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Millennium Vision

U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.

Mission Statement

The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

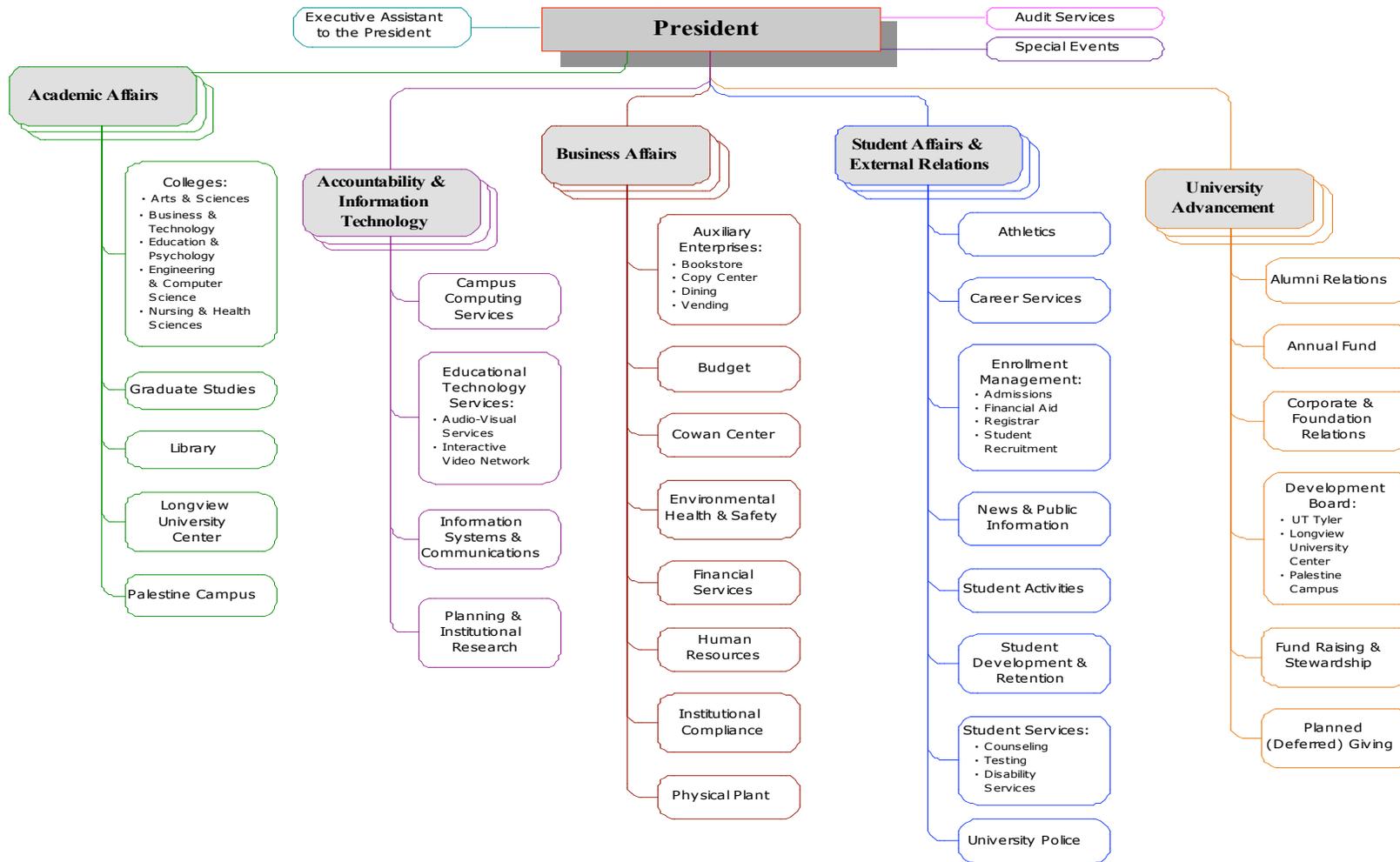
Accreditations

The University of Texas at Tyler is accredited by the following:

AACSB	<i>The Association to Advance Collegiate Schools of Business</i>	
BNE	<i>Board of Nurse Examiners for the State of Texas</i>	 Board of Nurse Examiners
CoC SACS	<i>Commission on Colleges of the Southern Association of Colleges and Schools</i> <i>(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)</i> <i>to award bachelor's and master's degrees.</i>	 Commission on Colleges Southern Association of Colleges and Schools
NAIT	<i>National Association of Industrial Technology</i>	 
NLNAC	<i>National League for Nursing Accreditation Council</i>	
SBEC	<i>Texas State Board for Educator Certification</i>	
ABET	<i>Accreditation Board for Engineering and Technology</i>	

Administrative Structure

The University of Texas at Tyler
September 2004



Degree Programs

College/Degree Program	Bachelor's Level Degrees		Master's Level Degrees
College of Arts and Sciences	23		11
Art	B.A.	B.F.A.	M.F.A.
Biology	B.S.		M.S.
Chemistry	B.S.		
Criminal Justice	B.S.		M.S.
Economics	B.A.	B.S.	
English	B.A.		M.A.
General Studies	B.G.S.		
History	B.A.	B.S.	M.A.
Interdisciplinary Studies			M.A. M.S.
Journalism	B.A.	B.S.	
Mathematics	B.S.		M.S.
Music	B.M.	B.A.	
Political Science	B.A.	B.S.	M.A.
Public Administration			M.P.A.
Spanish	B.A.		
Speech Communication	B.A.	B.S.	
Sociology	B.A.	B.S.	M.S.
College of Business and Technology	8		2
Accounting	B.B.A.		
Business Administration	B.B.A.		M.B.A.
Finance	B.B.A.		
Management	B.B.A.		
Marketing	B.B.A.		
Applied Arts and Sciences	B.A.A.S.		
Technology	B.S.		M.S.
Training and Development	B.S.		

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	00-01	01-02	02-03	03-04	04-05
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	100.0	100.0	100.0
State Licensure Exam Pass Rate of Nursing Graduates	95.3	80*	85.0	93.0	98.9
Pass Rate of State Education ExCET Exam	88.0	82.3	73.7	81.4	94.0
Percent of Semester Credit Hour Courses Completed	93.0	92.0	92.0	92.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years**	N/A	N/A	N/A	N/A	44.2
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)					W = 44.6 H = 40.0 B = 50.0 O = 0.0
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	67.0	60.0	59.0	56.0	57.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year	W = 69.0 H = 100.0 B = 67.0 O = 0.0	W = 58.0 H = 40.0 B = 89.0 O = 71.0	W = 60.0 H = 42.0 B = 57.0 O = 67.0	W = 54.0 H = 62.0 B = 74.0 O = 62.0	W = 56.3 H = 52.3 B = 55.0 O = 81.0
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year	N/A	N/A	N/A	N/A	N/A

Source: LBB Performance Measure data (ABEST)

*Audit 2002 corrected value

University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	00-01	01-02	02-03	03-04	04-05
Dollar Amount of External or Sponsored Research Funds (in millions)	0.111	0.120	0.140	0.270	0.757
External or Sponsored Research Funds as a Percent of State Appropriations	0.51	0.57	0.53	1.2	2.9
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	61.6	65.0	61.0	64.0	56.0
Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years (Upper-level Institutions Only)	65.0	64.0	63.0	65.0	67.3
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	W = 66.0 H = 60.0 B = 50.0 O = 70.0	W = 65.0 H = 57.0 B = 55.0 O = 77.0	W = 64.0 H = 54.0 B = 55.0 O = 69.0	W = 65.0 H = 73.0 B = 60.0 O = 79.0	W = 67.0 H = 73.0 B = 67.0 O = 78.6
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	74.0	72.0	74.0	74.0	72.3
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)	W = 75.0 H = 78.0 B = 74.0 O = 63.0	W = 72.0 H = 58.0 B = 82.0 O = 73.0	W = 76.0 H = 57.0 B = 59.0 O = 89.0	W = 78.0 H = 82.0 B = 66.0 O = 81.0	W = 72.3 H = 88.2 B = 61.1 O = 78.2
Percent of Baccalaureate Graduates Who are First Generation College Graduates	41.0	41.0	47.0	32.0	48.0
Amount Expended for Administrative Costs as a Percent of Operating Budget	17.93	12.55	14.31	15.7	16.66

Source: LBB Performance Measure data (ABEST)

University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced						
Measure		00-01	01-02	02-03	03-04	04-05
Number of Undergraduate Degrees Awarded		729	706	685	620	728
Number of Hispanic, Black and Native American Graduates		88	97	86	92	85
Number of Successfully Remediated Student (Formerly—Success of Students Needing Remediation)		N/A	N/A	N/A	N/A	N/A
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	492	474	476	400	444
Student/Faculty Ratio	Fall Data	12.1 to 1	11.8 to 1	12.9 to 1	15.3 to 1	15.3 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	485	516	566	688	817
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	1,654	1,637	1,673	1,945	2,114
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	30,801	33,327	37,997	45,091	52,264
Number of Semester Credit Hours	Fall Data	33,792	36,554	41,735	49,652	57,095
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,592	3,732	4,254	4,769	5,326
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	31.7	23.5	32.01	32.02	32.37
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	21.8	14.8	24.88	27.04	31.9

Source: LBB Performance Measure data (ABEST)

Degree Programs

College/Degree Program	Bachelor's Level Degrees	Master's Level Degrees
College of Education and Psychology	3	12
Curriculum and Instruction		M.A.T. M.Ed.
Early Childhood Education		M.A. M.Ed.
Interdisciplinary Studies	B.S.	
Clinical Psychology		M.S.
Counseling Psychology		M.A.
Psychology	B.A. B.S.	
School Counseling		M.A.
Educational Administration		M.Ed.
Reading		M.A. M.Ed.
Special Education		M.A. M.Ed.
College of Engineering and Computer Science	4	2
Engineering		M.E.
Electrical Engineering	B.S.E.E.	
Mechanical Engineering	B.S.M.E.	
Computer Information Systems	B.S.	
Computer Science	B.S.	M.S.
College of Nursing and Health Sciences	5	4
Nursing	B.S.N.	M.S.N.
Health and Kinesiology	B.A.	M.Ed.
Kinesiology	B.S.	M.S.
Clinical Exercise Physiology		M.S.
Health Professions	B.S.	
Medical Technology	B.S.	
Total Degree Programs Offered	43	31

Source: THECB Program Inventory & UTT 2002-2004 Catalog

Student Information

(Fall Semesters 2000-2004)

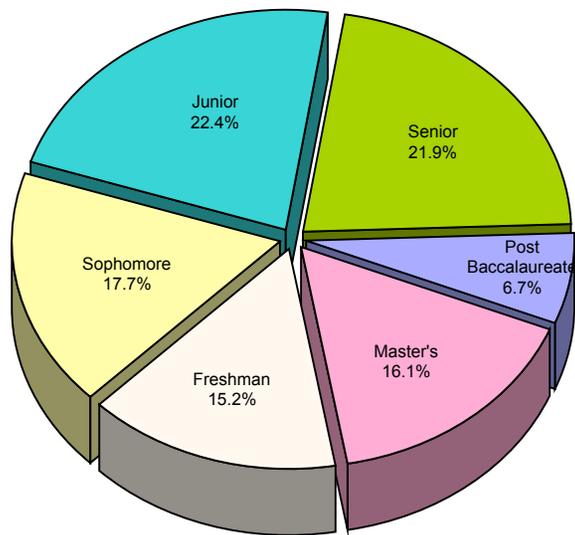
Enrollment

Total Fall Headcount

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Freshman	245	6.8%	365	9.8%	478	11.2%	673	14.1%	812	15.2%
Sophomore	46	1.3%	56	1.5%	393	9.2%	753	15.8%	941	17.7%
Junior	1,896	52.8%	1,422	38.1%	1,312	30.8%	1,121	23.5%	1,193	22.4%
Senior	416	11.6%	846	22.7%	858	20.2%	1,057	22.2%	1,164	21.9%
Post Baccalaureate	289	8.0%	315	8.4%	368	8.7%	318	6.7%	356	6.7%
Master's	700	19.5%	728	19.5%	845	19.9%	847	17.8%	860	16.1%
Total Fall Headcount	3,592		3,732		4,254		4,769		5,326	

Source: CBM001 data

Fall 2004 Headcount



Student Information

(Fall Semesters 2000-2004)

Full Time Equivalents

Full Time Equivalent (FTE) by Level (12 SCH)

	2000		2001		2002		2003		2004	
	SCH	FTE								
Lower Division	4,579	382	7,660	638	15,090	1,258	22,569	1,881	27,739	2,312
Upper Division	25,412	2,118	24,992	2,083	21,884	1,824	22,279	1,857	24,258	2,022
Undergraduate	29,991	2,499	32,652	2,721	36,974	3,081	44,848	3,737	51,997	4,333
Master's	3,801	422	3,902	434	4,761	529	4,804	534	5,098	566
Total	33,792	2,922	36,554	3,155	41,735	3,610	49,652	4,271	57,095	4,900

Faculty FTE	192.44	202.30	216.39	217.07	247.35
FTE Student to FTE Faculty Ratio	15.2	15.6	16.7	19.7	19.8

Based on 12 SCH for undergraduates, and 9 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

