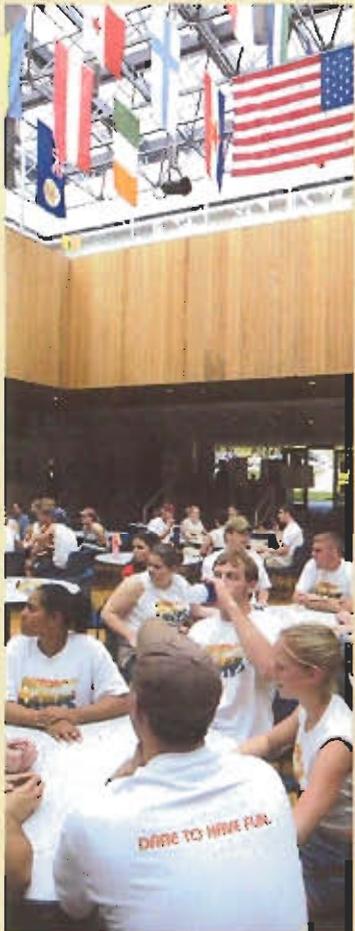
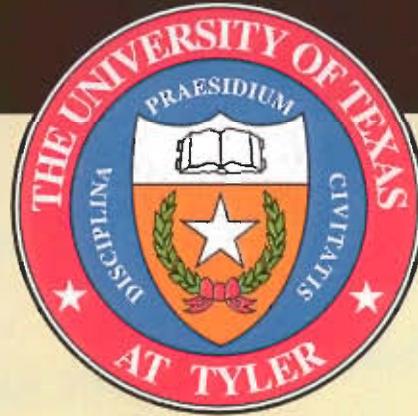
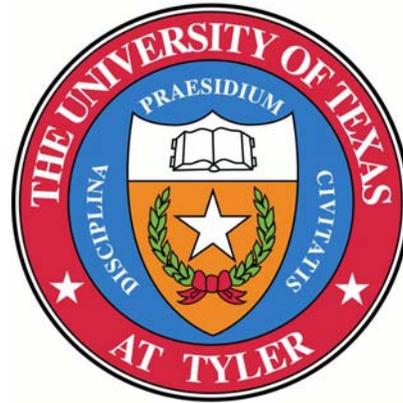


# THE UNIVERSITY OF TEXAS AT TYLER FACT BOOK 2003-04



# The University of Texas at Tyler



## Fact Book

2003-04

Prepared by the Office of Planning and Institutional Research

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## Millennium Vision

***U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.***

## Mission Statement

***The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.***

***The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.***

***Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.***

# Accreditations

*The University of Texas at Tyler is accredited by the following:*

**AACSB**      *The Association to Advance Collegiate Schools of Business*



**BNE**      *Board of Nurse Examiners for the State of Texas*



**CoC SACS**      *Commission on Colleges of the Southern Association of Colleges and Schools  
(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)  
to award bachelor's and master's degrees.*



**NAIT**      *National Association of Industrial Technology*



**NLNAC**      *National League for Nursing Accreditation Council*



**SBEC**      *Texas State Board for Educator Certification*

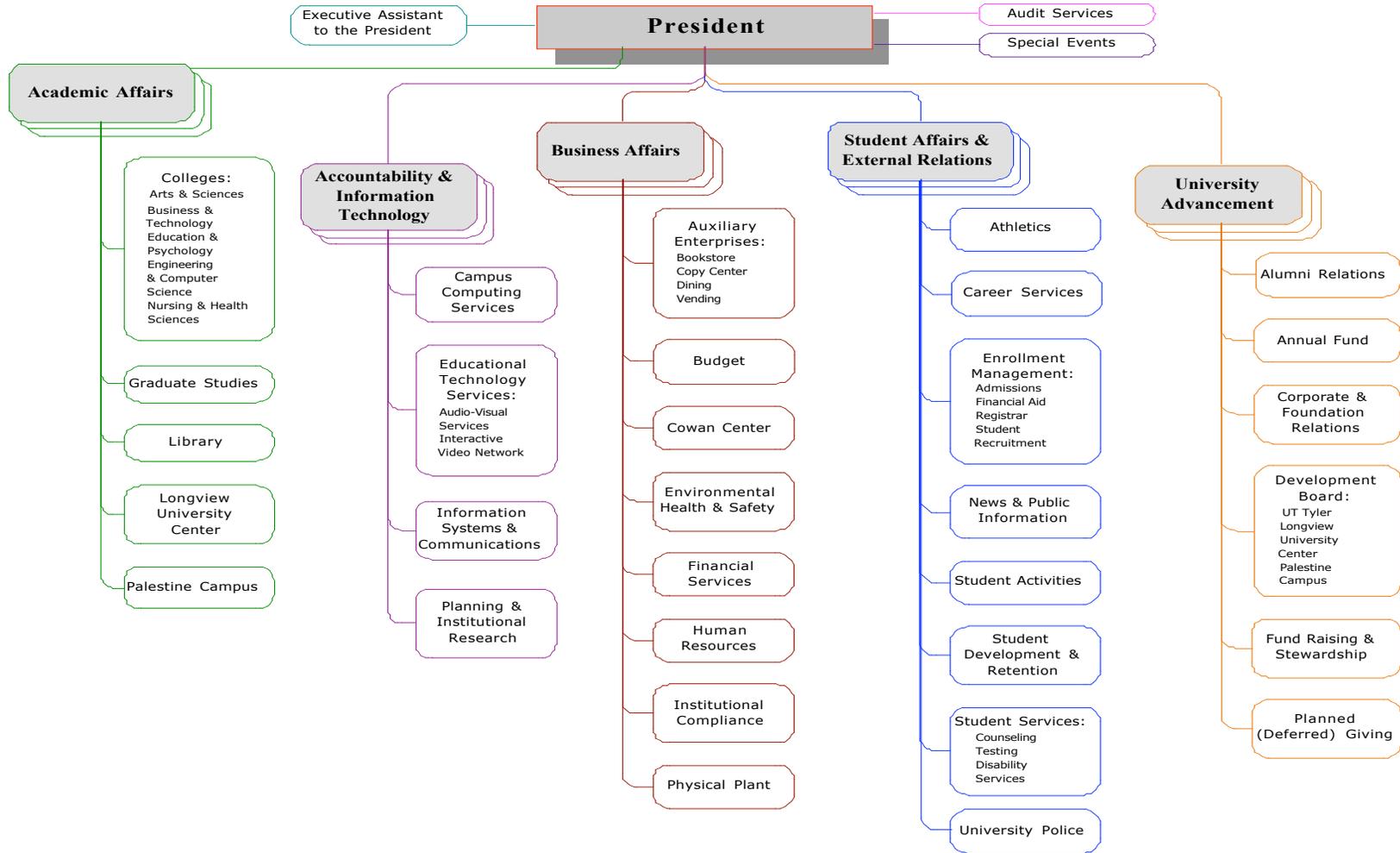


**ABET**      *Accreditation Board for Engineering and Technology*



# Administrative Structure

## The University of Texas at Tyler June 2003



# University Performance Measures

<b>OUTCOME MEASURES—Indicators Of Actual Impact Or Results</b>								
Measure		97-98	98-99	99-00	00-01	01-02	02-03	03-04
State Licensure Exam Pass Rate of Engineering Graduates		N/A	N/A	100.0	100.0	100.0	100.0	100.0
State Licensure Exam Pass Rate of Graduates	Nursing	99.0	100.0	98.5	95.3	80*	85.0	93.0
Pass Rate of State Education ExCET Exam		91.0	82.0	86.0	88.0	82.3	73.7	81.4
Percent of Semester Credit Hour Courses Completed		91.0	91.0	92.0	93.0	92.0	92.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years**		N/A	N/A	N/A	N/A	N/A	N/A	N/A
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year		N/A	N/A	61.0	67.0	60.0	59.0	56.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year		N/A	N/A	W = 60.0 H = 60.0 B = 71.0 O = 0.0	W = 69.0 H = 100.0 B = 67.0 O = 0.0	W = 58.0 H = 40.0 B = 89.0 O = 71.0	W = 60.0 H = 42.0 B = 57.0 O = 67.0	W = 54.0 H = 62.0 B = 74.0 O = 62.0
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year		N/A	N/A	N/A	N/A	N/A	N/A	N/A

Source: LBB Performance Measure data (ABEST)

\*Audit 2002 corrected value

\*\*The University of T reporting period of September, 2003.

## University Performance Measures

<b>OUTCOME MEASURES—Indicators Of Actual Impact Or Results</b>								
Measure	97-98	98-99	99-00	00-01	01-02	02-03	03-04	
Dollar Amount of External or Sponsored Research Funds (in millions)	0.216	0.0614	0.0713	0.111	0.120	0.140	0.270	
External or Sponsored Research Funds as a Percent of State Appropriations	0.001318	3.5	0.477	0.51	0.57	0.53	1.2	
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	N/A	48.0	49.0	61.6	65.0	61.0	64.0	
Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)	N/A	65.2	63.1	65.0	64.0	63.0	65.0	
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	W = 70.0 H = 50.0 B = 50.0 O = 45.0	W = 68.0 H = 58.3 B = 55.6 O = 40.0	W = 68.0 H = 60.0 B = 45.0 O = 75.0	W = 66.0 H = 60.0 B = 50.0 O = 70.0	W = 65.0 H = 57.0 B = 55.0 O = 77.0	W = 64.0 H = 54.0 B = 55.0 O = 69.0	W = 65.0 H = 73.0 B = 60.0 O = 79.0	
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	N/A	69.7	74.0	74.0	72.0	74.0	74.0	
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)	W = 63.0 H = 80.0 B = 80.0 O = 54.0	W = 69.2 H = 70.0 B = 80.0 O = 71.4	W = 74.0 H = 80.0 B = 64.0 O = 92.0	W = 75.0 H = 78.0 B = 74.0 O = 63.0	W = 72.0 H = 58.0 B = 82.0 O = 73.0	W = 76.0 H = 57.0 B = 59.0 O = 89.0	W = 78.0 H = 82.0 B = 66.0 O = 81.0	
Percent of Baccalaureate Graduates Who are First Generation College Graduates	N/A	N/A	36.3	41.0	41.0	47.0	32.0	
Amount Expended for Administrative Costs as a Percent of Operating Budget	N/A	14.85	16.93	17.93	12.55	14.31	15.7	

Source: LBB Performance Measure data (ABEST)

## University Performance Measures

<b>OUTPUT MEASURES—Indicators to count goods or services produced</b>								
Measure		97-98	98-99	99-00	00-01	01-02	02-03	03-04
Number of Undergraduate Degrees Awarded		646	694	735	729	706	685	620
Number of Hispanic, Black and Native American Graduates		54	75	74	88	97	86	92
Number of Successfully Remediated Students (Formerly—Success of Students Needing Remediation)		N/A						
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	N/A	467	511	492	474	476	400
Student/Faculty Ratio	Fall Data	11.5 to 1	11.6 to 1	11.7 to 1	12.1 to 1	11.8 to 1	12.9 to 1	15.3 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	403	482	454	485	516	566	688
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	N/A	1,728	1,480	1,654	1,637	1,673	1,945
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	27,154	28,583	29,168	30,801	33,327	37,997	45,091
Number of Semester Credit Hours	Fall Data	30,140	31,262	31,704	33,792	36,554	41,735	49,652
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,390	3,374	3,390	3,592	3,732	4,254	4,769
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	23.6	25.4	31.6	31.7	23.5	32.01	32.02
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	7.8	9.0	8.2	21.8	14.8	24.88	27.04

Source: LBB Performance Measure data (ABEST)

## Authorized Degree Programs

College/Degree Program	Bachelor's Level Degrees		Master's Level Degrees	
<b>College of Arts and Sciences</b>	24		11	
Art	B.A.	B.F.A.	M.F.A.	
Biology	B.S.		M.S.	
Chemistry	B.S.			
Criminal Justice	B.S.		M.S.	
Economics	B.A.	B.S.		
English	B.A.		M.A.	
General Studies	B.G.S.			
History	B.A.	B.S.	M.A.	
Interdisciplinary Studies			M.A.	M.S.
Journalism	B.A.	B.S.		
Mathematics	B.S.		M.S.	
Music	B.M.	B.A.		
Political Science	B.A.	B.S.	M.A.	
Public Administration			M.P.A.	
Spanish	B.A.			
Speech Communication	B.A.	B.S.		
Sociology	B.A.	B.S.	M.S.	
Theatre	B.A.			
<b>College of Business and Technology</b>	8		2	
Accounting	B.B.A.			
Business Administration	B.B.A.		M.B.A.	
Finance	B.B.A.			
Management	B.B.A.			
Marketing	B.B.A.			
Applied Arts and Sciences	B.A.A.S.			
Technology	B.S.		M.S.	
Training and Development	B.S.			

