

The University of Texas at Tyler

Fact Book

2019-2020



Prepared by the Office of Information Analysis

Table of Contents

Introduction

| | Page |
|---------------------------------|------|
| Mission Statement | 5 |
| Accreditations | 6 |
| Organization Chart | 7 |
| University Performance Measures | 8 |
| Degree Programs | 9 |

Student Information

| | |
|---|----|
| Total Fall Headcount | 13 |
| Gender-All Students | 14 |
| Gender-Undergraduate Students | 15 |
| Gender-Non Master's-Seeking Graduate Level Students | 15 |
| Gender-Master's Students | 15 |
| Gender-PharmD Students | 16 |
| Gender-PHD Students | 16 |
| Race/Ethnicity-All Students | 17 |
| Race/Ethnicity-Undergraduate Students | 18 |
| Race/Ethnicity-Non-Master's-Seeking Graduate Students | 18 |
| Race/Ethnicity-Master's Students | 19 |
| Race/Ethnicity-Pharm D Students | 19 |
| Race/Ethnicity-PHD Students | 20 |
| Age-All Students | 21 |
| Age-Undergraduate Students | 22 |
| Age-Non-Master's-Seeking Students | 22 |
| Age-Master's Students | 23 |
| Age-PharmD Students | 23 |
| Age-PHD Students | 24 |
| Geographic Source-All Students | 25 |
| State of Residence-All Students | 26 |
| Counties in East Texas Planning Region-All Students | 27 |
| Enrollment from East Texas Planning Region | 28 |

Table of Contents

| Enrollment by College | Page |
|--|-------------|
| Enrollment by College of Declared Major - All Colleges | 29 |
| Undergraduate Enrollment by College of Declared Major - All Colleges | 30 |
| College of Arts & Sciences | 31 |
| College of Education & Psychology | 32 |
| College of Engineering | 32 |
| College of Nursing & Health Sciences | 33 |
| Soules College of Business | 34 |
| University College | 34 |
| Non-Master's-Seeking Graduate Level Enrollment by College of Declared Major - All Colleges | 35 |
| Master's and Doctoral Enrollment by College of Declared Major - All Colleges | 36 |
| College of Arts and Sciences | 37 |
| College of Education & Psychology | 38 |
| College of Engineering | 38 |
| College of Nursing & Health Sciences | 39 |
| College of Business & Technology | 39 |
| Enrollment by College, Program and Level-2015-2019 | 40 |
| College of Arts & Sciences | 40 |
| College of Education & Psychology | 44 |
| College of Engineering | 46 |
| College of Nursing & Health Sciences | 47 |
| Soules College of Business | 50 |
| Fisch College of Pharmacy | 53 |
| University College | 54 |
| No College Affiliation | 54 |

| Degrees | |
|---|----|
| Degrees Awarded during Academic Year (Fall, Spring, Summer) by Level | 55 |
| Degrees Awarded during Academic Year (Fall, Spring, Summer) by Gender - All Degrees | 56 |
| Gender-Undergraduate Degrees | 56 |
| Gender-Master's Degrees | 56 |
| Gender-Certificates Awarded | 57 |
| Gender-Doctoral Degrees | 57 |
| Degrees Awarded during Academic Year (Fall, Spring, Summer) by Race/Ethnicity-All Degrees | 58 |
| Race/Ethnicity-Undergraduate Degrees | 58 |

Table of Contents

| Degrees (cont'd) | Page |
|--|-------------|
| Race/Ethnicity-Master's Degrees + Certificates | 59 |
| Race/Ethnicity-Doctoral Degrees | 59 |
| Degrees Awarded by Degree Type, Academic Year 2018-2019 (Fall, Spring, Summer) | 60 |
| Bachelor's Degrees Awarded by Department, Academic Year 2018-2019 (Fall, Spring, Summer) | 61 |
| Graduate Degrees Awarded by Department, Academic Year 2018-2019 (Fall, Spring, Summer) | 62 |
| Degrees Awarded by Major | 63 |
| College of Arts & Sciences | 63 |
| College of Education & Psychology | 64 |
| College of Engineering | 65 |
| Fisch College of Pharmacy | 65 |
| College of Nursing and Health Sciences | 66 |
| Soules College of Business | 67 |
| Cumulative Degrees Awarded by College, Program, and Level-Academic Years 2015-2019 | 68 |
| College of Arts & Sciences | 68 |
| College of Education & Psychology | 69 |
| College of Engineering | 69 |
| College of Nursing & Health Sciences | 70 |
| Soules College of Business | 71 |
| Fisch College of Pharmacy | 72 |
| University College | 72 |
| Semester Credit Hours | |
| Semester Credit Hour History by College | 73 |
| Semester Credit Hour History by Level | 73 |
| Semester Credit Hours Generated (Includes data not reportable to THECB*) | 74 |
| Semester Credit Hours Generated (as reported to THECB*) | 75 |
| Faculty | |
| Total Faculty Headcount by Tenure | 76 |
| Total Faculty Headcount by Rank | 76 |
| Total Faculty Headcount by Gender | 76 |
| Tenured Faculty Headcount by Gender | 77 |
| Tenured Faculty Headcount by Rank | 77 |
| Tenured Track Faculty Headcount by Gender | 78 |
| Tenured Track Faculty Headcount by Rank | 78 |

Table of Contents

| Faculty (cont'd) | Page |
|---|-------------|
| Average Age by Tenure | 79 |
| Average Age of Tenure Track Faculty by Rank | 79 |
| Average Age of Tenure Track Faculty by Gender | 79 |

| Finance | |
|--|----|
| Statement of Revenues, Expenses and Changes in Net Assets | 80 |
| Current Funds — Unrestricted Net Assets — Five-Year History | 82 |
| Operating Budget — Fiscal Year Ending August 31, 2020 | 83 |
| Educational and General Budget — Five-Year Comparison | 85 |
| Designated Tuition Budget — Fiscal Year Ending August 31, 2020 | 86 |
| Student Service Fee Allocations | 87 |
| Schedule 4-HUB Strategic Plan Progress Report | 88 |
| Distribution of Private Contributions by Source of Funds | 89 |
| Distribution of Private Contributions by Use of Funds | 90 |

| Definitions | |
|---|----|
| Definitions of Terms and Performance Measures | 91 |

Mission & Vision Statements

MISSION

UT Tyler is committed to student success by providing a uniquely balanced student experience in an environment of innovative scholarship and research shaped to serve East Texas and beyond.

VISION

We aspire to be the primary educational and economic driver of East Texas.

Accreditations

The University of Texas at Tyler is accredited by the following:

SACS-COC

Southern Association of Colleges and Schools Commission on Colleges

The University of Texas at Tyler is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of The University of Texas at Tyler.

AACSB

Association to Advance Collegiate Schools of Business

ABET

Accreditation Board for Engineering and Technology

ACPE

Accreditation Council for Pharmacy Education

ACS

American Chemical Society

ATMAE

The Association of Technology, Management, and Applied Engineering

BON

Texas Board of Nursing

CACREP

Council for Accreditation of Counseling & Related Educational Programs

CCNE

Commission on Collegiate Nursing Education

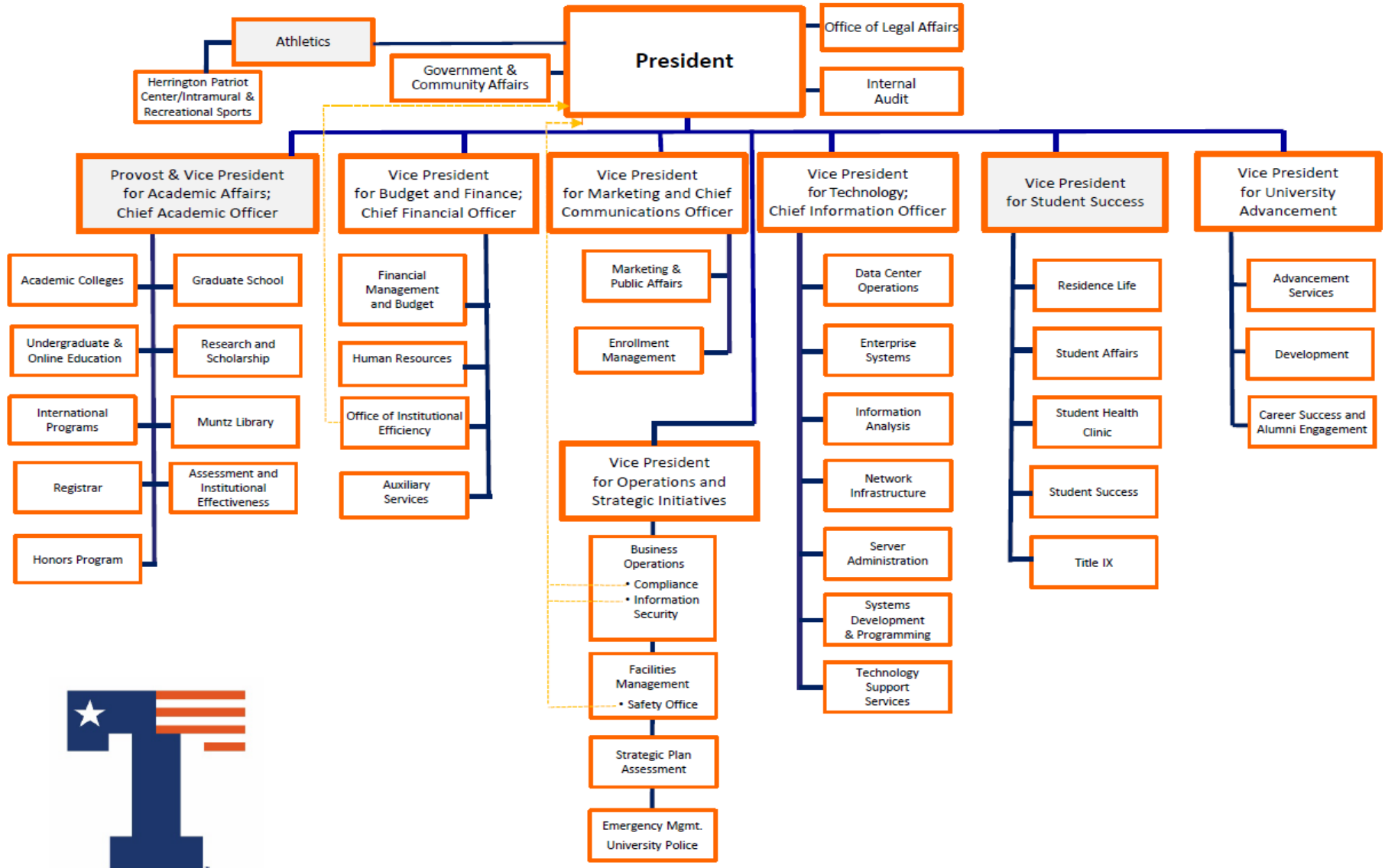
NASM

National Association of Schools of Music

TEA

Texas Education Agency

University of Texas at Tyler Organization Chart



University Performance Measures (ABEST Measures Submitted to Legislative Budget Board)

| Measure | Fall Semester | | | | |
|--|---------------|-------|-------|-------|-------|
| | 2015 | 2016 | 2017 | 2018 | 2019 |
| 6-Year Graduation Rate ⁽¹⁾ | 40.7 | 38.9 | 42.7 | 45.1 | 41.9 |
| 4-Year Graduation Rate ⁽²⁾ | 24.8 | 26.2 | 24.8 | 27.9 | 26.8 |
| 4-Year Transfer Graduation Rate ⁽³⁾ | 57.7 | 55.4 | 58.0 | 62.4 | 66.5 |
| 2-Year Transfer Graduation Rate ⁽⁴⁾ | 23.6 | 29.1 | 31.0 | 33.3 | 39.4 |
| Freshman 1-Year Retention Rate ⁽⁵⁾ | 61.9 | 58.1 | 63.6 | 61.5 | 70.8 |
| Percent of Semester Credit Hour Courses Completed ⁽⁶⁾ | 96.5 | 96.9 | 96.6 | 96.5 | 96.7 |
| Faculty/Student Ratio ⁽⁷⁾ | 18.3 | 18.1 | 19.2 | 19.3 | 18.5 |
| Percent of Baccalaureate Graduates Who Are First Generation College Graduates ⁽⁸⁾ | 59.3 | 59.3 | 60.3 | 57.3 | 58.5 |
| Number of 2-Year College Transfer Graduates ⁽⁹⁾ | 608 | 721 | 755 | 886 | 968 |
| Number of Community College Transfer Students Enrolled ⁽¹⁰⁾ | 2,844 | 3,118 | 3,293 | 3,321 | 3,187 |
| State Licensure Exam Pass Rate of Engineering Graduates ⁽¹¹⁾ | 72.0 | 54.8 | 43.7 | 46.3 | 47.5 |
| State Licensure Exam Pass Rate of Nursing Graduates ⁽¹²⁾ | 95.1 | 97.7 | 92.7 | 94.4 | 94.9 |
| Certification Rate of Teacher Education Graduates ⁽¹³⁾ | 93.8 | 90.7 | 92.4 | 96.1 | 97.2 |
| Space Utilization Rate of Classrooms ⁽¹⁴⁾ | 33.0 | 32.0 | 32.0 | 27.0 | 29.0 |
| Space Utilization Rate of Labs ⁽¹⁵⁾ | 23.0 | 30.0 | 25.0 | 25.0 | 26.0 |

(1) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within six academic years

(2) Percent of first-time, full-time, degree-seeking freshmen entering in summer or fall semester who earn a baccalaureate degree within four academic years

(3) Percent of incoming fall semester full-time undergraduate transfer students with at least 30 semester credit hours who graduate within four years [ABEST]

(4) Percent of incoming fall semester full-time undergraduate transfer students with at least 60 semester credit hours who graduate within two years [ABEST]

(5) Persistence rate of first-time, full-time, degree-seeking freshmen students who entered summer or fall semester after one academic year

(6) Percent of Semester Credit Hour Courses Completed over academic year (Fall, Spring, Summer) [ABEST]

(7) The number of full-time student equivalents per filled/actual full-time equivalent instructional faculty positions. Full-time faculty is defined as all faculty ranks, but do not include teaching assistants (TAs). As of 2015, this field includes SCH's from 2nd 7-week sessions and does not include CB reporting exclusions

(8) Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians. Self-reported

(9) The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public two-year college during the past six years

(10) The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years, as tracked by the Texas Higher Education Coordinating Board

(11) The percentage of the undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation or any required internship

(12) The percentage of nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program

(13) The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program

(14) The average weekly hours of use of classrooms

(15) The average weekly hours of use of labs

As of 2015, out of state distance only students and self-supporting programs are excluded from measures in accordance with TAC

Degree Programs

| College and Degree Program | Bachelor's | | Master's | Doctoral | Professional |
|---------------------------------------|------------|--------|----------|----------|--------------|
| College of Arts & Sciences | | | | | |
| Art | B.A. | B.F.A. | M.A. | | |
| Art - Studio | | | M.F.A. | | |
| Biochemistry | B.S. | | | | |
| Biology | B.S. | | M.S. | | |
| Chemistry | B.S. | | M.S. | | |
| Communication | | | M.A. | | |
| Criminal Justice | B.S. | | M.S. | | |
| Economics | B.A. | B.S. | | | |
| English | B.A. | | M.A. | | |
| History | B.A. | B.S. | M.A. | | |
| Mass Communication | B.A. | B.S. | | | |
| Mathematics | B.S. | | M.S. | | |
| Music | B.M. | B.A. | | | |
| Political Science | B.A. | B.S. | M.A. | | |
| Public Administration | | | M.P.A. | | |
| Social Sciences | B.A. | B.S. | | | |
| Spanish | B.A. | | | | |
| Speech Communication | B.A. | B.S. | | | |

Degree Programs

College and Degree Program

| | Bachelor's | Master's | Doctoral | Professional |
|--|--------------|----------|----------|--------------|
| College of Education & Psychology | | | | |
| Clinical Mental Health Counseling | | M.A. | | |
| Clinical Psychology | | M.S. | Ph.D. | |
| Curriculum and Instruction | | M.Ed. | | |
| Educational Leadership | | M.Ed. | | |
| Interdisciplinary Studies | B.S. | | | |
| Psychology | B.A. B.S. | | | |
| Reading | | M.Ed. | | |
| School Counseling | | M.A. | | |
| Special Education | | M.Ed. | | |
| College of Engineering | | | | |
| Civil Engineering | B.S.C.E. | M.S.C.E | | |
| Chemical Engineering | B.S. | | | |
| Construction Management | B.S. | | | |
| Electrical Engineering | B.S.E.E. | M.S.E.E | | |
| Mechanical Engineering | B.S.M.E. | M.S.M.E | | |

