# The University of Texas at Tyler

Fact Book 2013-14

Prepared by the Office of Institutional Analysis

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#### Vision

The University of Texas at Tyler will be nationally recognized as an innovative, destination university for high-ability students, the premier institution in Texas for students wanting a more personal public university experience in a safe, park-like campus setting.

#### Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

## **Accreditations**

#### The University of Texas at Tyler is accredited by the following:

#### SACSCOC

#### Southern Association of Colleges and Schools Commission on Colleges

The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.

**AACSB** 

The Association to Advance Collegiate Schools of Business

**ABET** 

Accreditation Board for Engineering and Technology

**ACS** 

American Chemical Society

BON

Texas Board of Nursing

CCNE

Commission on Collegiate Nursing Education

ATMAE

The Association of Technology, Management, and Applied Engineering

TEA

**Texas Education Agency** 

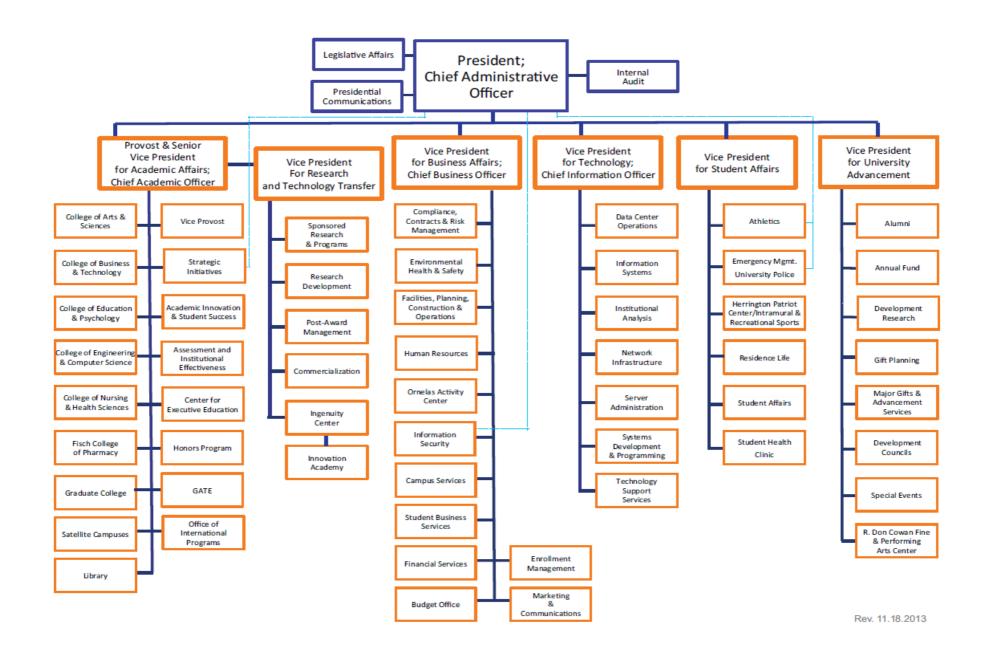
TEAC

Teacher Education Accreditation Council

NASM

National Association of Schools of Music

#### University of Texas at Tyler Organization Chart



### University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

Maggara			Fall Semester		
Measure	2009	2010	2011	2012	2013
6-Year Graduation Rate (1)	34.8	37.0	39.6	40.7	44.0
4-Year Graduation Rate (2)	20.7	25.5	27.3	25.9	24.5
4-Year Transfer Graduation Rate (3)	53.6	56.8	55.7	54.5	56.8
2-Year Transfer Graduation Rate (4)	25.6	26.0	28.2	24.1	28.2
Freshman 1-Year Retention Rate (5)	64.2	64.4	64.4	63.5	66.4
Percent of Semester Credit Hour Courses Completed (6)	94.4	95.0	96.0	95.8	96.3
Faculty/Student Ratio (7)	16.2	16.0	16.6	16.7	16.5
Percent of Baccalaureate Graduates Who Are First Generation College Graduates (8)	44.0	47.2	51.8	58.6	52.8
Number of 2-Year College Transfer Graduates (9)	670	658	619	587	668
Number of Community College Transfer Students Enrolled (10)	2,287	2,313	2,361	2,363	2,461
State Licensure Exam Pass Rate of Engineering Graduates (11)	82.5	95.0	78.5	76.7	67.2
State Licensure Exam Pass Rate of Nursing Graduates (12)	97.0	99.0	95.0	95.0	87.0
Certification Rate of Teacher Education Graduates (13)	91.3	93.2	93.5	94.1	92.7
Space Utilization Rate of Classrooms (14)	33.8	32.7	32.1	30.0	32.0
Space Utilization Rate of Labs (15)	29.5	27.9	31.0	27.0	26.0

<sup>(1)</sup> Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

<sup>(2)</sup> Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

<sup>(3)</sup> Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]

<sup>(4)</sup> Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]

<sup>(5)</sup> Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

<sup>(6)</sup> Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer)

<sup>(7)</sup> The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants

<sup>(8)</sup> Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal quardians. Self-reported.

<sup>(9)</sup> The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years.

<sup>(10)</sup> The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher

<sup>(11)</sup> The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve

<sup>(12)</sup> The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately

- (13) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or
- (14) The average weekly hours of use of classrooms
- (15) The average weekly hours of use of labs

# Degree Programs

## **College and Degree Program**

			Bach	elor's		Mast	ter's	Doo	ctoral
College of Arts and So	ciences								
	Art	B.A.		B.F.A.	M.A				
	Art - Studio				M.F.	Α.			
	Biology	B.S.			M.S.				
	Chemistry	B.S.							
	Communication				M.A				
	Criminal Justice	B.S.			M.S.				
	Economics	B.A.		B.S.					
	English	B.A.			M.A				
	History	B.A.		B.S.	M.A				
	Interdisciplinary Studies				M.A		M.S.		
	Mass Communication	B.A.		B.S.					
	Mat h em at ics	B.S.			M.S.				
	Music	B.M.		B.A.					
	Political Science	B.A.		B.S.	M.A	-			
	Public Administration				M.P.	.A.			
	Social Sciences	B.A.		B.S.					
	Spanish	B.A.							
	Speech Communication	B.A.		B.S.					
College of Business a	nd Technology								
	Accounting	B.B.	Α.						
	Accountancy				M.A	CC.			
	Applied Arts and Sciences	B.A.	A.S.						
	Business Administration				M.B.	.A.			
	Finance	B.B.	Α.						
	Human Resource Development	B.S.			M.S.			Ph.D.	
	Industrial Management				M.S.				
	Industrial Technology	B.S.							
	Management	B.B.	A.						

Marketing B.B.A.

# Degree Programs

## **College and Degree Program**

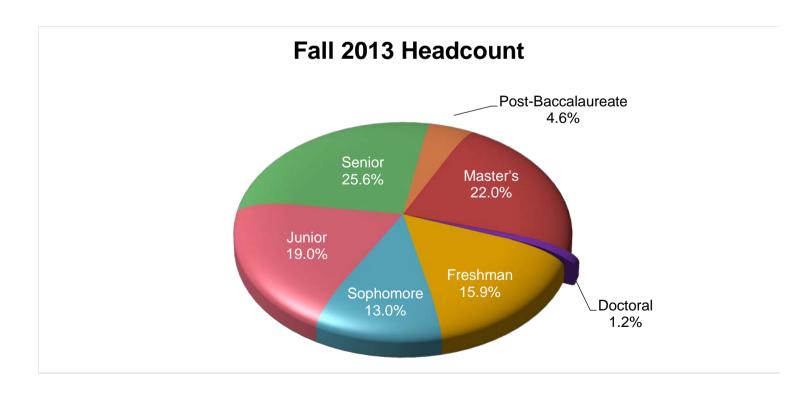
	Ва	chelor's		Master's	Doctoral
College of Education and Psychology					
Curriculum and Instruction			M.Ed.		
Clinical Mental Health Counseling			M.A.		
Clinical Psychology			M.S.		
Counseling Psychology			M.A.		
Educational Leadership			M.Ed.		
Interdisciplinary Studies	B.S.				
Psychology	B.A.	B.S.			
School Counseling			M.A.		
Special Education			M.A.	M.Ed.	
College of Engineering and Computer Science					
Civil Engineering	B.S.C.E.		M.S.		
Computer Information Systems	B.S.				
Computer Science	B.S.		M.S.		
Construction Management	B.S.				
Electrical Engineering	B.S.E.E.		M.S.		
Industrial Safety	B.S.				
Mechanical Engineering	B.S.M.E.		M.S.		
College of Nursing and Health Sciences					
Health and Kinesiology	B.A.		M.Ed.		
Health Sciences			M.S.		
Health Studies	B.S.				
Kinesiology	B.S.		M.S.		
Nursing	B.S.N.		M.S.N	l.	Ph.D.

(Fall Semesters 2009-2013)

**Enrollment** 

#### Total Fall Headcount

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Freshman	920	14.8%	866	13.4%	864	12.9%	891	13.0%	1189	15.9%
Sophomore	851	13.7%	850	13.0%	808	12.1%	814	11.9%	881	11.8%
Junior	1,272	20.5%	1,318	20.4%	1,351	20.2%	1,357	19.8%	1,417	19.0%
Senior	1,876	30.3%	1,874	28.9%	1,921	28.7%	1,992	29.0%	1,914	25.6%
Post-Baccalaureate	350	5.6%	394	6.1%	380	5.7%	343	5.0%	341	4.6%
Mast er's	893	14.3%	1,125	17.4%	1,290	19.3%	1,373	20.0%	1,648	22.0%
Doctoral	39	0.6%	49	0.8%	82	1.2%	88	1.3%	86	1.2%
Total Fall Headcount	6,201		6,476		6,696		6,858		7,476	



(Fall Semesters 2009-2013)

### Full Time Equivalents

Full Time Equivalent (FTE) by Level

	2009		201	2010		11	2012		2013	
	SCH	FTE								
Lower Division Courses	29,477	1,965	25,481	1,698	25,226	1,682	26,804	1,787	28,796	1,920
Upper Division Courses	32,355	2,157	35,984	2,399	37,525	2,502	37,629	2,509	36,924	2,462
Undergraduate	61,832	4,122	61,465	4,097	62,751	4,184	64,433	4,296	65,720	4,381
Master's Courses	5,989	499	8,133	678	9,767	814	10,059	838	11,618	968
Doctoral Courses	285	32	301	33	562	62	572	64	612	68
Total	68,106	4,653	69,899	4,808	73,080	5,060	75,064	5,197	77,950	5,418
Instructional Faculty FTE		289.88		289.11		306.38		311.68		328.95
FTE Student to FTE Faculty Ratio		16.0		16.6		16.5		16.7		16.5

Based on 15 SCH for undergraduate SCH, 12 SCH for Master's SCH, and 9 SCH for Doctoral SCH

Source: CBM004, CMB008, and myUTTyler data; Includes SCH's not reportable for state funding.

#### **Enrollment**

#### Gender - All Students

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Male	2,577	41.6%	2,667	41.2%	2,752	41.1%	2,799	40.8%	3,043	40.7%
Fem ale	3,624	58.4%	3,809	58.8%	3,944	58.9%	4,059	59.2%	4,433	59.3%
Total	6,201		6,476		6,696		6,858		7,476	

(Fall Semesters 2009-2013)

#### **Enrollment**

#### Gender - Undergraduate Students

	2009		2010		2011		2012		2013	
	N	%	N	%	N	%	N	%	N	%
Male	2,080	42.3%	2,078	42.3%	2,116	42.8%	2,137	42.3%	2,314	42.8%
Fem ale	2,838	57.7%	2,830	57.7%	2,828	57.2%	2,917	57.7%	3,087	57.2%
Total	4,918		4,908		4,944		5,054		5,401	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2009	9	201	0	201	1	2012	2	201:	3
	N	%	N	%	N	%	N	%	N	%
Male	148	42.2%	158	40.1%	144	37.9%	127	37.0%	131	38.4%
Fem ale	203	57.8%	236	59.9%	236	62.1%	216	63.0%	210	61.6%
Total	351		394		380		343		341	

Source: CBM001 data +  $m_V$ UTTyler data; Includes students taking courses not reportable for state funding

#### Gender - Master's Students

	2009		201	2010		2011		2	2013	
	N	%	N	%	N	%	N	%	N	%
Male	346	38.7%	431	38.3%	480	37.2%	514	37.4%	578	35.1%
Fem ale	547	61.3%	694	61.7%	810	62.8%	859	62.6%	1,070	64.9%
Total	893		1,125		1,290		1,373		1,648	

Source: CBM001 data; \*2009 and 2010 data include out-of-state distance-only students not reported on the CBM001 (38 and 30, respec

#### Gender - Doctoral Students

	2009	)	201	0	201	1	2012	2	201	3
	N	%	N	%	N	%	N	%	N	%
Male	3	7.7%	-		12	14.6%	21	23.9%	20	23.3%
Fem ale	36	92.3%	49	100.0%	70	85.4%	67	76.1%	66	76.7%
Total	39		49		82		88		86	

(Fall Semesters 2009-2013)

**Enrollment** 

#### Race/Ethnicity - All Students

	2009	9	201	0	201	1	2012	2	2013	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,740	76.4%	4,448	68.7%	4,496	67.1%	4,499	65.6%	4,726	63.2%
Black/Non-Hispanic	583	9.4%	594	9.2%	645	9.6%	672	9.8%	723	9.7%
Hispanic	465	7.5%	466	7.2%	702	10.5%	763	11.1%	1,008	13.5%
Asian	-		123	1.9%	145	2.2%	176	2.6%	207	2.8%
Native Hawaiian, other Pacific Islaı	-		1	0.0%	9	0.1%	10	0.1%	11	0.1%
Asian or Pacific Islander	140	2.3%	-		-		-		-	
American Indian or Alaska Native	56	0.9%	42	0.6%	33	0.5%	26	0.4%	29	0.4%
Two or More Races	-		41	0.6%	377	5.6%	461	6.7%	488	6.5%
International	113	1.8%	122	1.9%	144	2.2%	147	2.1%	193	2.6%
Not Reported	104	1.7%	639	9.9%	145	2.2%	104	1.5%	91	1.2%
Total	6,201		6,476		6,696		6,858		7,476	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Federal reporting of race/ethnicity categories changed effective fall 2010. The new reporting categories will make longitudinal comparisons problematic. Hispanics are identified by an ethnicity question that is separate from the racial question. Hispanic students, except international ones, are identified by the ethnicity question. International students are shown separately and excluded from the race/ethnicity breakouts.