## Authorized Degree Programs

<b>College of Education and Psychology</b>		<b>3</b>	<b>12</b>
	Curriculum and Instruction		M.A.T. M.Ed.
	Early Childhood Education		M.A. M.Ed.
	Interdisciplinary Studies	B.S.	
	Clinical Psychology		M.S.
	Counseling Psychology		M.A.
	Psychology	B.A. B.S.	
	School Counseling		M.A.
	Educational Administration		M.Ed.
	Reading		M.A. M.Ed.
	Special Education		M.A. M.Ed.
<b>College of Engineering and Computer Science</b>		<b>4</b>	<b>2</b>
	Engineering		M.E.
	Electrical Engineering	B.S.E.E.	
	Mechanical Engineering	B.S.M.E.	
	Computer Information Systems	B.S.	
	Computer Science	B.S.	M.S.
<b>College of Nursing and Health Sciences</b>		<b>5</b>	<b>4</b>
	Nursing	B.S.N.	M.S.N.
	Health and Kinesiology	B.A.	M.Ed.
	Kinesiology	B.S.	M.S.
	Clinical Exercise Physiology		M.S.
	Health Professions	B.S.	
	Medical Technology	B.S.	
<b>Total Degree Programs Offered</b>		<b>44</b>	<b>31</b>

Source: THECB Program Inventory & UTT 2002-2004 Catalog

# Student Information

(Fall Semesters 1999-2003)

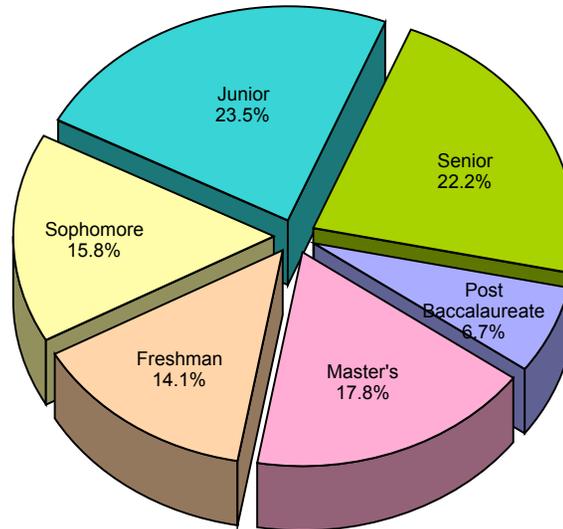
## Enrollment

### Total Fall Headcount

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Freshman	104	3.1%	245	6.8%	365	9.8%	478	11.2%	673	14.1%
Sophomore	60	1.8%	46	1.3%	56	1.5%	393	9.2%	753	15.8%
Junior	1,154	34.0%	1,896	52.8%	1,422	38.1%	1,312	30.8%	1,121	23.5%
Senior	870	25.7%	416	11.6%	846	22.7%	858	20.2%	1,057	22.2%
Post Baccalaureate	615	18.1%	289	8.0%	315	8.4%	368	8.7%	318	6.7%
Master's	587	17.3%	700	19.5%	728	19.5%	845	19.9%	847	17.8%
<b>Total Fall Headcount</b>	<b>3,390</b>		<b>3,592</b>		<b>3,732</b>		<b>4,254</b>		<b>4,769</b>	

Source: CBM001 data

Fall 2003 Headcount



## Student Information

(Fall Semesters 1999-2003)

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level (12 SCH)

	1999		2000		2001		2002		2003	
	SCH	FTE								
Lower Division	2,542	212	4,579	382	7,660	638	15,090	1,258	22,569	1,881
Upper Division	25,629	2,136	25,412	2,118	24,992	2,083	21,884	1,824	22,279	1,857
<b>Undergraduate</b>	<b>28,171</b>	<b>2,348</b>	<b>29,991</b>	<b>2,499</b>	<b>32,652</b>	<b>2,721</b>	<b>36,974</b>	<b>3,081</b>	<b>44,848</b>	<b>3,737</b>
Master's	3,533	393	3,801	422	3,902	434	4,761	529	4,804	534
<b>Total</b>	<b>31,704</b>	<b>2,740</b>	<b>33,792</b>	<b>2,922</b>	<b>36,554</b>	<b>3,155</b>	<b>41,735</b>	<b>3,610</b>	<b>49,652</b>	<b>4,271</b>

Faculty FTE	187.01	192.44	202.30	216.39	217.07
FTE Student to FTE Faculty Ratio	14.7	15.2	15.6	16.7	19.7

Based on 12 SCH for undergraduates, and 9 SCH for Master's students

Source: CBM004 report

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level (15 SCH)

	1999		2000		2001		2002		2003	
	SCH	FTE								
Lower Division	2,542	169	4,579	305	7,660	511	15,090	1,006	22,569	1,505
Upper Division	25,629	1,709	25,412	1,694	24,992	1,666	21,884	1,459	22,279	1,485
<b>Undergraduate</b>	<b>28,171</b>	<b>1,878</b>	<b>29,991</b>	<b>1,999</b>	<b>32,652</b>	<b>2,177</b>	<b>36,974</b>	<b>2,465</b>	<b>44,848</b>	<b>2,990</b>
Master's	3,533	294	3,801	317	3,902	325	4,761	397	4,804	400
<b>Total</b>	<b>31,704</b>	<b>2,172</b>	<b>33,792</b>	<b>2,316</b>	<b>36,554</b>	<b>2,502</b>	<b>41,735</b>	<b>2,862</b>	<b>49,652</b>	<b>3,390</b>

Faculty FTE	187.01	192.44	202.30	216.39	217.07
FTE Student to FTE Faculty Ratio	11.6	12.0	12.4	13.2	15.6

Based on 15 SCH for undergraduates, and 12 SCH for Master's students

Source: CBM004 report

# Student Information

(Fall Semesters 1999-2003)

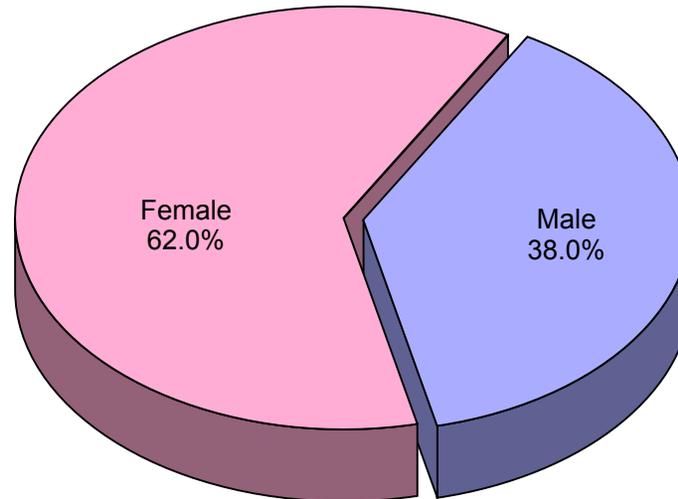
## Enrollment

### Gender - All Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Male	1,132	33.4%	1,226	34.1%	1,281	34.3%	1,563	36.7%	1,810	38.0%
Female	2,258	66.6%	2,366	65.9%	2,451	65.7%	2,691	63.3%	2,959	62.0%
Total	3,390		3,592		3,732		4,254		4,769	

Source: CBM001 data

### Fall 2003 Enrollment



# Student Information

(Fall Semesters 1999-2003)

## Enrollment

### Gender - Undergraduate Students (includes postbaccalaureate)

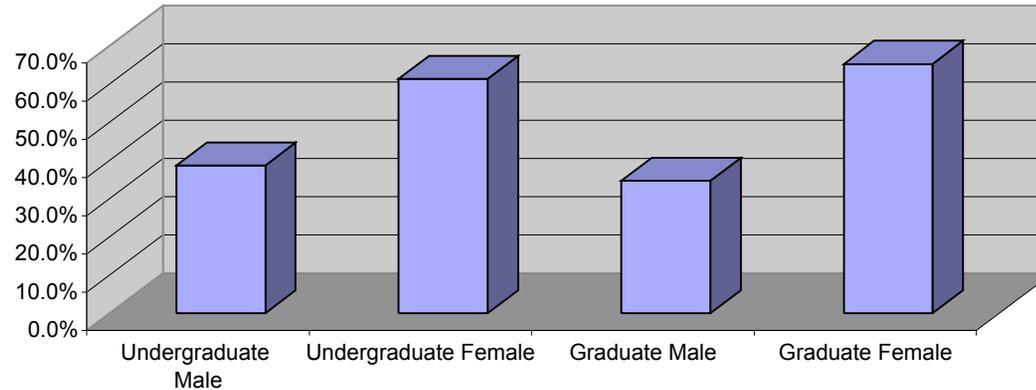
	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Male	926	33.0%	963	33.3%	1,029	34.3%	1,269	37.2%	1,516	38.7%
Female	1,877	67.0%	1,929	66.7%	1,975	65.7%	2,140	62.8%	2,406	61.3%
Total	2,803		2,892		3,004		3,409		3,922	

### Gender - Master's Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Male	206	35.1%	263	37.6%	252	34.6%	294	34.8%	294	34.7%
Female	381	64.9%	437	62.4%	476	65.4%	551	65.2%	553	65.3%
Total	587		700		728		845		847	

Source: CBM001 data

### Fall 2003 Gender



# Student Information

(Fall Semesters 1999-2003)

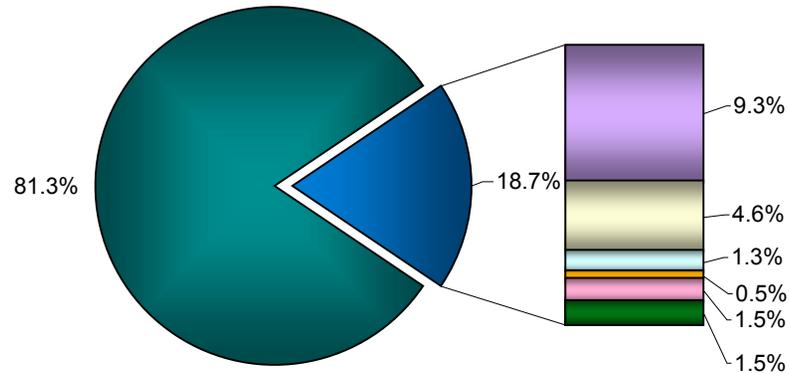
## Enrollment

### Ethnicity-All Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,866	84.5%	3,031	84.4%	3,121	83.6%	3,527	82.9%	3,872	81.3%
Black/Non-Hispanic	315	9.3%	332	9.2%	338	9.1%	364	8.6%	442	9.3%
Hispanic	98	2.9%	118	3.3%	138	3.7%	167	3.9%	221	4.6%
Asian or Pacific Islander	38	1.1%	41	1.1%	45	1.2%	64	1.5%	64	1.3%
American Indian or Alaskan Native	41	1.2%	35	1.0%	40	1.1%	35	0.8%	25	0.5%
Non-Resident Aliens or Foreign Natl	32	0.9%	35	1.0%	44	1.2%	61	1.4%	72	1.5%
Not Reported	0	0.0%	0	0.0%	6	0.2%	36	0.8%	73	1.5%
<b>Total</b>	<b>3,390</b>		<b>3,592</b>		<b>3,732</b>		<b>4,254</b>		<b>4,769</b>	