Full Time Equivalents

Full Time Equivalent (FTE) by Level (15 SCH)

	2000		2001		2002		2003		2004	
	SCH	FTE								
Lower Division	4,579	305	7,660	511	15,090	1,006	22,569	1,505	27,739	1,849
Upper Division	25,412	1,694	24,992	1,666	21,884	1,459	22,279	1,485	24,258	1,617
Undergraduate	29,991	1,999	32,652	2,177	36,974	2,465	44,848	2,990	51,997	3,466
Master's	3,801	317	3,902	325	4,761	397	4,804	400	5,098	425
Total	33,792	2,316	36,554	2,502	41,735	2,862	49,652	3,390	57,095	3,891

Faculty FTE	192.44	202.30	216.39	217.07	247.35
FTE Student to FTE Faculty Ratio	12.0	12.4	13.2	15.6	15.7

Based on 15 SCH for undergraduates, and 12 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments

Student Information

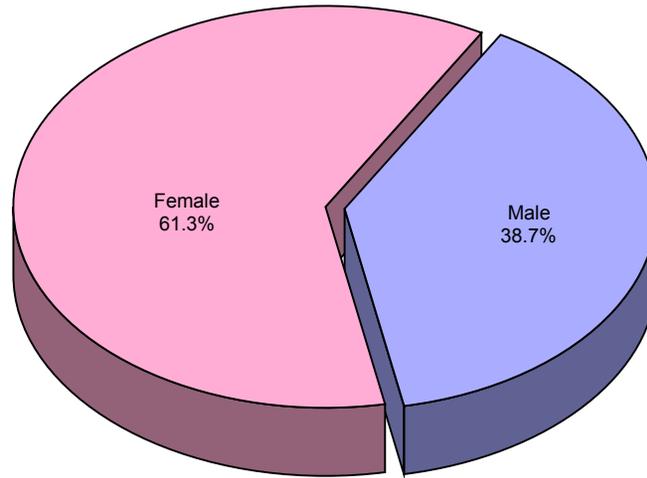
(Fall Semesters 2000-2004)

Enrollment Gender - All Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Male	1,226	34.1%	1,281	34.3%	1,563	36.7%	1,810	38.0%	2,063	38.7%
Female	2,366	65.9%	2,451	65.7%	2,691	63.3%	2,959	62.0%	3,263	61.3%
Total	3,592		3,732		4,254		4,769		5,326	

Source: CBM001 data

Fall 2004 Enrollment



Student Information

(Fall Semesters 2000-2004)

Enrollment

Gender - Undergraduate Students (includes postbaccalaureate)

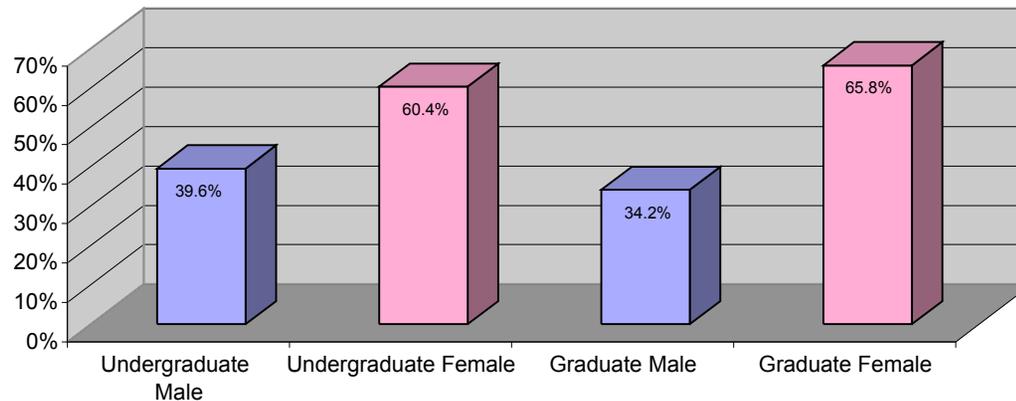
	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Male	963	33.3%	1,029	34.3%	1,269	37.2%	1,516	38.7%	1,769	39.6%
Female	1,929	66.7%	1,975	65.7%	2,140	62.8%	2,406	61.3%	2,697	60.4%
Total	2,892		3,004		3,409		3,922		4,466	

Gender - Master's Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Male	263	37.6%	252	34.6%	294	34.8%	294	34.7%	294	34.2%
Female	437	62.4%	476	65.4%	551	65.2%	553	65.3%	566	65.8%
Total	700		728		845		847		860	

Source: CBM001 data

Fall 2004 Gender



Student Information

(Fall Semesters 2000-2004)

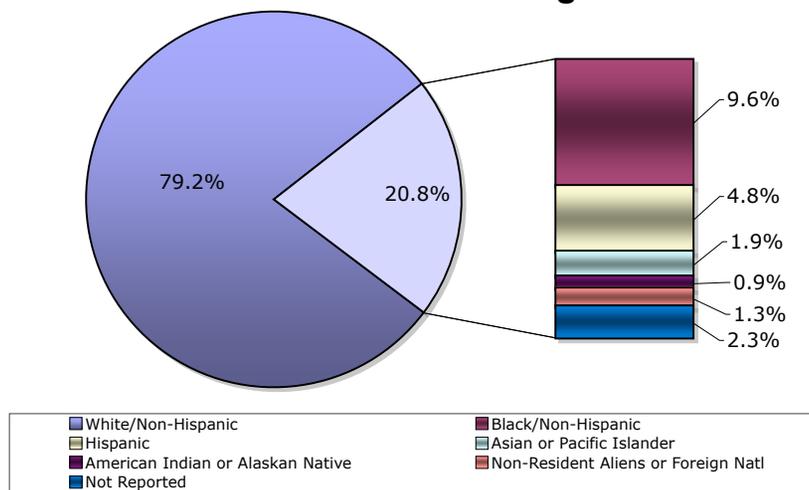
Enrollment

Ethnicity-All Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,031	84.4%	3,121	83.6%	3,527	82.9%	3,872	81.3%	4,220	79.2%
Black/Non-Hispanic	332	9.2%	338	9.1%	364	8.6%	442	9.3%	511	9.6%
Hispanic	118	3.3%	138	3.7%	167	3.9%	221	4.6%	257	4.8%
Asian or Pacific Islander	41	1.1%	45	1.2%	64	1.5%	64	1.3%	99	1.9%
American Indian or Alaskan Native	35	1.0%	40	1.1%	35	0.8%	25	0.5%	49	0.9%
Non-Resident Aliens or Foreign Natl	35	1.0%	44	1.2%	61	1.4%	72	1.5%	69	1.3%
Not Reported	0	0.0%	6	0.2%	36	0.8%	73	1.5%	121	2.3%
Total	3,592		3,732		4,254		4,769		5,326	

Source: CBM001 data

Fall 2004 Ethnic Origin



Student Information

(Fall Semesters 2000-2004)

Enrollment

Ethnicity - Undergraduate Students (includes postbaccalaureate)

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,452	84.8%	2,530	84.2%	2,834	83.1%	3,168	80.8%	3,529	79.0%
Black/Non-Hispanic	264	9.1%	268	8.9%	290	8.5%	372	9.5%	430	9.6%
Hispanic	95	3.3%	109	3.6%	137	4.0%	189	4.8%	233	5.2%
Asian or Pacific Islander	28	1.0%	31	1.0%	49	1.4%	50	1.3%	76	1.7%
American Indian or Alaskan Native	32	1.1%	33	1.1%	27	0.8%	24	0.6%	43	1.0%
Non-Resident Aliens or Foreign Natl	21	0.7%	28	0.9%	47	1.4%	62	1.6%	60	1.3%
Not Reported	0	0.0%	5	0.2%	25	0.7%	57	1.5%	95	2.1%
Total	2,892		3,004		3,409		3,922		4,466	

Source: CBM001 data

Ethnicity - Master's Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	579	82.7%	591	81.2%	693	82.0%	704	83.1%	691	80.3%
Black/Non-Hispanic	68	9.7%	70	9.6%	74	8.8%	70	8.3%	81	9.4%
Hispanic	23	3.3%	29	4.0%	30	3.6%	32	3.8%	24	2.8%
Asian or Pacific Islander	13	1.9%	14	1.9%	15	1.8%	14	1.7%	23	2.7%
American Indian or Alaskan Native	3	0.4%	7	1.0%	8	0.9%	1	0.1%	6	0.7%
Non-Resident Aliens or Foreign Natl	14	2.0%	16	2.2%	14	1.7%	10	1.2%	9	1.0%
Not Reported	0	0.0%	1	0.1%	11	1.3%	16	1.9%	26	3.0%
Total	700		728		845		847		860	

Source: CBM001 data

Student Information

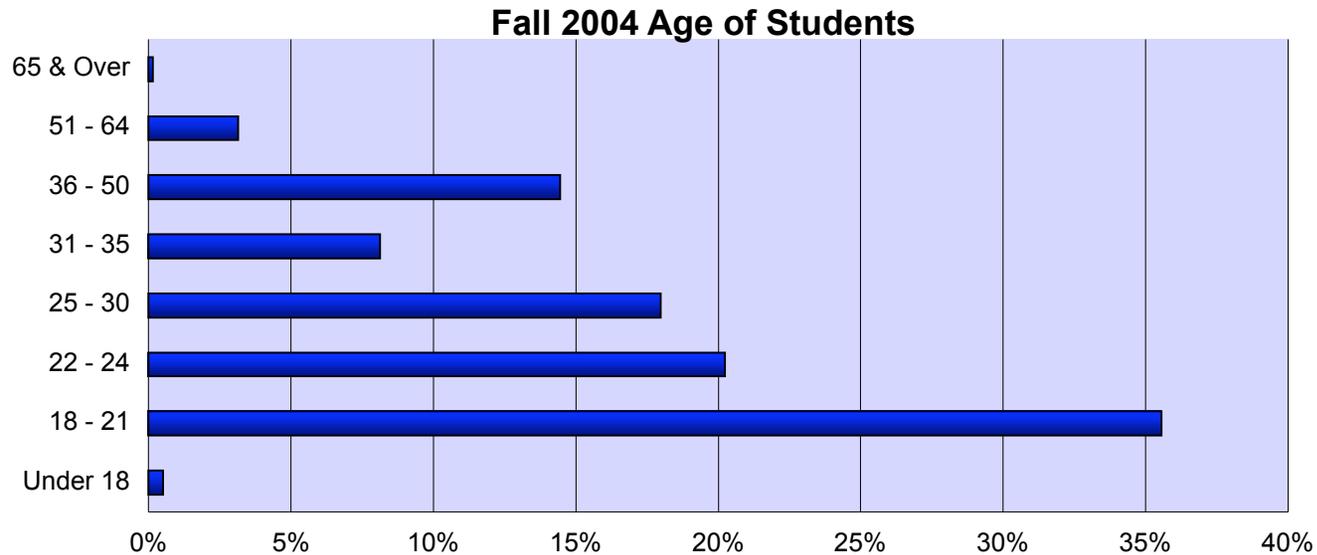
(Fall Semesters 2000-2004)

Enrollment

Age - All Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Under 18	11	0.3%	17	0.5%	24	0.6%	33	0.7%	26	0.5%
18 - 21	823	22.9%	958	25.7%	1,185	27.9%	1,578	33.1%	1,893	35.5%
22 - 24	667	18.6%	768	20.6%	831	19.5%	939	19.7%	1,076	20.2%
25 - 30	774	21.5%	739	19.8%	836	19.7%	866	18.2%	956	17.9%
31 - 35	383	10.7%	390	10.5%	416	9.8%	415	8.7%	432	8.1%
36 - 50	806	22.4%	713	19.1%	790	18.6%	783	16.4%	769	14.4%
51 - 64	121	3.4%	140	3.8%	158	3.7%	148	3.1%	167	3.1%
65 & Over	7	0.2%	7	0.2%	14	0.3%	7	0.1%	7	0.1%
Total	3,592		3,732		4,254		4,769		5,326	

Source: CBM001 data



Student Information

(Fall Semesters 2000-2004)

Enrollment

Age - Undergraduate (includes postbaccalaureate)

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
Under 18	11	0.4%	17	0.6%	24	0.7%	33	0.8%	26	0.6%
18 - 21	819	28.3%	956	31.8%	1,183	34.7%	1,572	40.1%	1,884	42.2%
22 - 24	597	20.6%	668	22.2%	716	21.0%	810	20.7%	938	21.0%
25 - 30	576	19.9%	538	17.9%	609	17.9%	635	16.2%	727	16.3%
31 - 35	266	9.2%	278	9.3%	276	8.1%	291	7.4%	301	6.7%
36 - 50	535	18.5%	457	15.2%	495	14.5%	491	12.5%	483	10.8%
51 - 64	83	2.9%	87	2.9%	96	2.8%	85	2.2%	101	2.3%
65 & Over	5	0.2%	3	0.1%	10	0.3%	5	0.1%	6	0.1%
Total	2,892		3,004		3,409		3,922		4,466	

