

## Millennium Vision

*U.T. Tyler will be nationally recognized for its excellent programs in the professions and in the humanities, arts, and sciences. Guided by an outstanding and supportive faculty, its graduates will be known for the quality of their knowledge and for their integrity, leadership ability, communication skills, technological competence and global awareness.*

## Mission Statement

*The University of Texas at Tyler is a comprehensive, coeducational institution of higher education offering undergraduate and graduate degree programs as a component of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.*

*The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.*

*Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.*

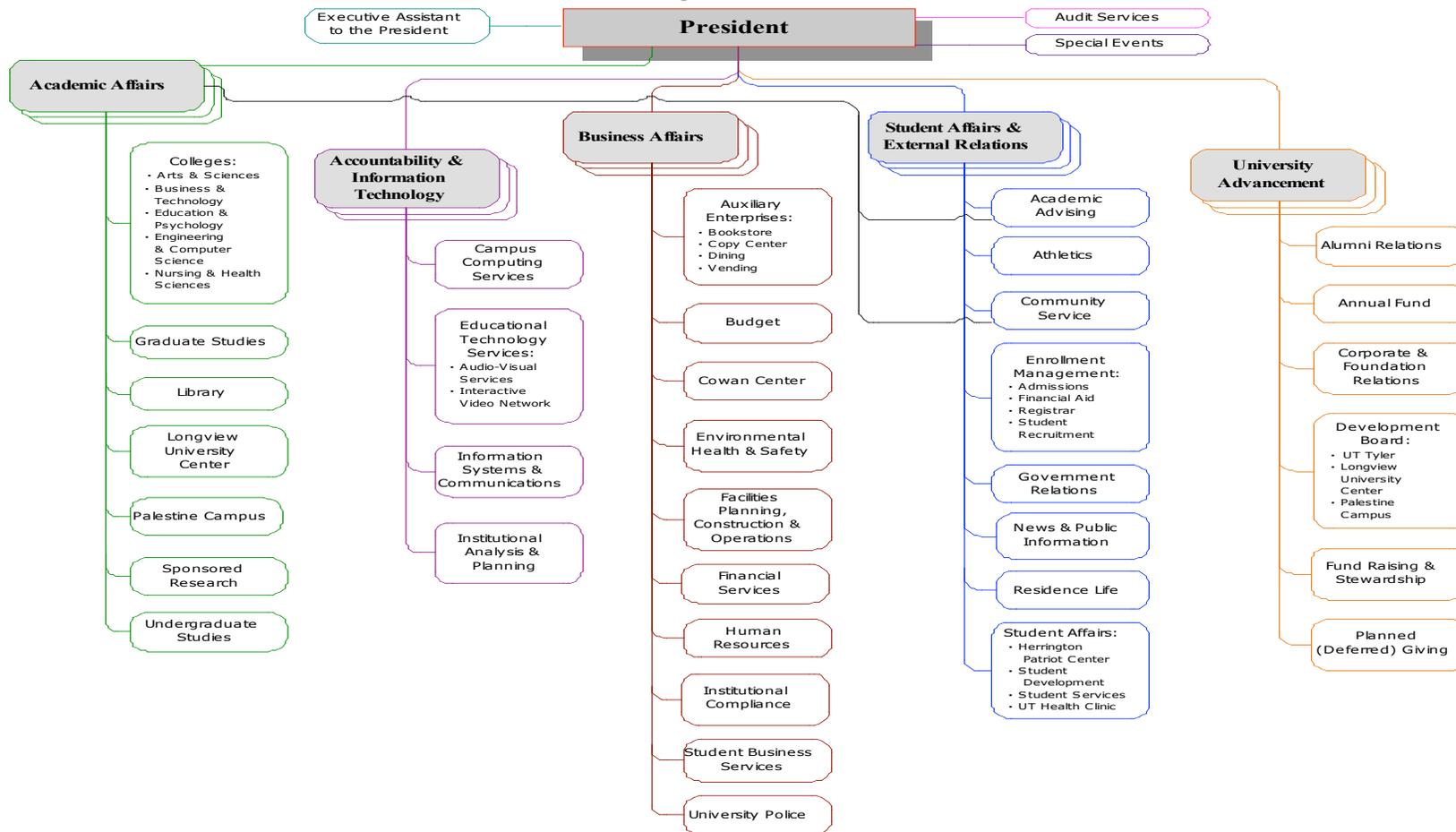
# Accreditations

The University of Texas at Tyler is accredited by the following:

AACSB	<i>The Association to Advance Collegiate Schools of Business</i>	
BNE	<i>Board of Nurse Examiners for the State of Texas</i>	 Board of Nurse Examiners
CoC SACS	<i>Commission on Colleges of the Southern Association of Colleges and Schools</i> <i>(1866 Southern Lane, Decatur, GA 30033, Telephone 404-679-4501)</i> <i>to award bachelor's and master's degrees.</i>	 Commission on Colleges Southern Association of Colleges and Schools
NAIT	<i>National Association of Industrial Technology</i>	 
NLNAC	<i>National League for Nursing Accreditation Council</i>	
SBEC	<i>Texas State Board for Educator Certification</i>	
ABET	<i>Accreditation Board for Engineering and Technology</i>	

# Administrative Structure

## The University of Texas at Tyler September 2005



## University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	01-02	02-03	03-04	04-05	05-06
State Licensure Exam Pass Rate of Engineering Graduates	100.0	100.0	100.0	100.0	100.0
State Licensure Exam Pass Rate of Nursing Graduates	80*	85.0	93.0	98.9	97.4
Certification Rate of Teacher Education Graduates	82.3	73.7	81.4	94.0	91.4
Percent of Semester Credit Hour Courses Completed	92.0	92.0	92.0	92.0	92.0
Percent of First-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years	N/A	N/A	N/A	44.2	54.7
Percent of First-time, Full-time, Degree-seeking Freshmen Who Earn a Baccalaureate Degree Within Six Academic Years (White; Black; Hispanic; Other)				W = 44.6 H = 40.0 B = 50.0 O = 0.0	W = 58.1 H = 50.0 B = 33.3 O = 0.0
Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year	60.0	59.0	56.0	57.0	60.0
Retention Rate of First-time, Full-time, Degree-seeking (White; Black; Hispanic; Other) Freshmen Students After One Academic Year	W = 58.0 H = 40.0 B = 89.0 O = 71.0	W = 60.0 H = 42.0 B = 57.0 O = 67.0	W = 54.0 H = 62.0 B = 74.0 O = 62.0	W = 56.3 H = 52.3 B = 55.0 O = 81.0	W = 61.5 H = 66.6 B = 62.1 O = 42.9
Retention Rate of TASP Students Requiring Remediation Education After One Academic Year	N/A	N/A	N/A	N/A	53.3

Source: LBB Performance Measure data (ABEST)

\*Audit 2002 corrected value

## University Performance Measures

OUTCOME MEASURES—Indicators of actual impact or results					
Measure	01-02	02-03	03-04	04-05	05-06
Dollar Amount of External or Sponsored Research Funds (in millions)	0.120	0.140	0.270	0.757	0.556
External or Sponsored Research Funds as a Percent of State Appropriations	0.57	0.53	1.2	2.9	2.2
Percent of Lower Division Courses Taught by Tenured or Tenure-Track Faculty	65.0	61.0	64.0	56.0	51.0
Percent of Incoming, Full-time Transfer Students Who Graduate Within Four Years (Four year institutions only)	64.0	63.0	65.0	63.5	61.0
Percent of Full-Time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	64.0	63.0	65.0	63.9	NA
Percent of Full-Time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years (Upper level institutions only)	W = 65.0 H = 57.0 B = 55.0 O = 77.0	W = 64.0 H = 54.0 B = 55.0 O = 69.0	W = 65.0 H = 73.0 B = 60.0 O = 79.0	W = 63.9 H = 58.3 B = 69.2 O = 55.6	NA
Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year (Upper level institutions only)	72	74	74	72.3	70.1
Retention Rate of Full-time, Degree-seeking (White; Black; Hispanic; Other) Transfer Students After One Academic Year (Upper level institutions only)	W = 72.0 H = 58.0 B = 82.0	W = 76.0 H = 57.0 B = 59.0	W = 78.0 H = 82.0 B = 66.0	W = 72.3 H = 88.2 B = 61.1	W = 70.1 H = 72.2 B = 68.1
Percent of Baccalaureate Graduates Who are First Generation College Graduates	41	47	32	48	47
Amount Expended for Administrative Costs as a Percent of Operating Budget	12.6	14.3	15.7	16.7	14.4

Source: LBB Performance Measure data (ABEST)

## University Performance Measures

OUTPUT MEASURES—Indicators to count goods or services produced						
Measure		01-02	02-03	03-04	04-05	05-06
Number of Undergraduate Degrees Awarded		706	685	620	728	794
Number of Hispanic, Black and Native American Graduates		97	86	92	85	116
Number of Successfully Remediated Student (Formerly—Success of Students Needing Remediation)		N/A	N/A	N/A	N/A	N/A
Number of Community College Transfer Graduates (Data compiled by CB)	Fall Data	474	476	400	444	484
Student/Faculty Ratio	Fall Data	11.8 to 1	12.9 to 1	15.3 to 1	15.3 to 1	16.2 to 1
Number of Hispanic, Black and Native American Students Enrolled	Fall Data	516	566	688	817	926
Number of Community College Transfer Students Enrolled (Data compiled by CB)	Fall Data	1,637	1,673	1,945	2,114	2,288
Number of Semester Credit Hours Completed (Formerly Course Completers)	Fall Data	33,327	37,997	45,091	52,264	58,078
Number of Semester Credit Hours	Fall Data	36,554	41,735	49,652	57,095	63,605
Number of Students Enrolled as of the Twelfth Class Day	Fall Data	3,732	4,254	4,769	5,326	5,777
Space Utilization Rate of Classrooms (Data compiled by CB) [average weekly hours of use]	Fall Data	23.5	32.01	32.02	32.37	36.46
Space Utilization Rate of Labs (Data compiled by CB) [average weekly hours of use]	Fall Data	14.8	24.88	27.04	31.9	33.42

Source: LBB Performance Measure data (ABEST)

## Degree Programs

College/Degree Program	Bachelor's Level Degrees		Master's Level Degrees	
<b>College of Arts and Sciences</b>	23		12	
Art	B.A.	B.F.A.	M.F.A.	M.A.
Biology	B.S.		M.S.	
Chemistry	B.S.			
Criminal Justice	B.S.		M.S.	
Economics	B.A.	B.S.		
English	B.A.		M.A.	
General Studies	B.G.S.			
History	B.A.	B.S.	M.A.	
Interdisciplinary Studies			M.A.	M.S.
Journalism	B.A.	B.S.		
Mathematics	B.S.		M.S.	
Music	B.M.	B.A.		
Political Science	B.A.	B.S.	M.A.	
Public Administration			M.P.A.	
Spanish	B.A.			
Speech Communication	B.A.	B.S.		
Sociology	B.A.	B.S.	M.S.	
<b>College of Business and Technology</b>	8		2	
Accounting	B.B.A.			
Business Administration	B.B.A.		M.B.A.	
Finance	B.B.A.			
Management	B.B.A.			
Marketing	B.B.A.			
Applied Arts and Sciences	B.A.A.S.			
Technology	B.S.		M.S.	
Training and Development	B.S.			

## Degree Programs

College/Degree Program	Bachelor's Level Degrees		Master's Level Degrees	
<b>College of Education and Psychology</b>	3		12	
Curriculum and Instruction			M.A.T.	M.Ed.
Early Childhood Education			M.A.	M.Ed.
Interdisciplinary Studies	B.S.			
Clinical Psychology			M.S.	
Counseling Psychology			M.A.	
Psychology	B.A.	B.S.		
School Counseling			M.A.	
Educational Administration			M.Ed.	
Reading			M.A.	M.Ed.
Special Education			M.A.	M.Ed.
<b>College of Engineering and Computer Science</b>	4		2	
Engineering			M.E.	
Electrical Engineering	B.S.E.E.			
Mechanical Engineering	B.S.M.E.			
Computer Information Systems	B.S.			
Computer Science	B.S.		M.S.	
<b>College of Nursing and Health Sciences</b>	5		4	
Nursing	B.S.N.		M.S.N.	
Health and Kinesiology	B.A.		M.Ed.	
Kinesiology	B.S.		M.S.	
Clinical Exercise Physiology			M.S.	
Health Professions	B.S.			
Medical Technology	B.S.			
<b>Total Degree Programs Offered</b>	<b>43</b>		<b>32</b>	

## Student Information

(Fall Semesters 2001-2005)

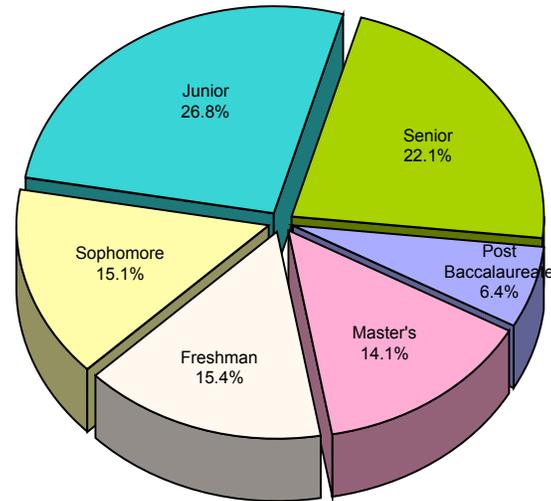
### Enrollment

#### Total Fall Headcount

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Freshman	365	9.8%	478	11.2%	673	14.1%	812	15.2%	892	15.4%
Sophomore	56	1.5%	393	9.2%	753	15.8%	941	17.7%	873	15.1%
Junior	1,422	38.1%	1,312	30.8%	1,121	23.5%	1,193	22.4%	1,546	26.8%
Senior	846	22.7%	858	20.2%	1,057	22.2%	1,164	21.9%	1,279	22.1%
Post Baccalaureate	315	8.4%	368	8.7%	318	6.7%	356	6.7%	371	6.4%
Master's	728	19.5%	845	19.9%	847	17.8%	860	16.1%	816	14.1%
<b>Total Fall Headcount</b>	<b>3,732</b>		<b>4,254</b>		<b>4,769</b>		<b>5,326</b>		<b>5,777</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

### Fall 2005 Headcount



## Student Information

(Fall Semesters 2001-2005)

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level (12 SCH)