Source: CBM001 data

### Fall 2003 Ethnic Origin



■ White/Non-Hispanic	■ Black/Non-Hispanic	■ Hispanic
■ Asian or Pacific Islander	■ American Indian or Alaskan Native	■ Non-Resident Aliens or Foreign Natl
■ Not Reported		

## Student Information

(Fall Semesters 1999-2003)

### Enrollment

#### Ethnicity - Undergraduate Students (includes postbaccalaureate)

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,373	84.7%	2,452	84.8%	2,530	84.2%	2,834	83.1%	3,168	80.8%
Black/Non-Hispanic	262	9.3%	264	9.1%	268	8.9%	290	8.5%	372	9.5%
Hispanic	79	2.8%	95	3.3%	109	3.6%	137	4.0%	189	4.8%
Asian or Pacific Islander	33	1.2%	28	1.0%	31	1.0%	49	1.4%	50	1.3%
American Indian or Alaskan Native	35	1.2%	32	1.1%	33	1.1%	27	0.8%	24	0.6%
Non-Resident Aliens or Foreign Natl	21	0.7%	21	0.7%	28	0.9%	47	1.4%	62	1.6%
Not Reported	0	0.0%	0	0.0%	5	0.2%	25	0.7%	57	1.5%
<b>Total</b>	<b>2,803</b>		<b>2,892</b>		<b>3,004</b>		<b>3,409</b>		<b>3,922</b>	

Source: CBM001 data

#### Ethnicity - Master's Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	493	84.0%	579	82.7%	591	81.2%	693	82.0%	704	83.1%
Black/Non-Hispanic	53	9.0%	68	9.7%	70	9.6%	74	8.8%	70	8.3%
Hispanic	19	3.2%	23	3.3%	29	4.0%	30	3.6%	32	3.8%
Asian or Pacific Islander	5	0.9%	13	1.9%	14	1.9%	15	1.8%	14	1.7%
American Indian or Alaskan Native	6	1.0%	3	0.4%	7	1.0%	8	0.9%	1	0.1%
Non-Resident Aliens or Foreign Natl	11	1.9%	14	2.0%	16	2.2%	14	1.7%	10	1.2%
Not Reported	0	0.0%	0	0.0%	1	0.1%	11	1.3%	16	1.9%
<b>Total</b>	<b>587</b>		<b>700</b>		<b>728</b>		<b>845</b>		<b>847</b>	

Source: CBM001 data

# Student Information

(Fall Semesters 1999-2003)

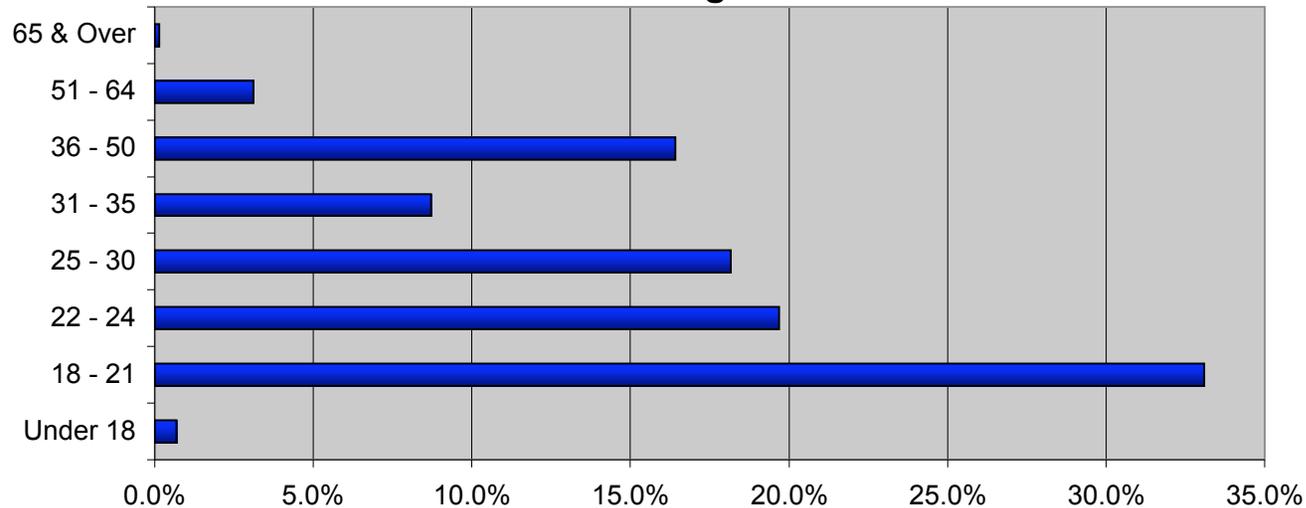
## Enrollment

### Age - All Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Under 18	10	0.3%	11	0.3%	17	0.5%	24	0.6%	33	0.7%
18 - 21	633	18.7%	823	22.9%	958	25.7%	1,185	27.9%	1,578	33.1%
22 - 24	684	20.2%	667	18.6%	768	20.6%	831	19.5%	939	19.7%
25 - 30	780	23.0%	774	21.5%	739	19.8%	836	19.7%	866	18.2%
31 - 35	372	11.0%	383	10.7%	390	10.5%	416	9.8%	415	8.7%
36 - 50	766	22.6%	806	22.4%	713	19.1%	790	18.6%	783	16.4%
51 - 64	132	3.9%	121	3.4%	140	3.8%	158	3.7%	148	3.1%
65 & Over	13	0.4%	7	0.2%	7	0.2%	14	0.3%	7	0.1%
<b>Total</b>	<b>3,390</b>		<b>3,592</b>		<b>3,732</b>		<b>4,254</b>		<b>4,769</b>	

Source: CBM001 data

### Fall 2003 Age of Students



## Student Information

(Fall Semesters 1999-2003)

### Enrollment

#### Age - Undergraduate (includes postbaccalaureate)

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
Under 18	10	0.4%	11	0.4%	17	0.6%	24	0.7%	33	0.8%
18 - 21	633	22.6%	819	28.3%	956	31.8%	1,183	34.7%	1,572	40.1%
22 - 24	637	22.7%	597	20.6%	668	22.2%	716	21.0%	810	20.7%
25 - 30	608	21.7%	576	19.9%	538	17.9%	609	17.9%	635	16.2%
31 - 35	279	10.0%	266	9.2%	278	9.3%	276	8.1%	291	7.4%
36 - 50	540	19.3%	535	18.5%	457	15.2%	495	14.5%	491	12.5%
51 - 64	88	3.1%	83	2.9%	87	2.9%	96	2.8%	85	2.2%
65 & Over	8	0.3%	5	0.2%	3	0.1%	10	0.3%	5	0.1%
<b>Total</b>	<b>2,803</b>		<b>2,892</b>		<b>3,004</b>		<b>3,409</b>		<b>3,922</b>	

Source: CBM001 data

#### Age - Master's Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
18 - 21	0	0.0%	4	0.6%	2	0.3%	2	0.2%	6	0.7%
22 - 24	47	8.0%	70	10.0%	100	13.7%	115	13.6%	129	15.2%
25 - 30	172	29.3%	198	28.3%	201	27.6%	227	26.9%	231	27.3%
31 - 35	93	15.8%	117	16.7%	112	15.4%	140	16.6%	124	14.6%
36 - 50	226	38.5%	271	38.7%	256	35.2%	295	34.9%	292	34.5%
51 - 64	44	7.5%	38	5.4%	53	7.3%	62	7.3%	63	7.4%
65 & Over	5	0.9%	2	0.3%	4	0.5%	4	0.5%	2	0.2%
<b>Total</b>	<b>587</b>		<b>700</b>		<b>728</b>		<b>845</b>		<b>847</b>	

Source: CBM001 data

# Student Information

(Fall Semesters 1999-2003)

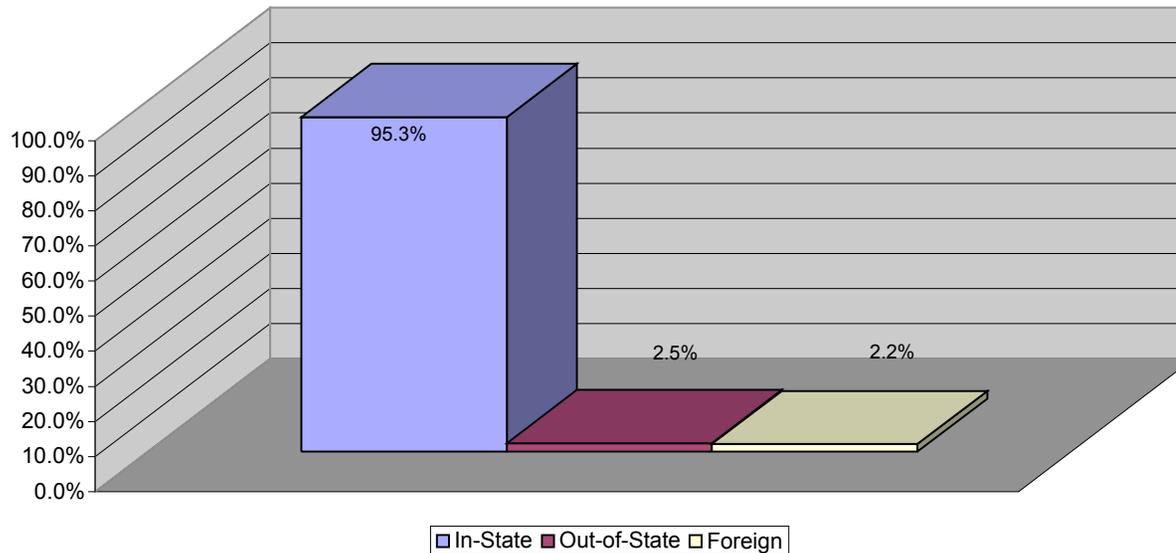
## Enrollment

### by Geographic Source - All Students

	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
In-State	3,276	96.6%	3,459	96.3%	3,600	96.5%	4,085	96.0%	4,545	95.3%
Out-of-State	60	1.8%	76	2.1%	64	1.7%	69	1.6%	118	2.5%
Foreign	54	1.6%	57	1.6%	68	1.8%	100	2.4%	106	2.2%
<b>Total</b>	<b>3,390</b>		<b>3,592</b>		<b>3,732</b>		<b>4,254</b>		<b>4,769</b>	

