

# The University of Texas at Tyler

## Fact Book 2012-13

Prepared by the Office of Institutional Analysis

## Vision

The University of Texas at Tyler will be nationally recognized as an innovative, destination university for high-ability students, the premier institution in Texas for students wanting a more personal public university experience in a safe, park-like campus setting.

## Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

## Accreditations

**The University of Texas at Tyler is accredited by the following:**

SACSCOC

***Southern Association of Colleges and Schools Commission on Colleges***

*The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.*

AACSB

***The Association to Advance Collegiate Schools of Business***

ABET

***Accreditation Board for Engineering and Technology***

ACS

***American Chemical Society***

BON

***Texas Board of Nursing***

CCNE

***Commission on Collegiate Nursing Education***

ATMAE

***The Association of Technology, Management, and Applied Engineering***

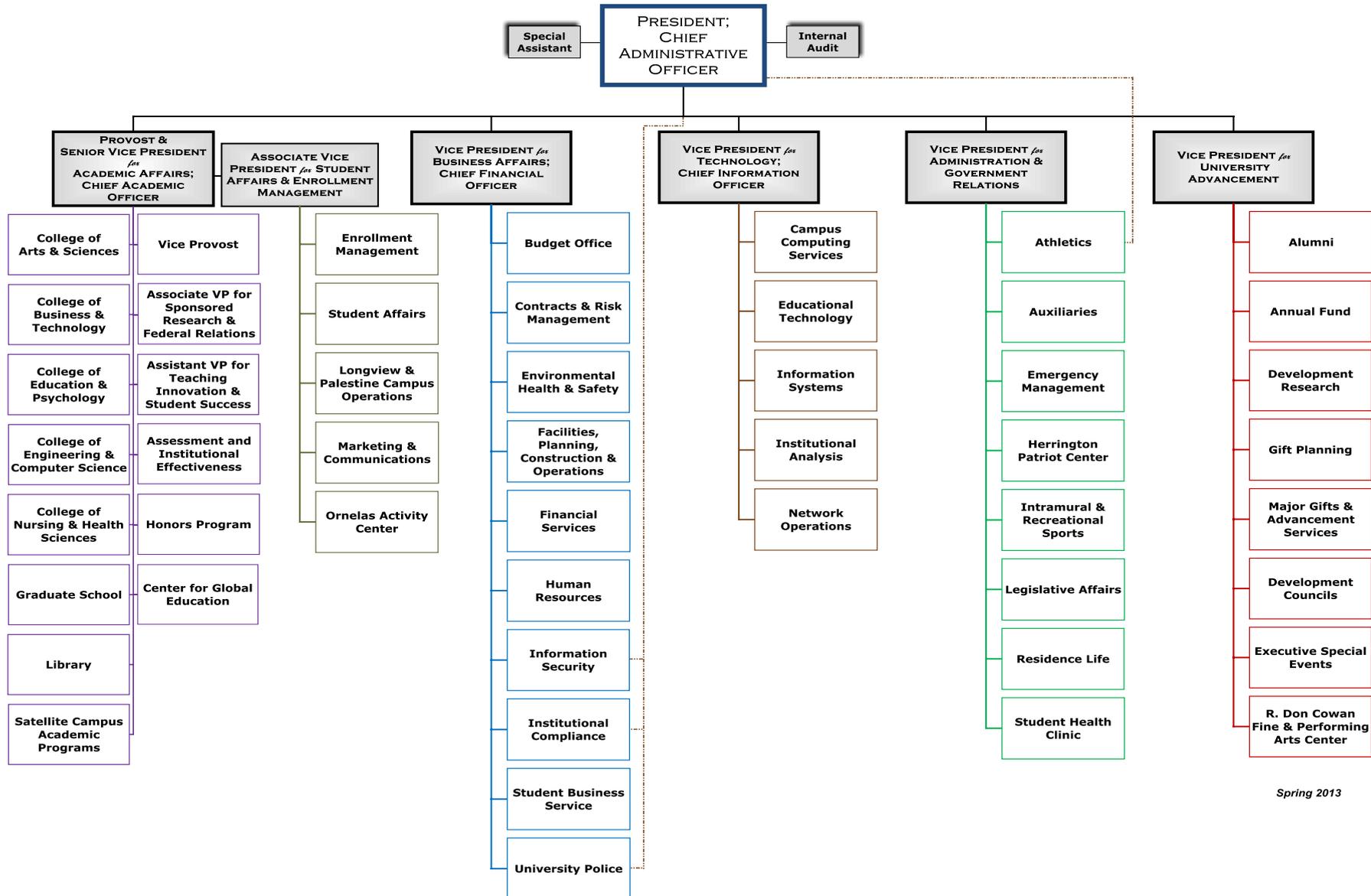
SBEC

***Texas State Board for Educator Certification***

TEAC

***Teacher Education Accreditation Council***

# University of Texas at Tyler Organization Chart



## University Performance Measures

Measure	2008	2009	2010	2011	2012
6-Year Graduation Rate <sup>(1)</sup>	31.4	34.8	37.0	38.4	40.7
4-Year Graduation Rate <sup>(2)</sup>	17.3	20.7	25.8	27.3	25.9
4-Year Transfer Graduation Rate <sup>(3)</sup>	55.9	53.6	56.5	55.7	54.5
2-Year Transfer Graduation Rate <sup>(4)</sup>	19.6	25.6	26.0	28.2	24.1
Freshman 1-Year Retention Rate <sup>(5)</sup>	65.4	64.2	64.4	64.4	63.5
New Transfer 1-Year Retention Rate <sup>(6)</sup>	70.9	70.6	75.4	74.4	72.7
Percent of Semester Credit Hour Courses Completed <sup>(7)</sup>	93.7	94.4	95.0	96.0	95.8
Faculty/Student Ratio <sup>(8)</sup>	16.3	16.2	16.0	16.6	16.7
Percent of Baccalaureate Graduates Who Are First Generation College Graduates <sup>(9)</sup>	39.9	44.0	47.2	51.8	58.6
Number of 2-Year College Transfer Graduates <sup>(10)</sup>	577	572	670	658	619
Number of Community College Transfer Students Enrolled <sup>(11)</sup>	2,361	2,350	2,287	2,313	2,361
State Licensure Exam Pass Rate of Engineering Graduates <sup>(12)</sup>	92.0	82.5	95.0	78.5	76.7
State Licensure Exam Pass Rate of Nursing Graduates <sup>(13)</sup>	97.0	97.0	99.0	95.0	95.0
Certification Rate of Teacher Education Graduates <sup>(14)</sup>	90.2	91.3	93.2	93.5	94.1
Space Utilization Rate of Classrooms <sup>(15)</sup>	33.6	33.8	32.7	32.1	30.0
Space Utilization Rate of Labs <sup>(16)</sup>	32.4	29.5	27.9	31.0	27.0

(1) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

(2) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

(3) Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years

(4) Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years

(5) Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

(6) Persistence Rate of Full-time, Degree-seeking Transfer Students with at least 30 SCH After One Academic Year

(7) Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer)

(8) The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants

(9) Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported.

(10) The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years.

(11) The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher

(12) The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve

(13) The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately

(14) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or

(15) The average weekly hours of use of classrooms

(16) The average weekly hours of use of labs

# Degree Programs

College and Degree Program		Bachelor's		Master's		Doctoral	
<b>College of Arts and Sciences</b>							
	Art History	B.A.		M.A.			
	Art - Studio	B.F.A.		M.F.A.			
	Biology	B.S.		M.S.			
	Chemistry	B.S.					
	Communication			M.A.			
	Criminal Justice	B.S.		M.S.			
	Economics	B.A.	B.S.				
	English	B.A.		M.A.			
	General Studies	B.G.S.					
	Health Care Administration			M.P.A.			
	History	B.A.	B.S.	M.A.			
	Interdisciplinary Studies			M.A.	M.S.		
	Mass Communication	B.A.	B.S.				
	Mathematics	B.S.		M.S.			
	Music	B.M.	B.A.				
	Political Science	B.A.	B.S.	M.A.			
	Public Administration			M.P.A.			
	Religion Studies	B.A.					
	Social Sciences	B.A.	B.S.				
	Spanish	B.A.					
	Speech Communication	B.A.	B.S.				
<b>College of Business and Technology</b>							
	Accounting	B.B.A.					
	Accountancy			M.A.			
	Applied Arts and Sciences	B.A.A.S.					
	Business Administration			M.B.A.			
	Finance	B.B.A.					
	Human Resource Development	B.S.		M.S.		Ph.D.	
	Industrial Management			M.S.			
	Industrial Technology	B.S.					
	Management	B.B.A.					
	Marketing	B.B.A.					

## Degree Programs

College and Degree Program		Bachelor's		Master's		Doctoral	
<b>College of Education and Psychology</b>							
	Curriculum and Instruction				M.Ed.		
	Clinical Mental Health Counseling				M.A.		
	Clinical Psychology				M.S.		
	Counseling Psychology				M.A.		
	Educational Leadership				M.Ed.		
	Interdisciplinary Studies	B.S.					
	Marriage and Family Counseling				M.A.		
	Psychology	B.A.	B.S.				
	Reading Education				M.A.	M.Ed.	
	School Counseling				M.A.		
	School Psychology				M.S.		
	Special Education				M.A.	M.Ed.	
<b>College of Engineering and Computer Science</b>							
	Civil Engineering	B.S.C.E.			M.S.		
	Computer Information Systems	B.S.					
	Computer Science	B.S.			M.S.		
	Construction Management	B.S.					
	Electrical Engineering	B.S.E.E.			M.S.		
	Industrial Safety	B.S.					
	Mechanical Engineering	B.S.M.E.			M.S.		
<b>College of Nursing and Health Sciences</b>							
	Health and Kinesiology	B.A.			M.Ed.		
	Health Sciences				M.S.		
	Health Studies	B.S.					
	Kinesiology	B.S.			M.S.		
	Nursing	B.S.N.			M.S.N.		Ph.D.

## Student Information

(Fall Semesters 2008-2012)

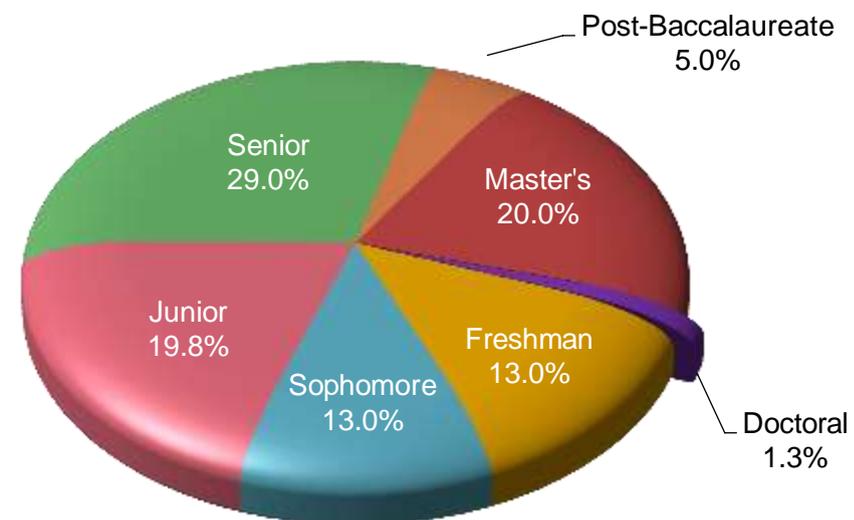
### Enrollment

#### Total Fall Headcount

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Freshman	926	15.1%	920	14.8%	866	13.4%	864	12.9%	891	13.0%
Sophomore	809	13.1%	851	13.7%	850	13.0%	808	12.1%	814	11.9%
Junior	2,390	39.1%	1,272	20.5%	1,318	20.4%	1,351	20.2%	1,357	19.8%
Senior	852	14.0%	1,876	30.3%	1,874	28.9%	1,921	28.7%	1,992	29.0%
Post-Baccalaureate	357	5.9%	350	5.6%	394	6.1%	380	5.7%	343	5.0%
Master's	766	12.5%	893	14.3%	1,125	17.4%	1,290	19.3%	1,373	20.0%
Doctoral	17	0.3%	39	0.6%	49	0.8%	82	1.2%	88	1.3%
<b>Total Fall Headcount</b>	<b>6,117</b>		<b>6,201 *</b>		<b>6,476 *</b>		<b>6,696 *</b>		<b>6,858 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Fall 2012 Headcount



## Student Information

(Fall Semesters 2008-2012)

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level

	2008		2009		2010		2011		2012	
	SCH	FTE								
Lower Division Courses	30,532	2,035	29,477	1,965	25,481	1,698	25,226	1,682	26,804	1,787
Upper Division Courses	32,503	2,167	32,355	2,157	35,984	2,399	37,525	2,502	37,629	2,509
<b>Undergraduate</b>	<b>63,035</b>	<b>4,202</b>	<b>61,832</b>	<b>4,122</b>	<b>61,465</b>	<b>4,097</b>	<b>62,751</b>	<b>4,184</b>	<b>64,433</b>	<b>4,296</b>
Master's Courses	5,217	435	5,989	499	8,133	678	9,767	814	10,059	838
Doctoral Courses	108	12	285	32	301	33	562	62	572	64
<b>Total</b>	<b>68,360</b>	<b>4,649</b>	<b>68,106</b>	<b>4,653</b>	<b>69,899</b>	<b>4,808</b>	<b>73,080</b>	<b>5,060</b>	<b>75,064</b>	<b>5,197</b>
Instructional Faculty FTE		286.81		289.88		289.11		306.38		311.68
FTE Student to FTE Faculty Ratio		16.2		16.0		16.6		16.5		16.7

Based on 15 SCH for undergraduate SCH, 12 SCH for Master's SCH, and 9 SCH for Doctoral SCH  
 Source: CBM004, CMB008, and myUTTyler data; Includes SCH's not reportable for state funding.

### Enrollment

#### Gender - All Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Male	2,407	39.3%	2,577	41.6%	2,667	41.2%	2,752	41.1%	2,799	40.8%
Female	3,710	60.7%	3,624	58.4%	3,809	58.8%	3,944	58.9%	4,059	59.2%
Total	6,117		6,201 *		6,476 *		6,696 *		6,858 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Gender - Undergraduate Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Male	2,026	40.7%	2,080	42.3%	2,078	42.3%	2,116	42.8%	2,137	42.3%
Female	2,951	59.3%	2,838	57.7%	2,830	57.7%	2,828	57.2%	2,917	57.7%
Total	4,977		4,918		4,908 *		4,944 *		5,054 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Male	126	35.3%	148	42.2%	158	40.1%	144	37.9%	127	37.0%
Female	231	64.7%	203	57.8%	236	59.9%	236	62.1%	216	63.0%
Total	357		351 *		394 *		380 *		343 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Master's Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Male	254	19.7%	346	25.2%	431	31.4%	480	35.0%	514	37.4%
Female	512	39.7%	547	39.8%	694	50.5%	810	59.0%	859	62.6%
Total	766		893 *		1,125 *		1,290 *		1,373 *	

Source: CBM001 data; \*2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respectively)

#### Gender - Doctoral Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Male	1	5.9%	3	7.7%	-		12	14.6%	21	23.9%
Female	16	94.1%	36	92.3%	49	100.0%	70	85.4%	67	76.1%
Total	17		39 *		49 *		82 *		88 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Race/Ethnicity - All Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,757	77.8%	4,740	76.4%	4,448	68.7%	4,496	67.1%	4,499	65.6%
Black/Non-Hispanic	588	9.6%	583	9.4%	594	9.2%	645	9.6%	672	9.8%
Hispanic	415	6.8%	465	7.5%	466	7.2%	702	10.5%	763	11.1%
Asian	-		-		123	1.9%	145	2.2%	176	2.6%
Native Hawaiian, other Pacific Islander	-		-		1	0.0%	9	0.1%	10	0.1%
Asian or Pacific Islander	140	2.3%	140	2.3%	-		-		-	
American Indian or Alaska Native	54	0.9%	56	0.9%	42	0.6%	33	0.5%	26	0.4%
Two or More Races	-		-		41	0.6%	377	5.6%	461	6.7%
International	82	1.3%	113	1.8%	122	1.9%	144	2.2%	147	2.1%
Not Reported	81	1.3%	104	1.7%	639	9.9%	145	2.2%	104	1.5%
<b>Total</b>	<b>6,117</b>		<b>6,201 *</b>		<b>6,476 *</b>		<b>6,696 *</b>		<b>6,858 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

**Federal reporting of race/ethnicity categories changed effective fall 2010. The new reporting categories will make longitudinal comparisons problematic. Hispanics are identified by an ethnicity question that is separate from the racial question. Hispanic students, except international ones, are identified by the ethnicity question. International students are shown separately and excluded from the race/ethnicity breakouts.**

## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Race/Ethnicity - Undergraduate Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,887	78.1%	3,764	76.5%	3,342	68.1%	3,324	67.2%	3,266	64.6%
Black/Non-Hispanic	488	9.7%	459	9.3%	446	9.1%	443	9.0%	480	9.5%
Hispanic	356	7.2%	399	8.1%	396	8.1%	589	11.9%	626	12.4%
Asian	-		-		93	1.9%	104	2.1%	118	2.3%
Native Hawaiian, other Pacific Islander	-		-		1	0.0%	9	0.2%	10	0.2%
Asian or Pacific Islander	107	2.1%	113	2.3%	-		-		-	
American Indian or Alaska Native	43	1.0%	44	1.0%	31	0.5%	22	0.3%	18	0.3%
Two or More Races	-		-		29	0.6%	347	7.0%	419	8.3%
International	34	0.7%	50	1.0%	47	1.0%	32	0.6%	62	1.2%
Not Reported	62	1.2%	89	1.8%	523	10.7%	74	1.5%	55	1.1%
<b>Total</b>	<b>4,977</b>		<b>4,918</b>		<b>4,908 *</b>		<b>4,944 *</b>		<b>5,054 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	275	77.0%	260	74.1%	285	72.3%	276	72.6%	251	73.2%
Black/Non-Hispanic	38	10.6%	45	12.8%	38	9.6%	45	11.8%	36	10.5%
Hispanic	18	5.0%	23	6.6%	19	4.8%	27	7.1%	24	7.0%
Asian	-		-		8	2.0%	12	3.2%	16	4.7%
Asian or Pacific Islander	14	3.9%	9	2.6%	-		-		-	
American Indian or Alaska Native	4	1.1%	3	0.8%	3	0.8%	3	0.8%	2	0.6%
Two or More Races	-		-		2	0.5%	7	1.8%	8	2.3%
International	2	0.6%	3	0.8%	4	1.0%	-		5	1.5%
Not Reported	6	1.7%	8	2.3%	35	9.0%	10	2.6%	1	0.3%
<b>Total</b>	<b>357</b>		<b>351 *</b>		<b>394 *</b>		<b>380 *</b>		<b>343 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Race/Ethnicity - Master's Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	595	76.0%	716	76.7%	821	69.9%	845	65.5%	927	67.5%
Black/Non-Hispanic	62	7.9%	79	8.5%	110	9.4%	148	11.5%	146	10.6%
Hispanic	41	5.2%	46	4.9%	51	4.3%	83	6.4%	110	8.0%
Asian	-		-		22	1.9%	25	1.9%	38	2.8%
Asian or Pacific Islander	19	2.4%	16	1.7%	-		-		-	
American Indian or Alaska Native	7	0.9%	9	0.9%	8	0.7%	7	0.5%	5	0.4%
Two or More Races	-		-		10	0.9%	21	1.6%	32	2.3%
International	46	5.9%	60	6.4%	71	6.0%	111	8.6%	78	5.7%
Not Reported	13	1.7%	7	0.8%	81	6.9%	50	3.9%	37	2.7%
<b>Total</b>	<b>783</b>		<b>933</b>		<b>1,174 *</b>		<b>1,290 *</b>		<b>1,373 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Doctoral Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	11	64.7%	25	67.6%	28	57.1%	51	62.2%	55	62.5%
Black/Non-Hispanic	3	17.6%	5	13.5%	6	12.2%	9	11.0%	10	11.4%
Hispanic	2	11.8%	5	13.5%	6	12.2%	3	3.7%	3	3.4%
Asian	-		-		2	4.1%	4	4.9%	4	4.5%
Asian or Pacific Islander	1	5.9%	-		-		-		-	
American Indian or Alaska Native	-		1	2.7%	-		1	1.2%	1	1.1%
Two or More Races	-		-		-		2	2.4%	2	2.3%
International	-		-		-		1	1.2%	2	2.3%
Not Reported	-		1	2.7%	7	14.4%	11	13.4%	11	12.5%
<b>Total</b>	<b>17</b>		<b>37</b>		<b>49 *</b>		<b>82 *</b>		<b>88 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

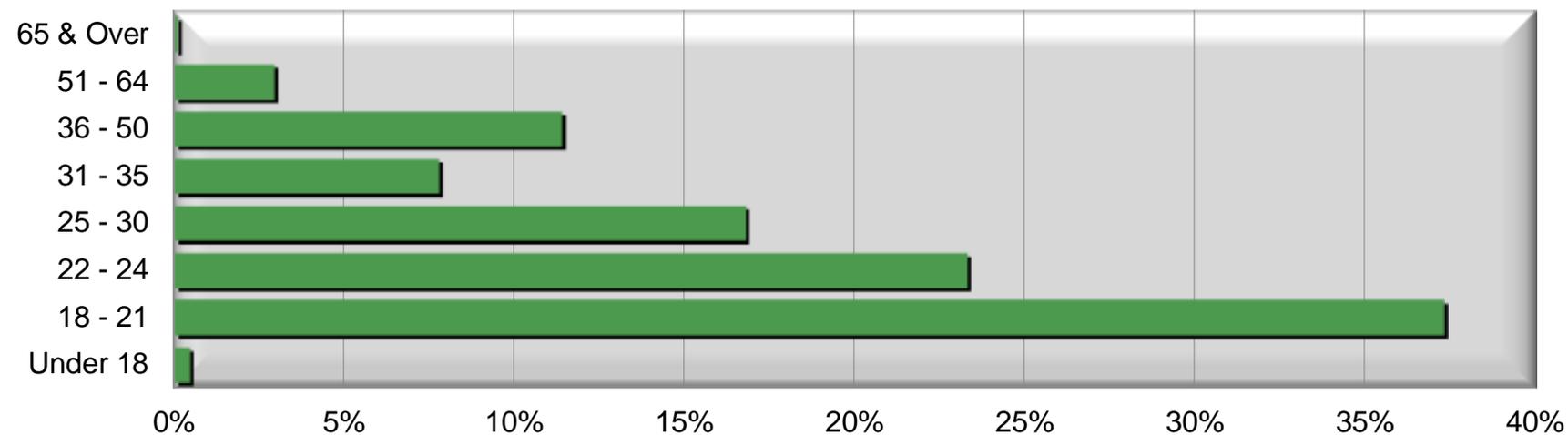
### Enrollment

#### Age - All Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Under 18	29	0.5%	31	0.5%	7	0.1%	27	0.4%	31	0.5%
18 - 21	2,471	40.4%	2,516	40.6%	2,289	35.3%	2,533	37.8%	2,558	37.3%
22 - 24	1,471	23.9%	1,518	24.4%	1,637	25.3%	1,557	23.3%	1,597	23.3%
25 - 30	970	16.0%	1,005	16.2%	1,217	18.8%	1,124	16.8%	1,150	16.8%
31 - 35	365	6.0%	368	5.9%	451	7.0%	492	7.3%	533	7.8%
36 - 50	647	10.6%	614	10.0%	712	11.0%	759	11.3%	781	11.4%
51 - 64	158	2.6%	142	2.3%	156	2.4%	198	3.0%	201	2.9%
65 & Over	6	0.0%	7	0.1%	7	0.1%	6	0.1%	7	0.1%
<b>Total</b>	<b>6,117</b>		<b>6,201 *</b>		<b>6,476 *</b>		<b>6,696 *</b>		<b>6,858 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Fall 2012 Age of Students



## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Age - Undergraduate Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
Under 18	29	0.6%	31	0.6%	7	0.1%	27	0.5%	31	0.6%
18 - 21	2,456	49.3%	2,494	50.7%	2,266	46.2%	2,508	50.7%	2,540	50.3%
22 - 24	1,238	24.9%	1,236	25.1%	1,338	27.3%	1,191	24.1%	1,202	23.8%
25 - 30	647	13.0%	631	12.9%	734	15.0%	631	12.8%	667	13.2%
31 - 35	222	4.5%	206	4.2%	234	4.8%	245	5.0%	237	4.7%
36 - 50	319	6.4%	264	5.4%	280	5.6%	285	5.7%	312	6.1%
51 - 64	64	1.3%	54	1.1%	49	1.0%	57	1.2%	63	1.2%
65 & Over	2	0.0%	2	0.0%	-	-	-	-	2	-
<b>Total</b>	<b>4,977</b>		<b>4,918</b>		<b>4,908 *</b>		<b>4,944 *</b>		<b>5,054 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
18 - 21	3	0.8%	5	1.4%	3	0.8%	1	0.3%	-	-
22 - 24	68	19.0%	78	22.2%	52	13.1%	68	17.8%	58	16.8%
25 - 30	102	28.6%	91	25.9%	123	31.2%	97	25.5%	100	29.2%
31 - 35	43	12.0%	43	12.3%	61	15.5%	49	12.9%	47	13.7%
36 - 50	107	30.0%	104	29.6%	126	32.0%	118	31.1%	101	29.4%
51 - 64	32	9.0%	29	8.3%	28	7.1%	45	11.8%	37	10.8%
65 & Over	2	0.6%	1	0.3%	1	0.3%	2	0.5%	-	-
<b>Total</b>	<b>357</b>		<b>351 *</b>		<b>394 *</b>		<b>380 *</b>		<b>343 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

### Enrollment

#### Age - Master's Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
18 - 21	12	1.6%	17	1.9%	20	1.8%	24	1.9%	18	1.3%
22 - 24	165	21.5%	204	22.8%	247	22.0%	297	23.0%	337	24.5%
25 - 30	221	28.9%	281	31.5%	360	32.0%	390	30.2%	377	27.5%
31 - 35	98	12.8%	113	12.7%	152	13.5%	189	14.7%	232	16.9%
36 - 50	210	27.3%	222	24.9%	273	24.3%	312	24.2%	327	23.8%
51 - 64	58	7.6%	52	5.8%	68	6.0%	75	5.8%	78	5.7%
65 & Over	2	0.3%	4	0.4%	5	0.4%	3	0.2%	4	0.3%
<b>Total</b>	<b>766</b>		<b>893 *</b>		<b>1,125 *</b>		<b>1,290 *</b>		<b>1,373 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Doctoral Students

	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		-		-		-	
22 - 24	-		-		-		1	1.2%	-	
25 - 30	-		2	5.1%	-		6	7.3%	6	6.8%
31 - 35	2	11.8%	6	15.4%	4	8.2%	9	11.0%	17	19.3%
36 - 50	11	64.7%	24	61.5%	33	67.3%	44	53.7%	41	46.6%
51 - 64	4	23.5%	7	18.0%	11	22.5%	21	25.7%	23	26.2%
65 & Over	-		-		1	2.0%	1	1.2%	1	1.1%
<b>Total</b>	<b>17</b>		<b>39 *</b>		<b>49 *</b>		<b>82 *</b>		<b>88 *</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2008-2012)

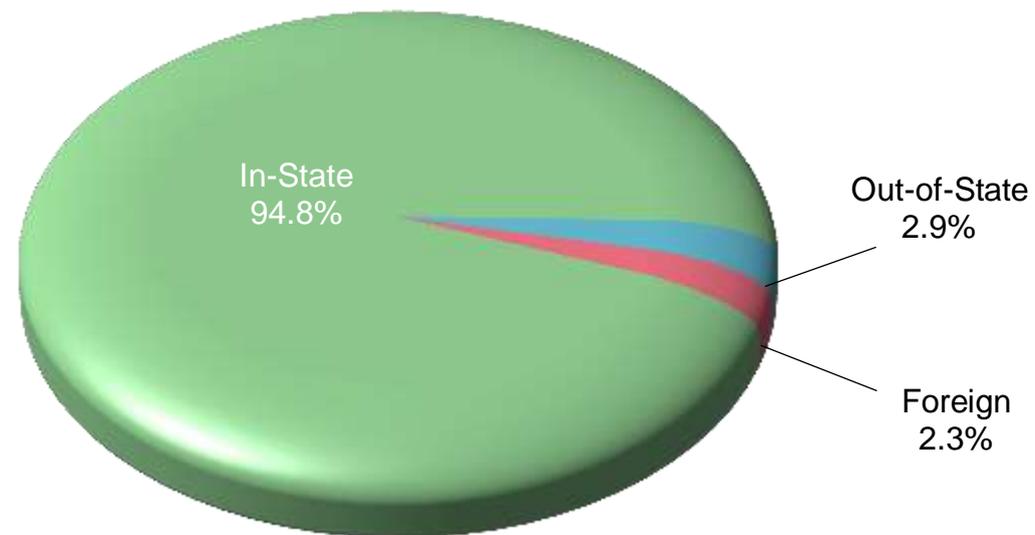
### Enrollment

#### Geographic Source - All Students

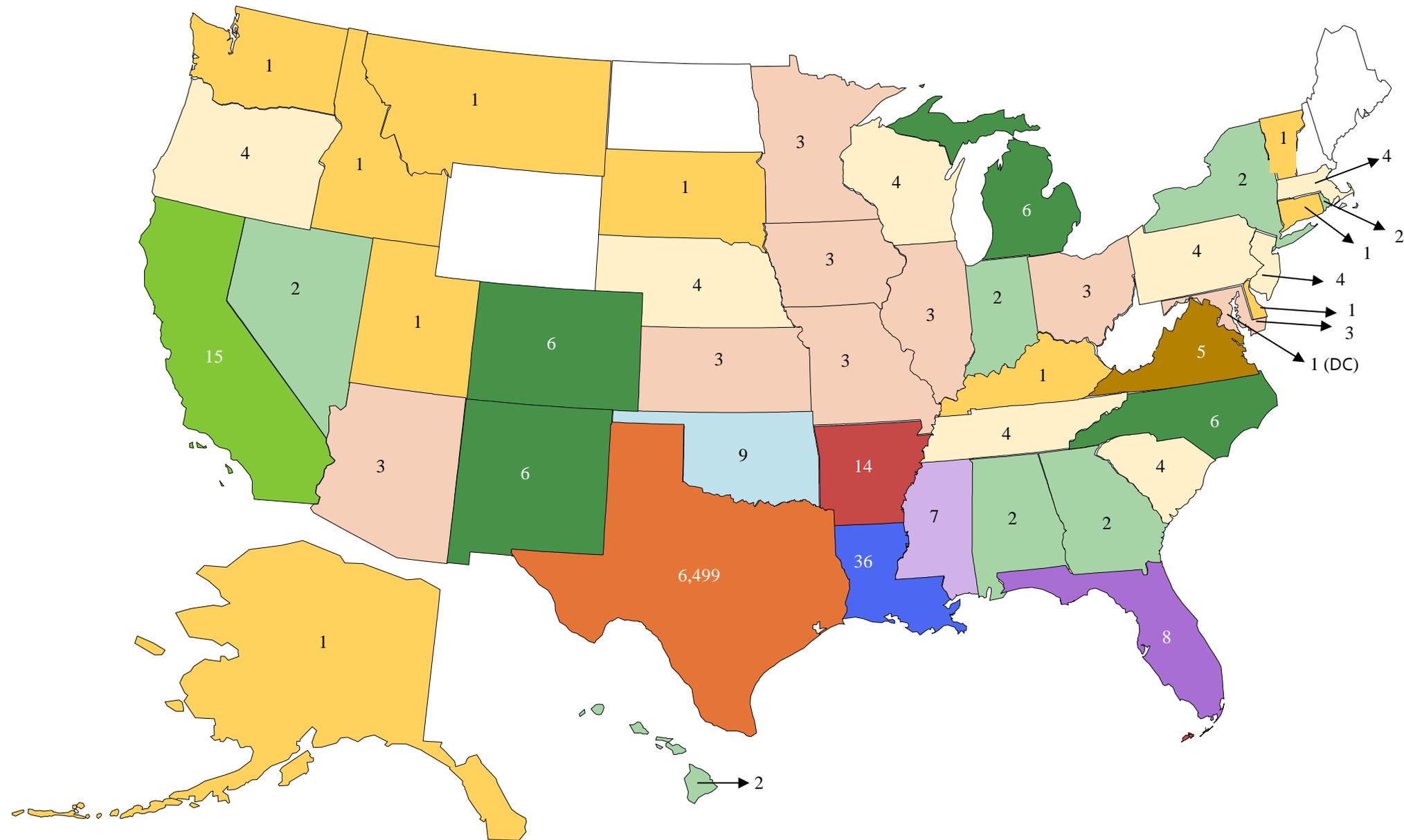
	2008		2009		2010		2011		2012	
	N	%	N	%	N	%	N	%	N	%
In-State	5,895	96.4%	5,960	96.1%	6,221	96.1%	6,393	95.5%	6,499	94.8%
Out-of-State	123	2.0%	147	2.4%	154	2.4%	181	2.7%	199	2.9%
Foreign	99	1.6%	94	1.5%	101	1.5%	122	1.8%	160	2.3%
Total	6,117		6,201 *		6,476 *		6,696 *		6,858 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Fall 2012 Geographic Source - All Students



### Fall 2012 State of Residence - All Students



## Student Information

(Fall Semesters 2008-2012)

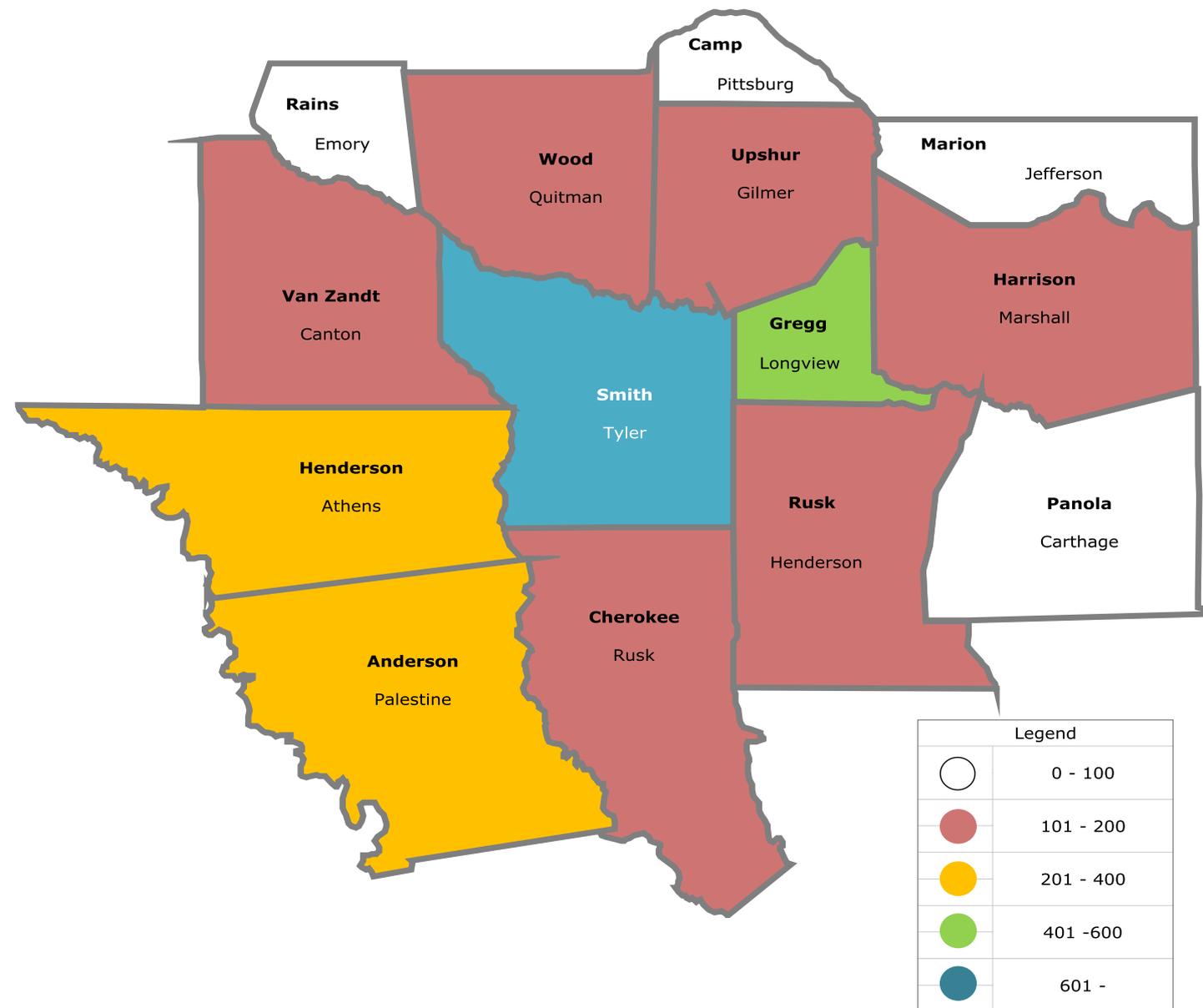
### Enrollment

#### Counties in East Texas Planning Region - All Students

	2008		2009		2010		2011		2012	
	N	% of Total In-State	N	% of Total In-State	N	% of Total In-State	N	% of Total In-State Headcount	N	% of Total In-State Headcount
Anderson	225	3.8%	182	3.1%	195	3.1%	225	3.5%	207	3.2%
Camp	25	0.4%	25	0.4%	25	0.4%	23	0.4%	19	0.3%
Cherokee	201	3.4%	191	3.2%	166	2.7%	189	3.0%	179	2.8%
Gregg	486	8.2%	475	8.0%	492	7.9%	503	7.9%	492	7.6%
Harrison	162	2.7%	160	2.7%	160	2.6%	168	2.6%	163	2.5%
Henderson	299	5.1%	270	4.5%	291	4.7%	279	4.4%	277	4.3%
Marion	16	0.3%	15	0.3%	12	0.2%	12	0.2%	12	0.2%
Panola	40	0.7%	30	0.5%	38	0.6%	34	0.5%	40	0.6%
Rains	10	0.2%	9	0.2%	10	0.2%	8	0.1%	8	0.1%
Rusk	174	3.0%	170	2.9%	170	2.7%	184	2.9%	198	3.0%
Smith	1,838	31.2%	1,952	32.8%	2,027	32.6%	2,002	31.3%	2,104	32.4%
Upshur	150	2.5%	151	2.5%	162	2.6%	148	2.3%	142	2.2%
Van Zandt	172	2.9%	155	2.6%	157	2.5%	161	2.5%	161	2.5%
Wood	112	1.9%	126	2.1%	140	2.3%	145	2.3%	139	2.1%
<i>14-County East Texas State Planning Region</i>	3,910	66.3%	3,911	65.6%	4,045	65.0%	4,081	63.8%	4,141	63.7%
Total In-State Headcount	5,895		5,960		6,221		6,393		6,499	
Total Headcount	6,117		6,201 *		6,476 *		6,696 *		6,858 *	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Fall 2012 Enrollment From East Texas Planning Region