(Fall Semesters 2009-2013)

**Enrollment** 

Race/Ethnicity - Undergraduate Students

	2009	9	201	0	201	1	2012	2	2013	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,764	76.5%	3,342	68.1%	3,324	67.2%	3,266	64.6%	3,393	62.8%
Black/Non-Hispanic	459	9.3%	446	9.1%	443	9.0%	480	9.5%	490	9.1%
Hispanic	399	8.1%	396	8.1%	589	11.9%	626	12.4%	799	14.8%
Asian	-		93	1.9%	104	2.1%	118	2.3%	134	2.5%
Native Hawaiian, other Pacific Islaı	-		1	0.0%	9	0.2%	10	0.2%	11	0.2%
Asian or Pacific Islander	113	2.3%	-		-		-		-	
American Indian or Alaska Native	44	1.0%	31	0.5%	22	0.3%	18	0.3%	21	0.3%
Two or More Races	-		29	0.6%	347	7.0%	419	8.3%	438	8.1%
International	50	1.0%	47	1.0%	32	0.6%	62	1.2%	65	1.2%
Not Reported	89	1.8%	523	10.7%	74	1.5%	55	1.1%	50	0.9%
Total	4,918		4,908		4,944		5,054		5,401	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Race/Ethnicity - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	200	9	201	0	201	1	201	2	201	3
	N	%	Ν	%	N	%	N	%	N	%
White/Non-Hispanic	260	74.1%	285	72.3%	276	72.6%	251	73.2%	240	70.4%
Black/Non-Hispanic	45	12.8%	38	9.6%	45	11.8%	36	10.5%	35	10.3%
Hispanic	23	6.6%	19	4.8%	27	7.1%	24	7.0%	37	10.9%
Asian	-		8	2.0%	12	3.2%	16	4.7%	15	4.4%
Asian or Pacific Islander	9	2.6%	-		-		-		-	
American Indian or Alaska Native	3	0.8%	3	0.8%	3	0.8%	2	0.6%	2	0.6%
Two or More Races	-		2	0.5%	7	1.8%	8	2.3%	5	1.5%
International	3	0.8%	4	1.0%	-		5	1.5%	4	1.2%
Not Reported	8	2.3%	35	9.0%	10	2.6%	1	0.3%	3	0.9%
Total	351		394		380		343		341	

(Fall Semesters 2009-2013)

**Enrollment** 

#### Race/Ethnicity - Master's Students

	200	9	201	0	201	1	201	2	201	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	716	76.7%	821	69.9%	845	65.5%	927	67.5%	1,036	62.9%
Black/Non-Hispanic	79	8.5%	110	9.4%	148	11.5%	146	10.6%	189	11.5%
Hispanic	46	4.9%	51	4.3%	83	6.4%	110	8.0%	167	10.1%
Asian	-		22	1.9%	25	1.9%	38	2.8%	55	3.3%
Asian or Pacific Islander	16	1.7%	-		-		-		-	
American Indian or Alaska Native	9	0.9%	8	0.7%	7	0.5%	5	0.4%	5	0.3%
Two or More Races	-		10	0.9%	21	1.6%	32	2.3%	44	2.7%
International	60	6.4%	71	6.0%	111	8.6%	78	5.7%	124	7.5%
Not Reported	7	0.8%	81	6.9%	50	3.9%	37	2.7%	28	1.7%
Total	933		1,174		1,290		1,373		1,648	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Doctoral Students

	200	9	201	0	201	1	201	2	201	3
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	25	67.6%	28	57.1%	51	62.2%	55	62.5%	57	66.3%
Black/Non-Hispanic	5	13.5%	6	12.2%	9	11.0%	10	11.4%	9	10.5%
Hispanic	5	13.5%	6	12.2%	3	3.7%	3	3.4%	5	5.8%
Asian	-		2	4.1%	4	4.9%	4	4.5%	3	3.5%
Asian or Pacific Islander	-		-		-		-		-	
American Indian or Alaska Native	1	2.7%	-		1	1.2%	1	1.1%	1	1.2%
Two or More Races	-		-		2	2.4%	2	2.3%	1	1.2%
International	-		-		1	1.2%	2	2.3%	-	
Not Reported	1	2.7%	7	14.4%	11	13.4%	11	12.5%	10	11.6%
Total	37		49		82		88		86	

(Fall Semesters 2009-2013)

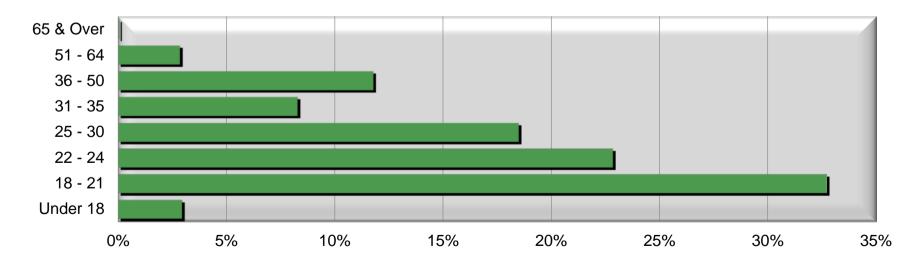
#### **Enrollment**

#### Age - All Students

	2009	9	201	0	<b>201</b>	1	2012	2	201	3
	N	%	N	%	N	%	N	%	N	%
Under 18	31	0.5%	7	0.1%	27	0.4%	31	0.5%	221	3.0%
18 - 21	2,516	40.6%	2,289	35.3%	2,533	37.8%	2,558	37.3%	2,445	32.7%
22 - 24	1,518	24.4%	1,637	25.3%	1,557	23.3%	1,597	23.3%	1,708	22.8%
25 - 30	1,005	16.2%	1,217	18.8%	1,124	16.8%	1,150	16.8%	1,383	18.5%
31 - 35	368	5.9%	451	7.0%	492	7.3%	533	7.8%	620	8.3%
36 - 50	614	10.0%	712	11.0%	759	11.3%	781	11.4%	881	11.8%
51 - 64	142	2.3%	156	2.4%	198	3.0%	201	2.9%	214	2.9%
65 & Over	7	0.1%	7	0.1%	6	0.1%	7	0.1%	4	0.1%
Total	6,201		6,476		6,696		6,858		7,476	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Fall 2013 Age of Students



(Fall Semesters 2009-2013)

#### **Enrollment**

#### Age - Undergraduate Students

	2009	9	201	0	201	1	2012	2	201	3
	N	%	N	%	N	%	N	%	N	%
Under 18	31	0.6%	7	0.1%	27	0.5%	31	0.6%	221	4.1%
18 - 21	2,494	50.7%	2,266	46.2%	2,508	50.7%	2,540	50.3%	2,423	44.9%
22 - 24	1,236	25.1%	1,338	27.3%	1,191	24.1%	1,202	23.8%	1,358	25.1%
25 - 30	631	12.9%	734	15.0%	631	12.8%	667	13.2%	760	14.1%
31 - 35	206	4.2%	234	4.8%	245	5.0%	237	4.7%	268	5.0%
36 - 50	264	5.4%	280	5.6%	285	5.7%	312	6.1%	306	5.6%
51 - 64	54	1.1%	49	1.0%	57	1.2%	63	1.2%	63	1.2%
65 & Over	2	0.0%	-		-		2		2	0.0%
Total	4,918		4,908		4,944		5,054		5,401	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Post-Baccalaureate Students (students with a bachelor's degree but who have not been admitted to a graduate program)

	2009	9	201	0	201	1	201	2	201	3
	N	%	N	%	N	%	N	%	N	%
18 - 21	5	1.4%	3	0.8%	1	0.3%	-		3	0.9%
22 - 24	78	22.2%	52	13.1%	68	17.8%	58	16.8%	37	10.8%
25 - 30	91	25.9%	123	31.2%	97	25.5%	100	29.2%	103	30.2%
31 - 35	43	12.3%	61	15.5%	49	12.9%	47	13.7%	60	17.6%
36 - 50	104	29.6%	126	32.0%	118	31.1%	101	29.4%	99	29.0%
51 - 64	29	8.3%	28	7.1%	45	11.8%	37	10.8%	39	11.4%
65 & Over	1	0.3%	1	0.3%	2	0.5%	-		-	
Total	351		394		380		343		341	

(Fall Semesters 2009-2013)

#### **Enrollment**

#### Age - Master's Students

	2009	9	201	0	201	1	201	2	201	3
	N	%	N	%	N	%	N	%	N	%
18 - 21	17	1.9%	20	1.8%	24	1.9%	18	1.3%	19	1.2%
22 - 24	204	22.8%	247	22.0%	297	23.0%	337	24.5%	312	18.9%
25 - 30	281	31.5%	360	32.0%	390	30.2%	377	27.5%	507	30.8%
31 - 35	113	12.7%	152	13.5%	189	14.7%	232	16.9%	277	16.8%
36 - 50	222	24.9%	273	24.3%	312	24.2%	327	23.8%	438	26.6%
51 - 64	52	5.8%	68	6.0%	75	5.8%	78	5.7%	93	5.6%
65 & Over	4	0.4%	5	0.4%	3	0.2%	4	0.3%	2	0.1%
Total	893		1,125		1,290		1,373		1,648	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Doctoral Students

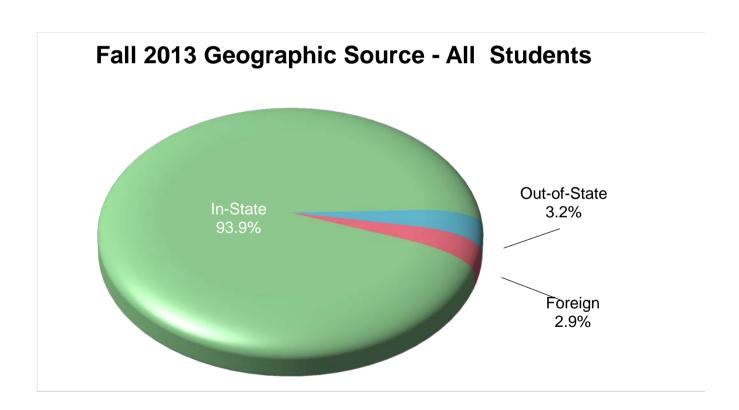
	2009		201	0	201	1	201	2	201	3
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		-		-		-	
22 - 24	-		-		1	1.2%	-		1	1.2%
25 - 30	2	5.1%	-		6	7.3%	6	6.8%	13	15.1%
31 - 35	6	15.4%	4	8.2%	9	11.0%	17	19.3%	15	17.4%
36 - 50	24	61.5%	33	67.3%	44	53.7%	41	46.6%	38	44.2%
51 - 64	7	18.0%	11	22.5%	21	25.7%	23	26.2%	19	22.2%
65 & Over	-		1	2.0%	1	1.2%	1	1.1%	-	
Total	39 *		49		82		88		86	

(Fall Semesters 2009-2013)

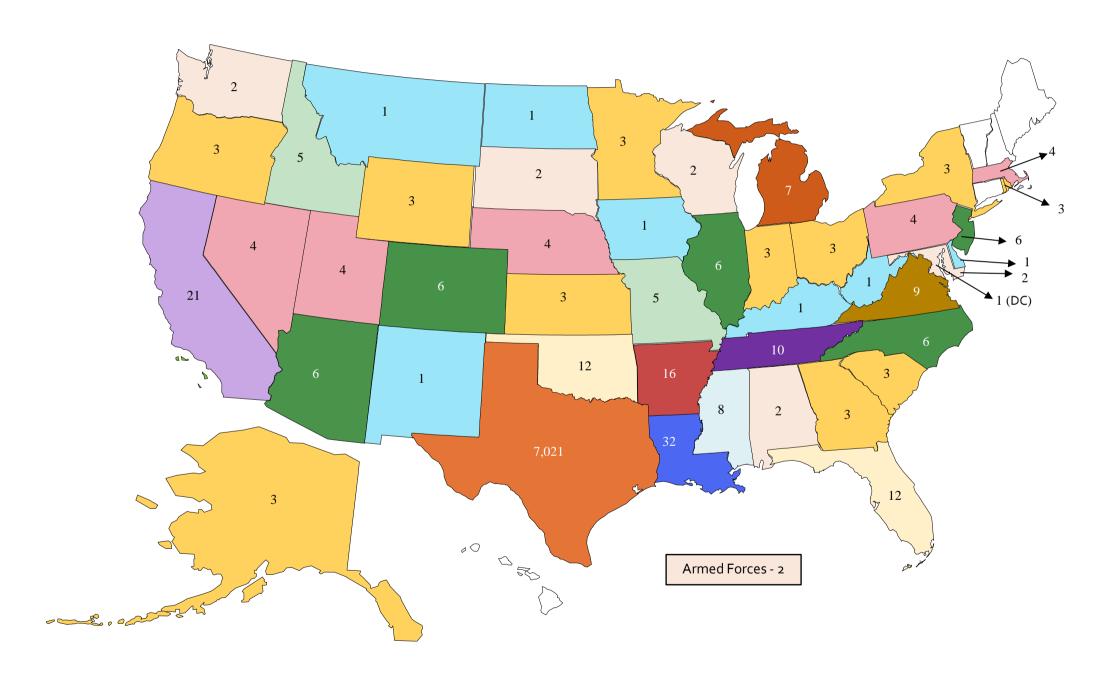
#### **Enrollment**

Geographic Source - All Students

	2009	9	201	0	<b>201</b> <sup>-</sup>	1	2012	2	2013	3
	N	%	N	%	N	%	N	%	N	%
In-State	5,960	96.1%	6,221	96.1%	6,393	95.5%	6,499	94.8%	7,021	93.9%
Out-of-State	147	2.4%	154	2.4%	181	2.7%	199	2.9%	240	3.2%
Foreign	94	1.5%	101	1.5%	122	1.8%	160	2.3%	215	2.9%
Total	6,201		6,476		6,696		6,858		7,476	