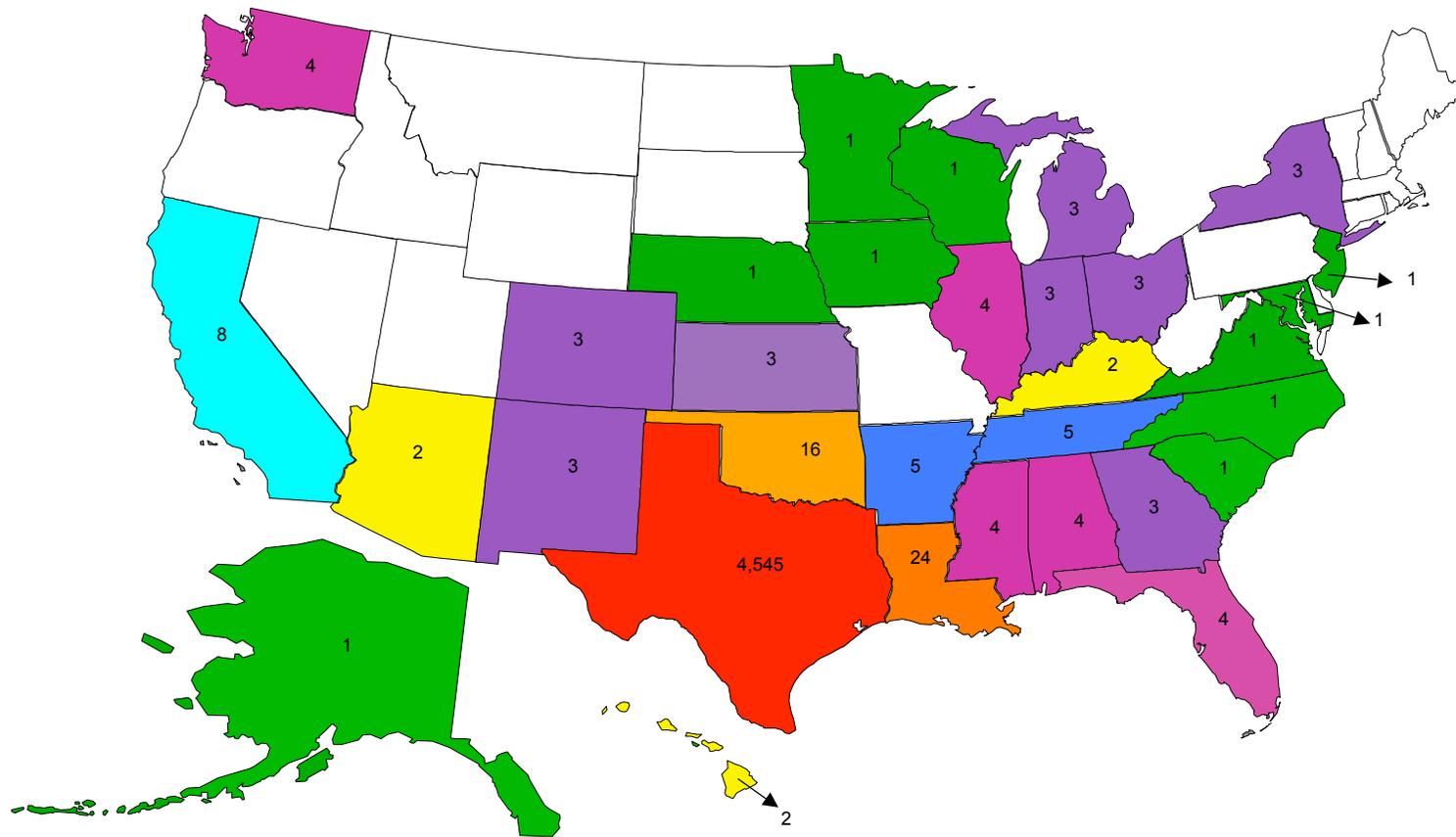
Source: CBM001 data

### Geographic Source - All Students



# Student Information

## Fall 2003 State of Residence - All Students



## Student Information

(Fall Semesters 1999-2003)

### Enrollment

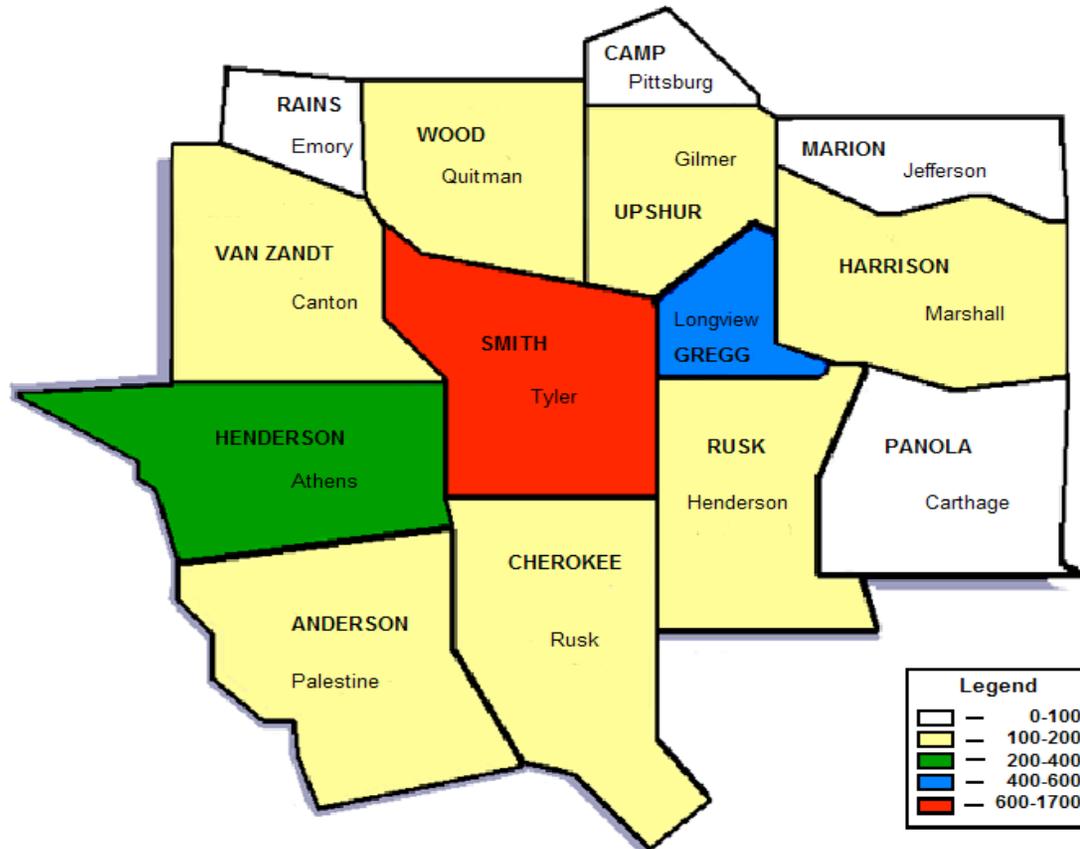
#### from Counties in East Texas Planning Region--All Students

	1999		2000		2001		2002		2003	
	N	% of Total In-State Headcount								
Anderson	158	4.8%	138	4.0%	151	4.2%	178	4.4%	191	4.2%
Camp	31	0.9%	32	0.9%	21	0.6%	24	0.6%	26	0.6%
Cherokee	150	4.6%	147	4.2%	144	4.0%	157	3.8%	181	4.0%
Gregg	378	11.5%	444	12.8%	450	12.5%	506	12.4%	533	11.7%
Harrison	80	2.4%	91	2.6%	112	3.1%	134	3.3%	146	3.2%
Henderson	241	7.4%	238	6.9%	223	6.2%	261	6.4%	235	5.2%
Marion	6	0.2%	11	0.3%	8	0.2%	10	0.2%	8	0.2%
Panola	39	1.2%	39	1.1%	50	1.4%	52	1.3%	49	1.1%
Rains	4	0.1%	1	0.0%	1	0.0%	0	0.0%	2	0.0%
Rusk	114	3.5%	129	3.7%	130	3.6%	149	3.6%	147	3.2%
Smith	1,282	39.1%	1,298	37.5%	1,345	37.4%	1,522	37.3%	1,622	35.7%
Upshur	112	3.4%	127	3.7%	126	3.5%	144	3.5%	140	3.1%
Van Zandt	116	3.5%	140	4.0%	129	3.6%	136	3.3%	150	3.3%
Wood	89	2.7%	103	3.0%	114	3.2%	124	3.0%	122	2.7%
<b>14-County East Texas State Planning Region</b>	<b>2,800</b>	<b>85.5%</b>	<b>2,938</b>	<b>84.9%</b>	<b>3,004</b>	<b>83.4%</b>	<b>3,397</b>	<b>83.2%</b>	<b>3,552</b>	<b>78.2%</b>
<b>Total In-State Headcount</b>	<b>3,276</b>		<b>3,459</b>		<b>3,600</b>		<b>4,085</b>		<b>4,545</b>	
<b>Total Headcount</b>	<b>3,390</b>		<b>3,592</b>		<b>3,732</b>		<b>4,254</b>		<b>4,769</b>	

Source: CBM001 data

# Student Information

## Fall 2003 Enrollment from East Texas Planning Region



# Enrollment By College

## Undergraduate\* Enrollment by College of Declared Major (Fall 2003)

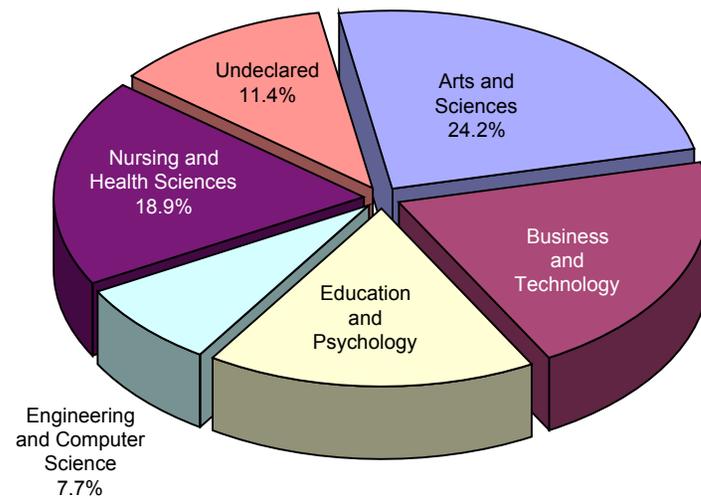
### All Colleges

College of Arts and Sciences	948
College of Business and Technology	805
College of Education and Psychology	677
College of Engineering and Computer Science	302
College of Nursing and Health Sciences	741
Undeclared	449
<b>Total</b>	<b>3,922</b>

Source: CBM001 data

\* Includes postbaccalaureate

### Fall 2003 Undergraduate Enrollment by Declared Major



# Enrollment By College

## Undergraduate\* Enrollment by Declared Major (Fall 2003)

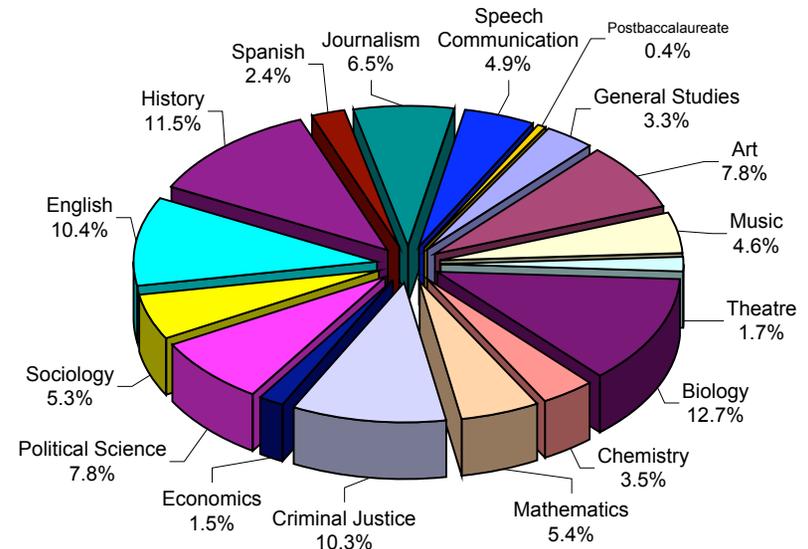
### College of Arts and Sciences

General Studies	31
Art	74
Music	44
Theatre	16
Biology	120
Chemistry	33
Mathematics	51
Criminal Justice	98
Economics	14
Political Science	74
Sociology	50
English	99
History	109
Spanish	23
Journalism	62
Speech Communication	46
Postbaccalaureate**	4
<b>Total</b>	<b>948</b>