## Enrollment By College

### Fall 2012 Enrollment by College of Declared Major

#### **All Colleges — Total Enrollment 6,858**

<b>Arts and Sciences</b>	
Undergraduate Level	1,109
Post-Baccalaureate Level	22
Master's Level	197
<b>College Total</b>	<b>1,328</b>

<b>Engineering and Computer Science</b>	
Undergraduate Level	557
Post-Baccalaureate Level	24
Master's Level	95
<b>College Total</b>	<b>676</b>

<b>Business and Technology</b>	
Undergraduate Level	998
Post-Baccalaureate Level	42
Master's Level	350
Doctoral Level	34
<b>College Total</b>	<b>1,424</b>

<b>Nursing and Health Sciences</b>	
Undergraduate Level	1,498
Post-Baccalaureate Level	137
Master's Level	289
Doctoral Level	54
<b>College Total</b>	<b>1,978</b>

<b>Education and Psychology</b>	
Undergraduate Level	690
Post-Baccalaureate Level	72
Master's Level	442
<b>College Total</b>	<b>1,204</b>

<b>No College</b>	
No Degree Sought — All Levels	59
Undecided — All Levels	189
<b>Total</b>	<b>248</b>

# Enrollment By College

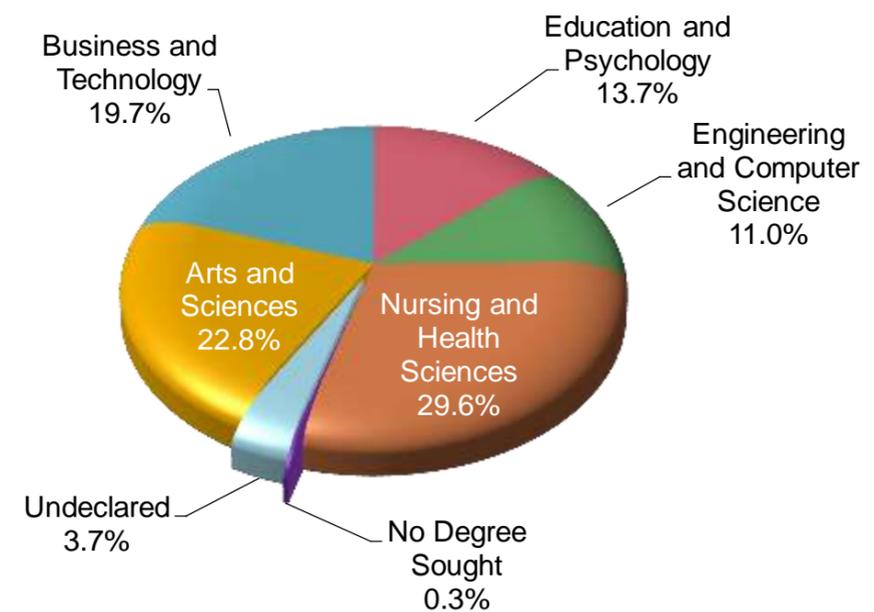
## Fall 2012 Undergraduate Enrollment by College of Declared Major

### All Colleges

Arts and Sciences	1,109
Business and Technology	998
Education and Psychology	690
Engineering and Computer Science	557
Nursing and Health Sciences	1,498
No Degree Sought	13
Undeclared	189
<b>Total</b>	<b>5,054</b>

Source: CBM001 data + myUTTyler

### Fall 2012 Undergraduate Enrollment by Declared Major



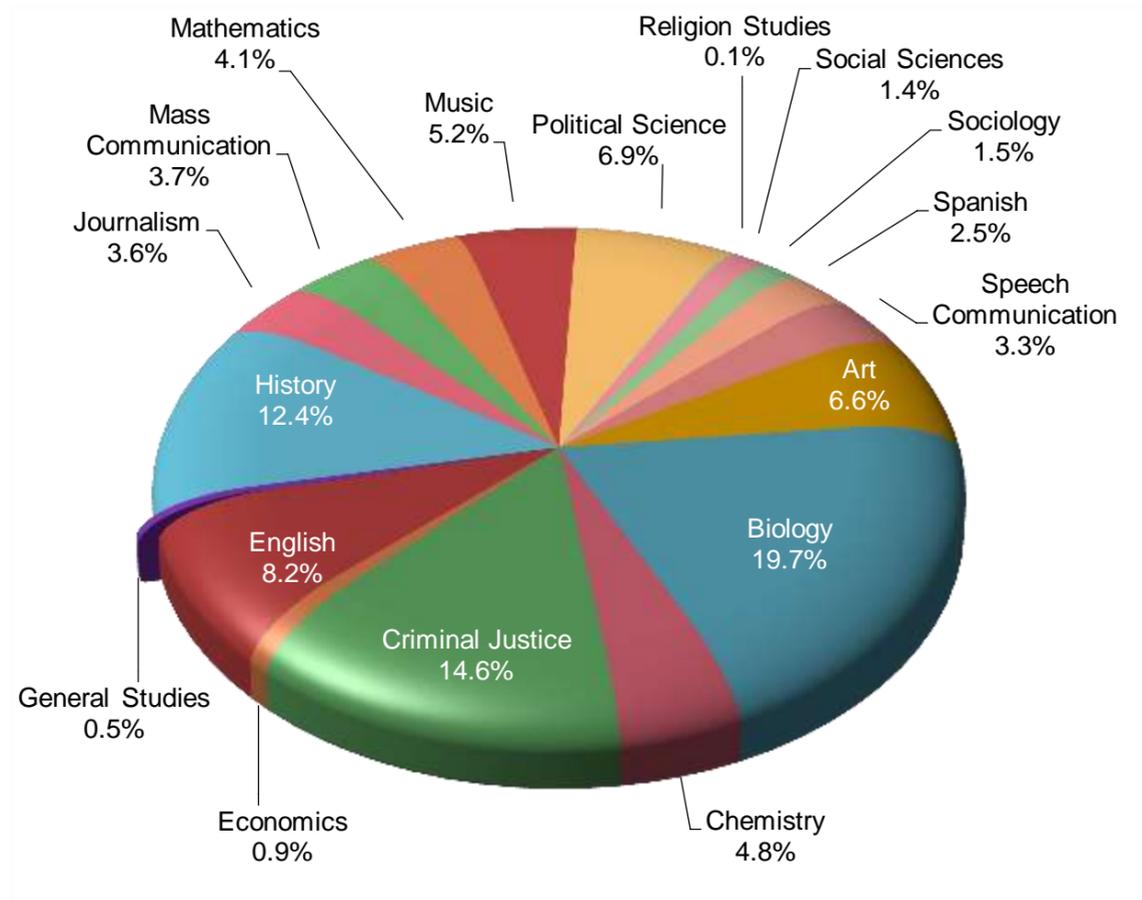
# Enrollment By College

## Fall 2012 Undergraduate Enrollment by Declared Major

### College of Arts and Sciences

Art	73
Biology	218
Chemistry	53
Criminal Justice	162
Economics	10
English	91
General Studies	5
History	137
Journalism	40
Mass Communication	41
Mathematics	45
Music	58
Political Science	77
Religion Studies	1
Social Sciences	16
Sociology	17
Spanish	28
Speech Communication	37
<b>Total</b>	<b>1,109</b>

Source: CBM001 data + myUTTyler



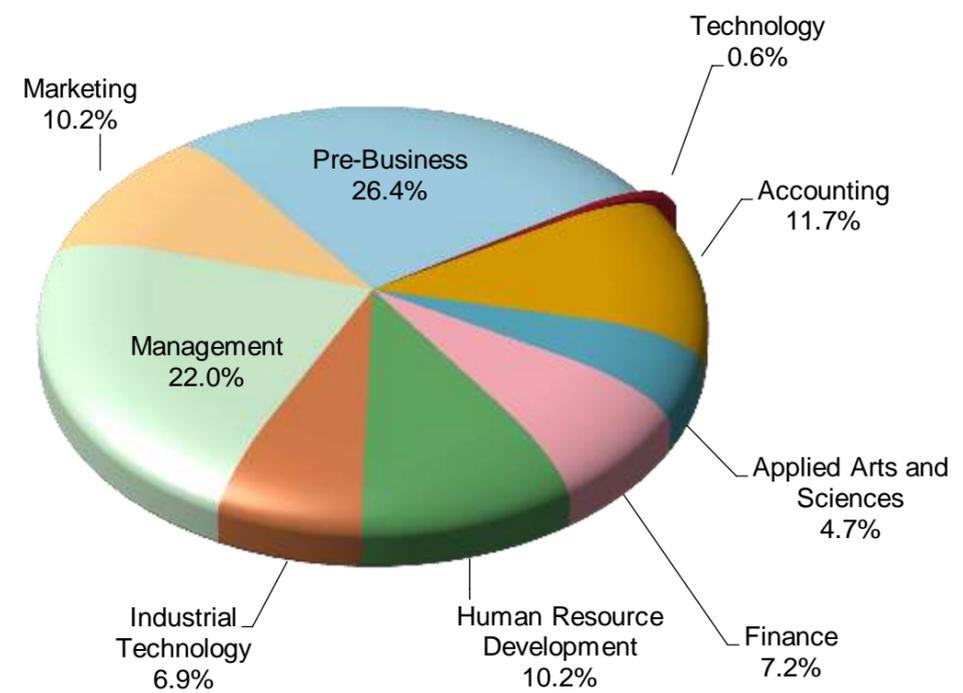
# Enrollment By College

## Fall 2012 Undergraduate Enrollment by Declared Major

### College of Business and Technology

Accounting	117
Applied Arts and Sciences	47
Finance	72
Human Resource Development	102
Industrial Technology	69
Management	220
Marketing	102
Pre-Business	263
Technology	6
<b>Total</b>	<b>998</b>

Source: CBM001 data + myUTTyler



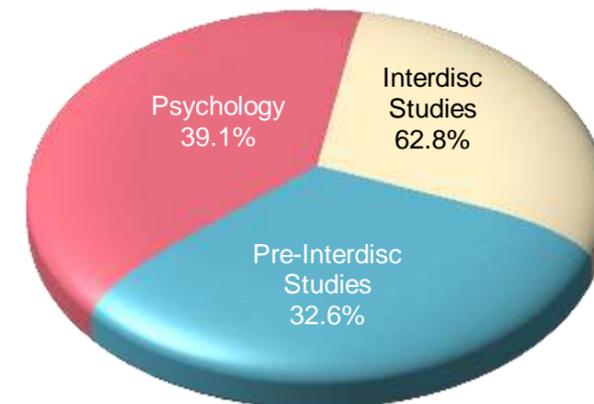
# Enrollment By College

## Fall 2012 Undergraduate Enrollment by Declared Major

### College of Education and Psychology

Interdisciplinary Studies	195
Pre-Interdisciplinary Studies	225
Psychology	270
<b>Total</b>	<b>690</b>

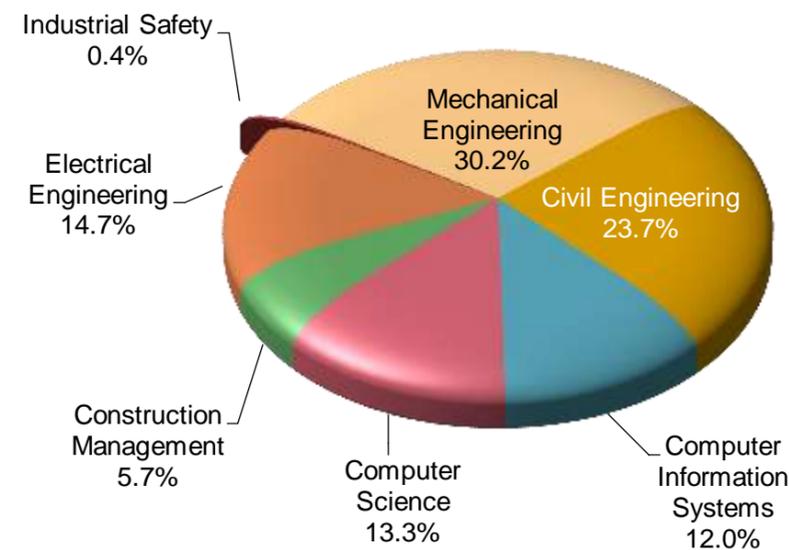
Source: CBM001 data + myUTTyler



### College of Engineering and Computer Science

Civil Engineering	132
Computer Information Systems	67
Computer Science	74
Construction Management	32
Electrical Engineering	82
Industrial Safety	2
Mechanical Engineering	168
<b>Total</b>	<b>557</b>

Source: CBM001 data + myUTTyler



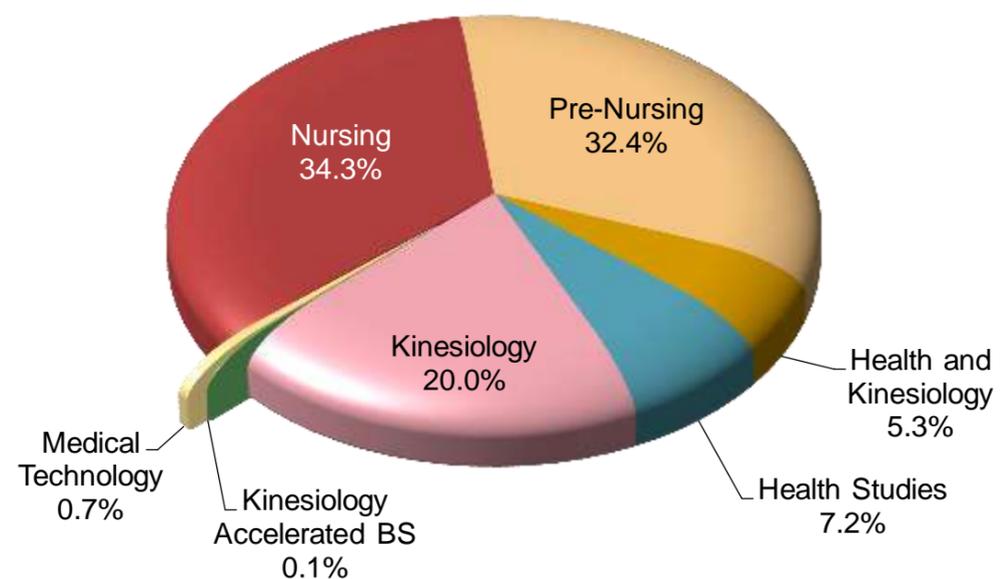
# Enrollment By College

## Fall 2012 Undergraduate Enrollment by Declared Major

### College of Nursing and Health Sciences

Health and Kinesiology	80
Health Studies	108
Kinesiology	299
Kinesiology Accelerated BS	1
Medical Technology	10
Nursing	514
Pre-Nursing	486
<b>Total</b>	<b>1,498</b>

Source: CBM001 data + myUTTyler



## Enrollment By College

### Fall 2012 Post-Baccalaureate Enrollment by College of Declared Major

#### All Colleges — Total Enrollment 343

<b>Arts and Sciences</b>	
Art	6
Biology	9
Mathematics	2
Music	2
Political Science	1
Spanish	1
Speech Communication	1
<b>College Total</b>	<b>22</b>

<b>Business and Technology</b>	
Accounting	3
Certificate in Accounting	18
Human Resource Development	1
Organizational Leadership Certificate	11
Pre-Business	9
<b>College Total</b>	<b>42</b>

<b>Nursing and Health Sciences</b>	
Certificate in Nurse Practitioner	10
Health & Kinesiology	1
Health Studies	2
Kinesiology	1
NEXus Program	6
Nursing	89
Nursing Education Certificate	2
Pre-Nursing	26
<b>College Total</b>	<b>137</b>

<b>Engineering and Computer Science</b>	
Engineering	1
Computer Information Systems	7
Computer Science	4
Construction Management	2
Electrical Engineering	5
Mechanical Engineering	5
<b>College Total</b>	<b>24</b>

<b>Education and Psychology</b>	
Educational Diagnosticians - Professional Dev	1
Educator Certification Program	16
Internship Teacher Certification	2
Pre-Interdisciplinary Studies	1
Principal Certificate	6
Psychology	6
School Counselor Certificate	1
Superintendent Certificate	39
<b>College Total</b>	<b>72</b>