	2001		2002		2003		2004		2005	
	SCH	FTE								
Lower Division	7,660	638	15,090	1,258	22,569	1,881	27,739	2,312	29,493	2,458
Upper Division	24,992	2,083	21,884	1,824	22,279	1,857	24,258	2,022	29,135	2,428
<b>Undergraduate</b>	<b>32,652</b>	<b>2,721</b>	<b>36,974</b>	<b>3,081</b>	<b>44,848</b>	<b>3,737</b>	<b>51,997</b>	<b>4,333</b>	<b>58,628</b>	<b>4,886</b>
Master's	3,902	434	4,761	529	4,804	534	5,098	566	4,977	553
<b>Total</b>	<b>36,554</b>	<b>3,155</b>	<b>41,735</b>	<b>3,610</b>	<b>49,652</b>	<b>4,271</b>	<b>57,095</b>	<b>4,900</b>	<b>63,605</b>	<b>5,439</b>
Faculty FTE	202.30		216.39		217.07		247.35		261.38	
FTE Student to FTE Faculty Ratio	15.6		16.7		19.7		19.8		20.8	

Based on 12 SCH for undergraduates, and 9 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level (15 SCH)

	2001		2002		2003		2004		2005	
	SCH	FTE								
Lower Division	7,660	511	15,090	1,006	22,569	1,505	27,739	1,849	29,493	1,966
Upper Division	24,992	1,666	21,884	1,459	22,279	1,485	24,258	1,617	29,135	1,942
<b>Undergraduate</b>	<b>32,652</b>	<b>2,177</b>	<b>36,974</b>	<b>2,465</b>	<b>44,848</b>	<b>2,990</b>	<b>51,997</b>	<b>3,466</b>	<b>58,628</b>	<b>3,909</b>
Master's	3,902	325	4,761	397	4,804	400	5,098	425	4,977	415
<b>Total</b>	<b>36,554</b>	<b>2,502</b>	<b>41,735</b>	<b>2,862</b>	<b>49,652</b>	<b>3,390</b>	<b>57,095</b>	<b>3,891</b>	<b>63,605</b>	<b>4,323</b>
Faculty FTE	202.30		216.39		217.07		247.35		261.38	
FTE Student to FTE Faculty Ratio	12.4		13.2		15.6		15.7		16.5	

Based on 15 SCH for undergraduates, and 12 SCH for Master's students; Source: CBM004 report; Faculty FTE uses "Instructional" Faculty Appointments 01 and 02 of the CBM008 Summary

# Student Information

(Fall Semesters 2001-2005)

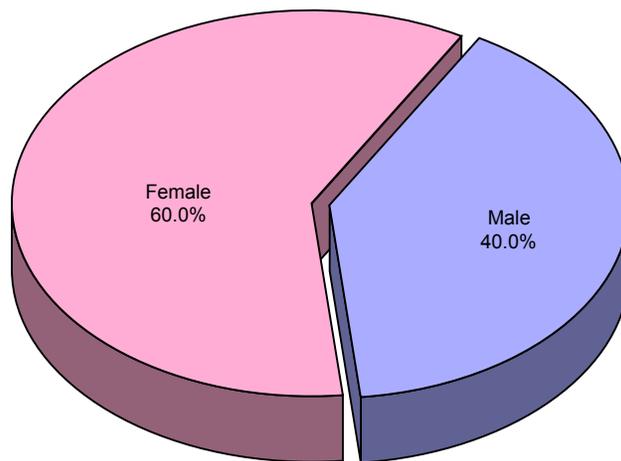
## Enrollment

### Gender - All Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Male	1,281	34.3%	1,563	36.7%	1,810	38.0%	2,063	38.7%	2,311	40.0%
Female	2,451	65.7%	2,691	63.3%	2,959	62.0%	3,263	61.3%	3,466	60.0%
Total	3,732		4,254		4,769		5,326		5,777	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

**Fall 2005 Enrollment**



## Student Information

(Fall Semesters 2001-2005)

### Enrollment

#### Gender - Undergraduate Students (includes postbaccalaureate)

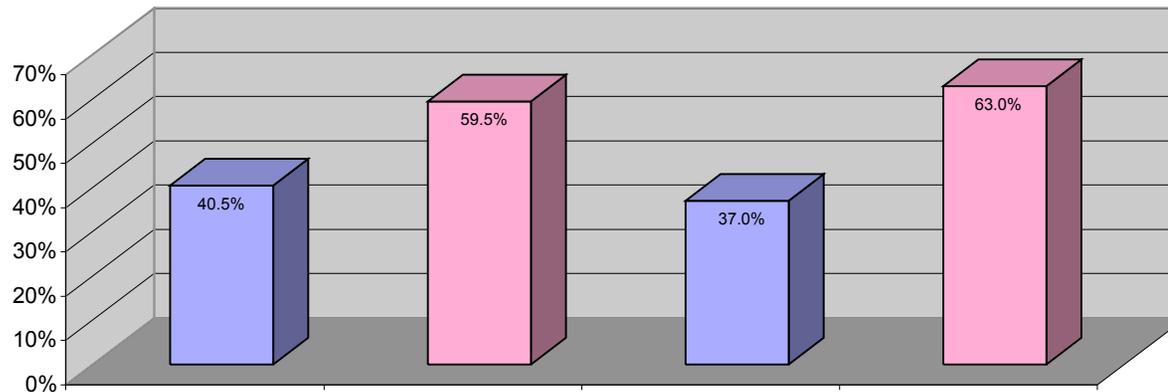
	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Male	1,029	34.3%	1,269	37.2%	1,516	38.7%	1,769	39.6%	2,009	40.5%
Female	1,975	65.7%	2,140	62.8%	2,406	61.3%	2,697	60.4%	2,952	59.5%
Total	3,004		3,409		3,922		4,466		4,961	

#### Gender - Master's Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Male	252	34.6%	294	34.8%	294	34.7%	294	36.0%	302	37.0%
Female	476	65.4%	551	65.2%	553	65.3%	566	69.4%	514	63.0%
Total	728		845		847		860		816	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

### Fall 2005 Gender



# Student Information

(Fall Semesters 2001-2005)

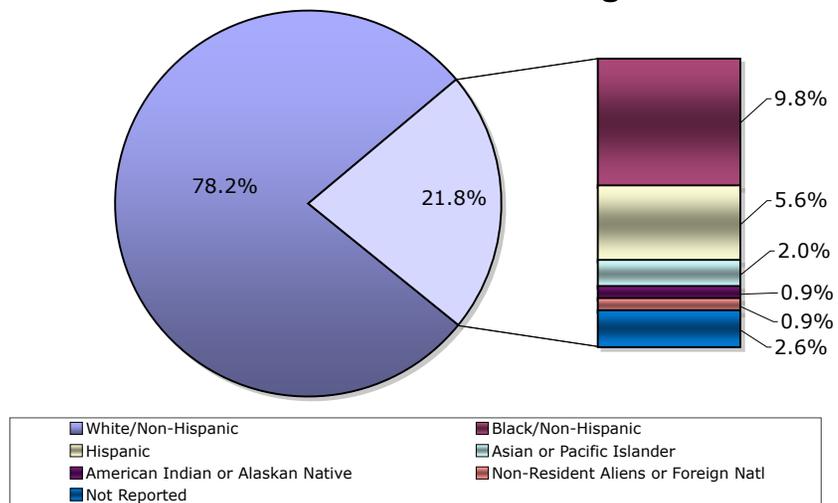
## Enrollment

### Ethnicity-All Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,121	83.6%	3,527	82.9%	3,872	81.3%	4,220	79.2%	4,515	78.2%
Black/Non-Hispanic	338	9.1%	364	8.6%	442	9.3%	511	9.6%	566	9.8%
Hispanic	138	3.7%	167	3.9%	221	4.6%	257	4.8%	325	5.6%
Asian or Pacific Islander	45	1.2%	64	1.5%	64	1.3%	99	1.9%	115	2.0%
American Indian or Alaskan Native	40	1.1%	35	0.8%	25	0.5%	49	0.9%	53	0.9%
Non-Resident Aliens or Foreign Natl	44	1.2%	61	1.4%	72	1.5%	69	1.3%	54	0.9%
Not Reported	6	0.2%	36	0.8%	73	1.5%	121	2.3%	149	2.6%
<b>Total</b>	<b>3,732</b>		<b>4,254</b>		<b>4,769</b>		<b>5,326</b>		<b>5,777</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

### Fall 2005 Ethnic Origin



## Student Information

(Fall Semesters 2001-2005)

### Enrollment

#### Ethnicity - Undergraduate Students (includes postbaccalaureate)

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	2,530	84.2%	2,834	83.1%	3,168	80.8%	3,529	79.0%	3,865	77.9%
Black/Non-Hispanic	268	8.9%	290	8.5%	372	9.5%	430	9.6%	489	9.9%
Hispanic	109	3.6%	137	4.0%	189	4.8%	233	5.2%	299	6.0%
Asian or Pacific Islander	31	1.0%	49	1.4%	50	1.3%	76	1.7%	94	1.9%
American Indian or Alaskan Native	33	1.1%	27	0.8%	24	0.6%	43	1.0%	51	1.0%
Non-Resident Aliens or Foreign Natl	28	0.9%	47	1.4%	62	1.6%	60	1.3%	41	0.8%
Not Reported	5	0.2%	25	0.7%	57	1.5%	95	2.1%	122	2.5%
<b>Total</b>	<b>3,004</b>		<b>3,409</b>		<b>3,922</b>		<b>4,466</b>		<b>4,961</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

#### Ethnicity - Master's Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	591	81.2%	693	82.0%	704	83.1%	691	80.3%	650	79.7%
Black/Non-Hispanic	70	9.6%	74	8.8%	70	8.3%	81	9.4%	77	9.4%
Hispanic	29	4.0%	30	3.6%	32	3.8%	24	2.8%	26	3.2%
Asian or Pacific Islander	14	1.9%	15	1.8%	14	1.7%	23	2.7%	21	2.6%
American Indian or Alaskan Native	7	1.0%	8	0.9%	1	0.1%	6	0.7%	2	0.2%
Non-Resident Aliens or Foreign Natl	16	2.2%	14	1.7%	10	1.2%	9	1.0%	13	1.6%
Not Reported	1	0.1%	11	1.3%	16	1.9%	26	3.0%	27	3.3%
<b>Total</b>	<b>728</b>		<b>845</b>		<b>847</b>		<b>860</b>		<b>816</b>	

Source: CBM001 data

## Student Information

(Fall Semesters 2001-2005)

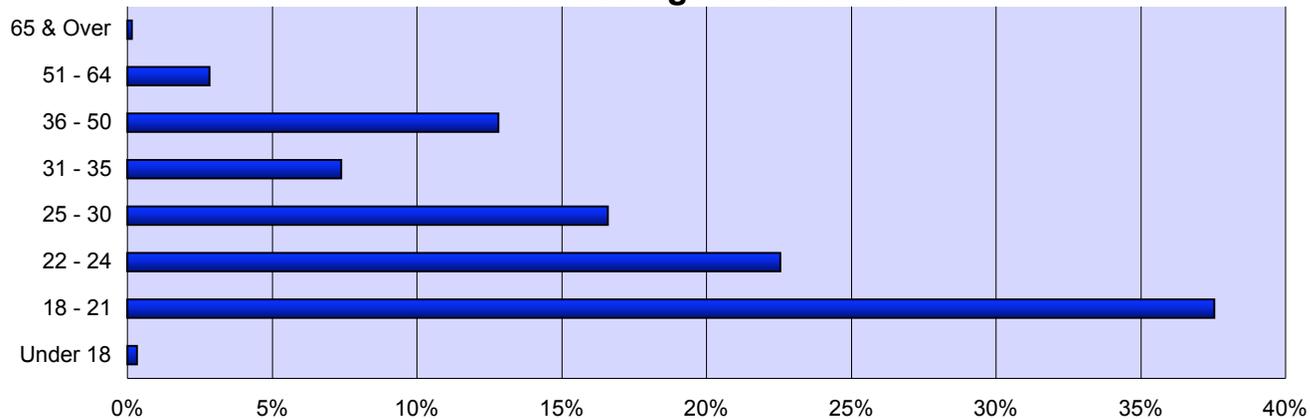
### Enrollment

#### Age - All Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Under 18	17	0.5%	24	0.6%	33	0.7%	26	0.5%	18	0.3%
18 - 21	958	25.7%	1,185	27.9%	1,578	33.1%	1,893	35.5%	2,167	37.5%
22 - 24	768	20.6%	831	19.5%	939	19.7%	1,076	20.2%	1,302	22.5%
25 - 30	739	19.8%	836	19.7%	866	18.2%	956	17.9%	957	16.6%
31 - 35	390	10.5%	416	9.8%	415	8.7%	432	8.1%	425	7.4%
36 - 50	713	19.1%	790	18.6%	783	16.4%	769	14.4%	739	12.8%
51 - 64	140	3.8%	158	3.7%	148	3.1%	167	3.1%	162	2.8%
65 & Over	7	0.2%	14	0.3%	7	0.1%	7	0.1%	7	0.1%
<b>Total</b>	<b>3,732</b>		<b>4,254</b>		<b>4,769</b>		<b>5,326</b>		<b>5,777</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

### Fall 2005 Age of Students



## Student Information

(Fall Semesters 2001-2005)

### Enrollment

Age - Undergraduate (includes postbaccalaureate)

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Under 18	17	0.6%	24	0.7%	33	0.8%	26	0.6%	18	0.4%
18 - 21	956	31.8%	1,183	34.7%	1,572	40.1%	1,884	42.2%	2,162	43.6%
22 - 24	668	22.2%	716	21.0%	810	20.7%	938	21.0%	1,151	23.2%
25 - 30	538	17.9%	609	17.9%	635	16.2%	727	16.3%	754	15.2%
31 - 35	278	9.3%	276	8.1%	291	7.4%	301	6.7%	293	5.9%
36 - 50	457	15.2%	495	14.5%	491	12.5%	483	10.8%	476	9.6%
51 - 64	87	2.9%	96	2.8%	85	2.2%	101	2.3%	104	2.1%
65 & Over	3	0.1%	10	0.3%	5	0.1%	6	0.1%	3	0.1%
<b>Total</b>	<b>3,004</b>		<b>3,409</b>		<b>3,922</b>		<b>4,466</b>		<b>4,961</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