Degree Programs

| College and Degree Program | Bachelor's | Master's | Doctoral | Professional |
|---|------------|----------|----------|--------------|
| College of Nursing & Health Sciences | | | | |
| Communication Sciences and Disorders | B.S. | | | |
| Family Nurse Practitioner | | M.S.N. | | |
| Health Sciences | | M.S. | | |
| Health Studies | B.S. | | | |
| Kinesiology | B.S. | M.S. | | |
| Nursing | B.S.N. | | Ph.D. | |
| Nursing Administration | | M.S.N. | | |
| Nursing Education | | M.S.N. | | |
| Nursing Practice | | | D.N.P. | |
| Occupational Therapy | | M.O.T. | | |
| Wellness | B.A. | | | |
| Ben and Maytee Fisch College of Pharmacy | | | | |
| Pharmacy | | | | Pharm.D. |

Degree Programs

College and Degree Program

| | Bachelor's | Master's | Doctoral | Professional |
|-----------------------------------|------------|----------|----------|--------------|
| Soules College of Business | | | | |
| Accounting | B.B.A. | | | |
| Accountancy | | M.Acc. | | |
| Business Administration | B.B.A. | M.B.A. | | |
| Computer Information Systems | B.S. | | | |
| Computer Science | B.S. | M.S. | | |
| Finance | B.B.A. | | | |
| General Business | B.S. | | | |
| Human Resource Development | B.S. | M.S. | Ph.D. | |
| Industrial Management | | M.S. | | |
| Industrial Technology | B.S. | | | |
| Information Technology | B.S. | | | |
| Management | B.B.A. | | | |
| Marketing | B.B.A. | | | |
| University College | | | | |
| Applied Arts and Sciences | B.A.A.S. | | | |

Student Information

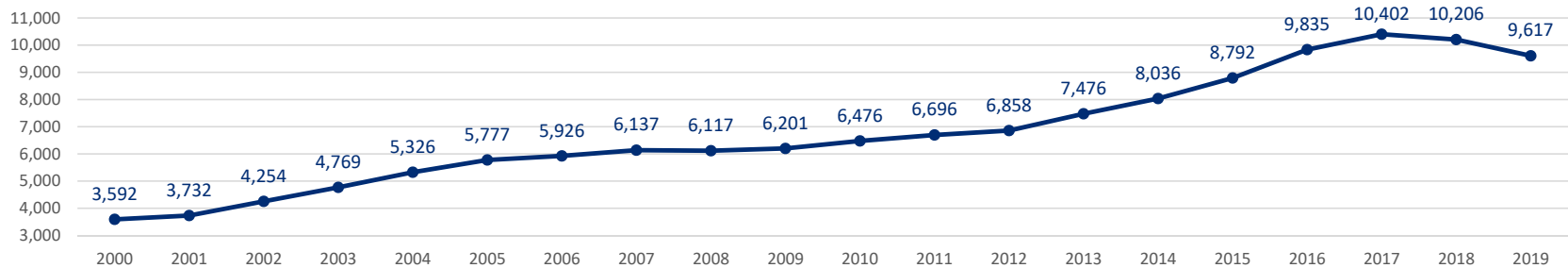
(Fall Semesters 2015-2019)

Enrollment

Total Fall Headcount

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|-----------------------------|--------------|-------|--------------|-------|---------------|-------|---------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Undergraduate | | | | | | | | | | |
| Dual Credit | 247 | 2.8% | 541 | 5.5% | 736 | 7.1% | 593 | 5.8% | 374 | 3.9% |
| Freshman-not dual credit | 970 | 11.0% | 1,063 | 10.8% | 906 | 8.7% | 1,000 | 9.8% | 962 | 10.0% |
| Sophomore-not dual credit | 933 | 10.6% | 1,013 | 10.3% | 1,179 | 11.3% | 1,146 | 11.2% | 1,218 | 12.7% |
| Junior | 1,639 | 18.6% | 1,668 | 17.0% | 1,808 | 17.4% | 1,906 | 18.7% | 1,873 | 19.5% |
| Senior | 2,292 | 26.1% | 2,500 | 25.4% | 2,537 | 24.4% | 2,420 | 23.7% | 2,334 | 24.3% |
| Post-Baccalaureate | 237 | 2.7% | 247 | 2.5% | 274 | 2.6% | 268 | 2.6% | 234 | 2.4% |
| Graduate | | | | | | | | | | |
| Special | 64 | 0.7% | 65 | 0.7% | 39 | 0.4% | 52 | 0.5% | 45 | 0.5% |
| Certificate | 124 | 1.4% | 96 | 1.0% | 107 | 1.0% | 127 | 1.2% | 79 | 0.8% |
| Academic Partnership | 370 | 4.2% | - | - | - | - | - | - | - | - |
| Master's | 1,728 | 19.7% | 2,322 | 23.6% | 2,411 | 23.2% | 2,234 | 21.9% | 2,037 | 21.2% |
| Pharmacy | 82 | 0.9% | 188 | 1.9% | 263 | 2.5% | 323 | 3.2% | 326 | 3.4% |
| Doctoral | 106 | 1.2% | 132 | 1.3% | 142 | 1.4% | 137 | 1.3% | 135 | 1.4% |
| Total Fall Headcount | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



Student Information

(Fall Semesters 2015-2019)

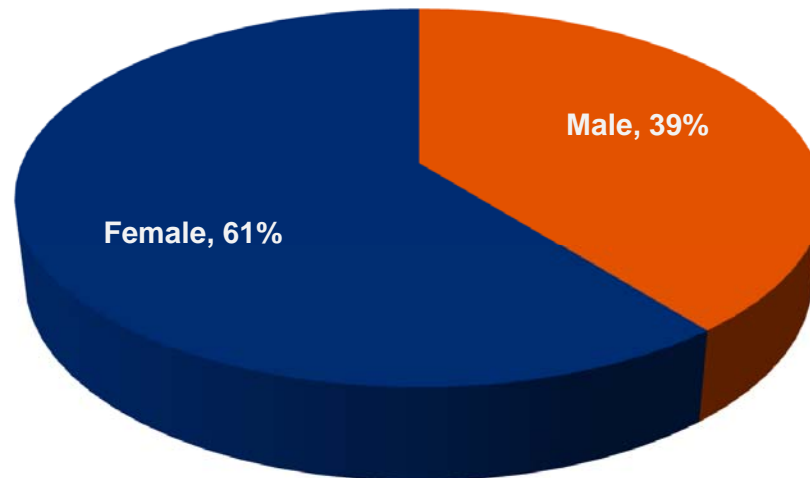
Enrollment

Gender - All Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|-------|-------|-------|-------|--------|-------|--------|-------|-------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 3,598 | 40.9% | 4,031 | 41.0% | 4,295 | 41.3% | 4,152 | 40.7% | 3,786 | 39.4% |
| Female | 5,194 | 59.1% | 5,804 | 59.0% | 6,107 | 58.7% | 6,054 | 59.3% | 5,831 | 60.6% |
| Total | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

2019 GENDER - ALL STUDENTS



Student Information

(Fall Semesters 2015-2019)

Enrollment

Gender - Undergraduate Students (Includes students seeking additional Bachelor's degree)

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 2,736 | 43.3% | 3,130 | 44.5% | 3,349 | 45.0% | 3,248 | 44.3% | 2,999 | 42.9% |
| Female | 3,582 | 56.7% | 3,902 | 55.5% | 4,091 | 55.0% | 4,085 | 55.7% | 3,996 | 57.1% |
| Total | 6,318 | | 7,032 | | 7,440 | | 7,333 | | 6,995 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Gender - Non-Master's-Seeking Graduate Level

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 66 | 35.1% | 52 | 32.3% | 41 | 28.1% | 57 | 31.8% | 33 | 26.6% |
| Female | 122 | 64.9% | 109 | 67.7% | 105 | 71.9% | 122 | 68.2% | 91 | 73.4% |
| Total | 188 | | 161 | | 146 | | 179 | | 124 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Gender - Master's Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 730 | 34.8% | 726 | 31.3% | 748 | 31.0% | 681 | 30.5% | 603 | 29.6% |
| Female | 1,368 | 65.2% | 1,596 | 68.7% | 1,663 | 69.0% | 1,553 | 69.5% | 1,434 | 70.4% |
| Total | 2,098 | | 2,322 | | 2,411 | | 2,234 | | 2,037 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Gender -PharmD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 41 | 50.0% | 92 | 48.9% | 123 | 46.8% | 140 | 43.3% | 126 | 38.7% |
| Female | 41 | 50.0% | 96 | 51.1% | 140 | 53.2% | 183 | 56.7% | 200 | 61.3% |
| Total | 82 | | 188 | | 263 | | 323 | | 326 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Gender -PhD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 25 | 23.6% | 31 | 23.5% | 34 | 23.9% | 26 | 19.0% | 25 | 18.5% |
| Female | 81 | 76.4% | 101 | 76.5% | 108 | 76.1% | 111 | 81.0% | 110 | 81.5% |
| Total | 106 | | 132 | | 142 | | 137 | | 135 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Race/Ethnicity - All Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|---|--------------|-------|--------------|-------|---------------|-------|---------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 5,072 | 57.7% | 5,688 | 57.8% | 5,994 | 57.6% | 5,899 | 57.8% | 5,494 | 57.1% |
| Black/Non-Hispanic | 908 | 10.3% | 1,093 | 11.1% | 1,133 | 10.9% | 1,023 | 10.0% | 944 | 9.8% |
| Hispanic | 1,334 | 15.2% | 1,638 | 16.7% | 1,870 | 18.0% | 1,884 | 18.5% | 1,941 | 20.2% |
| Asian | 331 | 3.8% | 396 | 4.0% | 441 | 4.2% | 455 | 4.5% | 437 | 4.5% |
| Native Hawaiian, other Pacific Islander | 8 | 0.1% | 7 | 0.1% | 8 | 0.1% | 5 | 0.0% | 5 | 0.1% |
| American Indian or Alaska Native | 28 | 0.3% | 34 | 0.3% | 34 | 0.3% | 31 | 0.3% | 28 | 0.3% |
| Two or More Races | 545 | 6.2% | 492 | 5.0% | 419 | 4.0% | 345 | 3.4% | 298 | 3.1% |
| International | 334 | 3.8% | 292 | 3.0% | 306 | 2.9% | 291 | 2.9% | 250 | 2.6% |
| Not Reported | 232 | 2.6% | 195 | 2.0% | 197 | 1.9% | 273 | 2.7% | 220 | 2.3% |
| Total | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Race/Ethnicity - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 3,669 | 58.1% | 4,163 | 59.2% | 4,344 | 58.4% | 4,249 | 57.9% | 4,003 | 57.2% |
| Black/Non-Hispanic | 573 | 9.1% | 670 | 9.5% | 689 | 9.3% | 655 | 8.9% | 660 | 9.4% |
| Hispanic | 1,042 | 16.5% | 1,254 | 17.8% | 1,475 | 19.8% | 1,482 | 20.2% | 1,520 | 21.7% |
| Asian | 221 | 3.5% | 244 | 3.5% | 281 | 3.8% | 294 | 4.0% | 290 | 4.1% |
| Native Hawaiian, other Pacific Islander | 6 | 0.1% | 5 | 0.1% | 6 | 0.1% | 5 | 0.1% | 5 | 0.1% |
| American Indian or Alaska Native | 21 | 0.3% | 22 | 0.3% | 23 | 0.3% | 27 | 0.4% | 19 | 0.3% |
| Two or More Races | 475 | 7.5% | 393 | 5.6% | 311 | 4.2% | 248 | 3.4% | 223 | 3.2% |
| International | 120 | 1.9% | 128 | 1.8% | 166 | 2.2% | 196 | 2.7% | 189 | 2.7% |
| Not Reported | 191 | 3.0% | 153 | 2.2% | 145 | 1.9% | 177 | 2.4% | 86 | 1.2% |
| Total | 6,318 | | 7,032 | | 7,440 | | 7,333 | | 6,995 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Race/Ethnicity - Non Master's-Seeking Graduate Level

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|----------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 130 | 69.1% | 101 | 62.7% | 100 | 68.5% | 131 | 73.2% | 72 | 58.1% |
| Black/Non-Hispanic | 23 | 12.2% | 19 | 11.8% | 21 | 14.4% | 19 | 10.6% | 18 | 14.5% |
| Hispanic | 27 | 14.4% | 20 | 12.4% | 14 | 9.6% | 16 | 8.9% | 21 | 16.9% |
| Asian | 1 | 0.5% | 9 | 5.6% | 5 | 3.4% | 7 | 3.9% | 6 | 4.8% |
| American Indian or Alaska Native | 1 | 0.5% | - | | - | | - | | - | |
| Two or More Races | 4 | 2.1% | 6 | 3.7% | 1 | 0.7% | 4 | 2.2% | 5 | 4.0% |
| International | 1 | 0.5% | - | | 1 | 0.7% | - | | 1 | 0.8% |
| Not Reported | 1 | 0.5% | 6 | 3.7% | 4 | 2.7% | 2 | 1.1% | 1 | 0.8% |
| Total | 188 | | 161 | | 146 | | 179 | | 124 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Race/Ethnicity - Master's Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 1,174 | 56.0% | 1,282 | 55.2% | 1,381 | 57.3% | 1,350 | 60.4% | 1,254 | 61.6% |
| Black/Non-Hispanic | 285 | 13.6% | 337 | 14.5% | 335 | 13.9% | 258 | 11.5% | 189 | 9.3% |
| Hispanic | 240 | 11.4% | 316 | 13.6% | 321 | 13.3% | 322 | 14.4% | 341 | 16.7% |
| Asian | 87 | 4.1% | 100 | 4.3% | 96 | 4.0% | 92 | 4.1% | 94 | 4.6% |
| Native Hawaiian, other Pacific Islander | 2 | 0.1% | 2 | 0.1% | 2 | 0.1% | - | - | - | - |
| American Indian or Alaska Native | 6 | 0.3% | 11 | 0.5% | 10 | 0.4% | 3 | 0.1% | 8 | 0.4% |
| Two or More Races | 62 | 3.0% | 83 | 3.6% | 97 | 4.0% | 82 | 3.7% | 59 | 2.9% |
| International | 211 | 10.1% | 162 | 7.0% | 134 | 5.6% | 90 | 4.0% | 57 | 2.8% |
| Not Reported | 31 | 1.5% | 29 | 1.2% | 35 | 1.5% | 37 | 1.7% | 35 | 1.7% |
| Total | 2,098 | | 2,322 | | 2,411 | | 2,234 | | 2,037 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Race/Ethnicity - PharmD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------------|-----------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 24 | 29.3% | 55 | 29.3% | 77 | 29.3% | 87 | 26.9% | 82 | 25.2% |
| Black/Non-Hispanic | 15 | 18.3% | 46 | 24.5% | 67 | 25.5% | 66 | 20.4% | 56 | 17.2% |
| Hispanic | 16 | 19.5% | 35 | 18.6% | 43 | 16.3% | 49 | 15.2% | 39 | 12.0% |
| Asian | 20 | 24.4% | 39 | 20.7% | 55 | 20.9% | 57 | 17.6% | 44 | 13.5% |
| Two or More Races | 1 | 1.2% | 7 | 3.7% | 8 | 3.0% | 7 | 2.2% | 7 | 2.1% |
| International | 2 | 2.4% | 2 | 1.1% | 3 | 1.1% | 3 | 0.9% | 2 | 0.6% |
| Not Reported | 4 | 4.9% | 4 | 2.1% | 10 | 3.8% | 54 | 16.7% | 96 | 29.4% |
| Total | 82 | | 188 | | 263 | | 323 | | 326 | |

Student Information

(Fall Semesters 2015-2019)