Fall 2013 State of Residence - All Students



(Fall Semesters 2009-2013)

Enrollment
Counties in East Texas Planning Region - All Students

	20	09	20	10	20	)11	20	12	20	13
	N	% of Total	N	% of Total	N	% of Total		% of Total		% of Total
		In-State Headcount		In-State Headcount		In-State Headcount	N	In-State Headcount	N	In-State Headcount
Anderson	182		195		225		207		208	
Camp	25	3.1%	25	3.1%	23	3.5%	19	3.2%	18	3.0%
-		0.4%		0.4%		0.4%		0.3%		0.3%
Cherokee	191	3.2%	166	2.7%	189	3.0%	179	2.8%	171	2.4%
Gregg	475	8.0%	492	7.9%	503	7.9%	492	7.6%	509	7.2%
Harrison	160	2.7%	160	2.6%	168	2.6%	163	2.5%	182	2.6%
Henderson	270	4.5%	291	4.7%	279	4.4%	277	4.3%	297	4.2%
Marion	15	0.3%	12	0.2%	12	0.2%	12	0.2%	13	0.2%
Panola	30	0.5%	38	0.6%	34	0.5%	40	0.6%	37	0.5%
Rains	9	0.2%	10	0.2%	8	0.1%	8	0.1%	11	0.2%
Rusk	170	2.9%	170	2.7%	184	2.9%	198	3.0%	171	2.4%
Sm it h	1,952	32.8%	2,027	32.6%	2,002	31.3%	2,104	32.4%	2,112	30.1%
Upshur	151	2.5%	162	2.6%	148	2.3%	142	2.2%	142	2.0%
Van Zandt	155	2.6%	157	2.5%	161	2.5%	161	2.5%	147	2.1%
Wood	126	2.1%	140	2.3%	145	2.3%	139	2.1%	138	2.0%
14-County East Texas	3,911	65.6%	4,045	65.0%	4,081	63.8%	4,141	63.7%	4,156	59.2%
State Planning Region										
Total In-State Headcount	5,960		6,221		6,393		6,499		7,021	
Total Headcount	6,201		6,476		6,696		6,858		7,476	

# Fall 2013 Enrollment by College of Declared Major

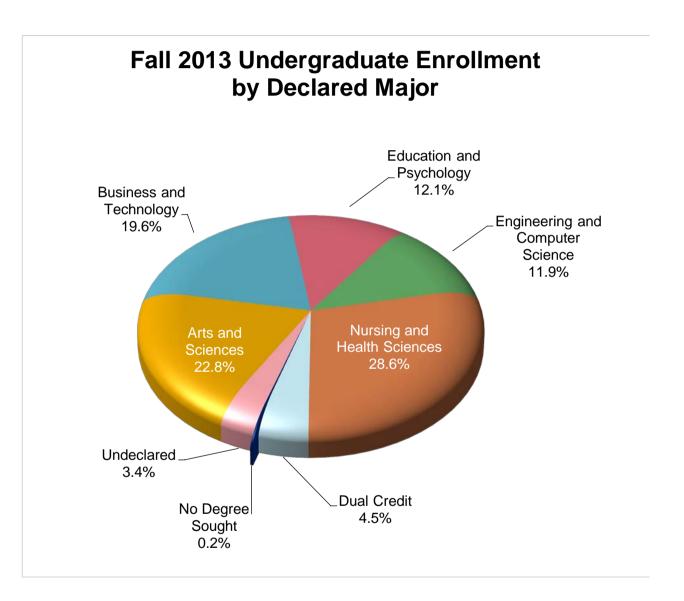
# All Colleges — Total Enrollment 7,476

Arts and Sciences		Engineering and Computer Science	
Undergraduate Level	1,064	Undergraduate Level	641
Post-Baccalaureate Level	34	Post-Baccalaureate Level	30
Master's Level	217	Master's Level	128
College Total	1,315	College Total	799
Business and Technology		Nursing and Health Sciences	
Undergraduate Level	1,061	Undergraduate Level	1,542
Post-Baccalaureate Level	26	Post-Baccalaureate Level	121
Master's Level	537	Master's Level	298
Doctoral Level	31	Doctoral Level	55
College Total	1,655	College Total	2,016
Education and Psychology		UNIV	
Undergraduate Level	654	No Degree Sought — All Levels	59
Post-Baccalaureate Level	82	Undeclared — All Levels	186
Master's Level	468	Dual Credit	242
College Total	1,204	Total	487

### Fall 2013 Undergraduate Enrollment by College of Declared Major

### **All Colleges**

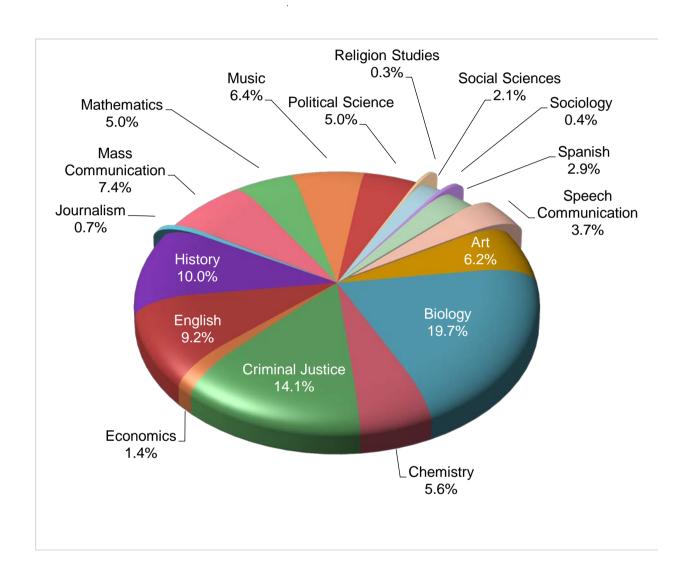
Arts and Sciences	1,064
Business and Technology	1,061
Education and Psychology	654
Engineering and Computer Science	641
Nursing and Health Sciences	1,542
Dual Credit	242
No Degree Sought	11
Undeclared	186
Total	5,401



### Fall 2013 Undergraduate Enrollment by Declared Major

College of Arts and Sciences

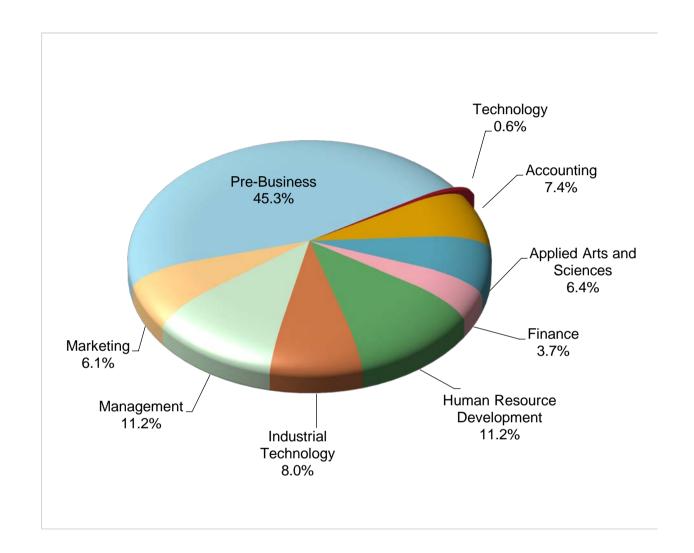
Art	66
Biology	210
Chemistry	60
Criminal Justice	150
Economics	15
English	98
History	106
Journalism	7
Mass Communication	79
Mathematics	53
Music	68
Political Science	53
Religion Studies	3
Social Sciences	22
Sociology	4
Spanish	31
Speech Communication	39
Total	1,064
Source: CBM001 data + myllTtyler	



### Fall 2013 Undergraduate Enrollment by Declared Major

College of Business and Technology

Accounting	79
Applied Arts and Sciences	68
Finance	39
Human Resource Development	119
Industrial Technology	85
Management	119
Marketing	65
Pre-Business	481
Technology	6
Total	1,061



### Fall 2013 Undergraduate Enrollment by Declared Major

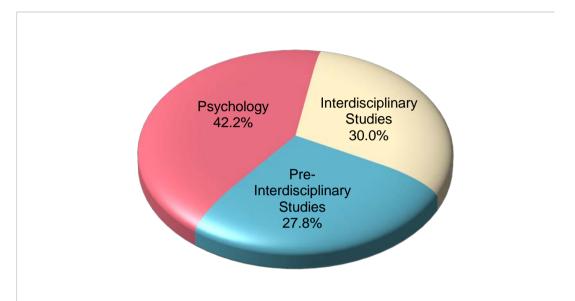
College of Education and Psychology

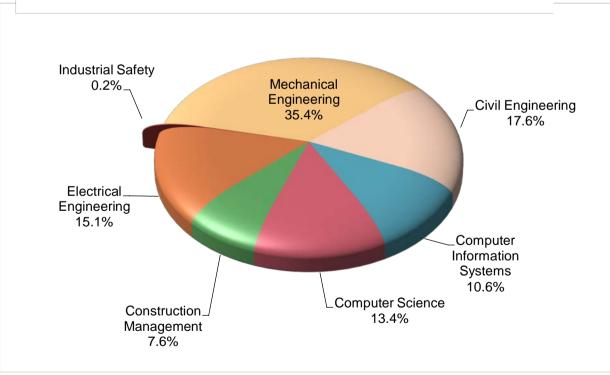
Interdisciplinary Studies	196
Pre-Interdisciplinary Stud	es 182
Psychology	276
Total	654

Source: CBM001 data + myUTTyler

College of Engineering and Computer Science

<u> </u>	
Civil Engineering	113
Computer Information Systems	68
Computer Science	86
Construction Management	49
Electrical Engineering	97
Industrial Safety	1
Mechanical Engineering	227
Total	641

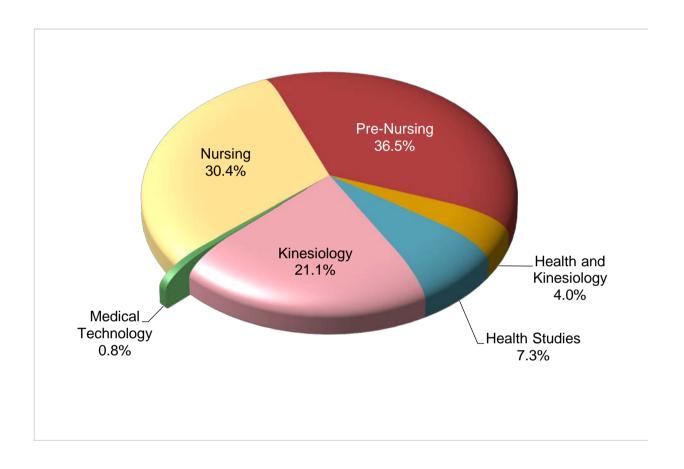




### Fall 2013 Undergraduate Enrollment by Declared Major

College of Nursing and Health Sciences

Health and Kinesiology	61
Health Studies	112
Kinesiology	326
Medical Technology	12
Nursing	468
Pre-Nursing	563
Total	1,542



## Fall 2013 Post-Baccalaureate Enrollment by College of Declared Major

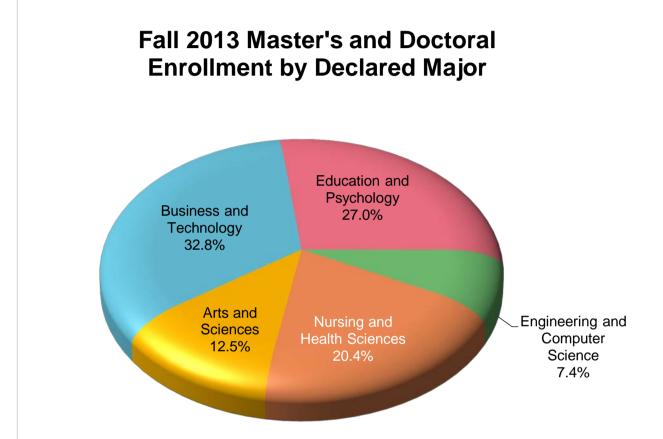
# All Colleges — Total Enrollment 341

Business and Technology		Education and Psychology	
Applied Arts & Sciences	1	Educational Diagnostians - Professional Dev	4
Certificate in Accounting	5	Educator Certification Program	15
Finance	1	Interdisciplinary Studies	2
Human Resource Development	1	Internship Teacher Certification	3
Industrial Technology	1	Pre-Interdisciplinary Studies	1
Organizational Dev and Leader	5	Principal Certificate	10
Pre-Business	12	Psychology	4
College Total	26	School Counselor Certificate	2
		Superintendent Certificate	41
Engineering and Computer Science		College Total	82
Civil Engineering	3		
Computer Information Systems	3	Arts and Sciences	
Computer Science	2	Art	6
Electrical Engineering	11	Biology	11
Mechanical Engineering	11	Chemistry	3
College Total	30	Chriminal Justice	1
		History	2
Nursing and Health Sciences		Journalism	1
Certificate in Nurse Practitioner	9	Mass Communication	1
Health & Kinesiology	2	Mathematics	2
Health Studies	1	Music	2
NEXus Program	8	Political Science	1
Nursing	73	Religion Studies	2
Nursing Education Certificate	1	Social Sciences	1
Pre-Nursing	27	Speech Communication	1
College Total	121	College Total	34
		UNIV	
		No Degree Sought	48
		Total	48