<b>UNIV</b>	
No Degree Sought	46
<b>Total</b>	<b>46</b>

# Enrollment By College

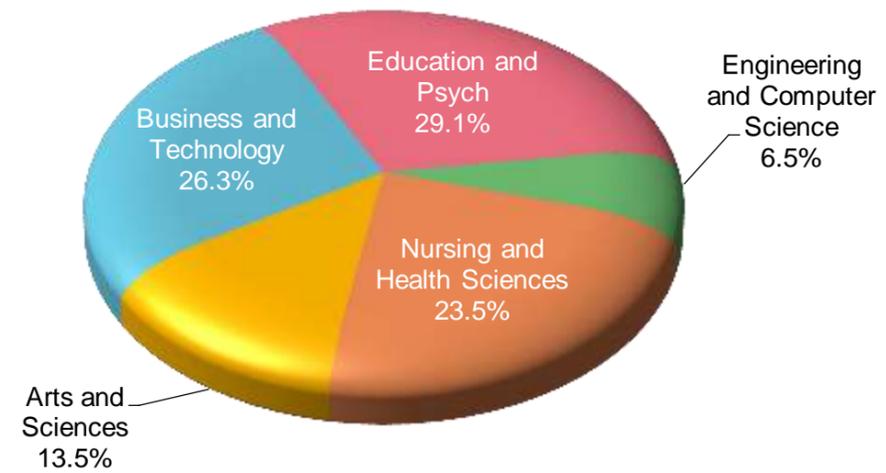
## Fall 2012 Master's and Doctoral Enrollment by College of Declared Major

### All Colleges

Arts and Sciences	197
Business and Technology	384
Education and Psychology	442
Engineering and Computer Science	95
Nursing and Health Sciences	343
<b>Total</b>	<b>1,461</b>

Source: CBM001 data + myUTTyler

### Fall 2012 Master's and Doctoral Enrollment by Declared Major



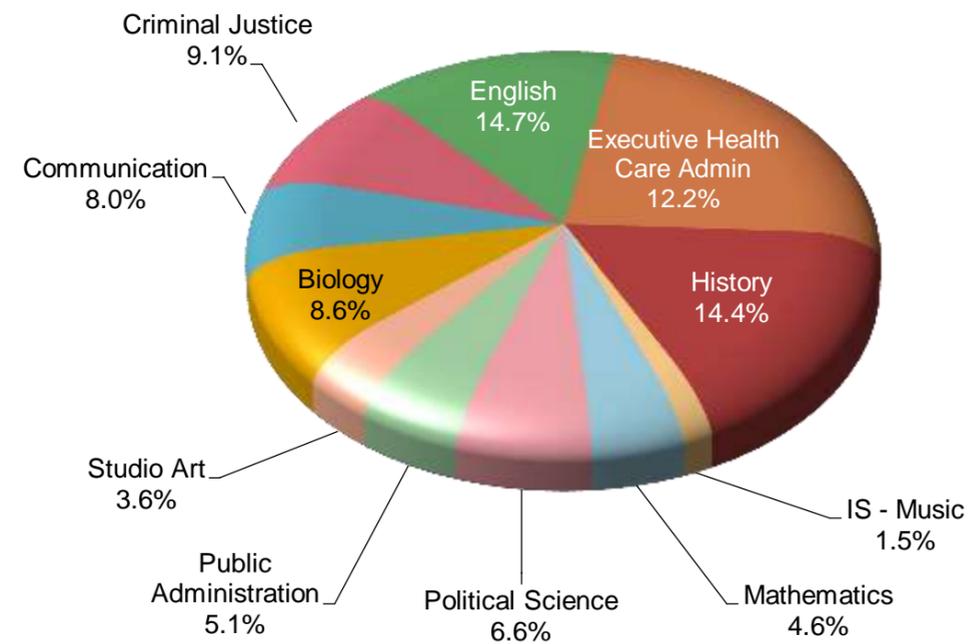
# Enrollment By College

## Fall 2012 Master's and Doctoral Enrollment by Declared Major

### College of Arts and Sciences

	Master's
Biology	17
Communication	13
Criminal Justice	18
English	29
Executive Health Care Admin	45
History	33
IS - Music	3
Mathematics	9
Political Science	13
Public Administration	10
Studio Art	7
<b>Total</b>	<b>197</b>

Source: CBM001 data + myUTTyler



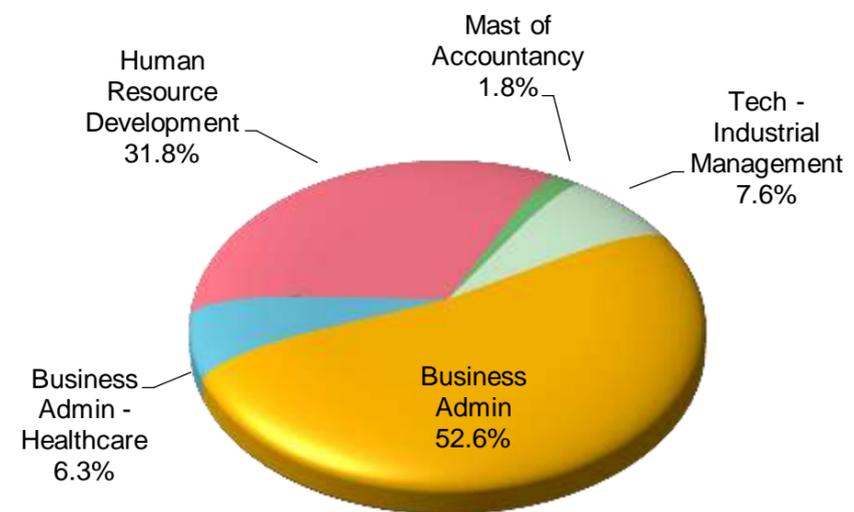
# Enrollment By College

## Fall 2012 Master's and Doctoral Enrollment by Declared Major

### College of Business and Technology

	Master's	Doctoral
Business Administration	202	
Business Administration - Healthcare	24	
Human Resource Development	88	34
Mast of Accountancy	7	
Tech - Industrial Management	29	
<b>Total</b>	<b>350</b>	<b>34</b>

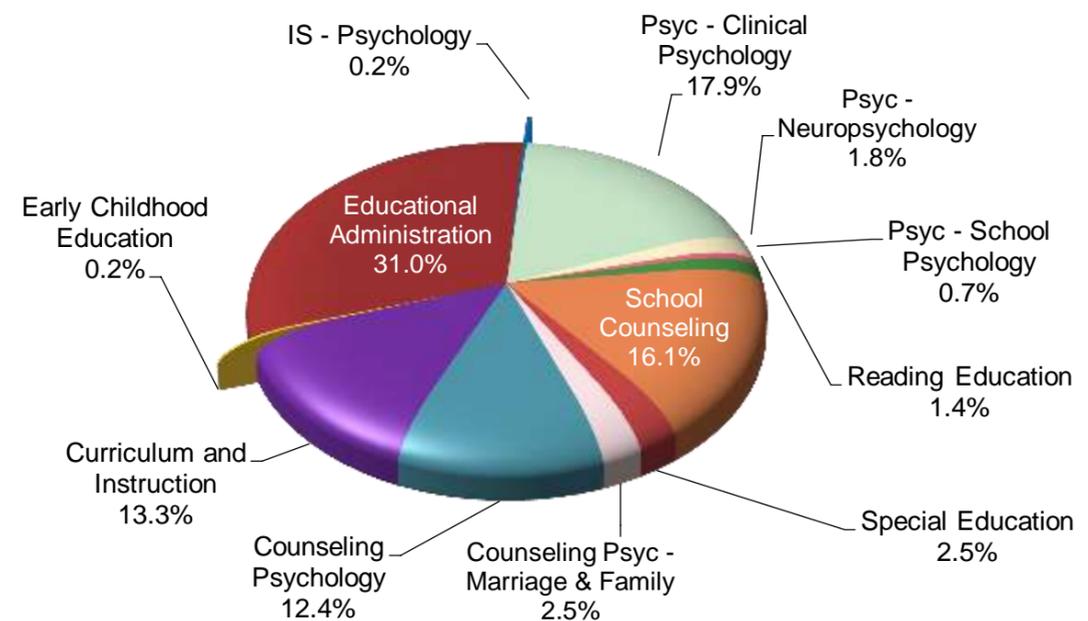
Source: CBM001 data + myUTTyler



### College of Education and Psychology

	Master's
Counseling Psyc - Marriage & Family	11
Counseling Psychology	55
Curriculum and Instruction	59
Early Childhood Education	1
Educational Administration	137
IS - Psychology	1
Psyc - Clinical Psychology	79
Psyc - Neuropsychology	8
Psyc - School Psychology	3
Reading Education	6
School Counseling	71
Special Education	11
<b>Total</b>	<b>442</b>

Source: CBM001 data + myUTTyler



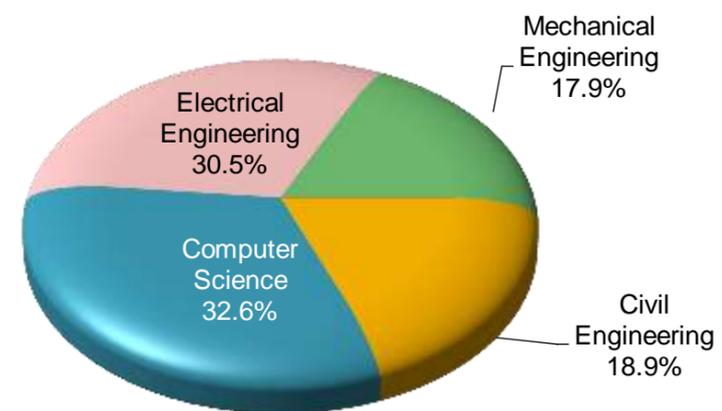
# Enrollment By College

## Fall 2012 Master's and Doctoral Enrollment by Declared Major

### College of Engineering and Computer Science

	Master's
Civil Engineering	18
Computer Science	31
Electrical Engineering	29
Mechanical Engineering	17
<b>Total</b>	<b>95</b>

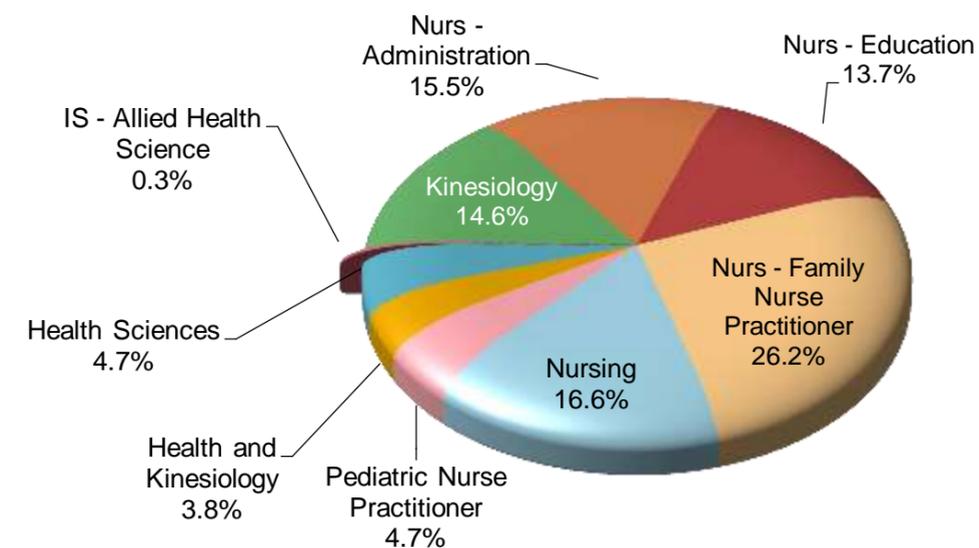
Source: CBM001 data + myUTTyler



### College of Nursing and Health Sciences

	Master's	Doctoral
Health and Kinesiology	13	
Health Sciences	16	
IS - Allied Health Science	1	
Kinesiology	50	
Nurs - Administration	53	
Nurs - Education	47	
Nurs - Family Nurse Practitioner	90	
Nursing	3	54
Pediatric Nurse Practitioner	16	
<b>Total</b>	<b>289</b>	<b>54</b>

Source: CBM001 data + myUTTyler



## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Arts and Sciences</b>					
Art	Undergraduate	81	73	71	73
	Post-Baccalaureate	1	2	3	6
Biology	Undergraduate	204	203	207	218
	Post-Baccalaureate	7	5	7	9
	Master's	15	15	18	17
Chemistry	Undergraduate	43	35	48	53
	Post-Baccalaureate	1	2	3	-
Communication	Master's	16	21	15	13
Criminal Justice	Undergraduate	122	137	182	162
	Post-Baccalaureate	1	1	-	-
	Master's	4	7	15	18
Economics	Undergraduate	20	16	14	10
	Post-Baccalaureate	-	-	1	-
English	Undergraduate	98	110	100	91
	Post-Baccalaureate	-	2	-	-
	Master's	23	26	36	29
Executive Health Care Administration	Master's	-	-	23	45
General Studies	Undergraduate	15	2	2	5
History	Undergraduate	131	148	142	137
	Post-Baccalaureate	1	1	-	-
	Master's	17	19	27	33
IS - Biology	Master's	2	2	1	-
IS - Criminal Justice	Master's	-	1	1	-
IS - English	Master's	2	1	2	-
IS - Journalism	Master's	1	-	-	-
IS - Mathematics	Master's	1	1	-	-

## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Arts and Sciences (cont'd)</b>					
IS - Music	Master's	2	6	3	3
IS - Sociology	Master's	1	-	-	-
IS - Speech Communication	Master's	1	-	-	-
IS - Theatre	Master's	1	-	-	-
Journalism	Undergraduate	90	97	83	40
	Post-Baccalaureate	1	3	2	-
Mass Communication	Undergraduate	-	-	-	41
Mathematics	Undergraduate	52	70	58	45
	Post-Baccalaureate	3	1	2	2
	Master's	6	8	11	9
Music	Undergraduate	42	51	66	58
	Post-Baccalaureate	-	1	3	2
Political Science	Undergraduate	71	64	81	77
	Post-Baccalaureate	-	-	1	1
	Master's	9	10	10	13
Religion Studies	Undergraduate	-	-	-	1
Public Administration	Master's	22	29	13	10
Social Sciences	Undergraduate	-	-	-	16
Sociology	Undergraduate	25	22	22	17
	Post-Baccalaureate	1	1	2	-
	Master's	1	1	-	-
Spanish	Undergraduate	10	18	18	28
	Post-Baccalaureate	2	1	1	1
Speech Communication	Undergraduate	47	49	35	37
	Post-Baccalaureate	-	-	1	1
Studio Art	Master's	11	12	13	7

## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Business &amp; Technology</b>					
Accounting	Undergraduate	237	203	172	117
	Post-Baccalaureate	7	5	6	3
Applied Arts & Sciences	Undergraduate	31	24	27	47
Business Administration	Master's	149	190	227	202
Business Administration-Healthcare	Master's	-	-	-	24
Certificate in Accounting	Post-Baccalaureate	13	28	39	18
Finance	Undergraduate	164	130	121	72
	Post-Baccalaureate	-	1	-	-
Human Resource Development	Undergraduate	59	52	59	102
	Post-Baccalaureate	-	1	2	1
	Master's	59	76	76	88
	Doctoral	-	-	25	34
Industrial Technology	Undergraduate	70	67	61	69
	Post-Baccalaureate	1	-	-	-
	Master's	17	-	-	-
Management	Undergraduate	347	334	312	220
	Post-Baccalaureate	2	3	2	-
Marketing	Undergraduate	198	158	154	102
	Post-Baccalaureate	1	1	1	-
Mast of Accountancy	Master's	-	-	-	7
Organizational Leadership Certificate	Post-Baccalaureate	-	1	2	11
Pre-Business	Undergraduate	-	-	-	263
	Post-Baccalaureate	-	-	-	9
Tech-Industrial Management	Master's	3	17	26	29
Technology	Undergraduate	1	-	1	6

## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Education &amp; Psychology</b>					
Alternative Certification	Post-Baccalaureate	1	-	-	-
Coun Psyc-Marriage & Family	Master's	16	19	-	11
Counseling Psychology	Master's	35	31	72	55
Curriculum and Instruction	Master's	3	46	28	59
Early Childhood Education	Master's	4	2	2	1
Educational Administration	Master's	89	149	158	137
Educational Diagnostians-Prof Development	Post-Baccalaureate	2	6	3	1
Educator Certification Program	Post-Baccalaureate	31	29	23	16
Interdisciplinary Studies	Undergraduate	522	501	193	195
	Post-Baccalaureate	3	8	1	-
Internship Teacher Certification	Post-Baccalaureate	7	7	1	2
IS - Psychology	Master's	1	1	5	1
Licensed Specialist in School Psycology Cert	Post-Baccalaureate	-	4	3	-
Pre-BSIS	Undergraduate	-	-	279	225
	Post-Baccalaureate	-	-	3	1
Principal	Post-Baccalaureate	20	28	25	6
Professional Certification	Post-Baccalaureate	3	-	-	-
Professional Counselor-Prof Development	Post-Baccalaureate	-	-	1	-
Psyc-Clinical Psychology	Master's	24	39	72	79
Psyc-Neuropsychology	Master's	19	13	-	8
Psyc-School Psychology	Master's	17	19	1	3
Psychology	Undergraduate	270	297	256	270
	Post-Baccalaureate	5	6	7	6
Reading Education	Master's	10	13	11	6
Reading Specialist-Prof Development	Post-Baccalaureate	4	1	1	-
School Counseling	Master's	14	15	38	71
School Counselors Certificate	Post-Baccalaureate	2	2	3	1
Special Education	Master's	17	15	12	11
Superintendent	Post-Baccalaureate	20	43	49	39

## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Engineering &amp; Computer Science</b>					
Civil Engineering	Undergraduate	117	129	120	132
	Post-Baccalaureate	-	1	2	1
	Master's	5	9	7	18
Computer Information Systems	Undergraduate	59	81	81	67
	Post-Baccalaureate	1	4	6	7
Computer Science	Undergraduate	76	80	81	74
	Post-Baccalaureate	3	1	1	4
	Master's	30	28	35	31
Construction Management	Undergraduate	44	30	23	32
	Post-Baccalaureate	2	-	1	2
Electrical Engineering	Undergraduate	64	72	66	82
	Post-Baccalaureate	3	2	2	5
	Master's	27	37	43	29
Engineering	Master's	5	1	-	-
Industrial Safety	Undergraduate	29	14	4	2
	Post-Baccalaureate	2	-	-	-
	Master's	7	1	1	-
Mechanical Engineering	Undergraduate	161	157	177	168
	Post-Baccalaureate	6	7	4	5
	Master's	3	7	8	17

## Enrollment by College

(Fall Semesters 2009-2012)