Source: CBM001 data

Age - Master's Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
18 - 21	4	0.6%	2	0.3%	2	0.2%	6	0.7%	9	1.0%
22 - 24	70	10.0%	100	13.7%	115	13.6%	129	15.2%	138	16.0%
25 - 30	198	28.3%	201	27.6%	227	26.9%	231	27.3%	229	26.6%
31 - 35	117	16.7%	112	15.4%	140	16.6%	124	14.6%	131	15.2%
36 - 50	271	38.7%	256	35.2%	295	34.9%	292	34.5%	286	33.3%
51 - 64	38	5.4%	53	7.3%	62	7.3%	63	7.4%	66	7.7%
65 & Over	2	0.3%	4	0.5%	4	0.5%	2	0.2%	1	0.1%
Total	700		728		845		847		860	

Source: CBM001 data

Student Information

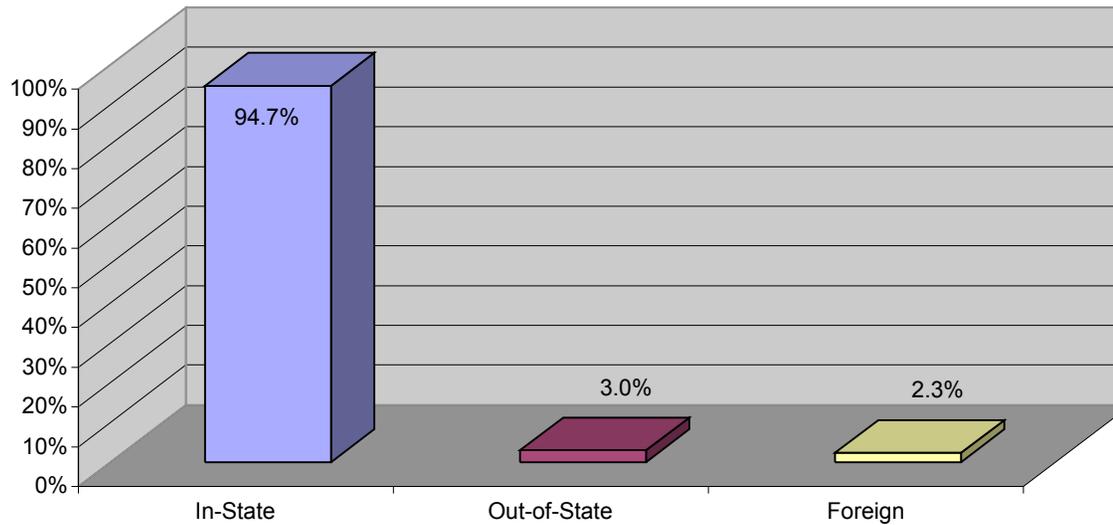
(Fall Semesters 2000-2004)

Enrollment by Geographic Source - All Students

	2000		2001		2002		2003		2004	
	N	%	N	%	N	%	N	%	N	%
In-State	3,459	96.3%	3,600	96.5%	4,085	96.0%	4,545	95.3%	5,045	94.7%
Out-of-State	76	2.1%	64	1.7%	69	1.6%	118	2.5%	158	3.0%
Foreign	57	1.6%	68	1.8%	100	2.4%	106	2.2%	123	2.3%
Total	3,592		3,732		4,254		4,769		5,326	

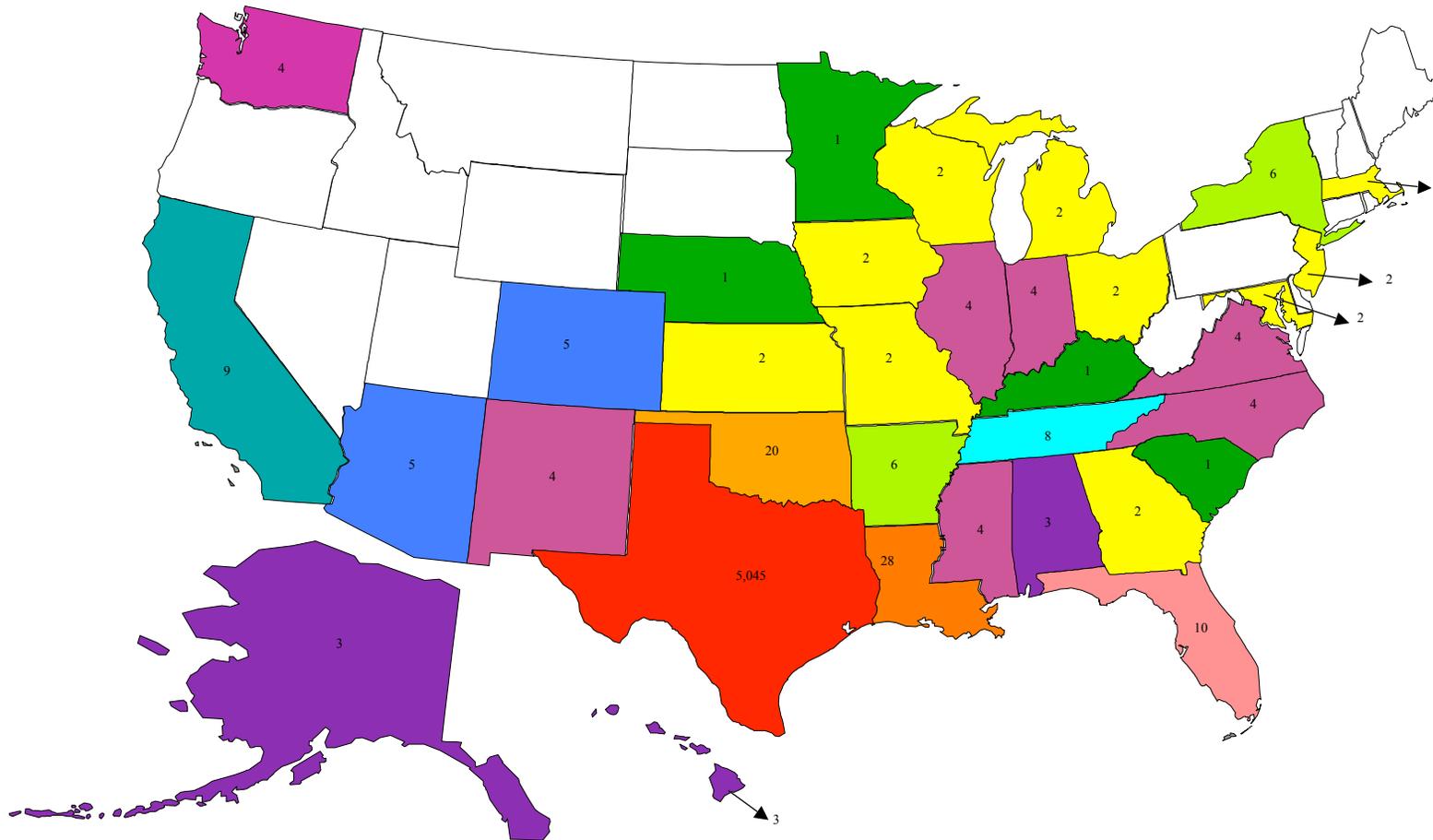
Source: CBM001 data

Fall 2004 Geographic Source - All Students



Student Information

Fall 2004 State of Residence - All Students



Student Information

(Fall Semesters 2000-2004)

Enrollment

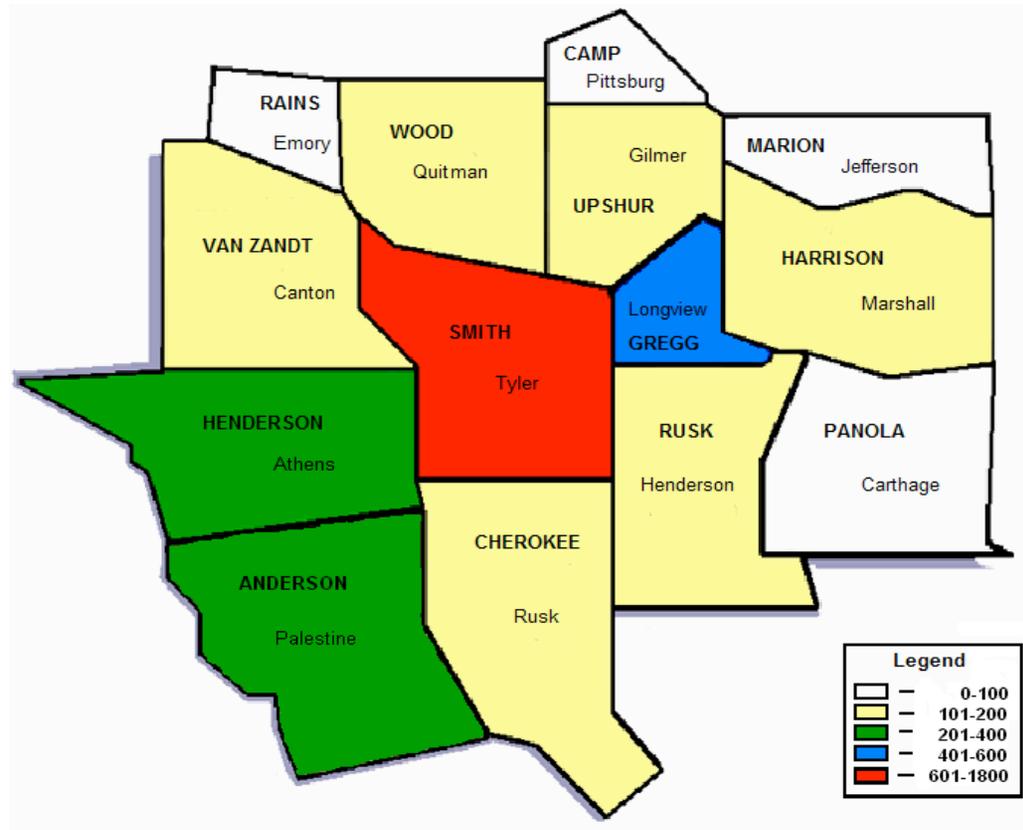
from Counties in East Texas Planning Region--All Students

	2000		2001		2002		2003		2004	
	N	% of Total In-State Headcount								
Anderson	138	4.0%	151	4.2%	178	4.4%	191	4.2%	210	4.2%
Camp	32	0.9%	21	0.6%	24	0.6%	26	0.6%	22	0.4%
Cherokee	147	4.2%	144	4.0%	157	3.8%	181	4.0%	192	3.8%
Gregg	444	12.8%	450	12.5%	506	12.4%	533	11.7%	544	10.8%
Harrison	91	2.6%	112	3.1%	134	3.3%	146	3.2%	151	3.0%
Henderson	238	6.9%	223	6.2%	261	6.4%	235	5.2%	253	5.0%
Marion	11	0.3%	8	0.2%	10	0.2%	8	0.2%	17	0.3%
Panola	39	1.1%	50	1.4%	52	1.3%	49	1.1%	45	0.9%
Rains	1	0.0%	1	0.0%	0	0.0%	2	0.0%	6	0.1%
Rusk	129	3.7%	130	3.6%	149	3.6%	147	3.2%	151	3.0%
Smith	1,298	37.5%	1,345	37.4%	1,522	37.3%	1,622	35.7%	1,775	35.2%
Upshur	127	3.7%	126	3.5%	144	3.5%	140	3.1%	148	2.9%
Van Zandt	140	4.0%	129	3.6%	136	3.3%	150	3.3%	160	3.2%
Wood	103	3.0%	114	3.2%	124	3.0%	122	2.7%	125	2.5%
<i>14-County East Texas State Planning Region</i>	2,938	84.9%	3,004	83.4%	3,397	83.2%	3,552	78.2%	3,799	75.3%
Total In-State Headcount	3,459		3,600		4,085		4,545		5,045	
Total Headcount	3,592		3,732		4,254		4,769		5,326	

Source: CBM001 data

Student Information

Fall 2004 Enrollment from East Texas Planning Region



Enrollment By College

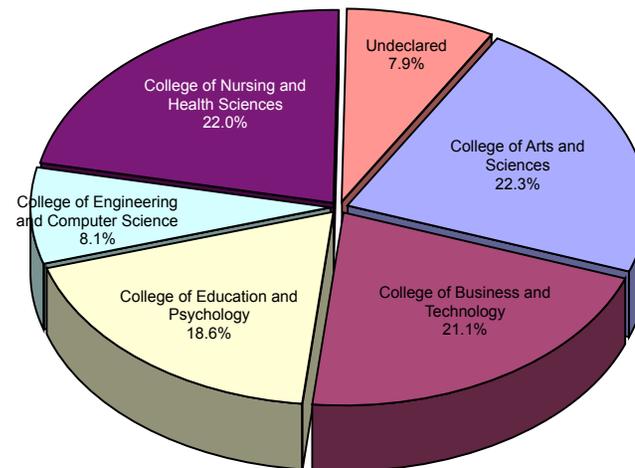
Undergraduate* Enrollment by College of Declared Major (Fall 2004)

All Colleges

College of Arts and Sciences	997
College of Business and Technology	943
College of Education and Psychology	829
College of Engineering and Computer Science	362
College of Nursing and Health Sciences	981
Undeclared	354
Total	4,466