### Age - Master's Students

	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
18 - 21	2	0.3%	2	0.2%	6	0.7%	9	1.0%	5	0.6%
22 - 24	100	13.7%	115	13.6%	129	15.2%	138	16.0%	151	18.5%
25 - 30	201	27.6%	227	26.9%	231	27.3%	229	26.6%	203	24.9%
31 - 35	112	15.4%	140	16.6%	124	14.6%	131	15.2%	132	16.2%
36 - 50	256	35.2%	295	34.9%	292	34.5%	286	33.3%	263	32.2%
51 - 64	53	7.3%	62	7.3%	63	7.4%	66	7.7%	58	7.1%
65 & Over	4	0.5%	4	0.5%	2	0.2%	1	0.1%	4	0.5%
<b>Total</b>	<b>728</b>		<b>845</b>		<b>847</b>		<b>860</b>		<b>816</b>	

Source: CBM001 data

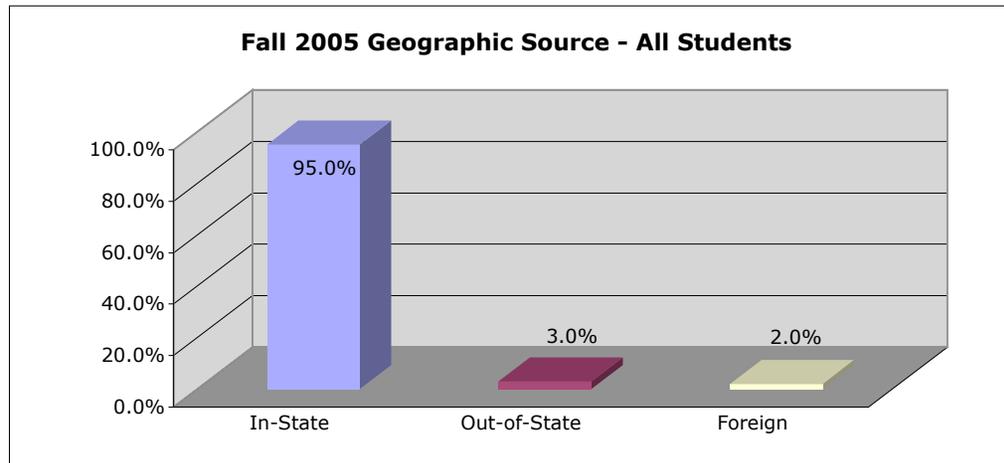
## Student Information

(Fall Semesters 2001-2005)

### Enrollment by Geographic Source - All Students

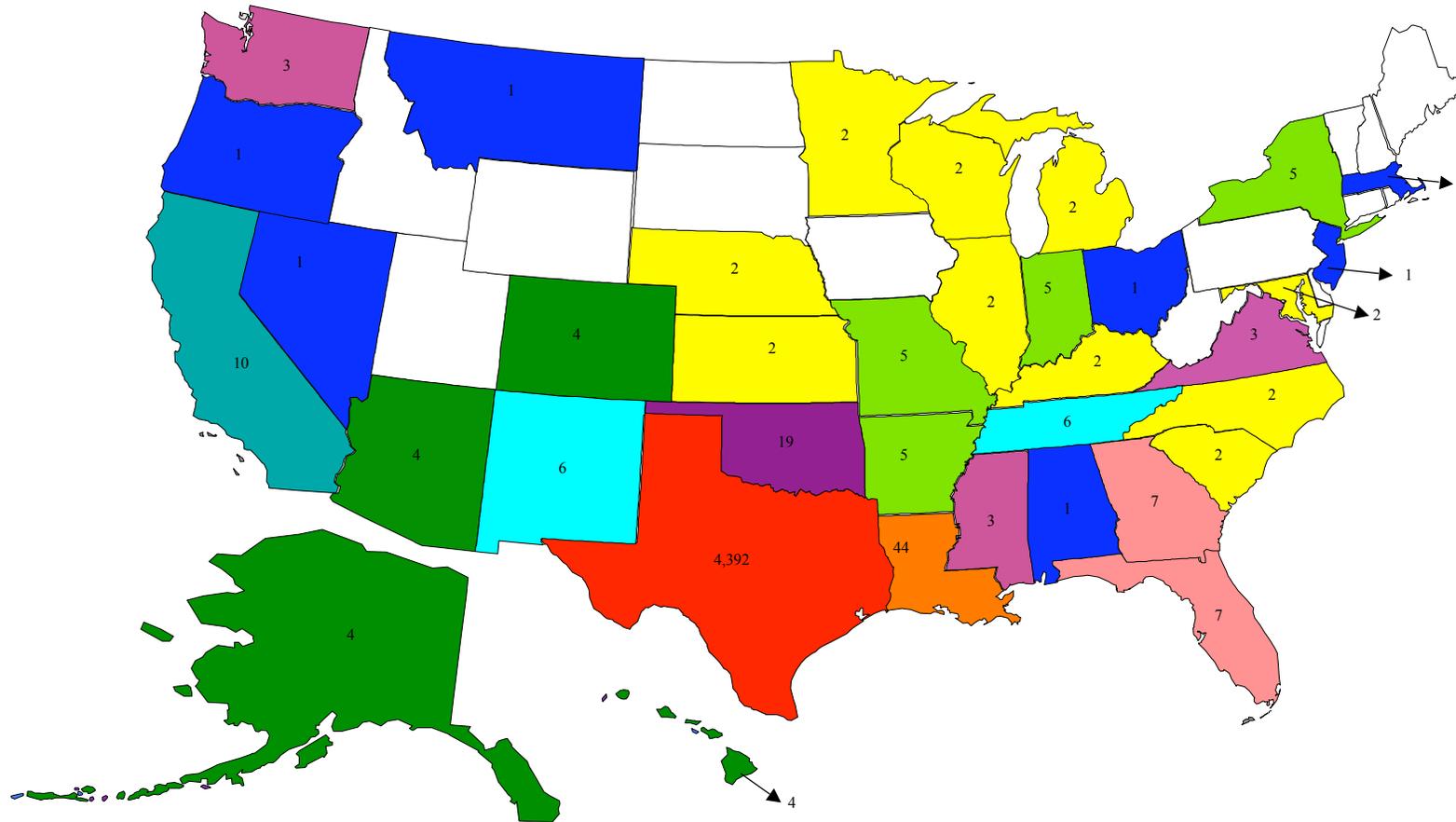
	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
In-State	3,600	96.5%	4,085	96.0%	4,545	95.3%	5,045	94.7%	5,488	95.0%
Out-of-State	64	1.7%	69	1.6%	118	2.5%	158	3.0%	171	3.0%
Foreign	68	1.8%	100	2.4%	106	2.2%	123	2.3%	118	2.0%
<b>Total</b>	<b>3,732</b>		<b>4,254</b>		<b>4,769</b>		<b>5,326</b>		<b>5,777</b>	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina



# Student Information

## Fall 2005 State of Residence - All Students



## Student Information

(Fall Semesters 2001-2005)

### Enrollment

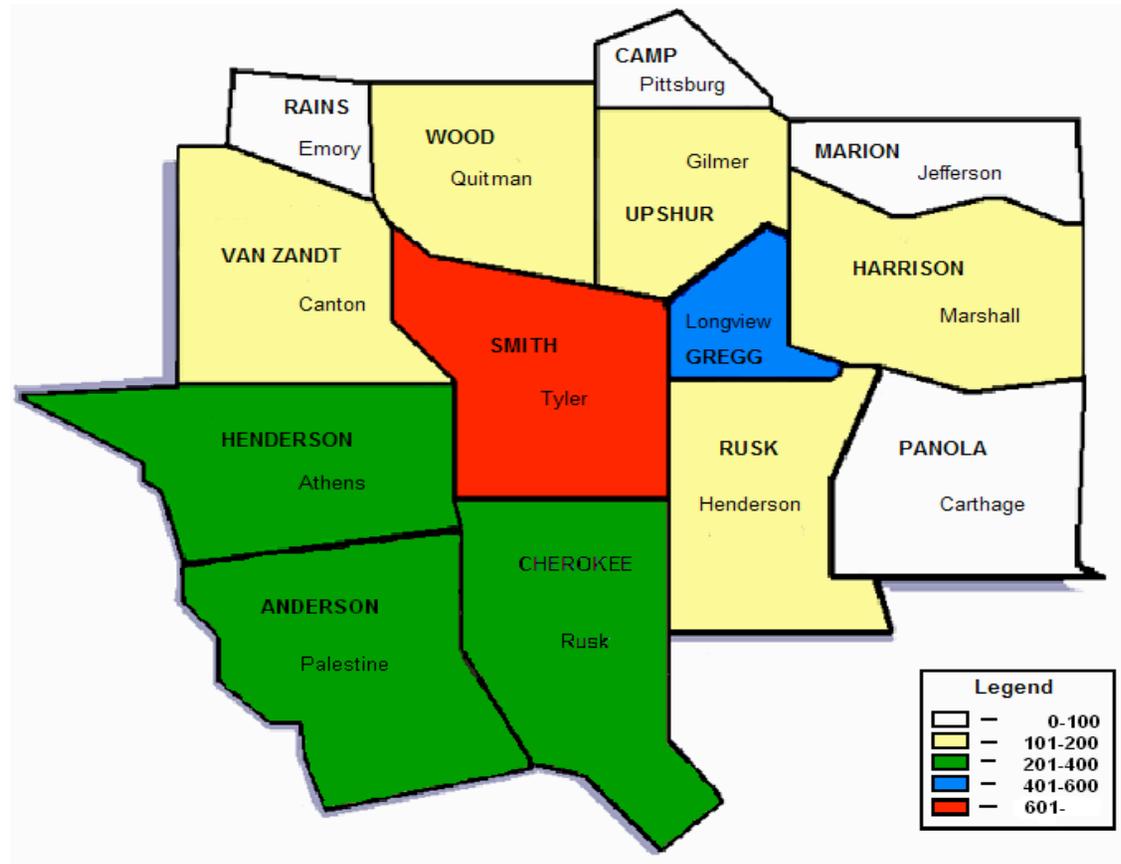
from Counties in East Texas Planning Region--All Students

	2001		2002		2003		2004		2005	
	N	% of Total In-State Headcount								
Anderson	151	4.2%	178	4.4%	191	4.2%	210	4.2%	235	4.3%
Camp	21	0.6%	24	0.6%	26	0.6%	22	0.4%	25	0.5%
Cherokee	144	4.0%	157	3.8%	181	4.0%	192	3.8%	212	3.9%
Gregg	450	12.5%	506	12.4%	533	11.7%	544	10.8%	526	9.6%
Harrison	112	3.1%	134	3.3%	146	3.2%	151	3.0%	158	2.9%
Henderson	223	6.2%	261	6.4%	235	5.2%	253	5.0%	245	4.5%
Marion	8	0.2%	10	0.2%	8	0.2%	17	0.3%	11	0.2%
Panola	50	1.4%	52	1.3%	49	1.1%	45	0.9%	57	1.0%
Rains	1	0.0%	0	0.0%	2	0.0%	6	0.1%	8	0.1%
Rusk	130	3.6%	149	3.6%	147	3.2%	151	3.0%	173	3.2%
Smith	1,345	37.4%	1,522	37.3%	1,622	35.7%	1,775	35.2%	1,813	33.0%
Upshur	126	3.5%	144	3.5%	140	3.1%	148	2.9%	153	2.8%
Van Zandt	129	3.6%	136	3.3%	150	3.3%	160	3.2%	170	3.1%
Wood	114	3.2%	124	3.0%	122	2.7%	125	2.5%	147	2.7%
<i>14-County East Texas State Planning Region</i>	3,004	83.4%	3,397	83.2%	3,552	78.2%	3,799	75.3%	3,933	71.7%
Total In-State Headcount	3,600		4,085		4,545		5,045		5,488	
Total Headcount	3,732		4,254		4,769		5,326		5,777	

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

# Student Information

## Fall 2005 Enrollment from East Texas Planning Region



# Enrollment By College

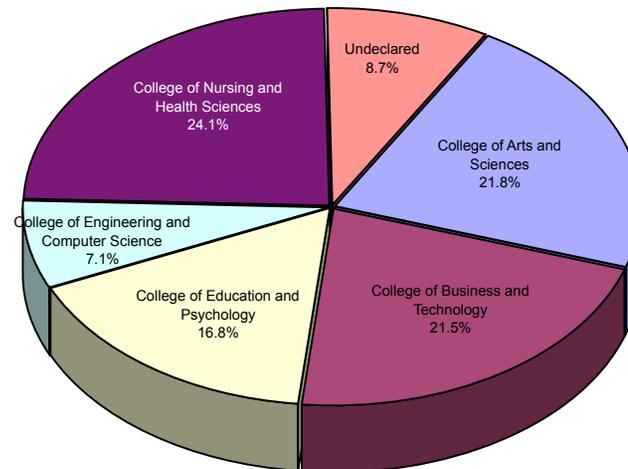
## Undergraduate\* Enrollment by College of Declared Major (Fall 2005)

### All Colleges

College of Arts and Sciences	1080
College of Business and Technology	1069
College of Education and Psychology	832
College of Engineering and Computer Science	354
College of Nursing and Health Sciences	1194
Undeclared	432
<b>Total</b>	<b>4,961</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina  
 \* Includes postbaccalaureate

### Fall 2005 Undergraduate Enrollment by Declared Major



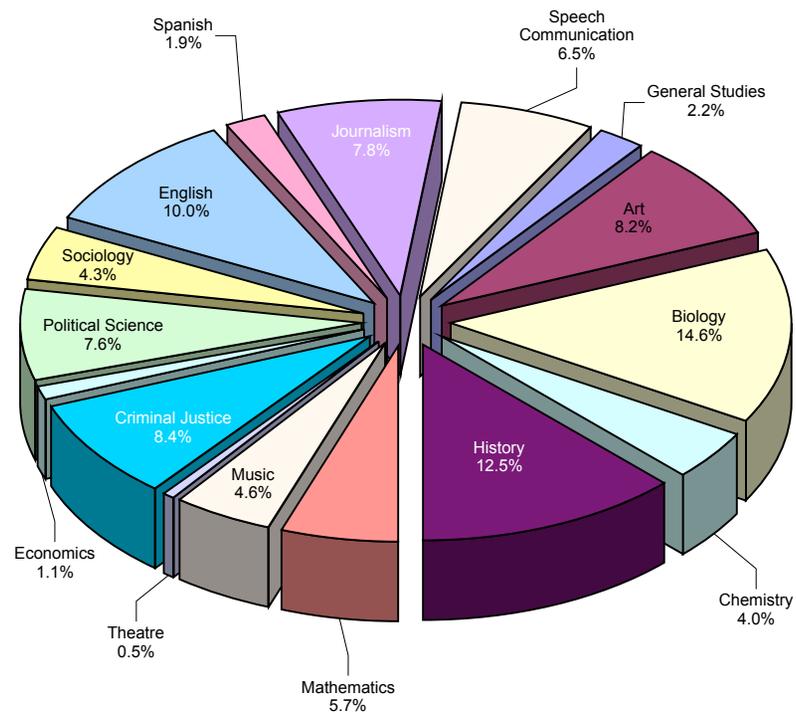
# Enrollment By College

## Undergraduate Enrollment by Declared Major (Fall 2005)

### College of Arts and Sciences

General Studies	24
Art	89
Biology	158
Chemistry	43
History	135
Mathematics	62
Music	50
Theatre	5
Criminal Justice	91
Economics	12
Political Science	82
Sociology	46
English	108
Spanish	21
Journalism	84
Speech Communication	70
<b>Total</b>	<b>1080</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina



# Enrollment By College

## Undergraduate\* Enrollment by Declared Major (Fall 2005)

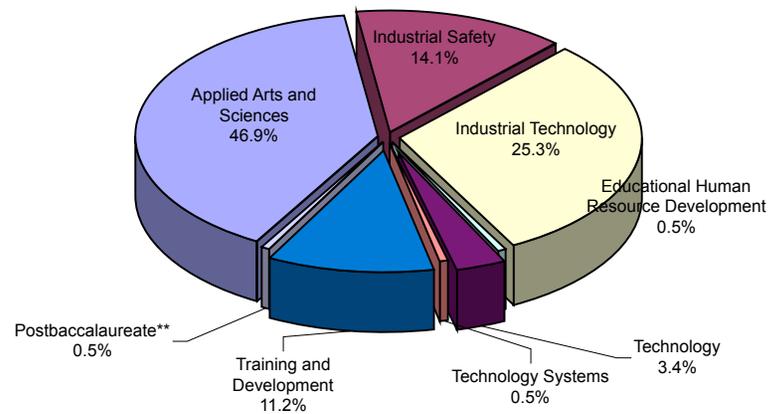
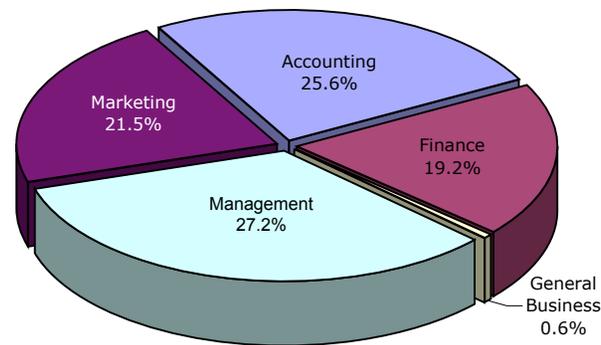
### College of Business and Technology

Accounting	221
Finance	166
General Business	5
Management	286
Marketing	186
Applied Arts and Sciences	81
Industrial Safety	29
Industrial Technology	62
Educational Human Resource Development	1
Technology	7
Technology Systems	1
Training and Development	23
Postbaccalaureate**	1
<b>Total</b>	<b>1069</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

\* Includes postbaccalaureate

\*\* This postbaccalaureate student has no corresponding undergraduate major



## Enrollment By College

### Undergraduate\* Enrollment by Declared Major (Fall 2005)

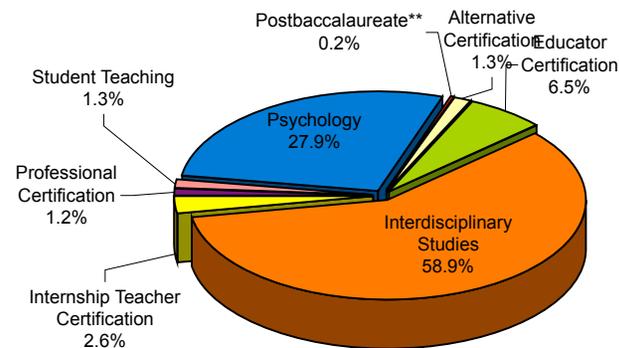
#### College of Education and Psychology

Alternative Certification	11
Educator Certification	54
Interdisciplinary Studies	490
Internship Teacher Certification	22
Professional Certification	10
Student Teaching	11
Psychology	232
Postbaccalaureate**	2
<b>Total</b>	<b>832</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

\* Includes postbaccalaureate

\*\* These postbaccalaureate students have no corresponding undergraduate major

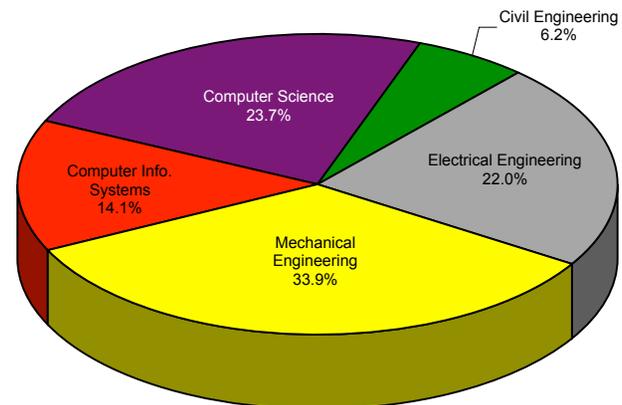


#### College of Engineering and Computer Science

Civil Engineering	22
Electrical Engineering	78
Mechanical Engineering	120
Computer Information Systems	50
Computer Science	84
<b>Total</b>	<b>354</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina

\* Includes postbaccalaureate



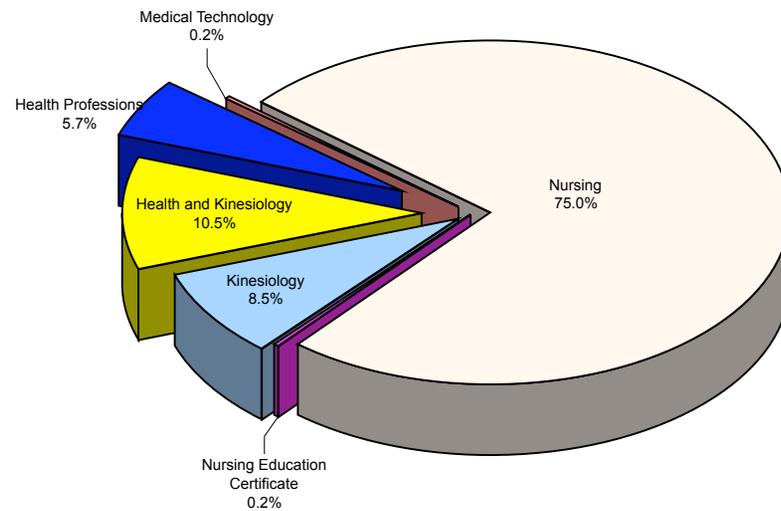
# Enrollment By College

## Undergraduate\* Enrollment by Declared Major (Fall 2005)

### College of Nursing and Health Sciences

Nursing	896
Nursing Education Certificate	2
Kinesiology	101
Health and Kinesiology	125
Health Professions	68
Medical Technology	2
<b>Total</b>	<b>1194</b>

Source: CBM001 data, 2005 headcount includes 31 students displaced by Hurricane Katrina  
 \* Includes postbaccalaureate



## Enrollment By College

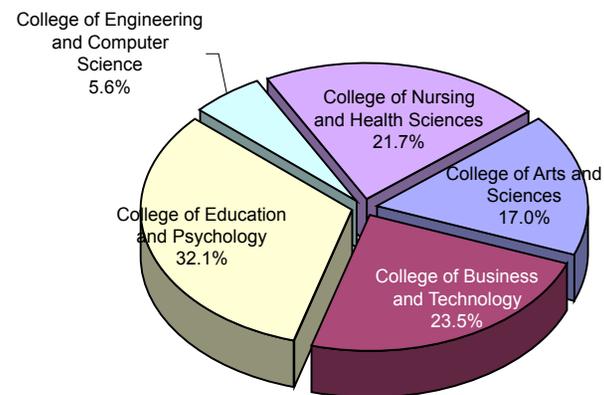
### Master's Enrollment by College of Declared Major (Fall 2005)

#### All Colleges

College of Arts and Sciences	139
College of Business and Technology	192
College of Education and Psychology	262
College of Engineering and Computer Science	46
College of Nursing and Health Sciences	177
<b>Total</b>	<b>816</b>

Source: CBM001 data

### Fall 2005 Master's Enrollment by Declared Major



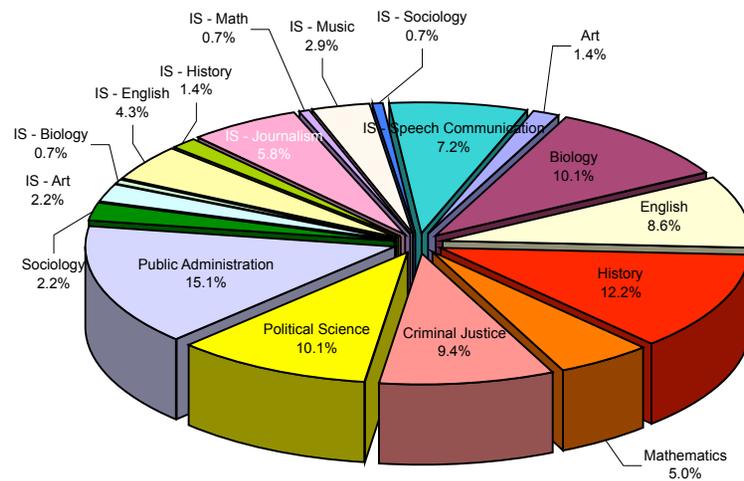
# Enrollment By College

## Master's Enrollment by Declared Major (Fall 2005)

### College of Arts and Sciences

Art	2
Biology	14
English	12
History	17
Mathematics	7
Criminal Justice	13
Political Science	14
Public Administration	21
Sociology	3
IS - Art	3
IS - Biology	1
IS - English	6
IS - History	2
IS - Journalism	8
IS - Math	1
IS - Music	4
IS - Sociology	1
IS - Speech Communication	10
<b>Total</b>	<b>139</b>

Source: CBM001 data



## Enrollment By College

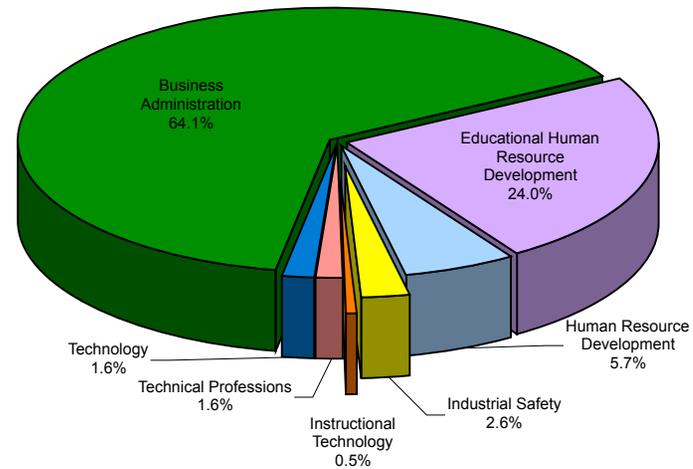
### Master's Enrollment by Declared Major

(Fall 2005)

#### College of Business and Technology

Business Administration	123
Educational Human Resource Development	46
Human Resource Development	11
Industrial Safety	5
Instructional Technology	1
Technical Professions	3
Technology	3
<b>Total</b>	<b>192</b>

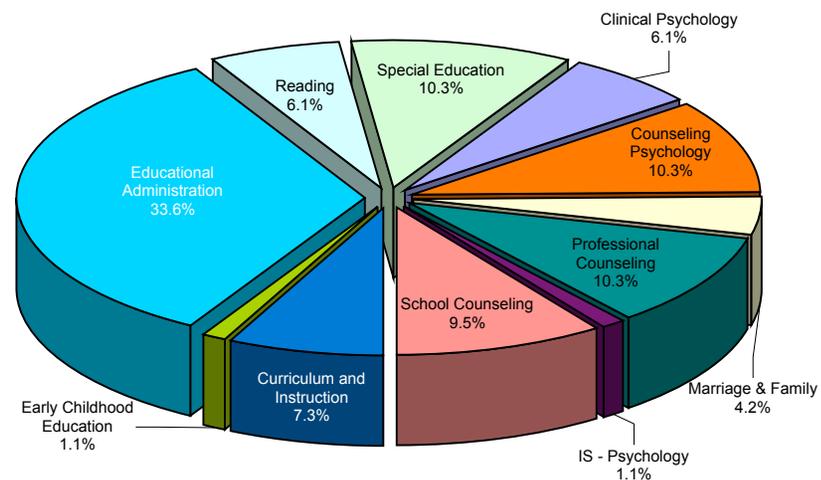
Source: CBM001 data



#### College of Education and Psychology

Clinical Psychology	16
Counseling Psychology	27
Marriage & Family	11
Professional Counseling	27
IS - Psychology	3
School Counseling	25
Curriculum and Instruction	19
Early Childhood Education	3
Educational Administration	88
Reading	16
Special Education	27
<b>Total</b>	<b>262</b>

Source: CBM001 data



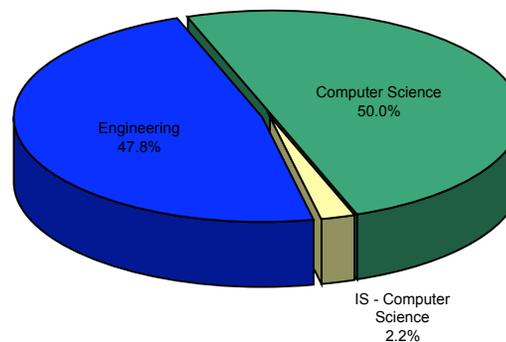
## Enrollment By College

### Master's Enrollment by Declared Major (Fall 2005)

#### College of Engineering and Computer Science

Computer Science	23
IS - Computer Science	1
Engineering	22
<b>Total</b>	<b>46</b>