### Fall 2013 Master's and Doctoral Enrollment by College of Declared Major

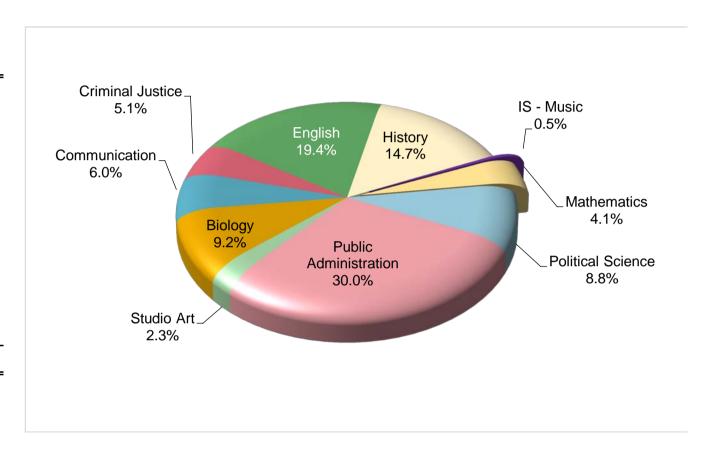
## All Colleges

Arts and Sciences	217
Business and Technology	568
Education and Psychology	468
Engineering and Computer Science	128
Nursing and Health Sciences	353
Total	1,734



## Fall 2013 Master's and Doctoral Enrollment by Declared Major

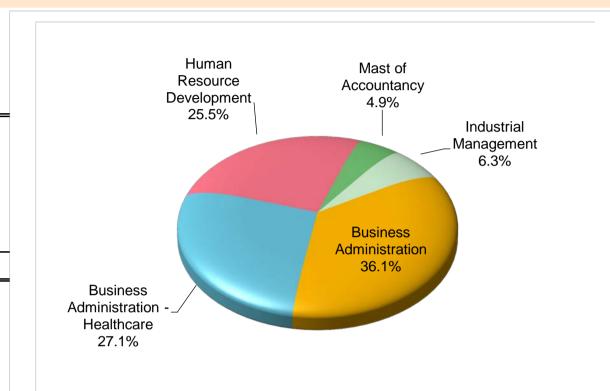
College of Arts and Sciences	Master's
Biology	20
Communication	13
Criminal Justice	11
English	42
History	32
IS - Music	1
Mathematics	9
Political Science	19
Public Administration	65
Studio Art	5
Total	217



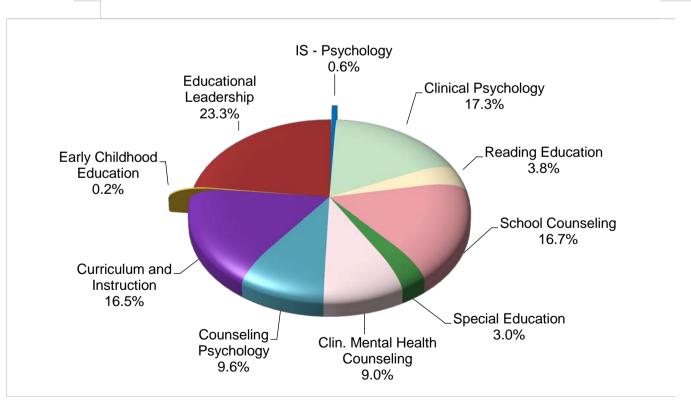
### Fall 2013 Master's and Doctoral Enrollment by Declared Major

College of Business and Technology	Master's	Doctoral
Business Administration	205	
Business Administration - Healthcare	154	
Human Resource Development	114	31
Mast of Accountancy	28	
Industrial Management	36	
Total	537	31

Source: CBM001 data + myUTTyler



College of Education and Psychology	Master's
Clin. Mental Health Counseling	42
Counseling Psychology	45
Curriculum and Instruction	77
Early Childhood Education	1
Educational Leadership	109
IS - Psychology	3
Clinical Psychology	81
Reading Education	18
School Counseling	78
Special Education	14
Total	468



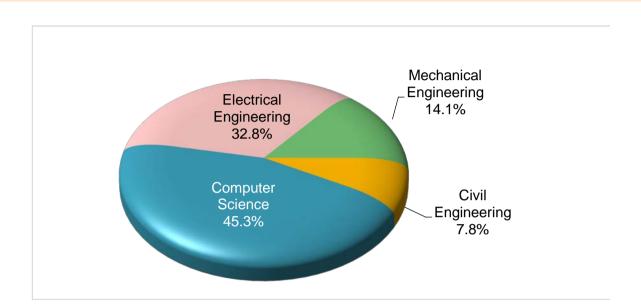
## Enrollment By College

## Fall 2013 Master's and Doctoral Enrollment by Declared Major

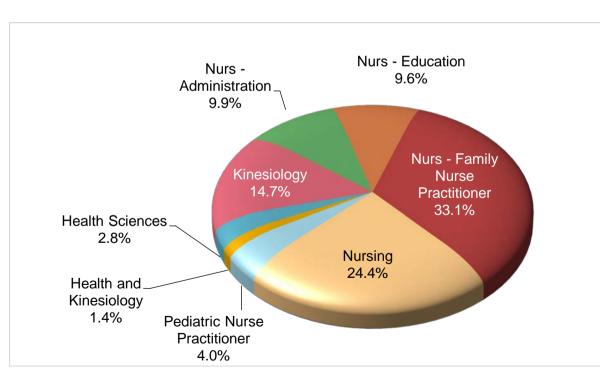
College of Engineering andand Computer ScienceMaster'sCivil Engineering10Computer Science58Electrical Engineering42Mechanical Engineering18

Source: CBM001 data + myUTTyler

Total



College of Nursing and Health Sciences	Master's	Doctoral
Health and Kinesiology	5	
Health Sciences	10	
Kinesiology	52	
Nurs - Administration	35	
Nurs - Education	34	
Nurs - Family Nurse Practitioner	117	
Nursing	31	55
Pediatric Nurse Practitioner	14	
Total	298	55
Source: CBM001 data + myUTTyler		



128

		2009	2010	2011	2012	2013
College of Arts and Sciences						
Art	Undergraduate	81	73	71	73	66
	Post-Baccalaureate	1	2	3	6	6
	Undergraduate	204	203	207	218	210
Biology	Post-Baccalaureate	7	5	7	9	11
	Master's	15	15	18	17	20
Chemistry	Undergraduate	43	35	48	53	60
	Post-Baccalaureate	1	2	3	-	3
Communication	Master's	16	21	15	13	13
	Undergraduate	122	137	182	162	150
Criminal Justice	Post-Baccalaureate	1	1	-	-	1
	Master's	4	7	15	18	11
Economics	Undergraduate	20	16	14	10	15
ECOHOTHICS	Post-Baccalaureate	-	-	1	-	-
	Undergraduate	98	110	100	91	98
English	Post-Baccalaureate	-	2	-	-	-
	Master's	23	26	36	29	42
General Studies	Undergraduate	15	2	2	5	-
	Undergraduate	131	148	142	137	106
History	Post-Baccalaureate	1	1	-	-	2
	Master's	17	19	27	33	32
IS - Biology	Master's	2	2	1	-	-
IS - Criminal Justice	Master's	-	1	1	-	-
IS - English	Master's	2	1	2	-	-
IS - Journalism	Master's	1	-	-	-	-
IS - Mathematics	Master's	1	1	-	-	-

		2009	2010	2011	2012	2013
College of Arts and Sciences (cont'd)						
IS - Music	Master's	2	6	3	3	1
IS - Sociology	Master's	1	-	-	-	-
IS - Speech Communication	Master's	1	-	-	-	-
IS - Theatre	Master's	1	-	-	-	-
Journalism	Undergraduate	90	97	83	40	7
Journalism	Post-Baccalaureate	1	3	2	-	1
Mass Communication	Undergraduate	-	-	-	41	79
Mass Communication	Post-Baccalaureate	-	-	-	-	1
	Undergraduate	52	70	58	45	53
Mathematics	Post-Baccalaureate	3	1	2	2	2
	Master's	6	8	11	9	9
Music	Undergraduate	42	51	66	58	68
Music	Post-Baccalaureate	-	1	3	2	2
	Undergraduate	71	64	81	77	53
Political Science	Post-Baccalaureate	-	-	1	1	1
	Master's	9	10	10	13	19
Public Administration	Master's	22	29	13	10	19
Health Care Administration Specialization	Master's	-	-	23	45	46
Deligion Studios	Undergraduate	-	-	-	1	3
Religion Studies	Post-Baccalaureate	-	-	-	-	2
Social Sciences	Undergraduate	-	-	-	16	22
Social Sciences	Post-Baccalaureate	-	-	-	-	1
	Undergraduate	25	22	22	17	4
Sociology	Post-Baccalaureate	1	1	2	-	-
	Master's	1	1	-	-	-
Spanish	Undergraduate	10	18	18	28	31
	Post-Baccalaureate	2	1	1	1	-
Speech Communication	Undergraduate	47	49	35	37	39
	Post-Baccalaureate	-	-	1	1	1
Studio Art	Master's	11	12	13	7	5

		2009	2010	2011	2012	2013
College of Business & Technology						
Accounting	Undergraduate	237	203	172	117	79
Accounting	Post-Baccalaureate	7	5	6	3	-
Applied Arts & Sciences	Undergraduate	31	24	27	47	68
Applied Arts & Sciences	Post-Baccalaureate	-	-	-	-	1
Business Administration	Master's	149	190	227	202	205
Business Administration-Healthcare	Master's	-	-	-	24	154
Certificate in Accounting	Post-Baccalaureate	13	28	39	18	5
Finance	Undergraduate	164	130	121	72	39
rinance	Post-Baccalaureate	-	1	-	-	1
	Undergraduate	59	52	59	102	119
Human Dagguraa Dayalanmant	Post-Baccalaureate	-	1	2	1	1
Human Resource Development	Master's	59	76	76	88	114
	Doctoral	-	-	25	34	31
	Undergraduate	70	67	61	69	85
Industrial Technology	Post-Baccalaureate	1	-	-	-	1
	Master's	17	-	-	-	-
Managamant	Undergraduate	347	334	312	220	119
Management	Post-Baccalaureate	2	3	2	-	-
Morkoting	Undergraduate	198	158	154	102	65
Marketing	Post-Baccalaureate	1	1	1	-	-
Mast of Accountancy	Master's	-	-	-	7	28
Organizational Leadership Certificate	Post-Baccalaureate	-	1	2	11	5
Dro Puoinoso	Undergraduate	-	-	-	263	481
Pre-Business	Post-Baccalaureate	-	-	-	9	12
Tech-Industrial Management	Master's	3	17	26	29	36
Technology	Undergraduate	1	-	1	6	6

		2009	2010	2011	2012	2013
College of Education & Psychology						
Alternative Certification	Post-Baccalaureate	1	-	-	-	-
Clinical Mental Health Counseling	Master's	-	-	-	-	42
Coun Psyc-Marriage & Family	Master's	16	19	-	11	-
Counseling Psychology	Master's	35	31	72	55	45
Curriculum and Instruction	Master's	3	46	28	59	77
Early Childhood Education	Master's	4	2	2	1	1
Educational Administration	Master's	89	149	158	137	109
Educational Diagnostians-Prof Development	Post-Baccalaureate	2	6	3	1	4
Educator Certification Program	Post-Baccalaureate	31	29	23	16	15
Interdisciplinary Studies	Undergraduate Post-Baccalaureate	522 3	501 8	193 1	195 -	196 2
Internship Teacher Certification	Post-Baccalaureate	7	7	1	2	3
IS - Psychology	Master's	1	1	5	1	3
Licensed Specialist in School Psycology Cert	Post-Baccalaureate	-	4	3	-	-
Pre-Interdisc Studies	Undergraduate Post-Baccalaureate	-	-	279 3	225 1	182 1
Principal	Post-Baccalaureate	20	28	25	6	10
Professional Certification	Post-Baccalaureate	3	-	-	-	-
Professional Counselor-Prof Development	Post-Baccalaureate	-	-	1	-	-
Psyc-Clinical Psychology	Master's	24	39	72	79	81
Psyc-Neuropsychology	Master's	19	13	-	8	-
Psyc-School Psychology	Master's	17	19	1	3	-
Psychology	Undergraduate Post-Baccalaureate	270 5	297 6	256 7	270 6	276 4
Reading Education	Master's	10	13	11	6	18
Reading Specialist-Prof Development	Post-Baccalaureate	4	1	1	-	-
School Counseling	Master's	14	15	38	71	78
School Counselors Certificate	Post-Baccalaureate	2	2	3	1	2
Special Education	Master's	17	15	12	11	 14
Superintendent	Post-Baccalaureate	20	43	49	39	41

		2009	2010	2011	2012	2013
College of Engineering & Computer Science						
	Undergraduate	117	129	120	132	113
Civil Engineering	Post-Baccalaureate	-	1	2	1	3
	Master's	5	9	7	18	10
Computer Information Systems	Undergraduate	59	81	81	67	68
Computer information Systems	Post-Baccalaureate	1	4	6	7	3
	Undergraduate	76	80	81	74	86
Computer Science	Post-Baccalaureate	3	1	1	4	2
	Master's	30	28	35	31	58
Construction Management	Undergraduate	44	30	23	32	49
Construction Management	Post-Baccalaureate	2	-	1	2	-
	Undergraduate	64	72	66	82	97
Electrical Engineering	Post-Baccalaureate	3	2	2	5	11
	Master's	27	37	43	29	42
Engineering	Master's	5	1	-	-	-
	Undergraduate	29	14	4	2	1
Industrial Safety	Post-Baccalaureate	2	-	-	-	-
	Master's	7	1	1	-	-
	Undergraduate	161	157	177	168	227
Mechanical Engineering	Post-Baccalaureate	6	7	4	5	11
	Master's	3	7	8	17	18