Source: CBM001 data
 * Includes postbaccalaureate

Fall 2004 Undergraduate Enrollment by Declared Major

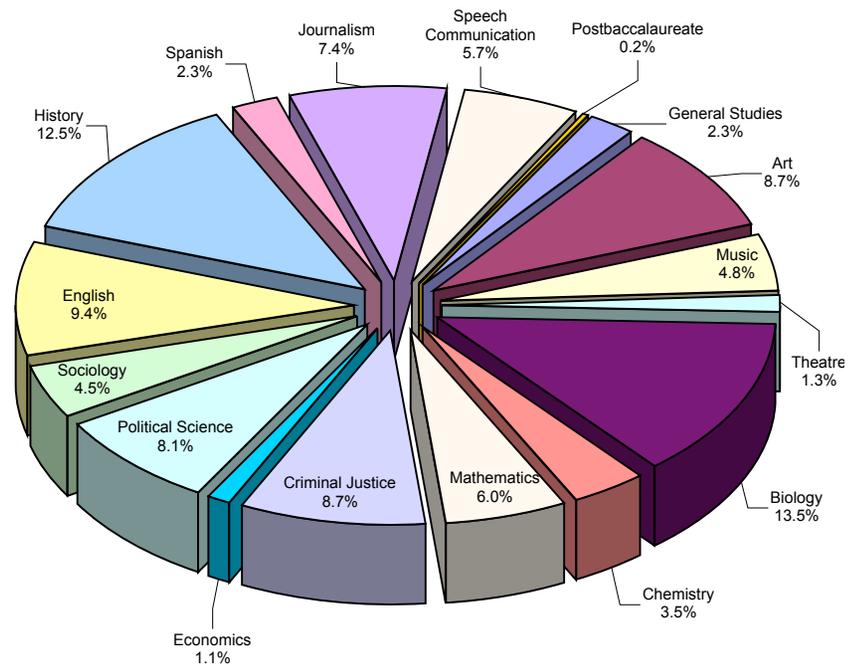


Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2004)

College of Arts and Sciences

General Studies	23
Art	87
Music	48
Theatre	13
Biology	134
Chemistry	35
Mathematics	60
Criminal Justice	87
Economics	11
Political Science	81
Sociology	45
English	93
History	124
Spanish	23
Journalism	74
Speech Communication	57
Postbaccalaureate**	2
Total	997



Source: CBM001 data

* Includes postbaccalaureate

** These postbaccalaureate students have no corresponding undergraduate major

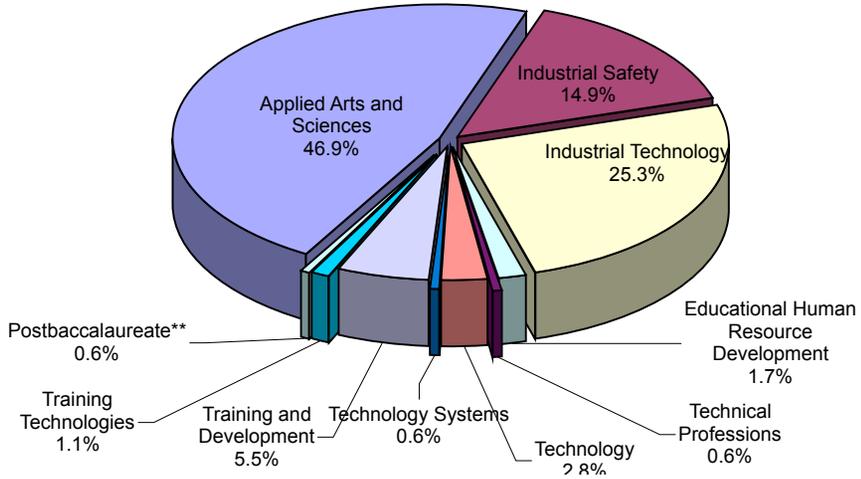
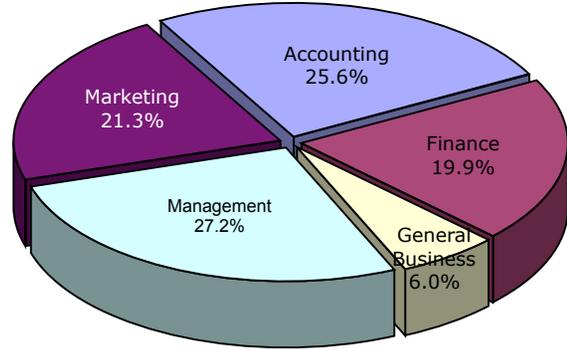
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2004)

College of Business and Technology

Accounting	195
Finance	152
General Business	46
Management	207
Marketing	162
Applied Arts and Sciences	85
Industrial Safety	27
Industrial Technology	46
Educational Human Resource Development	3
Technical Professions	1
Technology	5
Technology Systems	1
Training and Development	10
Training Technologies	2
Postbaccalaureate**	1
Total	943

Source: CBM001 data
 * Includes postbaccalaureate
 ** These postbaccalaureate students have no corresponding undergraduate major



Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2004)

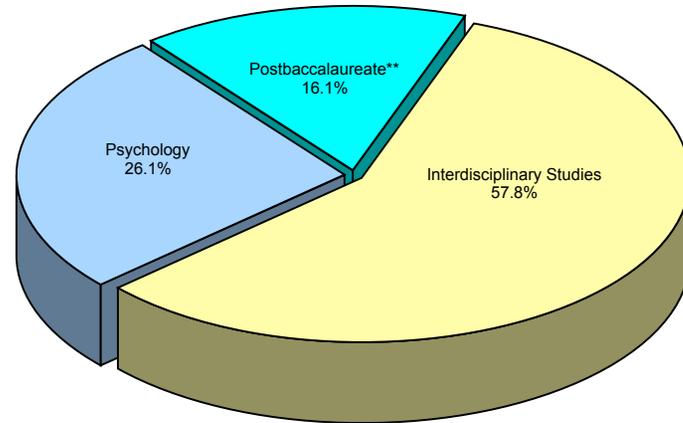
College of Education and Psychology

Interdisciplinary Studies	479
Psychology	216
Postbaccalaureate**	134
Total	829

Source: CBM001 data

* Includes postbaccalaureate

** These postbaccalaureate students have no corresponding undergraduate major

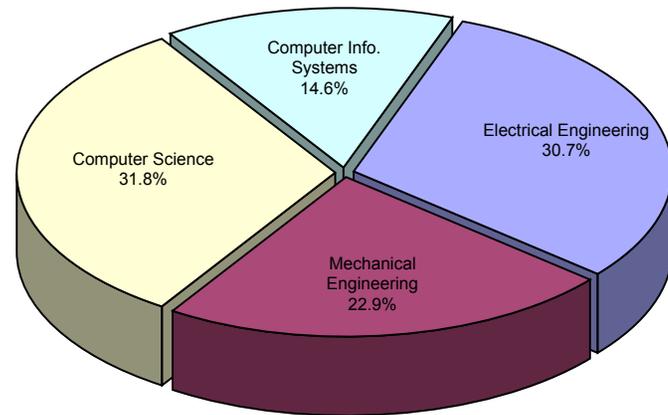


College of Engineering and Computer Science

Electrical Engineering	111
Mechanical Engineering	83
Computer Science	115
Computer Information Systems	53
Total	362

Source: CBM001 data

* Includes postbaccalaureate



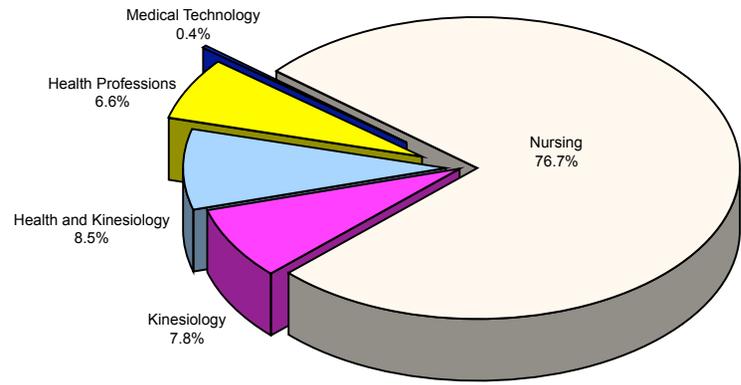
Enrollment By College

Undergraduate* Enrollment by Declared Major (Fall 2004)

College of Nursing and Health Sciences

Nursing	752
Kinesiology	77
Health and Kinesiology	83
Health Professions	65
Medical Technology	4
Total	981

Source: CBM001 data
 * Includes postbaccalaureate



Enrollment By College

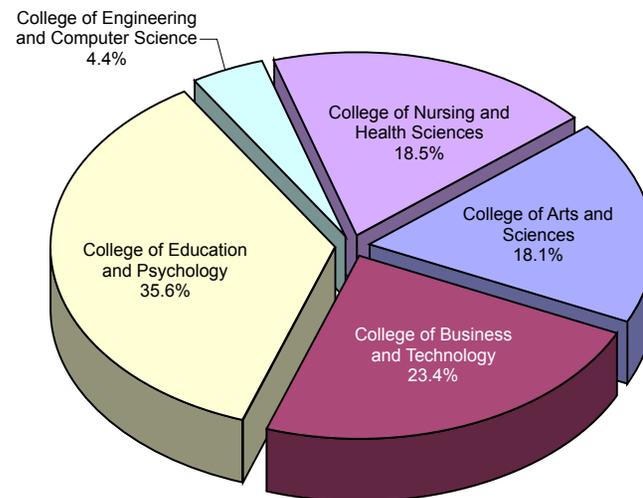
Master's Enrollment by College of Declared Major (Fall 2004)

All Colleges

College of Arts and Sciences	156
College of Business and Technology	201
College of Education and Psychology	306
College of Engineering and Computer Science	38
College of Nursing and Health Sciences	159
Total	860

Source: CBM001 data

Fall 2004 Master's Enrollment by Declared Major



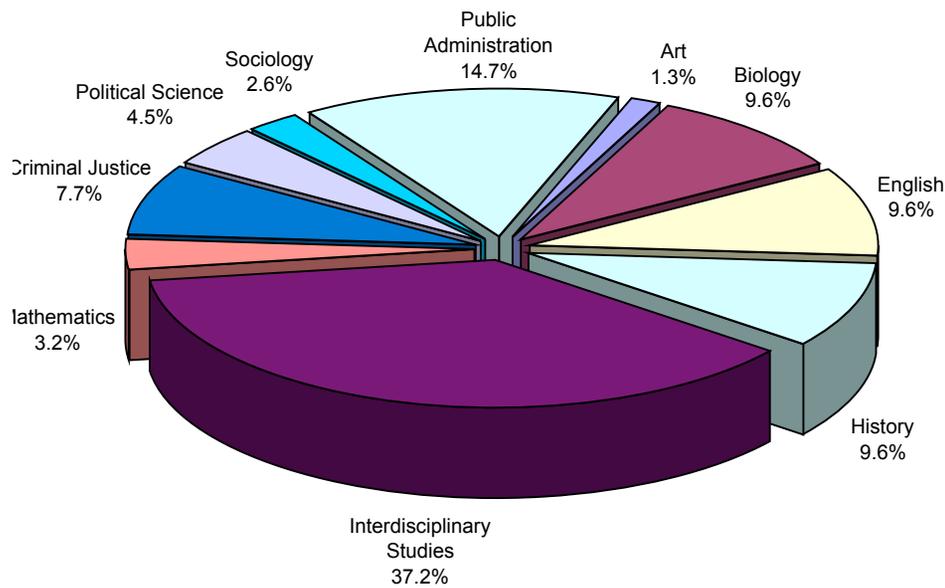
Enrollment By College

Master's Enrollment by Declared Major (Fall 2004)

College of Arts and Sciences

Art	2
Biology	15
English	15
History	15
Interdisciplinary Studies	58
Mathematics	5
Criminal Justice	12
Political Science	7
Sociology	4
Public Administration	23
Total	156

Source: CBM001 data



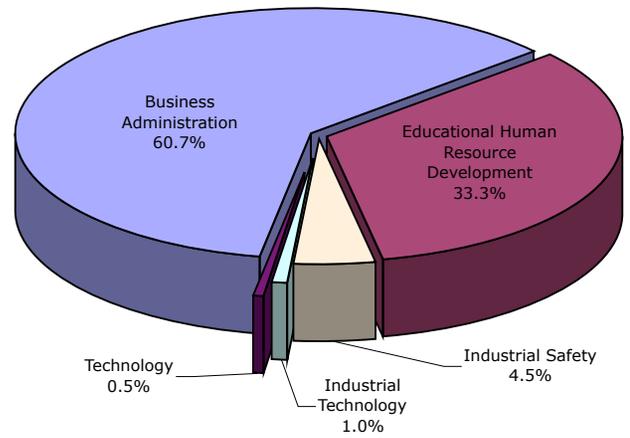
Enrollment By College

Master's Enrollment by Declared Major (Fall 2004)

College of Business and Technology

Business Administration	122
Educational Human Resource Development	67
Industrial Distribution	0
Industrial Safety	9
Industrial Technology	2
Instructional Technology	0
Technical Professions	0
Technical Teacher Educ	0
Technology	1
Total	201

