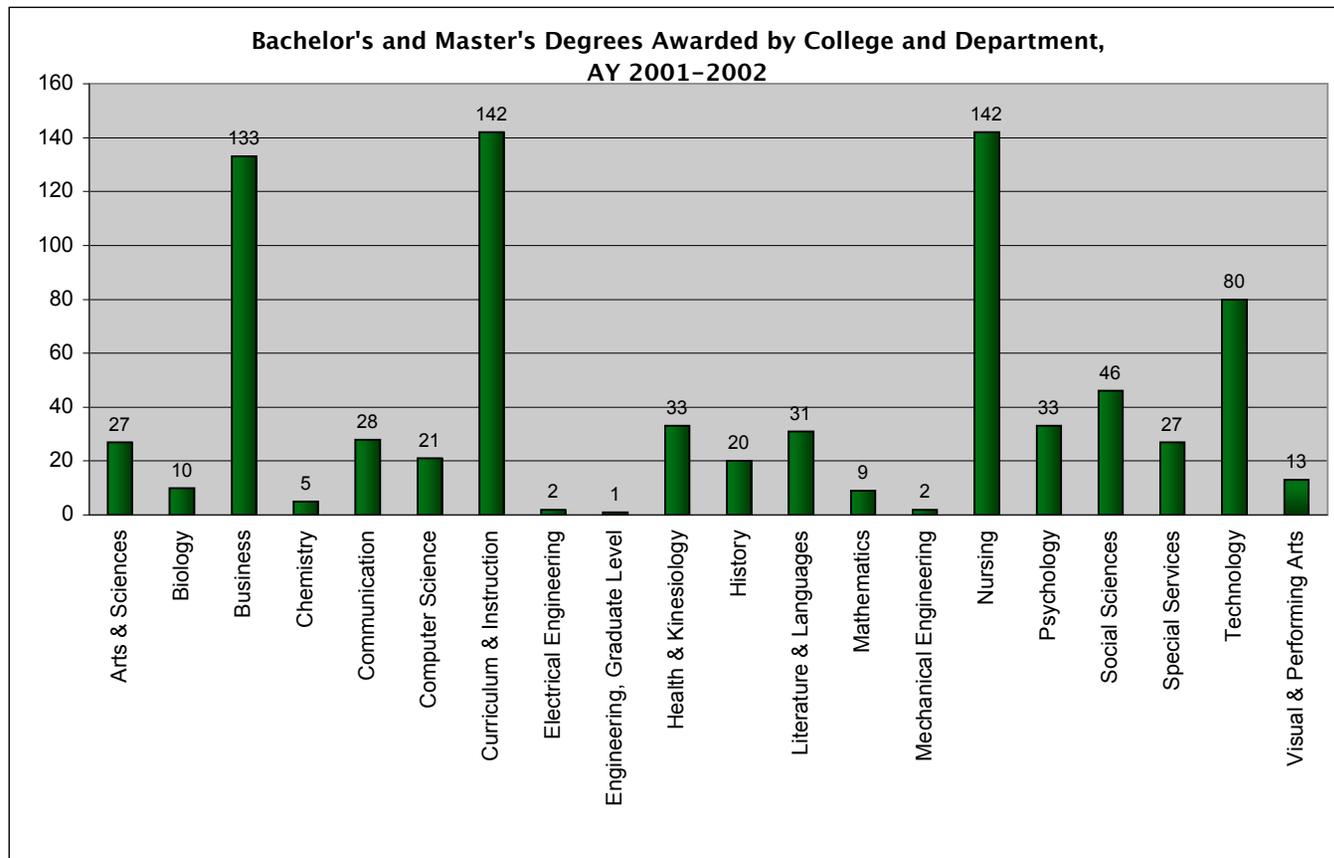


Master's Degrees	
M.A.	20
M.A.T.	1
M.B.A.	22
M.Ed.	37
M.Engr.	1
M.P.A.	5
M.S.	34
M.S.N.	1
Total	121



