

# The University of Texas at Tyler

## Fact Book 2014-15

Prepared by the Office of Institutional Analysis

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## Mission Statement

The University of Texas at Tyler is a comprehensive institution of higher education offering undergraduate and graduate degree programs as an institution of the renowned University of Texas System. The University of Texas at Tyler's vision is to be nationally recognized for its high quality education in the professions and in the humanities, arts and sciences, and for its distinctive core curriculum. Guided by an outstanding and supportive faculty, its graduates will understand and appreciate human diversity and the global nature of the new millennium. They will think critically, act with honesty and integrity, and demonstrate proficiency in leadership, communication skills, and the use of technology.

The University is committed to providing a setting for free inquiry and expects excellence in the teaching, research, artistic performances and professional public service provided by its faculty, staff, and students. As a community of scholars, the University develops the individual's critical thinking skills, appreciation of the arts, humanities and sciences, international understanding for participation in the global society, professional knowledge and skills to enhance economic productivity, and commitment to lifelong learning.

Within an environment of academic freedom, students learn from faculty scholars who have nationally recognized expertise in the arts and sciences, and in such professions as engineering, public administration, education, business, health sciences, and technology. The faculty engages in research and creative activity, both to develop and maintain their own scholarly expertise and to extend human knowledge. The results of that research and other creative efforts are made available to students in the classroom and to the general public through publication, technology transfer, and public service activities. The institution also seeks to serve individuals who desire to enhance their professional development, broaden their perspectives, or enrich their lives.

## Accreditations

**The University of Texas at Tyler is accredited by the following:**

SACSCOC

***Southern Association of Colleges and Schools Commission on Colleges***

*The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.*

AACSB

***The Association to Advance Collegiate Schools of Business***

ABET

***Accreditation Board for Engineering and Technology***

ACS

***American Chemical Society***

ATMAE

***The Association of Technology, Management, and Applied Engineering***

BON

***Texas Board of Nursing***

CACREP

***Council for Accreditation of Counseling & Related Educational Programs***

CAEP

***Council for the Accreditation of Educator Preparation***

CCNE

***Commission on Collegiate Nursing Education***

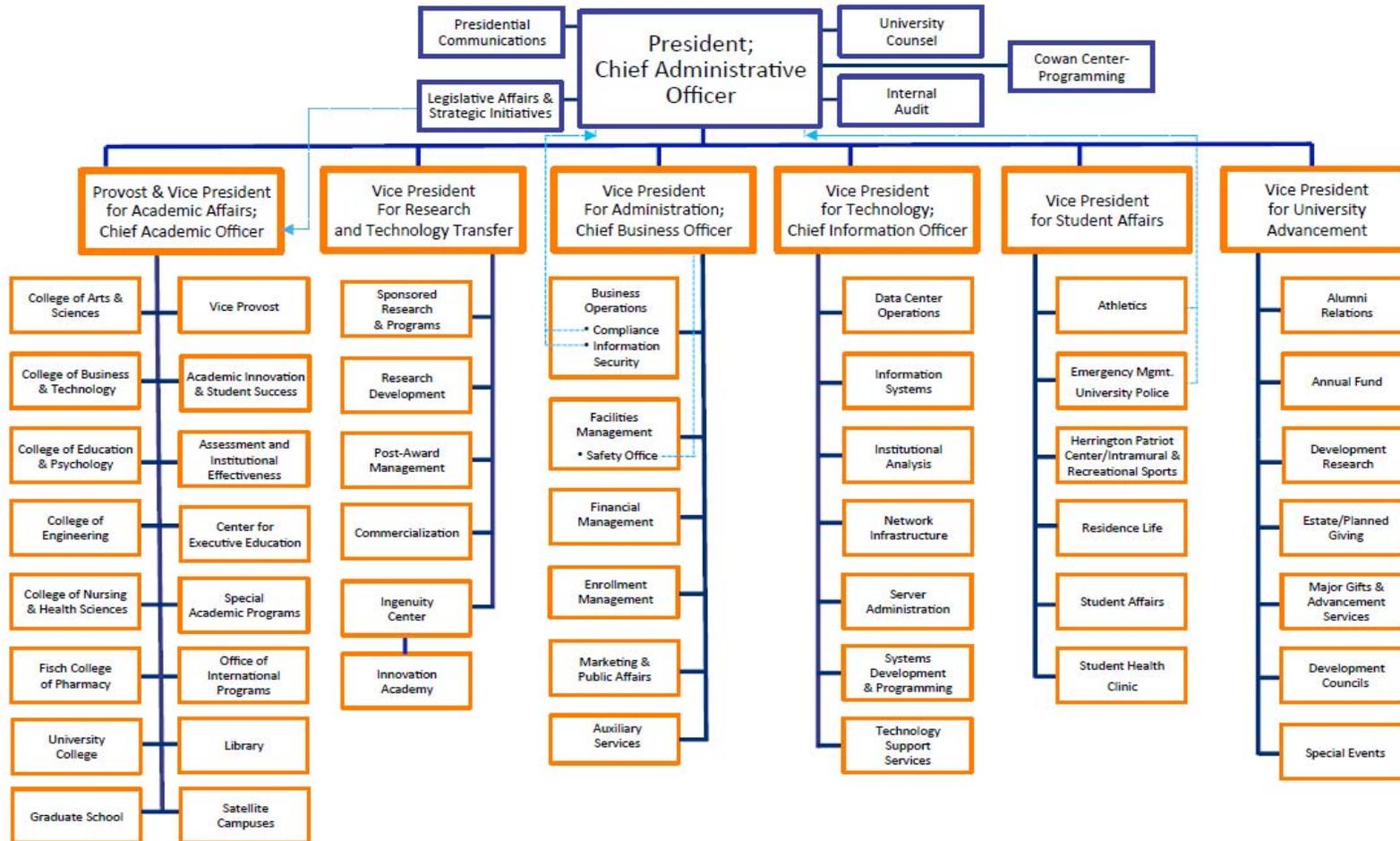
NASM

***National Association of Schools of Music***

TEA

***Texas Education Agency***

# University of Texas at Tyler Organization Chart



Rev. 4.7.2015

## University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

Measure	Fall Semester				
	2010	2011	2012	2013	2014
6-Year Graduation Rate <sup>(1)</sup>	37.0	39.6	40.7	44.0	44.9
4-Year Graduation Rate <sup>(2)</sup>	25.5	27.3	25.9	24.5	23.2
4-Year Transfer Graduation Rate <sup>(3)</sup>	56.8	55.7	54.5	56.8	58.1
2-Year Transfer Graduation Rate <sup>(4)</sup>	26.0	28.2	24.1	28.2	28.2
Freshman 1-Year Retention Rate <sup>(5)</sup>	64.4	64.4	63.5	66.4	61.2
Percent of Semester Credit Hour Courses Completed <sup>(6)</sup>	95.0	96.0	95.8	96.3	96.3
Faculty/Student Ratio <sup>(7)</sup>	16.0	16.6	16.7	16.5	16.7
Percent of Baccalaureate Graduates Who Are First Generation College Graduates <sup>(8)</sup>	47.2	51.8	58.6	52.8	53.3
Number of 2-Year College Transfer Graduates <sup>(9)</sup>	658	619	587	668	595
Number of Community College Transfer Students Enrolled <sup>(10)</sup>	2,313	2,361	2,363	2,461	2,011
State Licensure Exam Pass Rate of Engineering Graduates <sup>(11)</sup>	95.0	78.5	76.7	67.2	55.0
State Licensure Exam Pass Rate of Nursing Graduates <sup>(12)</sup>	99.0	95.0	95.0	87.0	95.6
Certification Rate of Teacher Education Graduates <sup>(13)</sup>	93.2	93.5	94.1	92.7	94.8
Space Utilization Rate of Classrooms <sup>(14)</sup>	32.7	32.1	30.0	32.0	34.0
Space Utilization Rate of Labs <sup>(15)</sup>	27.9	31.0	27.0	26.0	26.0

- (1) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years
- (2) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years
- (3) Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]
- (4) Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]
- (5) Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year
- (6) Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]
- (7) The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants teaching assistants [ABEST]
- (8) Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported
- (9) The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years
- (10) The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board
- (11) The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship
- (12) The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program
- (13) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program
- (14) The average weekly hours of use of classrooms
- (15) The average weekly hours of use of labs

## Degree Programs

College and Degree Program	Bachelor's		Master's		Doctoral	Professional
<b>College of Arts &amp; Sciences</b>						
Art	B.A.	B.F.A.		M.A.		
Art - Studio				M.F.A.		
Biology	B.S.			M.S.		
Chemistry	B.S.					
Communication				M.A.		
Criminal Justice	B.S.			M.S.		
Economics	B.A.	B.S.				
English	B.A.			M.A.		
History	B.A.	B.S.		M.A.		
Interdisciplinary Studies				M.A.	M.S.	
Mass Communication	B.A.	B.S.				
Mathematics	B.S.			M.S.		
Music	B.M.	B.A.				
Political Science	B.A.	B.S.		M.A.		
Public Administration				M.P.A.		
Social Sciences	B.A.	B.S.				
Spanish	B.A.					
Speech Communication	B.A.	B.S.				
<b>College of Business &amp; Technology</b>						
Accounting	B.B.A.					
Accountancy				M.Acc.		
Business Administration				M.B.A.		
Computer Information Systems	B.S.					
Computer Science	B.S.			M.S.		
Finance	B.B.A.					
Human Resource Development	B.S.			M.S.	Ph.D.	
Industrial Management				M.S.		
Industrial Technology	B.S.					
Management	B.B.A.					
Marketing	B.B.A.					

## Degree Programs

College and Degree Program	Bachelor's	Master's	Doctoral	Professional
<b>College of Education &amp; Psychology</b>				
Curriculum and Instruction		M.Ed.		
Clinical Mental Health Counseling		M.A.		
Clinical Psychology		M.S.		
Educational Leadership		M.Ed.		
Interdisciplinary Studies	B.S.			
Psychology	B.A.	B.S.		
Reading		M.Ed.		
School Counseling		M.A.		
Special Education		M.A.	M.Ed.	
<b>College of Engineering</b>				
Civil Engineering	B.S.C.E.	M.S.		
Construction Management	B.S.			
Electrical Engineering	B.S.E.E.	M.S.		
Mechanical Engineering	B.S.M.E.	M.S.		
<b>College of Nursing &amp; Health Sciences</b>				
Health and Kinesiology	B.A.	M.Ed.		
Health Sciences		M.S.		
Health Studies	B.S.			
Kinesiology	B.S.	M.S.		
Nursing	B.S.N.		Ph.D.	
Nursing Administration		M.S.N.		
Family Nurse Practitioner		M.S.N.		
Nursing Education		M.S.N.		
<b>Ben and Maytee Fisch College of Pharmacy</b>				
Pharmacy				PharmD
<b>University College</b>				
Applied Arts and Sciences	B.A.A.S.			

As of April 2015

# Student Information

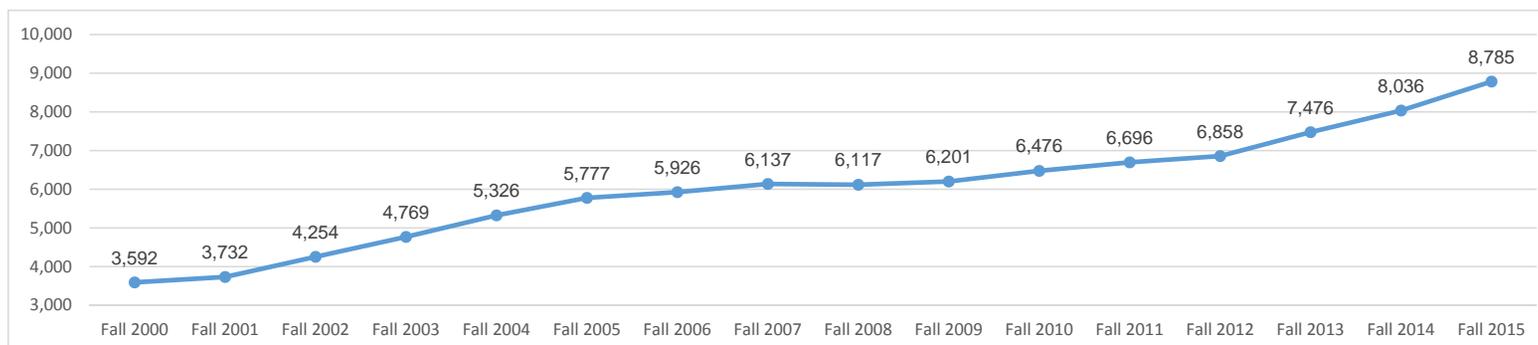
(Fall Semesters 2010-2014)

## Enrollment

### Total Fall Headcount

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate</b>										
Freshman - not dual credit	866	13.4%	864	12.9%	891	13.0%	947	12.7%	883	11.0%
Freshman - dual credit	-		-		-		242	3.2%	294	3.7%
Sophomore	850	13.1%	808	12.1%	814	11.9%	881	11.8%	873	10.9%
Junior	1,318	20.4%	1,351	20.2%	1,357	19.8%	1,417	19.0%	1,513	18.8%
Senior	1,874	28.9%	1,921	28.7%	1,992	29.0%	1,914	25.6%	2,071	25.8%
Post-Baccalaureate	156	2.4%	172	2.6%	185	2.7%	190	2.5%	215	2.7%
<b>Graduate</b>										
Special	83	1.3%	54	0.8%	51	0.7%	53	0.7%	66	0.8%
Certificate	155	2.4%	154	2.3%	107	1.6%	98	1.3%	97	1.2%
Academic Partnership	-		-		34	0.5%	154	2.1%	278	3.5%
Master's	1,125	17.4%	1,290	19.3%	1,339	19.5%	1,494	20.0%	1,636	20.4%
Pharmacy										
Doctoral	49	0.8%	82	1.2%	88	1.3%	86	1.2%	110	1.4%
<b>Total Fall Headcount</b>	<b>6,476</b>		<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



## Student Information

(Fall Semesters 2010-2014)

### Full Time Equivalents

#### Full Time Equivalent (FTE) by Level

	2010		2011		2012		2013		2014	
	SCH	FTE								
Lower Division Courses	25,481	1,698	25,226	1,682	26,804	1,787	28,796	1,920	28,106	1,874
Upper Division Courses	35,984	2,399	37,525	2,502	37,629	2,509	36,924	2,462	40,399	2,693
<b>Undergraduate</b>	<b>61,465</b>	<b>4,097</b>	<b>62,751</b>	<b>4,184</b>	<b>64,433</b>	<b>4,296</b>	<b>65,720</b>	<b>4,381</b>	<b>68,505</b>	<b>4,567</b>
Master's Courses	8,133	678	9,767	814	10,059	838	11,618	968	13,023	1,085
Doctoral Courses	301	33	562	62	572	64	612	68	612	68
<b>Total</b>	<b>69,899</b>	<b>4,808</b>	<b>73,080</b>	<b>5,060</b>	<b>75,064</b>	<b>5,197</b>	<b>77,950</b>	<b>5,418</b>	<b>82,140</b>	<b>5,720</b>
Instructional Faculty FTE		289.11		306.38		311.68		328.95		361.11
FTE Student to FTE Faculty Ratio		16.6		16.5		16.7		16.5		15.8

Based on 15 SCH for undergraduate SCH, 12 SCH for Master's SCH, and 9 SCH for Doctoral SCH

Source: CBM004, CMB008, and myUTTyler data; Includes SCH's not reportable for state funding. Faculty FTE uses "instructional" faculty appointments 01 and 02 from the CBM008.

### Enrollment

#### Gender - All Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Male	2,667	41.2%	2,752	41.1%	2,799	40.8%	3,043	40.7%	3,305	41.1%
Female	3,809	58.8%	3,944	58.9%	4,059	59.2%	4,433	59.3%	4,731	58.9%
<b>Total</b>	<b>6,476</b>		<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2010-2014)

## Enrollment

### Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Male	2,141	42.3%	2,182	42.7%	2,207	42.1%	2,387	42.7%	2,530	43.3%
Female	2,923	57.7%	2,934	57.3%	3,032	57.9%	3,204	57.3%	3,319	56.7%
Total	5,064		5,116		5,239		5,591		5,849	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - Non-Master's-Seeking Graduate Level

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Male	95	39.9%	78	37.5%	57	36.1%	58	38.4%	53	32.5%
Female	143	60.1%	130	62.5%	101	63.9%	93	61.6%	110	67.5%
Total	238		208		158		151		163	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - Master's Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Male	431	38.3%	480	37.2%	514	37.4%	578	35.1%	694	36.3%
Female	694	61.7%	810	62.8%	859	62.6%	1,070	64.9%	1,220	63.7%
Total	1,125		1,290		1,373		1,648		1,914	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

### Gender - PHD Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Male	-		12	14.6%	21	23.9%	20	23.3%	28	25.5%
Female	49	100.0%	70	85.4%	67	76.1%	66	76.7%	82	74.5%
Total	49		82		88		86		110	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2010-2014)

### Enrollment

#### Race/Ethnicity - All Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	4,448	68.7%	4,496	67.1%	4,499	65.6%	4,726	63.2%	4,795	59.7%
Black/Non-Hispanic	594	9.2%	645	9.6%	672	9.8%	723	9.7%	814	10.1%
Hispanic	466	7.2%	702	10.5%	763	11.1%	1,008	13.5%	1,172	14.6%
Asian	123	1.9%	145	2.2%	176	2.6%	207	2.8%	237	2.9%
Native Hawaiian, other Pacific Islander	1	0.0%	9	0.1%	10	0.1%	11	0.1%	6	0.1%
American Indian or Alaska Native	42	0.6%	33	0.5%	26	0.4%	29	0.4%	25	0.3%
Two or More Races	41	0.6%	377	5.6%	461	6.7%	488	6.5%	522	6.5%
International	122	1.9%	144	2.2%	147	2.1%	193	2.6%	304	3.8%
Not Reported	639	9.9%	145	2.2%	104	1.5%	91	1.2%	161	2.0%
<b>Total</b>	<b>6,476</b>		<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2010-2014)

### Enrollment

#### Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	3,454	68.2%	3,450	67.4%	3,408	65.1%	3,528	63.1%	3,495	59.8%
Black/Non-Hispanic	464	9.2%	465	9.1%	498	9.5%	508	9.1%	520	8.9%
Hispanic	405	8.0%	597	11.7%	637	12.2%	816	14.6%	944	16.1%
Asian	97	1.9%	109	2.1%	123	2.3%	144	2.6%	163	2.8%
Native Hawaiian, other Pacific Islander	1	0.0%	9	0.2%	10	0.2%	11	0.2%	6	0.1%
American Indian or Alaska Native	33	0.6%	24	0.4%	20	0.3%	22	0.3%	20	0.2%
Two or More Races	31	0.6%	349	6.8%	424	8.1%	443	7.9%	466	8.0%
International	49	1.0%	32	0.6%	64	1.2%	69	1.2%	107	1.8%
Not Reported	530	10.5%	81	1.6%	55	1.0%	50	0.9%	128	2.2%
<b>Total</b>	<b>5,064</b>		<b>5,116</b>		<b>5,239</b>		<b>5,591</b>		<b>5,849</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Non Master's-Seeking Graduate Level