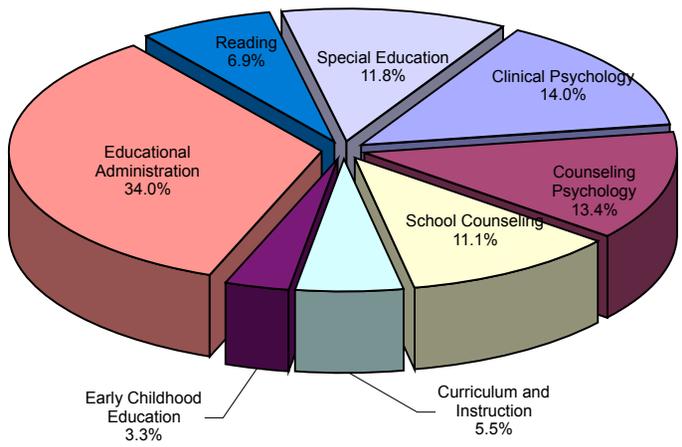
Source: CBM001 data



College of Education and Psychology

Clinical Psychology	43
Counseling Psychology	41
School Counseling	34
Curriculum and Instruction	17
Early Childhood Education	10
Educational Administration	104
Reading	21
Special Education	36
Total	306

Source: CBM001 data



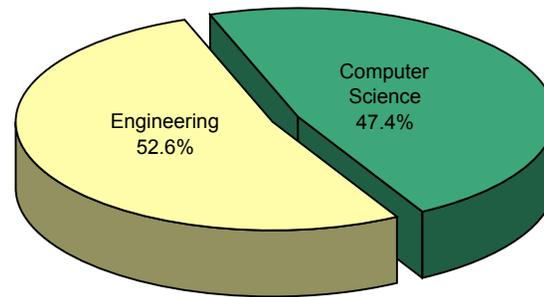
Enrollment By College

Master's Enrollment by Declared Major (Fall 2004)

College of Engineering and Computer Science

Computer Science	18
Engineering	20
Total	38

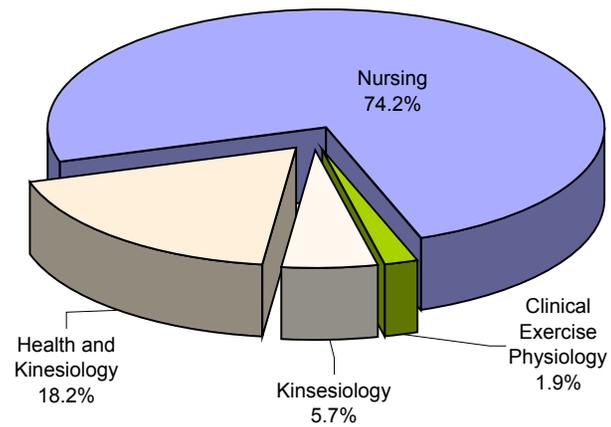
Source: CBM001 data



College of Nursing and Health Sciences

Clinical Exercise Physiology	3
Kinesiology	9
Health and Kinesiology	29
Nursing	118
Total	159

Source: CBM001 data



Degrees

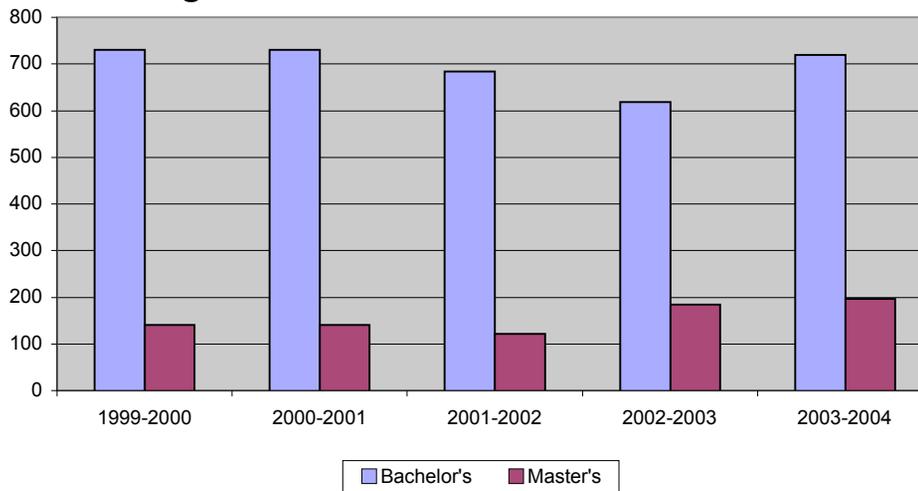
Degrees Awarded during Academic Year (Fall, Spring, Summer)

By Level

	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	731	83.9%	702	81.2%	684	85.0%	619	77.1%	720	78.6%
Master's	140	16.1%	163	18.8%	121	15.0%	184	22.9%	196	21.4%
Total Degrees	871		865		805		803		916	

Source: CBM009 data

Degrees Awarded 1999-2000 to 2003-2004



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Gender

	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
Male	274	31.5%	265	30.6%	253	31.4%	265	33.0%	317	34.6%
Female	597	68.5%	600	69.4%	552	68.6%	538	67.0%	599	65.4%
Total	871		865		805		803		916	

Source: CBM009 data

Undergraduate Degrees by Gender

	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
Male	217	29.7%	212	30.2%	204	29.8%	207	33.4%	232	32.2%
Female	514	70.3%	490	69.8%	480	70.2%	412	66.6%	488	67.8%
Total	731		702		684		619		720	

Source: CBM009 data

Master's Degrees by Gender

	1999-2000		2000-2001		2000-2001		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
Male	57	40.7%	53	32.5%	49	40.5%	58	31.5%	85	43.4%
Female	83	59.3%	110	67.5%	72	59.5%	126	68.5%	111	56.6%
Total	140		163		121		184		196	

Source: CBM009 data

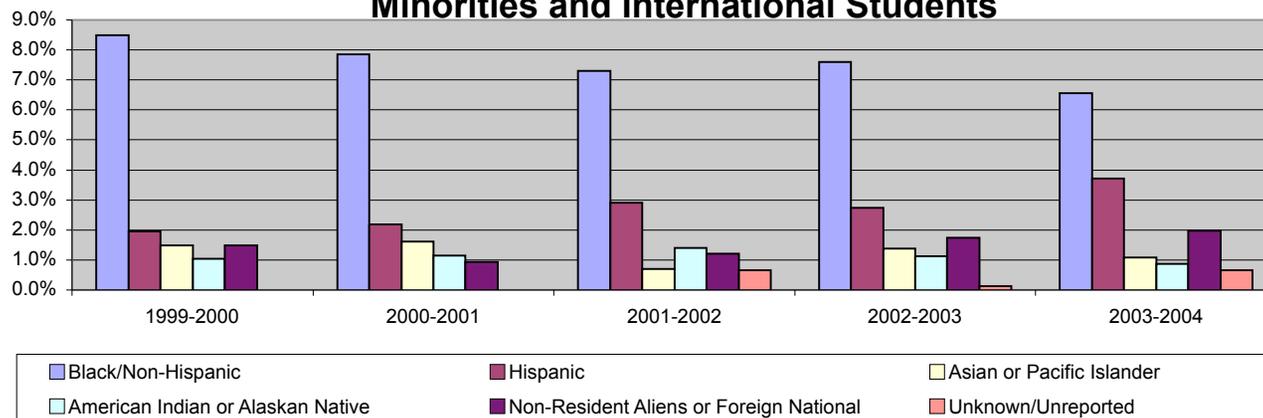
Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	745	85.5%	746	86.2%	696	86.5%	685	85.3%	780	85.2%
Black/Non-Hispanic	74	8.5%	68	7.9%	59	7.3%	61	7.6%	60	6.6%
Hispanic	17	2.0%	19	2.2%	23	2.9%	22	2.7%	34	3.7%
Asian or Pacific Islander	13	1.5%	14	1.6%	6	0.7%	11	1.4%	10	1.1%
American Indian or Alaskan Native	9	1.0%	10	1.2%	11	1.4%	9	1.1%	8	0.9%
Non-Resident Aliens or Foreign Natl	13	1.5%	8	0.9%	10	1.2%	14	1.7%	18	2.0%
Unknown/Unreported							1	0.1%	6	0.7%
Total	871		865		805		803		916	

Source: CBM009 data

1999-2004 Degrees Awarded to Minorities and International Students



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Undergraduate Degrees by Ethnicity

	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	624	85.4%	606	86.3%	589	86.1%	535	86.4%	611	84.9%
Black/Non-Hispanic	64	8.8%	61	8.7%	53	7.7%	48	7.8%	51	7.1%
Hispanic	15	2.1%	14	2.0%	23	3.4%	15	2.4%	26	3.6%
Asian or Pacific Islander	12	1.6%	9	1.3%	4	0.6%	6	1.0%	8	1.1%
American Indian or Alaskan Native	9	1.2%	8	1.1%	10	1.5%	6	1.0%	8	1.1%
Non-Resident Aliens or Foreign Natl	7	1.0%	4	0.6%	5	0.7%	8	1.3%	12	1.7%
Unknown/Unreported							1	0.2%	4	0.6%
Total	731		702		684		619		720	

Source: CBM009 data

Master's Degrees by Ethnicity

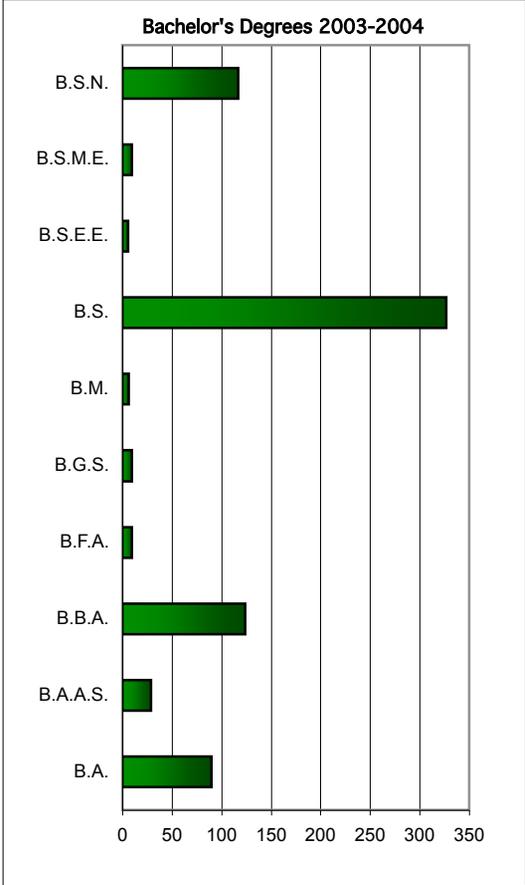
	1999-2000		2000-2001		2001-2002		2002-2003		2003-2004	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	121	86.4%	140	85.9%	107	88.4%	150	81.5%	169	86.2%
Black/Non-Hispanic	10	7.1%	7	4.3%	6	5.0%	13	7.1%	9	4.6%
Hispanic	2	1.4%	5	3.1%	0	0.0%	7	3.8%	8	4.1%
Asian or Pacific Islander	1	0.7%	5	3.1%	2	1.7%	5	2.7%	2	1.0%
American Indian or Alaskan Native	0	0.0%	2	1.2%	1	0.8%	3	1.6%	6	3.1%
Non-Resident Aliens or Foreign Natl	6	4.3%	4	2.5%	5	4.1%	6	3.3%	2	1.0%
Total	140		163		121		184		196	

Source: CBM009 data

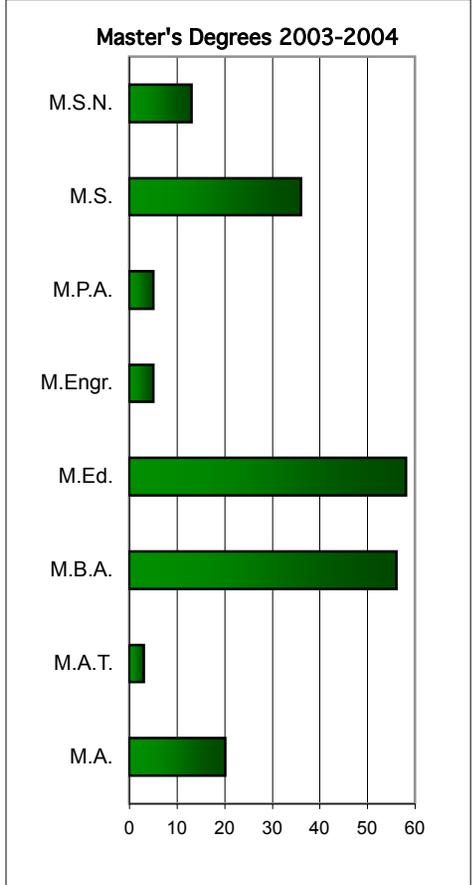
Degrees

Degrees Awarded during Academic Year 2003-2004 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	89
B.A.A.S.	28
B.B.A.	123
B.F.A.	9
B.G.S.	9
B.M.	6
B.S.	326
B.S.E.E.	5
B.S.M.E.	9
B.S.N.	116
Total	720