### Enrollment by College, Declared Major, and Level

		2009	2010	2011	2012
<b>College of Nursing &amp; Health Sciences</b>					
Certificate in Nurse Practitioner	Post-Baccalaureate	-	2	2	10
Clinical Exercise Physiology	Master's	2	1	-	-
Health & Kinesiology	Undergraduate	134	105	94	80
	Post-Baccalaureate	1	-	2	1
	Master's	37	27	27	13
Health Professions	Undergraduate	111	22	-	-
	Post-Baccalaureate	1	-	-	-
Health Sciences	Master's	-	7	14	16
Health Studies	Undergraduate	7	83	113	108
	Post-Baccalaureate	1	-	1	2
IS - Allied Health Science	Master's	2	-	-	1
Kinesiology	Undergraduate	163	234	271	299
	Post-Baccalaureate	-	-	-	1
	Master's	18	35	42	50
Kinesiology Accelerated BS	Undergraduate	-	-	1	1
Medical Technology	Undergraduate	11	14	9	10
	Post-Baccalaureate	1	-	-	-
NEXus Program	Post-Baccalaureate	-	-	-	6
Nurs-Administration	Master's	6	37	49	53
Nurs-Education	Master's	11	55	62	47
Nurs-Family Nurse Practitioner	Master's	62	75	71	90
Nursing	Undergraduate	813	865	510	514
	Post-Baccalaureate	54	91	77	89
	Master's	68	1	2	3
	Doctoral	37	49	57	54
Nursing Education Certificate	Post-Baccalaureate	3	2	-	2
Pediatric Nurse Practitioner	Master's	-	-	13	16
Pre-Nursing	Undergraduate	-	-	474	486
	Post-Baccalaureate	-	-	27	26

## Degrees

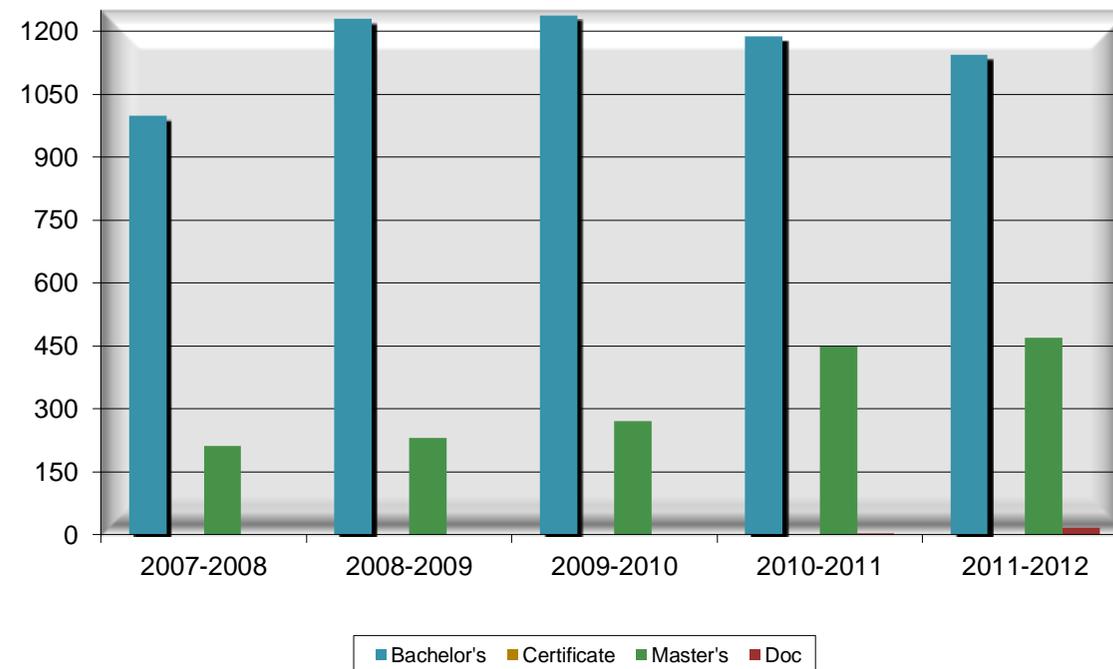
### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### All Degrees by Level

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	999	82.5%	1,229	84.2%	1,238	82.0%	1,188	72.4%	1,144	70.2%
Certificate	-		-		-		-		1	0.1%
Master's	212	17.5%	231	15.8%	271	18.0%	448	27.3%	469	28.8%
Doctoral	-		-		-		4	0.3%	16	1.0%
<b>Total Degrees</b>	<b>1,211</b>		<b>1,460</b>		<b>1,509</b>		<b>1,640</b>		<b>1,630</b>	

Source: CBM009 data

### Degrees Awarded 2007-2008 to 2011-2012



## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Gender - All Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Male	465	38.4%	537	36.8%	604	40.0%	615	37.5%	646	39.6%
Female	746	61.6%	923	63.2%	905	60.0%	1,025	62.5%	984	60.4%
Total	1,211		1,460		1,509		1,640		1,630	

Source: CBM009 data

#### Gender - Undergraduate Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Male	380	38.0%	461	37.5%	503	40.6%	429	36.1%	447	39.1%
Female	619	62.0%	768	62.5%	735	59.4%	759	63.9%	697	60.9%
Total	999		1,229		1,238		1,188		1,144	

Source: CBM009 data

#### Gender - Master's Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Male	90	40.7%	85	40.1%	101	37.3%	186	41.5%	198	42.2%
Female	131	59.3%	127	59.9%	170	62.7%	262	58.5%	271	57.8%
Total	221		212		271		448		469	

Source: CBM009 data

#### Gender - Certificates Awarded

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		-		-		1	100.0%
Female	-		-		-		-		-	
Total	-		-		-		-		1	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Gender - Doctoral Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		-		-		-	
Female	-		-		-		4	100.0%	16	100.0%
Total	-		-		-		4		16	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Race/Ethnicity - All Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	972	80.3%	1,144	78.4%	1,198	79.4%	1,296	79.0%	1,211	74.3%
Black/Non-Hispanic	91	7.5%	131	9.0%	116	7.7%	125	7.6%	144	8.8%
Hispanic	69	5.7%	80	5.5%	90	6.0%	112	6.8%	116	7.1%
Asian	-		-		29	1.8%	28	1.7%	30	1.8%
Asian or Pacific Islander	26	2.1%	31	2.0%	-		-		-	
Native Hawaiian, Other Pacific Islander	-		-		-		-		1	0.1%
American Indian or Alaska Native	11	0.9%	7	0.5%	16	1.1%	15	0.9%	11	0.7%
Two or More Races	-		-		6	0.4%	8	0.5%	14	0.9%
International	14	1.2%	29	2.0%	45	3.0%	28	1.7%	64	3.9%
Not Reported	28	2.3%	38	2.6%	9	0.6%	28	1.7%	39	2.4%
<b>Total</b>	<b>1,211</b>		<b>1,460</b>		<b>1,509</b>		<b>1,640</b>		<b>1,630</b>	

Source: CBM009 data

#### Race/Ethnicity - Undergraduate Degrees

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	811	81.2%	977	79.5%	986	79.6%	939	79.0%	888	77.6%
Black/Non-Hispanic	75	7.5%	115	9.4%	97	7.8%	94	7.9%	98	8.6%
Hispanic	59	5.9%	66	5.4%	83	6.7%	95	8.0%	86	7.5%
Asian	-		-		26	2.1%	23	1.9%	21	1.8%
Asian or Pacific Islander	16	1.6%	27	2.2%	-		-		-	
Native Hawaiian, Other Pacific Islander	-		-		-		-		1	0.1%
American Indian or Alaska Native	11	1.1%	6	0.5%	13	1.1%	12	1.0%	9	0.8%
Two or More Races	-		-		6	0.6%	6	0.5%	10	0.9%
International	6	0.6%	11	0.8%	19	1.5%	7	0.6%	10	0.9%
Not Reported	21	2.1%	27	2.2%	8	0.6%	12	1.0%	21	1.8%
<b>Total</b>	<b>999</b>		<b>1,229</b>		<b>1,238</b>		<b>1,188</b>		<b>1,144</b>	

Source: CBM009 data

## Degrees

### Degrees Awarded during Academic Year (Fall, Spring, Summer)

#### Race/Ethnicity - Master's Degrees + Certificates

	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	161	76.0%	167	72.3%	212	78.2%	355	79.2%	313	66.6%
Black/Non-Hispanic	16	7.5%	16	6.9%	19	7.0%	30	6.7%	44	9.4%
Hispanic	10	4.7%	14	6.1%	7	2.6%	16	3.6%	28	6.0%
Asian	-		-		3	1.1%	5	1.1%	9	1.9%
Asian or Pacific Islander	10	4.7%	4	1.7%	-		-		-	
American Indian or Alaska Native	-		1	0.4%	3	1.1%	3	0.7%	2	0.4%
Two or More Races	-		-		-		2	0.4%	4	0.9%
International	8	3.8%	18	7.8%	26	9.6%	21	4.7%	53	11.3%
Not Reported	7	3.3%	11	4.8%	1	0.4%	16	3.6%	17	3.6%
<b>Total</b>	<b>212</b>		<b>231</b>		<b>271</b>		<b>448</b>		<b>470</b>	

Source: CBM009 data

#### Race/Ethnicity - Doctoral Degrees

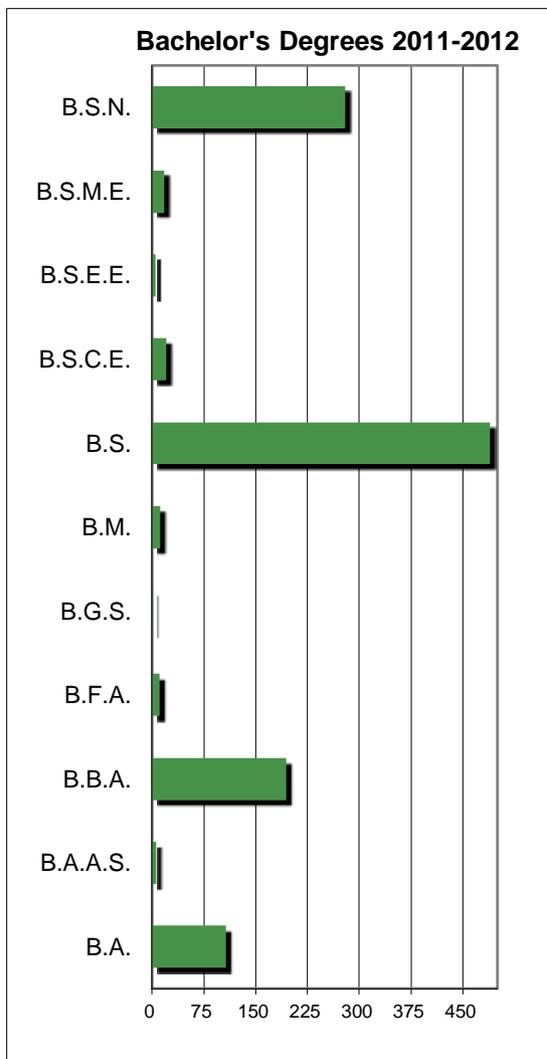
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	-		-		-		2	50.0%	10	62.5%
Black/Non-Hispanic	-		-		-		1	25.0%	2	12.5%
Hispanic	-		-		-		1	25.0%	2	12.5%
International	-		-		-		-		1	6.3%
Not Reported	-		-		-		-		1	6.3%
<b>Total</b>	<b>-</b>		<b>-</b>		<b>-</b>		<b>4</b>		<b>16</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded, Academic Year 2011-2012 (Fall, Spring, Summer)

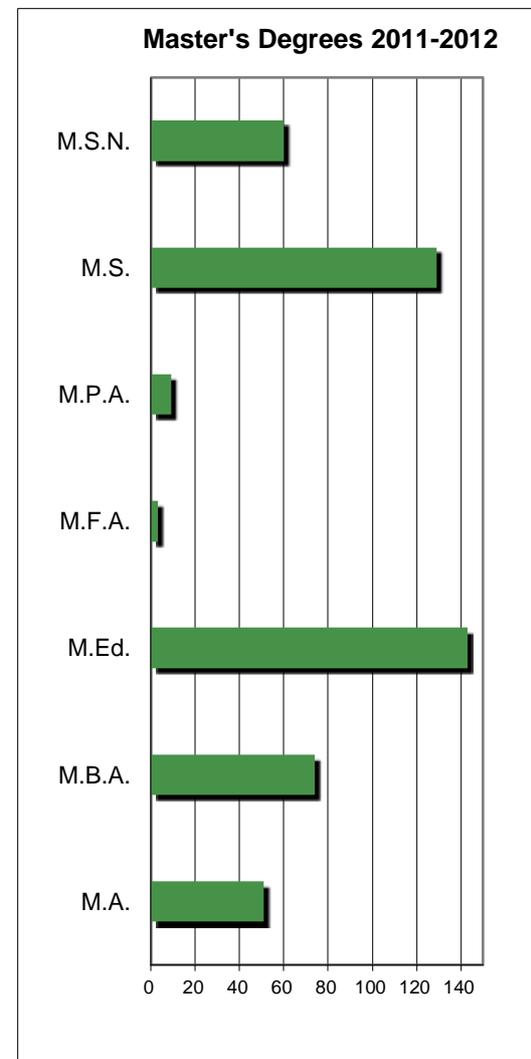
Bachelor's Degrees	
B.A.	107
B.A.A.S.	6
B.B.A.	194
B.F.A.	11
B.G.S.	1
B.M.	12
B.S.	489
B.S.C.E.	21
B.S.E.E.	5
B.S.M.E.	18
B.S.N.	280
<b>Total</b>	<b>1,144</b>



Master's Degrees	
M.A.	51
M.B.A.	74
M.Ed.	143
M.F.A.	3
M.P.A.	9
M.S.	129
M.S.N.	60
<b>Total</b>	<b>469</b>

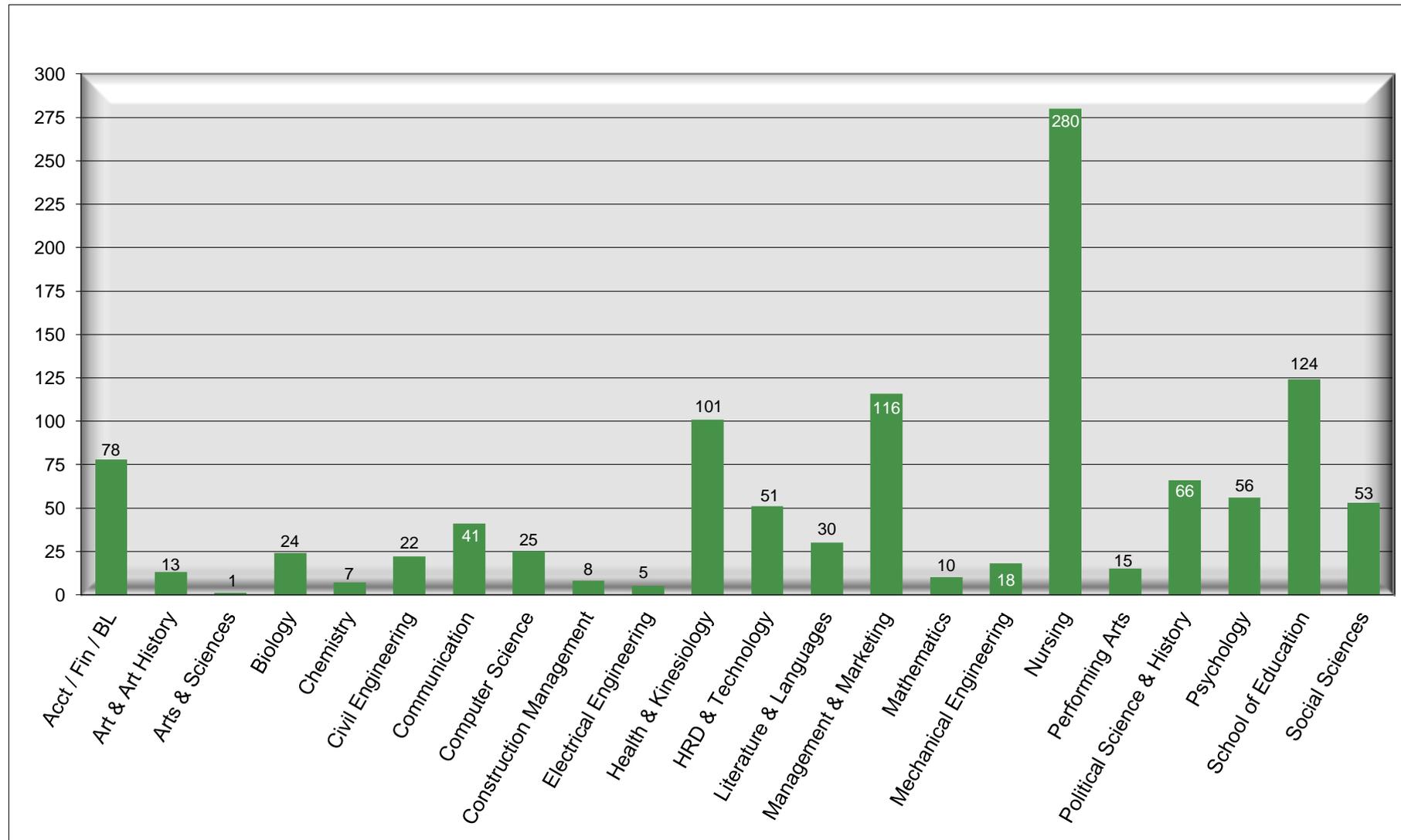
Doctoral Degrees	
Ph.D.	16
<b>Total</b>	<b>16</b>