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	173	72.7%	150	72.1%	109	69.0%	105	69.5%	116	71.2%
Black/Non-Hispanic	20	8.4%	23	11.1%	18	11.4%	17	11.3%	26	16.0%
Hispanic	10	4.2%	19	9.1%	13	8.2%	20	13.2%	13	8.0%
Asian	4	1.7%	7	3.4%	11	7.0%	5	3.3%	4	2.5%
American Indian or Alaska Native	1	0.4%	1	0.5%	-		1	0.7%	1	0.6%
Two or More Races	-		5	2.4%	3	1.9%	-		2	1.2%
International	2	0.8%	-		3	1.9%	-		-	
Not Reported	28	11.9%	3	1.4%	1	0.6%	3	2.0%	1	0.6%
<b>Total</b>	<b>238</b>		<b>208</b>		<b>158</b>		<b>151</b>		<b>163</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2010-2014)

### Enrollment

#### Race/Ethnicity - Master's Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	793	70.5%	845	65.5%	927	67.5%	1,036	62.9%	1,108	57.9%
Black/Non-Hispanic	104	9.2%	148	11.5%	146	10.6%	189	11.5%	257	13.4%
Hispanic	45	4.0%	83	6.4%	110	8.0%	167	10.1%	207	10.8%
Asian	20	1.8%	25	1.9%	38	2.8%	55	3.3%	66	3.4%
Native Hawaiian, other Pacific Islander										
American Indian or Alaska Native	8	0.7%	7	0.5%	5	0.4%	5	0.3%	4	0.2%
Two or More Races	10	0.9%	21	1.6%	32	2.3%	44	2.7%	51	2.7%
International	71	6.3%	111	8.6%	78	5.7%	124	7.5%	197	10.3%
Not Reported	74	6.6%	50	3.9%	37	2.7%	28	1.7%	24	1.3%
<b>Total</b>	<b>1,125</b>		<b>1,290</b>		<b>1,373</b>		<b>1,648</b>		<b>1,914</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Race/Ethnicity - Doctoral Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	28	57.1%	51	62.2%	55	62.5%	57	66.3%	76	69.1%
Black/Non-Hispanic	6	12.2%	9	11.0%	10	11.4%	9	10.5%	11	10.0%
Hispanic	6	12.2%	3	3.7%	3	3.4%	5	5.8%	8	7.3%
Asian	2	4.1%	4	4.9%	4	4.5%	3	3.5%	4	3.6%
American Indian or Alaska Native	-		1	1.2%	1	1.1%	1	1.2%	-	
Two or More Races	-		2	2.4%	2	2.3%	1	1.2%	3	2.7%
International	-		1	1.2%	2	2.3%	-		-	
Not Reported	7	14.4%	11	13.4%	11	12.5%	10	11.6%	8	7.3%
<b>Total</b>	<b>49</b>		<b>82</b>		<b>88</b>		<b>86</b>		<b>110</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2010-2014)

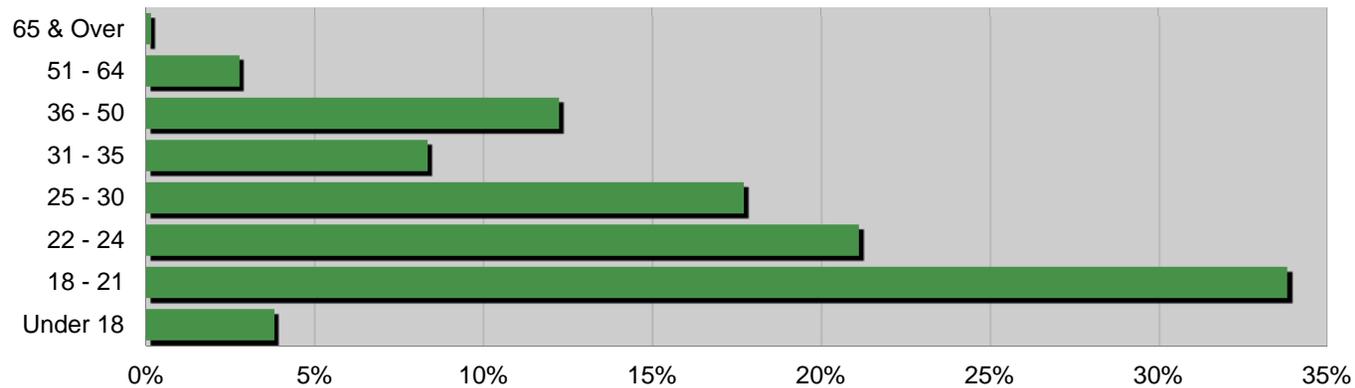
## Enrollment

### Age - All Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Under 18	7	0.1%	27	0.4%	31	0.5%	221	3.0%	306	3.8%
18 - 21	2,289	35.3%	2,533	37.8%	2,558	37.3%	2,445	32.7%	2,718	33.8%
22 - 24	1,637	25.3%	1,557	23.3%	1,597	23.3%	1,708	22.8%	1,698	21.1%
25 - 30	1,217	18.8%	1,124	16.8%	1,150	16.8%	1,383	18.5%	1,424	17.7%
31 - 35	451	7.0%	492	7.3%	533	7.8%	620	8.3%	671	8.3%
36 - 50	712	11.0%	759	11.3%	781	11.4%	881	11.8%	984	12.2%
51 - 64	156	2.4%	198	3.0%	201	2.9%	214	2.9%	223	2.8%
65 & Over	7	0.1%	6	0.1%	7	0.1%	4	0.1%	12	0.1%
<b>Total</b>	<b>6,476</b>		<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>	

Source: CBM001 data + n

### Fall 2014 Age of Students



## Student Information

(Fall Semesters 2010-2014)

### Enrollment

#### Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
Under 18	7	0.1%	27	0.5%	31	0.6%	221	4.0%	306	5.2%
18 - 21	2,266	44.7%	2,508	49.0%	2,540	48.5%	2,426	43.4%	2,682	45.9%
22 - 24	1,366	27.0%	1,231	24.1%	1,242	23.7%	1,383	24.7%	1,303	22.3%
25 - 30	792	15.6%	682	13.3%	730	13.9%	839	15.0%	806	13.8%
31 - 35	257	5.1%	266	5.2%	261	5.0%	292	5.2%	320	5.5%
36 - 50	320	6.2%	330	6.4%	354	6.7%	347	6.1%	337	5.7%
51 - 64	56	1.1%	72	1.4%	79	1.5%	81	1.4%	89	1.5%
65 & Over	-		-		2		2	0.0%	6	0.1%
<b>Total</b>	<b>5,064</b>		<b>5,116</b>		<b>5,239</b>		<b>5,591</b>		<b>5,849</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Non-Master's-Seeking Graduate Level

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
18 - 21	3	1.3%	1	0.5%	-		0	0.0%	1	0.6%
22 - 24	24	10.0%	28	13.4%	18	11.3%	12	7.8%	11	6.6%
25 - 30	65	27.3%	46	22.1%	37	23.4%	24	15.9%	31	19.0%
31 - 35	38	16.0%	28	13.5%	23	14.6%	36	23.8%	17	10.4%
36 - 50	86	36.1%	73	35.1%	59	37.3%	58	38.4%	79	48.5%
51 - 64	21	8.8%	30	14.4%	21	13.3%	21	13.9%	23	14.1%
65 & Over	1	0.4%	2	1.0%	-		-		1	
<b>Total</b>	<b>238</b>		<b>208</b>		<b>158</b>		<b>151</b>		<b>163</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

## Student Information

(Fall Semesters 2010-2014)

### Enrollment

#### Age - Master's Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
18 - 21	20	1.8%	24	1.9%	18	1.3%	19	1.2%	35	1.8%
22 - 24	247	22.0%	297	23.0%	337	24.5%	312	18.9%	384	20.1%
25 - 30	360	32.0%	390	30.2%	377	27.5%	507	30.8%	572	29.9%
31 - 35	152	13.5%	189	14.7%	232	16.9%	277	16.8%	316	16.5%
36 - 50	273	24.3%	312	24.2%	327	23.8%	438	26.6%	514	26.9%
51 - 64	68	6.0%	75	5.8%	78	5.7%	93	5.6%	90	4.7%
65 & Over	5	0.4%	3	0.2%	4	0.3%	2	0.1%	3	0.2%
<b>Total</b>	<b>1,125</b>		<b>1,290</b>		<b>1,373</b>		<b>1,648</b>		<b>1,914</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

#### Age - Doctoral Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
18 - 21	-		-		-		-		-	
22 - 24	-		1	1.2%	-		1	1.2%	-	
25 - 30	-		6	7.3%	6	6.8%	13	15.1%	15	13.6%
31 - 35	4	8.2%	9	11.0%	17	19.3%	15	17.4%	18	16.4%
36 - 50	33	67.3%	44	53.7%	41	46.6%	38	44.2%	54	49.1%
51 - 64	11	22.5%	21	25.7%	23	26.2%	19	22.2%	21	19.2%
65 & Over	1	2.0%	1	1.2%	1	1.1%	-		2	1.9%
<b>Total</b>	<b>49</b>		<b>82</b>		<b>88</b>		<b>86</b>		<b>110</b>	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

(Fall Semesters 2010-2014)

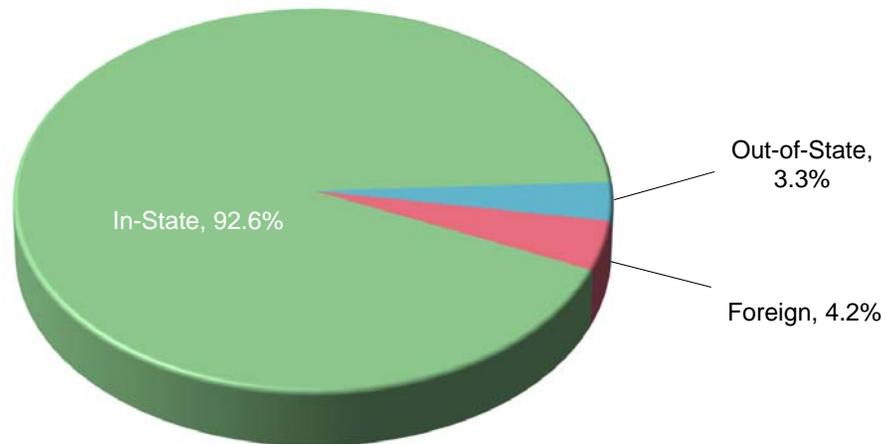
## Enrollment

### Geographic Source - All Students

	2010		2011		2012		2013		2014	
	N	%	N	%	N	%	N	%	N	%
In-State	6,221	96.1%	6,393	95.5%	6,499	94.8%	7,021	93.9%	7,439	92.6%
Out-of-State	154	2.4%	181	2.7%	199	2.9%	240	3.2%	262	3.3%
Foreign	101	1.5%	122	1.8%	160	2.3%	215	2.9%	335	4.2%
<b>Total</b>	<b>6,476</b>		<b>6,696</b>		<b>6,858</b>		<b>7,476</b>		<b>8,036</b>	

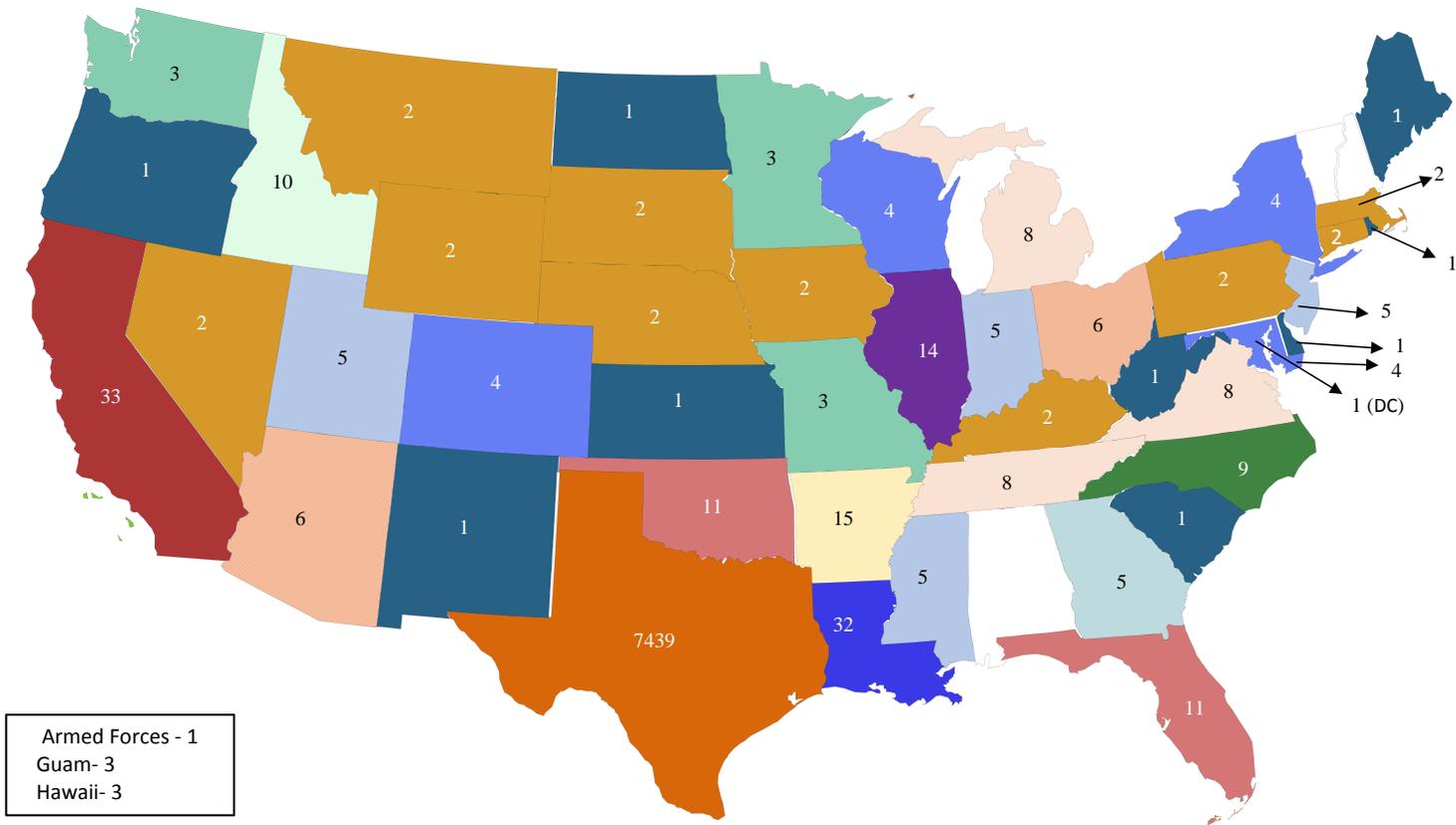
Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Chart Title



# Student Information

## Fall 2014 State of Residence - All Students



## Student Information

(Fall Semesters 2010-2014)

### Enrollment

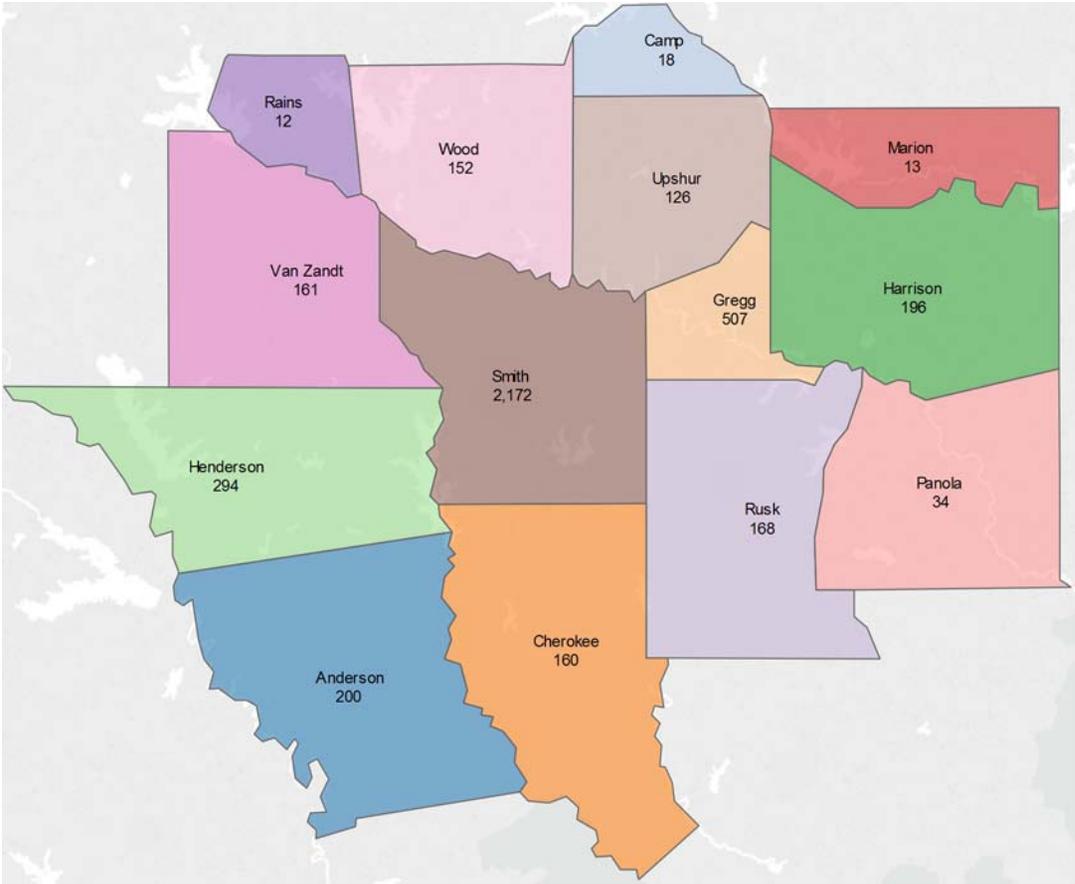
#### Counties in East Texas Planning Region - All Students