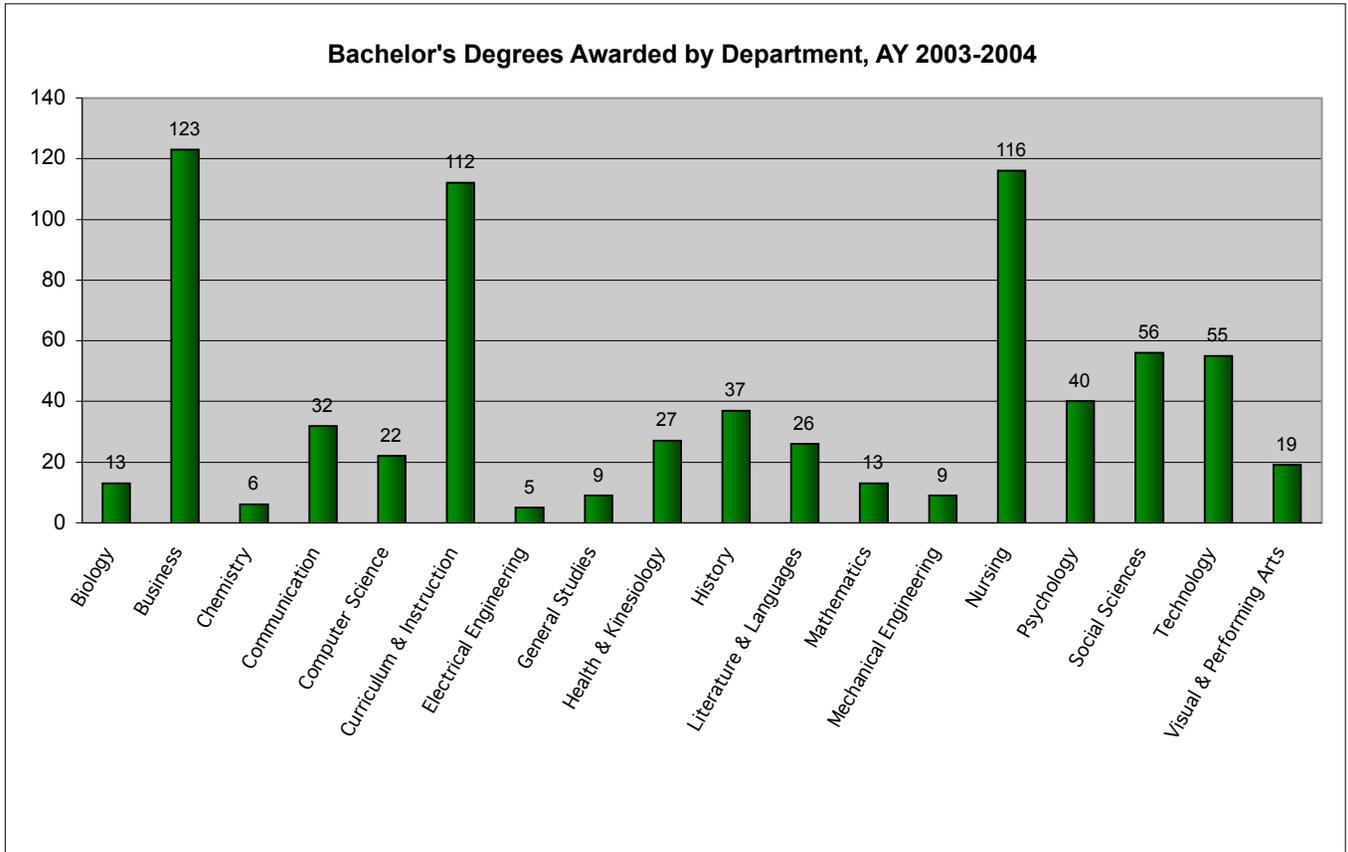


Master's Degrees	
M.A.	20
M.A.T.	3
M.B.A.	56
M.Ed.	58
M.Engr.	5
M.P.A.	5
M.S.	36
M.S.N.	13
Total	196



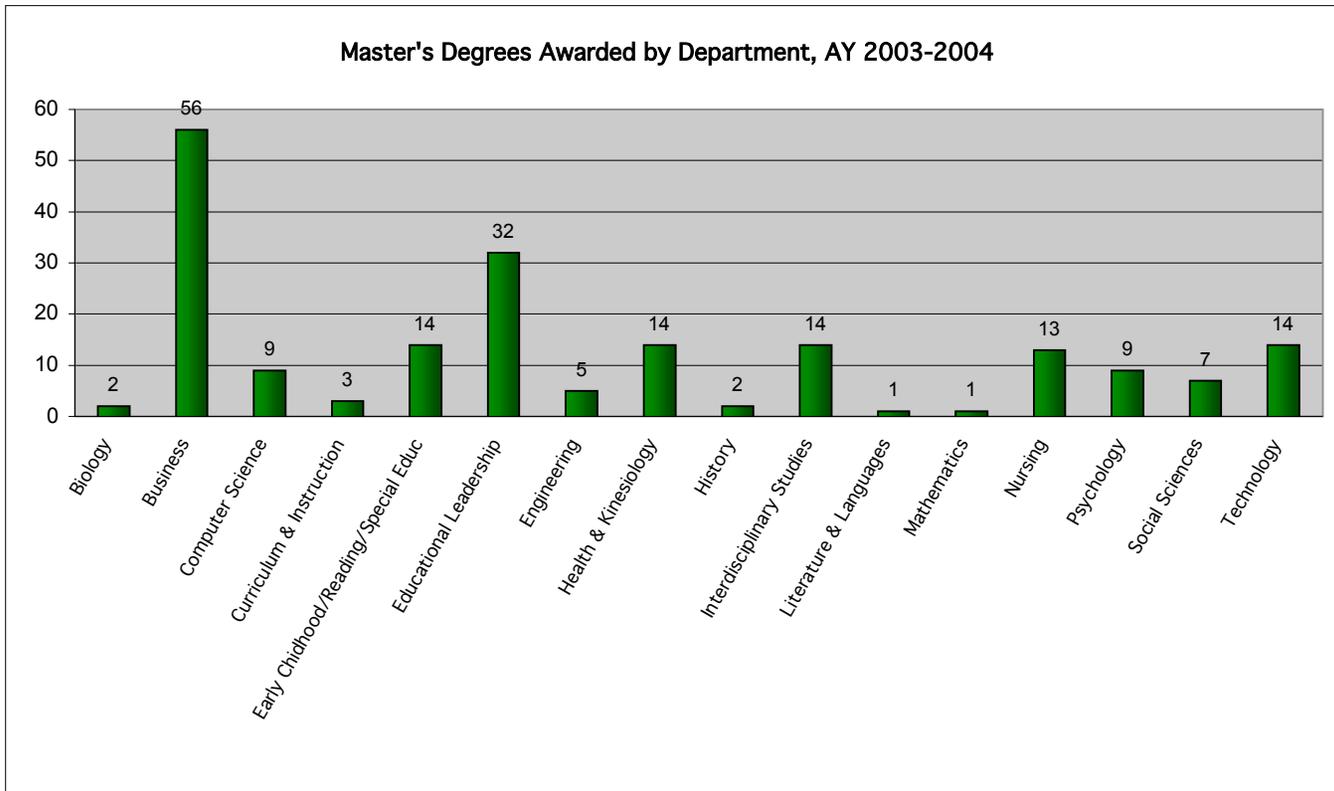
Degrees

Bachelor's Degrees Awarded by Department, 2003-2004 (Fall, Spring, Summer)



Degrees

Master's Degrees Awarded by Department, 2003-2004 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major College of Arts and Sciences 2003-2004

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Music	Political Science	Public Admin	Sociology	Spanish	Speech Communication	Theatre	Total
B.A.	1					20		7				1	1		2	6	2	2	42
B.F.A.	9																		9
B.G.S.							9												9
B.M.												6							6
B.S.		13	6	29	1			30			13		14		9		30		145
Total Bachelor's	10	13	6	29	1	20	9	37	0	0	13	7	15	0	11	6	32	2	211
M.A.						1		2	10				1						14
M.P.A.														5					5
M.S.		2		1					4		1								8
Total Master's	0	2	0	1	0	1	0	2	14	0	1	0	1	5	0	0	0	0	27
Total	10	15	6	30	1	21	9	39	14	0	14	7	16	5	11	6	32	2	238

Degrees

Degrees Awarded by Major College of Business and Technology 2003-2004

	Accounting	Business Admin	Finance	General Business	Management	Marketing	Applied Arts & Sciences	Educational Human Resources	Industrial Arts Education	Industrial Distribution	Industrial Safety	Industrial Technology	Instructional Technology	Technical Professions	Technology Systems	Training & Development	Total	
B.A.A.S.							28										28	
B.B.A.	35		26	4	27	31											123	
B.S.										1	7	17					2	27
Total Bachelor's	35	0	26	4	27	31	28	0	0	1	7	17	0	0	0	2	178	
M.B.A.		56															56	
M.S.								9			1	2	2				14	
Total Master's	0	56	0	0	0	0	0	9	0	0	1	2	2	0	0	0	70	
Total	35	56	26	4	27	31	28	9	0	1	8	19	2	0	0	2	248	

Degrees

Degrees Awarded by Major College of Education and Psychology 2003-2004

	Clinical Psychology	Counseling Psychology	Counseling Psychology--Marriage & Family	Curriculum & Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psychology	Clinical Psychology--Neuropsychology	Clinical Psychology--School Psychology	Reading Education	School Counseling	Special Education	Total
B.A.								35						35
B.S.							112	5						117
Total Bachelor's	0	0	0	0	0	0	112	40	0	0	0	0	0	152
M.A.												6		6
M.A.T.				3										3
M.Ed.					1	32					5		8	46
M.S.	2								1					3
Total Master's	2	0	0	3	1	32	0	0	1	0	5	6	8	58
Total	2	0	0	3	1	32	112	40	1	0	5	6	8	210

Degrees

Degrees Awarded by Major College of Engineering and Computer Science 2003-2004

	Computer Science	Computer Information Systems	Electrical Engineering	Engineering	Mechanical Engineering	Total
B.S.	15	7				22
B.S.E.E.			5			5
B.S.M.E.					9	9
Total Bachelor's	15	7	5	0	9	36
M.Engr.				5		5
M.S.	9					9
Total Master's	9	0	0	5	0	14
Total	24	7	5	5	9	50

Degrees

Degrees Awarded by Major College of Nursing and Health Sciences 2003-2004

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Kinesiology	Medical Technology	Nursing	Nursing Administration	Nursing Education	Total
B.A.		12							12
B.S.			6	9					15
B.S.N.						116			116
Total Bachelor's:	0	12	6	9	0	116	0	0	143
M.A.									0
M.Ed.		12							12
M.S.	2								2
M.S.N.						8	1	4	13
Master's	2	12	0	0	0	8	1	4	27
Total	2	24	6	9	0	124	1	4	170

Semester Credit Hours

Semester Credit Hour History by College

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Sciences and Mathematics	4,629	198								
Business	4,044	615								
Education and Psychology	7,181	2,349								
Liberal Arts	8,662	647								
Engineering	739	30								
Nursing	4,520	183								
Total	29,775	4,022								

Due to the reorganization of the Colleges effective Fall 2001, direct comparison is not appropriate.

Semester Credit Hour History by College

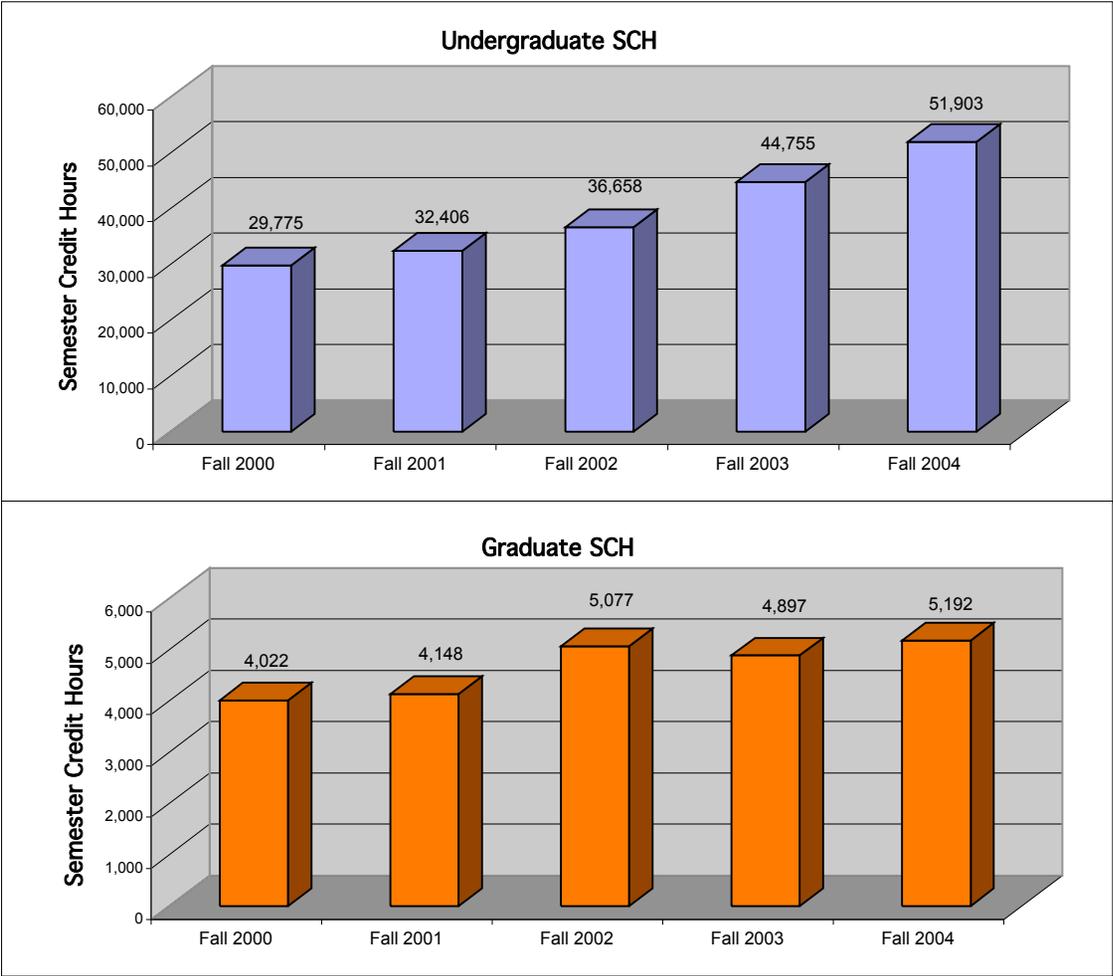
	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences			14,315	898	17,875	1,008	23,263	982	26,313	910
Business and Technology			4,956	1,023	5,426	1,290	6,693	1,203	7,596	1,128
Education and Psychology			5,961	1,645	6,568	1,867	6,870	1,782	7,957	2,038
Engineering and Computer Science			1,829	147	1,679	165	1,889	177	2,396	204
Nursing and Health Sciences			5,345	435	5,110	747	6,040	753	7,641	912
Total			32,406	4,148	36,658	5,077	44,755	4,897	51,903	5,192

Source: CBM0004 data

Classification of Undergraduate/Graduate made at the course level.