Enrollment

Race/Ethnicity - PhD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|----------------------------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 75 | 70.8% | 87 | 65.9% | 92 | 64.8% | 82 | 59.9% | 83 | 61.5% |
| Black/Non-Hispanic | 12 | 11.3% | 21 | 15.9% | 21 | 14.8% | 25 | 18.2% | 21 | 15.6% |
| Hispanic | 9 | 8.5% | 13 | 9.8% | 17 | 12.0% | 15 | 10.9% | 20 | 14.8% |
| Asian | 2 | 1.9% | 4 | 3.0% | 4 | 2.8% | 5 | 3.6% | 3 | 2.2% |
| American Indian or Alaska Native | - | | 1 | 0.8% | 1 | 0.7% | 1 | 0.7% | 1 | 0.7% |
| Two or More Races | 3 | 2.8% | 3 | 2.3% | 2 | 1.4% | 4 | 2.9% | 4 | 3.0% |
| International | - | | - | | 2 | 1.4% | 2 | 1.5% | 1 | 0.7% |
| Not Reported | 5 | 4.7% | 3 | 2.3% | 3 | 2.1% | 3 | 2.2% | 2 | 1.5% |
| Total | 106 | | 132 | | 142 | | 137 | | 135 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

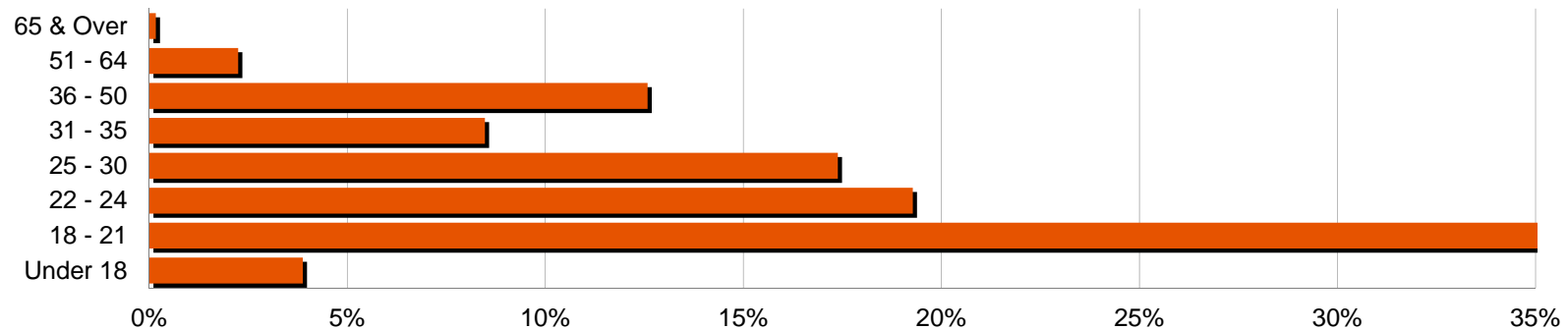
Enrollment

Age - All Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|--------------|-------|--------------|-------|---------------|-------|---------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Under 18 | 271 | 3.1% | 559 | 5.7% | 743 | 7.1% | 605 | 5.9% | 373 | 3.9% |
| 18 - 21 | 2,966 | 33.7% | 3,141 | 31.9% | 3,210 | 30.9% | 3,405 | 33.4% | 3,461 | 36.0% |
| 22 - 24 | 1,809 | 20.6% | 1,973 | 20.1% | 2,042 | 19.6% | 1,889 | 18.5% | 1,854 | 19.3% |
| 25 - 30 | 1,641 | 18.7% | 1,752 | 17.8% | 1,888 | 18.2% | 1,820 | 17.8% | 1,672 | 17.4% |
| 31 - 35 | 725 | 8.2% | 898 | 9.1% | 923 | 8.9% | 880 | 8.6% | 815 | 8.5% |
| 36 - 50 | 1,111 | 12.6% | 1,225 | 12.5% | 1,304 | 12.5% | 1,339 | 13.1% | 1,210 | 12.6% |
| 51 - 64 | 256 | 2.9% | 270 | 2.7% | 277 | 2.7% | 251 | 2.5% | 216 | 2.2% |
| 65 & Over | 13 | 0.1% | 17 | 0.2% | 15 | 0.1% | 17 | 0.2% | 16 | 0.2% |
| Total | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Fall 2019 Age of Students



Student Information

(Fall Semesters 2015-2019)

Enrollment

Age - Undergraduate Students (Includes students seeking additional Bachelor's degrees)

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Under 18 | 271 | 4.3% | 559 | 7.9% | 743 | 10.0% | 605 | 8.3% | 373 | 5.3% |
| 18 - 21 | 2,908 | 46.0% | 3,089 | 43.9% | 3,152 | 42.4% | 3,354 | 45.7% | 3,412 | 48.8% |
| 22 - 24 | 1,420 | 22.5% | 1,509 | 21.5% | 1,575 | 21.2% | 1,449 | 19.8% | 1,411 | 20.2% |
| 25 - 30 | 927 | 14.7% | 967 | 13.8% | 1,036 | 13.9% | 961 | 13.1% | 896 | 12.8% |
| 31 - 35 | 316 | 5.0% | 389 | 5.5% | 416 | 5.6% | 404 | 5.5% | 367 | 5.2% |
| 36 - 50 | 379 | 6.0% | 424 | 6.0% | 439 | 5.9% | 482 | 6.6% | 464 | 6.6% |
| 51 - 64 | 91 | 1.4% | 85 | 1.2% | 71 | 1.0% | 71 | 1.0% | 62 | 0.9% |
| 65 & Over | 6 | 0.1% | 10 | 0.1% | 8 | 0.1% | 7 | 0.1% | 10 | 0.1% |
| Total | 6,318 | | 7,032 | | 7,440 | | 7,333 | | 6,995 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Age - Non-Master's-Seeking Graduate Level

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| 18 - 21 | 1 | 0.5% | 2 | 1.2% | - | | - | | - | |
| 22 - 24 | 9 | 4.8% | 16 | 9.9% | 7 | 4.8% | 13 | 7.3% | 16 | 12.9% |
| 25 - 30 | 37 | 19.7% | 22 | 13.7% | 30 | 20.5% | 32 | 17.9% | 21 | 16.9% |
| 31 - 35 | 32 | 17.0% | 24 | 14.9% | 22 | 15.1% | 30 | 16.8% | 17 | 13.7% |
| 36 - 50 | 77 | 41.0% | 74 | 46.0% | 62 | 42.5% | 77 | 43.0% | 55 | 44.4% |
| 51 - 64 | 30 | 16.0% | 22 | 13.7% | 25 | 17.1% | 23 | 12.8% | 15 | 12.1% |
| 65 & Over | 2 | 1.1% | 1 | 0.6% | - | | 4 | 2.2% | - | |
| Total | 188 | | 161 | | 146 | | 179 | | 124 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Age - Master's Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| 18 - 21 | 43 | 2.0% | 28 | 1.2% | 22 | 0.9% | 20 | 0.9% | 16 | 0.8% |
| 22 - 24 | 342 | 16.3% | 364 | 15.7% | 359 | 14.9% | 309 | 13.8% | 323 | 15.9% |
| 25 - 30 | 646 | 30.8% | 703 | 30.3% | 736 | 30.5% | 707 | 31.6% | 608 | 29.8% |
| 31 - 35 | 357 | 17.0% | 451 | 19.4% | 440 | 18.2% | 398 | 17.8% | 385 | 18.9% |
| 36 - 50 | 599 | 28.6% | 645 | 27.8% | 709 | 29.4% | 678 | 30.3% | 590 | 29.0% |
| 51 - 64 | 107 | 5.1% | 126 | 5.4% | 138 | 5.7% | 117 | 5.2% | 110 | 5.4% |
| 65 & Over | 4 | 0.2% | 5 | 0.2% | 7 | 0.3% | 5 | 0.2% | 5 | 0.2% |
| Total | 2,098 | | 2,322 | | 2,411 | | 2,234 | | 2,037 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Age -PharmD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|-----------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| 18 - 21 | 14 | 17.1% | 22 | 17.1% | 36 | 13.7% | 31 | 9.6% | 33 | 10.1% |
| 22 - 24 | 38 | 46.3% | 84 | 46.3% | 101 | 38.4% | 118 | 36.5% | 103 | 31.6% |
| 25 - 30 | 19 | 23.2% | 50 | 23.2% | 77 | 29.3% | 111 | 34.4% | 127 | 39.0% |
| 31 - 35 | 5 | 6.1% | 13 | 6.1% | 25 | 9.5% | 30 | 9.3% | 29 | 8.9% |
| 36 - 50 | 5 | 6.1% | 17 | 6.1% | 22 | 8.4% | 30 | 9.3% | 33 | 10.1% |
| 51 - 64 | 1 | 1.2% | 2 | 1.2% | 2 | 0.8% | 3 | 0.9% | 1 | 0.3% |
| Total | 82 | | 188 | | 263 | | 323 | | 326 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Age -PhD Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| 22 - 24 | - | | - | | - | | - | | 1 | 0.7% |
| 25 - 30 | 12 | 11.3% | 10 | 7.6% | 9 | 6.3% | 9 | 6.6% | 20 | 14.8% |
| 31 - 35 | 15 | 14.2% | 21 | 15.9% | 20 | 14.1% | 18 | 13.1% | 17 | 12.6% |
| 36 - 50 | 51 | 48.1% | 65 | 49.2% | 72 | 50.7% | 72 | 52.6% | 68 | 50.4% |
| 51 - 64 | 27 | 25.5% | 35 | 26.5% | 41 | 28.9% | 37 | 27.0% | 28 | 20.7% |
| 65 & Over | 1 | 0.9% | 1 | 0.8% | - | | 1 | 0.7% | 1 | 0.7% |
| Total | 106 | | 132 | | 142 | | 137 | | 135 | |

Source: CBM001 data + myUT Tyler data; Includes students taking courses not reportable for state funding

Student Information

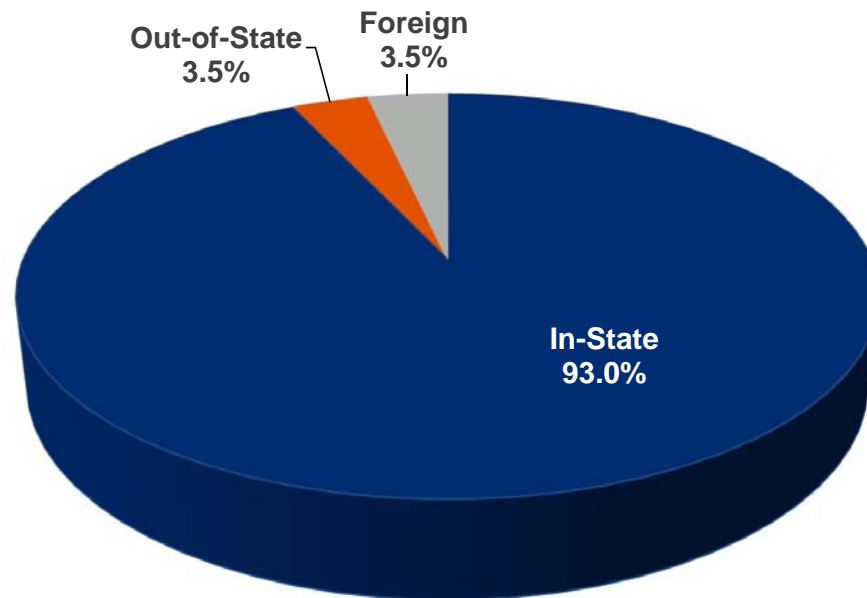
(Fall Semesters 2015-2019)

Enrollment

Geographic Source - All Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|--------------|--------------|-------|--------------|-------|---------------|-------|---------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| In-State | 8,119 | 92.3% | 9,149 | 93.0% | 9,720 | 93.4% | 9,539 | 93.5% | 8,943 | 93.0% |
| Out-of-State | 299 | 3.4% | 339 | 3.4% | 325 | 3.1% | 302 | 3.0% | 333 | 3.5% |
| Foreign | 374 | 4.3% | 347 | 3.5% | 357 | 3.4% | 365 | 3.6% | 341 | 3.5% |
| Total | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

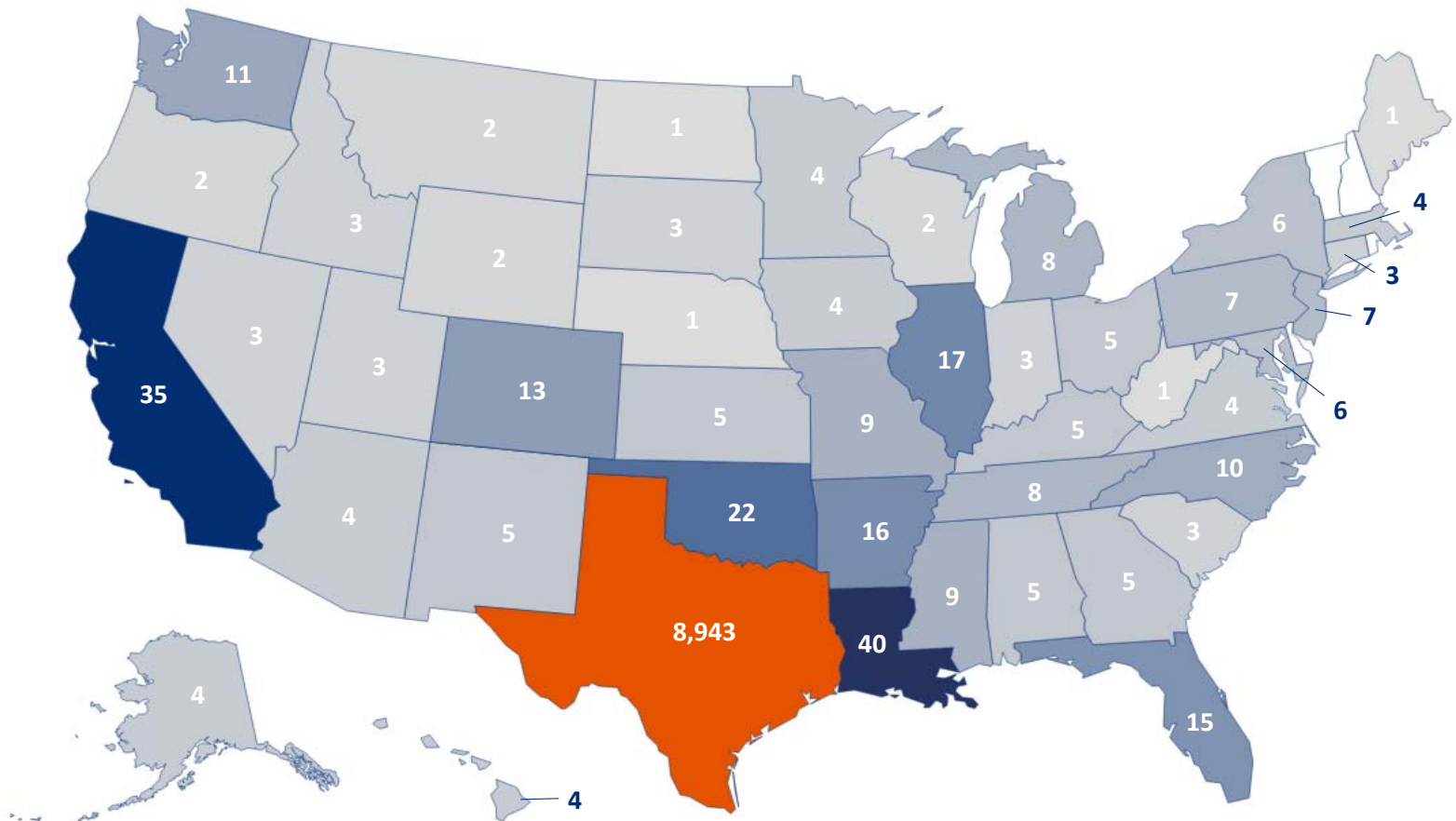


Student Information

(Fall Semesters 2015-2019)

Enrollment

State of Residence Map



Student Information

(Fall Semesters 2015-2019)