Certificate	
Cert	1
<b>Total</b>	<b>1</b>



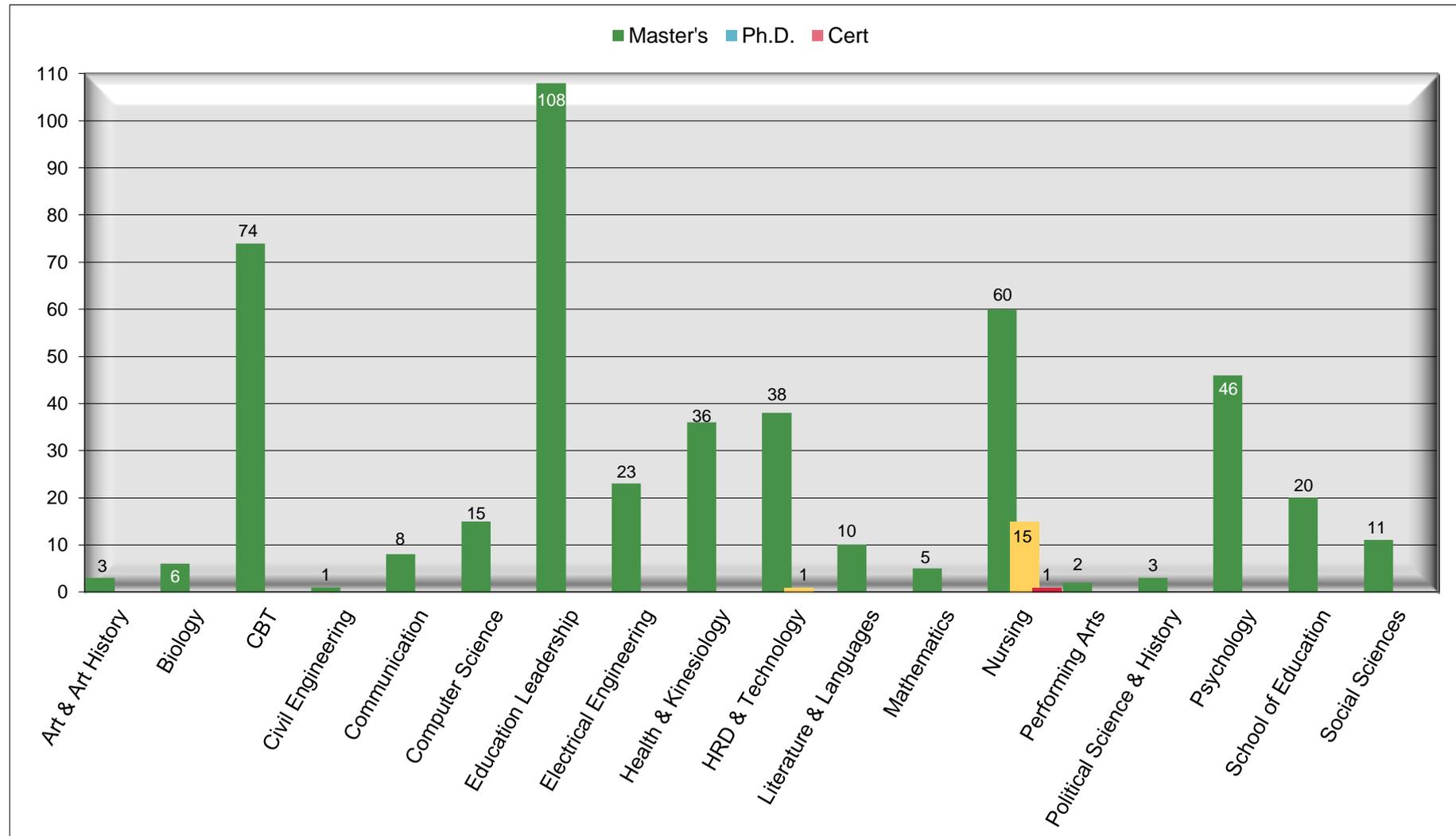
## Degrees

### Bachelor's Degrees Awarded by Department, Academic Year 2011-2012 (Fall, Spring, Summer)



# Degrees

## Master's and PhD Degrees + Certificates Awarded by Department, Academic Year 2011-2012 (Fall, Spring, Summer)



# Degrees

## Degrees Awarded by Major College of Arts and Sciences 2011-2012

	Art	Biology	Chemistry	Communications	Criminal Justice	Economics	English	General Studies	History	Interdisciplinary Studies	IS-Biology	Journalism	Mathematics	Music	Political Science	Public Administration	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	2						22		6			3		3	8			8	2		54
B.F.A.	11																				11
B.G.S.								1													1
B.M.														12							12
B.S.		24	7		47	3			33			24	10		19		3		12		182
Total Bachelor's	13	24	7		47	3	22	1	39			27	10	15	27		3	8	14		260
M.A.				8			9		2	3					1						23
M.F.A.																				3	3
M.P.A.																9					9
M.S.		5			2						1		5								13
Total Master's		5		8	2		9		2	3	1		5		1	9				3	48
<b>Total</b>	<b>13</b>	<b>29</b>	<b>7</b>	<b>8</b>	<b>49</b>	<b>3</b>	<b>31</b>	<b>1</b>	<b>41</b>	<b>3</b>	<b>1</b>	<b>27</b>	<b>15</b>	<b>15</b>	<b>28</b>	<b>9</b>	<b>3</b>	<b>8</b>	<b>14</b>	<b>3</b>	<b>308</b>

Source: CBM009

## Degrees

### Degrees Awarded by Major

#### College of Business and Technology

2011-2012

	Accounting	Applied Arts & Sciences	Business Administration	Finance	Human Resource Development	Industrial Technology	Management	Tech-Industrial Management	Total
B.A.A.S.		6							6
B.B.A.	40		76	38			40		194
B.S.					20	25			45
Total Bachelor's	40	6	76	38	20	25	40		245
M.B.A.			74						74
M.S.					28			10	38
Total Master's			74		28			10	112
Ph.D.					1				1
Total Doctoral					1				1
<b>Total</b>	<b>40</b>	<b>6</b>	<b>150</b>	<b>38</b>	<b>49</b>	<b>25</b>	<b>40</b>	<b>10</b>	<b>358</b>

## Degrees

### Degrees Awarded by Major

#### College of Education and Psychology

2011-2012

	Counseling Psychology	Curriculum and Instruction	Educational Administration	Interdisciplinary Studies	IS-Psychology	Psyc-Clinical Psychology	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.							42				42
B.S.				124			14				138
Total Bachelor's				124			56				180
M.A.	21				2				5		28
M.Ed.		9	108					7		4	128
M.S.						18					18
Total Master's	21	9	108		2	18		7	5	4	174
<b>Total</b>	<b>21</b>	<b>9</b>	<b>108</b>	<b>124</b>	<b>2</b>	<b>18</b>	<b>56</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>354</b>

## Degrees

### Degrees Awarded by Major

College of Engineering and Computer Science  
2011-2012

	Civil Engineering	Computer Information Systems	Computer Science	Construction Management	Electrical Engineering	Industrial Safety	Mechanical Engineering	Total
B.S.		15	10	8		1		34
B.S.C.E.	21							21
B.S.E.E.					5			5
B.S.M.E.							18	18
Total Bachelor's	21	15	10	8	5	1	18	78
M.S.			15		23	1		39
Total Master's			15		23	1		39
<b>Total</b>	<b>21</b>	<b>15</b>	<b>25</b>	<b>8</b>	<b>28</b>	<b>2</b>	<b>18</b>	<b>117</b>

# Degrees

## Degrees Awarded by Major

### College of Nursing and Health Sciences

2011-2012

	Certificate in Nurse Practitioner	Health & Kinesiology	Health Sciences MS	Health Studies	Kinesiology	Nurs-Administration	Nurs-Education	Nurs-Family Nurse Practitioner	Nursing	Total
B.A.		11								11
B.S.				21	69					90
B.S.N.									280	280
Total Bachelor's		11		21	69				280	381
Certificate	1									1
Total Certificates	1									1
M.Ed.		15								15
M.S.			4		17					21
M.S.N.						15	23	22		60
Total Master's		15	4		17	15	23	22		96
Ph.D.									15	15
Total Doctoral									15	15
<b>Total</b>	<b>1</b>	<b>26</b>	<b>4</b>	<b>21</b>	<b>86</b>	<b>15</b>	<b>23</b>	<b>22</b>	<b>295</b>	<b>493</b>

# Degrees

(Fall Semesters 2011-2012)

## Cumulative Degrees Awarded by Academic Plan

		2011	2012
<b>College of Arts and Sciences</b>			
Art	Baccalaureate	15	13
Biology	Baccalaureate	31	24
	Master's	5	5
Chemistry	Baccalaureate	5	7
Communication	Master's	4	8
Criminal Justice	Baccalaureate	30	47
	Master's	-	2
Economics	Baccalaureate	3	3
English	Baccalaureate	27	22
	Master's	10	9
General Studies	Baccalaureate	-	1
History	Baccalaureate	39	39
	Master's	3	2
IS - Biology	Master's	1	1
IS - English	Master's	-	1
IS - Music	Master's	-	2
Journalism	Baccalaureate	26	27
Mathematics	Baccalaureate	7	10
	Master's	1	5
Music	Baccalaureate	5	15
Political Science	Baccalaureate	16	27
	Master's	2	1
Public Administration	Master's	9	9
Sociology	Baccalaureate	9	3
Spanish	Baccalaureate	7	8
Speech Communication	Baccalaureate	14	14
Studio Art	Master's	2	3
<b>Total for CAS</b>		<b>271</b>	<b>308</b>

## Degrees

(Fall Semesters 2011-2012)

### Cumulative Degrees Awarded by Academic Plan

		2011	2012
<b>College of Business &amp; Technology</b>			
Accounting	Baccalaureate	60	38
	Master's	-	2
Applied Arts & Sciences	Baccalaureate	5	6
Business Administration	Baccalaureate	-	5
	Master's	94	69
Finance	Baccalaureate	43	38
Human Resource Development	Baccalaureate	20	20
	Master's	31	28
	Doctoral - Research	-	1
Industrial Technology	Baccalaureate	40	25
Management	Baccalaureate	110	76
Marketing	Baccalaureate	48	40
Tech-Industrial Management	Master's	8	10
<b>Total for CBT</b>		<b>459</b>	<b>358</b>

## Degrees

(Fall Semesters 2011-2012)

### Cumulative Degrees Awarded by Academic Plan

			2011	2012
<b>College of Education &amp; Psychology</b>				
Coun Psyc-Marriage & Family	Master's		8	-
Counseling Psychology	Master's		8	21
Curriculum and Instruction	Master's		31	9
Early Childhood Education	Master's		1	-
Educational Administration	Master's		96	108
Interdisciplinary Studies	Baccalaureate		132	124
IS-Psychology	Master's		1	2
Psychology	Baccalaureate		79	56
Psyc-Clinical Psychology	Master's		5	18
Psyc-Neuropsychology	Master's		4	-
Psyc-School Psychology	Master's		6	-
Reading Education	Master's		4	7
School Counseling	Master's		3	5
Special Education	Master's		7	4
<b>Total for CEP</b>			<b>385</b>	<b>354</b>

## Degrees

(Fall Semesters 2011-2012)

### Cumulative Degrees Awarded by Academic Plan

		2011	2012
<b>College of Engineering &amp; Computer Science</b>			
Civil Engineering	Baccalaureate	25	21
	Master's	4	-
Computer Information Systems	Baccalaureate	17	15
Computer Science	Baccalaureate	5	10
	Master's	9	15
Construction Management	Baccalaureate	3	8
Electrical Engineering	Baccalaureate	16	5
	Master's	8	23
Engineering	Master's	1	-
Industrial Safety	Baccalaureate	9	1
	Master's	1	1
Mechanical Engineering	Baccalaureate	25	18
	Master's	1	-
<b>Total for CECS</b>		<b>124</b>	<b>117</b>

## Degrees

(Fall Semesters 2011-2012)

### Cumulative Degrees Awarded by Academic Plan

			2011	2012
<b>College of Nursing &amp; Health Sciences</b>				
Certificate in Nurse Practitioner	Grad Level Certificate		-	1
Clinical Exercise Physiology	Master's		1	-
Health & Kinesiology	Baccalaureate		29	11
	Master's		18	15
Health Sciences	Master's		3	4
Health Studies	Baccalaureate		19	21
Kinesiology	Baccalaureate		52	69
	Master's		10	17
Nurs-Administration	Master's		9	15
Nurs-Education	Baccalaureate		-	1
	Master's		18	22
Nurs-Family Nurse Practitioner	Master's		21	22
Nursing	Baccalaureate		217	280
	Doctoral - Research		4	15
<b>Total for CNHS</b>			<b>401</b>	<b>493</b>

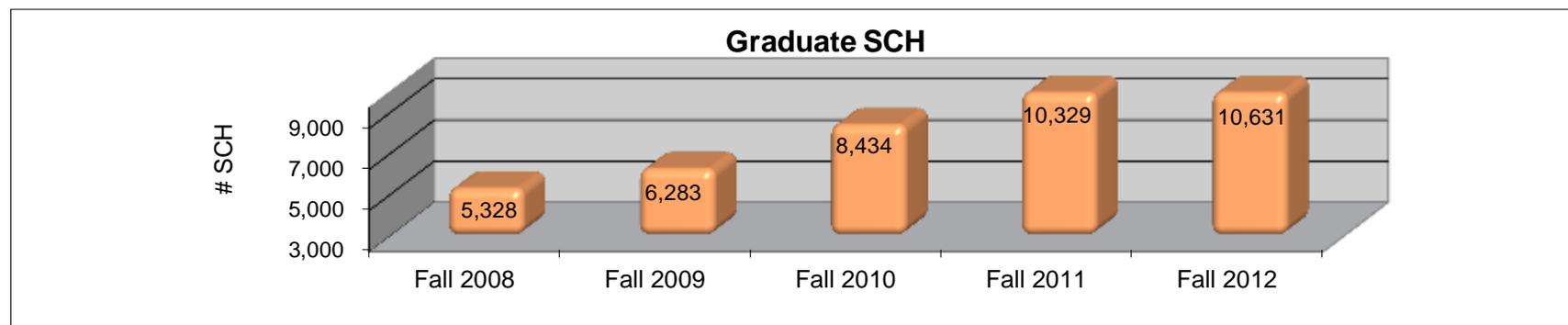
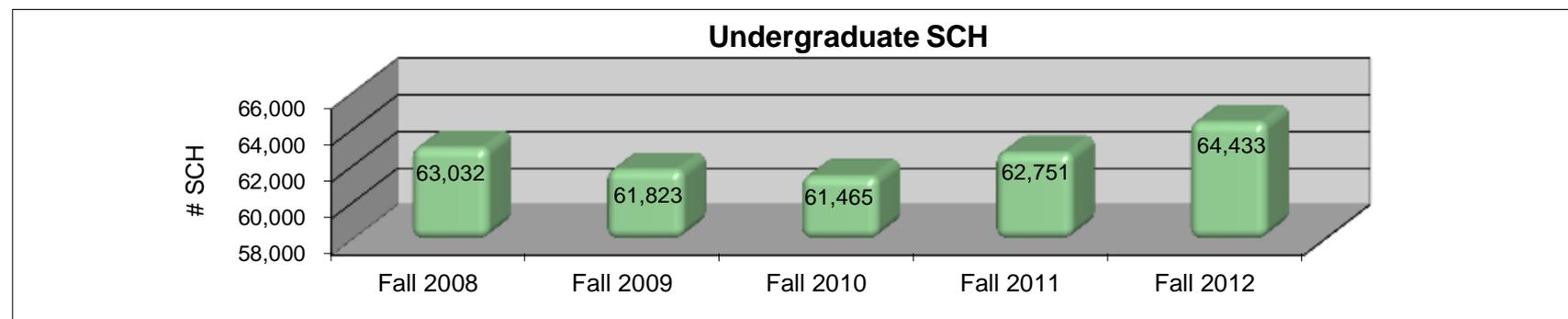
# Semester Credit Hours

## Semester Credit Hour History by College

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	29,459	737	28,483	905	28,918	1,245	29,966	1,665	31,044	1,729
Business and Technology	11,501	1,356	10,481	1,278	9,050	1,851	8,731	2,382	9,429	2,538
Education and Psychology	9,364	1,844	8,831	2,056	8,505	3,089	3,913	718	3,884	666
Engineering and Computer Science	3,114	426	4,249	658	3,838	592	7,984	3,535	7,682	3,608
Nursing and Health Sciences	9,594	965	9,779	1,386	11,154	1,657	12,157	2,029	12,394	2,090
<b>Total</b>	<b>63,032</b>	<b>5,328</b>	<b>61,823</b>	<b>6,283</b>	<b>61,465</b>	<b>8,434</b>	<b>62,751</b>	<b>10,329</b>	<b>64,433</b>	<b>10,631</b>

Source: CBM0004 data +myUTTyler Data

## Semester Credit Hour History by Level



# Semester Credit Hours

## Semester Credit Hours by College and Department - Data reported to THECB

College / Department	Fall 2011 CB Data*				Spring 2012 CB Data*				Summer 2012 CB Data*				Fall 2012 CB Data*			
	UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB	UG THECB	Mast THECB	Doc THECB	Total THECB
<b>Arts &amp; Sciences</b>	207			207	168			168					102			102
Art and Art History	928	114		1,042	856	117		973	120	30		150	1,071	54		1,125
Biology	3,874	143		4,017	3,406	117		3,523	681	6		687	4,005	149		4,154
Chemistry	2,918			2,918	2,477			2,477	213			213	3,304			3,304
Communication	1,553	99		1,652	1,540	96		1,636	130	12		142	1,818	81		1,899
Literature & Languages	4,501	255		4,756	3,736	255		3,991	412	93		505	4,769	177		4,946
Mathematics	4,752	87		4,839	4,359	168		4,527	481			481	4,826	63		4,889
Political Science & History	5,736	237		5,973	5,149	273		5,422	825	114		939	6,054	297		6,351
Social Sciences	3,529	495		4,024	3,024	279		3,303	615	99		714	3,261	888		4,149
School of Performing Arts	1,965	10		1,975	1,555	10		1,565	129			129	1,834	20		1,854
General Studies					2			2								
<b>Total</b>	<b>29,963</b>	<b>1,440</b>		<b>31,403</b>	<b>26,272</b>	<b>1,315</b>		<b>27,587</b>	<b>3,606</b>	<b>354</b>		<b>3,960</b>	<b>31,044</b>	<b>1,729</b>		<b>32,773</b>
<b>Business &amp; Technology</b>																
Accounting, Finance, Bus Law	2,955	360		3,315	2,907	216		3,123	222	324		546	3,084	351		3,435
Management and Marketing	3,881	1,071		4,952	4,331	987		5,318	1,321	495		1,816	4,284	1,308		5,592
HRD and Technology	1,895	681	225	2,801	1,632	890	222	2,744	345	396	138	879	2,061	579	300	2,940
<b>Total</b>	<b>8,731</b>	<b>2,112</b>	<b>225</b>	<b>11,068</b>	<b>8,870</b>	<b>2,093</b>	<b>222</b>	<b>11,185</b>	<b>1,888</b>	<b>1,215</b>	<b>138</b>	<b>3,241</b>	<b>9,429</b>	<b>2,238</b>	<b>300</b>	<b>11,967</b>
<b>Education &amp; Psychology</b>																
School of Education	4,432	577		5,009	4,021	434		4,455	405	390		795	3,986	690		4,676
Educational Leadership		1,575		1,575		1,672		1,672		1,420		1,420		1,265		1,265
Psychology & Counseling	3,549	1,362		4,911	3,562	1,386		4,948	774	1,209		1,983	3,696	1,653		5,349
<b>Total</b>	<b>7,981</b>	<b>3,514</b>		<b>11,495</b>	<b>7,583</b>	<b>3,492</b>		<b>11,075</b>	<b>1,179</b>	<b>3,019</b>		<b>4,198</b>	<b>7,682</b>	<b>3,608</b>		<b>11,290</b>
<b>Engineering &amp; Computer Science</b>																
Civil & Environmental Engineering	755	57		812	706	57		763		9		9	668	105		773
Computer Science	1,380	330		1,710	972	218		1,190	33	45		78	1,097	225		1,322
Construction Management	192			192	198			198	12			12	225			225
Electrical Engineering	437	250		687	444	193		637		21		21	512	192		704
Engineering	326			326	435			435	102			102	494			494
Mechanical Engineering	823	81		904	729	105		834	9	6		15	888	144		1,032
<b>Total</b>	<b>3,913</b>	<b>718</b>		<b>4,631</b>	<b>3,484</b>	<b>573</b>		<b>4,057</b>	<b>156</b>	<b>81</b>		<b>237</b>	<b>3,884</b>	<b>666</b>		<b>4,550</b>
<b>Nursing &amp; Health Sciences</b>																
Health and Kinesiology	4,079	552		4,631	4,099	549		4,648	1,644	351		1,995	4,209	552		4,761
Nursing	8,078	1,041	256	9,375	8,434	966	201	9,601	1,933	691	131	2,755	8,185	1,266	272	9,723
<b>Total</b>	<b>12,157</b>	<b>1,593</b>	<b>256</b>	<b>14,006</b>	<b>12,533</b>	<b>1,515</b>	<b>201</b>	<b>14,249</b>	<b>3,577</b>	<b>1,042</b>	<b>131</b>	<b>4,750</b>	<b>12,394</b>	<b>1,818</b>	<b>272</b>	<b>14,484</b>
<b>University Wide</b>					12			12								
<b>Grand Total</b>	<b>62,745</b>	<b>9,377</b>	<b>481</b>	<b>72,603</b>	<b>58,754</b>	<b>8,988</b>	<b>423</b>	<b>68,165</b>	<b>10,406</b>	<b>5,711</b>	<b>269</b>	<b>16,386</b>	<b>64,433</b>	<b>10,059</b>	<b>572</b>	<b>75,064</b>
<b>Computed SFTE</b>	4,183	781	53	5,018	3,917	749	47	4,713	694	476	30	1,200	4,296	838	64	5,197