	2010		2011		2012		2013		2014	
	N	% of Total In-State Headcount	N	% of Total In-State Headcount						
Anderson	195	3.1%	225	3.5%	207	3.2%	208	3.0%	200	2.7%
Camp	25	0.4%	23	0.4%	19	0.3%	18	0.3%	18	0.2%
Cherokee	166	2.7%	189	3.0%	179	2.8%	171	2.4%	160	2.2%
Gregg	492	7.9%	503	7.9%	492	7.6%	509	7.2%	507	6.8%
Harrison	160	2.6%	168	2.6%	163	2.5%	182	2.6%	196	2.6%
Henderson	291	4.7%	279	4.4%	277	4.3%	297	4.2%	294	4.0%
Marion	12	0.2%	12	0.2%	12	0.2%	13	0.2%	13	0.2%
Panola	38	0.6%	34	0.5%	40	0.6%	37	0.5%	34	0.5%
Rains	10	0.2%	8	0.1%	8	0.1%	11	0.2%	12	0.2%
Rusk	170	2.7%	184	2.9%	198	3.0%	171	2.4%	168	2.3%
Smith	2,027	32.6%	2,002	31.3%	2,104	32.4%	2,112	30.1%	2,172	29.2%
Upshur	162	2.6%	148	2.3%	142	2.2%	142	2.0%	126	1.7%
Van Zandt	157	2.5%	161	2.5%	161	2.5%	147	2.1%	161	2.2%
Wood	140	2.3%	145	2.3%	139	2.1%	138	2.0%	152	2.0%
<b>14-County East Texas State Planning Region</b>	<b>4,045</b>	<b>65.0%</b>	<b>4,081</b>	<b>63.8%</b>	<b>4,141</b>	<b>63.7%</b>	<b>4,156</b>	<b>59.2%</b>	<b>4,213</b>	<b>56.6%</b>
Total In-State Headcount	6,221		6,393		6,499		7,021		7,439	
Total Headcount	6,476		6,696		6,858		7,476		8,036	

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

# Student Information

## Fall 2014 Enrollment From East Texas Planning Region



# Enrollment By College

## Fall 2014 Enrollment by College of Declared Major

### All Colleges – Total Enrollment 8,036

#### Arts & Sciences

Undergraduate Level*	1,157
Master's Level	209
<b>College Total</b>	<b>1,366</b>

#### Engineering

Undergraduate Level*	616
Master's Level	96
<b>College Total</b>	<b>712</b>

#### Business & Technology

Undergraduate Level*	1,294
Non-Master's Graduate Level	13
Master's Level	801
Doctoral Level	43
<b>College Total</b>	<b>2,151</b>

#### Nursing & Health Sciences

Undergraduate Level*	1,708
Non-Master's Graduate Level**	36
Master's Level	300
Doctoral Level	67
<b>College Total</b>	<b>2,111</b>

#### Education & Psychology

Undergraduate Level*	622
Non-Master's Graduate Level**	64
Master's Level	508
<b>College Total</b>	<b>1,194</b>

#### No College Affiliation

No Degree Sought	55
Undeclared – All Levels	153
Dual Credit	294
<b>Total</b>	<b>502</b>

\*Includes additional Bachelor's degree-seeking

\*\*Includes Certifications and Special non-degree-seeking

# Enrollment By College

## Fall 2014 Undergraduate Enrollment by College of Declared Major

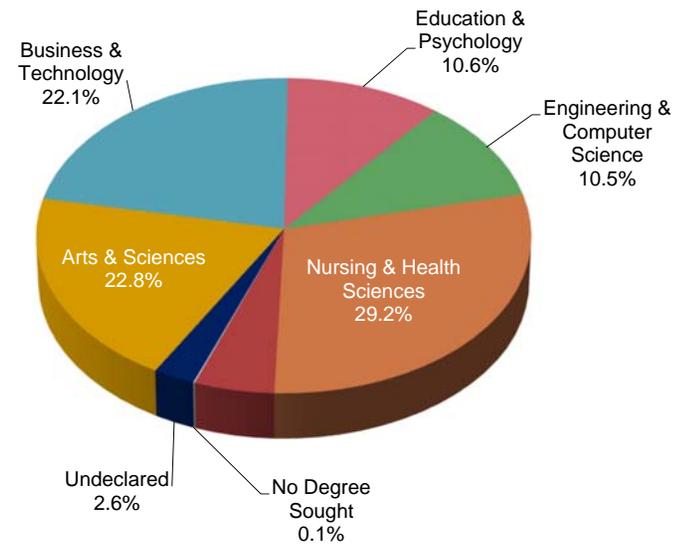
### All Colleges

Arts & Sciences	1,157
Business & Technology	1,294
Education & Psychology	622
Engineering & Computer Science	616
Nursing & Health Sciences	1,708
Dual Credit	294
No Degree Sought	5
Undeclared	153
<b>Total</b>	<b>5,849</b>

Source: CBM001 data + myUTTyler

\* Includes students seeking additional Bachelor's degrees.

### Fall 2014 Undergraduate Enrollment by Declared Major

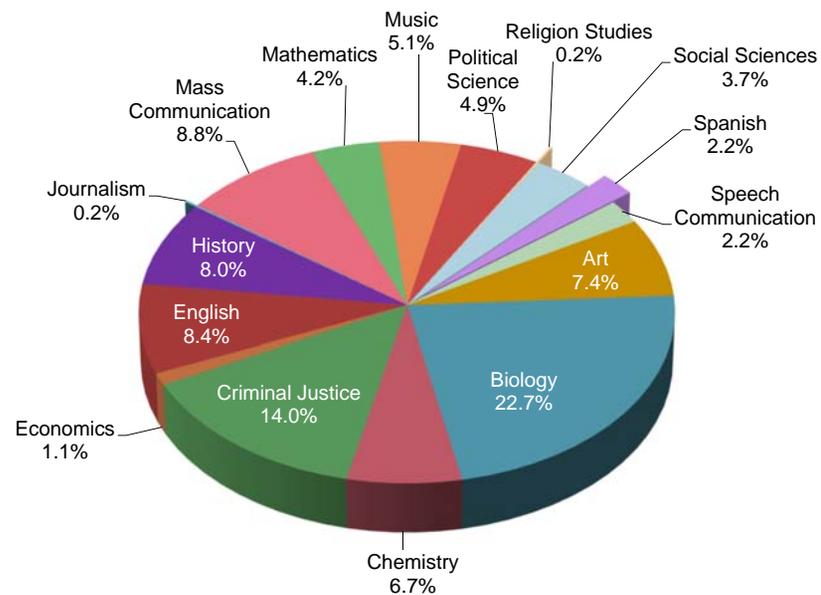


# Enrollment By College

## Fall 2014 Undergraduate Enrollment\* by Declared Major

### College of Arts & Sciences

Art	86
Biology	263
Chemistry	77
Criminal Justice	162
Economics	13
English	97
History	93
Journalism	2
Mass Communication	102
Mathematics	49
Music	59
Political Science	57
Religion Studies	2
Social Sciences	43
Spanish	26
Speech Communication	26
<b>Total</b>	<b>1,157</b>



Source: CBM001 data + myUTTyler  
 \*Includes additional Bachelor's seeking

# Enrollment By College

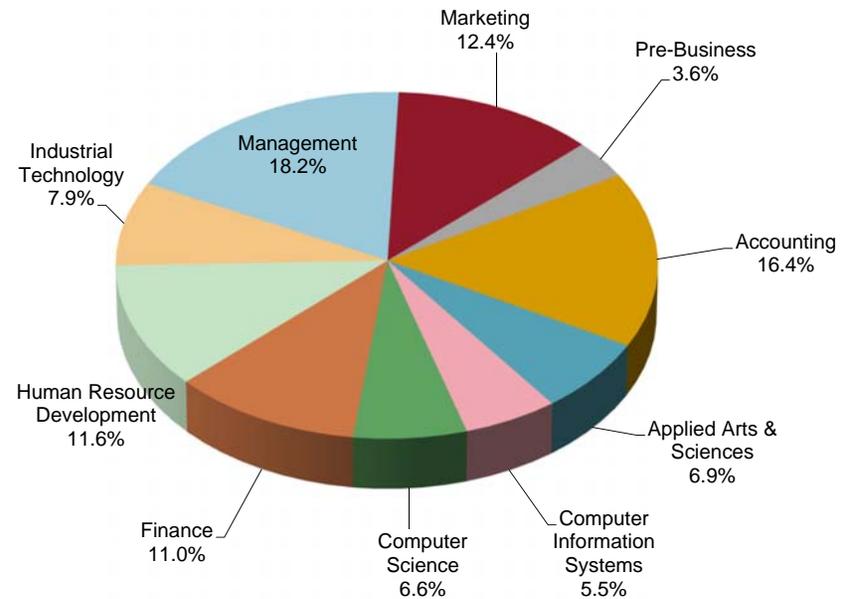
## Fall 2014 Undergraduate Enrollment\* by Declared Major

### College of Business & Technology

Accounting	212
Applied Arts & Sciences	89
Computer Information Systems	71
Computer Science	85
Finance	142
Human Resource Development	150
Industrial Technology	102
Management	236
Marketing	160
Pre-Business	47
<b>Total</b>	<b>1,294</b>

Source: CBM001 data + myUTTyler

\* Includes additional Bachelor's seeking



# Enrollment By College

## Fall 2014 Undergraduate Enrollment\* by Declared Major

### College of Education & Psychology

Interdisciplinary Studies	149
Pre-Interdisciplinary Studies	174
Psychology	299
<b>Total</b>	<b>622</b>

Source: CBM001 data + myUTTyler

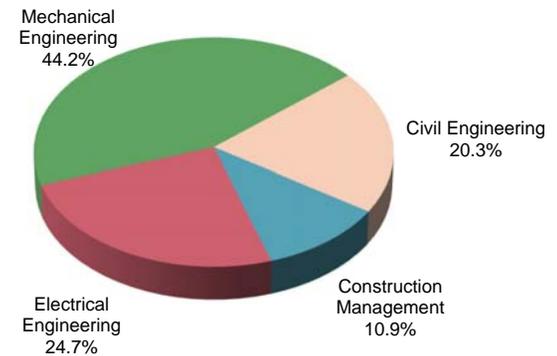
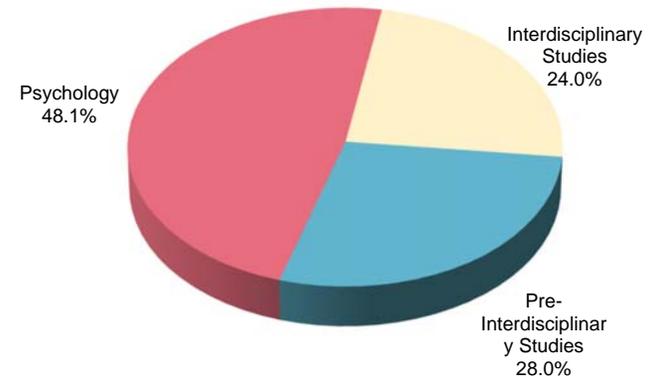
\* Includes additional Bachelor's seeking

### College of Engineering

Civil Engineering	125
Construction Management	67
Electrical Engineering	152
Mechanical Engineering	272
<b>Total</b>	<b>616</b>

Source: CBM001 data + myUTTyler

\* Includes additional Bachelor's seeking



## Enrollment By College

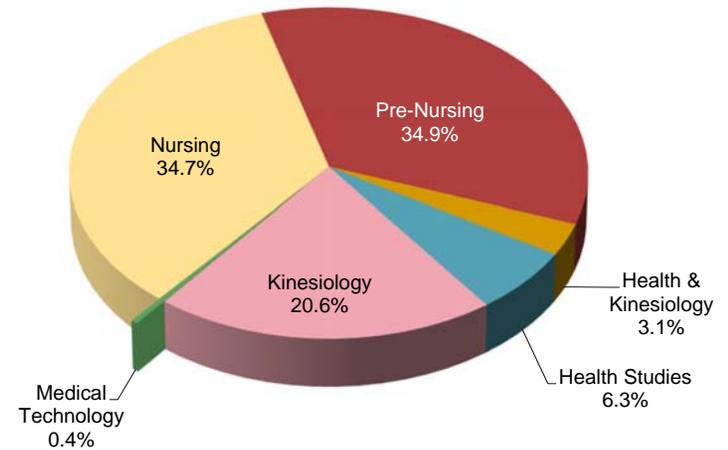
### Fall 2014 Undergraduate Enrollment\* by Declared Major

#### College of Nursing & Health Sciences

Health & Kinesiology	53
Health Studies	108
Kinesiology	351
Medical Technology	7
Nursing	593
Pre-Nursing	596
<b>Total</b>	<b>1,708</b>

Source: CBM001 data + myUTTyler

\* Includes additional Bachelor's seeking



## Enrollment By College

### Fall 2014 Non-Master's-Seeking Graduate Level

#### All Colleges – Total Enrollment 163

##### Business & Technology

Certificate in Accounting	2
Lean Six Sigma Black Belt Certification	3
Organizational Dev and Leader	3
Supply Chain Mgmt Certification	5
<b>College Total</b>	<b>13</b>

##### Nursing & Health Sciences

Certificate in Nurse Practitioner	17
NEXus Program	17
Nursing Education Certificate	2
<b>College Total</b>	<b>36</b>

##### Education & Psychology

Educational Diagnostians - Professional Dev	13
Educator Certification Program	10
Principal Certificate	5
Professional Counselor-Professional Dev	1
School Counselor Certificate	2
Superintendent Certificate	33
<b>College Total</b>	<b>64</b>

##### UNIV

No Degree Sought	50
<b>Total</b>	<b>50</b>

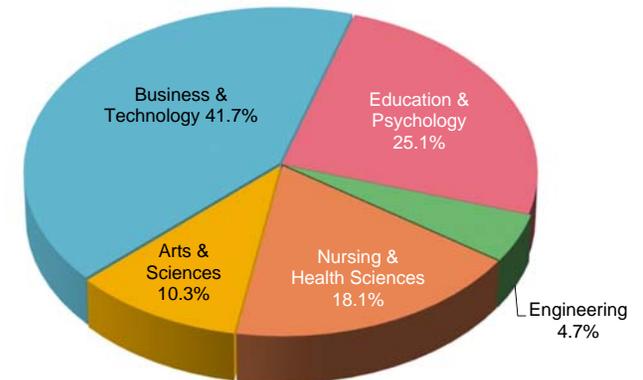
## Enrollment By College

### Fall 2014 Master's and Doctoral Enrollment by College of Declared Major

All Colleges	Master's	Doctoral
Arts & Sciences	209	
Business & Technology	801	43
Education & Psychology	508	
Engineering	96	
Nursing & Health Sciences	300	67
<b>Total</b>	<b>1,914</b>	<b>110</b>

Source: CBM001 data + myUTTyler

### Fall 2014 Master's and Doctoral Enrollment by Declared Major



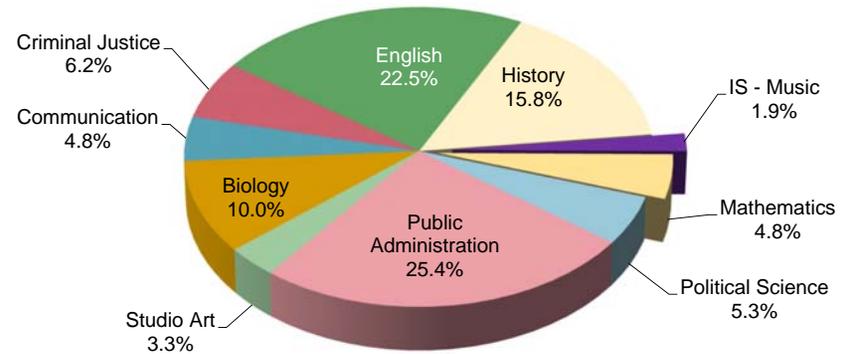
# Enrollment By College

## Fall 2014 Master's and Doctoral Enrollment by Declared Major

### College of Arts & Sciences

	Master's
Biology	21
Communication	10
Criminal Justice	13
English	47
History	33
IS - Music	4
Mathematics	10
Political Science	11
Public Administration	53
Studio Art	7
<b>Total</b>	<b>209</b>

Source: CBM001 data + myUTTyler

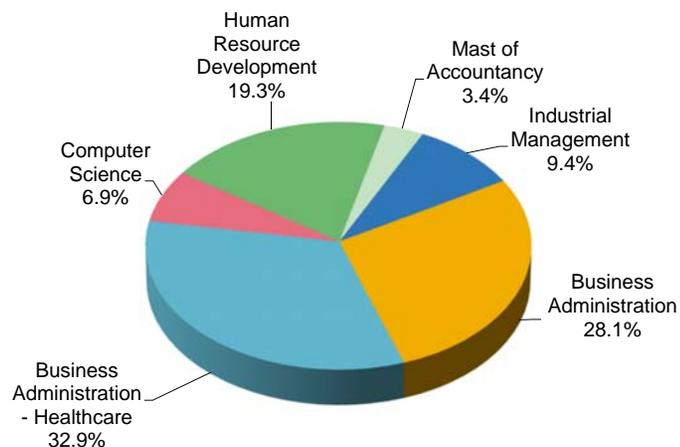


# Enrollment By College

## Fall 2014 Master's and Doctoral Enrollment by College of Declared Major

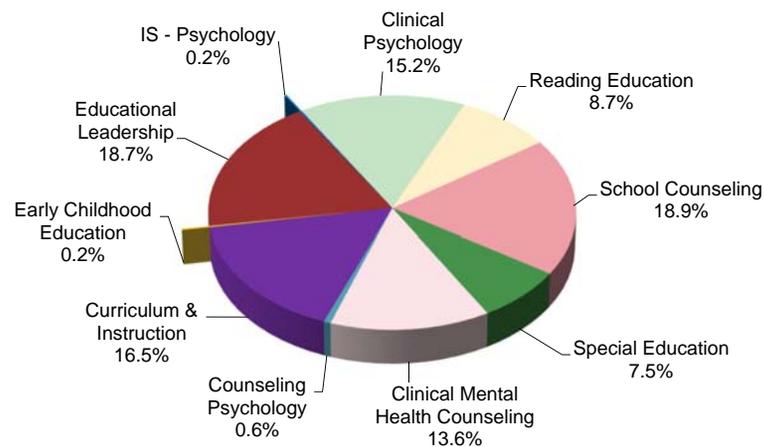
<b>College of Business &amp; Technology</b>	<b>Master's</b>	<b>Doctoral</b>
Business Administration	237	
Business Administration - Healthcare	278	
Computer Science	58	
Human Resource Development	120	43
Mast of Accountancy	29	
Industrial Management	79	
<b>Total</b>	<b>801</b>	<b>43</b>

Source: CBM001 data + myUTTyler



<b>College of Education &amp; Psychology</b>	<b>Master's</b>
Clinical Mental Health Counseling	69
Counseling Psychology	3
Curriculum & Instruction	84
Early Childhood Education	1
Educational Leadership	95
IS - Psychology	1
Clinical Psychology	77
Reading Education	44
School Counseling	96
Special Education	38
<b>Total</b>	<b>508</b>