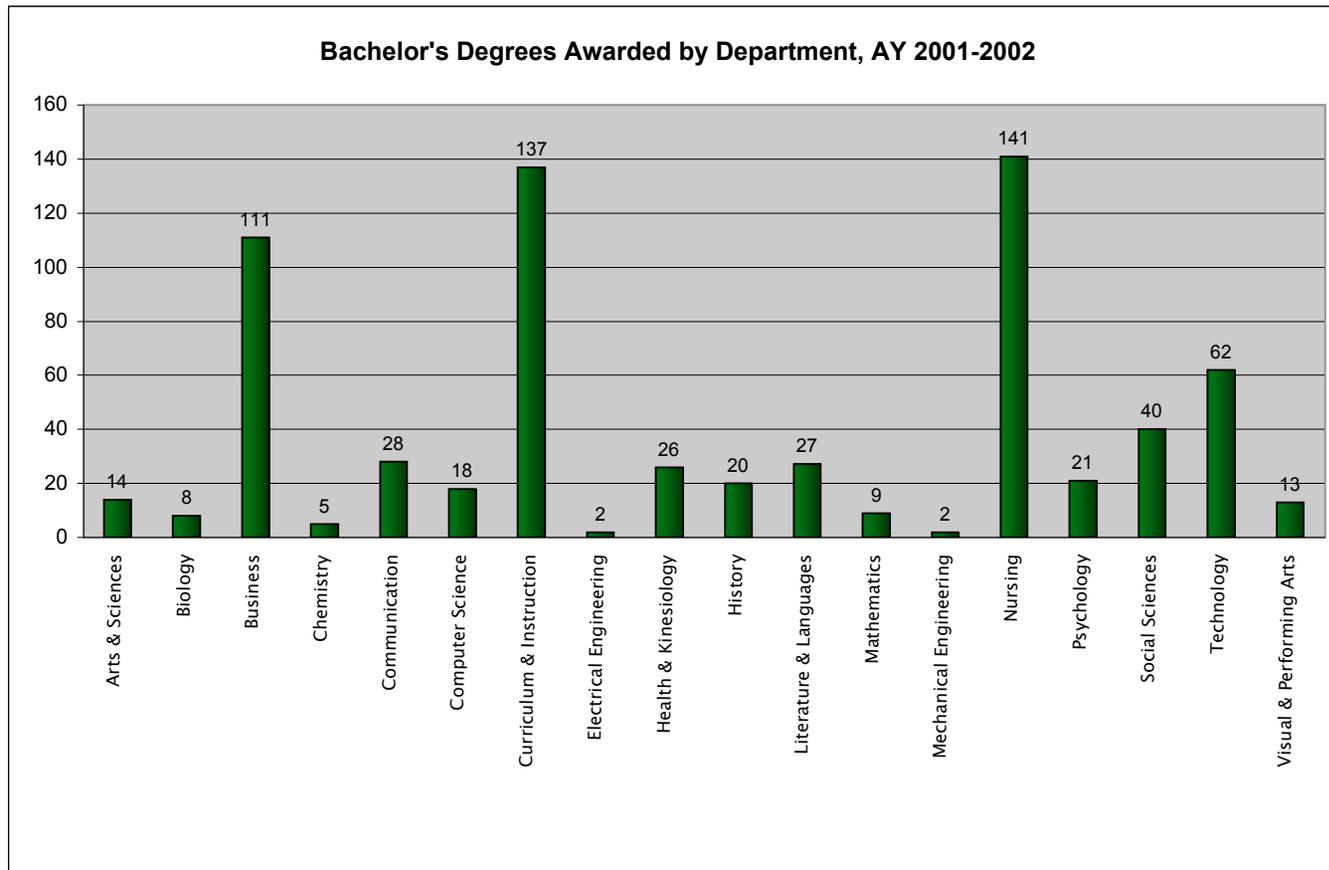
Degrees

Degrees Awarded by Department, 2001-2002 (Fall, Spring, Summer)