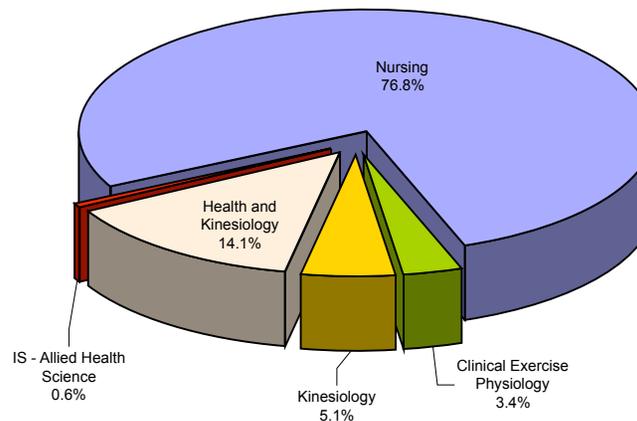
Source: CBM001 data



#### College of Nursing and Health Sciences

Clinical Exercise Physiology	6
Kinesiology	9
Health and Kinesiology	25
IS - Allied Health Science	1
Nursing	136
<b>Total</b>	<b>177</b>

Source: CBM001 data



# Degrees

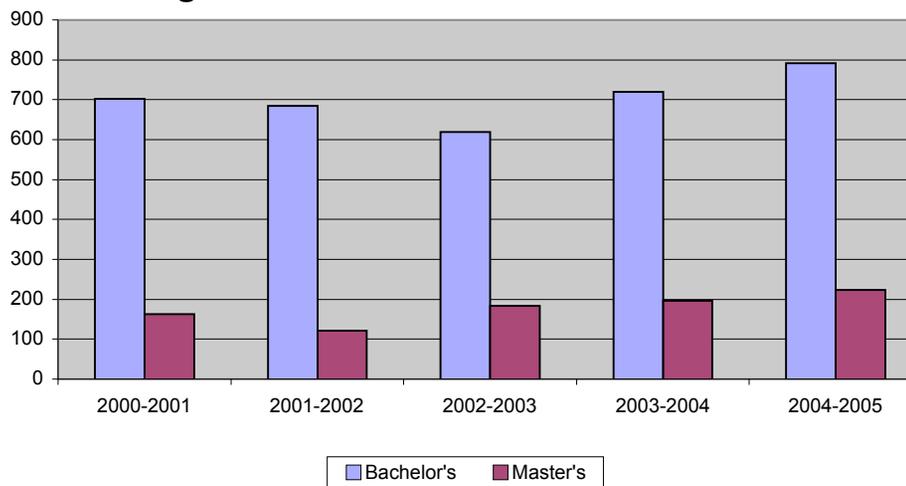
## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### By Level

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	702	81.2%	684	85.0%	619	77.1%	720	78.6%	792	78.0%
Master's	163	18.8%	121	15.0%	184	22.9%	196	21.4%	223	22.0%
<b>Total Degrees</b>	<b>865</b>		<b>805</b>		<b>803</b>		<b>916</b>		<b>1,015</b>	

Source: CBM009 data

### Degrees Awarded 2000-2001 to 2004-2005



## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### All Degrees by Gender

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
Male	265	30.6%	253	31.4%	265	33.0%	317	34.6%	354	34.9%
Female	600	69.4%	552	68.6%	538	67.0%	599	65.4%	661	65.1%
Total	865		805		803		916		1015	

Source: CBM009 data

#### Undergraduate Degrees by Gender

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
Male	212	30.2%	204	29.8%	207	33.4%	232	32.2%	275	34.7%
Female	490	69.8%	480	70.2%	412	66.6%	488	67.8%	517	65.3%
Total	702		684		619		720		792	

Source: CBM009 data

#### Master's Degrees by Gender

	2000-2001		2000-2001		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
Male	53	32.5%	49	40.5%	58	31.5%	85	43.4%	79	35.4%
Female	110	67.5%	72	59.5%	126	68.5%	111	56.6%	144	64.6%
Total	163		121		184		196		223	

Source: CBM009 data

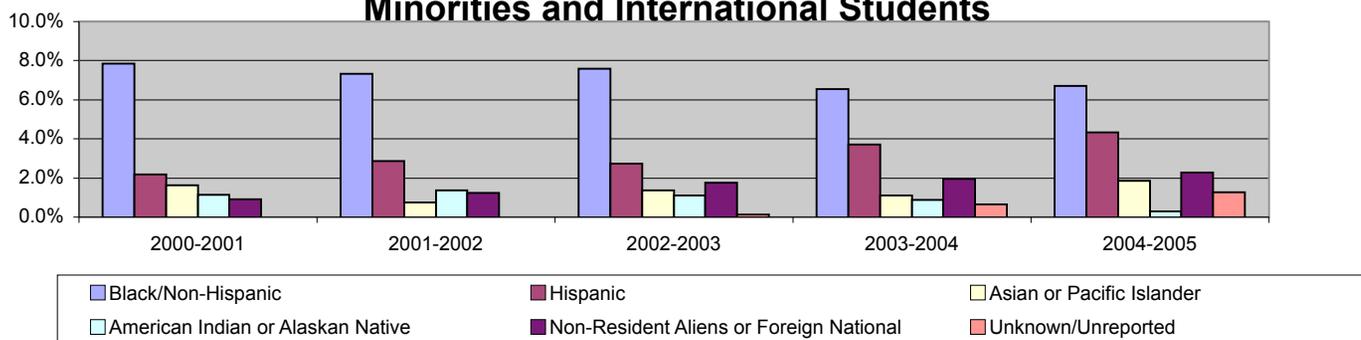
# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer) by Ethnicity

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	746	86.2%	696	86.5%	685	85.3%	780	85.2%	845	83.3%
Black/Non-Hispanic	68	7.9%	59	7.3%	61	7.6%	60	6.6%	68	6.7%
Hispanic	19	2.2%	23	2.9%	22	2.7%	34	3.7%	44	4.3%
Asian or Pacific Islander	14	1.6%	6	0.7%	11	1.4%	10	1.1%	19	1.9%
American Indian or Alaskan Native	10	1.2%	11	1.4%	9	1.1%	8	0.9%	3	0.3%
Non-Resident Aliens or Foreign Natl	8	0.9%	10	1.2%	14	1.7%	18	2.0%	23	2.3%
Unknown/Unreported					1	0.1%	6	0.7%	13	1.3%
<b>Total</b>	<b>865</b>		<b>805</b>		<b>803</b>		<b>916</b>		<b>1015</b>	

Source: CBM009 data

### 2000-2005 Degrees Awarded to Minorities and International Students



## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Undergraduate Degrees by Ethnicity

	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	606	86.3%	589	86.1%	535	86.4%	611	84.9%	654	82.6%
Black/Non-Hispanic	61	8.7%	53	7.7%	48	7.8%	51	7.1%	58	7.3%
Hispanic	14	2.0%	23	3.4%	15	2.4%	26	3.6%	38	4.8%
Asian or Pacific Islander	9	1.3%	4	0.6%	6	1.0%	8	1.1%	10	1.3%
American Indian or Alaskan Native	8	1.1%	10	1.5%	6	1.0%	8	1.1%	2	0.3%
Non-Resident Aliens or Foreign Natl	4	0.6%	5	0.7%	8	1.3%	12	1.7%	20	2.5%
Unknown/Unreported					1	0.2%	4	0.6%	10	1.3%
<b>Total</b>	<b>702</b>		<b>684</b>		<b>619</b>		<b>720</b>		<b>792</b>	

Source: CBM009 data

#### Master's Degrees by Ethnicity

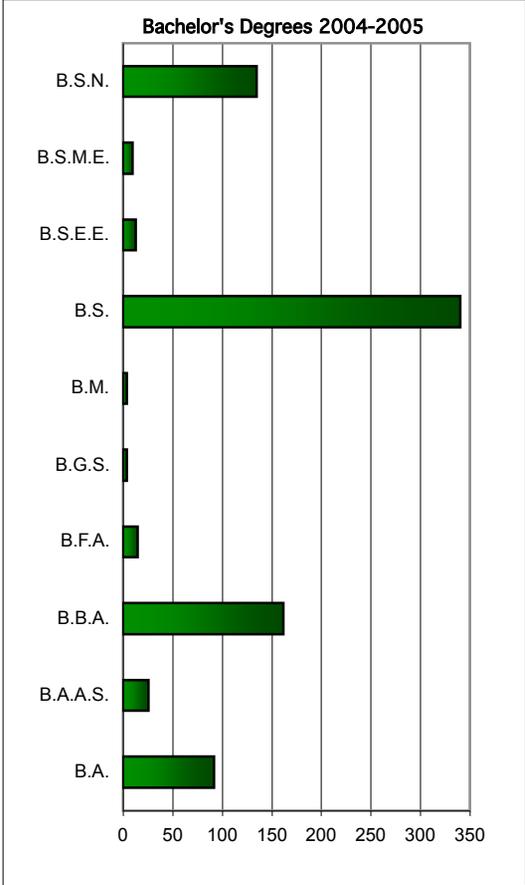
	2000-2001		2001-2002		2002-2003		2003-2004		2004-2005	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	140	85.9%	107	88.4%	150	81.5%	169	86.2%	191	85.7%
Black/Non-Hispanic	7	4.3%	6	5.0%	13	7.1%	9	4.6%	10	4.5%
Hispanic	5	3.1%	0	0.0%	7	3.8%	8	4.1%	6	2.7%
Asian or Pacific Islander	5	3.1%	2	1.7%	5	2.7%	2	1.0%	9	4.0%
American Indian or Alaskan Native	2	1.2%	1	0.8%	3	1.6%	0	0.0%	1	0.4%
Non-Resident Aliens or Foreign Natl	4	2.5%	5	4.1%	6	3.3%	6	3.1%	3	1.3%
Unknown/Unreported							2	1.0%	3	1.3%
<b>Total</b>	<b>163</b>		<b>121</b>		<b>184</b>		<b>196</b>		<b>223</b>	

Source: CBM009 data

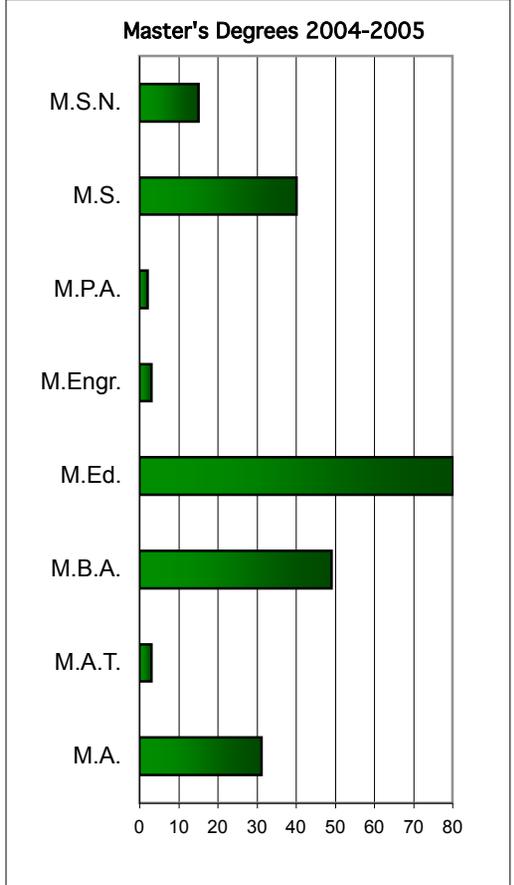
# Degrees

## Degrees Awarded during Academic Year 2004-2005 (Fall, Spring, Summer)

Bachelor's Degrees	
B.A.	91
B.A.A.S.	25
B.B.A.	161
B.F.A.	14
B.G.S.	3
B.M.	3
B.S.	340
B.S.E.E.	12
B.S.M.E.	9
B.S.N.	134
<b>Total</b>	<b>792</b>

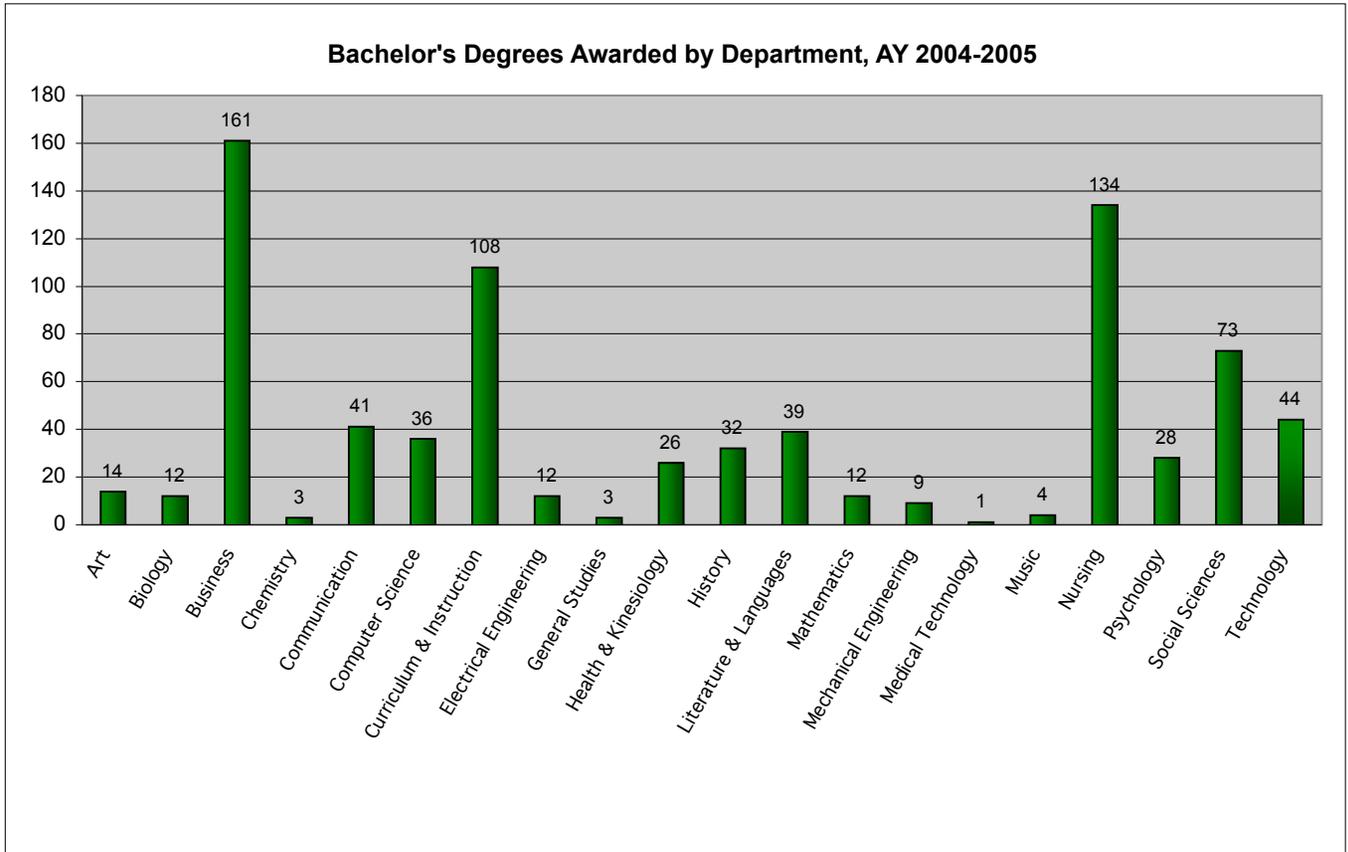


Master's Degrees	
M.A.	31
M.A.T.	3
M.B.A.	49
M.Ed.	80
M.Engr.	3
M.P.A.	2
M.S.	40
M.S.N.	15
<b>Total</b>	<b>223</b>