Source: CBM001 data

\* Includes postbaccalaureate

\*\* These postbaccalaureate students have no corresponding undergraduate major



# Enrollment By College

## Undergraduate\* Enrollment by Declared Major (Fall 2003)

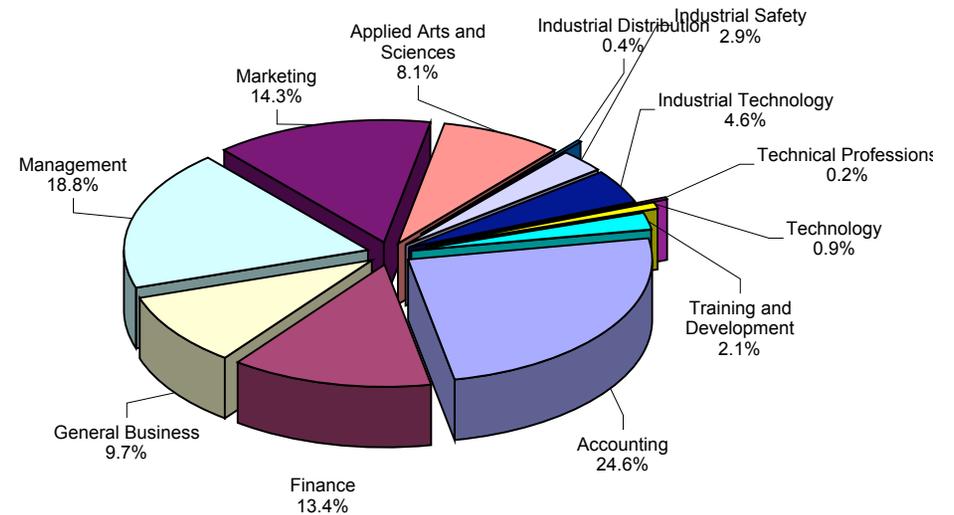
### College of Business and Technology

Accounting	198
Finance	108
General Business	78
Management	151
Marketing	115
Applied Arts and Sciences	65
Industrial Distribution	3
Industrial Safety	24
Industrial Technology	37
Technical Professions	2
Technology	7
Training and Development	17
<b>Total</b>	<b>805</b>

Source: CBM001 data

\* Includes postbaccalaureate

\*\* These postbaccalaureate students have no corresponding undergraduate degree



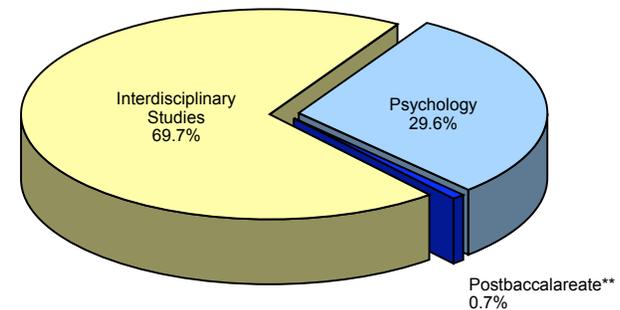
### College of Education and Psychology

Interdisciplinary Studies	472
Psychology	200
Postbaccalaureate**	5
<b>Total</b>	<b>677</b>

Source: CBM001 data

\* Includes postbaccalaureate

\*\* These postbaccalaureate students have no corresponding undergraduate degree



# Enrollment By College

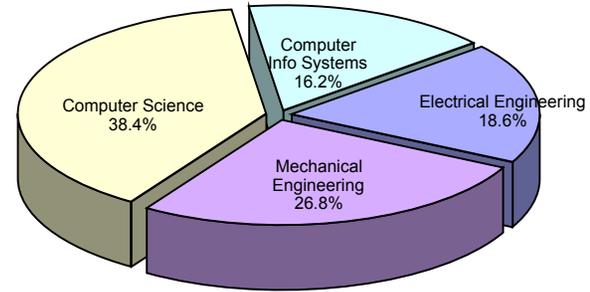
## Undergraduate\* Enrollment by Declared Major (Fall 2003)

### College of Engineering and Computer Science

Electrical Engineering	56
Mechanical Engineering	81
Computer Science	116
Computer Info Systems	49
<b>Total</b>	<b>302</b>

Source: CBM001 data

\* Includes postbaccalaureate

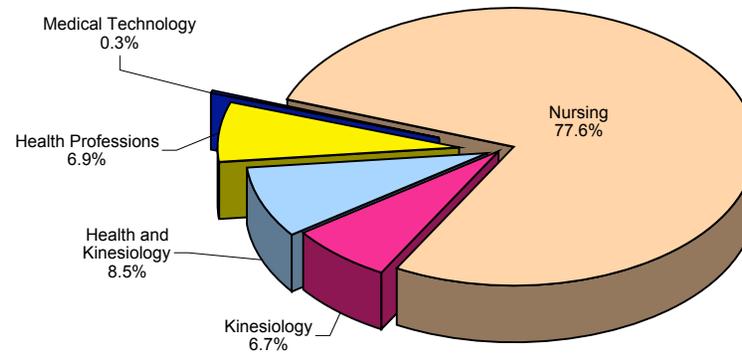


### College of Nursing and Health Sciences

Nursing	575
Kinesiology	50
Health and Kinesiology	63
Health Professions	51
Medical Technology	2
<b>Total</b>	<b>741</b>

Source: CBM001 data

\* Includes postbaccalaureate



# Enrollment By College

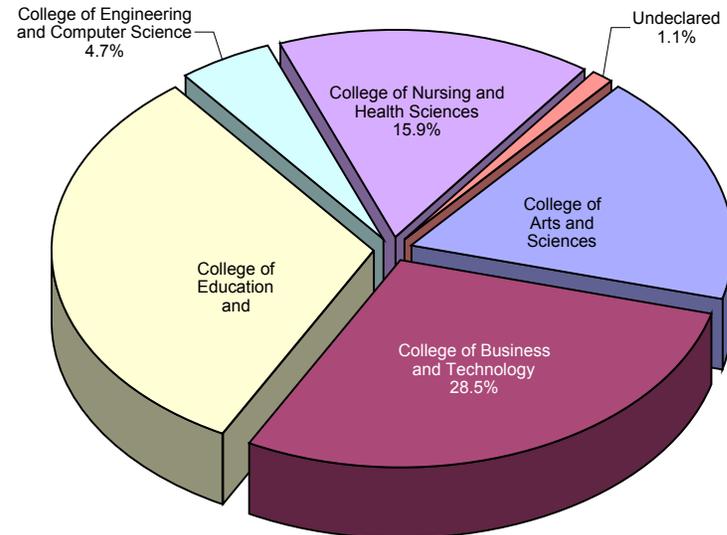
## Master's Enrollment by College of Declared Major (Fall 2003)

### All Colleges

College of Arts and Sciences	154
College of Business and Technology	242
College of Education and Psychology	268
College of Engineering and Computer Science	40
College of Nursing and Health Sciences	135
Undeclared	9
<b>Total</b>	<b>848</b>

Source: CBM001 data

### Fall 2003 Master's Enrollment by Declared Major



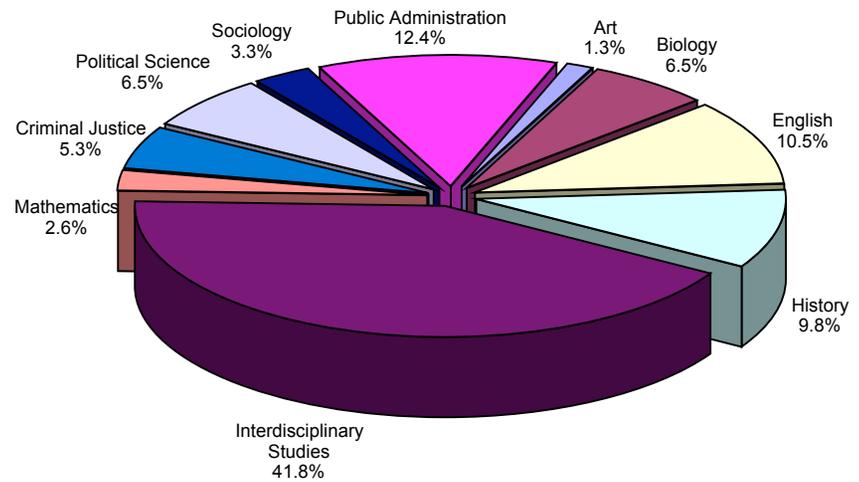
# Enrollment By College

## Master's Enrollment by Declared Major (Fall 2003)

### College of Arts and Sciences

Art	2
Biology	10
English	16
History	15
Interdisciplinary Studies	64
Mathematics	4
Criminal Justice	8
Political Science	10
Sociology	5
Public Administration	19
<b>Total</b>	<b>153</b>

Source: CBM001 data



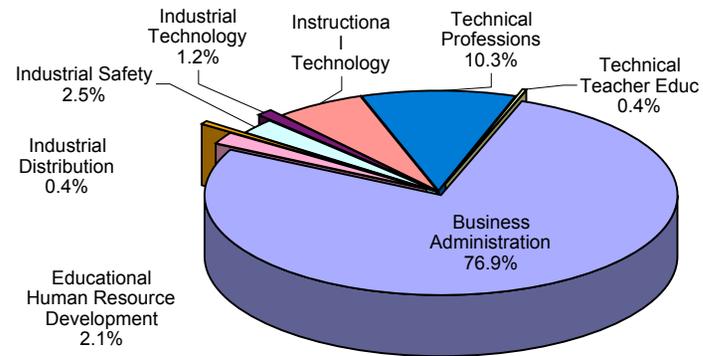
# Enrollment By College

## Master's Enrollment by Declared Major (Fall 2003)

### College of Business and Technology

Business Administration	186
Educational Human Resource Development	5
Industrial Distribution	1
Industrial Safety	6
Industrial Technology	3
Instructional Technology	15
Technical Professions	25
Technical Teacher Educ	1
<b>Total</b>	<b>242</b>

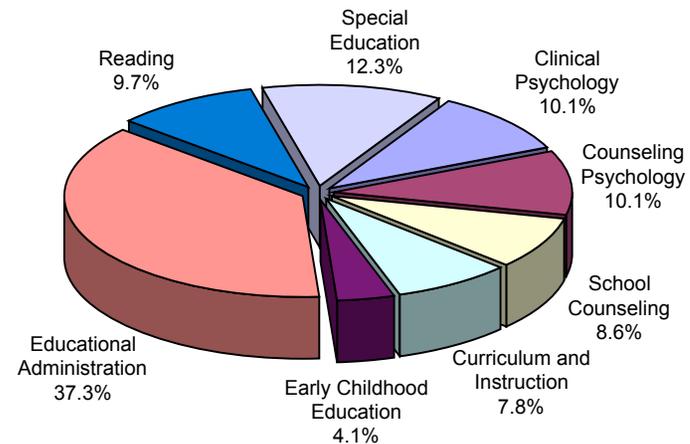
Source: CBM001 data



### College of Education and Psychology

Clinical Psychology	27
Counseling Psychology	27
School Counseling	23
Curriculum and Instruction	21
Early Childhood Education	11
Educational Administration	100
Reading	26
Special Education	33
<b>Total</b>	<b>268</b>