Source: CBM001 data + myUTTyler



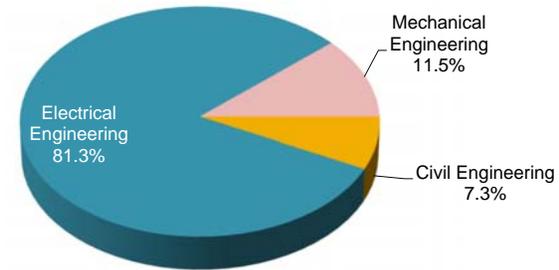
## Enrollment By College

### Fall 2014 Master's and Doctoral Enrollment by Declared Major

#### College of Engineering

	Master's
Civil Engineering	7
Electrical Engineering	78
Mechanical Engineering	11
<b>Total</b>	<b>96</b>

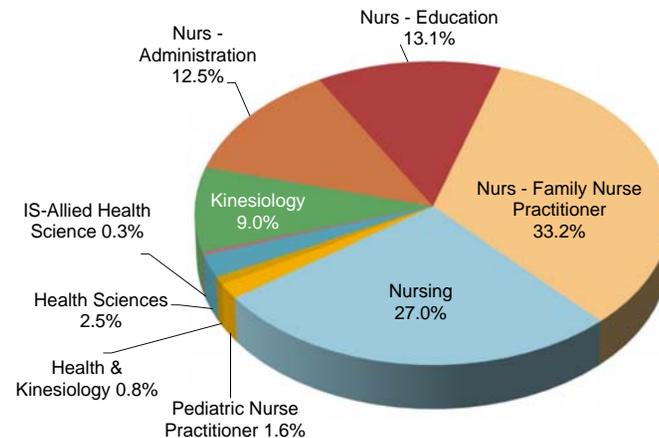
Source: CBM001 data + myUTTyler



#### College of Nursing & Health Sciences

	Master's	Doctoral
Health & Kinesiology	3	
Health Sciences	9	
IS-Allied Health Science	1	
Kinesiology	33	
Nurs - Administration	46	
Nurs - Education	48	
Nurs - Family Nurse Practitioner	122	
Nursing	32	67
Pediatric Nurse Practitioner	6	
<b>Total</b>	<b>300</b>	<b>67</b>

Source: CBM001 data + myUTTyler



## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Arts &amp; Sciences</b>						
Art	Freshmen	11	14	15	12	8
	Sophomore	7	5	7	14	13
	Junior	19	17	16	10	28
	Senior	36	35	35	30	30
	Additional Baccalaureate	2	3	6	6	7
<b>Art Total</b>		<b>75</b>	<b>74</b>	<b>79</b>	<b>72</b>	<b>86</b>
Biology	Freshmen	51	46	45	35	52
	Sophomore	46	49	47	42	50
	Junior	47	58	63	64	65
	Senior	59	54	63	69	83
	Additional Baccalaureate	5	7	9	11	13
Master	15	18	17	20	21	
<b>Biology Total</b>		<b>223</b>	<b>232</b>	<b>244</b>	<b>241</b>	<b>284</b>
Chemistry	Freshmen	7	12	8	17	12
	Sophomore	4	9	17	12	16
	Junior	11	7	11	15	22
	Senior	13	20	17	16	23
	Additional Baccalaureate	2	3		3	4
<b>Chemistry Total</b>		<b>37</b>	<b>51</b>	<b>53</b>	<b>63</b>	<b>77</b>
Communication	Master	21	15	13	13	10
Criminal Justice	Freshmen	15	18	14	11	15
	Sophomore	22	37	22	28	24
	Junior	57	53	56	48	51
	Senior	43	74	70	63	71
	Additional Baccalaureate	1			1	1
Master	7	15	18	11	13	
<b>Criminal Justice Total</b>		<b>145</b>	<b>197</b>	<b>180</b>	<b>162</b>	<b>175</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Economics	Freshmen	2	3	1	3	
	Sophomore	3	1	2	1	4
	Junior	6	2	3	4	4
	Senior	5	8	4	7	5
	Additional Baccalaureate		1			
<b>Economics Total</b>		16	15	10	15	13
English	Freshmen	14	9	9	9	7
	Sophomore	30	21	13	15	20
	Junior	24	35	28	27	29
	Senior	42	35	41	47	38
	Additional Baccalaureate	2			42	3
	Master	26	36	29		47
<b>English Total</b>		138	136	120	140	144
General Studies	Freshmen		1	2		
	Sophomore	2		2		
	Junior			1		
	Senior		1			
<b>General Studies Total</b>		2	2	5		
History	Freshmen	9	9	6	6	4
	Sophomore	25	23	23	14	18
	Junior	57	51	39	39	27
	Senior	57	59	69	47	43
	Additional Baccalaureate	1			2	1
	Master	19	27	33	32	33
<b>History Total</b>		168	169	170	140	126
IS-Biology	Master	2	1			
IS-Criminal Justice	Master	1	1			

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
IS-English	Master	1	2			
IS-Mathematics	Master	1				
IS-Music	Master	6	3	3	1	4
Journalism	Freshmen	12	9	2		
	Sophomore	22	15	5		
	Junior	29	27	12	1	
	Senior	34	32	21	6	2
	Additional Baccalaureate	3	2		1	
<b>Journalism Total</b>		100	85	40	8	2
Mass Communication	Freshmen			9	9	17
	Sophomore			10	17	20
	Junior			13	32	32
	Senior			9	21	32
	Additional Baccalaureate				1	1
<b>Mass Communication Total</b>			41	80	102	
Mathematics	Freshmen	13	4	5	7	6
	Sophomore	16	14	8	7	9
	Junior	21	17	8	20	9
	Senior	20	23	24	19	22
	Additional Baccalaureate	1	2	2	2	3
	Master	8	11	9	9	10
<b>Mathematics Total</b>		79	71	56	64	59
Music	Freshmen	14	5	7	14	7
	Sophomore	6	14	7	6	8
	Junior	9	16	17	8	12
	Senior	22	31	27	40	31
	Additional Baccalaureate	1	3	2	2	1
<b>Music Total</b>		52	69	60	70	59

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Political Science	Freshmen	12	13	9	5	5
	Sophomore	12	19	18	11	17
	Junior	23	25	27	18	15
	Senior	17	24	23	19	19
	Additional Baccalaureate		1	1	1	1
	Master	10	10	13	19	11
<b>Political Science Total</b>		<b>74</b>	<b>92</b>	<b>91</b>	<b>73</b>	<b>68</b>
Public Administration	Master	29	13	55	65	53
Religion Studies	Freshmen			0	1	1
	Sophomore			1		
	Junior				1	1
	Senior				1	
	Additional Baccalaureate				2	
<b>Religion Studies Total</b>				<b>1</b>	<b>5</b>	<b>2</b>
Social Sciences	Freshmen			5	5	5
	Sophomore			3	4	12
	Junior			3	6	10
	Senior			5	7	14
	Additional Baccalaureate				1	2
<b>Social Sciences Total</b>				<b>16</b>	<b>23</b>	<b>43</b>
Sociology	Freshmen	2	2	1		
	Sophomore	4	3	1		
	Junior	5	9	3		
	Senior	11	8	12	4	
	Additional Baccalaureate	1	2			
	Master	1				

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Arts &amp; Sciences</b> <i>continued</i>						
Sociology Total		24	24	17	4	
Spanish	Freshmen	1	1	1	1	2
	Sophomore	5	4	2	4	2
	Junior	7	7	11	8	10
	Senior	5	6	14	18	12
	Additional Baccalaureate	1	1	1		
Spanish Total		19	19	29	31	26
Speech Communication	Freshmen	3	3	3	4	3
	Sophomore	11	6	8	5	4
	Junior	12	16	16	13	6
	Senior	23	10	10	17	13
	Additional Baccalaureate		1	1	1	
Speech Communication Total		49	36	38	40	26
Studio Art	Master	12	13	7	5	7
<b>College of Arts &amp; Sciences Total</b>		<b>1,274</b>	<b>1,343</b>	<b>1,328</b>	<b>1,315</b>	<b>1,366</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Business &amp; Technology</b>						
Accounting	Freshmen	22	20	8		19
	Sophomore	25	28	17	7	27
	Junior	55	54	30	22	78
	Senior	101	70	62	50	83
	Additional Baccalaureate	5	6	3		5
<b>Accounting Total</b>		<b>208</b>	<b>178</b>	<b>120</b>	<b>79</b>	<b>212</b>
Applied Arts & Sciences	Freshmen	2	3	2	1	1
	Sophomore	2	4	4	10	2
	Junior	7	7	14	19	24
	Senior	13	13	27	38	62
	Additional Baccalaureate				1	
<b>Applied Arts &amp; Sciences Total</b>		<b>24</b>	<b>27</b>	<b>47</b>	<b>69</b>	<b>89</b>
Business Admin - Healthcare Mgmt	Master			24	154	237
Business Administration	Master	190	227	202	205	278
Certificate in Accounting	Certificate	28	39	18	5	2
Computer Information Systems	Freshmen	(see College of Engineering )				8
	Sophomore					11
	Junior					23
	Senior					25
	Additional Baccalaureate					4
<b>Computer Information Systems Total</b>						<b>71</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Business &amp; Technology</b> <i>continued</i>						
Computer Science	Freshmen	(see College of Engineering )				12
	Sophomore					17
	Junior					18
	Senior					33
	Additional Baccalaureate					5
	Master					58
<b>Computer Science Total</b>						143
Finance	Freshmen	6	11	3		28
	Sophomore	23	11	8	3	22
	Junior	38	35	17	9	47
	Senior	63	64	44	27	42
	Additional Baccalaureate	1			1	3
<b>Finance Total</b>		131	121	72	40	142
Human Resource Development	Freshmen	1	5	7	7	4
	Sophomore	8	10	22	16	20
	Junior	13	20	34	46	41
	Senior	30	24	39	50	85
	Additional Baccalaureate	1	2	1	1	
	Master	76	76	88	114	120
	Doctoral		25	34	31	43
<b>Human Resource Development Total</b>		129	162	225	265	313

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Business &amp; Technology</b> <i>continued</i>						
Industrial Technology	Freshmen	3	5	3	4	7
	Sophomore	2	3	5	12	20
	Junior	12	16	19	22	22
	Senior	50	37	42	47	50
	Master				1	3
<b>Industrial Technology Total</b>		<b>67</b>	<b>61</b>	<b>69</b>	<b>86</b>	<b>102</b>
Lean Six Sigma Black Belt Cert	Certificate					3
Management	Freshmen	45	48	9		36
	Sophomore	60	59	31	8	35
	Junior	101	74	62	25	71
	Senior	128	131	118	86	94
	Additional Baccalaureate	3	2			
<b>Management Total</b>		<b>337</b>	<b>314</b>	<b>220</b>	<b>119</b>	<b>236</b>
Marketing	Freshmen	30	29	8		23
	Sophomore	21	30	17	10	26
	Junior	45	40	30	17	52
	Senior	62	55	47	38	59
	Additional Baccalaureate	1	1			
<b>Marketing Total</b>		<b>159</b>	<b>155</b>	<b>102</b>	<b>65</b>	<b>160</b>
Mast of Accountancy	Master			7	28	29
Organizational Ldrship Cert	Certificate	1	2	11	5	3

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Business &amp; Technology</b> <i>continued</i>						
Pre-Business	Freshmen			93	118	18
	Sophomore			66	128	9
	Junior			78	156	11
	Senior			26	79	8
	Additional Baccalaureate			9	12	1
Pre-Business Total				272	493	47
Supply Chain Mgmt Cert	Certificate					5
Tech-Industrial Management	Master	17	26	29	36	79
Technology	Sophomore			1		
	Junior			4	3	
	Senior		1	1	3	
Technology Total			1	6	6	
<b>College of Business &amp; Technology Total</b>		<b>1,291</b>	<b>1,313</b>	<b>1,424</b>	<b>1,655</b>	<b>2,151</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Education &amp; Psychology</b>						
Clin. Mental Health Counseling	Master				42	69
Coun Psyc-Marriage & Family	Master	19		11		
Counseling Psychology	Master	31	72	55	45	3
Curriculum And Instruction	Master	46	28	59	77	84
Early Childhood Education	Master	2	2	1	1	1
Educational Administration	Master	149	158	137	109	95
Educational Diagnostns-Prof Dev	Certificate	6	3	1	4	13
Educator Certification Program	Certificate	29	23	16	15	10
Interdisciplinary Studies	Freshmen	54	1	2		
	Sophomore	73	1		3	1
	Junior	139	28	24	41	31
	Senior	235	163	169	152	116
	Additional Baccalaureate	8	1		2	1
Interdisciplinary Studies Total		509	194	195	198	149
Internship Teacher Certification	Certificate	7	1	2	3	
IS-Psychology	Master	1	5	1	3	1
Lic Spclst in School Psyc Cert	Certificate	4	3			

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Education &amp; Psychology</b>						
Pre-Interdisciplinary Studies	Freshmen		48	37	45	31
	Sophomore		51	52	61	44
	Junior		119	90	61	72
	Senior		61	46	15	24
	Additional Baccalaureate		3	1	1	3
Pre-Pre-Interdisciplinary Studies Total			282	226	183	174
Principal	Certificate	28	25	6	10	5
Prof Counselor-Prof Dev	Certificate		1			1
Psyc-Clinical Psychology	Master	39	72	79	81	77
Psyc-Neuropsychology	Master	13		8		
Psyc-School Psychology	Master	19	1	3		
Psychology	Freshmen	49	35	47	38	34
	Sophomore	50	59	48	68	51
	Junior	91	79	95	85	109
	Senior	107	83	80	85	102
	Additional Baccalaureate	6	7	6	4	3
Psychology Total		303	263	276	280	299
Reading Education	Master	13	11	6	18	44
Reading Specialist-Prof Dvlpmn	Certificate	1	1			
School Counseling	Master	15	38	71	78	96
School Counselors Cert	Certificate	2	3	1	2	2
Special Education	Master	15	12	11	14	38
Superintendent	Certificate	43	49	39	41	33
<b>College of Education &amp; Psychology Total</b>		<b>1,294</b>	<b>1,247</b>	<b>1,204</b>	<b>1,204</b>	<b>1,194</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Engineering</b>						
Civil Engineering	Freshmen	29	28	23	21	29
	Sophomore	26	21	30	21	13
	Junior	33	30	38	25	25
	Senior	41	41	41	46	52
	Additional Baccalaureate	1	2	1	3	6
	AP Masters			5		
	Master	9	7	13	10	7
<b>Civil Engineering Total</b>		<b>139</b>	<b>129</b>	<b>151</b>	<b>126</b>	<b>132</b>
Computer Information Systems	Freshmen	8	12	10	13	(see CBT)
	Sophomore	14	13	10	11	
	Junior	24	14	13	18	
	Senior	35	42	34	26	
	Additional Baccalaureate	4	6	7	3	
<b>Computer Information Systems Total</b>		<b>85</b>	<b>87</b>	<b>74</b>	<b>71</b>	
Computer Science	Freshmen	26	16	15	19	(see CBT)
	Sophomore	14	10	11	15	
	Junior	16	19	17	22	
	Senior	24	36	31	30	
	Additional Baccalaureate	1	1	4	2	
	Master	28	35	31	58	
<b>Computer Science Total</b>		<b>109</b>	<b>117</b>	<b>109</b>	<b>146</b>	

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Engineering</b> <i>continued</i>						
Construction Management	Freshmen	6	5	4	11	14
	Sophomore	10	3	9	8	11
	Junior	8	7	6	17	20
	Senior	6	8	13	13	22
	Additional Baccalaureate		1	2		
<b>Construction Management Total</b>		<b>30</b>	<b>24</b>	<b>34</b>	<b>49</b>	<b>67</b>
Electrical Engineering	Freshmen	12	16	19	20	19
	Sophomore	14	8	13	21	17
	Junior	18	14	16	23	32
	Senior	28	28	34	33	72
	Additional Baccalaureate	2	2	5	11	12
	Master	37	43	29	42	78
<b>Electrical Engineering Total</b>		<b>111</b>	<b>111</b>	<b>116</b>	<b>150</b>	<b>230</b>
Engineering	Master	1				
Industrial Safety	Freshmen	1				
	Sophomore	1			1	
	Junior	3	1			
	Senior	9	3	2		
	Master	1	1			
<b>Industrial Safety Total</b>		<b>15</b>	<b>5</b>	<b>2</b>	<b>1</b>	

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Engineering</b> <i>continued</i>						
Mechanical Engineering	Freshmen	41	61	41	55	45
	Sophomore	35	26	33	30	50
	Junior	24	37	34	70	65
	Senior	57	53	60	72	95
	Additional Baccalaureate	7	4	5	11	17
	AP Masters			5		
	Master	7	8	12	18	11
<b>Mechanical Engineering Total</b>		<b>171</b>	<b>189</b>	<b>190</b>	<b>256</b>	<b>283</b>
<b>College of Engineering Total</b>		<b>661</b>	<b>662</b>	<b>676</b>	<b>799</b>	<b>712</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Nursing &amp; Health Sciences</b>						
Cert in Nurse Practitioner	Certificate	2	2	10	9	17
Clinical Exercise Physiology	Master	1				
Health & Kinesiology	Freshmen	24	25	27	23	21
	Sophomore	22	21	17	13	10
	Junior	24	25	16	16	5
	Senior	35	23	20	9	17
	Additional Baccalaureate		2	1	2	
	Master	27	27	13	5	3
<b>Health &amp; Kinesiology Total</b>		<b>132</b>	<b>123</b>	<b>94</b>	<b>68</b>	<b>56</b>
Health Professions	Freshmen	6				
	Sophomore	7				
	Junior	3				
	Senior	6				
<b>Health Professions Total</b>		<b>22</b>				
Health Sciences MS	Master	7	14	16	10	9
Health Studies	Freshmen	28	35	27	30	18
	Sophomore	10	24	18	19	20
	Junior	16	18	17	27	25
	Senior	29	36	46	36	44
	Additional Baccalaureate		1	2	1	1
<b>Health Studies Total</b>		<b>83</b>	<b>114</b>	<b>110</b>	<b>113</b>	<b>108</b>
IS-Allied Health Science	Master			1		1

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Kinesiology	Freshmen	28	32	44	46	53
	Sophomore	59	47	50	60	69
	Junior	68	81	86	87	95
	Senior	79	111	119	133	132
	Additional Baccalaureate			1		2
	Master	35	42	50	52	33
<b>Kinesiology Total</b>		<b>269</b>	<b>313</b>	<b>350</b>	<b>378</b>	<b>384</b>
Kinesiology Accelerated BS	Freshmen		1	1		
Medical Technology	Freshmen	9	6	6	5	4
	Sophomore	1	2	2	2	1
	Junior	1		1	5	1
	Senior	3	1	1		1
<b>Medical Technology Total</b>		<b>14</b>	<b>9</b>	<b>10</b>	<b>12</b>	<b>7</b>
NEXus Program	Special			6	8	17
Nurs-Administration	Master	37	49	53	35	46
Nurs-Education	Master	55	62	47	34	48
Nurs-Family Nurse Practitioner	Master	75	71	90	117	122