Semester Credit Hours

Semester Credit Hours by Level



Semester Credit Hours

Fall 2004 Semester Credit Hours by College and Department

College	Department	Undergraduate	Master's	Total
	Biology	2,788	121	2,909
	Chemistry	1,780		1,780
	Communication	1,761	144	1,905
	History	2,568	72	2,640
	Literature & Languages	4,290	108	4,398
	Mathematics	3,558	48	3,606
	Social Sciences	6,052	339	6,391
	Visual & Performing Arts	2,676	78	2,754
	Freshman Seminar	840		840
	Arts & Sciences Total	26,313	910	27,223
	Business Administration	6,561	633	7,194
	Technology	1,035	495	1,530
	Business & Technology Total	7,596	1,128	8,724
	Curriculum and Instruction	2,576	304	2,880
	Early Childhood, Reading, and Special Education	1,854	417	2,271
	Educational Leadership		555	555
	Psychology	3,527	762	4,289
	Education & Psychology Total	7,957	2,038	9,995
	Computer Science	1,252	114	1,366
	Electrical Engineering	346		346
	Engineering	344	90	434
	Mechanical Engineering	454		454
	Engineering & Computer Science Total	2,396	204	2,600
	Health and Kinesiology	1,729	405	2,134
	Nursing	5,912	507	6,419
	Nursing & Health Sciences Total	7,641	912	8,553
	Grand Total	51,903	5,192	57,095

Source: CBM004

Classification of Undergraduate/Master's made at the course level

Faculty

Total Faculty

Total Faculty Headcount by Tenure

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Tenured	81	31.5%	78	27.4%	87	29.3%	91	31.1%	88	25.1%
On Tenure Track	51	19.8%	61	21.4%	64	21.5%	55	18.8%	65	18.6%
Non-Tenured	125	48.6%	146	51.2%	146	49.2%	147	50.2%	197	56.3%
Total	257		285		297		293		350	

Total Faculty Headcount by Rank

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Professor	44	17.1%	41	14.4%	47	15.8%	43	14.7%	43	12.3%
Associate Professor	38	14.8%	44	15.4%	49	16.5%	55	18.8%	52	14.9%
Assistant Professor	49	19.1%	53	18.6%	61	20.5%	48	16.4%	57	16.3%
Lecture/Other Faculty	126	49.0%	147	51.6%	140	47.1%	147	50.2%	195	55.7%
Teaching Assistant									3	0.9%
Total	257		285		297		293		350	

Total Faculty Headcount by Gender

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Male	132	51.4%	143	50.2%	154	51.9%	156	53.2%	174	49.7%
Female	125	48.6%	142	49.8%	143	48.1%	137	46.8%	176	50.3%
Total	257		285		297		293		350	

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Male	61	75.3%	55	70.5%	65	74.7%	68	77.3%	65	73.9%
Female	20	24.7%	23	29.5%	22	25.3%	23	26.1%	23	26.1%
Total	81		78		87		91		88	

Tenured Faculty Headcount by Rank

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Professor	44	54.3%	40	51.3%	45	51.7%	43	48.9%	43	48.9%
Associate Professor	36	44.4%	37	47.4%	42	48.3%	48	54.5%	44	50.0%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	1	1.2%	1	1.3%	0	0.0%	0	0.0%	1	1.1%
Total	81		78		87		91		88	

Average Age of Tenured Faculty by Gender

	2000	2001	2002	2003	2004
Male	55	54	54	55	55
Female	55	55	57	57	57

Average Age of Tenured Faculty by Rank

	2000	2001	2002	2003	2004
Professor	58	58	58	59	60
Associate Professor	52	52	51	52	52
Assistant Professor	-	-	-	-	-
Lecturer/Other Faculty	51	51	-	-	43

Source: CBM008 data

Faculty

Tenured Track Faculty

Tenured Track Faculty Headcount by Gender

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Male	26	51.0%	37	60.7%	31	48.4%	28	50.9%	32	49.2%
Female	25	49.0%	24	39.3%	33	51.6%	27	49.1%	33	50.8%
Total	51		61		64		55		65	

Tenured Track Faculty Headcount by Rank

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004	
	N	%	N	%	N	%	N	%	N	%
Professor	0	0.0%	1	1.6%	0	0.0%	0	0.0%	0	0.0%
Associate Professor	2	3.9%	7	11.5%	7	10.9%	7	12.7%	8	12.3%
Assistant Professor	49	96.1%	53	86.9%	57	89.1%	48	87.3%	57	87.7%
Total	51		61		64		55		65	

Average Age of Tenure Track Faculty by Gender

	2000	2001	2002	2003	2004
Male	55	40	40	40	41
Female	55	46	47	47	45

Average Age of Tenure Track Faculty by Rank

	2000	2001	2002	2003	2004
Professor	-	66	-	-	-
Associate Professor	50	48	49	50	50
Assistant Professor	43	43	43	43	43

Source: CBM008 data

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2004

	FY 2002	FY 2003	FY 2004
Operating Revenues:			
Student Tuition and Fees	9,510,129	11,776,333	15,076,362
Discounts and Allowances	(3,478,477)	(3,183,466)	(3,588,068)
Federal Sponsored Programs	2,401,553	3,158,476	4,289,021
Federal Sponsored Programs Pass-Through from Other State Agencies	784,621	744,722	535,452
State Sponsored Programs	604,097	194,682	144,957
State Sponsored Programs Pass-Through from Other State Agencies	361,671	751,976	1,440,971
Local Sponsored Programs	-	8,300	8,549
Private Sponsored Programs	364,175	535,031	382,578
Sales and Services of Educational Activities	840,697	672,748	579,066
Auxiliary Enterprises	587,617	1,003,470	1,077,375
Other Operating Revenue	279,567	598,224	485,778
Total Operating Revenues:	12,255,650	16,260,496	20,432,041
Operating Expenditures:			
Instruction	17,243,502	18,289,940	17,964,854
Research	369,554	404,872	850,096
Public Service	192,156	155,171	261,434
Academic Support	4,344,173	4,538,544	4,213,198
Student Services	2,609,533	2,892,409	3,260,786
Institutional Support	5,743,888	7,001,676	7,787,714
Operation and Maintenance of Plant	2,730,376	2,589,883	3,936,757
Scholarships and Fellowships	1,838,228	3,728,083	4,715,486
Auxiliary Enterprises	1,178,292	1,716,572	2,496,292
Depreciation and Amortization	2,531,778	2,663,218	3,497,257
Total Operating Expenditures:	38,781,480	43,980,368	48,983,874
Operating Income (Loss)	(26,525,830)	(27,719,872)	(28,551,833)

Continued. . . .

Finances

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2004

	FY 2002	FY 2003	FY 2004
Nonoperating Revenues (Expenses):			
State Appropriations	25,876,947	25,429,160	26,104,375
Gift Contributions for Operations	1,858,891	911,560	679,825
Net Investment Income	1,264,936	1,106,608	2,695,446
Net Increase (Decrease) in Fair Value of Investments	(4,892,390)	2,567,806	3,711,976
Gain/(Loss) on Sale of Capital Assets	-	(18,669)	(496,596)
Other Nonoperating Revenues	176,231	37,012	6,923
Other Nonoperating (Expenses)	(459,189)	(3,424,919)	-
Net Nonoperating Revenues (Expenses)	23,825,426	26,608,558	32,701,949
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	(2,700,404)	(1,111,314)	4,150,116
Gifts and Sponsored Programs for Capital Acquisitions	-	1,925,855	4,060,907
Additions to Permanent Endowments	96,660	258,821	880,837
Reclass from / (to) Other Institutions	(1,195,228)	(8,774,937)	(7,340,480)
Transfers Between Institutions & System, Debt Service - Mandatory	(1,347,239)	(2,855,182)	(1,839,006)
Transfers Between Institutions & System Admin. - Non mandatory	8,353,790	26,853,950	34,040,260
Transfers From Other State Agencies	-	243,650	19,233
Transfers to Other State Agencies	250,000	-	(14,753)
Change in Net Assets	3,457,579	16,540,843	33,957,114
Beginning Net Assets - As Previously Reported	142,613,418	113,972,674	130,518,516
Restatements	(32,093,324)	4,999	948,458
Beginning Net Assets - As Restated	110,520,094	113,977,673	131,466,974
Ending Net Assets	113,977,673	130,518,516	165,424,088

Note: GASB 35 effective FY 2002 - history prior to this year is not presented due to effect of changes in financial statements

Source: Office of Business Affairs

Finances

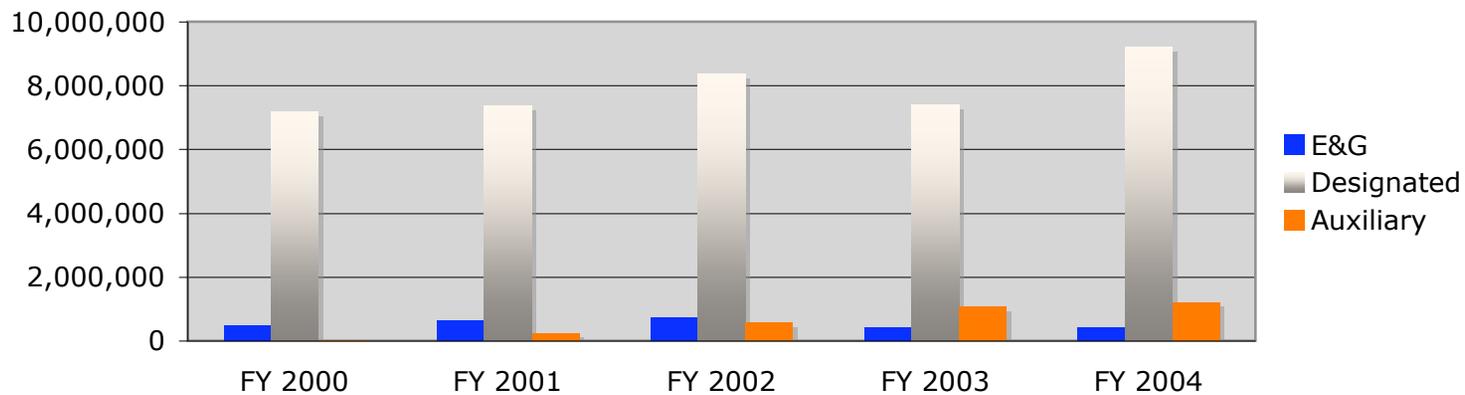
Current Funds - Unrestricted Net Assets - Five Year History FY 1999-2000 to FY2003-2004

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
E&G	505,386	639,247	747,259	413,699	417,633
Designated	7,194,658	7,361,128	8,374,569	7,414,744	9,220,026
Auxiliary	23,937	265,885	585,952	1,075,624	1,223,500
Total	7,723,981	8,266,260	9,707,780	8,904,067	10,861,159

Note: Prior to GASB 35, indicated in financial reports as Fund Balance.