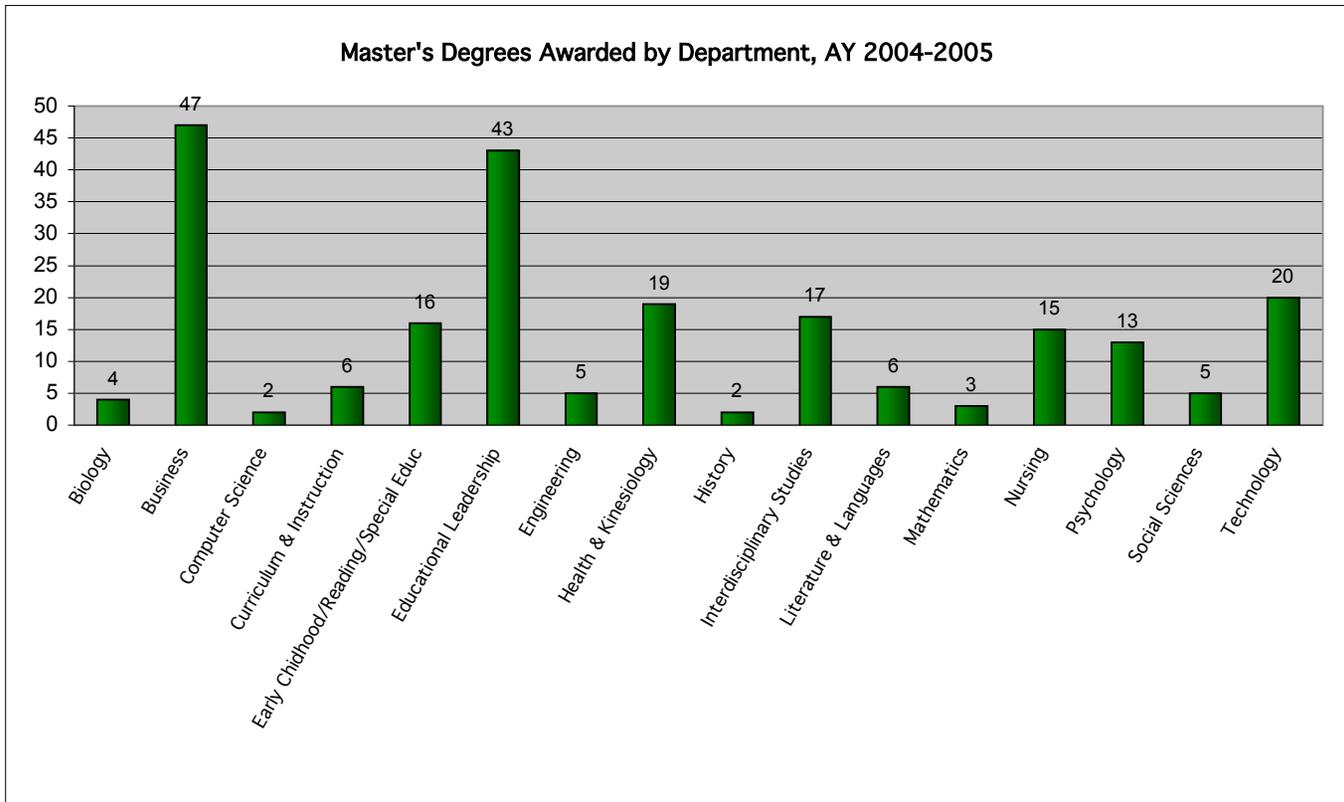
# Degrees

## Bachelor's Degrees Awarded by Department, 2004-2005 (Fall, Spring, Summer)



# Degrees

## Master's Degrees Awarded by Department, 2004-2005 (Fall, Spring, Summer)



## Degrees

### Degrees Awarded by Major College of Arts and Sciences 2004-2005

	Art	Biology	Chemistry	Criminal Justice	Economics	English	General Studies	History	Interdisciplinary Studies	Journalism	Mathematics	Music	Political Science	Public Admin	Sociology	Spanish	Speech Communication	Theatre	Total
B.A.					1	24		4		4		1	2			11	1	4	52
B.F.A.	14																		14
B.G.S.							3												3
B.M.												3							3
B.S.		12	3	27	5			28		21	12		26		12		15		161
Total Bachelor's	14	12	3	27	6	24	3	32		25	12	4	28	0	12	11	16	4	233
M.A.						6		2	11				2						21
M.P.A.														2					2
M.S.		4		1					3		3								11
Total Master's	0	4	0	1	0	6	0	2	14	0	3	0	2	2	0	0	0	0	34
<b>Total</b>	<b>14</b>	<b>16</b>	<b>3</b>	<b>28</b>	<b>6</b>	<b>30</b>	<b>3</b>	<b>34</b>	<b>14</b>	<b>25</b>	<b>15</b>	<b>4</b>	<b>30</b>	<b>2</b>	<b>12</b>	<b>11</b>	<b>16</b>	<b>4</b>	<b>267</b>

Source: CBM009

# Degrees

## Degrees Awarded by Major College of Business and Technology 2004-2005

	Accounting	Business Admin	Finance	General Business	Management	Marketing	Applied Arts & Sciences	Educational Human Resource Development	Industrial Safety	Industrial Technology	Technical Professions	Technology Systems	Training & Development	Total
B.A.A.S.							25							25
B.B.A.	45		35	2	36	43								161
B.S.									6	10		1	2	19
Total Bachelor's	45	0	35	2	36	43	25	0	6	10	0	1	2	205
M.B.A.		47												47
M.S.								13	4	1	2			20
Total Master's	0	47	0	0	0	0	0	13	4	1	2	0	0	67
<b>Total</b>	<b>45</b>	<b>47</b>	<b>35</b>	<b>2</b>	<b>36</b>	<b>43</b>	<b>25</b>	<b>13</b>	<b>10</b>	<b>11</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>272</b>

# Degrees

## Degrees Awarded by Major College of Education and Psychology 2004-2005

	Clinical Psychology	Clinical Psychology-- Neuropsychology	Clinical Psychology-- School Psychology	Counseling Psychology	Counseling Psychology--Marriage & Family	Curriculum And Instruction	Early Childhood Education	Educational Administration	Interdisciplinary Studies	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.										28				28
B.S.									108					108
Total Bachelor's	0	0	0	0	0	0	0	0	108	28	0	0	0	136
M.A.				4	1						1	4		10
M.A.T.						3								3
M.Ed.						3	1	43			4		10	61
M.S.	1	1	2											4
Total Master's	1	1	2	4	1	6	1	43	0	0	5	4	10	78
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>43</b>	<b>108</b>	<b>28</b>	<b>5</b>	<b>4</b>	<b>10</b>	<b>214</b>

# Degrees

## Degrees Awarded by Major College of Engineering and Computer Science 2004-2005

	Computer Science	Computer Information Systems	Electrical Engineering	Engineering	Mechanical Engineering	Interdisciplinary Studies	Total
B.S.	27	9					36
B.S.E.E.			12				12
B.S.M.E.					9		9
Total Bache	27	9	12	0	9		57
M.B.A.				2			2
M.Engr.				3			3
M.S.	2					2	4
Total Mast	2	0	0	5	0	2	9
<b>Total</b>	29	9	12	5	9	2	66

## Degrees

### Degrees Awarded by Major College of Nursing and Health Sciences 2004-2005

	Clinical Exercise Physiology	Health & Kinesiology	Health Professions	Kinesiology	Medical Technology	Nursing	Nursing Administration	Nursing Education	Interdisciplinary Studies	Total
B.A.		11								11
B.S.			5	10	1					16
B.S.N.						134				134
Total Bachelor's	0	11	5	10	1	134	0	0		161
M.A.										0
M.Ed.		19								19
M.S.										0
M.S.N.						2	3	10	1	16
Master's	0	19	0	0	0	2	3	10	1	35
<b>Total</b>	<b>0</b>	<b>30</b>	<b>5</b>	<b>10</b>	<b>1</b>	<b>136</b>	<b>3</b>	<b>10</b>	<b>1</b>	<b>196</b>

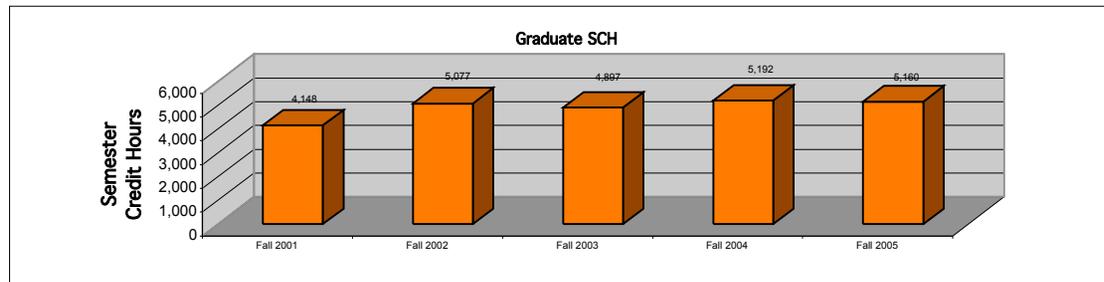
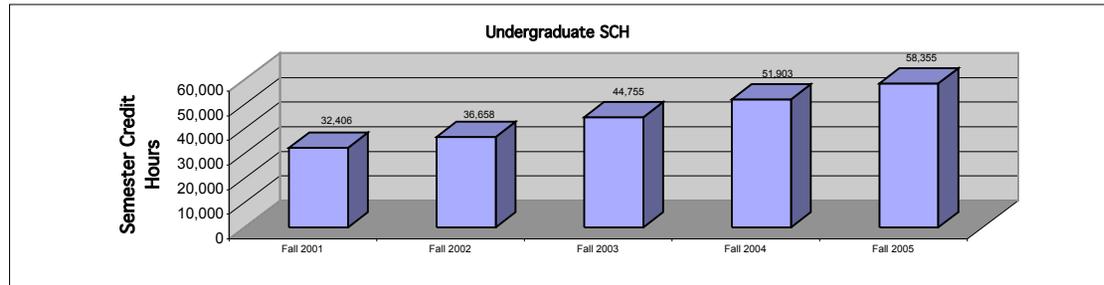
# Semester Credit Hours

## Semester Credit Hour History by College

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	UG	Grad								
Arts and Sciences	14,315	898	17,875	1,008	23,263	982	26,313	910	30,039	854
Business and Technology	4,956	1,023	5,426	1,290	6,693	1,203	7,596	1,128	8,607	1,089
Education and Psychology	5,961	1,645	6,568	1,867	6,870	1,782	7,957	2,038	8,002	1,929
Engineering and Computer Science	1,829	147	1,679	165	1,889	177	2,396	204	2,366	336
Nursing and Health Sciences	5,345	435	5,110	747	6,040	753	7,641	912	9,341	952
<b>Total</b>	<b>32,406</b>	<b>4,148</b>	<b>36,658</b>	<b>5,077</b>	<b>44,755</b>	<b>4,897</b>	<b>51,903</b>	<b>5,192</b>	<b>58,355</b>	<b>5,160</b>

Source: CBM0004 data, Classification of Undergraduate/Graduate made at the course level.

## Semester Credit Hour History by Level



## Semester Credit Hours

### Fall 2005 Semester Credit Hours by College and Department

College	Department	Undergraduate	Master's	Total
	Biology	3,320	88	3,408
	Chemistry	1,998		1,998
	Communication	1,938	99	2,037
	History	3,144	93	3,237
	Literature & Languages	4,837	84	4,921
	Mathematics	4,489	60	4,549
	Social Sciences	6,255	384	6,639
	Visual & Performing Arts	2,936	46	2,982
	Freshman Seminar	1,122		1,122
	<b>Arts &amp; Sciences Total</b>	<b>30,039</b>	<b>854</b>	<b>30,893</b>
	Business Administration	7,245	735	7,980
	Technology	1,362	354	1,716
	<b>Business &amp; Technology Total</b>	<b>8,607</b>	<b>1,089</b>	<b>9,696</b>
	Curriculum and Instruction	2,444	462	2,906
	Early Childhood, Reading, and Special Education	1,773	252	2,025
	Educational Leadership		480	480
	Psychology	3,785	735	4,520
	<b>Education &amp; Psychology Total</b>	<b>8,002</b>	<b>1,929</b>	<b>9,931</b>
	Civil & Environmental Engineering	60		60
	Computer Science	1,099	198	1,297
	Electrical Engineering	297		297
	Engineering	359	138	497
	Mechanical Engineering	551		551
	<b>Engineering &amp; Computer Science Total</b>	<b>2,366</b>	<b>336</b>	<b>2,702</b>
	Health and Kinesiology	2,190	340	2,530
	Nursing	7,151	612	7,763
	<b>Nursing &amp; Health Sciences Total</b>	<b>9,341</b>	<b>952</b>	<b>10,293</b>
	<b>Grand Total</b>	<b>58,355</b>	<b>5,160</b>	<b>63,515</b>

Source: CBM004

Classification of Undergraduate/Master's made at the course level

# Faculty

## Total Faculty

### Total Faculty Headcount by Tenure

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Tenured	78	27.4%	87	29.3%	91	31.1%	88	25.1%	93	25.5%
On Tenure Track	61	21.4%	64	21.5%	55	18.8%	65	18.6%	70	19.2%
Non-Tenured	146	51.2%	151	50.0%	147	50.2%	197	56.3%	201	55.2%
<b>Total</b>	<b>285</b>		<b>302</b>		<b>293</b>		<b>350</b>		<b>364</b>	