		2009	2010	2011	2012	2013
College of Nursing & Health Sciences						
Certificate in Nurse Practitioner	Post-Baccalaureate	-	2	2	10	9
Clinical Exercise Physiology	Master's	2	1	-	-	-
	Undergraduate	134	105	94	80	61
Health & Kinesiology	Post-Baccalaureate	1	-	2	1	2
	Master's	37	27	27	13	5
Health Professions	Undergraduate	111	22	-	-	-
	Post-Baccalaureate	1	-	-	-	-
Health Sciences	Master's	-	7	14	16	10
Health Studies	Undergraduate	7	83	113	108	112
	Post-Baccalaureate	1	-	1	2	1
IS - Allied Health Science	Master's	2	-	-	1	-
	Undergraduate	163	234	271	299	326
Kinesiology	Post-Baccalaureate	-	-	-	1	-
	Master's	18	35	42	50	52
Kinesiology Accelerated BS	Undergraduate	-	-	1	1	12
Medical Technology	Undergraduate	11	14	9	10	-
	Post-Baccalaureate	1	-	-	-	-
NEXus Program	Post-Baccalaureate	-	-	-	6	8
Nurs-Administration	Master's	6	37	49	53	35
Nurs-Education	Master's	11	55	62	47	34
Nurs-Family Nurse Practitioner	Master's	62	75	71	90	117
	Undergraduate	813	865	510	514	468
Nuveine	Post-Baccalaureate	54	91	77	89	73
Nursing	Master's	68	1	2	3	31
	Doctoral	37	49	57	54	55
Nursing Education Certificate	Post-Baccalaureate	3	2	-	2	1
Pediatric Nurse Practitioner	Master's	-	-	13	16	14
Pre-Nursing	Undergraduate	-	-	474	486	563
	Post-Baccalaureate	-	-	27	26	27

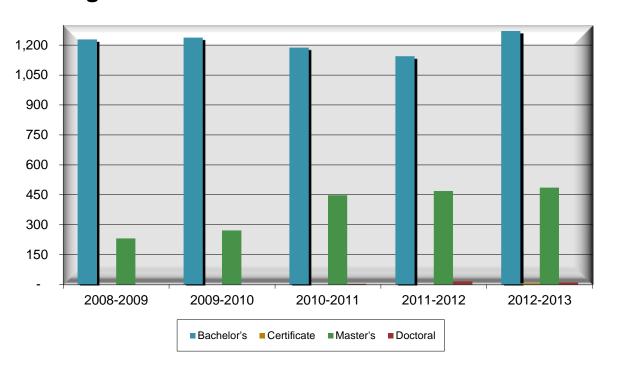
## Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

	2008-2	2008-2009		2009-2010		2010-2011		2011-2012		2013
	N	%	N	%	N	%	N	%	N	%
Bachelor's	1,229	84.2%	1,238	82.0%	1,188	72.4%	1,144	70.2%	1,271	71.6%
Certificate	-		-		-		1	0.1%	7	0.4%
Mast er's	231	15.8%	271	18.0%	448	27.3%	469	28.8%	486	27.4%
Doctoral	-		-		4	0.3%	16	1.0%	11	0.6%
Total Degrees	1,460		1,509		1,640		1,630		1,775	

Source: CBM009 data

## **Degrees Awarded 2008-2009 to 2012-2013**



## Degrees Awarded during Academic Year (Fall, Spring, Summer)

Gender - All Degrees

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	N	%	N	%	N	%	N	%	N	%
Male	537	36.8%	604	40.0%	615	37.5%	646	39.6%	670	37.7%
Fem ale	923	63.2%	905	60.0%	1,025	62.5%	984	60.4%	1,105	62.3%
Total	1,460		1,509		1,640		1,630		1,775	

Source: CBM009 data

Gender - Undergraduate Degrees

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	N	%	N	%	N	%	N	%	N	%
Male	461	37.5%	503	40.6%	429	36.1%	447	39.1%	482	37.9%
Fem ale	768	62.5%	735	59.4%	759	63.9%	697	60.9%	789	62.1%
Total	1,229		1,238		1,188		1,144		1,271	

Source: CBM009 data

Gender - Waster's Degrees

	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	N	%	N	%	N	%	N	%	N	%
Male	85	40.1%	101	37.3%	186	41.5%	198	42.2%	187	38.5%
Fem ale	127	59.9%	170	62.7%	262	58.5%	271	57.8%	299	61.5%
Total	212		271		448		469		486	

Source: CBM009 data

**Gender - Certificates Awarded** 

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	N %	N %	N %	N %	N %
Male	-	-	-	1 100.0%	1 14.3%
Fem ale	-	-	-	-	6 85.7%
Total	-	-	-	1	7

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

Gender - Doctoral Degrees

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	N %	N %	N %	N %	N %
Male	-	-	-	-	-
Fem ale	-	-	4 100.0%	16 100.0%	11 100.0%
Total	-	-	4	16	11

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

Race/Ethnicity - All Degrees

	2008-2	2009	2009-2	2010	2010-2	2011	2011-2	2012	2012-2	2013
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,144	78.4%	1,198	79.4%	1,296	79.0%	1,211	74.3%	1,262	71.1%
Black/Non-Hispanic	131	9.0%	116	7.7%	125	7.6%	144	8.8%	154	8.7%
Hispanic	80	5.5%	90	6.0%	112	6.8%	116	7.1%	176	9.9%
Asian	-		29	1.8%	28	1.7%	30	1.8%	44	2.5%
Asian or Pacific Islander	31	2.0%	-		-		-		-	
Native Hawaiian, Other Pacific Islar	-		-		-		1	0.1%	1	0.1%
American Indian or Alaska Native	7	0.5%	16	1.1%	15	0.9%	11	0.7%	8	0.5%
Two or More Races	-		6	0.4%	8	0.5%	14	0.9%	32	1.8%
International	29	2.0%	45	3.0%	28	1.7%	64	3.9%	58	3.3%
Not Reported	38	2.6%	9	0.6%	28	1.7%	39	2.4%	40	2.3%
Total	1,460		1,509		1,640		1,630		1,775	

Source: CBM009 data

### Race/Ethnicity - Undergraduate Degrees

	2008-2009		2009-2	2010	2010-2	2011	2011-2	2012	2012-2	2013
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	977	79.5%	986	79.6%	939	79.0%	888	77.6%	922	72.5%
Black/Non-Hispanic	115	9.4%	97	7.8%	94	7.9%	98	8.6%	110	8.7%
Hispanic	66	5.4%	83	6.7%	95	8.0%	86	7.5%	139	10.9%
Asian	-		26	2.1%	23	1.9%	21	1.8%	32	2.5%
Asian or Pacific Islander	27	2.2%	-		-		-		-	
Native Hawaiian, Other Pacific Islar	-		-		-		1	0.1%	1	0.1%
American Indian or Alaska Native	6	0.5%	13	1.1%	12	1.0%	9	0.8%	6	0.5%
Two or More Races	-		6	0.6%	6	0.5%	10	0.9%	21	1.7%
International	11	0.8%	19	1.5%	7	0.6%	10	0.9%	16	1.3%
Not Reported	27	2.2%	8	0.6%	12	1.0%	21	1.8%	24	1.9%
Total	1,229		1,238		1,188		1,144		1,271	

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

## Race/Ethnicity - Master's Degrees + Certificates

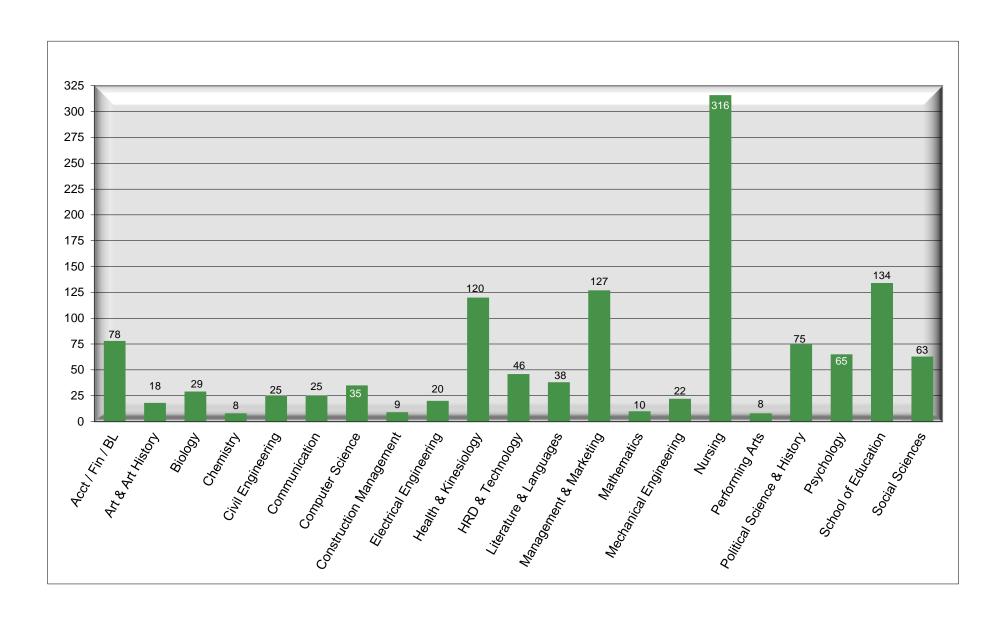
	2008-2009		2009-2	010	2010-2	2011	2011-2	2012	2012-2	2013
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	167	72.3%	212	78.2%	355	79.2%	313	66.6%	332	67.3%
Black/Non-Hispanic	16	6.9%	19	7.0%	30	6.7%	44	9.4%	43	8.7%
Hispanic	14	6.1%	7	2.6%	16	3.6%	28	6.0%	37	7.5%
Asian	-		3	1.1%	5	1.1%	9	1.9%	10	2.0%
Asian or Pacific Islander	4	1.7%	-		-		-		-	
American Indian or Alaska Native	1	0.4%	3	1.1%	3	0.7%	2	0.4%	2	0.4%
Two or More Races	-		-		2	0.4%	4	0.9%	11	2.2%
International	18	7.8%	26	9.6%	21	4.7%	53	11.3%	42	8.5%
Not Reported	11	4.8%	1	0.4%	16	3.6%	17	3.6%	16	3.2%
Total	231		271		448		470		493	

Source: CBM009 data

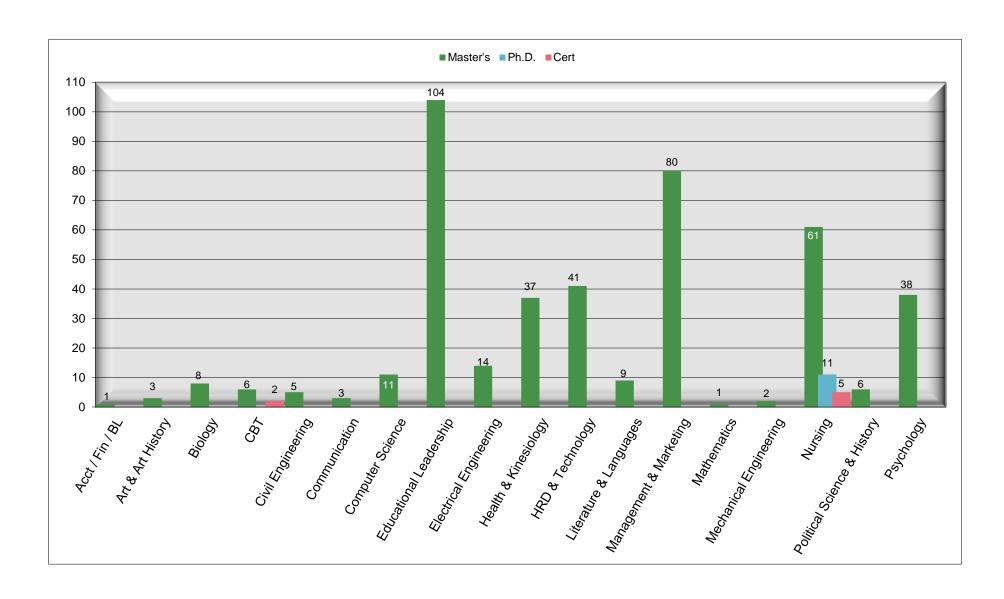
### Race/Ethnicity - Doctoral Degrees

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	N %	N %	N %	N %	N %
White/Non-Hispanic	-	-	2 50.0%	10 62.5%	8 72.7%
Black/Non-Hispanic	-	-	1 25.0%	2 12.5%	1 9.1%
Hispanic	-	-	1 25.0%	2 12.5%	-
International	-	-	-	1 6.3%	2 18.2%
Not Reported	-	-	-	1 6.3%	-
Total	-	-	4	16	11

### Bachelor's Degrees Awarded by Department, Academic Year 2012-2013 (Fall, Spring, Summer)

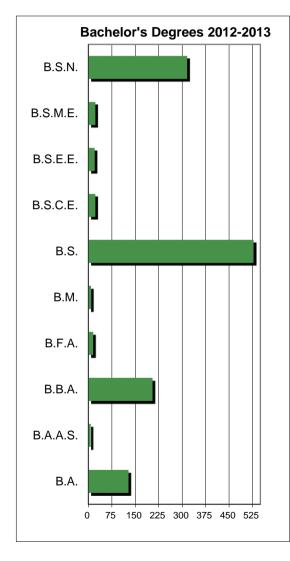


### Master's and PhD Degrees + Certificates Awarded by Department, Academic Year 2012-2013 (Fall, Spring, Summer)



### Degrees Awarded, Academic Year 2012-2013 (Fall, Spring, Summer)

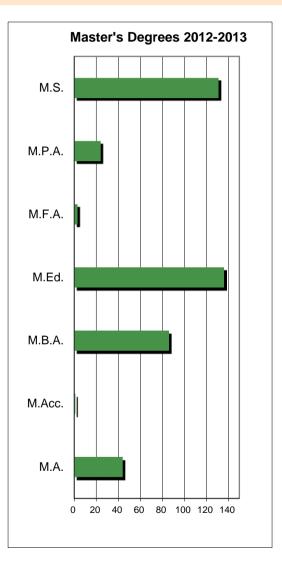
Bachelor's D	egrees
B.A.	128
B.A.A.S.	7
B.B.A.	205
B.F.A.	15
B.M.	8
B.S.	528
B.S.C.E.	22
B.S.E.E.	20
B.S.M.E.	22
B.S.N.	316
Total	1,271