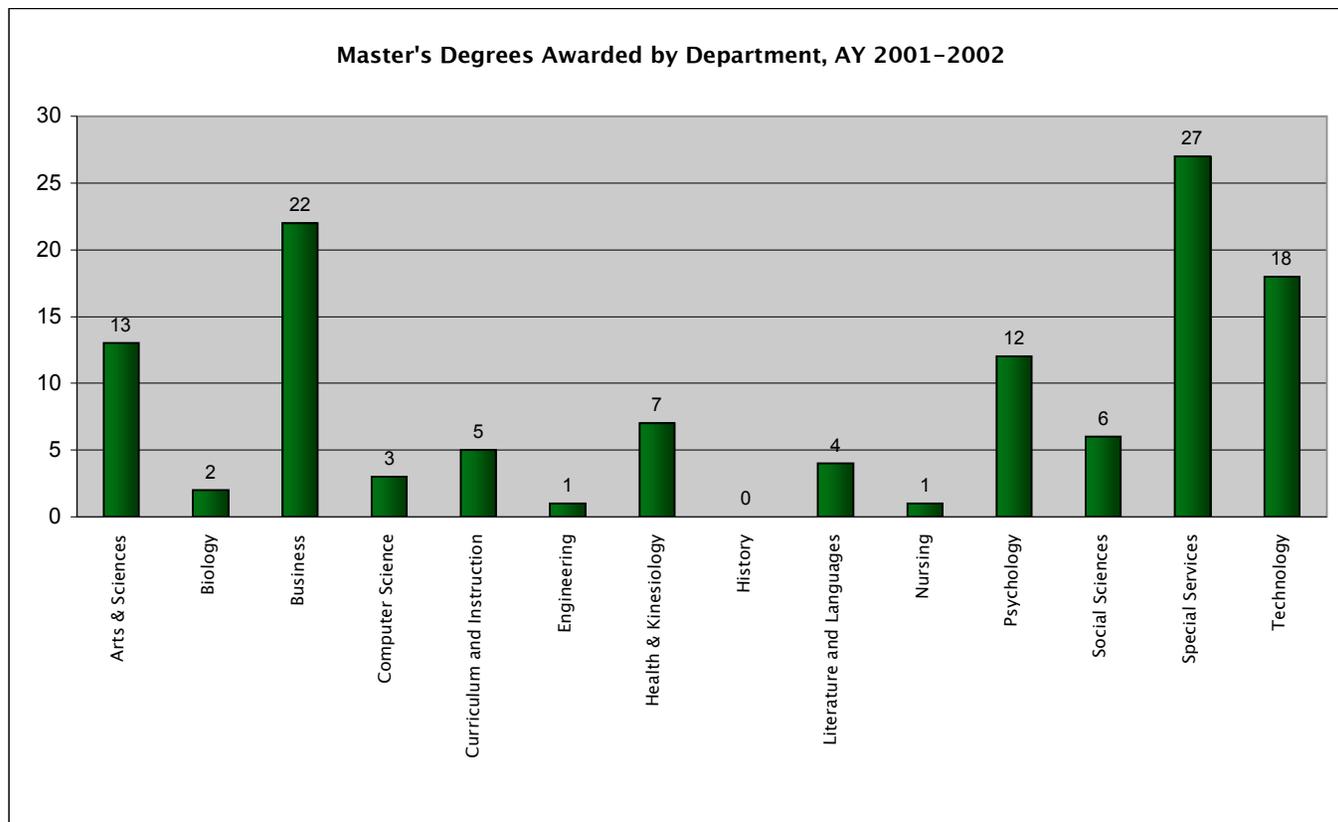
Degrees

Bachelor's Degrees Awarded by Department, 2001-2002 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, 2001-2002 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major College of Arts and Sciences 2001-2002

	Art	Biology	Chemistry	Criminal Justice	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Medical Tech	Music	Political Science	Public Admin	Sociology	Spanish	Speech Communication	Theatre	Total
B.A.					22		2		3						1	5	1	3	37
B.F.A.	7																		7
B.G.S.						14													14
B.M.												3							3
B.S.		8	5	17			18		12	9			14		8		12		103
M.A.					4			8					1						13
M.P.A.														5					5
M.S.		2						5											7
	7	10	5	17	26	14	20	13	15	9	0	3	15	5	9	5	13	3	189

Degrees

Degrees Awarded by Major

College of Business and Technology

2001-2002

	Accounting	Business Admin	Finance	General Business	Management	Marketing	Applied Arts & Sciences	Educational Human Resources	Industrial Arts Education	Industrial Distribution	Industrial Safety	Industrial Technology	Instructional Technology	Technology Systems	Total
B.A.A.S.							31								31
B.B.A.	34		24	6	24	23									111
B.S.										1	14	16			31
M.B.A.		22													22
M.S.								5	2		6	3	2		18
	34	22	24	6	24	23	31	5	2	1	20	19	2	0	213

Degrees

Degrees Awarded by Major College of Education and Psychology 2001-2002

	Clinical Psychology	Counseling Psychology	Counseling Psychology-- -Marriage & Family	Curriculum & Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psychology	Clinical Psychology-- Neuropsychology	Clinical Psychology-- School Psychology	Reading Education	School Counseling	Special Education	Total
B.A.								19						19
B.S.							137	2						139
M.A.												7		7
M.A.T.				1										1
M.Ed.				1	3	16					5		6	31
M.S.	1								3	1				5
	1	0	0	2	3	16	137	21	3	1	5	7	6	202