\*Semester Credit Hours qualifying for State Funding

Computed SFTE: Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Source: CBM004, myUTTyler; Classification of undergraduate/master's/doctoral made at the course level

# Semester Credit Hours

## Semester Credit Hours by College and Department

College / Department	Fall 2011 All Data				Spring 2012 All Data				Summer 2012 All Data				Fall 2012 All Data			
	UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total
<b>Arts &amp; Sciences</b>	207			207	168			168					102			102
Art and Art History	928	114		1,042	856	117		973	120	30		150	1,071	54		1,125
Biology	3,874	143		4,017	3,406	117		3,523	681	6		687	4,005	149		4,154
Chemistry	2,918			2,918	2,477			2,477	213			213	3,304			3,304
Communication	1,553	99		1,652	1,540	96		1,636	130	12		142	1,818	81		1,899
Literature & Languages	4,501	255		4,756	3,736	255		3,991	412	93		505	4,769	177		4,946
Mathematics	4,752	87		4,839	4,359	168		4,527	481			481	4,826	63		4,889
Political Science & History	5,739	237		5,976	5,149	273		5,422	825	114		939	6,054	297		6,351
Social Sciences	3,529	720		4,249	3,024	477		3,501	615	279		894	3,261	888		4,149
School of Performing Arts	1,965	10		1,975	1,555	10		1,565	129			129	1,834	20		1,854
General Studies					2			2								
<b>Total</b>	<b>29,966</b>	<b>1,665</b>		<b>31,631</b>	<b>26,272</b>	<b>1,513</b>		<b>27,785</b>	<b>3,606</b>	<b>534</b>		<b>4,140</b>	<b>31,044</b>	<b>1,729</b>		<b>32,773</b>
<b>Business &amp; Technology</b>																
Accounting, Finance, Bus Law	2,955	360		3,315	2,907	219		3,126	222	336		558	3,084	351		3,435
Management and Marketing	3,881	1,098		4,979	4,331	1,002		5,333	1,321	501		1,822	4,284	1,308		5,592
HRD and Technology	1,895	699	225	2,819	1,632	914	222	2,768	345	411	138	894	2,061	579	300	2,940
<b>Total</b>	<b>8,731</b>	<b>2,157</b>	<b>225</b>	<b>11,113</b>	<b>8,870</b>	<b>2,135</b>	<b>222</b>	<b>11,227</b>	<b>1,888</b>	<b>1,248</b>	<b>138</b>	<b>3,274</b>	<b>9,429</b>	<b>2,238</b>	<b>300</b>	<b>11,967</b>
<b>Education &amp; Psychology</b>																
School of Education	4,432	592		5,024	4,021	443		4,464	405	396		801	3,986	690		4,676
Educational Leadership		1,575		1,575		1,684		1,684		1,436		1,436		1,265		1,265
Psychology & Counseling	3,552	1,368		4,920	3,562	1,392		4,954	783	1,251		2,034	3,696	1,653		5,349
<b>Total</b>	<b>7,984</b>	<b>3,535</b>		<b>11,519</b>	<b>7,583</b>	<b>3,519</b>		<b>11,102</b>	<b>1,188</b>	<b>3,083</b>		<b>4,271</b>	<b>7,682</b>	<b>3,608</b>		<b>11,290</b>
<b>Engineering &amp; Computer Science</b>																
Civil & Environmental Engineering	755	57		812	706	57		763		9		9	668	105		773
Computer Science	1,380	330		1,710	972	218		1,190	33	45		78	1,097	225		1,322
Construction Management	192			192	198			198	12			12	225			225
Electrical Engineering	437	250		687	444	193		637		21		21	512	192		704
Engineering	326			326	435			435	114			114	494			494
Mechanical Engineering	823	81		904	729	105		834	9	6		15	888	144		1,032
<b>Total</b>	<b>3,913</b>	<b>718</b>		<b>4,631</b>	<b>3,484</b>	<b>573</b>		<b>4,057</b>	<b>168</b>	<b>81</b>		<b>249</b>	<b>3,884</b>	<b>666</b>		<b>4,550</b>
<b>Nursing &amp; Health Sciences</b>																
Health and Kinesiology	4,079	624		4,703	4,099	582		4,681	1,653	372		2,025	4,209	552		4,761
Nursing	8,078	1,068	337	9,483	8,445	990	270	9,705	1,933	694	155	2,782	8,185	1,266	272	9,723
<b>Total</b>	<b>12,157</b>	<b>1,692</b>	<b>337</b>	<b>14,186</b>	<b>12,544</b>	<b>1,572</b>	<b>270</b>	<b>14,386</b>	<b>3,586</b>	<b>1,066</b>	<b>155</b>	<b>4,807</b>	<b>12,394</b>	<b>1,818</b>	<b>272</b>	<b>14,484</b>
<b>University Wide</b>					12			12								
<b>Grand Total</b>	<b>62,751</b>	<b>9,767</b>	<b>562</b>	<b>73,080</b>	<b>58,765</b>	<b>9,312</b>	<b>492</b>	<b>68,569</b>	<b>10,436</b>	<b>6,012</b>	<b>293</b>	<b>16,741</b>	<b>64,433</b>	<b>10,059</b>	<b>572</b>	<b>75,064</b>
<b>Computed SFTE</b>	4,183	814	62	5,060	3,918	776	55	4,748	696	501	33	1,229	4,296	838	64	5,197

Source: CBM004, myUTTyler

Computed SFTE: Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Classification of undergraduate/master's/doctoral made at the course level

# Faculty

## Total Faculty

### Total Faculty Headcount by Tenure

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Tenured	105	26.3%	105	27.1%	110	28.4%	116	25.2%	109	24.3%
On Tenure Track	70	17.6%	71	18.4%	70	18.0%	65	14.1%	73	16.3%
Non-Tenured	224	56.1%	211	54.5%	208	53.6%	279	60.7%	267	59.5%
Total	399		387		388		460		449	

### Total Faculty Headcount by Rank

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Professor	55	13.8%	57	14.7%	56	14.4%	57	12.4%	52	11.6%
Associate Professor	55	13.8%	55	14.2%	61	15.7%	67	14.6%	67	14.9%
Assistant Professor	65	16.3%	64	16.5%	63	16.2%	57	12.4%	63	14.0%
Lecture/Other Faculty	221	55.4%	208	53.7%	204	52.6%	253	55.0%	257	57.2%
Teaching Assistant	3	0.7%	3	0.9%	4	1.1%	26	5.6%	10	2.2%
Total	399		387		388		460		449	

### Total Faculty Headcount by Gender

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Male	197	49.4%	183	47.3%	178	45.9%	203	44.1%	200	44.5%
Female	202	50.6%	204	52.7%	210	54.1%	257	55.9%	249	55.5%
Total	399		387		388		460		449	

Source: CBM008 data

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Male	72	62.1%	70	64.2%	72	66.1%	74	67.9%	72	66.1%
Female	33	28.4%	35	32.1%	38	34.9%	42	38.5%	37	33.9%
Total	105		105		110		116		109	

### Tenured Faculty Headcount by Rank

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Professor	55	47.3%	57	52.3%	56	51.4%	57	52.3%	52	47.7%
Associate Professor	49	42.2%	48	44.0%	54	49.5%	59	54.1%	57	52.3%
Assistant Professor	1	0.9%	-		-		-		-	
Total	105		105		110		116		109	

### Average Age of Tenured Faculty by Gender

	2008	2009	2010	2011	2012
Male	53	54	53	52	53
Female	57	56	56	57	57

### Average Age of Tenured Faculty by Rank

	2008	2009	2010	2011	2012
Professor	59	59	59	59	59
Associate Professor	50	49	49	49	50

Source: CBM008 data

# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Male	38	54.3%	40	56.3%	38	54.3%	38	58.5%	43	58.9%
Female	32	45.7%	31	43.7%	32	45.7%	27	41.5%	30	41.1%
Total	70		71		70		65		73	

### Tenure Track Faculty Headcount by Rank

	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
Associate Professor	6	8.6%	7	9.9%	7	10.0%	8	12.3%	10	13.7%
Assistant Professor	64	91.4%	64	90.1%	63	90.0%	57	87.7%	63	86.3%
Total	70		71		70		65		73	

### Average Age of Tenure Track Faculty by Gender

	2008	2009	2010	2011	2012
Male	40	40	40	41	42
Female	44	45	45	41	43

### Average Age of Tenure Track Faculty by Rank

	2008	2009	2010	2011	2012
Associate Professor	50	52	51	50	50
Assistant Professor	41	41	41	40	52

Source: CBM008 data

# Finances

## Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2008 to 2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>Operating Revenues:</b>					
Student Tuition and Fees	29,890,433	33,677,485	35,920,304	40,389,287	43,454,421
Discounts and Allowances	(5,915,546)	(6,723,340)	(13,037,327)	(14,125,572)	(15,426,962)
Federal Sponsored Programs	6,469,190	3,241,082	3,098,273	4,225,195	3,573,334
Federal Sponsored Programs Pass-Through from Other State Agencies	1,956,569	1,603,201	1,714,885	1,511,857	4,114,548
State Sponsored Programs	1,112,005			568,956	
State Sponsored Programs Pass-Through from Other State Agencies	922,987	2,999,227	3,452,951	4,289,245	3,465,441
Local Sponsored Programs	1,620		8,380	104,747	
Private Sponsored Programs	960,222	796,498	1,051,907	1,756,735	2,154,074
Sales and Services of Educational Activities	1,310,949	2,725,086	2,597,397	1,975,932	2,986,098
Auxiliary Enterprises	3,340,501	3,222,409	3,689,585	4,022,062	4,512,781
Other Operating Revenue	182,126	257,253	330,101	234,175	362,359
<b>Total Operating Revenues</b>	<b>40,231,056</b>	<b>41,798,901</b>	<b>38,826,456</b>	<b>44,952,619</b>	<b>49,196,094</b>
<b>Operating Expenditures:</b>					
Instruction	27,579,926	27,709,821	29,845,281	31,731,894	35,534,892
Research	2,958,527	3,048,362	2,582,271	2,673,087	3,431,910
Public Service	1,264,299	1,768,997	2,411,967	3,658,412	5,511,786
Academic Support	6,304,052	6,778,598	7,111,847	7,018,432	7,771,527
Student Services	5,494,189	6,187,387	6,746,550	5,834,880	6,370,907
Institutional Support	9,281,717	8,802,750	9,041,648	9,874,801	11,355,664
Operation and Maintenance of Plant	6,381,721	6,547,387	6,161,225	6,295,799	6,262,309
Scholarships and Fellowships	5,688,493	7,143,759	4,065,457	4,685,107	5,038,926
Auxiliary Enterprises	5,445,160	5,478,571	5,192,982	5,504,915	6,224,158
Depreciation and Amortization	7,744,720	9,016,525	10,433,471	11,286,509	11,277,852
<b>Total Operating Expenditures</b>	<b>78,142,804</b>	<b>82,482,157</b>	<b>83,592,699</b>	<b>88,563,836</b>	<b>98,779,930</b>
<b>Operating Income (Loss)</b>	<b>(37,911,748)</b>	<b>(40,683,256)</b>	<b>(44,766,243)</b>	<b>(43,611,217)</b>	<b>(49,583,837)</b>

# Finances

## Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2008 to 2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>Nonoperating Revenues (Expenses):</b>					
State Appropriations	36,316,393	36,371,005	36,145,315	32,277,020	31,339,665
Nonexchange Sponsored Programs		5,136,618	7,042,332	7,913,200	8,180,779
Federal Non-Exchange Pass-Through			1,604,033	890,966	
State Non-Exchange Pass-Through				16,533	
Gift Contributions for Operations	1,484,584	1,239,822	1,424,171	992,152	870,051
Net Investment Income	4,314,686	1,663,587	4,362,978	4,790,383	4,150,280
Net Increase (Decrease) in Fair Value of Investments	(6,083,912)	(15,023,591)	6,458,701	9,133,593	(1,765,619)
Gain/(Loss) on Sale of Capital Assets	1,140	(6,554)	(25,003)	(3,308)	
Other Nonoperating Revenues	52,770				
Other Nonoperating (Expenses)		(112,367)	(112,344)	(557,966)	
<b>Net Nonoperating Revenues (Expenses)</b>	<b>36,085,661</b>	<b>29,268,520</b>	<b>56,900,183</b>	<b>55,452,573</b>	<b>42,775,156</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	(1,826,087)	(11,414,736)	12,133,940	11,841,355	(3,808,679)
Gifts and Sponsored Programs for Capital Acquisitions	1,666,650	49,292	1,370,279	74,009	963,694
Additions to Permanent Endowments	5,077,160	1,845,490	814,219	1,311,792	1,475,460
Reclass from / (to) Other Institutions	27,243,291	14,837,573	14,408,778	(394,709)	(586,043)
Transfers Between Institutions & System, Debt Service - Mandatory	(8,553,639)	(8,816,701)	(8,504,373)	(7,237,889)	(7,539,524)
Transfers Between Institutions & System Admin. - Non mandatory	2,814,263	5,214,235	1,024,671	933,901	2,495,056
Transfers From Other State Agencies					
Transfers to Other State Agencies	(230,099)	(302,674)	(346,042)	(376,346)	(424,946)
Legislative Appropriations Lapsed				(418,982)	(0)
<b>Change in Net Assets</b>	<b>26,191,539</b>	<b>1,412,479</b>	<b>20,901,472</b>	<b>5,733,131</b>	<b>(7,424,982)</b>
<b>Net Assets, Beginning of Year</b>	<b>218,839,740</b>	<b>245,031,279</b>	<b>246,443,758</b>	<b>267,345,230</b>	<b>273,078,362</b>
<b>Net Assets, End of Year</b>	<b>245,031,279</b>	<b>246,443,758</b>	<b>267,345,230</b>	<b>273,078,362</b>	<b>265,653,378</b>

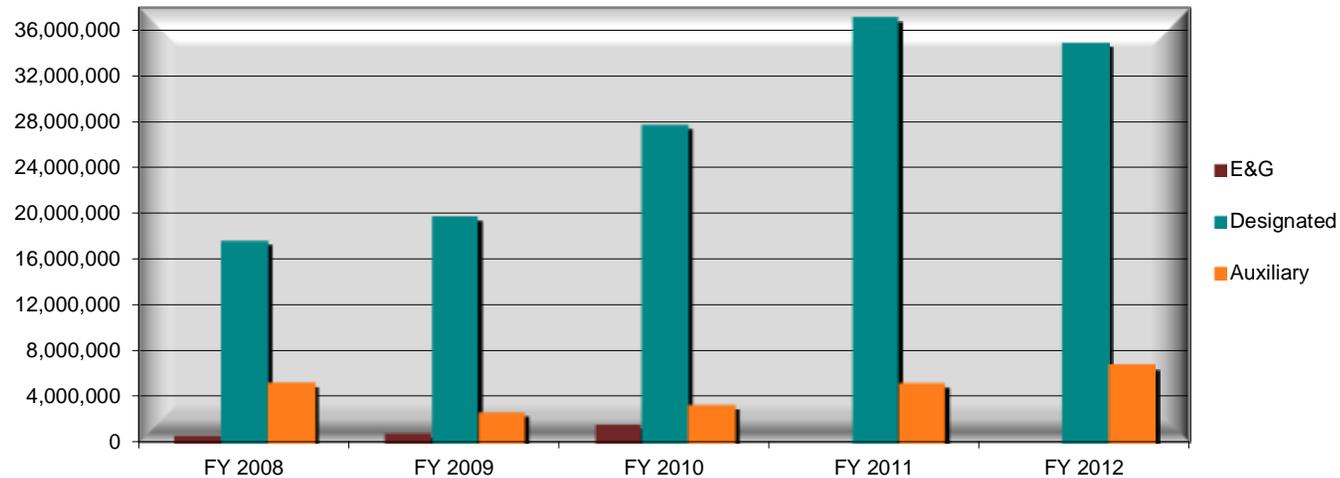
# Finances

## Current Funds — Unrestricted Net Assets — Five-Year History Fiscal Years 2007-2008 to 2011-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
E&G	647,396	850,972	1,534,848	112,414	58,851
Designated	17,677,035	19,781,571	27,794,945	37,144,210	34,964,854
Auxiliary	5,214,338	2,694,441	3,285,884	5,181,436	6,749,160
<b>Total</b>	<b>23,538,769</b>	<b>23,326,984</b>	<b>32,615,677</b>	<b>42,438,060</b>	<b>41,772,865</b>