Master's D	egrees
M.A.	44
M.Acc.	1
M.B.A.	86
M.Ed.	136
M.F.A.	3
M.P.A.	24
M.S.	131
M.S.N.	61
Total	486
Doctoral D	Degrees

111.0.	
Total	11

Certificate	
Cert	7
Total	7



## Degrees Awarded by Major

College of Arts and Sciences 2012-2013

	Art	Biology	Chemistry	Communications	Grim inal Justice	Economics	English	History	Mass Communication	Mathematics	Music	Political Science	Public Administration	Social Sciences	Sociology	Spanish	Speech Communication	Studio Art	Total
B.A.	3						25	7	5			6		2	1	13	2		64
B.F.A.	15																		15
B.M.											8								8
B.S.		29	8		47	3		45	14	10		17		1	9		4		187
Total Bachelor's	18	29	8		47	3	25	52	19	10	8	23		3	10	13	6		274
M.A.				3			9	6											18
M.F.A.																		3	3
M.P.A.													24						24
M.S.		8			7					1									16
Total Master's		8		3	7		9	6		1			24					3	61
Total	18	37	8	3	54	3	34	58	19	11	8	23	24	3	10	13	6	3	335

Source: CBM009

## Degrees Awarded by Major

College of Business and Technology 2012-2013

	Accountancy	Accounting	Applied Arts & Sciences	Business Admin - Healthcare	Business Administration	Finance	Hum an Resource Development	Industrial Managem ent	Industrial Technology	Management	Marketing	Organizational Dev and Leader Cert	Total
B.A.A.S.			7										7
B.B.A.		42				36				91	36		205
B.S.							17		22				39
Total Bachelor's		42	7			36	17		22	91	36		251
M.Acc.	1												1
M.B.A.				6	80								86
M.S.							24	17					41
Total Master's	1			6	80		24	17					128
Certificate												2	2
Total Certificates												2	2
Total	1	42	7	6	80	36	41	17	22	91	36	2	381

# Degrees Awarded by Major College of Education and Psychology

2012-2013

	Clinical Mental Health Counseling	Clinical Psychology	Ourriculum and Instruction	Educational Administration	Interdisciplinary Studies	Marriage and Family Counseling	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.							52				52
B.S.					134		13				147
Total Bachelor's					134		65				199
M.A.	8					1			17		26
M.Ed.			10	104				3		12	129
M.S.		12	_		_				_		12
Total Master's	8	12	10	104		1		3	17	12	167
Total	8	12	10	104	134	1	65	3	17	12	366

## Degrees Awarded by Major

## College of Engineering and Computer Science

2012-2013

	Gvil Engineering	Computer Information Systems	Computer Science	Construction Management	Engineering	Industrial Safety	Mechanical Engineering	Total
B.S.		23	12	9		3		47
B.S.C.E.	22							22
B.S.E.E.					20			20
B.S.M.E.							22	22
Total Bachelor's	22	23	12	9	20	3	22	111
M.S.	5		11		14		2	32
Total Master's	5		11		14		2	32
Total	27	23	23	9	34	3	24	143

## Degrees Awarded by Major

## College of Nursing and Health Sciences

2012-2013

	Certificate in Nurse Practitioner	Health & Kinesiology	Health Sciences	Health Studies	Kinesiology	Nurse Practitioner	Nursing	Nursing Administration	Nursing Education	Nursing PhD	Total
B.A.		12									12
B.S.				31	77						108
B.S.N.							316				316
Total Bachelor's		12		31	77		316				436
Certificate	5										5
Total Certificates	5										5
M.Ed.		7									7
M.S.			10		20						30
M.S.N.						17		21	23		61
Total Master's		7	10		20	17		21	23		98
Ph.D.										11	11
Total Doctoral										11	11
Total	5	19	10	31	97	17	316	21	23	11	550

## (Fall Semesters 2011-2013)

		2011	2012	2013
ollege of Arts and Sciences				
Art	Baccalaureate	15	13	18
Piology	Baccalaureate	31	24	29
Biology	Master's	5	5	8
Chemistry	Baccalaureate	5	7	8
Communication	Master's	4	8	3
Criminal Justice	Baccalaureate	30	47	47
Criminal Justice	Master's	-	2	7
Economics	Baccalaureate	3	3	3
English	Baccalaureate	27	22	25
English	Master's	10	9	9
General Studies	Baccalaureate	-	1	-
History	Baccalaureate	39	39	52
i listory	Master's	3	2	6
IS - Biology	Master's	1	1	-
IS - English	Master's	-	1	-
IS - Music	Master's	-	2	-
Journalism/Mass Communication	Baccalaureate	26	27	19
Mathamatica	Baccalaureate	7	10	10
Mathematics	Master's	1	5	1
Music	Baccalaureate	5	15	8
Political Science	Baccalaureate	16	27	23
Folitical Science	Master's	2	1	-
Public Administration	Master's	9	9	4
Public Admin-Exec Hlth Care Admin	Master's	-	-	20
Social Sciences	Baccalaureate	-	-	3
Sociology	Baccalaureate	9	3	10
Spanish	Baccalaureate	7	8	13
Speech Communication	Baccalaureate	14	14	6
Studio Art	Master's	2	3	3
Total for CAS		271	308	335

(Fall Semesters 2011-2013)

			2011	2012	2013
College of Business & Technology					
Accounting	Baccalaureate		60	38	42
Accounting	Master's		-	2	1
Applied Arts & Sciences	Baccalaureate		5	6	7
Business Administration/Management	Baccalaureate		110	81	91
Business Auministration/Management	Master's		94	69	80
Business Administration-Healthcare	Master's		-	-	6
Finance	Baccalaureate		43	38	36
	Baccalaureate		20	20	17
Human Resource Development	Master's		31	28	24
	Doctoral - Research		-	1	-
Industrial Management	Master's		8	10	17
Industrial Technology	Baccalaureate		40	25	22
Marketing	Baccalaureate		48	40	36
Organizational Dev and Leader Cert	Grad Level Certificate		-	-	2
Total for CBT			459	358	381

(Fall Semesters 2011-2013)

		2011	2012	2013
College of Education & Psychology				
Coun Psyc-Marriage & Family	Master's	8	-	1
Clinical Mental Health Counseling	Master's	8	21	8
Clinical Psychology	Master's	5	18	12
Curriculum and Instruction	Master's	31	9	10
Early Childhood Education	Master's	1	-	-
Educational Administration	Master's	96	108	104
Interdisciplinary Studies	Baccalaureate	132	124	134
IS-Psychology	Master's	1	2	-
Psychology	Baccalaureate	79	56	65
Psyc-Neuropsychology	Master's	4	-	-
Psyc-School Psychology	Master's	6	-	-
Reading Education	Master's	4	7	3
School Counseling	Master's	3	5	17
Special Education	Master's	7	4	12
Total for CE	P	385	354	366

(Fall Semesters 2011-2013)

			2011		2012	2013
College of Engineering & Computer Science						
Civil Engineering	Baccalaureate		25		21	22
Civil Engineering	Master's		4		-	5
Computer Information Systems	Baccalaureate		17		15	23
Computer Science	Baccalaureate		5		10	12
Computer Science	Master's		9		15	11
Construction Management	Baccalaureate		3		8	9
Electrical Engineering	Baccalaureate		16		5	20
Electrical Engineering	Master's		8		23	14
Engineering	Master's		1		-	-
Industrial Cafety	Baccalaureate		9		1	3
Industrial Safety	Master's		1		1	-
Machanical Engineering	Baccalaureate		25		18	22
Mechanical Engineering	Master's		1		-	 2
Total for CE	Total for CECS					143

(Fall Semesters 2011-2013)

			2011		2012		2013
College of Nursing & Health Sciences							
Certificate in Nurse Practitioner	Grad Level Certificate		-		1		5
Clinical Exercise Physiology	Master's		1		-		-
Llookh 9 Kinasialasu	Baccalaureate		29		11		12
Health & Kinesiology	Master's		18		15		7
Health Sciences	Master's		3		4		10
Health Studies	Baccalaureate		19		21		31
Vinacialagy	Baccalaureate		52		69		77
Kinesiology	Master's		10		17		20
Nurs-Administration	Master's		9		15		21
Nurs-Education	Baccalaureate		-		1		-
Nuis-Education	Master's		18		22		23
Nurs-Family Nurse Practitioner	Master's		21		22		17
Nurcing	Baccalaureate		217		280		316
Nursing	Doctoral - Research		4		15		11
Total for CN	HS	·	401	·	493	·	550

## Semester Credit Hours

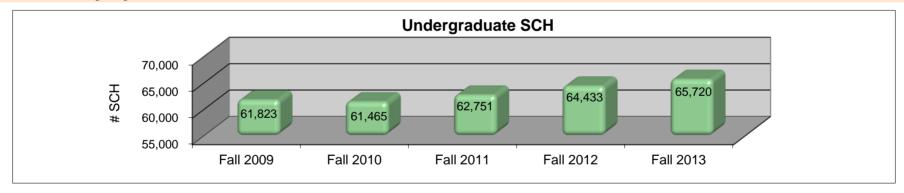
## Semester Credit Hour History by College

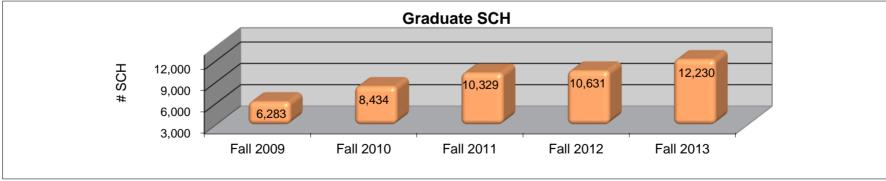
	Fall 2009		Fall 2	010	Fall 2	011	Fall 2	012	Fall 2	013
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	28,483	905	28,918	1,245	29,966	1,665	31,044	1,729	31,557	1,964
Business and Technology	10,481	1,278	9,050	1,851	8,731	2,382	9,429	2,538	10,362	3,300
Education and Psychology	8,831	2,056	8,505	3,089	7,984	3,535	7,682	3,608	7,315	3,660
Engineering and Computer	4,249	658	3,838	592	3,913	718	3,884	666	4,990	996
Nursing and Health Sciences	9,779	1,386	11,154	1,657	12,157	2,029	12,394	2,090	11,496	2,310
Total	61,823	6,283	61,465	8,434	62,751	10,329	64,433	10,631	65,720	12,230

Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.

Classification of UG/GR made at the course level

## Semester Credit Hour History by Level





# **Semester Credit Hours**

## **Semester Credit Hours by College and Department**

		Fall 2012 /	All Data			Spring 2013	All Data			Summer 201	13 All Data			Fall 2013	All Data	
College / Department	UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total	UG	Mast	Doc	Total
Arts & Sciences																
College of Arts and Sciences	102			102	63			63					78			78
Art and Art History	1,071	54		1,125	930	57		987	165	6		171	928	45		973
Biology	4,005	149		4,154	3,794	159		3,953	862	9		871	4,307	191		4,498
Chemistry	3,304			3,304	2,724			2,724	368			368	3,673			3,673
Communication	1,815	81		1,896	1,824	102		1,926	258	12		270	1,908	69		1,977
Literature & Languages	4,772	177		4,949	4,206	210		4,416	285	117		402	4,791	300		5,09
Mathematics	4,826	63		4,889	4,089	141		4,230	502			502	5,439	78		5,517
Political Science & History	6,054	297		6,351	5,354	306		5,660	708	96		804	5,769	324		6,093
Social Sciences	3,261	888		4,149	3,141	723		3,864	558	507		1,065	2,898	954		3,852
School of Performing Arts	1,834	20		1,854	1,623	11		1,634	177			177	1,766	3		1,769
Total	31,044	1,729		32,773	27,748	1,709		29,457	3,883	747		4,630	31,557	1,964		33,521
Business & Technology																
Accounting, Finance, Bus Law	3,084	351		3,435	2,988	519		3,507	483	579		1,062	3,336	639		3,975
Management and Marketing	4,284	1,308		5,592	4,658	1,092		5,750	1,369	1,500		2,869	4,705	1,356		6,061
HRD andTechnology	2,061	579	300	2,940	1,878	1,042	288	3,208	459	351	90	900	2,321	1,047	258	3,626
Total	9,429	2,238	300	11,967	9,524	2,653	288	12,465	2,311	2,430	90	4,831	10,362	3,042	258	13,662
Education & Psychology																
School of Education	3,986	690		4,676	3,411	513		3,924	177	522		699	3,559	789		4,348
Educational Leadership		1,265		1,265		1,291		1,291		1,201		1,201		1,077		1,077
Psychology & Counseling	3,696	1,653		5,349	3,654	1,836		5,490	741	1,506		2,247	3,756	1,794		5,550
Total	7,682	3,608		11,290	7,065	3,640		10,705	918	3,229		4,147	7,315	3,660		10,975
Engineering & Computer Science																
Civil & Environmental Engineering	668	105		773	714	93		807		36		36	724	51		775
Computer Science	1,097	225		1,322	1,052	309		1,361		63		63	1,441	498		1,939
Construction Management	225			225	225			225	27			27	294			294
Electrical Engineering	512	192		704	569	192		761		9		9	706	315		1,02
Engineering	494			494	401			401	87			87	551			55 <i>′</i>
Mechanical Engineering	888	144		1,032	759	162		921	6	129		135	1,274	132		1,406
Total	3,884	666		4,550	3,720	756		4,476	120	237		357	4,990	996		5,986
Nursing & Health Sciences																
Health and Kinesiology	4,209	552		4,761	4,259	582		4,841	1,592	324		1,916	4,103	516		4,619
Nursing	8,185	1,266	272	9,723	8,506	1,182	276	9,964	2,421	670	112	3,203	7,393	1,440	354	9,187
Total	12,394	1,818	272	14,484	12,765	1,764	276	14,805	4,013	994	112	5,119	11,496	1,956	354	13,806
Grand Total	64,433	10,059	572	75,064	60,822	10,522	564	71,908	11,245	7,637	202	19,084	65,720	11,618	612	77,950
Computed SFTE	4,296	838	64	5,197	4,055	877	63	4,994	750	636	22	1,409	4,376	968	68	5,412

Source: CBM004

Computed SFTE: Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are credited to the following semester.