### Total Faculty Headcount by Rank

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Professor	41	14.4%	44	14.6%	43	14.7%	43	12.3%	46	12.6%
Associate Professor	44	15.4%	49	16.2%	55	18.8%	52	14.9%	55	15.1%
Assistant Professor	53	18.6%	57	18.9%	48	16.4%	57	16.3%	61	16.8%
Lecture/Other Faculty	147	51.6%	150	49.7%	145	49.5%	195	55.7%	201	55.2%
Teaching Assistant			2	0.7%	2	0.7%	3	0.9%	1	0.3%
<b>Total</b>	<b>285</b>		<b>302</b>		<b>293</b>		<b>350</b>		<b>364</b>	

### Total Faculty Headcount by Gender

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Male	143	50.2%	157	52.0%	156	53.2%	174	49.7%	186	51.1%
Female	142	49.8%	145	48.0%	137	46.8%	176	50.3%	178	48.9%
<b>Total</b>	<b>285</b>		<b>302</b>		<b>293</b>		<b>350</b>		<b>364</b>	

Source: CBM008 data

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Male	55	70.5%	65	74.7%	68	77.3%	65	73.9%	67	72.0%
Female	23	29.5%	22	25.3%	23	26.1%	23	26.1%	26	28.0%
Total	78		87		91		88		93	

### Tenured Faculty Headcount by Rank

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Professor	40	51.3%	44	47.3%	43	48.9%	43	48.9%	46	49.5%
Associate Professor	37	47.4%	42	45.2%	48	54.5%	44	50.0%	46	49.5%
Assistant Professor	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Lecture/Other Faculty	1	1.3%	1	1.1%	0	0.0%	1	1.1%	1	1.1%
Total	78		87		91		88		93	

### Average Age of Tenured Faculty by Gender

	2001	2002	2003	2004	2005
Male	54	54	55	55	54
Female	55	57	56	57	57

### Average Age of Tenured Faculty by Rank

	2001	2002	2003	2004	2005
Professor	57	58	59	60	59
Associate Professor	52	51	52	51	51
Assistant Professor	-	-	-	-	0
Lecturer/Other Faculty	52	53	-	43	53

Source: CBM008 data

# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Male	37	60.7%	31	48.4%	28	50.9%	32	49.2%	37	52.9%
Female	24	39.3%	33	51.6%	27	49.1%	33	50.8%	33	47.1%
Total	61		64		55		65		70	

### Tenure Track Faculty Headcount by Rank

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	N	%	N	%	N	%	N	%	N	%
Professor	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Associate Professor	7	11.5%	7	10.9%	7	12.7%	8	12.3%	9	12.9%
Assistant Professor	53	86.9%	57	89.1%	48	87.3%	57	87.7%	61	87.1%
Total	61		64		55		65		70	

### Average Age of Tenure Track Faculty by Gender

	2001	2002	2003	2004	2005
Male	42	40	40	41	41
Female	47	47	47	45	45

### Average Age of Tenure Track Faculty by Rank

	2001	2002	2003	2004	2005
Professor	66	-	-	-	-
Associate Professor	48	50	50	49	50
Assistant Professor	43	43	43	43	42

Source: CBM008 data

## Finances

### Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2005

	FY 2002	FY 2003	FY 2004	FY 2005
<b>Operating Revenues:</b>				
Student Tuition and Fees	9,510,129	11,776,333	15,076,362	19,576,407
Discounts and Allowances	(3,478,477)	(3,183,466)	(3,588,068)	(5,253,476)
Federal Sponsored Programs	2,401,553	3,158,476	4,289,021	4,927,407
Federal Sponsored Programs Pass-Through from Other State Agencies	784,621	744,722	535,452	388,335
State Sponsored Programs	604,097	194,682	144,957	154,555
State Sponsored Programs Pass-Through from Other State Agencies	361,671	751,976	1,440,971	1,437,029
Local Sponsored Programs	-	8,300	8,549	8,125
Private Sponsored Programs	364,175	535,031	382,578	498,113
Sales and Services of Educational Activities	840,697	672,748	579,066	577,655
Auxiliary Enterprises	587,617	1,003,470	1,077,375	2,103,777
Other Operating Revenue	279,567	598,224	485,778	284,388
<b>Total Operating Revenues:</b>	<b>12,255,650</b>	<b>16,260,496</b>	<b>20,432,041</b>	<b>24,702,315</b>
<b>Operating Expenditures:</b>				
Instruction	17,243,502	18,289,940	17,964,854	20,397,681
Research	369,554	404,872	850,096	956,622
Public Service	192,156	155,171	261,434	349,353
Academic Support	4,344,173	4,538,544	4,213,198	4,823,718
Student Services	2,609,533	2,892,409	3,260,786	3,984,696
Institutional Support	5,743,888	7,001,676	7,787,714	7,544,070
Operation and Maintenance of Plant	2,730,376	2,589,883	3,936,757	3,841,794
Scholarships and Fellowships	1,838,228	3,728,083	4,715,486	5,279,321
Auxiliary Enterprises	1,178,292	1,716,572	2,496,292	3,622,336
Depreciation and Amortization	2,531,778	2,663,218	3,497,257	4,868,148
<b>Total Operating Expenditures:</b>	<b>38,781,480</b>	<b>43,980,368</b>	<b>48,983,874</b>	<b>55,667,739</b>
<b>Operating Income (Loss)</b>	<b>(26,525,830)</b>	<b>(27,719,872)</b>	<b>(28,551,833)</b>	<b>(30,965,424)</b>

Continued. . . .

## Finances

### Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2002 - 2005

	FY 2002	FY 2003	FY 2004	FY 2005
<b>Nonoperating Revenues (Expenses):</b>				
State Appropriations	25,876,947	25,429,160	26,104,375	25,599,445
Gift Contributions for Operations	1,858,891	911,560	679,825	853,580
Net Investment Income	1,264,936	1,106,608	2,695,446	3,304,303
Net Increase (Decrease) in Fair Value of Investments	(4,892,390)	2,567,806	3,711,976	6,104,921
Gain/(Loss) on Sale of Capital Assets	-	(18,669)	(496,596)	6,076
Other Nonoperating Revenues	176,231	37,012	6,923	0
Other Nonoperating (Expenses)	(459,189)	(3,424,919)	-	0
<b>Net Nonoperating Revenues (Expenses)</b>	<b>23,825,426</b>	<b>26,608,558</b>	<b>32,701,949</b>	<b>35,868,325</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	(2,700,404)	(1,111,314)	4,150,116	4,902,901
Gifts and Sponsored Programs for Capital Acquisitions	-	1,925,855	4,060,907	2,340,616
Additions to Permanent Endowments	96,660	258,821	880,837	477,617
Reclass from / (to) Other Institutions	(1,195,228)	(8,774,937)	(7,340,480)	(490,031)
Transfers Between Institutions & System, Debt Service - Mandatory	(1,347,239)	(2,855,182)	(1,839,006)	(2,295,667)
Transfers Between Institutions & System Admin. - Non mandatory	8,353,790	26,853,950	34,040,260	13,910,031
Transfers From Other State Agencies	-	243,650	19,233	268,661
Transfers to Other State Agencies	250,000	-	(14,753)	(76,311)
<b>Change in Net Assets</b>	<b>3,457,579</b>	<b>16,540,843</b>	<b>33,957,114</b>	<b>19,037,817</b>
Beginning Net Assets - As Previously Reported	142,613,418	113,972,674	130,518,516	165,424,088
Restatements	(32,093,324)	4,999	948,458	(3,434,725)
<b>Beginning Net Assets - As Restated</b>	<b>110,520,094</b>	<b>113,977,673</b>	<b>131,466,974</b>	<b>161,989,363</b>
<b>Ending Net Assets</b>	<b>113,977,673</b>	<b>130,518,516</b>	<b>165,424,088</b>	<b>181,027,180</b>

Note: GASB 35 effective FY 2002 - history prior to this year is not presented due to effect of changes in financial statements

Source: Office of Business Affairs

# Finances

## Current Funds - Unrestricted Net Assets - Five Year History

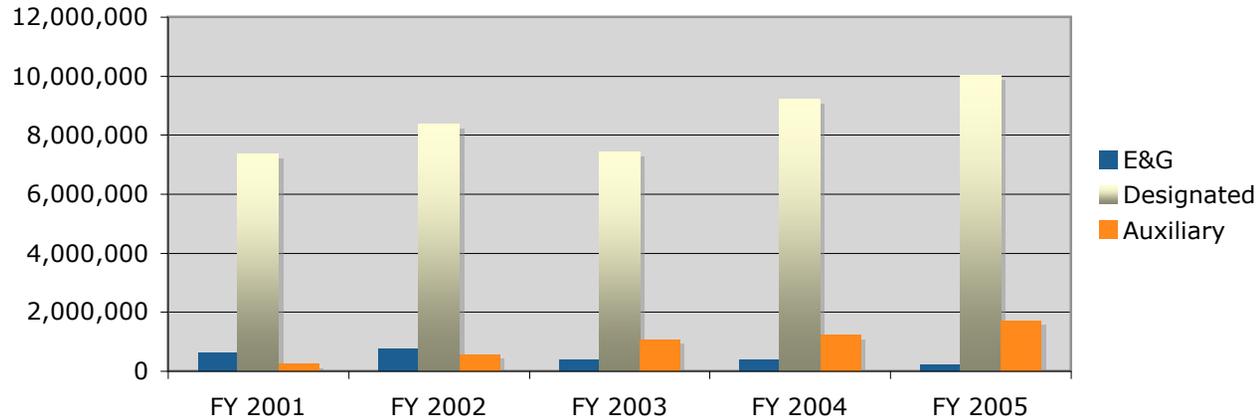
FY 2000-01 to FY2004-2005

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
E&G	639,247	747,259	413,699	417,633	218,112
Designated	7,361,128	8,374,569	7,414,744	9,220,026	10,035,947
Auxiliary	265,885	585,952	1,075,624	1,223,500	1,716,901
<b>Total</b>	<b>8,266,260</b>	<b>9,707,780</b>	<b>8,904,067</b>	<b>10,861,159</b>	<b>11,970,960</b>

Note: Prior to GASB 35, indicated in financial reports as Fund Balance.

Source: Office of Business Affairs

### Current Funds - Unrestricted Net Assets



## Finances

### Operating Budget - Fiscal Year Ending August 31, 2006

FY 2005 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	FY 2006 Total Operating Budget
<b>Operating Revenues:</b>								
\$ 15,475,657	Tuition and Fees	5,266,052	13,094,662	2,136,991				20,497,705
4,289,258	Federal Sponsored Programs	125,000	79,157		4,488,626			4,692,783
416,205	State Sponsored Programs	266,205			160,399			426,604
14,000	Local and Private Sponsored Programs				162,019			162,019
593,517	Net Sales and Services of Educational Activities		361,804					361,804
-	Net Sales and Services of Hospital and Clinics							-
-	Net Professional Fees							-
2,074,502	Net Auxiliary Enterprises			3,466,101				3,466,101
-	Other Operating Revenues							-
<b>22,863,139</b>	<b>Total Operating Revenues</b>	<b>5,657,257</b>	<b>13,535,623</b>	<b>5,603,092</b>	<b>4,811,044</b>	<b>-</b>	<b>-</b>	<b>29,607,016</b>
<b>Operating Expenses:</b>								
19,189,671	Instruction	21,098,040	740,843		552,007			22,390,890
5,235,643	Academic Support	4,486,177	839,271		127,559			5,453,007
791,316	Research	233,556	141,626		478,072			853,254
237,117	Public Service		146,047		22,000			168,047
-	Hospitals and Clinics							-
6,111,019	Institutional Support	4,903,448	2,260,003		795,868			7,959,319
3,818,615	Student Services	1,662,217	2,362,177		55,000			4,079,394
3,576,063	Operation and Maintenance of Plant	4,013,748	32,903					4,046,651
7,778,365	Scholarships and Fellowships	268,913	2,902,751		5,485,259			8,656,923
3,140,171	Auxiliary Enterprises			4,378,396				4,378,396
<b>49,877,980</b>	<b>Total Operating Expenses</b>	<b>36,666,099</b>	<b>9,425,621</b>	<b>4,378,396</b>	<b>7,515,765</b>	<b>-</b>	<b>-</b>	<b>57,985,881</b>
<b>(27,014,841)</b>	<b>Operating Surplus/Deficit</b>	<b>(31,008,842)</b>	<b>4,110,002</b>	<b>1,224,696</b>	<b>(2,704,721)</b>	<b>-</b>	<b>-</b>	<b>(28,378,865)</b>
<b>Nonoperating Revenues (Expenses):</b>								
25,568,919	State Appropriations & HEAF	29,483,586						29,483,586
103,582	Gifts in Support of Operations		98,425		106,552			204,977
2,948,331	Net Investment Income	150,000	713,228		2,177,376			3,040,604
-	Other Non-Operating Revenue							-
-	Other Non-Operating (Expenses)							-
<b>28,620,832</b>	<b>Net Non-Operating Revenue/(Expenses)</b>	<b>29,633,586</b>	<b>811,653</b>	<b>-</b>	<b>2,283,928</b>	<b>-</b>	<b>-</b>	<b>32,729,167</b>

## Finances

### Operating Budget - Fiscal Year Ending August 31, 2006

FY 2005 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	FY 2006 Total Operating Budget
	<b>Transfers and Other:</b>							
	- Transfers From Endowments							-
	- Transfers (To) Endowments							-
	- AUF Transfers Received							-
	- AUF Transfers (Made)							-
	- Transfers From (To) Unexpended Plant							-
(2,317,386)	Transfers for Debt Service	(2,037,182)	(364,707)	(1,768,206)				(4,170,095)
3,594,221	Other Additions and Transfers	3,412,438		543,510				3,955,948
(3,594,221)	Other Deductions and Transfers		(3,955,948)					(3,955,948)
<b>(2,317,386)</b>	<b>Total Transfers and Other</b>	<b>1,375,256</b>	<b>(4,320,655)</b>	<b>(1,224,696)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(4,170,095)</b>
<b>\$ (711,395)</b>	<b>Surplus/(Deficit)</b>	<b>-</b>	<b>601,000</b>	<b>-</b>	<b>(420,793)</b>	<b>-</b>	<b>-</b>	<b>180,207</b>
\$ 51,483,971	Total Revenues	35,290,843	14,347,276	5,603,092	7,094,972	-	-	62,336,183
(52,195,366)	Total Expenses and Debt Service	(38,703,281)	(9,790,328)	(6,146,602)	(7,515,765)	-	-	(62,155,976)
<b>\$ (711,395)</b>	<b>Surplus (Deficit)</b>	<b>(3,412,438)</b>	<b>4,556,948</b>	<b>(543,510)</b>	<b>(420,793)</b>	<b>-</b>	<b>-</b>	<b>180,207</b>