Degrees

Degrees Awarded by Major

College of Engineering and Computer Science

2001-2002

	Computer Science	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	18				18
B.S.E.E.		2			2
B.S.M.E.				2	2
M.E.			1		1
M.S.	3				3
	21	2	1	2	26

College of Nursing and Health Sciences

2001-2002

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Health and Kinesiology	Nursing	Total
B.A.		6				6
B.S.		9	11			20
B.S.N.					141	141
M.Ed.		6				6
M.S.	1					1
M.S.N.					1	1
	1	21	11	0	142	175

Semester Credit Hours

Semester Credit Hour History by College

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Sciences and Mathematics	3,281	250	4,101	312	4,629	198				
Business	3,774	447	3,561	528	4,044	615				
Education and Psychology	7,968	2,079	7,460	2,361	7,181	2,349				
Liberal Arts	8,145	860	7,783	761	8,662	647				
Engineering	602	24	580	9	739	30				
Nursing	3,760	201	4,026	197	4,520	183				
Total	27,530	3861	27,511	4168	29,775	4022				

Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Semester Credit Hour History by College

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences							14,315	898	17,875	1,008
Business and Technology							4,956	1,023	5,426	1,290
Education and Psychology							5,961	1,645	6,568	1,867
Engineering and Computer							1,829	147	1,679	165
Nursing and Health Sciences							5,345	435	5,110	747
Total							32,406	4,148	36,658	5,077

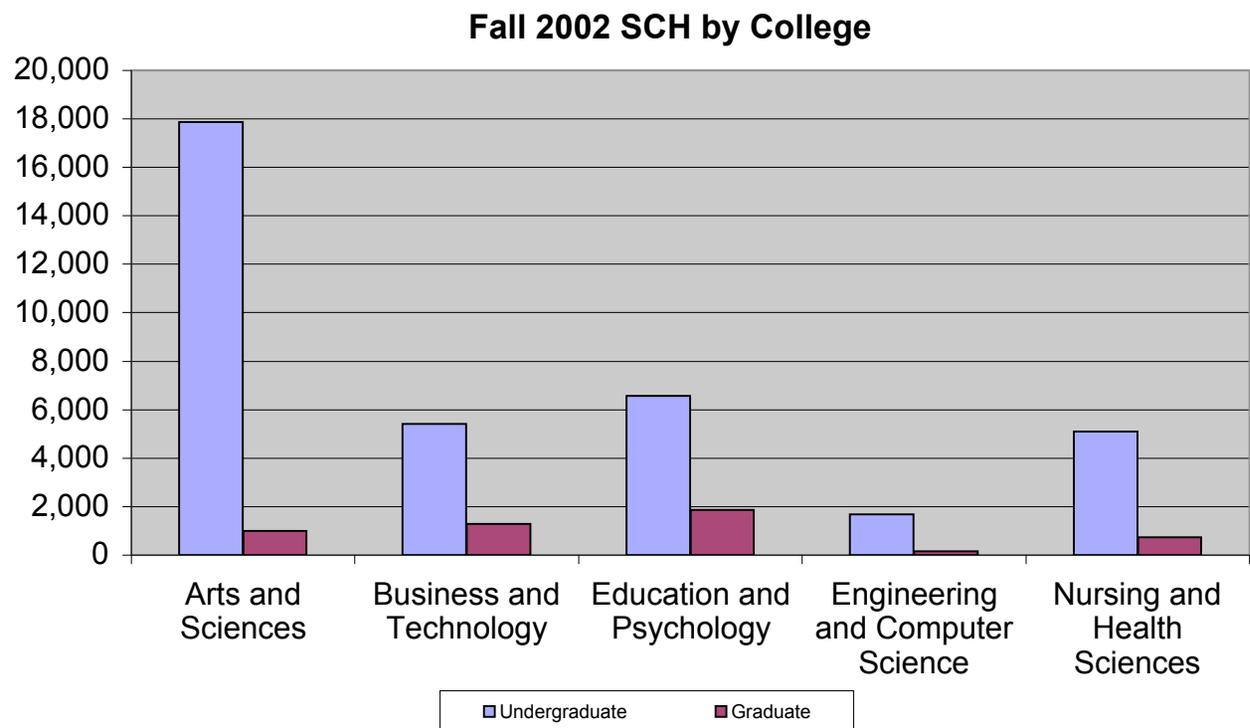
Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Source: CBM0004 data