## Faculty

## **Total Faculty**

Total Faculty Headcount by Tenure

	Fall 2009		Fall 2	Fall 2010		011	Fall 20	012	Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Tenured	105	27.1%	110	28.4%	116	25.2%	109	24.3%	103	21.3%
On Tenure Track	71	18.4%	70	18.0%	65	14.1%	73	16.3%	89	18.4%
Non-Tenured	211	54.5%	208	53.6%	279	60.7%	267	59.5%	292	60.3%
Total	387		388		460		449		484	

Total Faculty Headcount by Rank

	Fall 20	Fall 2009		010	Fall 2	011	Fall 2	012	Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Professor	57	14.7%	56	14.4%	57	12.4%	52	11.6%	47	9.7%
Associate Professor	55	14.2%	61	15.7%	67	14.6%	67	14.9%	67	13.8%
Assistant Professor	64	16.5%	63	16.2%	57	12.4%	63	14.0%	78	16.1%
Lecture/Other Faculty	208	53.7%	204	52.6%	253	55.0%	257	57.2%	249	51.4%
Teaching Assistant	3	0.9%	4	1.1%	26	5.6%	10	2.2%	43	8.9%
Total	387		388		460		449		484	

Total Faculty Headcount by Gender

	Fall 2009		Fall 20	010	Fall 20	011	Fall 20	)12	Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Male	183	47.3%	178	45.9%	203	44.1%	200	44.5%	200	44.5%
Fem ale	204	52.7%	210	54.1%	257	55.9%	249	55.5%	249	55.5%
Total	387		388		460		449		449	

## Faculty

## **Tenured Faculty**

### Tenured Faculty Headcount by Gender

	Fall 2009		Fall 20	Fall 2010		Fall 2011		012	Fall 2013	
	N	%	N	N %		%	N	%	N	%
Male	70	66.7%	72	65.5%	74	63.8%	72	66.1%	65	65.0%
Fem ale	35	33.3%	38	34.5%	42	36.2%	37	33.9%	35	35.0%
Total	105		110		116		109		100	

### Tenured Faculty Headcount by Rank

	Fall 2009		Fall 2	Fall 2010		Fall 2011		)12	Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Professor	57	54.3%	56	50.9%	57	49.1%	52	47.7%	47	45.6%
Associate Professor	48	45.7%	54	49.1%	59	50.9%	57	52.3%	56	54.4%
Total	105		110		116		109		103	

### Average Age of Tenured Faculty by Gender

	2009	2010	2011	2012	2013
Male	54	53	52	53	54
Fem ale	56	56	57	57	58

### Average Age of Tenured Faculty by Rank

	2009	2010	2011	2012	2013
Professor	59	59	59	59	60
Associate Professor	49	49	49	50	52

## Faculty

## **Tenure Track Faculty**

### Tenure Track Faculty Headcount by Gender

	Fall 2009		Fall 20	Fall 2010		Fall 2011		012	Fall 2013	
	N	%	N	%	N	%	N	%	N	%
Male	40	56.3%	38	54.3%	38	58.5%	43	58.9%	46	51.7%
Fem ale	31	43.7%	32	45.7%	27	41.5%	30	41.1%	43	48.3%
Total	71		70		65		73		89	

### Tenure Track Faculty Headcount by Rank

	Fall 2009		Fall 2	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	N	%	N	%	N	%	N	%	N	%	
Associate Professor	7	9.9%	7	10.0%	8	12.3%	10	13.7%	11	12.4%	
Assistant Professor	64	90.1%	63	90.0%	57	87.7%	63	86.3%	78	87.6%	
Total	71		70		65		73		89		

### Average Age of Tenure Track Faculty by Gender

	2009	2010	2011	2012	2013
Male	40	40	41	42	42
Fem ale	45	45	41	43	45

### Average Age of Tenure Track Faculty by Rank

	2009	2010	2011	2012	2013
Associate Professor	52	51	50	50	53
Assistant Professor	41	41	40	52	42

## Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2009 to 2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Operating Revenues:					
Student Tuition and Fees	33,677,485	35,920,304	40,389,287	43,454,421	46,187,967.00
Discounts and Allowances	(6,723,340)	(13,037,327)	(14,125,572)	(15,426,962)	(16,818,602.00
Federal Sponsored Programs	3,241,082	3,098,273	4,225,195	3,573,334	2,292,537.00
Federal Sponsored Programs Pass-Through from Other State Agencie	1,603,201	1,714,885	1,511,857	4,114,548	4,120,030.00
State Sponsored Programs			568,956		
State Sponsored Programs Pass-Through from Other State Agencies	2,999,227	3,452,951	4,289,245	3,465,441	4,730,707.0
Local Sponsored Programs		8,380	104,747		
Private Sponsored Programs	796,498	1,051,907	1,756,735	2,154,074	2,238,290.0
Sales and Services of Educational Activities	2,725,086	2,597,397	1,975,932	2,986,098	3,216,841.0
Auxiliary Enterprises	3,222,409	3,689,585	4,022,062	4,512,781	4,582,798.0
Other Operating Revenue	257,253	330,101	234,175	362,359	891,419.0
Total Operating Revenues	41,798,901	38,826,456	44,952,619	49,196,094	51,441,98
Operating Expenditures:					
Instruction	27,709,821	29,845,281	31,731,894	35,534,892	37,473,646.0
Research	3,048,362	2,582,271	2,673,087	3,431,910	2,622,432.0
Public Service	1,768,997	2,411,967	3,658,412	5,511,786	2,430,561.0
Academic Support	6,778,598	7,111,847	7,018,432	7,771,527	9,727,670.0
Student Services	6,187,387	6,746,550	5,834,880	6,370,907	7,634,696.0
Institutional Support	8,802,750	9,041,648	9,874,801	11,355,664	12,074,559.0
Operation and Maintenance of Plant	6,547,387	6,161,225	6,295,799	6,262,309	7,558,330.0
Scholarships and Fellowships	7,143,759	4,065,457	4,685,107	5,038,926	8,695,550.0
Auxiliary Enterprises	5,478,571	5,192,982	5,504,915	6,224,158	6,434,524.8
Depreciation and Amortization	9,016,525	10,433,471	11,286,509	11,277,852	11,346,871.0
Total Operating Expenditures	82,482,157	83,592,699	88,563,836	98,779,930	105,998,8
Operating Income (Loss)	(40,683,256)	(44,766,243)	(43,611,217)	(49,583,837)	(54,556,85

## Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2009 to 2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Nonoperating Revenues (Expenses):					
State Appropriations	36,371,005	36,145,315	32,277,020	31,339,665	31,830,675.00
Nonexchange Sponsored Programs	5,136,618	7,042,332	7,913,200	8,180,779	12,335,978.00
Federal Non-Exchange Pass-Through		1,604,033	890,966		
State Non-Exchange Pass-Through			16,533		
Gift Contributions for Operations	1,239,822	1,424,171	992,152	870,051	1,256,706.00
Net Investment Income	1,663,587	4,362,978	4,790,383	4,150,280	5,073,105.00
Net Increase (Decrease) in Fair Value of Investments	(15,023,591)	6,458,701	9,133,593	(1,765,619)	3,372,239.00
Gain/(Loss) on Sale of Capital Assets	(6,554)	(25,003)	(3,308)		
Other Nonoperating Revenues					8,939.00
Other Nonoperating (Expenses)	(112,367)	(112,344)	(557,966)		
Net Non-Operating Revenues (Expenses)	29,268,520	56,900,183	55,452,573	42,775,156	53,877,642
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	(11,414,736)	12,133,940	11,841,355	(3,808,679)	(679,212.00)
Gifts and Sponsored Programs for Capital Acquisitions	49,292	1,370,279	74,009	963,694	1,410,761.00
Additions to Permanent Endowments	1,845,490	814,219	1,311,792	1,475,460	914,021.00
Reclass from / (to) Other Institutions	14,837,573	14,408,778	(394,709)	(586,043)	(3,573,943.00)
Transfers Between Institutions & System, Debt Service - Mandatory	(8,816,701)	(8,504,373)	(7,237,889)	(7,539,524)	(7,532,248.00)
Transfers Between Institutions & System Admin Non mandatory	5,214,235	1,024,671	933,901	2,495,056	4,993,439.00
Transfers From Other State Agencies					
Transfers to Other State Agencies	(302,674)	(346,042)	(376,346)	(424,946)	(508,582.00)
Legislative Appropriations Lapsed			(418,982)		
Change in Net Assets	1,412,479	20,901,472	5,733,131	(7,424,982)	(4,975,764)
Net Assets, Beginning of Year	245,031,279	246,443,758	267,345,230	273,078,362	265,653,377
Net Assets, End of Year	246,443,758	267,345,230	273,078,362	265,653,379	260,677,613

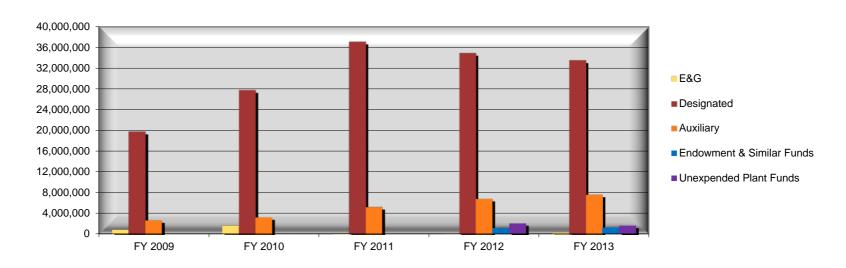
Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2008-2009 to 2012-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
E&G	850,972	1,534,848	112,414	58,851	381,343
Designated	19,781,571	27,794,945	37,144,210	34,964,854	33,540,145
Auxiliary	2,694,441	3,285,884	5,181,436	6,749,160	7,540,985
Endowment & Similar Funds	N/A	N/A	N/A	1,126,549	1,237,460
Unexpended Plant Funds	N/A	N/A	N/A	2,024,589	1,594,380
Total	23,326,984	32,615,677	42,438,060	44,924,003	44,294,313

Source: Office of Business Affairs

### **Current Funds - Unrestricted Net Assets**



## Operating Budget — Fiscal Year Ending August 31, 2014

	Adjusted FY 2013 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Unexpended Plant Funds	Subtotal	Adjustments	FY 2014 Total Operating Budget
	Budget	Operating Revenues:	and General	Designated	Auxiliary	Restricted	runa	i iant i unus	Gubtotai	Adjustificitis	Buaget
\$	29,592,674	Tuition and Fees	8,188,350	31,499,989	4,691,294				44,379,633	(15,880,000)	28,499,633
	6,393,986	Federal Sponsored Programs	, ,	260,000		5,156,754			5,416,754	, , , ,	5,416,754
	7,423,684	State Sponsored Programs	2,665,219	27,000		4,331,944			7,024,163		7,024,163
	1,861,000	Local and Private Sponsored Programs				1,259,475			1,259,475		1,259,475
	2,768,581	Net Sales and Services of Educational Activities		6,587,223					6,587,223		6,587,223
	-	Net Sales and Services of Hospital and Clinics							-		-
	-	Net Professional Fees							-		-
	5,114,172	Net Auxiliary Enterprises			5,081,617				5,081,617		5,081,617
	-	Other Operating Revenues							-		-
	53,154,097	Total Operating Revenues	10,853,569	38,374,212	9,772,911	10,748,173	-	-	69,748,865	(15,880,000)	53,868,865
		Operating Expenses:									
	38,643,031	Instruction	25,487,722	14,403,869		5,412,445			45,304,036	(182,210)	45,121,826
	8,238,450		4,595,574	4,133,849		300,751			9,030,174	(192,850)	8,837,324
	6,823,209	Research	231,029	243,861		3,748,029			4,222,919	(43,890)	4,179,029
		Public Service	231,029	131,800		2,134,315			2,266,115	(9,310)	2,256,805
	041,200	Hospitals and Clinics		131,000		2,134,313			2,200,113	(9,510)	2,230,003
	11 027 720	Institutional Support	3,046,289	9,983,022		1,255,427			14,284,738	(156,940)	14,127,798
		Student Services	2,469,509	6,276,269		72,350			8,818,128	(22,610)	8,795,518
		Operation and Maintenance of Plant	2,680,620	3,925,227		72,550		5,024,911	11,630,758	(5,086,091)	6,544,667
	2,621,729	Scholarships and Fellowships	2,665,219	6,532,466		10,671,502		3,024,911	19,869,187	(15,880,000)	3,989,187
		Auxiliary Enterprises	2,005,219	0,332,400	7,243,502	10,071,302			7,243,502	(42,560)	7,200,942
		Depreciation and Amortization			7,243,302				7,243,302	11,591,800	11,591,800
_	100,805,077		41,175,962	45,630,363	7,243,502	23,594,819		5,024,911	122,669,557	(10,024,661)	112,644,896
		Operating Expenses Operating Surplus/Deficit	(30,322,393)	(7,256,151)	2,529,409	(12,846,646)	-	(5.004.044)	(52,920,692)	(5,855,339)	(58,776,031)
	(47,030,960)	Operating Surpius/Denoit	(30,322,393)	(7,230,131)	2,329,409	(12,040,040)		(3,024,911)	(32,920,092)	(3,033,339)	(30,770,031)
		Budgeted Nonoperating Revenues (Expenses):									
	32,205,271	State Appropriations & HEAF	36,755,501						36,755,501		36,755,501
		Federal Sponsored Programs - Nonoperating				8,400,000			8,400,000		8,400,000
		State Sponsored Programs - Nonoperating							-		-
		Gifts in Support of Operations		104,000					104,000		104,000
	4,668,912	Net Investment Income	20,000	2,800,000		3,612,213			6,432,213		6,432,213
	-	Other Non-Operating Revenue							-		-
	-	Other Non-Operating (Expenses)		0.004.000		10.010.010			-		-
	44,840,203	Net Budgeted Non-Operating Revenue/(Expenses)	36,775,501	2,904,000	-	12,012,213	-	-	51,691,714	-	51,691,714
		Transfers and Other:									
	-	AUF Transfers Received									
	-	AUF Transfers (Made)									
	(3,726,412)	Transfers for Debt Service - Interest	(2,310,808)	(43,083)	(1,301,754)				(3,655,645)		(3,655,645)
	(4,261,000)	Transfers for Debt Service - Principal	(2,916,000)	(192,273)	(1,217,727)				(4,326,000)		(4,326,000)
	-	Budget Transfers	(1,226,300)	(3,798,611)				5,024,911			
	(7,987,412)	Total Transfers and Other	(6,453,108)	(4,033,967)	(2,519,481)		-	5,024,911	(7,981,645)	-	(7,981,645)
\$	(10,798,189)	Budget Surplus (Deficit)		(8,386,118)	9,928	(834,433)	-	-	(9,210,623)	(5,855,339)	(15,065,962)
\$	97 994 300	Total Revenues and AUF Transfers	47,629,070	41,278,212	9,772,911	22,760,386			121,440,579	(15,880,000)	105,560,579
Ψ		Total Expenses and Transfers for Interest	(43,486,770)	(45,673,446)	(8,545,256)	(23,594,819)		(5,024,911)	(126,325,202)	10,024,661	(116,300,541)
\$		Excess (Deficiency) of Revenue over Expenses	4,142,300	(4,395,234)	1,227,655	(834,433)		(= 004 044)	(4,884,623)	(5,855,339)	(10,739,962)
<b>–</b>	(=,==, , , , , , , , , , , , , , , , , ,		.,,000	( ., 555, 25 1)	,,	(55.,155)		(5,5-1,511)	( 1,00 1,000)	(3,555,555)	(10,100,000)