## Finances

### Educational and General Budget Five-Year Comparison

Fiscal Years 2001-2002 to 2005-2006

	FY2002	FY2003	FY2004	FY2005	FY2006	% Change FY2002-2006
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	11,384,331	12,071,793	11,846,143	13,235,061	15,050,518	32%
Departmental Operating Expenses	1,497,767	1,604,488	1,553,449	1,431,767	1,593,602	6%
Instructional Administration	2,153,682	2,255,550	1,981,368	2,257,454	2,482,644	15%
Library	1,195,069	1,198,922	1,065,344	1,141,769	1,158,754	-3%
Research	181,000	66,000	66,000	172,997	210,000	16%
Institutional Support	3,673,126	3,662,903	3,681,124	3,794,212	4,363,945	19%
Student Services	1,007,671	1,278,311	1,203,008	1,446,989	1,615,447	60%
Staff Benefits	3,016,138	5,421,138	5,441,138	5,647,511	6,854,282	127%
Operation & Maintenance of Plant	2,185,266	2,253,931	2,574,851	2,771,092	3,070,702	41%
Tuition Revenue Bond Retirement	936,795	2,493,097	1,500,578	1,500,578	2,037,182	117%
Scholarships & Fellowships	199,637	263,193	263,180	266,205	266,205	33%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>27,430,482</b>	<b>32,569,326</b>	<b>31,176,183</b>	<b>33,665,635</b>	<b>38,703,281</b>	<b>41%</b>

## Finances

### Designated Tuition Budget - Five-Year Comparison

Fiscal Years 2001-2002 to 2005-2006

	FY2002	FY2003	FY2004	FY2005	FY2006
<b>Budgeted Expenditures</b>					
Cowan Center Student Tickets	50,000	50,000	50,000	50,000	50,000
Debt Service Requirements	378,384	0	114,000	0	0
E&G Operations Support	0	1,455,679	1,014,766	3,403,494	3,412,438
Distinguished Lecture Series	52,500	52,500	30,000	52,500	52,500
Ed/Psych - Lab	13,739	13,739	13,739	13,739	13,739
Technology - Lab	10,233	10,233	10,233	10,233	10,233
Journalism - Lab	9,380	9,380	9,380	9,380	9,380
CP/Sci - Lab	47,094	52,954	52,954	56,684	66,326
Nursing - Lab	9,380	9,380	9,380	9,380	9,380
VPBA - Institutional Memberships, etc	142,595	129,586	129,586	129,586	129,586
Employee Assistance Program	6,200	6,200	6,500	6,500	6,500
Compliance Program	104,420	100,540	94,096	100,875	104,988
External Relations/Advertising	800,000	700,000	679,000	679,000	829,000
Cowan Center Operations	171,375	175,039	147,284	141,292	72,222
Scholarships	735,000	880,000	880,000	1,046,000	1,498,132
Food Service Operations	0	50,000	40,000	0	0
Define Operating System	0	0	98,737	105,365	113,442
Unallocated Salary Increases/etc	0	0	583,792	0	1,075,786
Automated Services	0	0	60,279	193,619	0
Freshman Experience	0	0	0	4,900	13,000
Financial Aid	0	0	0	83,500	91,880
Career Services	0	0	0	20,575	22,377
Academic Affairs - Desig Bldg Lease	0	0	0	0	61,650
Distance Education Fee	0	0	0	0	50,000
Internal Audit - UT System	0	0	0	0	14,003
Tuition Set-Asides	0	0	0	520,512	479,389
<b>Total</b>	<b>2,530,300</b>	<b>3,695,230</b>	<b>4,023,726</b>	<b>6,637,134</b>	<b>8,185,951</b>

## Finances

### Student Service Fee Allocations

Fiscal Years 2001-2002 to 2005-2006

	FY2002	FY2003	FY2004	FY2005	FY2006
<b>Budgeted Expenditures</b>					
Commencements	20,100	20,100	20,100	20,100	20,100
Students with Disabilities	25,958	26,528	8,978	60,236	0
Counseling & Testing	137,639	141,239	125,157	128,107	141,163
Academic Enrichment	46,719	48,317	39,317	39,317	44,841
Student Activities	63,948	69,654	94,654	117,610	113,112
Intramurals	6,928	9,138	9,138	12,662	19,112
Career Services	55,405	61,874	50,913	51,677	55,629
Fitness Center	40,000	40,000	0	7,200	14,400
Orientation and Retention	83,965	85,515	169,202	226,726	309,782
Student Association	23,685	23,843	23,843	33,843	41,543
Student Publications	38,384	37,282	37,282	45,282	51,341
Co-Curricular	29,028	29,028	29,028	33,028	38,028
Debate Team	15,000	17,000	17,000	27,000	34,130
Moot Court	2,000	0	0	0	0
Model UN	400	0	0	0	0
Financial Aid	213,704	259,922	259,922	225,872	255,717
Cheerleading	0	0	13,726	18,000	35,970
Longview UC	0	0	6,000	0	0
Unallocated Salary Inc/etc	0	0	72,259	0	1,113
Dean of Student Affairs	0	0	0	9,730	11,730
Learning Communities	0	0	0	26,110	26,110
Greek Life	0	0	0	28,600	40,600
Community Relations	0	0	0	0	61,675
Food Service Operations	0	0	0	44,050	43,000
<b>Total</b>	<b>802,863</b>	<b>869,440</b>	<b>976,519</b>	<b>1,155,150</b>	<b>1,359,096</b>

## Finances

### Schedule 4 - HUB Strategic Plan Progress Report

History Report - Fiscal Years 2001 to 2005

	FY2001		FY2002		FY2003		FY2004		FY2005	
	Total Expenditures	%								
Heavy construction other than building contracts	N/A	0.0%	N/A	0.0%	N/A	0.0%	N/A	0.0%	N/A	
Building construction, including general contractors and operative builders contracts	156,235	11.0%	16,413	0.0%	0	0.0%	1,447,758	38.3%	2,682,677	20.3%
Special trade construction contracts	1,189,320	1.5%	1,547,304	2.9%	1,129,794	1.9%	1,331,692	36.8%	269,981	16.9%
Professional services contracts	274,783	58.2%	587,655	35.3%	328,077	12.4%	222,915	22.0%	281,648	22.0%
Other services contracts	1,875,481	0.7%	1,880,057	0.8%	2,415,579	10.0%	2,752,684	11.7%	3,865,580	16.3%
Commodities contracts	2,926,992	17.4%	2,539,764	18.7%	2,521,418	20.4%	3,072,049	25.7%	4,363,922	22.4%
<b>Total</b>	<b>6,422,812</b>	<b>11.2%</b>	<b>6,571,193</b>	<b>11.3%</b>	<b>6,394,868</b>	<b>12.8%</b>	<b>8,827,100</b>	<b>25.0%</b>	<b>11,463,808</b>	<b>19.7%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

Note: Differences due to rounding.

## Finances

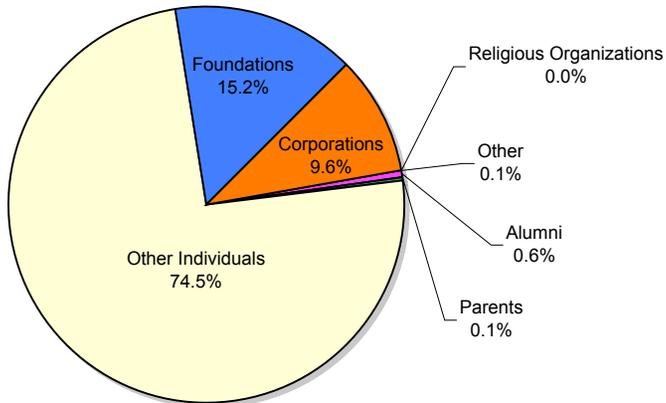
### Distribution of Private Contributions by Source of Funds

Fiscal Years 2000-2001 to 2004-2005

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Source (\$)					
Alumni	31,135	29,281	27,150	35,983	40,182
Parents	16,045	17,935	23,220	11,850	6,064
Other Individuals	3,679,992	2,399,799	5,851,326	3,566,431	4,701,182
Foundations	909,117	455,379	494,629	345,038	957,858
Corporations	1,824,303	232,058	321,817	272,190	603,254
Religious Organizations	0	0	0	0	250
Other	23,392	49,797	45,100	302,860	5,737
<b>Total</b>	<b>6,483,984</b>	<b>3,184,249</b>	<b>6,763,242</b>	<b>4,534,352</b>	<b>6,314,527</b>

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Source, FY2005



## Finances

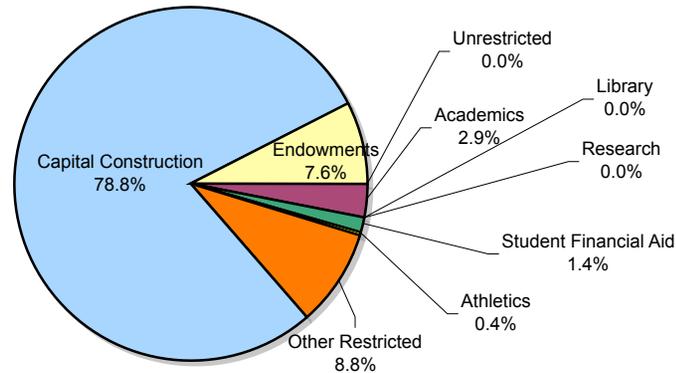
### Distribution of Private Contributions by Use of Funds

Fiscal Years 2000-2001 to 2004-2005

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005
Use (\$)					
Unrestricted	391	2,075	126,241	0	0
Academics	1,724,386	110,049	280,709	76,588	185,613
Research	440	660	805	95,940	1,285
Library	1,000	0	500	1,752	405
Student Financial Aid	70,282	80,450	79,032	34,065	91,470
Athletics	2,000	82,546	81,300	29,908	25,329
Other Restricted	474,496	483,999	417,402	606,482	558,636
Capital Construction	3,978,544	2,327,810	5,561,433	1,519,280	4,974,722
Endowments	232,445	96,660	215,820	2,170,337	477,067
<b>Total</b>	<b>6,483,984</b>	<b>3,184,249</b>	<b>6,763,242</b>	<b>4,534,352</b>	<b>6,314,527</b>

Source: Development Office - CAE Higher Education Survey

Distribution of Private Contributions by Use of Funds FY 2005



## Definitions

### Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2005, and spring and summer 2006 is AY2005-06. Note: an *academic* year is equivalent to a *fiscal* year in Texas.

### Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

### Coordinating Board Reports (CBM Reports)

*It is the policy of the office of Institutional Analysis and Planning to use these numbers to prepare data requests so that numbers can be tracked back to the THECB submissions.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

### Degrees

- B.A. Bachelor of Arts
- B.A.A.S. Bachelor of Applied Arts
- B.B.A. Bachelor of Business Administration
- B.F.A. Bachelor of Fine Arts
- B.G.S. Bachelor of General Studies
- B.M. Bachelor of Music
- B.S. Bachelor of Science
- B.S.E.E. Bachelor of Science in Electrical Engineering
- B.S.M.E. Bachelor of Science in Mechanical Engineering
- B.S.N. Bachelor of Science in Nursing
- M.A. Master of Arts
- M.A.T. Master of Arts in Teaching
- M.B.A. Master of Arts in Business
- M.Ed. Master of Education
- M.Engr. Master of Engineering
- M.P.A. Master of Public Administration
- M.S. Master of Science
- M.S.N. Master of Science in Nursing

# Definitions

## **Ethnicity or Racial/Ethnic Heritage**

Ethnicity codes are based on federal and state standards. Categories are White/Other (White-Non Hispanic), African-American (Black-Non Hispanic), Hispanic, Asian American (Asian or Pacific Islander), Native American (American Indian or Alaskan Native), and International. The information is self-reported by the student. Missing data are reported in the *unknown* category. International is defined a non-resident alien, a person who is not a citizen of the U.S. and who is in this country on a temporary basis and does not have the right to remain indefinitely. A resident alien, a non-citizen who has been lawfully admitted for permanent residence, is reported in the appropriate racial/ethnic category along with U.S. citizens.

## **External or Sponsored Research Funds as a Percent of State Appropriations**

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

## **Faculty**

This includes those (ranked, unranked, and student faculty) with any type of faculty appointment regardless of their source of funds or their assignment. This includes research faculty, librarians, administrators with faculty titles, and faculty who may be on leave. Faculty also includes adjunct, special, visiting, emeritus, and lecturer.

## **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

## **Gender**

Female or male, self-reported. Note: per state guidelines, 'male' is used as the default code for students who do not report their gender.

## **Graduate Students**

A student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution.

## **Headcount *also called 'Enrollment'***

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

## **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

## **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

## **Minority**

'Minority' represents the sum of four racial/ethnic heritage categories: African-American, Hispanic, Asian American, and Native American. However, in some documents, such as the Legislative Appropriations Request (LAR), Asian Americans are not included in minority figures. There are new terminologies that can be used to determine minority status:

*Represented Minorities* includes Asian Americans

*Under-represented Minorities* includes African-American, Hispanic, and Native American ethnic categories.

## **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## Definitions

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who become certified to teach by the SBEC either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

### **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

### **Percent of Incoming Full-time, Transfer Students Who Graduate within Four Years**

The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

### **Post Baccalaureate (or Postbaccalaureate) Students**

Students who have earned an undergraduate degree or higher and (1) are seeking a second baccalaureate degree, (2) are seeking certification, (3) have been conditionally admitted for a graduate degree program pending the successful completion of certain undergraduate prerequisites, or (4) are taking occasional courses with a non-degree objective.

### **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

### **Retention Rate of Full-time, Degree-seeking Transfer Students After One Academic Year**

Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

## Definitions

Undergraduate students who have earned more than 29 but fewer than 60 credits.

### **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

### **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Student Full-Time Equivalency (FTE)**

Student full-time equivalency is calculated by dividing the student/course level SCH generated by the appropriate divisor as shown below per Texas Higher Education Coordinating Board guidelines:

***Undergraduate FTE:*** undergraduate student/course level determined SCH divided by 12 (the number of hours considered as a full-time student).

NOTE: Automated Budget Evaluation System of Texas (ABEST) defines Undergraduate FTE using 15 hours as a full time student.

***Master's FTE:*** master's student/course level determined SCH divided by 9 (the number of hours considered as a full-time student).

NOTE: ABEST defines master's FTE using 12 hours as a full time student.

### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

### **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.