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>College of Nursing &amp; Health Sciences</b> <i>continued</i>						
Nursing	Freshmen	160	9	2		1
	Sophomore	128	6	2	5	7
	Junior	239	140	131	120	152
	Senior	338	355	379	343	348
	Additional Baccalaureate	91	77	89	73	85
	Master	1	2	3	31	32
	Doctoral	49	57	54	55	67
<b>Nursing Total</b>		<b>1,006</b>	<b>646</b>	<b>660</b>	<b>627</b>	<b>692</b>
Nursing Education Certificate	Certificate	2		2	1	2
Pediatric Nurse Practitioner	Master		13	16	14	6
Pre-Nursing	Freshmen		157	162	190	184
	Sophomore		115	116	144	156
	Junior		145	144	159	167
	Senior		57	64	70	62
	Additional Baccalaureate		27	26	27	27
<b>Pre-Nursing Total</b>			<b>501</b>	<b>512</b>	<b>590</b>	<b>596</b>
<b>College of Nursing &amp; Health Sciences Total</b>		<b>1,705</b>	<b>1,918</b>	<b>1,978</b>	<b>2,016</b>	<b>2,111</b>

## Enrollment by College

(Fall Semesters 2010-2014)

### Enrollment by College, Program, and Level

		2010	2011	2012	2013	2014
<b>No College Affiliation</b>						
Dual Credit	Dual Credit				242	294
Non-degree	Freshmen	9	1	11	10	4
	Sophomore	1			1	
	Junior			1		
	Senior	3	4	1		1
	Special	38	54	45	45	49
	Certificate	2	2	1	3	1
Non-degree Total		53	61	59	59	55
TeleCampus	Special	45				
Undecided	Freshmen	101	106	139	152	126
	Sophomore	29	36	35	24	17
	Junior	13	8	13	8	6
	Senior	5	1	2	2	4
	Additional Baccalaureate	5	1			
Undecided Total		153	152	189	186	153
<b>No College Affiliation Total</b>		<b>251</b>	<b>213</b>	<b>248</b>	<b>487</b>	<b>502</b>
<b>Grand Total</b>		<b>6,476</b>	<b>6,696</b>	<b>6,858</b>	<b>7,476</b>	<b>8,036</b>

Source: CBM001, myUTTyler

# Degrees

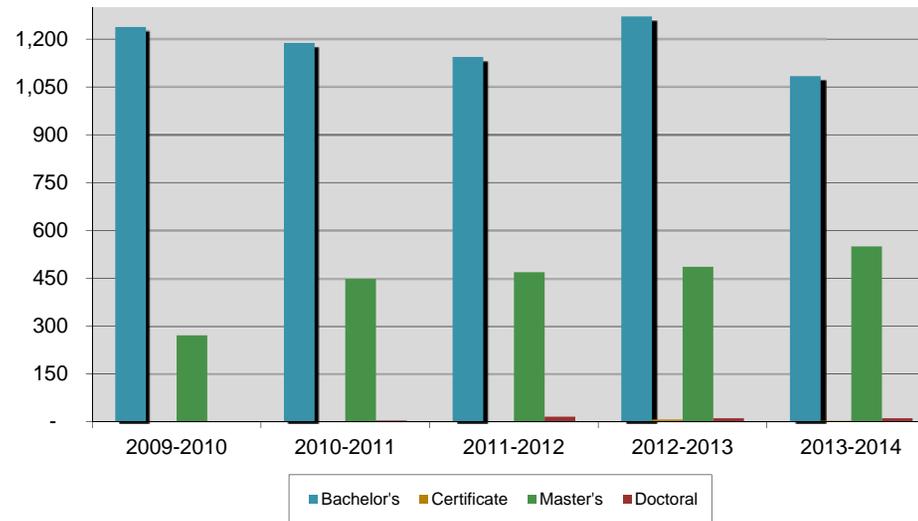
## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### All Degrees by Level

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Bachelor's	1,238	82.0%	1,188	72.4%	1,144	70.2%	1,271	71.6%	1,084	65.8%
Certificate	-		-		1	0.1%	7	0.4%	3	0.2%
Master's	271	18.0%	448	27.3%	469	28.8%	486	27.4%	550	33.4%
Doctoral	-		4	0.3%	16	1.0%	11	0.6%	11	0.7%
<b>Total Degrees</b>	<b>1,509</b>		<b>1,640</b>		<b>1,630</b>		<b>1,775</b>		<b>1,648</b>	

Source: CBM009 data

### Degrees Awarded 2009-2010 to 2013-2014



# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Gender - All Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Male	604	40.0%	615	37.5%	646	39.6%	670	37.7%	629	38.2%
Female	905	60.0%	1,025	62.5%	984	60.4%	1,105	62.3%	1,019	61.8%
Total	1,509		1,640		1,630		1,775		1,648	

Source: CBM009 data

### Gender - Undergraduate Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Male	503	40.6%	429	36.1%	447	39.1%	482	37.9%	437	40.3%
Female	735	59.4%	759	63.9%	697	60.9%	789	62.1%	647	59.7%
Total	1,238		1,188		1,144		1,271		1,084	

Source: CBM009 data

### Gender - Master's Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Male	101	37.3%	186	41.5%	198	42.2%	187	38.5%	190	34.5%
Female	170	62.7%	262	58.5%	271	57.8%	299	61.5%	360	65.5%
Total	271		448		469		486		550	

Source: CBM009 data

### Gender - Certificates Awarded

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		1	100.0%	1	14.3%	1	33.3%
Female	-		-		-		6	85.7%	2	66.7%
Total	-		-		1		7		3	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Gender - Doctoral Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
Male	-		-		-		-		1	10.0%
Female	-		4	100.0%	16	100.0%	11	100.0%	10	90.9%
<b>Total</b>	-		4		16		11		11	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Race/Ethnicity - All Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	1,198	79.4%	1,296	79.0%	1,211	74.3%	1,262	71.1%	1,166	70.1%
Black/Non-Hispanic	116	7.7%	125	7.6%	144	8.8%	154	8.7%	135	8.1%
Hispanic	90	6.0%	112	6.8%	116	7.1%	176	9.9%	182	10.9%
Asian	29	1.8%	28	1.7%	30	1.8%	44	2.5%	47	2.8%
Native Hawaiian, Other Pacific Islander	-		-		1	0.1%	1	0.1%	3	0.2%
American Indian or Alaska Native	16	1.1%	15	0.9%	11	0.7%	8	0.5%	5	0.3%
Two or More Races	6	0.4%	8	0.5%	14	0.9%	32	1.8%	28	1.7%
International	45	3.0%	28	1.7%	64	3.9%	58	3.3%	58	3.5%
Not Reported	9	0.6%	28	1.7%	39	2.4%	40	2.3%	40	2.4%
<b>Total</b>	<b>1,509</b>		<b>1,640</b>		<b>1,630</b>		<b>1,775</b>		<b>1,664</b>	

Source: CBM009 data

### Race/Ethnicity - Undergraduate Degrees

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	986	79.6%	939	79.0%	888	77.6%	922	72.5%	798	73.6%
Black/Non-Hispanic	97	7.8%	94	7.9%	98	8.6%	110	8.7%	89	8.2%
Hispanic	83	6.7%	95	8.0%	86	7.5%	139	10.9%	130	12.0%
Asian	26	2.1%	23	1.9%	21	1.8%	32	2.5%	21	1.9%
Native Hawaiian, Other Pacific Islander	-		-		1	0.1%	1	0.1%	3	0.3%
American Indian or Alaska Native	13	1.1%	12	1.0%	9	0.8%	6	0.5%	1	0.1%
Two or More Races	6	0.5%	6	0.5%	10	0.9%	21	1.7%	21	1.9%
International	19	1.5%	7	0.6%	10	0.9%	16	1.3%	11	1.0%
Not Reported	8	0.6%	12	1.0%	21	1.8%	24	1.9%	10	0.9%
<b>Total</b>	<b>1,238</b>		<b>1,188</b>		<b>1,144</b>		<b>1,271</b>		<b>1,084</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded during Academic Year (Fall, Spring, Summer)

### Race/Ethnicity - Master's Degrees + Certificates

	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	212	78.2%	355	79.2%	313	66.6%	332	67.3%	362	65.5%
Black/Non-Hispanic	19	7.0%	30	6.7%	44	9.4%	43	8.7%	45	8.1%
Hispanic	7	2.6%	16	3.6%	28	6.0%	37	7.5%	52	9.4%
Asian	3	1.1%	5	1.1%	9	1.9%	10	2.0%	26	4.7%
American Indian or Alaska Native	3	1.1%	3	0.7%	2	0.4%	2	0.4%	3	0.5%
Two or More Races	-		2	0.4%	4	0.9%	11	2.2%	7	1.3%
International	26	9.6%	21	4.7%	53	11.3%	42	8.5%	42	7.6%
Not Reported	1	0.4%	16	3.6%	17	3.6%	16	3.2%	16	2.9%
<b>Total</b>	<b>271</b>		<b>448</b>		<b>470</b>		<b>493</b>		<b>553</b>	

Source: CBM009 data

### Race/Ethnicity - Doctoral Degrees

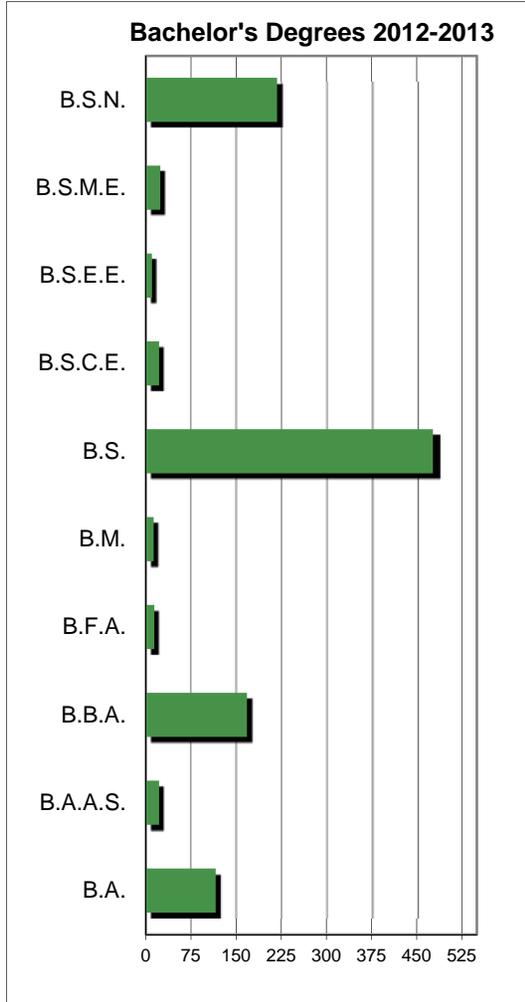
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	N	%	N	%	N	%	N	%	N	%
White/Non-Hispanic	-		2	50.0%	10	62.5%	8	72.7%	6	54.5%
Black/Non-Hispanic	-		1	25.0%	2	12.5%	1	9.1%	1	9.1%
Hispanic	-		1	25.0%	2	12.5%	-		-	
American Indian or Alaska Native	-		-		-		-		1	9.1%
International	-		-		1	6.3%	2	18.2%	1	9.1%
Not Reported	-		-		1	6.3%	-		2	18.2%
<b>Total</b>	<b>-</b>		<b>4</b>		<b>16</b>		<b>11</b>		<b>11</b>	

Source: CBM009 data

# Degrees

## Degrees Awarded by Degree Type, Academic Year 2013-2014 (Fall, Spring, Summer)

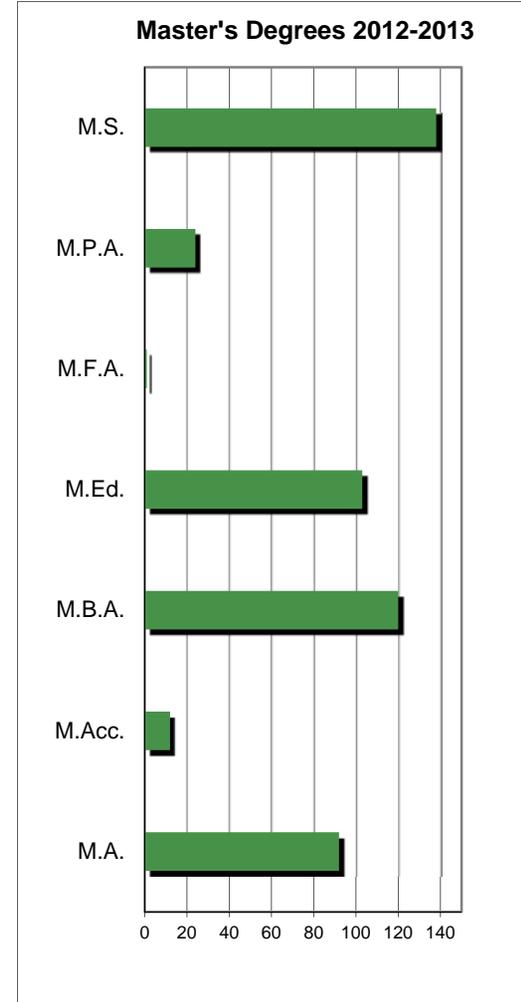
Bachelor's Degrees	
B.A.	116
B.A.A.S.	22
B.B.A.	168
B.F.A.	14
B.M.	13
B.S.	477
B.S.C.E.	22
B.S.E.E.	10
B.S.M.E.	24
B.S.N.	218
<b>Total</b>	<b>1,084</b>



Master's Degrees	
M.A.	92
M.Acc.	12
M.B.A.	120
M.Ed.	103
M.F.A.	1
M.P.A.	24
M.S.	138
M.S.N.	60
<b>Total</b>	<b>550</b>

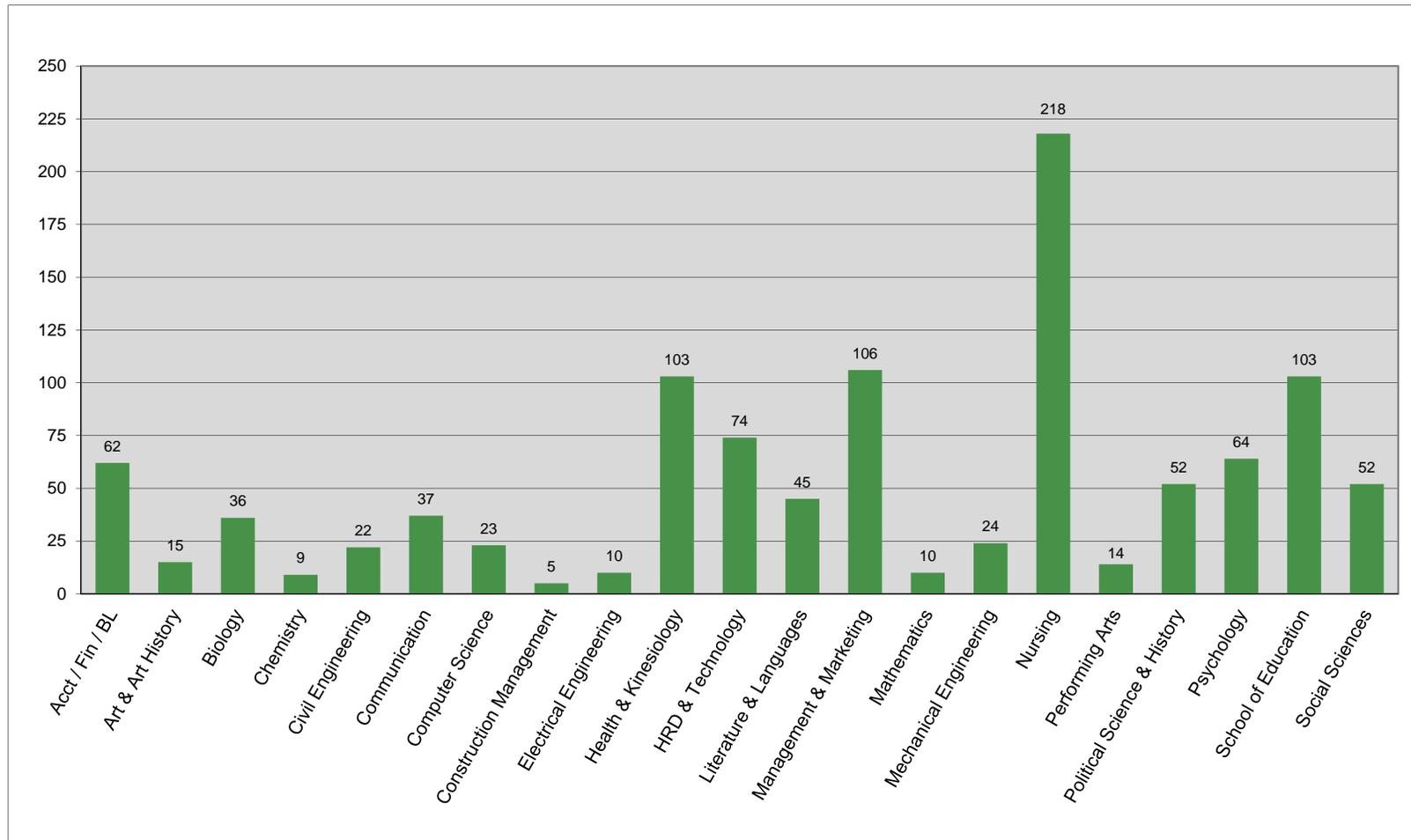
Doctoral Degrees	
Ph.D.	11
<b>Total</b>	<b>11</b>