Enrollment

Counties in East Texas Planning Region - All Students

| | 2015 | | 2016 | | 2017 | | 2018 | | 2019 | |
|---|-------|-------------------------------|-------|-------------------------------|--------|-------------------------------|--------|-------------------------------|-------|-------------------------------|
| | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount | N | % of Total In-State Headcount |
| Anderson | 190 | 2.3% | 226 | 2.5% | 267 | 2.7% | 295 | 3.1% | 275 | 3.1% |
| Camp | 21 | 0.3% | 26 | 0.3% | 26 | 0.3% | 34 | 0.4% | 37 | 0.4% |
| Cherokee | 158 | 1.9% | 202 | 2.2% | 185 | 1.9% | 209 | 2.2% | 224 | 2.5% |
| Gregg | 534 | 6.6% | 616 | 6.7% | 615 | 6.3% | 612 | 6.4% | 569 | 6.4% |
| Harrison | 188 | 2.3% | 207 | 2.3% | 219 | 2.3% | 228 | 2.4% | 212 | 2.4% |
| Henderson | 320 | 3.9% | 347 | 3.8% | 361 | 3.7% | 357 | 3.7% | 339 | 3.8% |
| Marion | 16 | 0.2% | 18 | 0.2% | 17 | 0.2% | 17 | 0.2% | 14 | 0.2% |
| Panola | 44 | 0.5% | 43 | 0.5% | 45 | 0.5% | 47 | 0.5% | 48 | 0.5% |
| Rains | 14 | 0.2% | 10 | 0.1% | 15 | 0.2% | 15 | 0.2% | 17 | 0.2% |
| Rusk | 175 | 2.2% | 173 | 1.9% | 180 | 1.9% | 208 | 2.2% | 216 | 2.4% |
| Smith | 2,260 | 27.8% | 2,367 | 25.9% | 2,462 | 25.3% | 2,438 | 25.6% | 2,204 | 24.6% |
| Upshur | 138 | 1.7% | 157 | 1.7% | 184 | 1.9% | 174 | 1.8% | 151 | 1.7% |
| Van Zandt | 196 | 2.4% | 229 | 2.5% | 265 | 2.7% | 258 | 2.7% | 255 | 2.9% |
| Wood | 160 | 2.0% | 153 | 1.7% | 152 | 1.6% | 166 | 1.7% | 124 | 1.4% |
| <i>14-County East Texas State Planning Region</i> | 4,414 | 54.4% | 4,774 | 52.2% | 4,993 | 51.4% | 5,058 | 53.0% | 4,685 | 52.4% |
| Total In-State Headcount | 8,119 | | 9,149 | | 9,720 | | 9,539 | | 8,943 | |
| Total Headcount | 8,792 | | 9,835 | | 10,402 | | 10,206 | | 9,617 | |

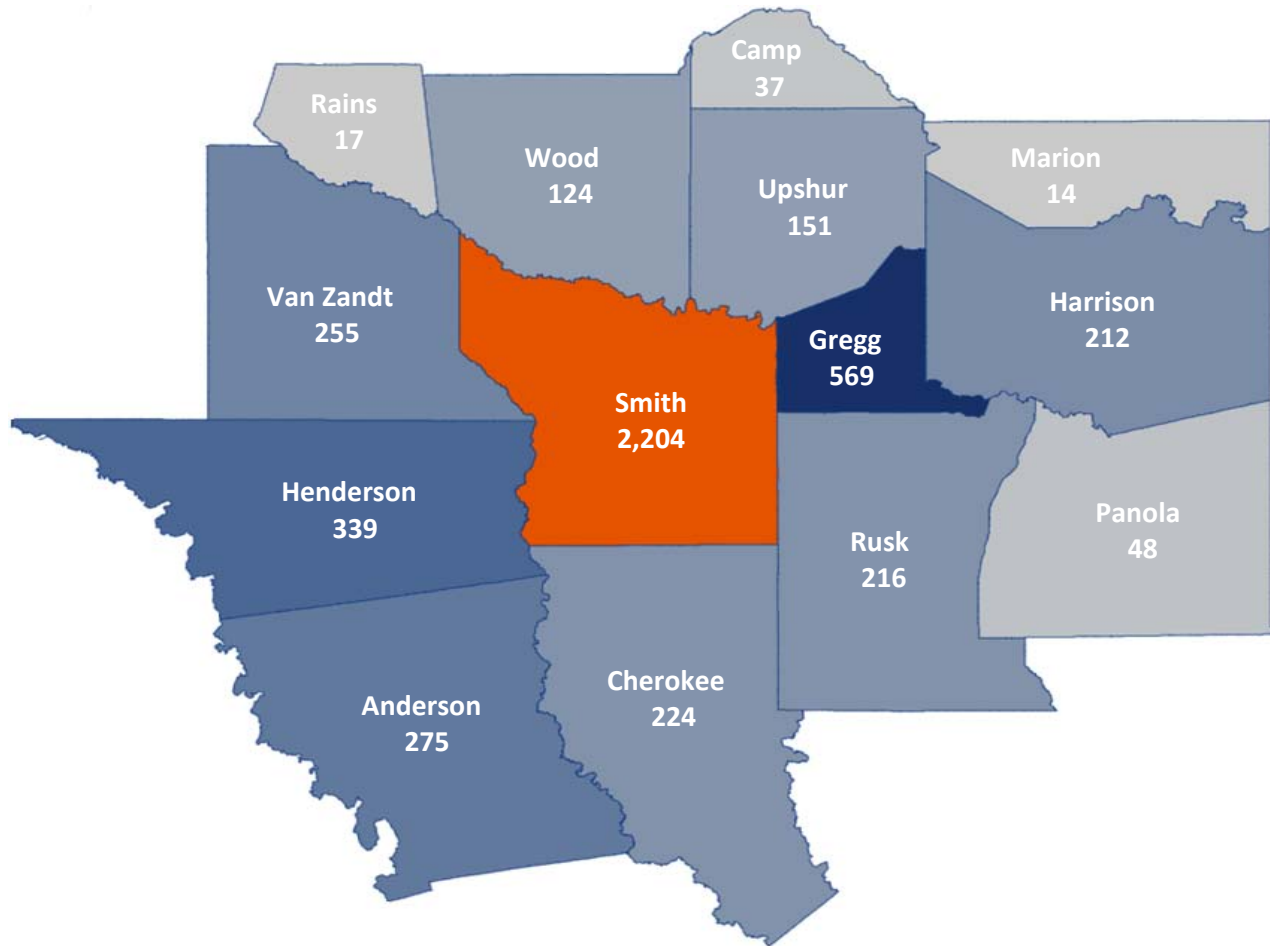
Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding

Student Information

(Fall Semesters 2015-2019)

Enrollment

Source: CBM001 data + myUTTyler data; Includes students taking courses not reportable for state funding



Enrollment By College

Fall 2019 Enrollment by College of Declared Major

All Colleges — Total Enrollment 9,617

Arts & Sciences

| | |
|-----------------------------|--------------|
| Undergraduate Level* | 1,306 |
| Non-Master's Graduate Level | 5 |
| Master's Level | 175 |
| College Total | 1,486 |

Engineering

| | |
|----------------------|------------|
| Undergraduate Level* | 881 |
| Master's Level | 29 |
| College Total | 910 |

Soules College of Business

| | |
|-----------------------------|--------------|
| Undergraduate Level* | 1,448 |
| Non-Master's Graduate Level | 8 |
| Master's Level | 866 |
| Doctoral Level | 45 |
| College Total | 2,367 |

University College

| | |
|----------------------|---|
| Undergraduate Level* | 2 |
|----------------------|---|

Education & Psychology

| | |
|-------------------------------|--------------|
| Undergraduate Level* | 656 |
| Non-Master's Graduate Level** | 43 |
| Master's Level | 601 |
| Doctoral Level | 5 |
| College Total | 1,305 |

Nursing & Health Sciences

| | |
|-------------------------------|--------------|
| Undergraduate Level* | 2,080 |
| Non-Master's Graduate Level** | 24 |
| Master's Level | 366 |
| Doctoral Level | 85 |
| College Total | 2,555 |

Pharmacy

| | |
|--------|-----|
| PharmD | 326 |
|--------|-----|

No College Affiliation

| | |
|-------------------------------|------------|
| Undergraduate Level* | 622 |
| Non-Master's Graduate Level** | 44 |
| Total | 666 |

*Includes students seeking additional Bachelor's degrees.

**Includes Certifications and Special non-degree-seeking

Enrollment By College

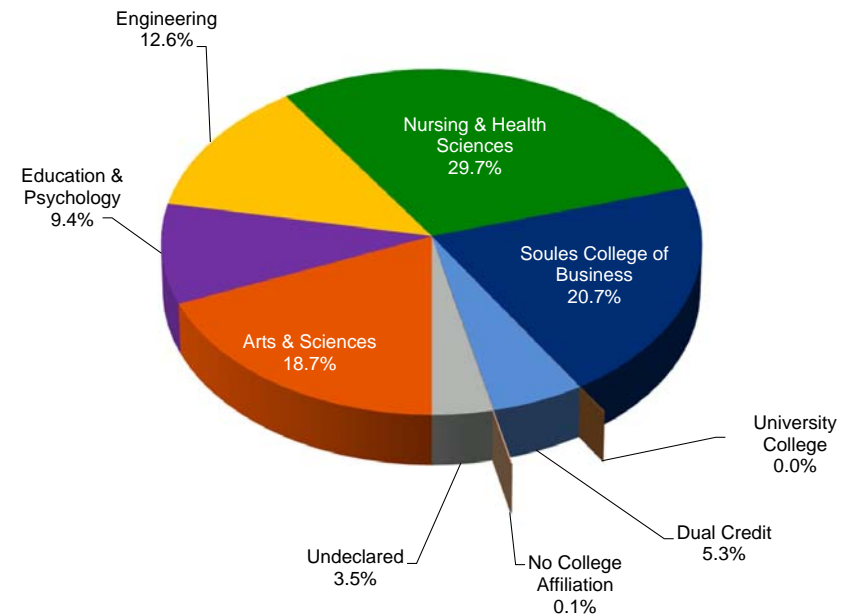
Fall 2019 Undergraduate Enrollment* by College of Declared Major

All Colleges -- Total Enrollment 6,995

| | |
|----------------------------|--------------|
| Arts & Sciences | 1,306 |
| Education & Psychology | 656 |
| Engineering | 881 |
| Nursing & Health Sciences | 2,080 |
| Soules College of Business | 1,448 |
| University College | 2 |
| Dual Credit | 374 |
| No College Affiliation | 5 |
| Undeclared | 243 |
| Total | 6,995 |

Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.



Enrollment By College

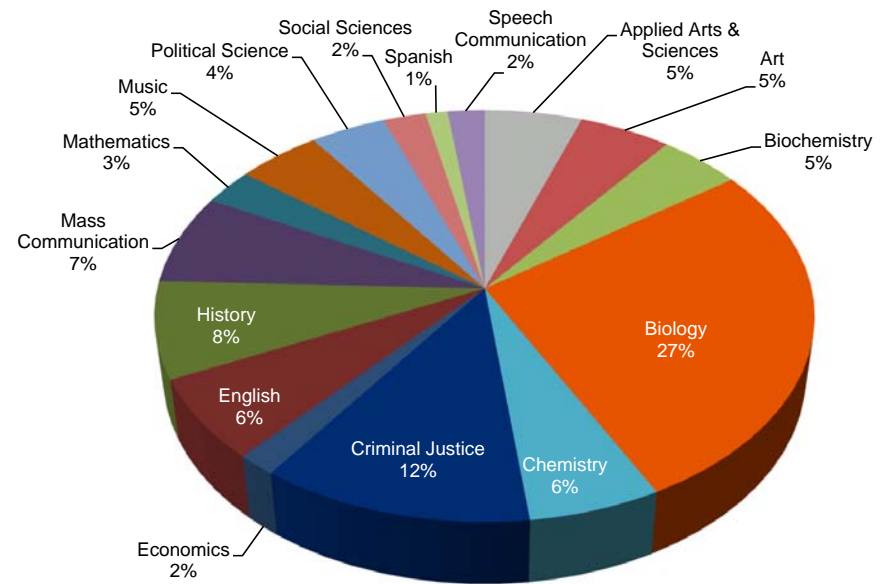
Fall 2019 Undergraduate Enrollment* by Declared Major

College of Arts & Sciences

| | |
|-------------------------|--------------|
| Applied Arts & Sciences | 71 |
| Art | 67 |
| Biochemistry | 60 |
| Biology | 355 |
| Chemistry | 75 |
| Criminal Justice | 154 |
| Economics | 22 |
| English | 84 |
| History | 99 |
| Mass Communication | 92 |
| Mathematics | 37 |
| Music | 61 |
| Political Science | 55 |
| Social Sciences | 31 |
| Spanish | 16 |
| Speech Communication | 27 |
| Total | 1,306 |

Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.



Enrollment By College

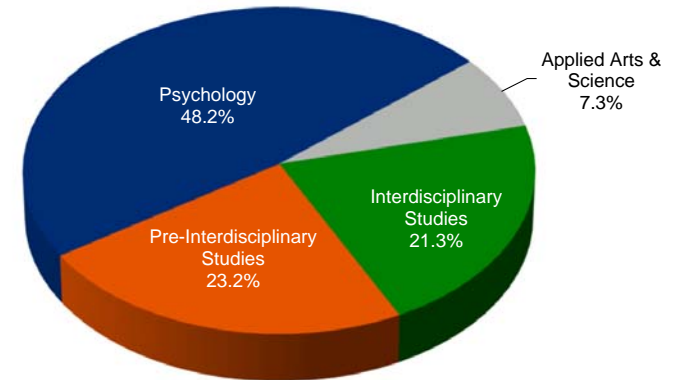
Fall 2019 Undergraduate Enrollment* by Declared Major

College of Education & Psychology

| | |
|-------------------------------|------------|
| Applied Arts & Science | 48 |
| Interdisciplinary Studies | 140 |
| Pre-Interdisciplinary Studies | 152 |
| Psychology | 316 |
| Total | 656 |

Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.

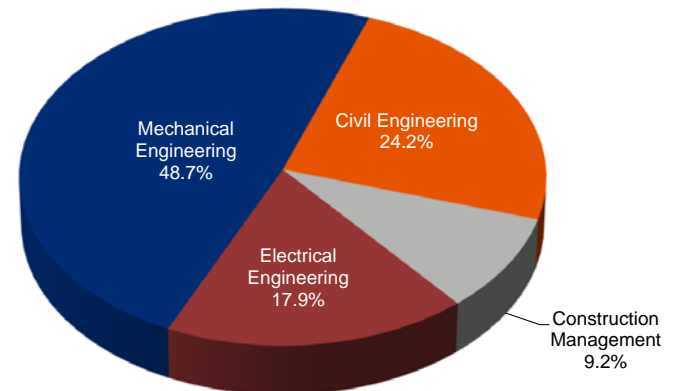


College of Engineering

| | |
|-------------------------|------------|
| Civil Engineering | 213 |
| Construction Management | 81 |
| Electrical Engineering | 158 |
| Mechanical Engineering | 429 |
| Total | 881 |

Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.



Enrollment By College

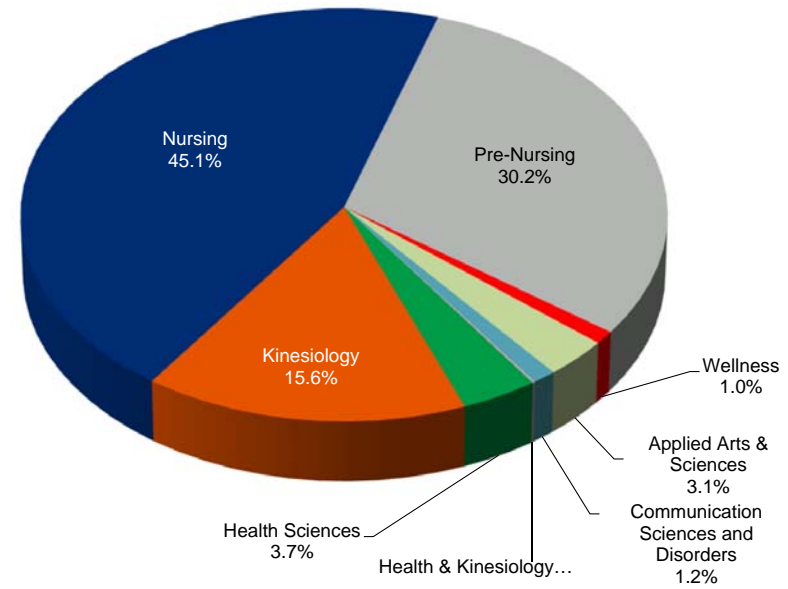
Fall 2019 Undergraduate Enrollment* by Declared Major

College of Nursing & Health Sciences

| | |
|--------------------------------------|--------------|
| Applied Arts & Sciences | 64 |
| Communication Sciences and Disorders | 24 |
| Health & Kinesiology | 2 |
| Health Sciences | 77 |
| Kinesiology | 325 |
| Nursing | 938 |
| Pre-Nursing | 629 |
| Wellness | 21 |
| Total | 2,080 |

Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.