Source: Office of Business Affairs

### Current Funds - Unrestricted Net Assets



# Finances

## Operating Budget — Fiscal Year Ending August 31, 2013

Adjusted FY 2012 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2013 Total Operating Budget
<b>Operating Revenues:</b>										
\$ 23,821,612	Tuition and Fees	9,721,000	31,671,002	4,566,567				45,958,569	(16,365,895)	29,592,674
1,023,898	Federal Sponsored Programs		260,000		6,133,986			6,393,986		6,393,986
1,085,790	State Sponsored Programs	2,626,666	197,018		4,600,000			7,423,684		7,423,684
170,000	Local and Private Sponsored Programs				1,861,000			1,861,000		1,861,000
1,465,319	Net Sales and Services of Educational Activities		2,768,581					2,768,581		2,768,581
-	Net Sales and Services of Hospital and Clinics							-		-
-	Net Professional Fees							-		-
4,229,742	Net Auxiliary Enterprises			5,114,172				5,114,172		5,114,172
-	Other Operating Revenues							-		-
<u>31,796,361</u>	<b>Total Operating Revenues</b>	<u>12,347,666</u>	<u>34,896,601</u>	<u>9,680,739</u>	<u>12,594,986</u>	<u>-</u>	<u>-</u>	<u>69,519,992</u>	<u>(16,365,895)</u>	<u>53,154,097</u>
<b>Operating Expenses:</b>										
29,517,757	Instruction	27,420,117	6,085,212		5,499,329			39,004,658	(112,000)	38,892,658
7,596,881	Academic Support	4,333,190	3,520,288		295,376			8,148,854	(170,000)	7,978,854
1,292,473	Research	217,036	76,664		6,857,509			7,151,209	(328,000)	6,823,209
54,212	Public Service	-	161,608		735,999			897,607	(50,000)	847,607
-	Hospitals and Clinics	-	-		-			-	-	-
9,930,400	Institutional Support	5,150,034	6,576,640		1,257,349			12,984,023	(25,000)	12,959,023
5,686,588	Student Services	2,058,494	4,591,657		76,850			6,727,001	(10,000)	6,717,001
6,012,759	Operation and Maintenance of Plant	2,250,633	4,016,739		-			6,267,372	-	6,267,372
1,556,008	Scholarships and Fellowships	3,323,519	5,439,299		9,197,384			17,960,202	(16,365,895)	1,594,307
5,728,417	Auxiliary Enterprises	-	-	7,225,046	-			7,225,046	-	7,225,046
11,000,000	Depreciation and Amortization							-	11,500,000	11,500,000
<u>78,375,495</u>	<b>Total Operating Expenses</b>	<u>44,753,023</u>	<u>30,468,107</u>	<u>7,225,046</u>	<u>23,919,796</u>	<u>-</u>	<u>-</u>	<u>106,365,972</u>	<u>(5,560,895)</u>	<u>100,805,077</u>
<u>(46,579,134)</u>	<b>Operating Surplus/Deficit</b>	<u>(32,405,357)</u>	<u>4,428,494</u>	<u>2,455,693</u>	<u>(11,324,810)</u>	<u>-</u>	<u>-</u>	<u>(36,845,980)</u>	<u>(10,805,000)</u>	<u>(47,650,980)</u>
<b>Budgeted Nonoperating Revenues (Expenses):</b>										
32,791,302	State Appropriations & HEAF	32,205,271						32,205,271	-	32,205,271
7,000,000	Federal Sponsored Programs - Nonoperating				7,000,000			7,000,000		7,000,000
-	State Sponsored Programs - Nonoperating							-		-
161,530	Gifts in Support of Operations		100,000		866,020			966,020		966,020
4,363,783	Net Investment Income	40,000	1,305,000		3,323,912			4,668,912		4,668,912
-	Other Non-Operating Revenue							-		-
-	Other Non-Operating (Expenses)							-		-
<u>44,316,615</u>	<b>Net Budgeted Non-Operating Revenue/(Expenses)</b>	<u>32,245,271</u>	<u>1,405,000</u>	<u>-</u>	<u>11,189,932</u>	<u>-</u>	<u>-</u>	<u>44,840,203</u>	<u>-</u>	<u>44,840,203</u>
<b>Transfers and Other:</b>										
-	AUF Transfers Received							-		-
-	AUF Transfers (Made)							-		-
(4,023,756)	Transfers for Debt Service - Interest	(2,314,675)	(52,144)	(1,359,593)				(3,726,412)		(3,726,412)
(4,066,000)	Transfers for Debt Service - Principal	(2,916,000)	(189,070)	(1,155,930)				(4,261,000)		(4,261,000)
-	Budget Transfers	5,390,761	(5,493,558)	102,797				-		-
<u>(8,089,756)</u>	<b>Total Transfers and Other</b>	<u>160,086</u>	<u>(5,734,772)</u>	<u>(2,412,726)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(7,987,412)</u>	<u>-</u>	<u>(7,987,412)</u>
\$ <u>(10,352,275)</u>	<b>Budget Surplus (Deficit)</b>	<u>-</u>	<u>98,722</u>	<u>42,967</u>	<u>(134,878)</u>	<u>-</u>	<u>-</u>	<u>6,811</u>	<u>(10,805,000)</u>	<u>(10,798,189)</u>
\$ 76,112,976	<b>Total Revenues and AUF Transfers</b>	44,592,937	36,301,601	9,680,739	23,784,918	-	-	114,360,195	(16,365,895)	97,994,300
(82,399,251)	<b>Total Expenses and Transfers for Interest</b>	(47,067,698)	(30,520,251)	(8,584,639)	(23,919,796)	-	-	(110,092,384)	5,560,895	(104,531,489)
\$ <u>(6,286,275)</u>	<b>Excess (Deficiency) of Revenue over Expenses</b>	<u>(2,474,761)</u>	<u>5,781,350</u>	<u>1,096,100</u>	<u>(134,878)</u>	<u>-</u>	<u>-</u>	<u>4,267,811</u>	<u>(10,805,000)</u>	<u>(6,537,189)</u>

# Finances

## Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2013

	FY 2012	FY 2013
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>13,617,080</u>	<u>16,365,895</u>
Reduction of Scholarship Expense of:	<u>13,617,080</u>	<u>16,365,895</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	43,500	112,000
Academic Support	155,600	170,000
Research	97,300	328,000
Public Service	216,900	50,000
Hospitals and Clinics	-	-
Institutional Support	102,300	25,000
Student Services	13,700	10,000
Operation and Maintenance of Plant	-	-
Scholarships and Fellowships	-	-
Auxiliary Enterprises	-	-
Total	<u>629,300</u>	<u>695,000</u>
3) Depreciation Expense	<u>11,000,000</u>	<u>11,500,000</u>
4) Capitalized HEAF Revenue	<u>-</u>	<u>-</u>
4) Transfers for Debt Service - Principal	<u>4,066,000</u>	<u>4,261,000</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(13,617,080)	(16,365,895)
Net (Increase) Decrease in Expenditures	<u>3,246,380</u>	<u>5,560,895</u>
Net Increase (Decrease) in Budget Surplus	<u>(10,370,700)</u>	<u>(10,805,000)</u>

## Finances

### Educational and General Budget — Five-Year Comparison

Fiscal Years 2008-2009 to 2012-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	% Change FY 2008-2012
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	18,372,808	18,834,184	17,781,740	18,389,861	20,386,652	11%
Departmental Operating Expenses	1,186,007	2,691,930	1,746,946	1,122,857	1,212,983	2%
Instructional Administration	1,940,612	2,354,096	2,868,480	2,062,430	2,186,610	13%
Library	688,438	838,855	835,611	707,266	751,304	9%
Research	0	228,118	228,118	217,036	217,036	100%
Institutional Support	3,679,371	3,742,306	3,714,750	3,403,702	4,100,209	11%
Student Services	1,634,752	1,507,733	1,823,608	1,872,468	2,157,820	32%
Staff Benefits	8,325,038	8,765,202	9,313,818	9,019,132	9,338,008	12%
Operation & Maintenance of Plant	1,749,363	1,802,057	1,784,649	1,701,770	1,778,735	2%
Tuition Revenue Bond Retirement	6,193,064	5,778,368	5,789,048	5,232,088	5,230,675	-16%
Scholarships & Fellowships	1,102,136	1,112,374	1,272,193	863,772	2,626,666	138%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>44,871,589</b>	<b>47,655,223</b>	<b>47,158,961</b>	<b>44,592,382</b>	<b>49,986,698</b>	<b>11%</b>

## Finances

### Designated Tuition Budget — Fiscal Year Ending August 31, 2013

#### Budgeted Expenditures

Academic Affairs	\$1,543,104
Business Affairs	\$5,699,093
College of Arts and Sciences	\$599,189
College of Business and Technology	\$172,882
College of Education and Psychology	\$88,418
College of Engineering and Computer Science	\$252,435
College of Nursing and Health Sciences	\$139,571
Contingency Reserve	\$0
Cowan Center Student Tickets	\$30,000
Define Operating System	\$127,022
E&G Operations Support	\$6,617,061
Internal Auditing Services	\$13,323
Office of the President	\$142,525
Student Affairs	\$4,339,336
Tuition Set Asides	\$3,181,600
University Advancement	\$50,000
Technology and Information	\$452,780
<b>Total</b>	<b>23,448,339</b>

## Finances

### Student Service Fee Allocations

Fiscal Years 2008-2009 to 2012-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
<b>Budgeted Expenditures</b>					
AVP-Student Life	17,730	17,755	8,745	8,745	8,745
Commencements	24,400	16,400	20,100	20,100	20,100
Financial Aid	162,131	164,751	155,513	149,513	151,961
Cheerleading	43,887	42,215	40,104	40,104	40,104
Pep Band	2,000	2,200	1,500	1,500	1,500
Dance Team	22,829	22,829	21,680	21,680	21,680
Counseling & Testing	280,537	287,276	280,440	280,440	340,926
Student Activities	116,776	154,684	143,856	143,856	144,756
Intramurals	88,672	89,172	84,713	84,713	84,713
Career Services	113,761	113,761	108,073	108,073	133,183
Patriot Center	26,113	29,000	26,100	34,600	34,600
Fitness Center	14,400	14,400	12,500	0	0
Student Life and Leadership	292,192	226,648	195,002	200,502	203,186
Student Association	57,778	57,778	51,000	51,000	50,960
Student Publications	83,435	84,389	75,151	75,151	75,151
Learning Communities	26,110	26,235	24,923	24,923	25,413
Co-Curricular	41,028	41,028	38,977	38,977	38,977
Debate Team	41,958	41,958	41,958	41,958	41,958
Model UN	24,000	0	0	0	0
Residence Life	4,000	4,000	3,000	3,000	3,000
Greek Life	21,750	66,424	62,753	64,387	65,387
Community Relations	67,370	68,520	64,894	64,894	64,894
AVP for Student Affair Committee	3,300	3,300	1,650	1,650	1,650
Student Service Fees	22,618	0	0	0	0
Enrollment Services Center	0	0	0	6,000	6,000
Orchestra	0	0	500	500	500
Drum Line	10,000	10,000	1,500	1,500	1,500
Internet Television Broadcasting	10,000	10,000	6,880	6,880	7,380
Emergency Management	0	15,000	13,750	13,750	13,750
Veteran's Resource Center	0	0	0	0	81,760
<b>Total</b>	<b>1,618,775</b>	<b>1,609,723</b>	<b>1,485,262</b>	<b>1,488,396</b>	<b>1,663,734</b>

# Finances

## Schedule 4 - HUB Strategic Plan Progress Report

### History Report - Fiscal Years 2008 to 2012

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Heavy Construction Other than Building Contracts	N/A									
Building Construction, Including General Contractors and Operative Builders Contracts	6,015,902	80.1%	8,839,015	98.3%	2,975,490	94.4%	163,571	4.11%	292,785	17.87%
Special Trade Construction Contracts	4,900,449	94.8%	462,146	61.9%	940,248	67.6%	1,083,249	86.32%	810,287	80.23%
Professional Services Contracts	571,447	1.3%	90,040	0.6%	17,958	0.0%	78,173	89.57%	422,076	17.61%
Other Services Contracts	4,507,814	21.6%	5,171,340	17.2%	5,166,860	12.2%	5,997,015	9.08%	7,681,637	30.45%
Commodities Contracts	8,619,579	21.6%	5,291,585	20.2%	4,794,854	14.5%	5,433,486	12.19%	5,598,114	8.24%
<b>Total</b>	<b>24,615,191</b>	<b>50.0%</b>	<b>19,854,126</b>	<b>55.1%</b>	<b>13,895,410</b>	<b>34.3%</b>	<b>12,755,493</b>	<b>17.39%</b>	<b>14,804,900</b>	<b>24.16%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

# Finances

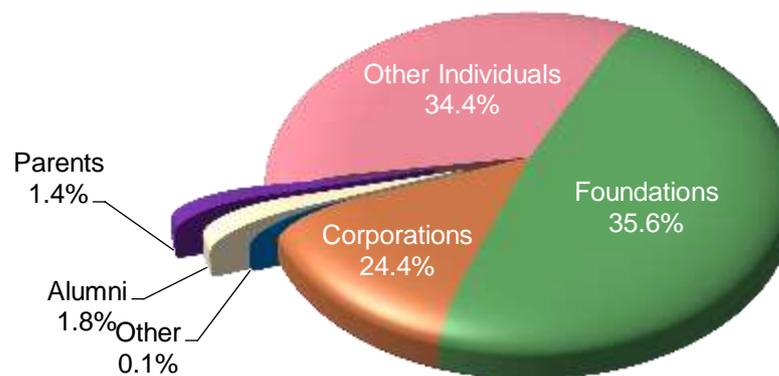
## Distribution of Private Contributions by Source of Funds

Fiscal Years 2007-2008 to 2011-2012

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>Source (\$)</b>					
Alumni	24,530	31,453	63,657	58,126	60,340
Parents	31,280	11,925	9,935	7,950	48,140
Other Individuals	5,421,977	1,377,059	1,542,902	839,948	1,176,742
Foundations	1,880,465	1,083,700	1,054,801	932,568	1,657,549
Corporations	397,564	594,160	1,234,257	640,039	478,201
Religious Organizations	0	0	0	60	100
Other	1,090	675	1,250	143,371	2,275
<b>Total</b>	<b>7,756,906</b>	<b>3,098,972</b>	<b>3,906,802</b>	<b>2,622,062</b>	<b>3,423,347</b>

Source: Development Office - CAE Higher Education Survey

**Distribution of Private Contributions by Source, FY 2012**



# Finances

## Distribution of Private Contributions by Use of Funds

Fiscal Years 2007-2008 to 2011-2012

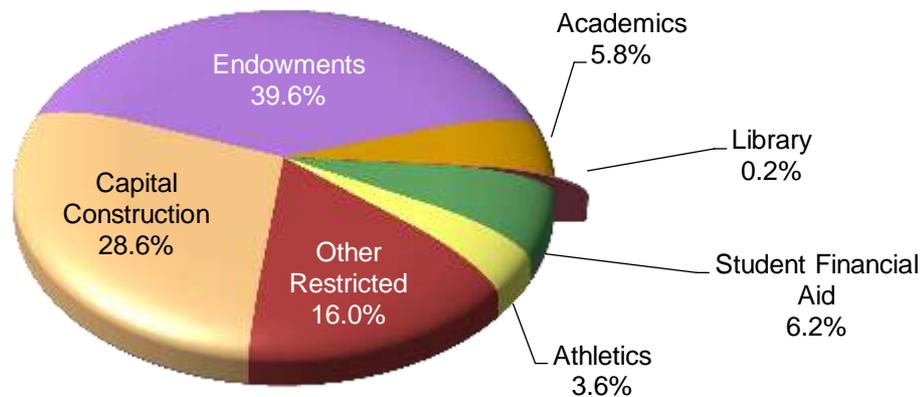
	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012
<b>Use (\$)</b>					
Academics	292,279	147,301	238,675	154,346	199,136
Research	935	710	925	830	780
Library	740	350	144	20,700	5,200
Student Financial Aid	95,035	144,075	80,570	98,510	212,337
Athletics	99,996	60,006	74,288	58,149	121,661
Other Restricted	650,658	502,173	608,968	829,758	547,023
Capital Construction	1,500,662	207,670	1,657,084	281,263	980,000
Endowments	5,076,660	2,036,687	1,192,784	1,178,506	1,357,210
<b>Total</b>	<b>7,716,965</b>	<b>3,098,972</b>	<b>3,853,438</b>	<b>2,622,062</b>	<b>3,423,347</b>

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.

**Distribution of Private Contributions by Use, FY 2012**



## Definitions

### **Academic Year**

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

### **Amount Expended for Administrative Costs as a Percent of Operating Budget**

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

### **Coordinating Board Reports (CBM Reports)**

*The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

\*TAC

### **Degrees**

B.A.	Bachelor of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences
B.B.A.	Bachelor of Business Administration
B.F.A.	Bachelor of Fine Arts
B.G.S.	Bachelor of General Studies
B.M.	Bachelor of Music
B.S.	Bachelor of Science
B.S.C.E.	Bachelor of Science in Civil Engineering
B.S.E.E.	Bachelor of Science in Electrical Engineering
B.S.M.E.	Bachelor of Science in Mechanical Engineering
B.S.N.	Bachelor of Science in Nursing
M.A.	Master of Arts
M.A.T.	Master of Arts in Teaching
M.B.A.	Master of Business Administration
M.Ed.	Master of Education
M.Engr.	Master of Engineering
M.F.A.	Master of Fine Arts
M.P.A.	Master of Public Administration
M.S.	Master of Science
M.S.N.	Master of Science in Nursing
Ph.D.	Doctor of Philosophy

# Definitions

## **Dollar Amount of External or Sponsored Research Funds (in millions)**

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

## **Ethnicity or Racial/Ethnic Heritage**

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

*Hispanic*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

*American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

*Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Black or African-American*: A person having origins in any of the black racial groups of Africa.

*Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*White*: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

*International* denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

*Unknown or Not Reported*: The unknown classification is used if the student has not selected a racial/ethnic designation.

## **External or Sponsored Research Funds as a Percent of State Appropriations**

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

## **Faculty**

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

## **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

## **Gender**

Female or male, self-reported.

## **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

## Definitions

### **Headcount also called 'Enrollment'**

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

### **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

### **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

### **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

### **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

### **Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

### **Post-Baccalaureate Student**

Students with a bachelor's degree but who has not been admitted to a graduate or first-professional program.

### **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

## Definitions

### **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

### **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

### **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### **Student Full-Time Equivalency (FTE)**

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

1 semester undergraduate FTE student = 15 undergraduate semester credit hours;

1 semester master's FTE student = 12 master's semester credit hours;

1 semester doctoral FTE student = 9 doctoral semester credit hours.

### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

### **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

## Definitions

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.