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finances

Operating Budget - Fiscal Year Ending August 31, 2005

FY 2004 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	FY 2005 Total Operating Budget
Operating Revenues:								
\$	11,927,473	Tuition and Fees	4,227,017	10,029,684	1,218,956			15,475,657
	3,824,100	Federal Sponsored Programs	42,000			4,247,258		4,289,258
	284,294	State Sponsored Programs	266,205			150,000		416,205
	507,727	Local and Private Sponsored Programs	8,000			6,000		14,000
	782,320	Net Sales and Services of Educational Activities		593,517				593,517
	-	Net Sales and Services of Hospital and Clinics						-
	-	Net Professional Fees						-
	767,763	Net Auxiliary Enterprises			2,074,502			2,074,502
	-	Other Operating Revenues						-
	18,093,677	Total Operating Revenues	4,543,222	10,623,201	3,293,458	4,403,258	-	22,863,139
Operating Expenses:								
	19,756,404	Instruction	17,962,172	387,424		861,576		19,211,172
	4,908,688	Academic Support	4,439,595	656,541		118,006		5,214,142
	245,568	Research	162,853	27,600		600,863		791,316
	148,325	Public Service		215,117		22,000		237,117
	-	Hospitals and Clinics						-
	5,572,796	Institutional Support	4,251,568	1,131,503		727,948		6,111,019
	2,692,697	Student Services	1,536,925	2,226,690		55,000		3,818,615
	2,815,821	Operation and Maintenance of Plant	3,543,160	32,903				3,576,063
	6,863,072	Scholarships and Fellowships	268,784	2,343,021		5,166,560		7,778,365
	2,045,606	Auxiliary Enterprises			3,140,171			3,140,171
	45,048,977	Total Operating Expenses	32,165,057	7,020,799	3,140,171	7,551,953	-	49,877,980
	(26,955,300)	Operating Surplus/Deficit	(27,621,835)	3,602,402	153,287	(3,148,695)	-	(27,014,841)
Non-Operating Revenues (Expenses):								
	26,151,258	State Appropriations & HEAF	25,568,919					25,568,919
	170,708	Gifts in Support of Operations				103,582		103,582
	2,630,463	Net Investment Income	150,000	675,000		2,123,331		2,948,331
	-	Other Non-Operating Revenue						-
	-	Other Non-Operating (Expenses)						-
	28,952,429	Net Non-Operating Revenue/(Expenses)	25,718,919	675,000	-	2,226,913	-	28,620,832

Finances

Educational and General Budget Five-Year Comparison

Fiscal Years 2000-2001 to 2004-2005

	FY 2001	FY2002	FY2003	FY2004	FY2005	% Change FY2001-2005
Budgeted Expenditures						
Instruction						
Faculty Salaries	10,429,627	11,384,331	12,071,793	11,846,143	13,235,061	27%
Departmental Operating Expenses	1,395,292	1,497,767	1,604,488	1,553,449	1,431,767	3%
Instructional Administration	1,941,126	2,153,682	2,255,550	1,981,368	2,257,454	16%
Library	1,039,014	1,195,069	1,198,922	1,065,344	1,141,769	10%
Research	66,000	181,000	66,000	66,000	172,997	162%
Institutional Support	3,060,837	3,673,126	3,662,903	3,681,124	3,794,212	24%
Student Services	909,391	1,007,671	1,278,311	1,203,008	1,446,989	59%
Staff Benefits	2,179,924	3,016,138	5,421,138	5,441,138	5,647,511	159%
Operation & Maintenance of Plant	1,895,498	2,185,266	2,253,931	2,574,851	2,771,092	46%
Tuition Revenue Bond Retirement	974,236	936,795	2,493,097	1,500,578	1,500,578	54%
Scholarships & Fellowships	86,000	199,637	263,193	263,180	266,205	210%
Total E&G Budgeted Expenditures	23,976,945	27,430,482	32,569,326	31,176,183	33,665,635	40%

Source: Office of Business Affairs

Finances

Designated Tuition Budget - Five-Year Comparison

Fiscal Years 2000-2001 to 2004-2005

	FY2001	FY2002	FY2003	FY2004	FY2005
Budgeted Expenditures					
Cowan Center Student Tickets	50,000	50,000	50,000	50,000	50,000
Debt Service Requirements	460,641	378,384	0	114,000	0
E&G Operations Support	1,663,102	0	1,455,679	1,014,766	3,403,494
Distinguished Lecture Series	40,000	52,500	52,500	30,000	52,500
Education/Psychology - Lab	13,739	13,739	13,739	13,739	13,739
Technology - Lab	10,233	10,233	10,233	10,233	10,233
Journalism - Lab	9,380	9,380	9,380	9,380	9,380
Computer Science - Lab	47,094	47,094	52,954	52,954	56,684
Nursing - Lab	9,380	9,380	9,380	9,380	9,380
VPBA - Institutional Memberships, etc	120,900	142,595	129,586	129,586	129,586
Employee Assistance Program	6,200	6,200	6,200	6,500	6,500
Compliance Program	0	104,420	100,540	94,096	100,875
External Relations/Advertising	10,000	800,000	700,000	679,000	679,000
Cowan Center Operations	137,314	171,375	175,039	147,284	141,292
Scholarships	160,000	735,000	880,000	880,000	1,046,000
Food Service Operations	0	0	50,000	40,000	0
Define Operating System	0	0	0	98,737	105,365
Unallocated Salary Increases/etc	0	0	0	583,792	0
Automated Services	0	0	0	60,279	193,619
Freshman Experience	0	0	0	0	4,900
Financial Aid	0	0	0	0	83,500
Career Services	0	0	0	0	20,575
Tuition Set-Asides	0	0	0	0	520,512
Total	2,737,983	2,530,300	3,695,230	4,023,726	6,637,134

Source: Office of Business Affairs

Finances

Student Service Fee Allocations

Fiscal Years 2000-2001 to 2004-2005

	FY2001	FY2002	FY2003	FY2004	FY2005
Budgeted Expenditures					
Commencements	20,100	20,100	20,100	20,100	20,100
Students with Disabilities	21,336	25,958	26,528	8,978	60,236
Counseling & Testing	115,252	137,639	141,239	125,157	128,107
Academic Enrichment	46,855	46,719	48,317	39,317	39,317
Student Activities	61,250	63,948	69,654	94,654	117,610
Intramurals	6,928	6,928	9,138	9,138	12,662
Career Services	64,752	55,405	61,874	50,913	51,677
Fitness Center	40,000	40,000	40,000	0	7,200
Orientation and Retention	20,000	83,965	85,515	169,202	226,726
Student Association	21,685	23,685	23,843	23,843	33,843
Student Publications	32,008	38,384	37,282	37,282	45,282
Co-Curricular	26,943	29,028	29,028	29,028	33,028
Debate Team	1,200	15,000	17,000	17,000	27,000
Moot Court	2,000	2,000	0	0	0
Model UN	2,000	400	0	0	0
Financial Aid	237,775	213,704	259,922	259,922	225,872
Cheerleading	0	0	0	13,726	18,000
Longview UC	0	0	0	6,000	0
Unallocated Salary Inc/etc	0	0	0	72,259	0
Dean of Student Affairs	0	0	0	0	9,730
Learning Communities	0	0	0	0	26,110
Greek Life	0	0	0	0	28,600
Food Service Operations	0	0	0	0	44,050
Total	720,084	802,863	869,440	976,519	1,155,150

Source: Office of Business Affairs

Finances

Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2000 to 2004

	FY2000		FY2001		FY2002		FY2003		FY2004	
	Total Expenditures	%								
Heavy construction other than building contracts	N/A	0.0%								
Building construction, including general contractors and operative builders contracts	18,200	0.0%	156,235	11.0%	16,413	0.0%	0	0.0%	1,447,758	38.3%
Special trade construction contracts	1,426,930	0.0%	1,189,320	1.5%	1,547,304	2.9%	1,129,794	1.9%	1,331,692	36.8%
Professional services contracts	42,547	0.0%	274,783	58.2%	587,655	35.3%	328,077	12.4%	222,915	22.0%
Other services contracts	2,154,526	1.1%	1,875,481	0.7%	1,880,057	0.8%	2,415,579	10.0%	2,752,684	11.7%
Commodities contracts	3,381,883	24.1%	2,926,992	17.4%	2,539,764	18.7%	2,521,418	20.4%	3,072,049	25.7%
Total	7,024,086	11.9%	6,422,812	11.2%	6,571,193	11.3%	6,394,868	12.8%	8,827,100	25.0%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

Finances

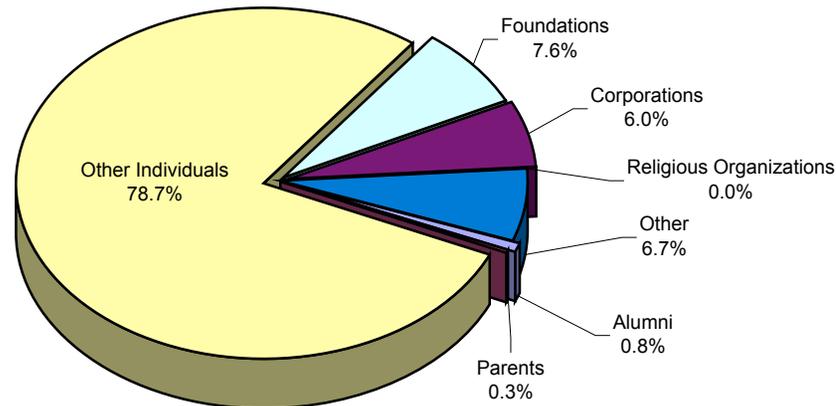
Distribution of Private Contributions by Source of Funds

Fiscal Years 1999-2000 to 2003-2004

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Source (\$)					
Alumni	37,546	31,135	29,281	27,150	35,983
Parents	14,470	16,045	17,935	23,220	11,850
Other Individuals	1,625,226	3,679,992	2,399,799	5,851,326	3,566,431
Foundations	2,647,300	909,117	455,379	494,629	345,038
Corporations	263,387	1,824,303	232,058	321,817	272,190
Religious Organizations	0	0	0	0	0
Other	850	23,392	49,797	45,100	302,860
Total	4,588,779	6,483,984	3,184,249	6,763,242	4,534,352

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY2004



Finances

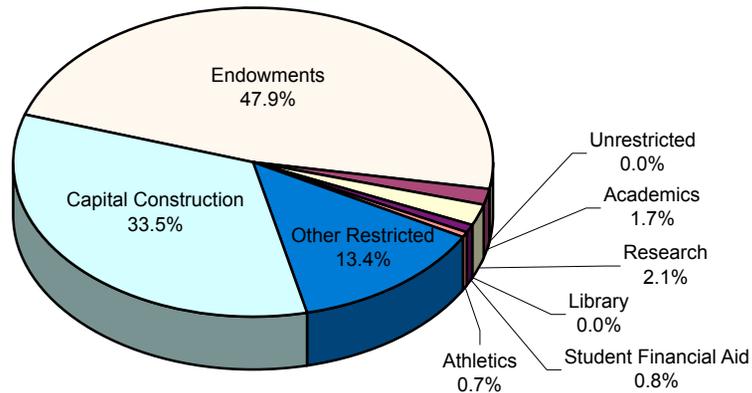
Distribution of Private Contributions by Use of Funds

Fiscal Years 1999-2000 to 2003-2004

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Use (\$)					
Unrestricted	310	391	2,075	126,241	0
Academics	257,120	1,724,386	110,049	280,709	76,588
Research	1,925	440	660	805	95,940
Library	10,000	1,000	0	500	1,752
Student Financial Aid	67,285	70,282	80,450	79,032	34,065
Athletics	0	2,000	82,546	81,300	29,908
Other Restricted	723,916	474,496	483,999	417,402	606,482
Capital Construction	1,650,663	3,978,544	2,327,810	5,561,433	1,519,280
Endowments	1,877,560	232,445	96,660	215,820	2,170,337
Total	4,588,779	6,483,984	3,184,249	6,763,242	4,534,352

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Use of Funds FY 2004



Definitions

Academic Year

Defined as the fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2000, and spring and summer 2001 is AY2001 (or AY 01). Note: an *academic* year is equivalent to a *fiscal* year in Texas.

Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

Coordinating Board Reports (CBM Reports)

It is the policy of the office of Planning and Institutional Research to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

Degrees

- B.A. Bachelor of Arts
- B.A.A.S. Bachelor of Applied Arts
- B.B.A. Bachelor of Business Administration
- B.F.A. Bachelor of Fine Arts
- B.G.S. Bachelor of General Studies
- B.M. Bachelor of Music
- B.S. Bachelor of Science
- B.S.E.E. Bachelor of Science in Electrical Engineering
- B.S.M.E. Bachelor of Science in Mechanical Engineering
- B.S.N. Bachelor of Science in Nursing
- M.A. Master of Arts
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Arts in Business
- M.Ed. Master of Education
- M.Engr. Master of Engineering
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing

Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

Definitions

Ethnicity or Racial/Ethnic Heritage

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

Faculty

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Gender

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

Graduate Students

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

Headcount *also called 'Enrollment'*

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Minority

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

Represented Minorities includes Asian Americans

Under-represented Minorities includes African-American, Hispanic, and Native American ethnic categories.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Definitions

Pass Rate of ExCET Exam

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the State Board of Educator Certification (SBEC) either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree within Four Years

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Post Baccalaureate (or Postbaccalaureate) Students

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

Definitions

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Student Full-Time Equivalency (FTE)

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

Undergraduate FTE: undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

Master's FTE: master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student). NOTE: ABEST defines master's FTE using 12 hours as a full time student.

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.