Enrollment By College

Fall 2019 Undergraduate Enrollment* by Declared Major

Soules College of Business

| | |
|------------------------------|--------------|
| Accounting | 229 |
| Applied Arts & Sciences | 73 |
| Computer Information Systems | 53 |
| Computer Science | 129 |
| Finance | 133 |
| General Business | 101 |
| Human Resource Development | 75 |
| Industrial Technology | 95 |
| Information Technology | 98 |
| Management | 303 |
| Marketing | 159 |
| Total | 1,448 |

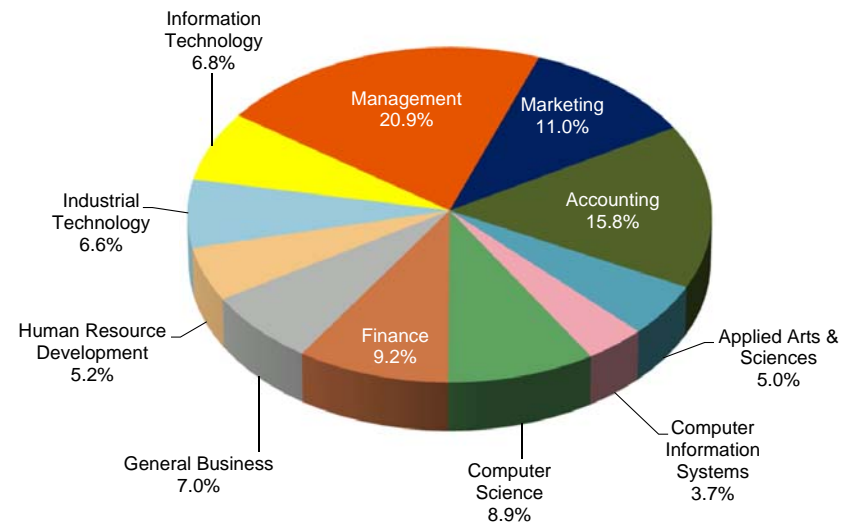
Source: CBM001 data + myUTTyler

* Includes students seeking additional Bachelor's degrees.

University College

| | |
|-------------------------|---|
| Applied Arts & Sciences | 2 |
|-------------------------|---|

Source: CBM001 data + myUTTyler



Enrollment By College

Fall 2019 Non-Master's-Seeking Graduate Level

All Colleges — Total Enrollment 124

Arts & Sciences

| | |
|--|---|
| Executive Health Care Admin. Certification | 5 |
|--|---|

Nursing & Health Sciences

| | |
|---|----|
| Family Nurse Practitioner Certification | 14 |
| NEXus Program | 1 |
| Nursing Education Certification | 2 |
| Nursing Informatics/Quality/Safety | 7 |

| | |
|----------------------|-----------|
| College Total | 24 |
|----------------------|-----------|

Source: CBM001 data + myUTTyler

Soules College of Business

| | |
|--------------------------------|---|
| Lean Six Sigma Black Belt Cert | 3 |
| Organizational Dev and Leader | 2 |
| Supply Chain Management Cert | 3 |

| | |
|----------------------|----------|
| College Total | 8 |
|----------------------|----------|

Source: CBM001 data + myUTTyler

Education & Psychology

| | |
|---|-----------|
| Educational Diagnosticians - Professional Dev | 4 |
| Principal Certificate | 5 |
| School Counselors | 1 |
| Superintendent Certificate | 33 |
| College Total | 43 |

Source: CBM001 data + myUTTyler

No College Affiliation

| | |
|-------------------------------|-----------|
| Graduate Non-Degree Seeking | 15 |
| Post Baccalaureate Non-Degree | 29 |
| Total | 44 |

Source: CBM001 data + myUTTyler

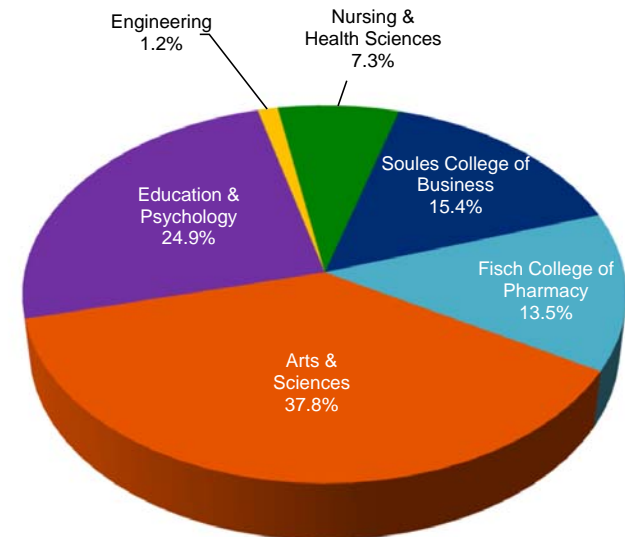
Enrollment By College

Fall 2019 Master's and Doctoral Enrollment by College of Declared Major

All Colleges -- Total Enrollment 2,413

| | Master's | PharmD | Doctoral |
|----------------------------|--------------|------------|-----------|
| Arts & Sciences | 175 | | |
| Education & Psychology | 601 | | |
| Engineering | 29 | | |
| Nursing & Health Sciences | 366 | | 5 |
| Soules College of Business | 866 | | 45 |
| Fisch College of Pharmacy | | 326 | |
| Total | 2,037 | 326 | 50 |

Source: CBM001 data + myUTTyler



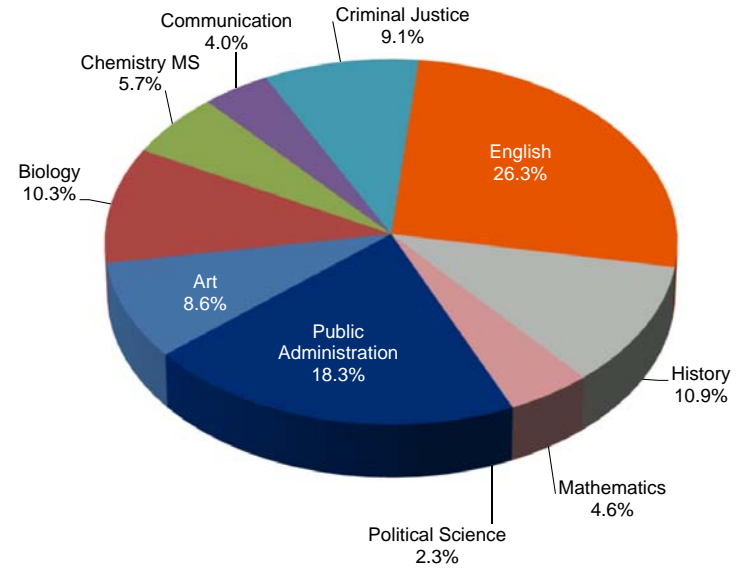
Enrollment By College

Fall 2019 Master's and Doctoral Enrollment by Declared Major

College of Arts & Sciences

| | Master's |
|-----------------------|------------|
| Art | 15 |
| Biology | 18 |
| Chemistry MS | 10 |
| Communication | 7 |
| Criminal Justice | 16 |
| English | 46 |
| History | 19 |
| Mathematics | 8 |
| Political Science | 4 |
| Public Administration | 32 |
| Total | 175 |

Source: CBM001 data + myUTTyler



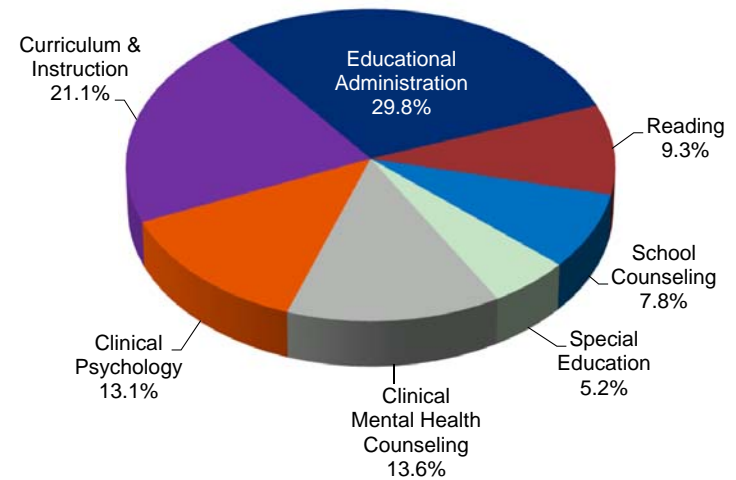
Enrollment By College

Fall 2019 Master's and Doctoral Enrollment by College of Declared Major

College of Education & Psychology

| | Master's | Doctoral |
|-----------------------------------|------------|----------|
| Clinical Mental Health Counseling | 82 | |
| Clinical Psychology | 79 | 5 |
| Curriculum & Instruction | 127 | |
| Educational Administration | 179 | |
| Reading | 56 | |
| School Counseling | 47 | |
| Special Education | 31 | |
| Total | 601 | 5 |

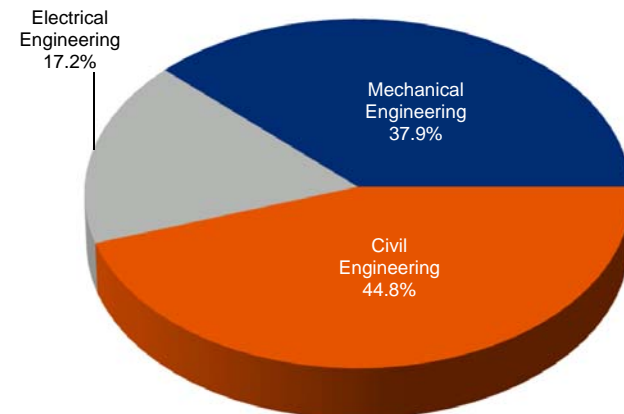
Source: CBM001 data + myUTTyler



College of Engineering

| | Master's |
|------------------------|-----------|
| Civil Engineering | 13 |
| Electrical Engineering | 5 |
| Mechanical Engineering | 11 |
| Total | 29 |

Source: CBM001 data + myUTTyler



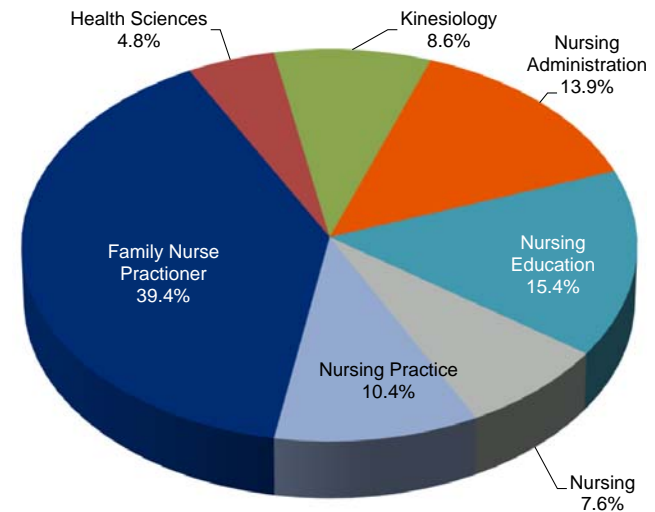
Enrollment By College

Fall 2019 Master's and Doctoral Enrollment by Declared Major

College of Nursing & Health Sciences

| | Master's | Doctoral |
|---------------------------|------------|-----------|
| Family Nurse Practitioner | 156 | |
| Health Sciences | 19 | |
| Kinesiology | 34 | |
| Nursing Administration | 55 | |
| Nursing Education | 61 | |
| Nursing | | 55 |
| Nursing Practice | | 30 |
| Occupational Therapy | 41 | |
| Total | 366 | 85 |

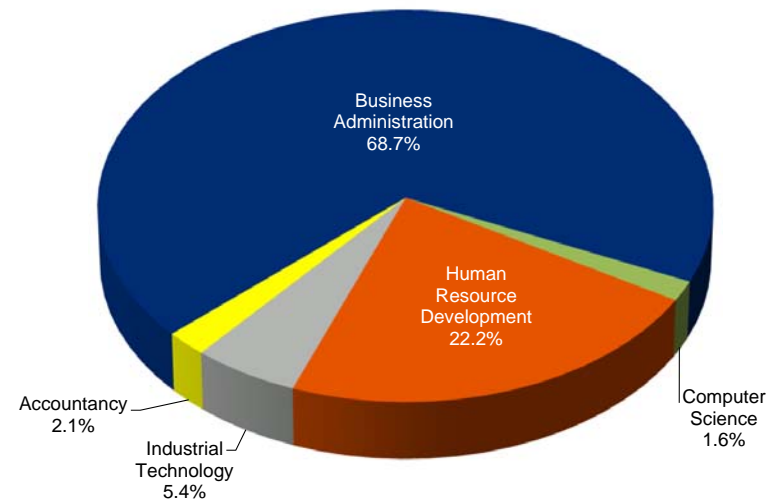
Source: CBM001 data + myUTTyler



Soules College of Business

| | Master's | Doctoral |
|----------------------------|------------|-----------|
| Accountancy | 19 | |
| Business Administration | 626 | |
| Computer Science | 15 | |
| Human Resource Development | 157 | 45 |
| Industrial Technology | 49 | |
| Total | 866 | 45 |