## **Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2014**

	FY 2013	FY 2014
1) Tuition Discounting	40.005.005	45.000.000
Reduction of Tuition and Fee Income of:	<u> 16,365,895</u>	15,880,000
Reduction of Scholarship Expense of:	16,365,895	15,880,000
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	112,000	182,210
Academic Support	170,000	192,850
Research	328,000	43,890
Public Service	50,000	9,310
Hospitals and Clinics	· -	
Institutional Support	25,000	156,940
Student Services	10,000	22,610
Operation and Maintenance of Plant	· -	5,086,091
Scholarships and Fellowships	-	
Auxiliary Enterprises	-	42,560
Total	695,000	5,736,461
3) Depreciation Expense	11,500,000	11,591,800
4) Capitalized HEAF Revenue		
4) Transfers for Debt Service - Principal	4,261,000	4,326,000
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(16,365,895)	(15,880,000)
Net (Increase) Decrease in Expenditures	5,560,895	10,024,661
Net Increase (Decrease) in Budget Surplus	(10,805,000)	(5,855,339)

### **Educational and General Budget** — **Five-Year Comparison**

Fiscal Years 2009-2010 to 2013-2014

						% Change
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2010-2014
Budgeted Expenditures						
Instruction						
Faculty Salaries	18,834,184	17,781,740	18,389,861	20,386,652	18,686,060	-1%
Departmental Operating Expenses	2,691,930	1,746,946	1,122,857	1,212,983	7,434,703	176%
Instructional Administration	2,354,096	2,868,480	2,062,430	2,186,610	2,386,671	1%
Library	838,855	835,611	707,266	751,304	1,022,770	22%
Research	228,118	228,118	217,036	217,036	231,029	1%
Institutional Support	3,742,306	3,714,750	3,403,702	4,100,209	2,946,289	-21%
Student Services	1,507,733	1,823,608	1,872,468	2,157,820	3,022,601	100%
Staff Benefits	8,765,202	9,313,818	9,019,132	9,338,008	100,000	-99%
Operation & Maintenance of Plant	1,802,057	1,784,649	1,701,770	1,778,735	2,680,620	49%
Tuition Revenue Bond Retirement	5,778,368	5,789,048	5,232,088	5,230,675	5,226,808	-10%
Scholarships & Fellowships	1,112,374	1,272,193	863,772	2,626,666	2,665,219	140%
Total E&G Budgeted Expenditures	47,655,223	47,158,961	44,592,382	49,986,698	46,402,770	-3%

### Designated Tuition Budget — Fiscal Year Ending August 31, 2014

Budgeted Expenditures	
Academic Affairs	\$5,967,340
Business Affairs	\$9,761,866
College of Arts and Sciences	\$1,544,573
College of Business and Technology	\$1,078,919
College of Education and Psychology	\$503,192
College of Engineering and Computer Science	\$631,944
College of Nursing and Health Sciences	\$1,156,221
Cowan Center Student Tickets	\$30,000
Define Operating System	\$192,767
Internal Auditing Services	\$13,323
Office of the President	\$36,280
Student Affairs	\$4,725,624
Tuition Set Asides	\$3,181,600
University Advancement	\$50,000
Technology and Information	\$388,837
Total	\$29,262,486

### **Student Service Fee Allocations**

Fiscal Years 2009-2010 to 2013-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Budgeted Expenditures					
AVP-Student Life	17,755	8,745	8,745	8,745	57,645
Commencements	16,400	20,100	20,100	20,100	20,100
Financial Aid	164,751	155,513	149,513	151,961	164,361
Cheerleading	42,215	40,104	40,104	40,104	46,104
Pep Band	2,200	1,500	1,500	1,500	1,500
Dance Team	22,829	21,680	21,680	21,680	27,680
Counseling & Testing	287,276	280,440	280,440	340,926	390,129
Student Activities	154,684	143,856	143,856	144,756	155,456
Intramurals	89,172	84,713	84,713	84,713	84,713
Career Services	113,761	108,073	108,073	133,183	136,183
Patriot Center	29,000	26,100	34,600	34,600	34,600
Fitness Center	14,400	12,500	-	-	-
Student Life and Leadership	226,648	195,002	200,502	203,186	221,110
Student Association	57,778	51,000	51,000	50,960	50,960
Student Publications	84,389	75,151	75,151	75,151	79,051
Learning Communities	26,235	24,923	24,923	25,413	25,413
Co-Curricular	41,028	38,977	38,977	38,977	47,967
Debate Team	41,958	41,958	41,958	41,958	41,958
Model UN	-	-	-	-	-
Residence Life	4,000	3,000	3,000	3,000	3,000
Greek Life	66,424	62,753	64,387	65,387	72,836
Community Relations	68,520	64,894	64,894	64,894	50,720
AVP for Student Affair Committee	3,300	1,650	1,650	1,650	2,650
Student Service Fees	-	-	-	-	-
Enrollment Services Center	-	-	6,000	6,000	6,000
Orchestra	-	500	500	500	500
Drum Line	10,000	1,500	1,500	1,500	-
Internet Television Broadcasting	10,000	6,880	6,880	7,380	7,380
Emergency Management	15,000	13,750	13,750	13,750	13,750
Veteran's Resource Center	-	-	-	81,760	82,760
Total	1,609,723	1,485,262	1,488,396	1,663,734	1,824,526

# Schedule 4 - HUB Strategic Plan Progress Report History Report - Fiscal Years 2009 to 2013

	FY:	2009	FY 2010		FY 2011		FY 2012		FY 2013	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %						
Including General Contractors and Operative Builders Contracts	8,839,015	98.3%	2,975,490	94.4%	163,571	4.11%	292,785	17.87%	2,698,101	97.56%
Special Trade Construction Contracts	462,146	61.9%	940,248	67.6%	1,083,249	86.32%	810,287	80.23%	4,986,248	95.54%
Professional Services Contracts	90,040	0.6%	17,958	0.0%	78,173	89.57%	422,076	17.61%	419,632	1.04%
Other Services Contracts	5,171,340	17.2%	5,166,860	12.2%	5,997,015	9.08%	7,681,637	30.45%	7,570,029	17.08%
Commodities Contracts	5,291,585	20.2%	4,794,854	14.5%	5,433,486	12.19%	5,598,114	8.24%	7,499,965	8.74%
Total	19,854,126	55.1%	13,895,410	34.3%	12,755,494	17.39%	14,804,900	24.16%	23,173,975	40.34%

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

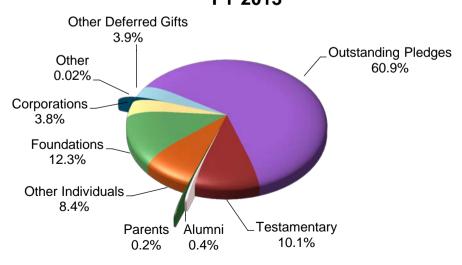
### **Distribution of Private Contributions by Source of Funds**

### Fiscal Years 2008-2009 to 2012-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Source (\$)					
Alumni	31,453	63,657	58,126	60,340	36,341
Parents	11,925	9,935	7,950	48,140	21,124
Other Individuals	1,377,059	1,542,902	839,948	1,176,742	836,269
Foundations	1,083,700	1,054,801	932,568	1,657,549	1,232,125
Corporations	594,160	1,234,257	640,039	478,201	385,210
Religious Organizations	0	0	60	100	0
Other	675	1,250	143,371	2,275	2,064
Other Deferred Gifts	0	0	0	0	392,235
Outstanding Pledges	0	0	0	0	6,092,012
Testamentary	0	0	0	0	1,011,783
Total	3,098,972	3,906,802	2,622,062	3,423,347	10,009,163

Source: Development Office - CAE Higher Education Survey

## Distribution of Private Contributions by Source FY 2013



### **Distribution of Private Contributions by Use of Funds**

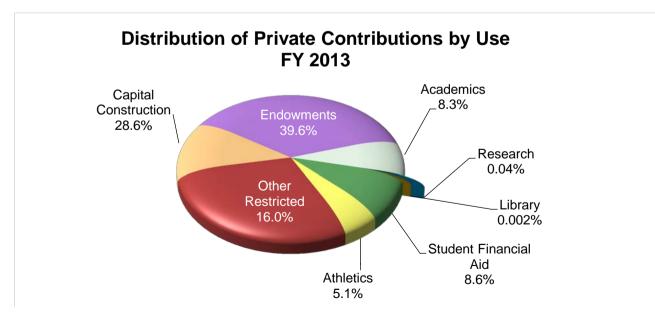
### Fiscal Years 2008-2009 to 2012-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Use (\$)					
Academics	147,301	238,675	154,346	199,136	207,923
Research	710	925	830	780	955
Library	350	144	20,700	5,200	50
Student Financial Aid	144,075	80,570	98,510	212,337	216,164
Athletics	60,006	74,288	58,149	121,661	129,326
Other Restricted	502,173	608,968	829,758	547,023	744,844
Capital Construction	207,670	1,657,084	281,263	980,000	308,500
Endowments	2,036,687	1,192,784	1,178,506	1,357,210	905,371
Total	3,098,972	3,853,438	2,622,062	3,423,347	2,513,133

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.



### **Academic Year**

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

### Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

### Coordinating Board Reports (CBM Reports)

The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

\*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

#### **Degrees**

B.A.	Bachelor of Arts	M.A.	Master of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences	M.Acc.	Master of Accountancy
B.B.A.	Bachelor of Business Administration	M.A.T.	Master of Arts in Teaching
B.F.A.	Bachelor of Fine Arts	M.B.A.	Master of Business Administration
B.G.S.	Bachelor of General Studies	M.Ed.	Master of Education
B.M.	Bachelor of Music	M.Engr.	Master of Engineering
B.S.	Bachelor of Science	M.F.A.	Master of Fine Arts
B.S.C.E.	Bachelor of Science in Civil Engineering	M.P.A.	Master of Public Administration
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.S.	Master of Science
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.N.	Master of Science in Nursing
B.S.N.	Bachelor of Science in Nursing	Ph.D.	Doctor of Philosophy

### **Dollar Amount of External or Sponsored Research Funds (in millions)**

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

### **Dual Credit**

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

### **Ethnicity or Racial/Ethnic Heritage**

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. Black or African-American: A person having origins in any of the black racial groups of Africa.

White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

<u>International</u> denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

<u>Unknown or Not Reported</u>: The unknown classification is used if the student has not selected a racial/ethnic designation.

### External or Sponsored Research Funds as a Percent of State Appropriations

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

### **Faculty**

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

#### Freshman Students

Undergraduate students who have earned fewer than 30 credits.

#### Gender

Female or male, self-reported.

#### **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

#### Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

#### **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

### **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

#### **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

### **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

#### **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

### Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal quardians.

#### Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

#### **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

#### Post-Baccalaureate Student

Students with a bachelor's degree but who has not been admitted to a graduate or first-professional program.

### Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

### Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

#### **Senior Students**

Undergraduate students who have earned more than 89 credits.

### **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

### State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

#### State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

### Student Full-Time Equivalency (FTE)

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

- 1 semester undergraduate FTE student = 15 undergraduate semester credit hours;
- 1 semester master's FTE student = 12 master's semester credit hours;
- 1 semester doctoral FTE student = 9 doctoral semester credit hours.

#### **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

### **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

#### Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or post-baccalaureate. Also the sum of lower and upper division undergraduates.

### **Upper Division Courses**

Courses taught at the junior and senior levels.

### **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.