Source: CBM001 data



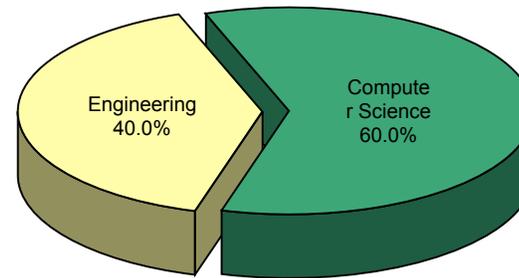
## Enrollment By College

### Master's Enrollment by Declared Major (Fall 2003)

#### College of Engineering and Computer Science

Computer Science	24
Engineering	16
<b>Total</b>	<b>40</b>

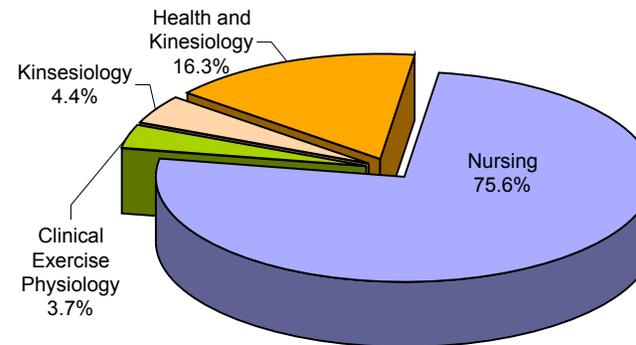
Source: CBM001 data



#### College of Nursing and Health Sciences

Clinical Exercise Physiology	5
Kinesiology	6
Health and Kinesiology	22
Nursing	102
<b>Total</b>	<b>135</b>

Source: CBM001 data



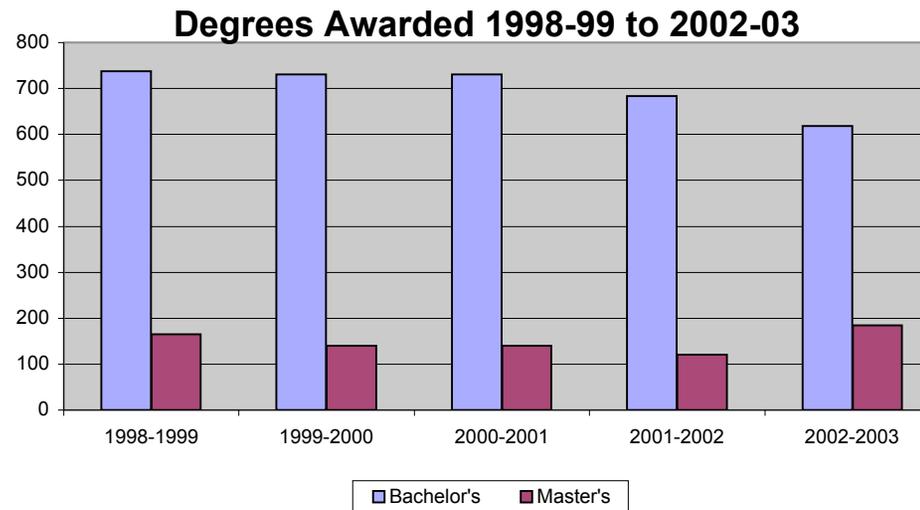
# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### By Level

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	737	81.7%	731	83.9%	702	81.2%	684	85.0%	619	77.1%
Master's	165	18.3%	140	16.1%	163	18.8%	121	15.0%	184	22.9%
<b>Total Degrees</b>	<b>902</b>		<b>871</b>		<b>865</b>		<b>805</b>		<b>803</b>	

Source: CBM009 data



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### All Degrees by Gender

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
Male	272	30.2%	274	31.5%	265	30.6%	253	31.4%	265	33.0%
Female	630	69.8%	597	68.5%	600	69.4%	552	68.6%	538	67.0%
Total	902		871		865		805		803	

Source: CBM009 data

### Undergraduate Degrees by Gender

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
Male	224	30.4%	217	29.7%	212	30.2%	204	29.8%	207	33.4%
Female	513	69.6%	514	70.3%	490	69.8%	480	70.2%	412	66.6%
Total	737		731		702		684		619	

Source: CBM009 data

### Master's Degrees by Gender

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2000-2001		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
Male	48	29.1%	57	40.7%	53	32.5%	49	40.5%	58	31.5%
Female	117	70.9%	83	59.3%	110	67.5%	72	59.5%	126	68.5%
Total	165		140		163		121		184	

Source: CBM009 data

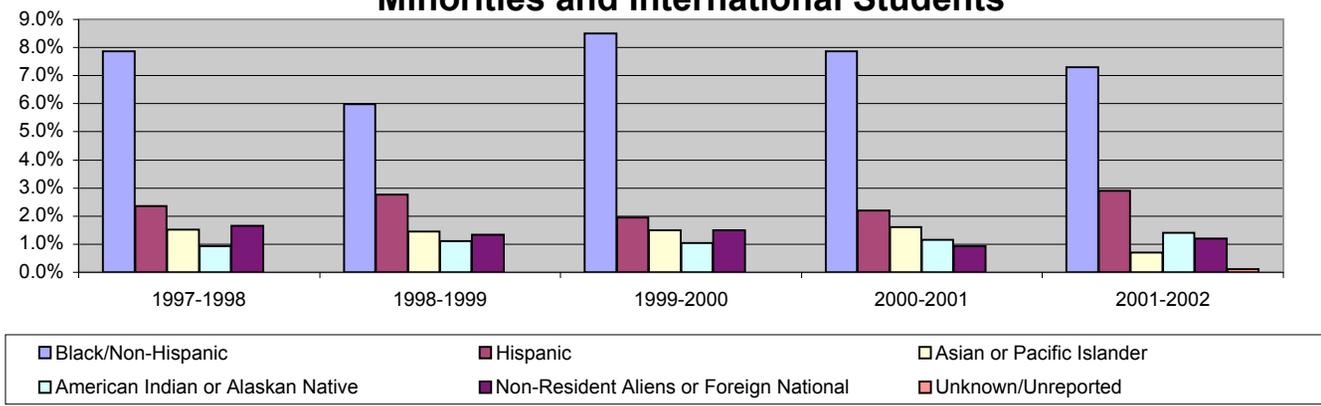
# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	788	87.4%	745	85.5%	746	86.2%	696	86.5%	685	85.3%
Black/Non-Hispanic	54	6.0%	74	8.5%	68	7.9%	59	7.3%	61	7.6%
Hispanic	25	2.8%	17	2.0%	19	2.2%	23	2.9%	22	2.7%
Asian or Pacific Islander	13	1.4%	13	1.5%	14	1.6%	6	0.7%	11	1.4%
American Indian or Alaskan Native	10	1.1%	9	1.0%	10	1.2%	11	1.4%	9	1.1%
Non-Resident Aliens or Foreign National	12	1.3%	13	1.5%	8	0.9%	10	1.2%	14	1.7%
Unknown/Unreported									1	0.1%
<b>Total</b>	<b>902</b>		<b>871</b>		<b>865</b>		<b>805</b>		<b>803</b>	

Source: CBM009 data

### 1998-2002 Degrees Awarded to Minorities and International Students



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Undergraduate Degrees by Ethnicity

	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	653	88.6%	624	85.4%	606	86.3%	589	86.1%	535	86.4%
Black/Non-Hispanic	38	5.2%	64	8.8%	61	8.7%	53	7.7%	48	7.8%
Hispanic	22	3.0%	15	2.1%	14	2.0%	23	3.4%	15	2.4%
Asian or Pacific Islander	11	1.5%	12	1.6%	9	1.3%	4	0.6%	6	1.0%
American Indian or Alaskan Native	8	1.1%	9	1.2%	8	1.1%	10	1.5%	6	1.0%
Non-Resident Aliens or Foreign National	5	0.7%	7	1.0%	4	0.6%	5	0.7%	8	1.3%
Unknown/Unreported									1	0.2%
<b>Total</b>	<b>737</b>		<b>731</b>		<b>702</b>		<b>684</b>		<b>619</b>	

Source: CBM009 data

### Master's Degrees by Ethnicity

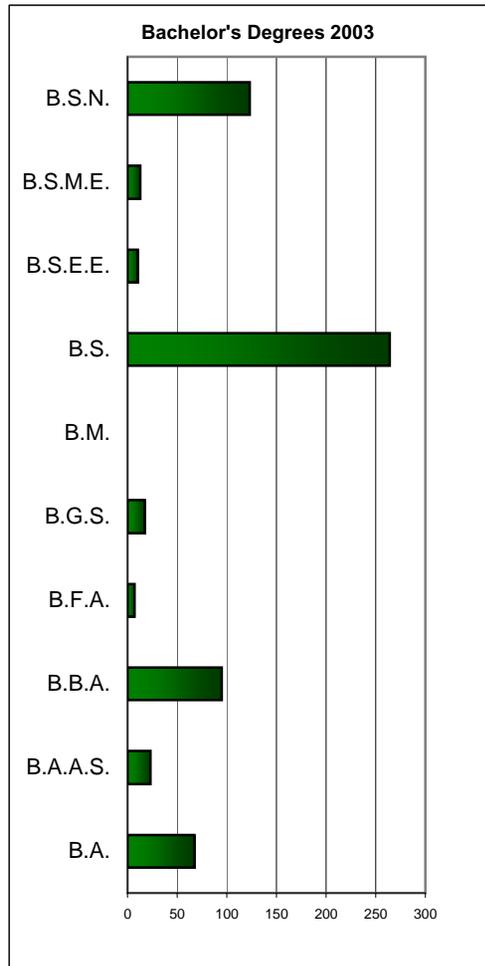
	AY 1998-1999		AY 1999-2000		AY 2000-2001		AY 2001-2002		AY 2002-2003	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	135	81.8%	121	86.4%	140	85.9%	107	88.4%	150	81.5%
Black/Non-Hispanic	16	9.7%	10	7.1%	7	4.3%	6	5.0%	13	7.1%
Hispanic	3	1.8%	2	1.4%	5	3.1%	0	0.0%	7	3.8%
Asian or Pacific Islander	2	1.2%	1	0.7%	5	3.1%	2	1.7%	5	2.7%
American Indian or Alaskan Native	2	1.2%	0	0.0%	2	1.2%	1	0.8%	3	1.6%
Non-Resident Aliens or Foreign National	7	4.2%	6	4.3%	4	2.5%	5	4.1%	6	3.3%
<b>Total</b>	<b>165</b>		<b>140</b>		<b>163</b>		<b>121</b>		<b>184</b>	

Source: CBM009 data

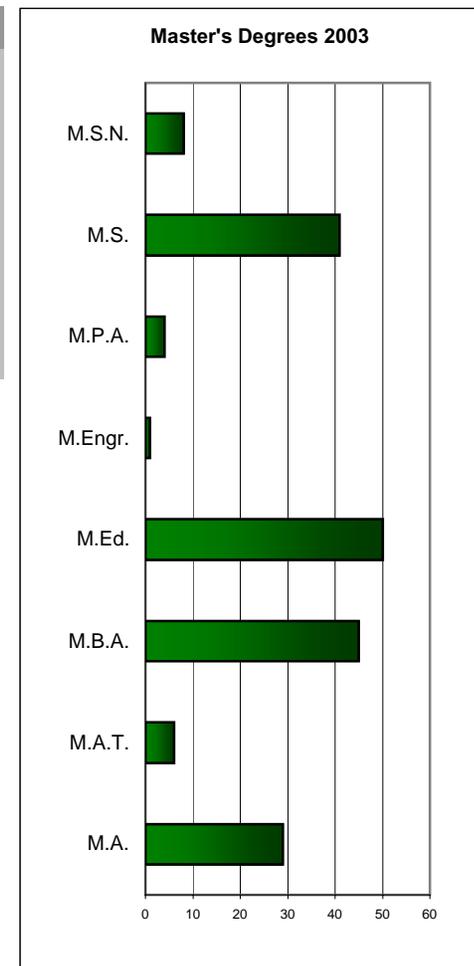
# Degrees

## Degrees Awarded during Academic Year 2002-2003 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	67
B.A.A.S.	23
B.B.A.	95
B.F.A.	7
B.G.S.	17
B.M.	0
B.S.	264
B.S.E.E.	10
B.S.M.E.	13
B.S.N.	123
<b>Total</b>	<b>619</b>