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History



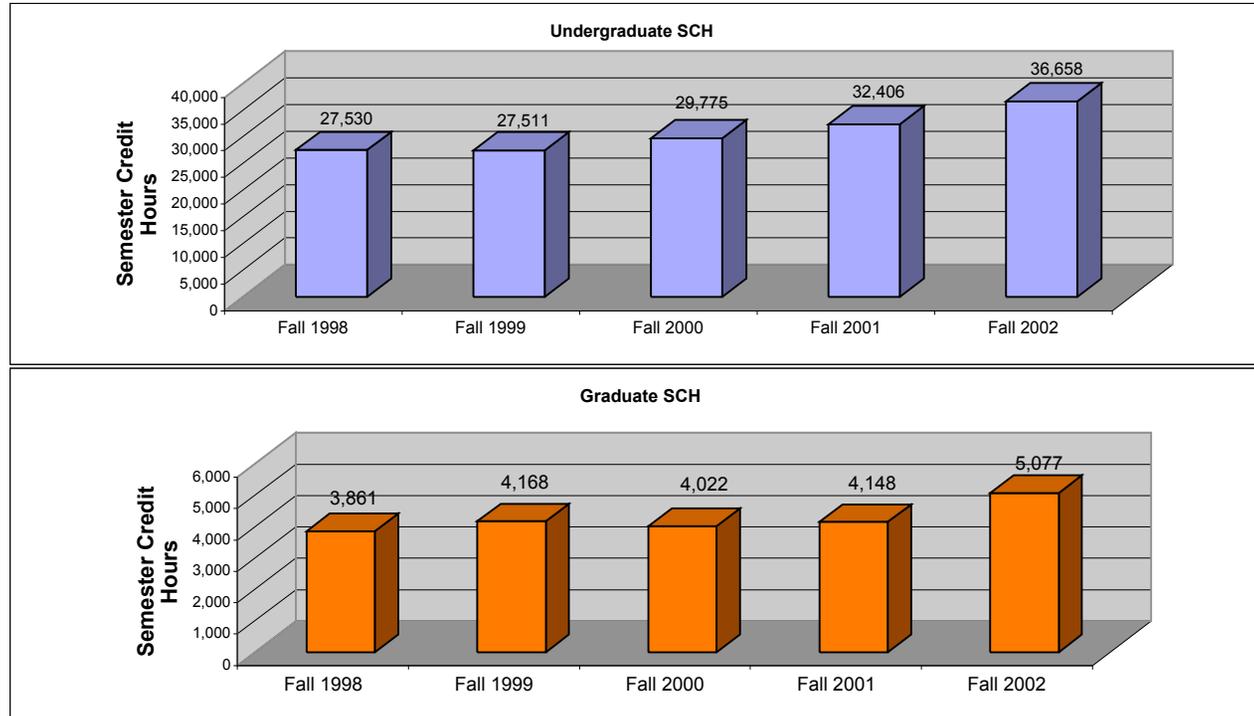
Semester Credit Hours

Semester Credit Hour History

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
27,530	3,861	27,511	4,168	29,775	4,022	32,406	4,148	36,658	5,077

Source: CBM004 data

Classification of Undergraduate/Graduate made at the course level.



Semester Credit Hours

Semester Credit Hour History

College of Sciences and Mathematics (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
3,281	250	4,101	312	4,629	198	*	*	*	*

College of Liberal Arts (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
8,145	860	7,783	761	8,662	647	*	*	*	*

College of Arts and Sciences (new structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
*	*	*	*	*	*	14,315	898	17,875	1,008

Source: CBM004 data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History

College of Business (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
3,774	447	3,561	528	4,044	615	*	*	*	*

College of Business and Technology (new structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	4,956	1,023	5,426	1,290

College of Education and Psychology (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
7,968	2,079	7,460	2,361	7,181	2,349	*	*	*	*

College of Education and Psychology (new structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
*	*	*	*	*	*	5,961	1,645	6,568	1,867

Source: CBM004 data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hour History

College of Engineering (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
602	24	580	9	739	30	*	*	*	*

College of Engineering and Computer Science (new structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
*	*	*	*	*	*	1,829	147	1,679	165

College of Nursing (old structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
3,760	201	4,026	197	4,520	183	*	*	*	*

College of Nursing and Health Science (new structure)

Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
UG	Grad								
*	*	*	*	*	*	5,345	435	5,110	747

Source: CBM004 data

* Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Classification of Undergraduate/Graduate made at the course level.