Certificate	
Cert	3
<b>Total</b>	<b>3</b>



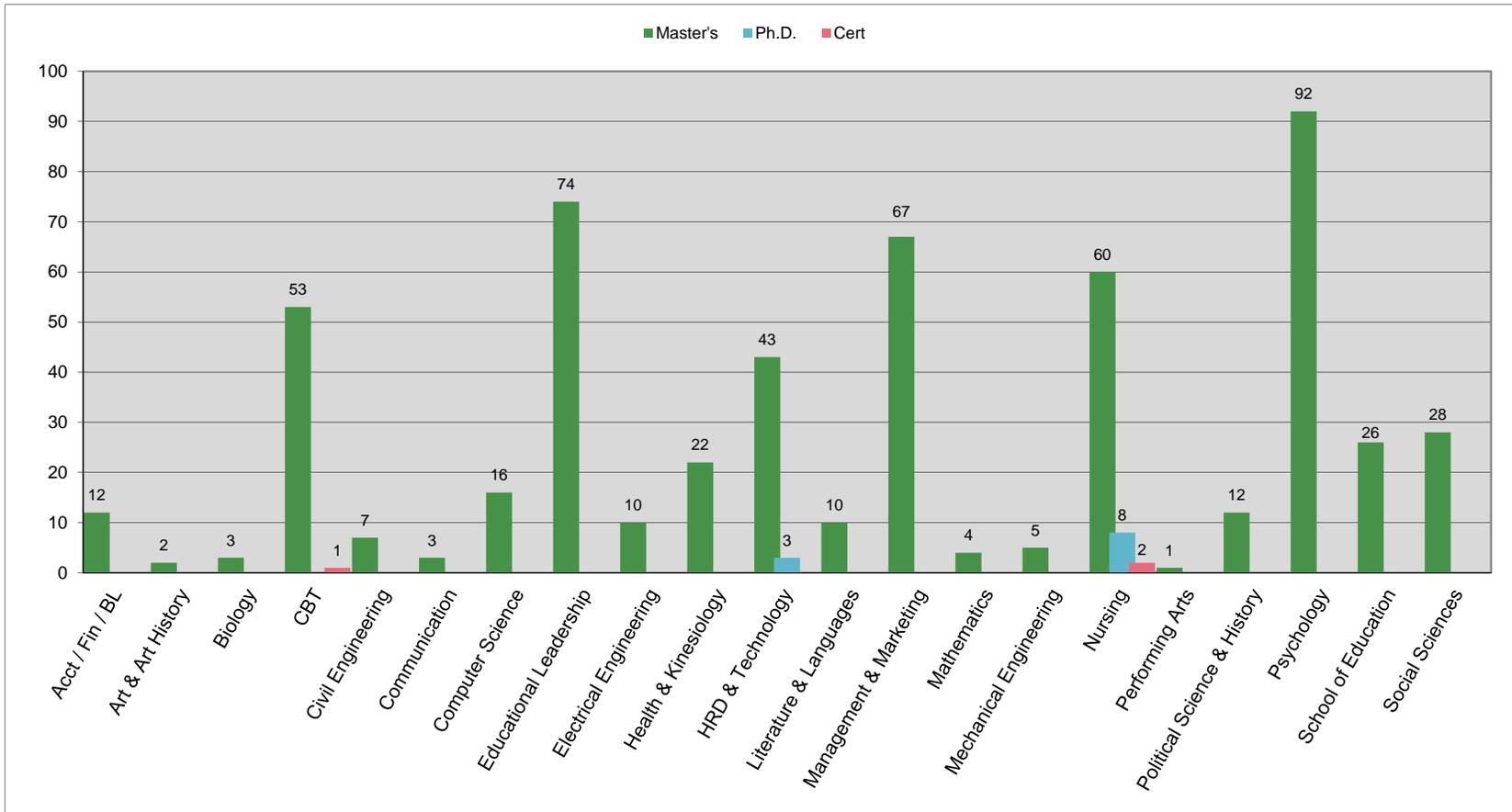
# Degrees

## Bachelor's Degrees Awarded by Department, Academic Year 2013-2014 (Fall, Spring, Summer)



# Degrees

## Master's and PhD Degrees + Certificates Awarded by Department, Academic Year 2013-2014 (Fall, Spring, Summer)



# Degrees

## Degrees Awarded by Major

### College of Arts and Sciences

2013-2014

	Art	Biology	Chemistry	Communications	Criminal Justice	Economics	English	History	IS-Music	Journalism	Mass Communication	Mathematics	Music	Political Science	Public Administration	Social Sciences	Sociology	Spanish	Speech Communication	Studio Art	Total	
B.A.	1					2	26	3		1	5		1	4		1		19	2		65	
B.F.A.	14																				14	
B.M.													13								13	
B.S.		36	9		38	4		33		4	12	10		12		3	4			13	178	
Total Bachelor's	15	36	9		38	6	26	36	0	5	17	10	14	16		4	4	19	15		270	
M.A.				3			10	6	1					6							1	27
M.F.A.																					1	1
M.P.A.															24							24
M.S.		3			4							4										11
Total Master's		3		3	4		10	6	1			4		6	24						2	63
<b>Total</b>	<b>15</b>	<b>39</b>	<b>9</b>	<b>3</b>	<b>42</b>	<b>6</b>	<b>36</b>	<b>42</b>	<b>1</b>	<b>5</b>	<b>17</b>	<b>14</b>	<b>14</b>	<b>22</b>	<b>24</b>	<b>4</b>	<b>4</b>	<b>19</b>	<b>15</b>	<b>2</b>	<b>333</b>	

Source: CBM009

# Degrees

## Degrees Awarded by Major

### College of Business and Technology

2013-2014

	Accounting	Applied Arts & Sciences	Business Admin- Healthcare	Business Administration	Computer Information Systems	Computer Science	Finance	Human Resource Development	Industrial Management	Industrial Technology	Management	Marketing	Mast of Accountancy	Organizational Dev and Leadership	Total
B.A.A.S.		22													22
B.B.A.	35						27				73	33			168
B.S.					13	10		24		28					75
Total Bachelor's	35	22			13	10	27	24		28	73	33			265
M.Acc.													12		12
M.B.A.			53	67											120
M.S.						16		28	15						59
Total Master's			53	67		16		28	15				12		191
PHD								3							3
Total PHD								3							3
Certificate														1	1
Total Certificates														1	1
<b>Total</b>	<b>35</b>	<b>22</b>	<b>53</b>	<b>67</b>	<b>13</b>	<b>26</b>	<b>27</b>	<b>55</b>	<b>15</b>	<b>28</b>	<b>73</b>	<b>33</b>	<b>12</b>	<b>1</b>	<b>460</b>

# Degrees

## Degrees Awarded by Major

### College of Education and Psychology

2013-2014

	Clinical Mental Health Counseling	Clinical Psychology	Counseling Psychology	Curriculum and Instruction	Educational Administration	Interdisciplinary Studies	IS-Psychology	Psychology	Reading Education	School Counseling	Special Education	Total
B.A.								49				49
B.S.						103		15				118
Total Bachelor's						103		64				167
M.A.	22		4				1			38		65
M.Ed.				19	74				2		5	100
M.S.		25					2					27
Total Master's	22	25	4	19	74		3		2	38	5	192
<b>Total</b>	<b>22</b>	<b>25</b>	<b>4</b>	<b>19</b>	<b>74</b>	<b>103</b>	<b>3</b>	<b>64</b>	<b>2</b>	<b>38</b>	<b>5</b>	<b>359</b>

# Degrees

## Degrees Awarded by Major

### College of Engineering

2013-2014

	Civil Engineering	Construction Management	Electrical Engineering	Mechanical Engineering	Total
B.S.		5			5
B.S.C.E.	22				22
B.S.E.E.			10		10
B.S.M.E.				24	24
Total Bachelor's	22	5	10	24	61
M.S.	7		10	5	22
Total Master's	7		10	5	22
<b>Total</b>	<b>29</b>	<b>5</b>	<b>20</b>	<b>29</b>	<b>83</b>

# Degrees

## Degrees Awarded by Major

### College of Nursing and Health Sciences

2013-2014

	Certificate in Nurse Practitioner	Health & Kinesiology	Health Sciences	Health Studies	Kinesiology	Nursing	Nursing Administration	Nursing Education	Family Nurse Practitioner	Pediatric Nurse Practitioner	Total
B.A.		2									2
B.S.				19	82						101
B.S.N.						218					218
Total Bachelor's		2		19	82	218					321
Certificate	2										2
Total Certificates	2										2
M.Ed.		3									3
M.S.			5		14						19
M.S.N.							11	15	28	6	60
Total Master's		3	5		14		11	15	28	6	82
Ph.D.						8					8
Total Doctoral						8				0	8
<b>Total</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>19</b>	<b>96</b>	<b>226</b>	<b>11</b>	<b>15</b>	<b>28</b>	<b>6</b>	<b>413</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2010-2014

		2010-2011	2011-2012	2012-2013	2013-2014
<b>College of Arts &amp; Sciences</b>					
Art	Baccalaureate	15	13	18	15
	Baccalaureate	31	24	29	36
	Master's	5	5	8	3
Chemistry	Baccalaureate	5	7	8	9
Communication	Master's	4	8	3	3
Criminal Justice	Baccalaureate	30	47	47	38
	Master's	-	2	7	4
Economics	Baccalaureate	3	3	3	6
English	Baccalaureate	27	22	25	26
	Master's	10	9	9	10
General Studies	Baccalaureate	-	1	-	-
History	Baccalaureate	39	39	52	36
	Master's	3	2	6	6
IS - Biology	Master's	1	1	-	-
IS - English	Master's	-	1	-	-
IS - Music	Master's	-	2	-	1
Journalism/Mass Communication	Baccalaureate	26	27	19	22
Mathematics	Baccalaureate	7	10	10	10
	Master's	1	5	1	4
Music	Baccalaureate	5	15	8	14
Political Science	Baccalaureate	16	27	23	16
	Master's	2	1	-	6
Public Administration	Master's	9	9	4	1
Public Admin-Exec Hlth Care Admin	Master's	-	-	20	23
Social Sciences	Baccalaureate	-	-	3	4
Sociology	Baccalaureate	9	3	10	4
Spanish	Baccalaureate	7	8	13	19
Speech Communication	Baccalaureate	14	14	6	15
Studio Art	Master's	2	3	3	2
<b>College of Arts &amp; Sciences Total</b>		<b>271</b>	<b>308</b>	<b>335</b>	<b>333</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2010-2014

		2010-2011	2011-2012	2012-2013	2013-2014
<b>College of Business &amp; Technology</b>					
Accounting	Baccalaureate	60	38	42	35
Accountancy	Master's	-	2	1	12
Applied Arts & Sciences	Baccalaureate	5	6	7	22
Business Administration/ Management	Baccalaureate	110	81	91	73
	Master's	94	69	80	67
Business Administration-Healthcare	Master's	-	-	6	53
Computer Information Systems	Baccalaureate	See COE	See COE	See COE	13
Computer Science	Baccalaureate	See COE	See COE	See COE	10
	Master's	See COE	See COE	See COE	16
Finance	Baccalaureate	43	38	36	27
Human Resource Development	Baccalaureate	20	20	17	24
	Master's	31	28	24	28
	Doctoral - Research	-	1	-	3
Industrial Management	Master's	8	10	17	15
Industrial Technology	Baccalaureate	40	25	22	28
Marketing	Baccalaureate	48	40	36	33
Organizational Dev and Leader Cert	Grad Level Certificate	-	-	2	1
<b>College of Business &amp; Technology Total</b>		<b>459</b>	<b>358</b>	<b>381</b>	<b>460</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2010-2014

		2010-2011	2011-2012	2012-2013	2013-2014
<b>College of Education &amp; Psychology</b>					
Coun Psyc-Marriage & Family	Master's	8	-	1	-
Clinical Mental Health Counseling	Master's	8	21	8	26
Clinical Psychology	Master's	31	18	12	25
Curriculum and Instruction	Master's	1	9	10	19
Early Childhood Education	Master's	96	-	-	-
Educational Administration	Master's	132	108	104	74
Interdisciplinary Studies	Baccalaureate	1	124	134	103
IS-Psychology	Master's	79	2	-	3
Psychology	Baccalaureate	5	56	65	64
Psyc-Neuropsychology	Master's	4	-	-	-
Psyc-School Psychology	Master's	6	-	-	-
Reading Education	Master's	4	7	3	2
School Counseling	Master's	3	5	17	38
Special Education	Master's	7	4	12	5
<b>College of Education &amp; Psychology Total</b>		<b>385</b>	<b>354</b>	<b>366</b>	<b>359</b>

# Degrees

## Cumulative Degrees Awarded by College, Program, and Level 2010-2014

		2010-2011	2011-2012	2012-2013	2013-2014
<b>College of Engineering</b>					
Civil Engineering	Baccalaureate	25	21	22	22
	Master's	4	-	5	7
Computer Information Systems	Baccalaureate	17	15	23	See CBT
Computer Science	Baccalaureate	5	10	12	See CBT
	Master's	9	15	11	See CBT
Construction Management	Baccalaureate	3	8	9	5
Electrical Engineering	Baccalaureate	16	5	20	10
	Master's	8	23	14	10
Engineering	Master's	1	-	-	-
Industrial Safety	Baccalaureate	9	1	3	-
	Master's	1	1	-	-
Mechanical Engineering	Baccalaureate	25	18	22	24
	Master's	1	-	2	5
<b>College of Engineering Total</b>		<b>124</b>	<b>117</b>	<b>143</b>	<b>83</b>

## Degrees

### Cumulative Degrees Awarded by College, Program, and Level 2010-2014

		2010-2011	2011-2012	2012-2013	2013-2014
<b>College of Nursing &amp; Health Sciences</b>					
Certificate in Nurse Practitioner	Grad Level Certificate	-	1	5	2
Clinical Exercise Physiology	Master's	1	-	-	-
Health & Kinesiology	Baccalaureate	29	11	12	2
	Master's	18	15	7	3
Health Sciences	Master's	3	4	10	5
Health Studies	Baccalaureate	19	21	31	19
Kinesiology	Baccalaureate	52	69	77	82
	Master's	10	17	20	14
Nurs-Administration	Master's	9	15	21	11
Nurs-Education	Baccalaureate	18	1	-	15
	Master's	21	22	23	28
Nurs-Family Nurse Practitioner	Master's	217	22	17	218
Nursing	Baccalaureate	4	280	316	8
	Doctoral - Research	-	15	11	6
Pediatric Nurse Practitioner	Master's	-	-	-	-
<b>College of Nursing &amp; Health Sciences Total</b>		<b>401</b>	<b>493</b>	<b>550</b>	<b>413</b>

# Semester Credit Hours

## Semester Credit Hour History by College

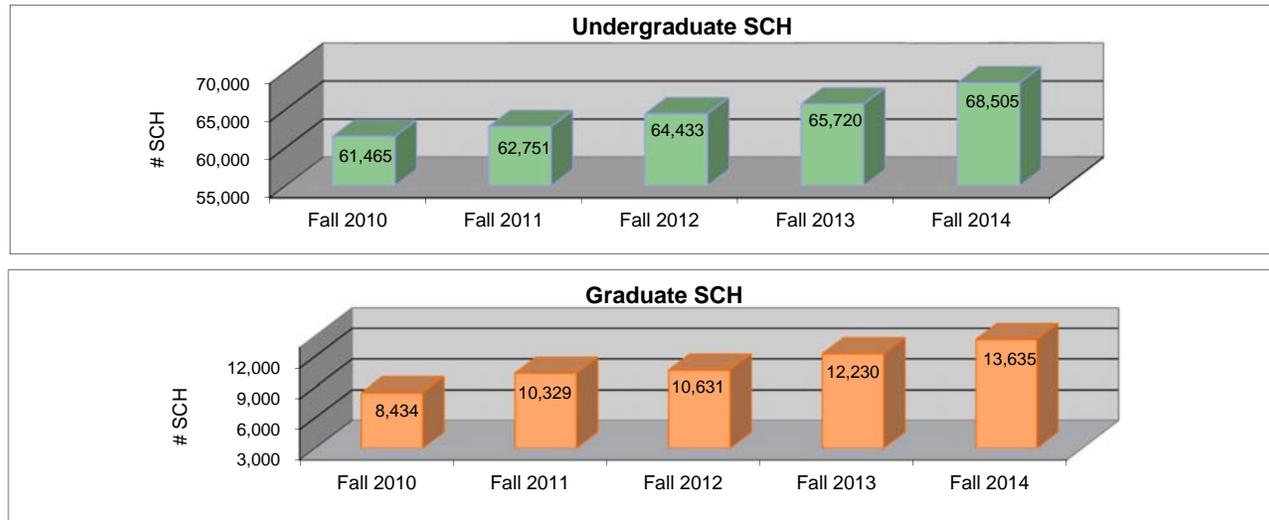
	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	UG	Grad	UG	Grad	UG	Grad	UG	Grad	UG	Grad
Arts and Sciences	28,918	1,245	29,966	1,665	31,044	1,729	31,557	1,964	31,539	1,945
Business and Technology	9,050	1,851	8,731	2,382	9,429	2,538	10,362	3,300	12,481	4,746
Education and Psychology	8,505	3,089	7,984	3,535	7,682	3,608	7,315	3,660	7,440	3,714
Engineering*	3,838	592	3,913	718	3,884	666	4,990	996	4,587	756
Nursing and Health Sciences	11,154	1,657	12,157	2,029	12,394	2,090	11,496	2,310	12,458	2,474
<b>Total</b>	<b>61,465</b>	<b>8,434</b>	<b>62,751</b>	<b>10,329</b>	<b>64,433</b>	<b>10,631</b>	<b>65,720</b>	<b>12,230</b>	<b>68,505</b>	<b>13,635</b>

Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.

\*Department of Computer Science moved from College of Engineering to College of Business & Technology effective Fall 2014.

Classification of UG/GR made at the course level.