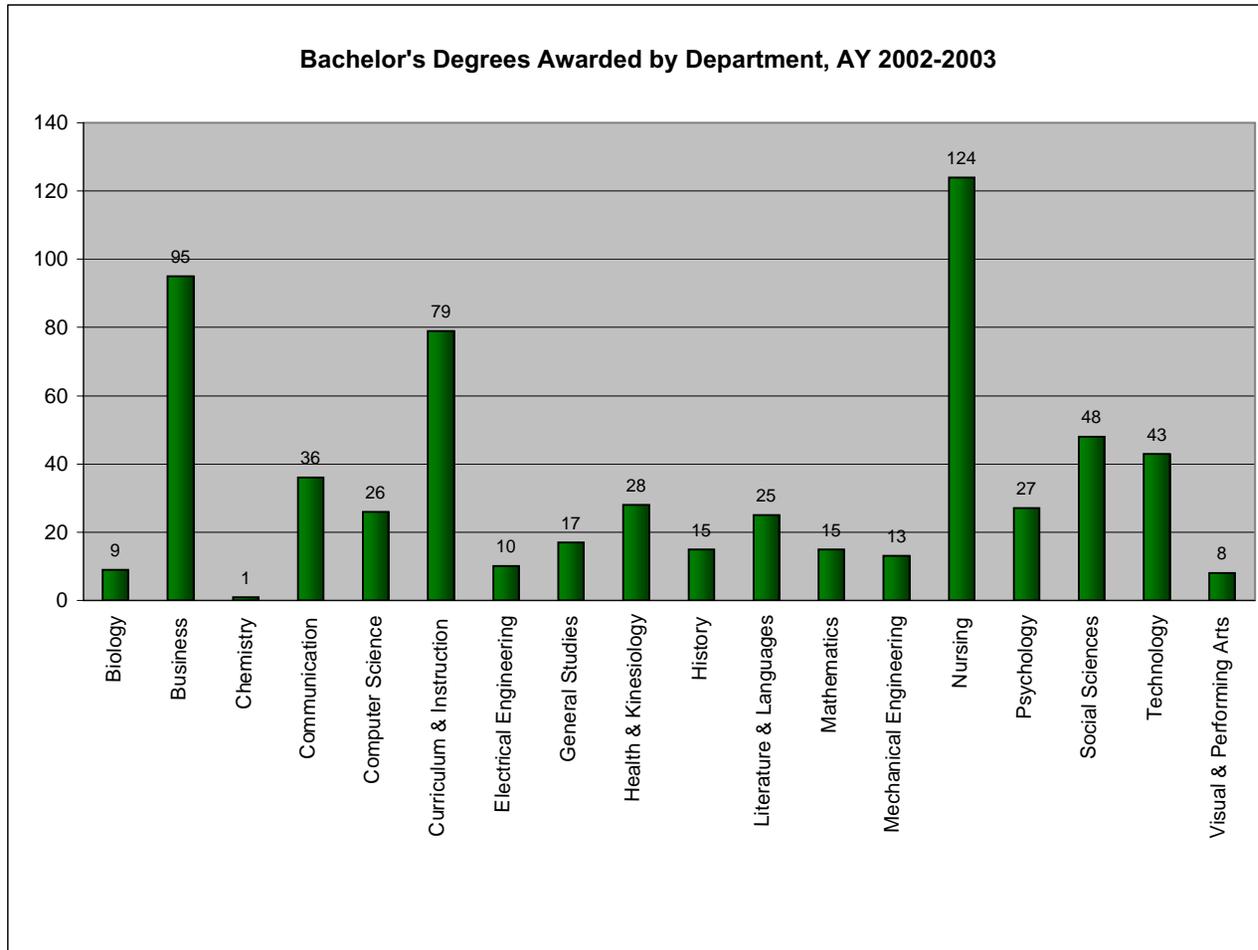


Master's Degrees	
M.A.	29
M.A.T.	6
M.B.A.	45
M.Ed.	50
M.Engr.	1
M.P.A.	4
M.S.	41
M.S.N.	8
<b>Total</b>	<b>184</b>



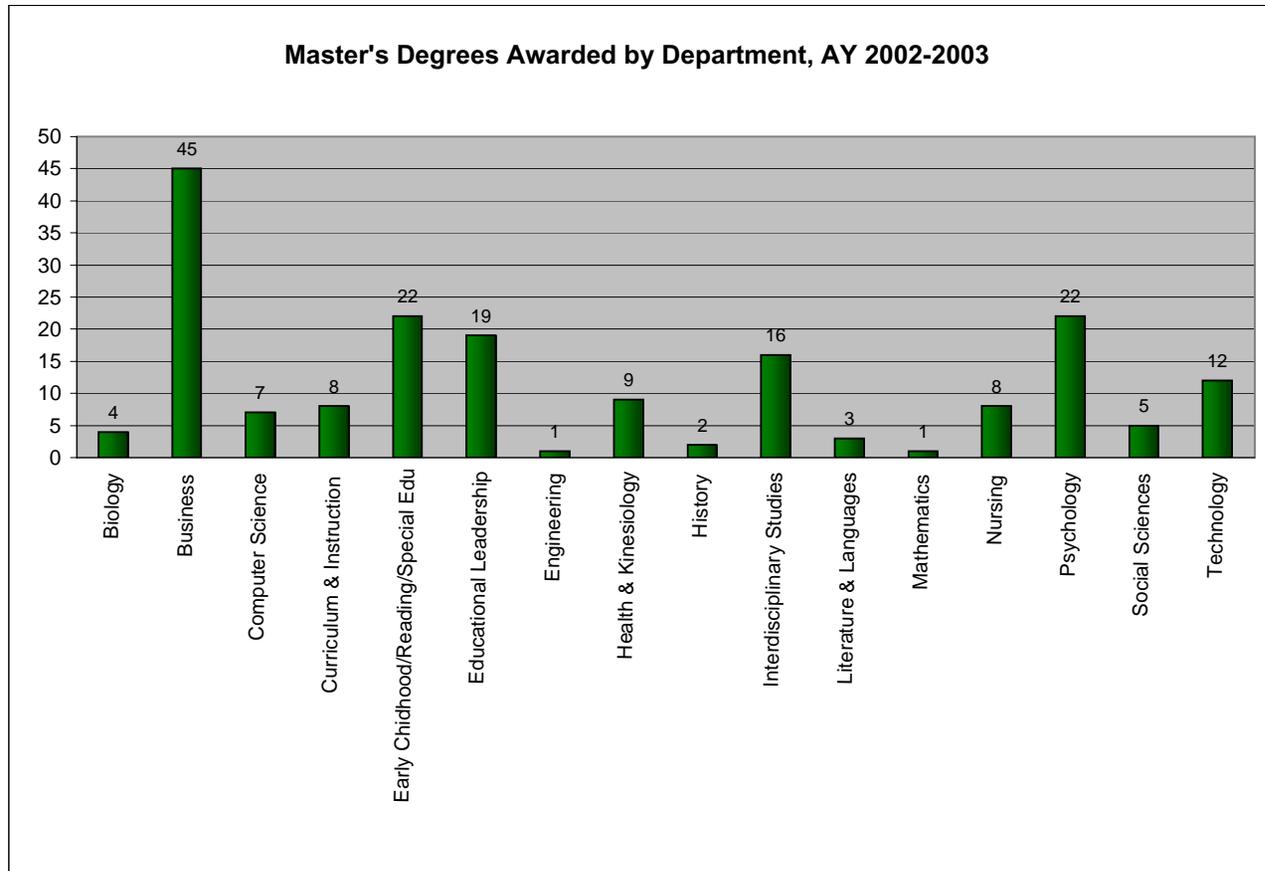
# Degrees

## Bachelor's Degrees Awarded by Department, 2002-2003 (Fall, Spring, Summer)



# Degrees

## Master's Degrees Awarded by Department, 2002-2003 (Fall, Spring, Summer)



# Degrees

## Degrees Awarded by Major College of Arts and Sciences 2002-2003

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Music	Political Science	Public Admin	Sociology	Spanish	Speech Communication	Theatre	Total
B.A.						17				1		1				8	4		31
B.F.A.	7																		7
B.G.S.							17												17
B.M.																			0
B.S.		9	1	19	1			15		16	15		20		8		15		119
Total Bachelor's	7	9	1	19	1	17	17	15	0	17	15	1	20	0	8	8	19	0	174
M.A.						3		2	11				1						17
M.P.A.														4					4
M.S.		4							5		1								10
Total Master's	0	4	0	0	0	3	0	2	16	0	1	0	1	4	0	0	0	0	31
<b>Total</b>	<b>7</b>	<b>13</b>	<b>1</b>	<b>19</b>	<b>1</b>	<b>20</b>	<b>17</b>	<b>17</b>	<b>16</b>	<b>17</b>	<b>16</b>	<b>1</b>	<b>21</b>	<b>4</b>	<b>8</b>	<b>8</b>	<b>19</b>	<b>0</b>	<b>205</b>

# Degrees

## Degrees Awarded by Major College of Business and Technology 2002-2003

	Accounting	Business Admin	Finance	General Business	Management	Marketing	Applied Arts & Sciences	Educational Human Resources	Industrial Arts Education	Industrial Distribution	Industrial Safety	Industrial Technology	Instructional Technology	Technical Professions	Technology Systems	Training & Development	Total	
B.A.A.S.							23										23	
B.B.A.	28		16	9	22	20											95	
B.S.											8	10				1	1	20
Total Bachelor's	28	0	16	9	22	20	23	0	0	0	8	10	0	0	1	1	138	
M.B.A.		45															45	
M.S.								5			4	1	1	1			12	
Total Master's	0	45	0	0	0	0	0	5	0	0	4	1	1	1	0	0	57	
<b>Total</b>	<b>28</b>	<b>45</b>	<b>16</b>	<b>9</b>	<b>22</b>	<b>20</b>	<b>23</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>195</b>	

# Degrees

## Degrees Awarded by Major College of Education and Psychology 2002-2003

	Clinical Psychology	Counseling Psychology	Counseling Psychology--Marriage & Family	Curriculum & Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psychology	Clinical Psychology--Neuropsychology	Clinical Psychology--School Psychology	Reading Education	School Counseling	Special Education	Total
B.A.								27						27
B.S.							79							79
<b>Total Bachelor's</b>	0	0	0	0	0	0	79	27	0	0	0	0	0	106
M.A.		3	3								1	5		12
M.A.T.				6										6
M.Ed.				2	2	19					11			42
M.S.	2								5	4				11
<b>Total Master's</b>	2	3	3	8	2	19	0	0	5	4	12	5	8	71
<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>19</b>	<b>79</b>	<b>27</b>	<b>5</b>	<b>4</b>	<b>12</b>	<b>5</b>	<b>8</b>	<b>177</b>

# Degrees

## Degrees Awarded by Major College of Engineering and Computer Science 2002-2003

	Computer Science	Computer Information Systems	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	20	6				26
B.S.E.E.			10			10
B.S.M.E.					13	13
Total Bachelor's	20	6	10	0	13	49
M.E.				1		1
M.S.	7					7
Total Master's	7	0	0	1	0	8
<b>Total</b>	<b>27</b>	<b>6</b>	<b>10</b>	<b>1</b>	<b>13</b>	<b>57</b>

# Degrees

## Degrees Awarded by Major College of Nursing and Health Sciences 2002-2003

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Kinesiology	Medical Technology	Nursing	Total
B.A.		10		1			11
B.S.			10	7	1		18
B.S.N.						123	123
Total Bachelor's	0	10	10	8	1	123	152
M.A.							0
M.Ed.		8					8
M.S.	1						1
M.S.N.						8	8
Total Master's	1	8	0	0	0	8	17
<b>Total</b>	<b>1</b>	<b>18</b>	<b>10</b>	<b>8</b>	<b>1</b>	<b>131</b>	<b>169</b>

## Semester Credit Hours

### Semester Credit Hour History by College

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Sciences and Mathematics	4,101	312	4,629	198	Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.					
Business	3,561	528	4,044	615						
Education and Psychology	7,460	2,361	7,181	2,349						
Liberal Arts	7,783	761	8,662	647						
Engineering	580	9	739	30						
Nursing	4,026	197	4,520	183						
<b>Total</b>	<b>27,511</b>	<b>4168</b>	<b>29,775</b>	<b>4022</b>						