Source: CBM001 data + myUTTyler



Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------------|------------|------------|------------|------------|
| College of Arts & Sciences | | | | | | |
| Applied Arts & Sciences | Freshmen | - | 1 | 1 | - | 1 |
| | Sophomore | - | 1 | 2 | 5 | 2 |
| | Junior | - | 11 | 13 | 14 | 21 |
| | Senior | - | 18 | 22 | 36 | 46 |
| | Additional Baccalaureate | - | - | - | 1 | 1 |
| Applied Arts & Sciences Total | | 0 | 31 | 38 | 56 | 71 |
| Art | Freshmen | 10 | 10 | 5 | 8 | 13 |
| | Sophomore | 10 | 11 | 12 | 10 | 8 |
| | Junior | 22 | 19 | 20 | 18 | 11 |
| | Senior | 39 | 42 | 34 | 31 | 34 |
| | Additional Baccalaureate | 6 | 5 | 3 | 3 | 1 |
| | Master | 2 | 5 | 20 | 19 | 15 |
| Art Total | | 89 | 92 | 94 | 89 | 82 |
| Biochemistry | Freshmen | - | - | - | 7 | 9 |
| | Sophomore | - | - | - | 8 | 21 |
| | Junior | - | - | - | 5 | 16 |
| | Senior | - | - | - | 2 | 12 |
| | Additional Baccalaureate | - | - | - | 1 | 2 |
| Biochemistry Total | | 0 | 0 | 0 | 23 | 60 |
| Biology | Freshmen | 65 | 63 | 72 | 71 | 64 |
| | Sophomore | 66 | 66 | 82 | 67 | 84 |
| | Junior | 82 | 95 | 97 | 102 | 107 |
| | Senior | 77 | 77 | 96 | 97 | 93 |
| | Additional Baccalaureate | 12 | 10 | 8 | 3 | 7 |
| | Master | 22 | 20 | 16 | 15 | 18 |
| Biology Total | | 324 | 331 | 371 | 355 | 373 |
| Chemistry | Freshmen | 17 | 28 | 26 | 31 | 17 |
| | Sophomore | 22 | 20 | 26 | 23 | 22 |
| | Junior | 38 | 29 | 28 | 24 | 19 |
| | Senior | 29 | 34 | 29 | 24 | 17 |
| | Additional Baccalaureate | 2 | 4 | 3 | 4 | - |
| | Master | - | - | - | - | 10 |
| Chemistry Total | | 108 | 115 | 112 | 106 | 85 |
| Communication | Master | 9 | 11 | 11 | 7 | 7 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------|------|------|------|------|
| College of Arts & Sciences <i>continued</i> | | | | | | |
| Criminal Justice | Freshmen | 23 | 29 | 22 | 15 | 13 |
| | Sophomore | 21 | 32 | 30 | 33 | 32 |
| | Junior | 56 | 41 | 55 | 54 | 55 |
| | Senior | 58 | 64 | 57 | 66 | 53 |
| | Additional Baccalaureate | - | - | 1 | 2 | 1 |
| | Master | 16 | 19 | 16 | 14 | 16 |
| Criminal Justice Total | | 174 | 185 | 181 | 184 | 170 |
| Economics | Freshmen | - | 5 | 2 | 7 | 5 |
| | Sophomore | 2 | 3 | 7 | 6 | 5 |
| | Junior | 4 | 3 | 7 | 8 | 8 |
| | Senior | 4 | 6 | 9 | 5 | 4 |
| | Additional Baccalaureate | 1 | 1 | - | - | - |
| Economics Total | | 11 | 18 | 25 | 26 | 22 |
| English | Freshmen | 7 | 15 | 7 | 11 | 8 |
| | Sophomore | 18 | 18 | 23 | 15 | 20 |
| | Junior | 41 | 45 | 32 | 20 | 25 |
| | Senior | 50 | 40 | 46 | 46 | 29 |
| | Additional Baccalaureate | 4 | - | 1 | 1 | 2 |
| | Master | 59 | 64 | 55 | 56 | 46 |
| English Total | | 179 | 182 | 164 | 149 | 130 |
| Executive Health Care Administration Certification | Certificate | - | - | - | 2 | 5 |
| History | Freshmen | 12 | 11 | 8 | 8 | 12 |
| | Sophomore | 16 | 19 | 28 | 20 | 20 |
| | Junior | 32 | 18 | 26 | 35 | 29 |
| | Senior | 33 | 39 | 31 | 22 | 38 |
| | Additional Baccalaureate | 3 | 2 | 3 | - | - |
| | Master | 20 | 20 | 21 | 17 | 19 |
| History Total | | 116 | 109 | 117 | 102 | 118 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------------|------------|-----------|-----------|-----------|
| College of Arts & Sciences <i>continued</i> | | | | | | |
| IS-Music | Master | 1 | 1 | - | - | - |
| Journalism | Senior | 2 | 1 | 1 | - | - |
| Mass Communication | Freshmen | 14 | 17 | 15 | 9 | 11 |
| | Sophomore | 22 | 16 | 17 | 24 | 28 |
| | Junior | 34 | 36 | 28 | 22 | 32 |
| | Senior | 40 | 36 | 34 | 35 | 21 |
| | Additional Baccalaureate | 2 | 2 | - | 2 | - |
| Mass Communication Total | | 112 | 107 | 94 | 92 | 92 |
| Mathematics | Freshmen | 8 | 9 | 8 | 13 | 3 |
| | Sophomore | 11 | 13 | 8 | 11 | 10 |
| | Junior | 12 | 13 | 17 | 15 | 12 |
| | Senior | 17 | 11 | 11 | 14 | 12 |
| | Additional Baccalaureate | 5 | 1 | 1 | 1 | - |
| | Master | 9 | 10 | 10 | 7 | 8 |
| Mathematics Total | | 62 | 57 | 55 | 61 | 45 |
| Music | Freshmen | 11 | 13 | 5 | 10 | 4 |
| | Sophomore | 2 | 6 | 8 | 5 | 11 |
| | Junior | 17 | 21 | 11 | 17 | 12 |
| | Senior | 40 | 31 | 37 | 40 | 34 |
| | Additional Baccalaureate | 1 | 2 | 2 | 2 | - |
| Music Total | | 71 | 73 | 63 | 74 | 61 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|--------------|--------------|--------------|--------------|--------------|
| College of Arts & Sciences <i>continued</i> | | | | | | |
| Political Science | Freshmen | 7 | 20 | 12 | 7 | 5 |
| | Sophomore | 10 | 10 | 22 | 18 | 12 |
| | Junior | 19 | 12 | 11 | 20 | 17 |
| | Senior | 23 | 22 | 13 | 14 | 21 |
| | Additional Baccalaureate | - | - | 1 | 1 | - |
| | Master | 14 | 12 | 12 | 7 | 4 |
| Political Science Total | | 73 | 76 | 71 | 67 | 59 |
| Public Administration | Master | 51 | 44 | 42 | 41 | 32 |
| Social Sciences | Freshmen | 6 | 7 | 2 | 4 | 4 |
| | Sophomore | 7 | 10 | 6 | 9 | 8 |
| | Junior | 14 | 19 | 12 | 7 | 11 |
| | Senior | 17 | 18 | 21 | 10 | 8 |
| | Additional Baccalaureate | 3 | - | - | - | - |
| Social Sciences Total | | 47 | 54 | 41 | 30 | 31 |
| Spanish | Freshmen | 1 | 2 | - | - | 0 |
| | Sophomore | 2 | 2 | 1 | 3 | 2 |
| | Junior | 4 | 7 | 7 | 7 | 5 |
| | Senior | 10 | 6 | 9 | 11 | 8 |
| | Additional Baccalaureate | - | - | 1 | 1 | 1 |
| Spanish Total | | 17 | 17 | 18 | 22 | 16 |
| Speech Communication | Freshmen | 4 | 2 | 3 | 6 | 2 |
| | Sophomore | 6 | 3 | 13 | 6 | 4 |
| | Junior | 7 | 9 | 5 | 10 | 12 |
| | Senior | 8 | 9 | 9 | 8 | 9 |
| Speech Communication Total | | 25 | 23 | 30 | 30 | 27 |
| Studio Art | Master | 11 | 6 | 4 | 1 | - |
| College of Arts & Sciences Total | | 1,482 | 1,533 | 1,532 | 1,517 | 1,486 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------|------|------|------|------|
| College of Education & Psychology | | | | | | |
| Applied Arts & Sciences | Freshmen | - | 1 | 1 | - | 1 |
| | Sophomore | - | 1 | 3 | 7 | 4 |
| | Junior | - | 6 | 10 | 7 | 17 |
| | Senior | - | 39 | 32 | 29 | 26 |
| Applied Arts & Sciences Total | | - | - | 46 | 43 | 48 |
| Clinical Mental Health Counseling | Master | 66 | 63 | 69 | 82 | 82 |
| Clinical Psychology | Master | 73 | 68 | 83 | 87 | 79 |
| | Doctoral | - | - | - | - | 5 |
| Clinical Psychology Total | | 73 | 68 | 83 | 87 | 84 |
| Curriculum And Instruction | Master | 83 | 85 | 100 | 112 | 127 |
| Educational Administration | Master | 65 | 105 | 142 | 159 | 179 |
| Educational Diagnosticians-Prof Dev | Certificate | 16 | 12 | 10 | 7 | 4 |
| Educator Certification Program | Certificate | 14 | 2 | 4 | - | - |
| Interdisciplinary Studies | Sophomore | - | 2 | - | - | 1 |
| | Junior | 14 | 26 | 27 | 20 | 21 |
| | Senior | 126 | 136 | 130 | 113 | 116 |
| | Additional Baccalaureate | - | 1 | - | 2 | 2 |
| Interdisciplinary Studies Total | | 140 | 165 | 157 | 135 | 140 |
| Internship Teacher Certification | Certificate | 1 | - | - | - | - |
| IS-Psychology | Master | 2 | 1 | - | - | - |
| Lic Spclst in School Psyc Cert | Certificate | 1 | 1 | 1 | - | - |
| Pre-Interdisciplinary Studies | Freshmen | 21 | 26 | 28 | 29 | 19 |
| | Sophomore | 49 | 45 | 51 | 43 | 53 |
| | Junior | 80 | 57 | 66 | 68 | 63 |
| | Senior | 36 | 21 | 18 | 22 | 17 |
| | Additional Baccalaureate | 2 | 2 | 2 | - | - |
| Pre-Interdisciplinary Studies Total | | 188 | 151 | 165 | 162 | 152 |
| Principal Certification | Certificate | 20 | 11 | 13 | 23 | 5 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|--------------------------|--------------|--------------|--------------|--------------|--------------|
| College of Education & Psychology <i>continued</i> | | | | | | |
| Psychology | Freshmen | 40 | 36 | 28 | 39 | 39 |
| | Sophomore | 43 | 65 | 57 | 56 | 65 |
| | Junior | 98 | 92 | 107 | 91 | 121 |
| | Senior | 114 | 108 | 111 | 103 | 89 |
| | Additional Baccalaureate | 1 | 1 | - | 2 | 2 |
| | Psychology Total | 296 | 302 | 303 | 291 | 316 |
| Reading | Master | 55 | 61 | 66 | 74 | 56 |
| School Counseling | Master | 103 | 83 | 69 | 62 | 47 |
| School Counselors Cert | Certificate | - | 1 | - | 2 | 1 |
| Special Education | Master | 40 | 45 | 57 | 48 | 31 |
| Superintendent | Certificate | 33 | 26 | 45 | 53 | 33 |
| College of Education & Psychology Total | | 1,196 | 1,182 | 1,330 | 1,340 | 1,305 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|-------------------------------------|--------------------------|------------|------------|--------------|------------|------------|
| College of Engineering | | | | | | |
| Civil Engineering | Freshmen | 29 | 21 | 12 | 21 | 23 |
| | Sophomore | 23 | 25 | 28 | 16 | 16 |
| | Junior | 37 | 36 | 48 | 39 | 46 |
| | Senior | 61 | 79 | 98 | 107 | 112 |
| | Additional Baccalaureate | 5 | 10 | 13 | 15 | 16 |
| | Master | 9 | 10 | 18 | 15 | 13 |
| Civil Engineering Total | | 164 | 181 | 217 | 213 | 226 |
| Construction Management | Freshmen | 8 | 13 | 11 | 13 | 10 |
| | Sophomore | 18 | 15 | 20 | 20 | 17 |
| | Junior | 17 | 22 | 16 | 20 | 22 |
| | Senior | 25 | 23 | 28 | 34 | 28 |
| | Additional Baccalaureate | - | 1 | 2 | 1 | 4 |
| Construction Management Total | | 68 | 74 | 77 | 88 | 81 |
| Electrical Engineering | Freshmen | 26 | 24 | 15 | 20 | 12 |
| | Sophomore | 19 | 19 | 23 | 14 | 21 |
| | Junior | 42 | 38 | 45 | 40 | 48 |
| | Senior | 74 | 85 | 84 | 95 | 71 |
| | Additional Baccalaureate | 11 | 15 | 16 | 14 | 6 |
| | Master | 78 | 41 | 30 | 16 | 5 |
| Electrical Engineering | | 250 | 222 | 213 | 199 | 163 |
| Mechanical Engineering | Freshmen | 49 | 44 | 54 | 64 | 37 |
| | Sophomore | 51 | 51 | 50 | 47 | 55 |
| | Junior | 94 | 95 | 96 | 93 | 82 |
| | Senior | 173 | 253 | 275 | 250 | 231 |
| | Additional Baccalaureate | 25 | 31 | 23 | 19 | 24 |
| | Master | 9 | 7 | 9 | 13 | 11 |
| Mechanical Engineering Total | | 401 | 481 | 507 | 486 | 440 |
| College of Engineering Total | | 883 | 958 | 1,014 | 986 | 910 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|---|--------------------------|------|------|------|------|------|
| College of Nursing & Health Sciences | | | | | | |
| Applied Arts & Sciences | Freshmen | - | - | 1 | - | 3 |
| | Sophomore | - | 1 | 1 | 3 | 4 |
| | Junior | - | 7 | 15 | 13 | 16 |
| | Senior | - | 24 | 38 | 38 | 40 |
| | Additional Baccalaureate | - | - | - | - | 1 |
| Applied Arts & Sciences Total | | 0 | 32 | 55 | 54 | 64 |
| Certificate in Nurse Practitioner | Certificate | 11 | 19 | 17 | - | - |
| Communication Sciences and Disorders | Freshmen | - | - | - | - | 6 |
| | Sophomore | - | - | - | 4 | 5 |
| | Junior | - | - | - | 3 | 10 |
| | Senior | - | - | - | - | 2 |
| | Additional Baccalaureate | - | - | - | - | 1 |
| Communication Sciences and Disorders Total | | 0 | 0 | 0 | 7 | 24 |
| Executive Nursing Informatics | Certificate | 7 | 8 | 2 | - | - |
| Family Nurse Practitioner | Master | 130 | 142 | 150 | 144 | 156 |
| Family Nurse Practitioner Certification | Certificate | - | - | - | 16 | 14 |
| Health & Kinesiology | Freshmen | 16 | 14 | 3 | 1 | - |
| | Sophomore | 11 | 5 | 1 | 1 | 1 |
| | Junior | 8 | 9 | 2 | - | - |
| | Senior | 11 | 9 | 5 | 2 | 1 |
| | Master | 2 | - | - | - | - |
| Health & Kinesiology Total | | 48 | 37 | 11 | 4 | 2 |
| Health Sciences | Freshmen | - | - | - | 10 | 17 |
| | Sophomore | - | - | - | 10 | 16 |
| | Junior | - | - | - | 16 | 15 |
| | Senior | - | - | - | 28 | 25 |
| | Additional Baccalaureate | - | - | - | 1 | 4 |
| | Master | 8 | 8 | 12 | 12 | 19 |
| Health Sciences Total | | 8 | 8 | 12 | 77 | 96 |
| Health Studies | Freshmen | 18 | 12 | 11 | - | - |
| | Sophomore | 14 | 14 | 8 | - | - |
| | Junior | 20 | 24 | 16 | - | - |
| | Senior | 50 | 46 | 49 | - | - |
| | Additional Baccalaureate | 4 | 2 | 1 | - | - |
| Health Studies Total | | 106 | 98 | 85 | 0 | 0 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------|------|------|------|------|
| College of Nursing & Health Sciences <i>continued</i> | | | | | | |
| Kinesiology | Freshmen | 42 | 54 | 47 | 52 | 44 |
| | Sophomore | 64 | 68 | 79 | 77 | 66 |
| | Junior | 109 | 92 | 102 | 117 | 98 |
| | Senior | 129 | 132 | 124 | 111 | 116 |
| | Additional Baccalaureate | - | 1 | 3 | 2 | 1 |
| | Master | 26 | 36 | 42 | 33 | 34 |
| Kinesiology Total | | 370 | 383 | 397 | 392 | 359 |
| Medical Technology | Freshmen | 1 | 2 | 3 | - | - |
| | Junior | 1 | 1 | - | - | - |
| | Additional Baccalaureate | - | 1 | - | - | - |
| Medical Technology Total | | 2 | 4 | 3 | 0 | 0 |
| NEXus Program | Special | 18 | 3 | 1 | 2 | 1 |
| Nursing Informatics/Quality/Safety | Certificate | - | - | - | 6 | 7 |
| Nursing Administration | Master | 72 | 56 | 53 | 47 | 55 |
| Nursing Education | Master | 76 | 87 | 87 | 65 | 61 |
| Nursing | Freshmen | 3 | 4 | 2 | 9 | 21 |
| | Sophomore | 12 | 16 | 19 | 32 | 51 |
| | Junior | 186 | 194 | 240 | 302 | 345 |
| | Senior | 393 | 472 | 456 | 420 | 415 |
| | Additional Baccalaureate | 108 | 94 | 128 | 116 | 106 |
| | Doctoral | 69 | 73 | 64 | 61 | 55 |
| Nursing Total | | 771 | 853 | 909 | 940 | 993 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|--------------|--------------|--------------|--------------|--------------|
| College of Nursing & Health Sciences <i>continued</i> | | | | | | |
| Nursing Administration Certificate | Certificate | - | 1 | 1 | 1 | - |
| Nursing Education Certificate | Certificate | 2 | 3 | 3 | 5 | 2 |
| Nursing Practice | Doctoral | - | 10 | 23 | 29 | 30 |
| Occupational Therapy | Masters | - | - | - | 20 | 41 |
| Pediatric Nurse Practitioner | Master | 1 | - | - | - | - |
| Pre-Nursing | Freshmen | 182 | 214 | 198 | 235 | 187 |
| | Sophomore | 167 | 184 | 243 | 253 | 226 |
| | Junior | 160 | 193 | 232 | 218 | 159 |
| | Senior | 55 | 60 | 47 | 42 | 26 |
| | Additional Baccalaureate | 24 | 38 | 39 | 43 | 31 |
| Pre-Nursing Total | | 588 | 689 | 759 | 791 | 629 |
| Wellness | Freshmen | - | 1 | - | 4 | 1 |
| | Sophomore | - | 6 | - | 4 | 6 |
| | Junior | - | 4 | 12 | 5 | 5 |
| | Senior | - | 2 | 6 | 21 | 8 |
| | Additional Baccalaureate | - | - | - | - | 1 |
| Wellness Total | | 0 | 13 | 18 | 34 | 21 |
| College of Nursing & Health Sciences Total | | 2,210 | 2,446 | 2,586 | 2,634 | 2,555 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|------------------------------------|--------------------------|------|------------|------|------|------|
| Soules College of Business | | | | | | |
| Accountancy | Master | 27 | 24 | 30 | 20 | 19 |
| Accounting | Freshmen | 18 | 21 | 19 | 17 | 23 |
| | Sophomore | 31 | 29 | 46 | 30 | 42 |
| | Junior | 56 | 62 | 69 | 81 | 52 |
| | Senior | 94 | 83 | 79 | 86 | 104 |
| | Additional Baccalaureate | 7 | 9 | 10 | 14 | 8 |
| Accounting Total | | 206 | 204 | 223 | 228 | 229 |
| Applied Arts & Sciences | Freshmen | - | - | 2 | - | - |
| | Sophomore | - | 8 | 3 | 3 | 1 |
| | Junior | - | 28 | 33 | 21 | 22 |
| | Senior | - | 62 | 61 | 55 | 50 |
| | Additional Baccalaureate | - | - | - | 1 | - |
| Applied Arts & Sciences Total | | 0 | (see UCOL) | 99 | 80 | 73 |
| Business Admin - Cyber Security | Master | - | 6 | 20 | 29 | 19 |
| Business Admin - Executive MBA | Master | - | - | 14 | 13 | 13 |
| Business Admin - Healthcare | Master | 370 | 444 | 382 | 261 | 199 |
| Business Admin - Marketing | Master | - | 13 | 13 | 25 | 21 |
| Business Admin - AP | Master | - | 37 | 46 | 51 | 55 |
| Business Administration | Master | 313 | 385 | 409 | 415 | 319 |
| Computer Information Systems | Freshmen | 13 | 18 | 13 | 8 | 5 |
| | Sophomore | 8 | 16 | 17 | 13 | 13 |
| | Junior | 19 | 11 | 15 | 23 | 8 |
| | Senior | 30 | 28 | 20 | 16 | 26 |
| | Additional Baccalaureate | 2 | 1 | 2 | 2 | 1 |
| Computer Information Systems Total | | 72 | 74 | 67 | 62 | 53 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------|------|------|------|------|
| Soules College of Business <i>continued</i> | | | | | | |
| Computer Science | Freshmen | 30 | 31 | 22 | 44 | 19 |
| | Sophomore | 27 | 26 | 28 | 33 | 40 |
| | Junior | 25 | 36 | 32 | 28 | 41 |
| | Senior | 29 | 32 | 34 | 38 | 27 |
| | Additional Baccalaureate | 5 | 6 | 3 | 1 | 2 |
| | Master | 49 | 37 | 32 | 22 | 15 |
| Computer Science Total | | 165 | 168 | 151 | 166 | 144 |
| Finance | Freshmen | 19 | 22 | 15 | 26 | 23 |
| | Sophomore | 35 | 43 | 26 | 24 | 31 |
| | Junior | 40 | 53 | 52 | 45 | 35 |
| | Senior | 62 | 55 | 77 | 62 | 42 |
| | Additional Baccalaureate | 1 | 1 | 2 | 4 | 2 |
| Finance Total | | 157 | 174 | 172 | 161 | 133 |
| General Business | Freshmen | - | 2 | - | 3 | 2 |
| | Sophomore | - | 1 | 5 | 14 | 8 |
| | Junior | - | 10 | 25 | 28 | 39 |
| | Senior | - | 11 | 34 | 43 | 52 |
| General Business Total | | 0 | 24 | 64 | 88 | 101 |
| Human Resource Development | Freshmen | 5 | 6 | 2 | 4 | 3 |
| | Sophomore | 7 | 18 | 19 | 19 | 13 |
| | Junior | 29 | 29 | 36 | 26 | 23 |
| | Senior | 72 | 48 | 36 | 44 | 34 |
| | Additional Baccalaureate | - | - | 2 | 2 | 2 |
| | Master | 140 | 185 | 195 | 167 | 160 |
| | Doctoral | 37 | 49 | 55 | 47 | 42 |
| Human Resource Development Total | | 290 | 335 | 345 | 309 | 277 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|--|--------------------------|------|------|------|------|------|
| Soules College of Business <i>continued</i> | | | | | | |
| Information Technology | Freshmen | - | 8 | 10 | 6 | 13 |
| | Sophomore | - | 7 | 14 | 16 | 28 |
| | Junior | - | 3 | 6 | 15 | 30 |
| | Senior | - | 2 | 11 | 12 | 27 |
| | Additional Baccalaureate | - | - | 1 | 1 | - |
| Information Technology Total | | 0 | 20 | 42 | 50 | 98 |
| Lean Six Sigma Black Belt Cert | Certificate | 8 | 6 | 2 | - | 3 |
| Management | Freshmen | 36 | 48 | 30 | 32 | 51 |
| | Sophomore | 58 | 48 | 67 | 57 | 67 |
| | Junior | 84 | 81 | 63 | 109 | 76 |
| | Senior | 109 | 100 | 93 | 76 | 106 |
| | Additional Baccalaureate | 1 | 1 | 1 | 4 | 3 |
| Management Total | | 288 | 278 | 254 | 278 | 303 |
| Marketing | Freshmen | 21 | 22 | 16 | 16 | 24 |
| | Sophomore | 25 | 27 | 34 | 33 | 38 |
| | Junior | 44 | 38 | 42 | 47 | 47 |
| | Senior | 61 | 56 | 53 | 56 | 50 |
| | Additional Baccalaureate | - | 1 | 1 | - | - |
| Marketing Total | | 151 | 144 | 146 | 152 | 159 |
| Oil, Gas, and Energy Industry Accounting Cert | Certificate | 0 | 0 | 4 | 6 | - |
| Organizational Development & Leadership Cert | Certificate | 11 | 5 | 4 | 6 | 2 |