Faculty

Total Faculty Headcount by Tenure

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Tenured	81	29.5%	84	30.7%	81	31.5%	78	27.4%	87	29.3%
On Tenure Track	43	15.6%	42	15.3%	51	19.8%	61	21.4%	64	21.5%
Non-Tenured	151	54.9%	148	54.0%	125	48.6%	146	51.2%	146	49.2%
Total	275		274		257		285		297	

Total Faculty Headcount by Rank

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Professor	44	16.0%	46	16.8%	44	17.1%	41	14.4%	47	15.8%
Associate Professor	43	15.6%	38	13.9%	38	14.8%	44	15.4%	49	16.5%
Assistant Professor	38	13.8%	41	15.0%	49	19.1%	53	18.6%	61	20.5%
Lecture/Other Faculty	150	54.5%	149	54.4%	126	49.0%	147	51.6%	140	47.1%
Total	275		274		257		285		297	

Total Faculty Headcount by Gender

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Male	147	53.5%	145	52.9%	132	51.4%	143	50.2%	154	51.9%
Female	128	46.5%	129	47.1%	125	48.6%	142	49.8%	143	48.1%
Total	275		274		257		285		297	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Male	62	76.5%	63	75.0%	61	75.3%	55	70.5%	65	74.7%
Female	19	23.5%	21	25.0%	20	24.7%	23	29.5%	22	25.3%
Total	81		84		81		78		87	

Tenured Faculty Headcount by Rank

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Professor	44	54.3%	46	54.8%	44	54.3%	40	51.3%	45	51.7%
Associate Professor	37	45.7%	37	44.0%	36	44.4%	37	47.4%	42	48.3%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	0	0.0%	1	1.2%	1	1.2%	1	1.3%	0	0.0%
Total	81		84		81		78		87	

Average Age of Tenured Faculty by Gender

	1998	1999	2000	2001	2002
Male	54	54	55	54	54
Female	54	54	55	55	57

Average Age of Tenured Faculty by Rank

	1998	1999	2000	2001	2002
Professor	56	57	58	58	58
Associate Professor	52	51	52	52	51
Assistant Professor	-	-	-	-	-
Lecturer/Other Faculty	-	50	51	51	-

Source: CBM008 data

Faculty

Tenured Track Faculty

Tenured Track Faculty Headcount by Gender

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Male	24	55.8%	22	52.4%	26	51.0%	37	60.7%	31	48.4%
Female	19	44.2%	20	47.6%	25	49.0%	24	39.3%	33	51.6%
Total	43		42		51		61		64	

Tenured Track Faculty Headcount by Rank

	Fall 1998		Fall 1999		Fall 2000		Fall 2001		Fall 2002	
	N	%	N	%	N	%	N	%	N	%
Professor	0	0.0%	0	0.0%	0	0.0%	1	1.6%	0	0.0%
Associate Professor	6	14.0%	1	2.4%	2	3.9%	7	11.5%	7	10.9%
Assistant Professor	37	86.0%	41	97.6%	49	96.1%	53	86.9%	57	89.1%
Total	43		42		51		61		64	

Average Age of Tenure Track Faculty by Gender

	1998	1999	2000	2001	2002
Male	43	39	55	40	40
Female	47	48	55	46	47

Average Age of Tenure Track Faculty by Rank

	1998	1999	2000	2001	2002
Professor	-	-	-	66	-
Associate Professor	51	58	50	48	49
Assistant Professor	44	43	43	43	43

Source: CBM008 data

Definitions

Academic Year

Defined as the fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2000, and spring and summer 2001 is AY2001 (or AY 01). Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Planning and Institutional Research to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Ethnicity or Racial/Ethnic Heritage

American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not

Definitions

have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report

Graduate Students

Master's Students.

Headcount *also called 'Enrollment'*

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Definitions

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Pass Rate of ExCET Exam

examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Definitions

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

Definitions

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

Undergraduate FTE: undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

Master's FTE: master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student). NOTE: ABEST defines master's FTE using 12 hours as a full time student.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher

Definitions

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.