## Semester Credit Hour History by Level



# Semester Credit Hours

## Semester Credit Hours by College and Department

College / Department	Fall 2013				Spring 2014				Summer 2014				Fall 2014			
	UG	Mast	Doc	Total												
<b>Arts &amp; Sciences</b>																
College of Arts & Sciences	78			78	93			93	-				84			84
Art & Art History	928	45		973	895	39		934	63	18		81	1086	63		1,149
Biology	4,307	191		4,498	3833	182		4,015	1119	6		1,125	4114	172		4,286
Chemistry	3,673			3,673	3059			3,059	418			418	4266			4,266
Communication	1,908	69		1,977	1785	78		1,863	298	42		340	2070	54		2,124
Literature & Languages	4,791	300		5,091	4092	255		4,347	258	126		384	4218	336		4,554
Mathematics	5,439	78		5,517	4728	198		4,926	589			589	5865	78		5,943
Political Science & History	5,769	324		6,093	4734	318		5,052	1074	117		1,191	5220	255		5,475
School of Performing Arts	1,766	3		1,769	1397	15		1,412	159			159	1604	27		1,631
Social Sciences	2,898	954		3,852	2883	786		3,669	354	810		1,164	3012	960		3,972
<b>Total</b>	<b>31,557</b>	<b>1,964</b>		<b>33,521</b>	<b>27,499</b>	<b>1,871</b>		<b>29,370</b>	<b>4,332</b>	<b>1,119</b>		<b>5,451</b>	<b>31,539</b>	<b>1,945</b>		<b>33,484</b>
<b>Business &amp; Technology</b>																
Accounting, Finance, Bus Law	3,336	639		3,975	3165	747		3,912	573	723		1,296	3762	954		4,716
Computer Science													1321	483		1,804
Management and Marketing	4,705	1,356		6,061	5023	1950		6,973	1343	2541		3,884	4872	1476		6,348
HRD													723	816	186	1,725
Technologies	2,321	1,047	258	3,626	2073	1332	310	3,715	588	717	178	1,483	1803	831		2,634
<b>Total</b>	<b>10,362</b>	<b>3,042</b>	<b>258</b>	<b>13,662</b>	<b>10,261</b>	<b>4,029</b>	<b>310</b>	<b>14,600</b>	<b>2,504</b>	<b>3,981</b>	<b>178</b>	<b>6,663</b>	<b>12,481</b>	<b>4,560</b>	<b>186</b>	<b>17,227</b>
<b>Education &amp; Psychology</b>																
School of Education	3,559	789		4,348	3269	708		3,977	132	861		993	3335	1242		4,577
Educational Leadership		1,077		1,077		1089		1,089		1053		1,053		855		855
Psychology & Counseling	3,756	1,794		5,550	3540	1545		5,085	1063	1584		2,647	4105	1617		5,722
<b>Total</b>	<b>7,315</b>	<b>3,660</b>		<b>10,975</b>	<b>6,809</b>	<b>3,342</b>		<b>10,151</b>	<b>1,195</b>	<b>3,498</b>		<b>4,693</b>	<b>7,440</b>	<b>3,714</b>		<b>11,154</b>
<b>Engineering &amp; Computer Science</b>																
Civil & Environmental Engineering	724	51		775	681	27		708		15		15	883	33		916
Computer Science	1,441	498		1,939	1,333	570		1,903	199	231		430				-
Construction Management	294			294	369			369				-	540			540
Electrical Engineering	706	315		1,021	833	402		1,235	90	66		156	1,078	525		1,603
Engineering	551			551	542			542	96			96	584			584
Mechanical Engineering	1,274	132		1,406	1,183	72		1,255	54	6		60	1,502	198		1,700
<b>Total</b>	<b>4,990</b>	<b>996</b>		<b>5,986</b>	<b>4,941</b>	<b>1,071</b>		<b>6,012</b>	<b>439</b>	<b>318</b>		<b>757</b>	<b>4,587</b>	<b>756</b>		<b>5,343</b>
<b>Nursing &amp; Health Sciences</b>																
Health and Kinesiology	4,103	516		4,619	4,084	504		4,588	1,256	234		1,490	4,326	336		4,662
Nursing	7,393	1,440	354	9,187	7,864	1,728	274	9,866	1,264	1,196	238	2,698	8,132	1,712	426	10,270
<b>Total</b>	<b>11,496</b>	<b>1,956</b>	<b>354</b>	<b>13,806</b>	<b>11,948</b>	<b>2,232</b>	<b>274</b>	<b>14,454</b>	<b>2,520</b>	<b>1,430</b>	<b>238</b>	<b>4,188</b>	<b>12,458</b>	<b>2,048</b>	<b>426</b>	<b>14,932</b>
<b>Grand Total</b>	<b>65,720</b>	<b>11,618</b>	<b>612</b>	<b>77,950</b>	<b>61,458</b>	<b>12,545</b>	<b>584</b>	<b>74,587</b>	<b>10,990</b>	<b>10,346</b>	<b>416</b>	<b>21,752</b>	<b>68,505</b>	<b>13,023</b>	<b>612</b>	<b>82,140</b>
<b>Computed SFTE</b>	<b>4,381</b>	<b>968</b>	<b>68</b>	<b>5,418</b>	<b>4,097</b>	<b>1,045</b>	<b>65</b>	<b>5,208</b>	<b>733</b>	<b>862</b>	<b>46</b>	<b>1,641</b>	<b>4,567</b>	<b>1,085</b>	<b>68</b>	<b>5,720</b>

Source: CBM004

Student FTE: 15/12/9 Method is based on 15 SCH for undergraduates, 12 SCH for master's students, and 9 SCH for doctoral students

Classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are credited to the following semester.

# Faculty

## Total Faculty

### Total Faculty Headcount by Tenure

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Tenured	110	28.4%	116	25.2%	109	24.3%	103	21.3%	120	22.4%
On Tenure Track	70	18.0%	65	14.1%	73	16.3%	89	18.4%	102	19.0%
Non-Tenured	208	53.6%	279	60.7%	267	59.5%	292	60.3%	314	58.6%
Total	388		460		449		484		536	

### Total Faculty Headcount by Rank

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Professor	56	14.4%	57	12.4%	52	11.6%	47	9.7%	53	9.9%
Associate Professor	61	15.7%	67	14.6%	67	14.9%	67	13.8%	75	14.0%
Assistant Professor	63	16.2%	57	12.4%	63	14.0%	78	16.1%	94	17.5%
Lecture/Other Faculty	204	52.6%	253	55.0%	257	57.2%	249	51.4%	266	49.6%
Teaching Assistant	4	1.1%	26	5.6%	10	2.2%	43	8.9%	48	9.0%
Total	388		460		449		484		536	

### Total Faculty Headcount by Gender

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Male	178	45.9%	203	44.1%	200	44.5%	214	44.2%	236	44.0%
Female	210	54.1%	257	55.9%	249	55.5%	270	55.8%	300	56.0%
Total	388		460		449		484		536	

Source: CBM008 data

# Faculty

## Tenured Faculty

### Tenured Faculty Headcount by Gender

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Male	72	65.5%	74	63.8%	72	66.1%	67	65.0%	79	65.8%
Female	38	34.5%	42	36.2%	37	33.9%	36	35.0%	41	34.2%
Total	110		116		109		103		120	

### Tenured Faculty Headcount by Rank

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Professor	56	50.9%	57	49.1%	52	47.7%	47	45.6%	52	43.3%
Associate Professor	54	49.1%	59	50.9%	57	52.3%	56	54.4%	68	56.7%
Total	110		116		109		103		120	

### Average Age of Tenured Faculty by Gender

	2010	2011	2012	2013	2014
Male	53	52	53	54	53
Female	56	57	57	58	58

### Average Age of Tenured Faculty by Rank

	2010	2011	2012	2013	2014
Professor	59	59	59	60	60
Associate Professor	49	49	50	52	51

Source: CBM008 data

# Faculty

## Tenure Track Faculty

### Tenure Track Faculty Headcount by Gender

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Male	38	54.3%	38	58.5%	43	58.9%	46	51.7%	42	41.2%
Female	32	45.7%	27	41.5%	30	41.1%	43	48.3%	60	58.8%
Total	70		65		73		89		102	

### Tenure Track Faculty Headcount by Rank

	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%
Professor									1	1.0%
Associate Professor	7	10.0%	8	12.3%	10	13.7%	11	12.4%	7	6.9%
Assistant Professor	63	90.0%	57	87.7%	63	86.3%	78	87.6%	94	92.2%
Total	70		65		73		89		102	

### Average Age of Tenure Track Faculty by Gender

	2010	2011	2012	2013	2014
Male	40	41	42	42	40
Female	45	41	43	45	43

### Average Age of Tenure Track Faculty by Rank

	2010	2011	2012	2013	2014
Professor					54
Associate Professor	51	50	50	53	53
Assistant Professor	41	40	52	42	40

Source: CBM008 data

## Finances

### Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2010 to 2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY2014
<b>Operating Revenues:</b>					
Student Tuition and Fees	35,920,304	40,389,287	43,454,421	\$46,187,967	\$52,657,821
Discounts and Allowances	(13,037,327)	(14,125,572)	(15,426,962)	(\$16,818,602)	(\$17,794,178)
Federal Sponsored Programs	3,098,273	4,225,195	3,573,334	\$2,292,537	\$1,287,704
Federal Sponsored Programs Pass-Through from Other State Agencies	1,714,885	1,511,857	4,114,548	\$4,120,030	\$5,398,939
State Sponsored Programs		568,956			
State Sponsored Programs Pass-Through from Other State Agencies	3,452,951	4,289,245	3,465,441	\$4,730,707	\$6,436,809
Local Sponsored Programs	8,380	104,747			\$62,244
Private Sponsored Programs	1,051,907	1,756,735	2,154,074	\$2,238,290	\$1,277,232
Sales and Services of Educational Activities	2,597,397	1,975,932	2,986,098	\$3,216,841	\$3,058,707
Auxiliary Enterprises	3,689,585	4,022,062	4,512,781	\$4,582,798	\$5,760,662
Other Operating Revenue	330,101	234,175	362,359	\$891,419	\$176,784
<b>Total Operating Revenues</b>	<b>38,826,456</b>	<b>44,952,619</b>	<b>49,196,094</b>	<b>\$51,441,987</b>	<b>\$58,322,724</b>
<b>Operating Expenditures:</b>					
Instruction	29,845,281	31,731,894	35,534,892	37,473,646.00	40,857,798.00
Research	2,582,271	2,673,087	3,431,910	2,622,432.00	1,280,197.00
Public Service	2,411,967	3,658,412	5,511,786	2,430,561.00	1,007,882.00
Academic Support	7,111,847	7,018,432	7,771,527	9,727,670.00	12,962,800.00
Student Services	6,746,550	5,834,880	6,370,907	7,634,696.00	9,393,674.00
Institutional Support	9,041,648	9,874,801	11,355,664	12,074,559.00	12,762,637.00
Operation and Maintenance of Plant	6,161,225	6,295,799	6,262,309	7,558,330.00	8,234,338.00
Scholarships and Fellowships	4,065,457	4,685,107	5,038,926	8,695,550.00	5,073,851.00
Auxiliary Enterprises	5,192,982	5,504,915	6,224,158	6,434,524.82	7,462,727.00
Depreciation and Amortization	10,433,471	11,286,509	11,277,852	11,346,871.00	11,640,405.00
<b>Total Operating Expenditures</b>	<b>83,592,699</b>	<b>88,563,836</b>	<b>98,779,930</b>	<b>105,998,840</b>	<b>110,676,309</b>
<b>Operating Income (Loss)</b>	<b>(44,766,243)</b>	<b>(43,611,217)</b>	<b>(49,583,837)</b>	<b>(54,556,853)</b>	<b>(52,353,585)</b>

## Finances

### Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2010 to 2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY2014
<b>Nonoperating Revenues (Expenses):</b>					
State Appropriations	36,145,315	32,277,020	31,339,665	31,830,675.00	36,753,980.00
Nonexchange Sponsored Programs	7,042,332	7,913,200	8,180,779	12,335,978.00	9,371,088.00
Federal Non-Exchange Pass-Through	1,604,033	890,966			
State Non-Exchange Pass-Through		16,533			
Gift Contributions for Operations	1,424,171	992,152	870,051	1,256,706.00	5,884,291.00
Net Investment Income	4,362,978	4,790,383	4,150,280	5,073,105.00	5,069,486.00
Net Increase (Decrease) in Fair Value of Investments	6,458,701	9,133,593	(1,765,619)	3,372,239.00	9,887,205.00
Gain/(Loss) on Sale of Capital Assets	(25,003)	(3,308)			
Other Nonoperating Revenues				8,939.00	
Other Nonoperating (Expenses)	(112,344)	(557,966)			(36,983.00)
<b>Net Non-Operating Revenues (Expenses)</b>	<b>56,900,183</b>	<b>55,452,573</b>	<b>42,775,156</b>	<b>53,877,642</b>	<b>66,929,067</b>
Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers:	12,133,940	11,841,355	(3,808,679)	(679,212.00)	14,575,482.00
Gifts and Sponsored Programs for Capital Acquisitions	1,370,279	74,009	963,694	1,410,761.00	5,399,127.00
Additions to Permanent Endowments	814,219	1,311,792	1,475,460	914,021.00	538,777.00
Reclass from / (to) Other Institutions	14,408,778	(394,709)	(586,043)	(3,573,943.00)	(13,954,667.00)
Transfers Between Institutions & System, Debt Service - Mandatory	(8,504,373)	(7,237,889)	(7,539,524)	(7,532,248.00)	(8,251,357.00)
Transfers Between Institutions & System Admin. - Non mandatory	1,024,671	933,901	2,495,056	4,993,439.00	45,031,696.00
Transfers From Other State Agencies					
Transfers to Other State Agencies	(346,042)	(376,346)	(424,946)	(508,582.00)	(529,661.00)
Legislative Appropriations Lapsed		(418,982)			(107,927.00)
<b>Change in Net Assets</b>	<b>20,901,472</b>	<b>5,733,131</b>	<b>(7,424,982)</b>	<b>(4,975,764)</b>	<b>42,701,470</b>
<b>Net Assets, Beginning of Year</b>	<b>246,443,758</b>	<b>267,345,230</b>	<b>273,078,361</b>	<b>265,653,379</b>	<b>260,677,615</b>
<b>Net Assets, End of Year</b>	<b>267,345,230</b>	<b>273,078,361</b>	<b>265,653,379</b>	<b>260,677,615</b>	<b>303,379,085</b>

# Finances

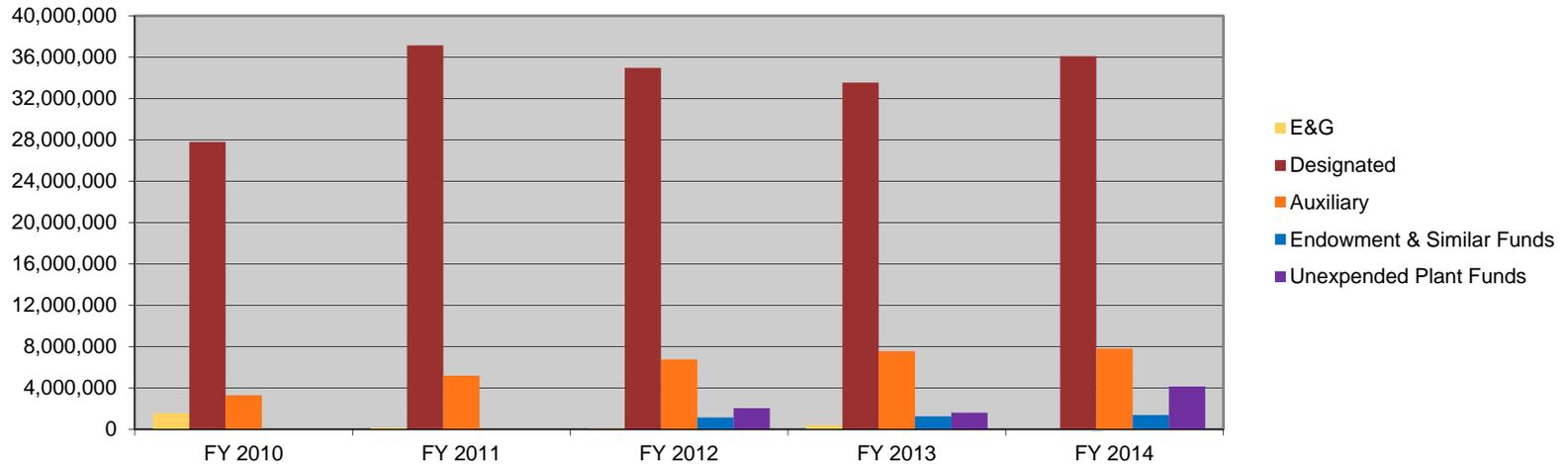
## Current Funds — Unrestricted Net Assets — Five-Year History

### Fiscal Years 2009-2010 to 2013-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
E&G	1,534,848	112,414	58,851	381,343	12,331
Designated	27,794,945	37,144,210	34,964,854	33,540,145	36,092,440
Auxiliary	3,285,884	5,181,436	6,749,160	7,540,985	7,800,293
Endowment & Similar Funds	N/A	N/A	1,126,549	1,237,460	1,372,587
Unexpended Plant Funds	N/A	N/A	2,024,589	1,594,380	4,126,359
<b>Total</b>	<b>32,615,677</b>	<b>42,438,060</b>	<b>44,924,003</b>	<b>44,294,313</b>	<b>49,404,010</b>

Source: Office of Business Affairs

## Current Funds - Unrestricted Net Assets



# Finances

## Operating Budget — Fiscal Year Ending August 31, 2015

Adjusted FY 2014 Budget		Educational and General	Designated	Auxiliary	Restricted	Available University Fund	Approved FY 2015 Tuition Increase	Unexpended Plant Funds	Subtotal	Adjustments	FY 2015 Total Operating Budget
<b>Operating Revenues:</b>											
\$ 28,999,633	Tuition and Fees	8,188,350	37,353,269	4,755,599			17,919		50,644,787	(17,468,000)	33,176,787
5,416,754	Federal Sponsored Programs		260,000		5,156,754				5,416,754		5,416,754
10,982,112	State Sponsored Programs	2,665,219	4,765,647		4,331,944				11,782,810		11,782,810
1,259,475	Local and Private Sponsored Programs				1,259,475				1,259,475		1,259,475
2,129,274	Net Sales and Services of Educational Activities		2,116,767						2,116,767		2,116,767
-	- Net Sales and Services of Hospital and Clinics								-		-
-	- Net Professional Fees								-		-
5,081,617	Net Auxiliary Enterprises			6,033,599					6,033,599		6,033,599
-	- Other Operating Revenues								-		-
53,868,865	<b>Total Operating Revenues</b>	11,203,219	44,495,683	10,789,198	10,748,173	-	-	-	77,254,192	(17,468,000)	59,786,192
<b>Operating Expenses:</b>											
45,121,826	Instruction	26,391,319	15,948,060		5,632,002				47,971,381	(268,029)	47,703,352
8,837,324	Academic Support	4,568,432	4,824,789		354,476				9,747,697	(164,854)	9,582,843
4,179,029	Research	231,029	305,281		3,738,716				4,275,026	(292,901)	3,982,125
2,256,805	Public Service		141,229		2,134,315				2,275,544	(7,500)	2,268,044
-	- Hospitals and Clinics								-		-
14,127,798	Institutional Support	3,337,029	9,705,693		1,323,228				14,365,950	(235,622)	14,130,328
8,795,518	Student Services	2,441,478	6,231,937		84,587				8,758,002	(42,537)	8,715,465
6,544,667	Operation and Maintenance of Plant	2,836,070	3,809,504				17,919	2,100,000	8,763,493	(2,106,357)	6,657,136
3,989,187	Scholarships and Fellowships	2,115,219	6,532,466		10,705,832				19,353,517	(17,468,000)	1,885,517
7,200,942	Auxiliary Enterprises			7,654,212					7,654,212	(40,782)	7,613,430
11,591,800	Depreciation and Amortization								-	11,838,674	11,838,674
112,644,896	<b>Total Operating Expenses</b>	41,920,576	47,498,959	7,654,212	23,973,156	-	-	2,100,000	123,164,822	(8,787,908)	114,376,914
(58,776,031)	<b>Operating Surplus/Deficit</b>	(30,717,357)	(3,003,276)	3,134,986	(13,224,983)	-	-	(2,100,000)	(45,910,630)	(8,680,092)	(54,590,722)
<b>Budgeted Nonoperating Revenues (Expenses):</b>											
36,755,501	State Appropriations & HEAF	37,152,605							37,152,605		37,152,605
8,400,000	Federal Sponsored Programs - Nonoperating				8,400,000				8,400,000		8,400,000
-	- State Sponsored Programs - Nonoperating								-		-
10,400	Gifts in Support of Operations		90,500						90,500		90,500
6,432,213	Net Investment Income	20,000	1,400,000		3,594,861				5,014,861		5,014,861
-	- Other Non-Operating Revenue								-		-
-	- Other Non-Operating (Expenses)								-		-
51,691,714	<b>Net Budgeted Non-Operating Revenue/(Expenses)</b>	37,172,605	1,490,500	-	11,994,861	-	-	-	50,657,966	-	50,657,966
<b>Transfers and Other:</b>											
-	- AUF Transfers Received										
-	- AUF Transfers (Made)										
(3,655,645)	Transfers for Debt Service - Interest	(2,310,808)	(51,848)	(1,855,290)					(4,217,946)		(4,217,946)
(4,326,000)	Transfers for Debt Service - Principal	(2,918,140)	(158,703)	(1,626,157)					(4,703,000)		(4,703,000)
-	- Budget Transfers	(1,226,300)	(1,003,293)	129,593				2,100,000			
(7,981,645)	<b>Total Transfers and Other</b>	(6,455,248)	(1,213,844)	(3,351,854)				2,100,000	(8,920,946)		(8,920,946)
\$ (15,065,962)	<b>Budget Surplus (Deficit)</b>	-	(2,726,620)	(216,868)	(1,230,122)	-	-	-	(4,173,610)	(8,680,092)	(12,853,702)
\$ 105,560,579	<b>Total Revenues and AUF Transfers</b>	48,375,824	45,986,183	10,789,198	22,743,034				127,912,158	(17,468,000)	110,444,158
(116,300,541)	<b>Total Expenses and Transfers for Interest</b>	(44,231,384)	(47,550,807)	(9,509,502)	(23,973,156)			(2,100,000)	(127,382,768)	8,787,908	(118,594,860)
\$ (10,739,962)	<b>Excess (Deficiency) of Revenue over Expenses</b>	4,144,440	(1,564,624)	1,279,696	(1,230,122)	-	-	(2,100,000)	529,390	(8,680,092)	(8,150,702)