### Semester Credit Hour History by College

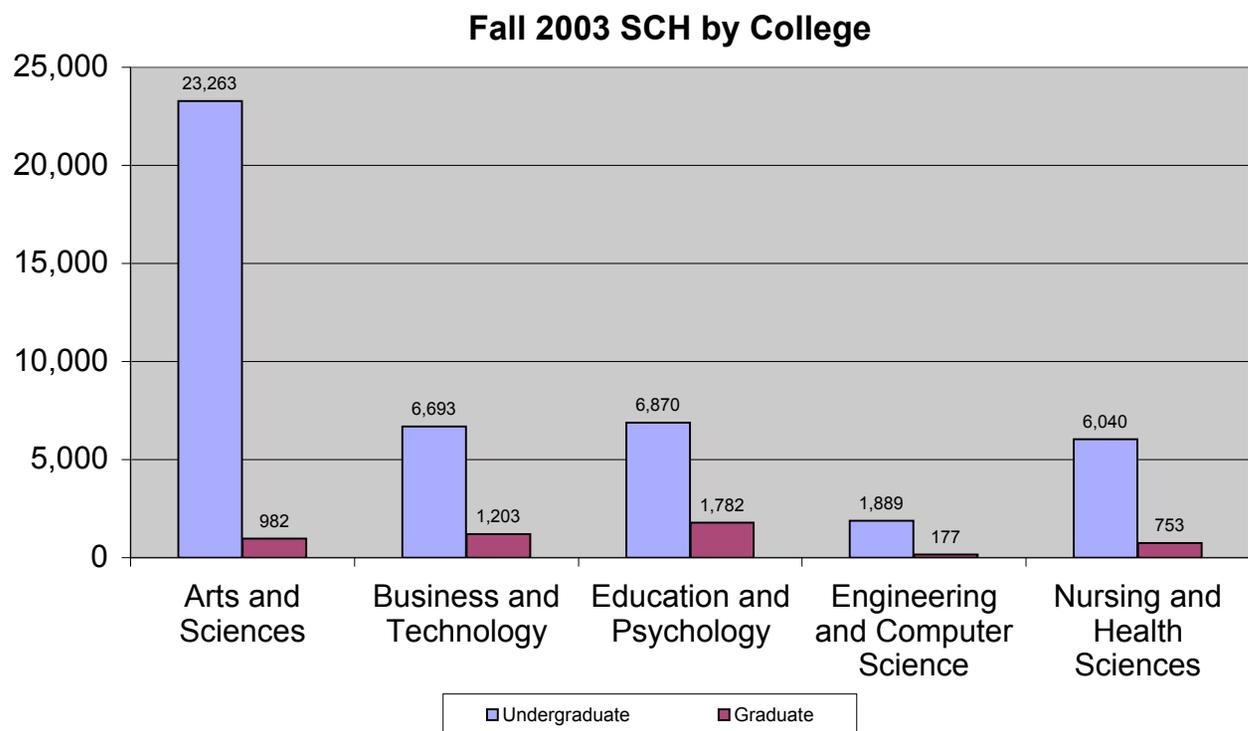
	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences					14,315	898	17,875	1,008	23,263	982
Business and Technology					4,956	1,023	5,426	1,290	6,693	1,203
Education and Psychology	Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.				5,961	1,645	6,568	1,867	6,870	1,782
Engineering and Computer					1,829	147	1,679	165	1,889	177
Nursing and Health Sciences					5,345	435	5,110	747	6,040	753
<b>Total</b>					<b>32,406</b>	<b>4,148</b>	<b>36,658</b>	<b>5,077</b>	<b>44,755</b>	<b>4,897</b>

Source: CBM0004 data

Classification of Undergraduate/Graduate made at the course level.

# Semester Credit Hours

## Semester Credit Hours by College



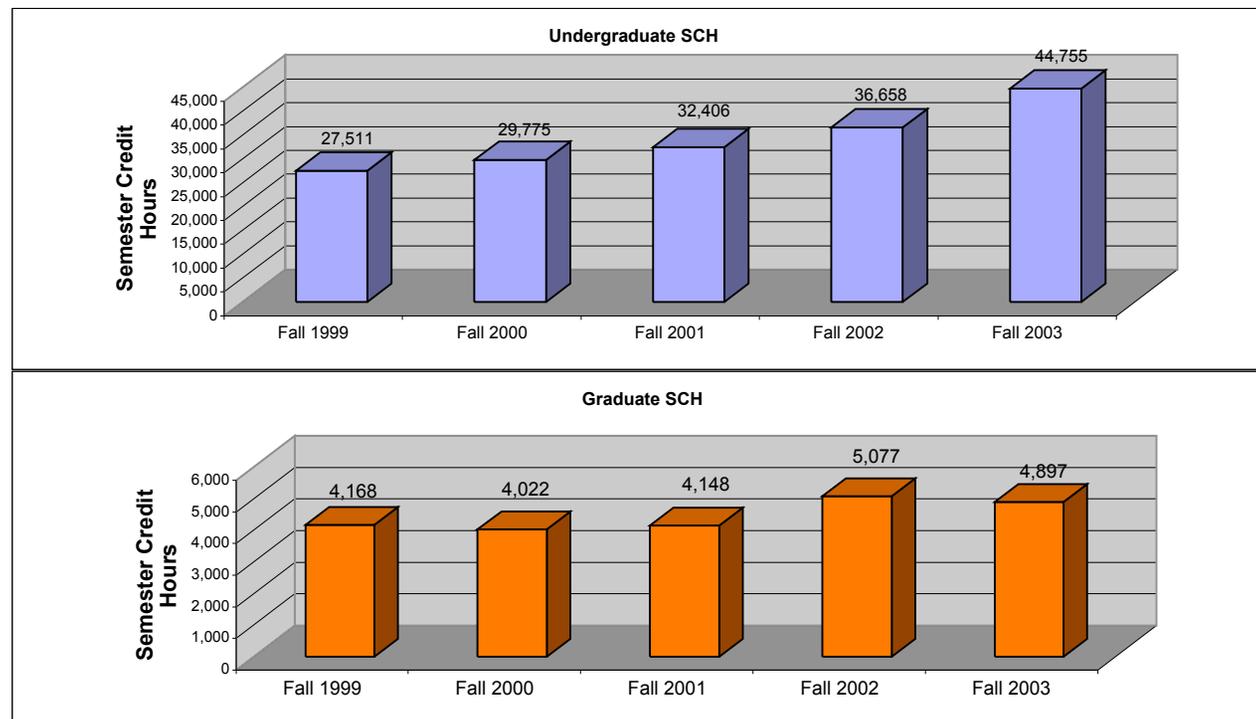
# Semester Credit Hours

## Semester Credit Hour History

Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
UG	Grad								
27,511	4,168	29,775	4,022	32,406	4,148	36,658	5,077	44,755	4,897

Source: CBM004 data

Classification of Undergraduate/Graduate made at the course level.



# Faculty

## Total Faculty Headcount by Tenure

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Tenured	84	30.7%	81	31.5%	78	27.4%	87	29.3%	91	31.1%
On Tenure Track	42	15.3%	51	19.8%	61	21.4%	64	21.5%	55	18.8%
Non-Tenured	148	54.0%	125	48.6%	146	51.2%	146	49.2%	147	50.2%
Total	274		257		285		297		293	

## Total Faculty Headcount by Rank

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Professor	46	16.8%	44	17.1%	41	14.4%	47	15.8%	43	14.7%
Associate Professor	38	13.9%	38	14.8%	44	15.4%	49	16.5%	55	18.8%
Assistant Professor	41	15.0%	49	19.1%	53	18.6%	61	20.5%	48	16.4%
Lecture/Other Faculty	149	54.4%	126	49.0%	147	51.6%	140	47.1%	147	50.2%
Total	274		257		285		297		293	

## Total Faculty Headcount by Gender

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Male	145	52.9%	132	51.4%	143	50.2%	154	51.9%	156	53.2%
Female	129	47.1%	125	48.6%	142	49.8%	143	48.1%	137	46.8%
Total	274		257		285		297		293	

Source: CBM008 data

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Male	63	75.0%	61	75.3%	55	70.5%	65	74.7%	68	74.7%
Female	21	25.0%	20	24.7%	23	29.5%	22	25.3%	23	25.3%
Total	84		81		78		87		91	

### Tenured Faculty Headcount by Rank

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Professor	46	54.8%	44	54.3%	40	51.3%	45	51.7%	43	47.3%
Associate Professor	37	44.0%	36	44.4%	37	47.4%	42	48.3%	48	52.7%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	1	1.2%	1	1.2%	1	1.3%	0	0.0%	0	0.0%
Total	84		81		78		87		91	

### Average Age of Tenured Faculty by Gender

	1999	2000	2001	2002	2003
Male	54	55	54	54	55
Female	54	55	55	57	57

### Average Age of Tenured Faculty by Rank

	1999	2000	2001	2002	2003
Professor	57	58	58	58	59
Associate Professor	51	52	52	51	52
Assistant Professor	-	-	-	-	-
Lecturer/Other Faculty	50	51	51	-	-

Source: CBM008 data

# Faculty

## Tenured Track Faculty

### Tenured Track Faculty Headcount by Gender

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Male	22	52.4%	26	51.0%	37	60.7%	31	48.4%	28	50.9%
Female	20	47.6%	25	49.0%	24	39.3%	33	51.6%	27	49.1%
Total	42		51		61		64		55	

### Tenured Track Faculty Headcount by Rank

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	N	%	N	%	N	%	N	%	N	%
Professor	0	0.0%	0	0.0%	1	1.6%	0	0.0%	0	0.0%
Associate Professor	1	2.4%	2	3.9%	7	11.5%	7	10.9%	7	12.7%
Assistant Professor	41	97.6%	49	96.1%	53	86.9%	57	89.1%	48	87.3%
Total	42		51		61		64		55	

### Average Age of Tenure Track Faculty by Gender

	1999	2000	2001	2002	2003
Male	39	55	40	40	40
Female	48	55	46	47	47

### Average Age of Tenure Track Faculty by Rank

	1999	2000	2001	2002	2003
Professor	-	-	66	-	-
Associate Professor	58	50	48	49	50
Assistant Professor	43	43	43	43	43

Source: CBM008 data

## Definitions

### **Academic Year**

Defined as the fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2000, and spring and summer 2001 is AY2001 (or AY 01). Note: an *academic* year is equivalent to a *fiscal* year in Texas.

### **Amount Expended for Administrative Costs as a Percent of Operating Budget**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

### **Coordinating Board Reports (CBM Reports)**

*It is the policy of the office of Planning and Institutional Research to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

### **Dollar Amount of External or Sponsored Research Funds (in millions)**

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

### **Ethnicity or Racial/Ethnic Heritage**

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not

## Definitions

have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

### **External or Sponsored Research Funds as a Percent of State Appropriations**

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

### **Faculty**

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

### **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

### **Gender**

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

### **Graduate Students**

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

### **Headcount *also called 'Enrollment'***

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

### **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

## Definitions

### **Minority**

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

*Represented Minorities* includes Asian Americans

*Under-represented Minorities* includes African-American, Hispanic, and Native American ethnic categories.

### **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Pass Rate of ExCET Exam**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

### **Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree within Four Years**

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

## Definitions

### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

### **Post Baccalaureate (or Postbaccalaureate) Students**

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

### **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

### **Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year**

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

## Definitions

### **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

### **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Student Full-Time Equivalency (FTE)**

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

**Undergraduate FTE:** undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

**Master's FTE:** master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student).

NOTE: ABEST defines master's FTE using 12 hours as a full time student.

### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

### **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59<sup>th</sup> Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

## Definitions

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.