Enrollment By College

(Fall Semesters 2015-2019)

Enrollment by College, Program, and Level

| | | 2015 | 2016 | 2017 | 2018 | 2019 |
|-------------------------------------|--|--------------|--------------|---------------|---------------|--------------|
| University College | | | | | | |
| Applied Arts & Sciences Total | Freshmen | 4 | 1 | 1 | 3 | - |
| | Sophomore | 17 | 3 | - | 4 | 1 |
| | Junior | 52 | 10 | 1 | 15 | - |
| | Senior | 85 | 10 | 1 | 5 | 1 |
| | Applied Arts & Sciences Total | 158 | 24 | 3 | 27 | 2 |
| University College Total | | 158 | 24 | 3 | 27 | 2 |
| | | | | | | |
| | | 2015 | 2016 | 2017 | 2018 | 2019 |
| No College Affiliation | | | | | | |
| Dual Credit | Dual Credit | 247 | 541 | 736 | 593 | 374 |
| Non-degree Seeking | Freshmen | 7 | 12 | 2 | 2 | 4 |
| | Sophomore | 2 | 3 | 1 | 1 | - |
| | Junior | 1 | - | - | 3 | 1 |
| | Senior | 2 | 2 | 2 | 2 | - |
| | Special | 21 | 31 | 9 | 12 | 29 |
| | Additional Baccalaureate | 18 | 31 | 29 | 38 | 15 |
| | Non-degree Seeking Total | 51 | 79 | 43 | 58 | 49 |
| Undecided | Freshmen | 186 | 162 | 161 | 127 | 200 |
| | Sophomore | 25 | 20 | 26 | 22 | 32 |
| | Junior | 11 | 8 | 7 | 7 | 9 |
| | Senior | 4 | 1 | 5 | - | 2 |
| | Additional Baccalaureate | 1 | 1 | - | - | - |
| | Undecided Total | 227 | 192 | 199 | 156 | 243 |
| No College Affiliation Total | | 525 | 812 | 978 | 807 | 666 |
| Grand Total | | 8,791 | 8,792 | 10,402 | 10,206 | 9,617 |

Source: CBM001, myUTTyler

Degrees

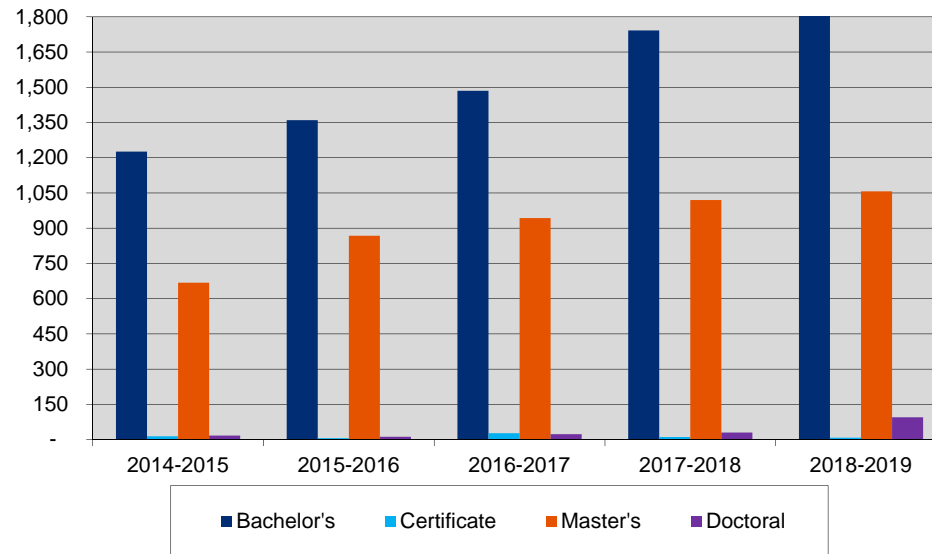
Degrees Awarded during Academic Year (Fall, Spring, Summer)

All Degrees by Level

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|----------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Bachelor's | 1,226 | 63.7% | 1,360 | 60.6% | 1,485 | 59.9% | 1,742 | 62.1% | 1,806 | 60.9% |
| Certificate | 14 | 0.7% | 6 | 0.3% | 27 | 1.1% | 11 | 0.4% | 8 | 0.3% |
| Master's | 668 | 34.7% | 868 | 38.6% | 943 | 38.1% | 1,020 | 36.4% | 1,057 | 35.6% |
| Doctoral | 17 | 0.9% | 12 | 0.5% | 23 | 0.9% | 30 | 1.1% | 95 | 3.2% |
| Total Degrees | 1,925 | | 2,246 | | 2,478 | | 2,803 | | 2,966 | |

Source: CBM009 data

Degrees Awarded 2014-2015 to 2018-2019



Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Gender - All Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 789 | 41.0% | 842 | 37.5% | 883 | 35.6% | 1,034 | 36.9% | 1,139 | 38.4% |
| Female | 1,136 | 59.0% | 1,404 | 62.5% | 1,595 | 64.4% | 1,769 | 63.1% | 1,827 | 61.6% |
| Total | 1,925 | | 2,246 | | 2,478 | | 2,803 | | 2,966 | |

Source: CBM009 data

Gender - Undergraduate Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 511 | 41.7% | 508 | 37.4% | 545 | 36.7% | 717 | 41.2% | 735 | 40.7% |
| Female | 715 | 58.3% | 852 | 62.6% | 940 | 63.3% | 1,025 | 58.8% | 1,071 | 59.3% |
| Total | 1,226 | | 1,360 | | 1,485 | | 1,742 | | 1,806 | |

Source: CBM009 data

Gender - Master's Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 273 | 40.9% | 326 | 37.6% | 327 | 34.7% | 305 | 29.9% | 366 | 34.6% |
| Female | 395 | 59.1% | 542 | 62.4% | 616 | 65.3% | 715 | 70.1% | 691 | 65.4% |
| Total | 668 | | 868 | | 943 | | 1,020 | | 1,057 | |

Source: CBM009 data

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Gender - Certificates Awarded

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|--------|-----------|--------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 1 | 7.1% | 4 | 66.7% | 7 | 25.9% | - | | - | |
| Female | 13 | 92.9% | 2 | 33.3% | 20 | 74.1% | 11 | 100.0% | 8 | 100.0% |
| Total | 14 | | 6 | | 27 | | 11 | | 8 | |

Source: CBM009 data

Gender - Doctoral Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 4 | 23.5% | 4 | 33.3% | 4 | 17.4% | 12 | 40.0% | 38 | 40.0% |
| Female | 13 | 76.5% | 8 | 66.7% | 19 | 82.6% | 18 | 60.0% | 57 | 60.0% |
| Total | 17 | | 12 | | 23 | | 30 | | 95 | |

Source: CBM009 data

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Race/Ethnicity - All Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 1,263 | 65.6% | 1,306 | 58.1% | 1,424 | 57.5% | 1,641 | 58.5% | 1,779 | 60.0% |
| Black/Non-Hispanic | 159 | 8.3% | 209 | 9.3% | 273 | 11.0% | 313 | 11.2% | 287 | 9.7% |
| Hispanic | 247 | 12.8% | 277 | 12.3% | 371 | 15.0% | 443 | 15.8% | 481 | 16.2% |
| Asian | 46 | 2.4% | 75 | 3.3% | 80 | 3.2% | 115 | 4.1% | 143 | 4.8% |
| Native Hawaiian, Other Pacific Islander | 3 | 0.2% | 2 | 0.1% | 1 | 0.0% | 3 | 0.1% | 1 | 0.0% |
| American Indian or Alaska Native | 5 | 0.3% | 6 | 0.3% | 6 | 0.2% | 7 | 0.2% | 10 | 0.3% |
| Two or More Races | 79 | 4.1% | 176 | 7.8% | 179 | 7.2% | 135 | 4.8% | 107 | 3.6% |
| International | 106 | 5.5% | 179 | 8.0% | 131 | 5.3% | 119 | 4.2% | 120 | 4.0% |
| Not Reported | 17 | 0.9% | 16 | 0.7% | 13 | 0.5% | 27 | 1.0% | 38 | 1.3% |
| Total | 1,925 | | 2,246 | | 2,478 | | 2,803 | | 2,966 | |

Source: CBM009 data

Race/Ethnicity - Undergraduate Degrees

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|---|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 836 | 68.2% | 822 | 60.4% | 879 | 59.2% | 1,046 | 60.0% | 1,095 | 60.6% |
| Black/Non-Hispanic | 88 | 7.2% | 105 | 7.7% | 139 | 9.4% | 165 | 9.5% | 161 | 8.9% |
| Hispanic | 174 | 14.2% | 191 | 14.0% | 242 | 16.3% | 306 | 17.6% | 324 | 17.9% |
| Asian | 26 | 2.1% | 37 | 2.7% | 44 | 3.0% | 69 | 4.0% | 79 | 4.4% |
| Native Hawaiian, Other Pacific Islander | 3 | 0.2% | 2 | 0.1% | 1 | 0.1% | 2 | 0.1% | 1 | 0.1% |
| American Indian or Alaska Native | 4 | 0.3% | 4 | 0.3% | 2 | 0.1% | 3 | 0.2% | 7 | 0.4% |
| Two or More Races | 62 | 5.1% | 154 | 11.3% | 145 | 9.8% | 92 | 5.3% | 62 | 3.4% |
| International | 25 | 2.0% | 38 | 2.8% | 29 | 2.0% | 47 | 2.7% | 55 | 3.0% |
| Not Reported | 8 | 0.7% | 7 | 0.5% | 4 | 0.3% | 12 | 0.7% | 22 | 1.2% |
| Total | 1,226 | | 1,360 | | 1,485 | | 1,742 | | 1,806 | |

Source: CBM009 data

Degrees

Degrees Awarded during Academic Year (Fall, Spring, Summer)

Race/Ethnicity - Master's Degrees + Certificates

| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|---|------------|-------|------------|-------|------------|-------|-------------|-------|-------------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 416 | 61.0% | 475 | 54.3% | 531 | 54.7% | 571 | 55.4% | 644 | 60.5% |
| Black/Non-Hispanic | 69 | 10.1% | 103 | 11.8% | 130 | 13.4% | 146 | 14.2% | 108 | 10.1% |
| Hispanic | 72 | 10.6% | 86 | 9.8% | 126 | 13.0% | 135 | 13.1% | 141 | 13.2% |
| Asian | 19 | 2.8% | 38 | 4.3% | 35 | 3.6% | 46 | 4.5% | 49 | 4.6% |
| Native Hawaiian, Other Pacific Islander | - | | - | | - | | 1 | 0.1% | - | |
| American Indian or Alaska Native | 1 | 0.1% | 2 | 0.2% | 4 | 0.4% | 4 | 0.4% | 3 | 0.3% |
| Two or More Races | 17 | 2.5% | 22 | 2.5% | 33 | 3.4% | 43 | 4.2% | 43 | 4.0% |
| International | 81 | 11.9% | 140 | 16.0% | 102 | 10.5% | 71 | 6.9% | 63 | 5.9% |
| Not Reported | 7 | 1.0% | 8 | 0.9% | 9 | 0.9% | 14 | 1.4% | 14 | 1.3% |
| Total | 682 | | 874 | | 970 | | 1031 | | 1065 | |