# Finances

## Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2014

	FY 2014	FY 2015
1) Tuition Discounting		
Reduction of Tuition and Fee Income of:	<u>15,880,000</u>	<u>17,468,000</u>
Reduction of Scholarship Expense of:	<u>15,880,000</u>	<u>17,468,000</u>
2) Capital Outlay Included in Budgeted Fund Totals		
Instruction	182,210	268,029
Academic Support	192,850	164,854
Research	43,890	292,901
Public Service	9,310	7,500
Hospitals and Clinics	-	
Institutional Support	156,940	235,622
Student Services	22,610	42,537
Operation and Maintenance of Plant	5,086,091	2,106,357
Scholarships and Fellowships	-	
Auxiliary Enterprises	<u>42,560</u>	<u>40,782</u>
Total	<u>5,736,461</u>	<u>3,158,582</u>
3) Depreciation Expense	<u>11,591,800</u>	<u>11,838,674</u>
4) Capitalized HEAF Revenue	<u>-</u>	<u>-</u>
4) Transfers for Debt Service - Principal	<u>4,326,000</u>	<u>4,703,000</u>
Recap of Impact on Revenues and Expenditures:		
Net Increase (Decrease) in Revenue:	(15,880,000)	(17,468,000)
Net (Increase) Decrease in Expenditures	<u>10,024,661</u>	<u>8,787,908</u>
Net Increase (Decrease) in Budget Surplus	<u>(5,855,339)</u>	<u>(8,680,092)</u>

# Finances

## Educational and General Budget — Five-Year Comparison

### Fiscal Years 2010-2011 to 2014-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011-2015
<b>Budgeted Expenditures</b>						
Instruction						
Faculty Salaries	17,781,740	18,389,861	20,386,652	18,686,060	19,372,657	9%
Departmental Operating Expenses	1,746,946	1,122,857	1,212,983	7,434,703	6,849,355	292%
Instructional Administration	2,868,480	2,062,430	2,186,610	2,386,671	2,954,321	3%
Library	835,611	707,266	751,304	1,022,770	1,209,414	45%
Research	228,118	217,036	217,036	231,029	231,029	1%
Institutional Support	3,714,750	3,403,702	4,100,209	2,946,289	3,237,029	-13%
Student Services	1,823,608	1,872,468	2,157,820	3,022,601	3,015,482	65%
Staff Benefits	9,313,818	9,019,132	9,338,008	100,000	100,000	-99%
Operation & Maintenance of Plant	1,784,649	1,701,770	1,778,735	2,680,620	2,836,070	59%
Tuition Revenue Bond Retirement	5,789,048	5,232,088	5,230,675	5,226,808	5,228,948	-10%
Scholarships & Fellowships	1,272,193	863,772	2,626,666	2,665,219	2,155,219	69%
<b>Total E&amp;G Budgeted Expenditures</b>	<b>47,158,961</b>	<b>44,592,382</b>	<b>49,986,698</b>	<b>46,402,770</b>	<b>47,189,524</b>	<b>0%</b>

## Finances

### Designated Tuition Budget — Fiscal Year Ending August 31, 2015

<b>Budgeted Expenditures</b>	
Academic Affairs	\$4,407,816
Business Affairs	\$12,902,457
Capital Projects	\$2,100,000
College of Arts & Sciences	\$1,144,033
College of Business & Technology	\$1,699,824
College of Education & Psychology	\$264,805
College of Engineering	\$478,495
College of Nursing & Health Sciences	\$1,062,987
College of Pharmacy	\$2,141,199
Cowan Center Student Tickets	\$30,000
Define Operating System	\$692,767
Internal Auditing Services	\$13,323
Office of the President	\$253,478
Student Affairs	\$620,645
Tuition Set Asides	\$3,181,600
University Advancement	\$0
Research and Technology	\$539,028
Technology and Information	\$806,285
<b>Total</b>	<b>\$32,338,742</b>

# Finances

## Student Service Fee Allocations

### Fiscal Years 2010-2011 to 2014-2015

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
<b>Budgeted Expenditures</b>					
AVP-Student Life	8,745	8,745	8,745	57,645	66,628
Commencements	20,100	20,100	20,100	20,100	20,100
Financial Aid	155,513	149,513	151,961	164,361	40,093
Cheerleading	40,104	40,104	40,104	46,104	46,104
Pep Band	1,500	1,500	1,500	1,500	1,500
Dance Team	21,680	21,680	21,680	27,680	27,694
Counseling & Testing	280,440	280,440	340,926	390,129	417,064
Student Activities	143,856	143,856	144,756	155,456	148,135
Intramurals	84,713	84,713	84,713	84,713	87,228
Career Services	108,073	108,073	133,183	136,183	142,118
Patriot Center	26,100	34,600	34,600	34,600	34,620
Fitness Center	12,500	-	-	-	-
Student Life and Leadership	195,002	200,502	203,186	221,110	265,385
Student Association	51,000	51,000	50,960	50,960	50,960
Student Publications	75,151	75,151	75,151	79,051	85,525
Learning Communities	24,923	24,923	25,413	25,413	25,992
Co-Curricular	38,977	38,977	38,977	47,967	47,967
Debate Team	41,958	41,958	41,958	41,958	41,958
Model UN	-	-	-	-	-
Residence Life	3,000	3,000	3,000	3,000	4,500
Greek Life	62,753	64,387	65,387	72,836	78,500
Community Relations	64,894	64,894	64,894	50,720	57,361
AVP for Student Affair Committee	1,650	1,650	1,650	2,650	2,650
Student Service Fees	-	-	-	-	-
Enrollment Services Center	-	6,000	6,000	6,000	6,000
Orchestra	500	500	500	500	-
Drum Line	1,500	1,500	1,500	-	-
Internet Television Broadcasting	6,880	6,880	7,380	7,380	7,380
Emergency Management	13,750	13,750	13,750	13,750	18,750
Athletics Fee	-	-	-	-	129,593
Veteran's Resource Center	-	-	81,760	82,760	20,882
<b>Total</b>	<b>1,485,262</b>	<b>1,488,396</b>	<b>1,663,734</b>	<b>1,824,526</b>	<b>1,874,687</b>

# Finances

## Schedule 4 - HUB Strategic Plan Progress Report

### History Report - Fiscal Years 2010 to 2014

	FY 2011		FY 2012		FY 2013		FY 2013		FY 2014	
	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %	Total Non-HUB and HUB Expenditures	HUB Expenditures %
Building Construction, Including General Contractors and Operative Builders Contracts	163,571	4.11%	292,785	17.87%	2,698,101	97.56%	2,698,101	97.56%	1,431,155	85.07%
Special Trade Construction Contracts	1,083,249	86.32%	810,287	80.23%	4,986,248	95.54%	4,986,248	95.54%	1,538,284	65.43%
Professional Services Contracts	78,173	89.57%	422,076	17.61%	419,632	1.04%	419,632	1.04%	538,944	5.63%
Other Services Contracts	5,997,015	9.08%	7,681,637	30.45%	7,570,029	17.08%	7,570,029	17.08%	8,015,956	12.00%
Commodities Contracts	5,433,486	12.19%	5,598,114	8.24%	7,499,965	8.74%	7,499,965	8.74%	6,688,491	8.86%
<b>Total</b>	<b>12,755,494</b>	<b>17.39%</b>	<b>14,804,900</b>	<b>24.16%</b>	<b>23,173,975</b>	<b>40.34%</b>	<b>23,173,975</b>	<b>40.34%</b>	<b>18,212,830</b>	<b>20.91%</b>

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

# Finances

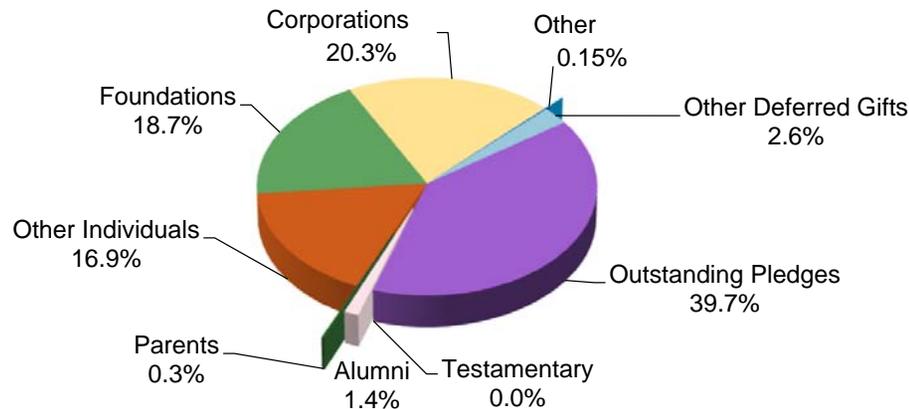
## Distribution of Private Contributions by Source of Funds

Fiscal Years 2009-2010 to 2013-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>Source (\$)</b>					
Alumni	63,657	58,126	60,340	36,341	136,737
Parents	9,935	7,950	48,140	21,124	26,971
Other Individuals	1,542,902	839,948	1,176,742	836,269	1,710,115
Foundations	1,054,801	932,568	1,657,549	1,232,125	1,896,887
Corporations	1,234,257	640,039	478,201	385,210	2,057,517
Religious Organizations	0	60	100	0	0
Other	1,250	143,371	2,275	2,064	15,490
Other Deferred Gifts	0	0	0	392,235	265,698
Outstanding Pledges	0	0	0	6,092,012	4,014,000
Testamentary	0	0	0	1,011,783	0
<b>Total</b>	<b>3,906,802</b>	<b>2,622,062</b>	<b>3,423,347</b>	<b>10,009,163</b>	<b>10,123,415</b>

Source: Development Office - CAE Higher Education Survey

**Distribution of Private Contributions by Source  
FY 2014**



# Finances

## Distribution of Private Contributions by Use of Funds

### Fiscal Years 2009-2010 to 2013-2014

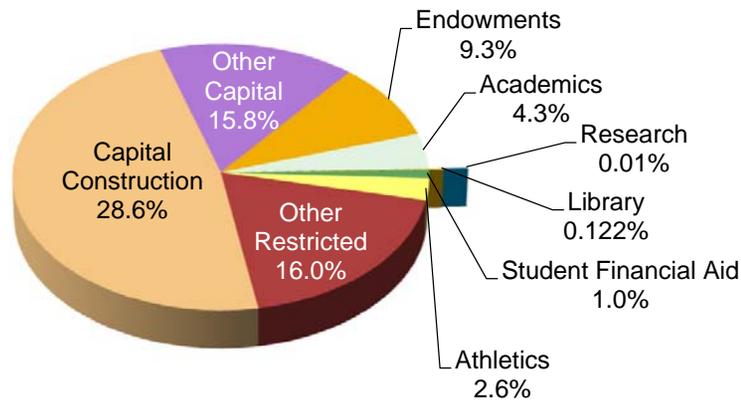
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>Use (\$)</b>					
Academics	238,675	154,346	199,136	207,923	250,104
Research	925	830	780	955	795
Library	144	20,700	5200	50	7110
Student Financial Aid	80,570	98,510	212,337	216,164	59,358
Athletics	74,288	58,149	121,661	129,326	153,898
Other Restricted	608,968	829,758	547,023	744,844	1,102,937
Capital Construction	1,657,084	281,263	980,000	308,500	2,798,338
Other Capital					925,250
Endowments	1,192,784	1,178,506	1,357,210	905,371	544,927
<b>Total</b>	<b>3,853,438</b>	<b>2,622,062</b>	<b>3,423,347</b>	<b>2,513,133</b>	<b>5,842,717</b>

Source: Development Office - CAE Higher Education Survey

FY 2008: There was a deferred gift of \$39,941 which was not counted in the Use of Funds but calculated in the Source of Funds.

FY 2010: There was a deferred gift of \$53,364 which was not counted in the Use of Funds but calculated in the Source of Funds.

**Distribution of Private Contributions by Use  
FY 2013**



# Definitions

## Academic Year

Defined as the period of time including fall, spring, and summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence fall 2009, and spring and summer 2010 is AY2009-10. Note: an academic year is equivalent to a fiscal year in Texas.

## Amount Expended for Administrative Costs as a Percent of Operating Budget

The percentage of funds expended for administrative costs as a percent of operating budget. Administrative costs are Institutional Support expenditure items as designated in the institution's annual financial reports included in the following subcategories: executive management, fiscal operations, general administration and logistical services, administrative computing support, and public relations/development. (ABEST short definition).

## Coordinating Board Reports (CBM Reports)

*The Office of Institutional Analysis bases reporting on THECB data submissions, but adds report exclusions\* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.*

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

*\*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).*

## Degrees

B.A.	Bachelor of Arts	M.A.	Master of Arts
B.A.A.S.	Bachelor of Applied Arts and Sciences	M.Acc.	Master of Accountancy
B.B.A.	Bachelor of Business Administration	M.A.T.	Master of Arts in Teaching
B.F.A.	Bachelor of Fine Arts	M.B.A.	Master of Business Administration
B.G.S.	Bachelor of General Studies	M.Ed.	Master of Education
B.M.	Bachelor of Music	M.Engr.	Master of Engineering
B.S.	Bachelor of Science	M.F.A.	Master of Fine Arts
B.S.C.E.	Bachelor of Science in Civil Engineering	M.P.A.	Master of Public Administration
B.S.E.E.	Bachelor of Science in Electrical Engineering	M.S.	Master of Science
B.S.M.E.	Bachelor of Science in Mechanical Engineering	M.S.N.	Master of Science in Nursing
B.S.N.	Bachelor of Science in Nursing	Ph.D.	Doctor of Philosophy

## Dollar Amount of External or Sponsored Research Funds (in millions)

The dollar value of funds expended for the conduct of research and development from sources other than appropriated state and local funds. (ABEST short definition).

## Dual Credit

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

# Definitions

## **Ethnicity or Racial/Ethnic Heritage**

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

*American Indian or Alaska Native*: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

*Asian*: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

*Black or African American*: A person having origins in any of the black racial groups of Africa.

*Hispanic*: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.

*Native Hawaiian or Other Pacific Islander*: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

*White*: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

*International* denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

*Unknown or Not Reported*: The unknown classification is used if the student has not selected a racial/ethnic designation.

## **External or Sponsored Research Funds as a Percent of State Appropriations**

Expenditures of external or sponsored research funds represented as a percent of expenditures of state appropriations. (ABEST short definition).

## **Faculty**

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

## **Freshman Students**

Undergraduate students who have earned fewer than 30 credits.

## **Gender**

Female or male, self-reported.

# Definitions

## **Graduate Student**

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

## **Headcount also called 'Enrollment'**

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

## **Junior Students**

Undergraduate students who have earned more than 59 but fewer than 90 credits.

## **Lower Division Courses**

Courses taught at the freshman and sophomore levels.

## **Number of Community College Transfer Students Enrolled**

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Number of Community College Transfer Graduates**

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

## **Certification Rate of Teacher Education Graduates**

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

## **Percent of Baccalaureate Graduates Who Are First Generation College Graduates**

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

## **Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years**

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

## **Percent of Semester Credit Hour Courses Completed**

The percent of semester credit hours completed. (ABEST short definition).

# Definitions

## **Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year**

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

## **Semester Credit Hour (SCH)**

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

## **Senior Students**

Undergraduate students who have earned more than 89 credits.

## **Sophomore Students**

Undergraduate students who have earned more than 29 but fewer than 60 credits.

## **State Licensure Exam Pass Rate of Engineering Graduates**

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

## **State Licensure Exam Pass Rate of Nursing Graduates**

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

## **Student Full-Time Equivalency (FTE)**

The Texas guideline for credit students uses a standard student credit hour load that would allow a student to graduate in a minimum number of 15-week semesters for their degree program. To compute a **semester** average student FTE enrollment of credit-hour students, use a fall or spring term of credit hours and apply the following conversion factors as applicable:

- 1 semester undergraduate FTE student = 15 undergraduate semester credit hours;
- 1 semester master's FTE student = 12 master's semester credit hours;
- 1 semester doctoral FTE student = 9 doctoral semester credit hours.

## **Tenure Track Faculty**

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

## **Tenured Faculty**

Faculty who have received tenure as reported to the Coordinating Board.

# Definitions

## **Texas Higher Education Coordinating Board (THECB or CB)**

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

## **Undergraduate Students**

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor's degrees. Also the sum of lower and upper division undergraduates.

## **Upper Division Courses**

Courses taught at the junior and senior levels.

## **Upper Division Undergraduate Students**

Students who are classified as juniors or seniors.