Source: CBM009 data

Race/Ethnicity - Doctoral Degrees

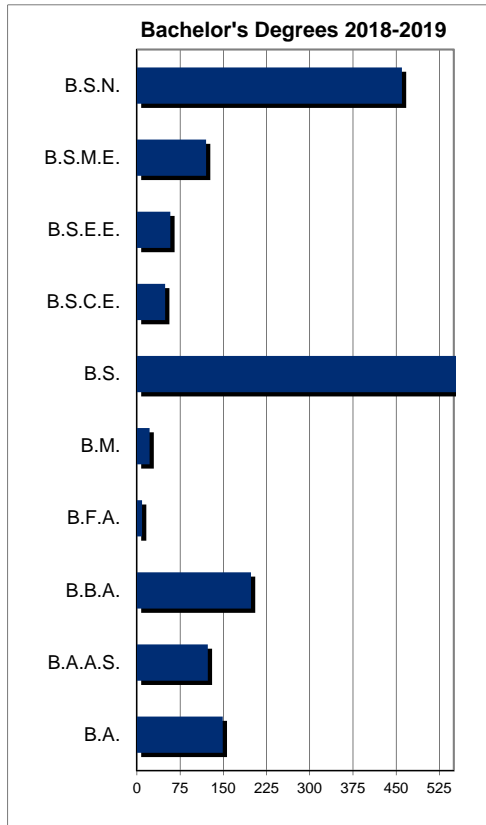
| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
|--------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| White/Non-Hispanic | 11 | 64.7% | 9 | 75.0% | 14 | 60.9% | 24 | 80.0% | 40 | 42.1% |
| Black/Non-Hispanic | 2 | 11.8% | 1 | 8.3% | 4 | 17.4% | 2 | 6.7% | 18 | 18.9% |
| Hispanic | 1 | - | - | | 3 | | 2 | 6.7% | 16 | 16.8% |
| Asian | 1 | | - | | 1 | | - | | 15 | |
| Two or More Races | - | | - | | 1 | | - | | 2 | |
| International | - | | 1 | | - | | 1 | | 2 | 2.1% |
| Not Reported | 2 | 11.8% | 1 | | - | | 1 | | 2 | 2.1% |
| Total | 17 | | 12 | | 23 | | 30 | | 95 | |

Source: CBM009 data

Degrees

Degrees Awarded by Degree Type, Academic Year 2018-2019 (Fall, Spring, Summer)

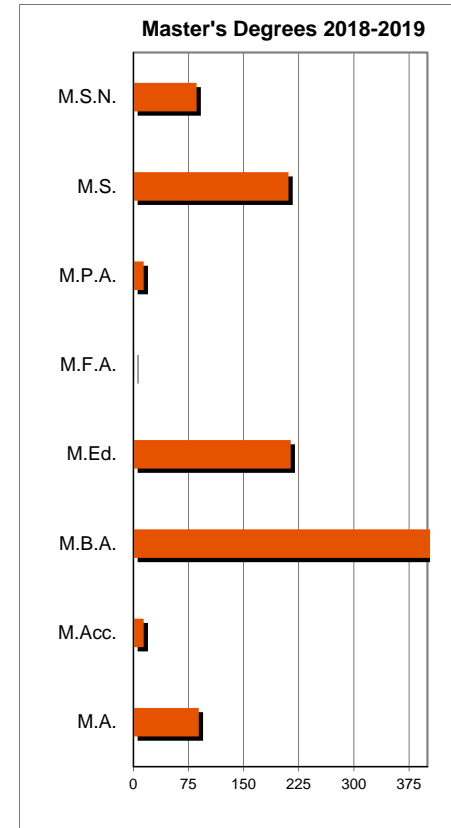
| Bachelor's Degrees | |
|--------------------|--------------|
| B.A. | 149 |
| B.A.A.S. | 123 |
| B.B.A. | 198 |
| B.F.A. | 9 |
| B.M. | 22 |
| B.S. | 618 |
| B.S.C.E. | 49 |
| B.S.E.E. | 58 |
| B.S.M.E. | 120 |
| B.S.N. | 460 |
| Total | 1,806 |



| Master's Degrees | |
|------------------|--------------|
| M.A. | 89 |
| M.Acc. | 14 |
| M.B.A. | 428 |
| M.Ed. | 214 |
| M.F.A. | 1 |
| M.P.A. | 14 |
| M.S. | 211 |
| M.S.N. | 86 |
| Total | 1,057 |

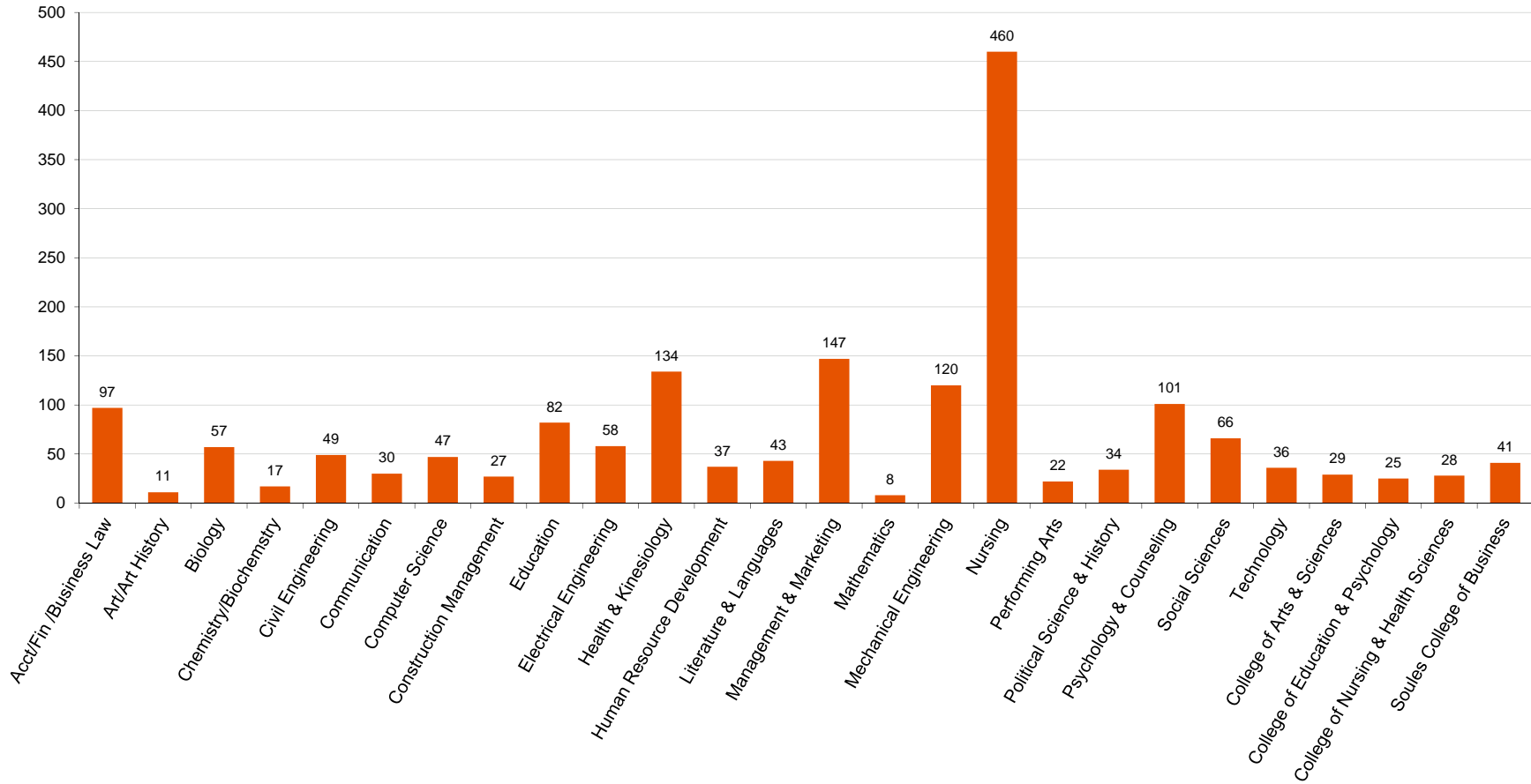
| Doctoral Degrees | |
|------------------|-----------|
| Ph.D. | 23 |
| D.N.P. | 8 |
| Pharm.D. | 64 |
| Total | 95 |

| Certificate | |
|--------------|----------|
| Cert | 8 |
| Total | 8 |



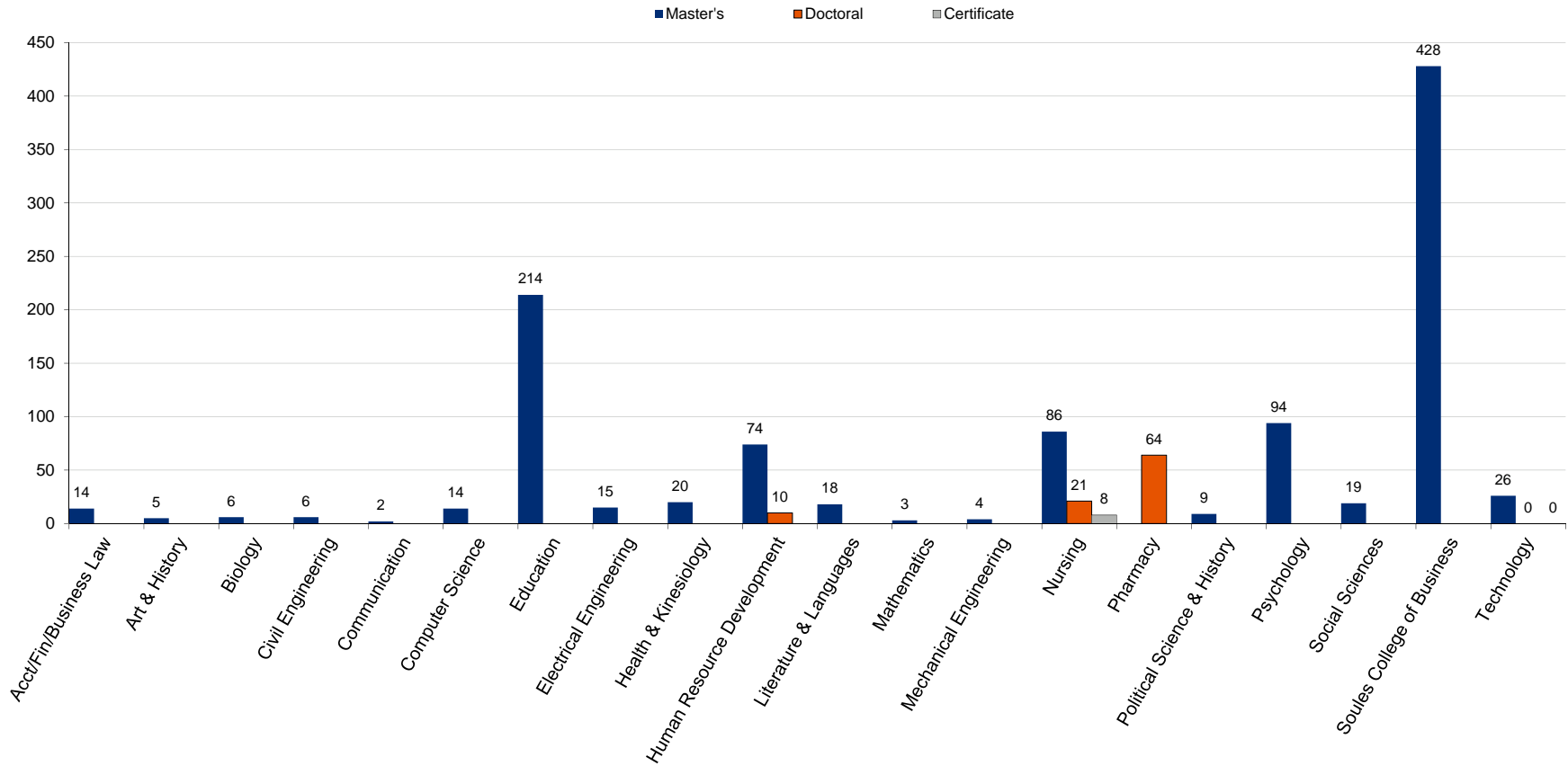
Degrees

Bachelor's Degrees Awarded by Department, Academic Year 2018-2019 (Fall, Spring, Summer)



Degrees

Graduate Degrees Awarded by Department, Academic Year 2018-2019 (Fall, Spring, Summer)



Degrees

Degrees Awarded by Major

College of Arts and Sciences 2018-2019 (Fall, Spring, Summer)

| | Applied Arts & Science | Art | Biochemistry | Biology | Chemistry | Communication | Criminal Justice | Economics | English | History | Mass Communication | Mathematics | Music | Political Science | Public Administration | Social Sciences | Spanish | Speech Communication | Studio Art | Total |
|-------------------------|------------------------|-----------|--------------|-----------|-----------|---------------|------------------|-----------|-----------|-----------|--------------------|-------------|-----------|-------------------|-----------------------|-----------------|----------|----------------------|------------|------------|
| B.A. | - | 2 | - | - | - | - | - | 3 | 34 | 1 | 6 | - | - | 1 | - | - | 9 | - | - | 56 |
| B.A.A.S | 29 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 29 |
| B.F.A. | - | 9 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 9 |
| B.M. | - | - | - | - | - | - | - | - | - | - | - | - | 22 | - | - | - | - | - | - | 22 |
| B.S. | - | - | 6 | 57 | 11 | - | 46 | 6 | - | 19 | 20 | 8 | - | 13 | - | 11 | - | 4 | - | 201 |
| Total Bachelor's | 29 | 11 | 6 | 57 | 11 | - | 46 | 9 | 34 | 20 | 26 | 8 | 22 | 14 | - | 11 | 9 | 4 | - | 317 |
| M.A. | - | 4 | - | - | - | 2 | - | - | 18 | 7 | - | - | - | 2 | - | - | - | - | - | 33 |
| M.F.A. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 1 | 1 |
| M.P.A. | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 14 | - | - | - | - | 14 |
| M.S. | - | - | - | 6 | - | - | 5 | - | - | - | - | 3 | - | - | - | - | - | - | - | 14 |
| Total Master's | - | 4 | - | 6 | - | 2 | 5 | - | 18 | 7 | - | 3 | - | 2 | 14 | - | - | - | 1 | 62 |
| Total | 29 | 15 | 6 | 63 | 11 | 2 | 51 | 9 | 52 | 27 | 26 | 11 | 22 | 16 | 14 | 11 | 9 | 4 | 1 | 379 |

Source: CBM009

Degrees

Degrees Awarded by Major

College of Education and Psychology 2018-2019 (Fall, Spring, Summer)

| | Applied Arts & Science | Clinical Mental Health Counseling | Clinical Psychology | Curriculum & Instruction | Educational Administration | Interdisciplinary Studies | Psychology | Reading | School Counseling | Special Education | Total |
|------------------|------------------------|-----------------------------------|---------------------|--------------------------|----------------------------|---------------------------|------------|-----------|-------------------|-------------------|------------|
| B.A. | - | - | - | - | - | - | 80 | - | - | - | 80 |
| B.A.A.S | 25 | - | - | - | - | - | - | - | - | - | 25 |
| B.S. | - | - | - | - | - | 82 | 21 | - | - | - | 103 |
| Total Bachelor's | 25 | - | - | - | - | 82 | 101 | - | - | - | 208 |
| M.A. | - | 25 | - | - | - | - | - | - | 31 | - | 56 |
| M.Ed. | - | - | - | 43 | 115 | - | - | 30 | - | 26 | 214 |
| M.S. | - | - | 38 | - | - | - | - | - | - | - | 38 |
| Total Master's | - | 25 | 38 | 43 | 115 | - | - | 30 | 31 | 26 | 308 |
| Total | 25 | 25 | 38 | 43 | 115 | 82 | 101 | 30 | 31 | 26 | 516 |

Degrees

Degrees Awarded by Major

College of Engineering 2018-2019 (Fall, Spring, Summer)

| | Civil Engineering | Construction Management | Electrical Engineering | Mechanical Engineering | Total |
|------------------|-------------------|-------------------------|------------------------|------------------------|------------|
| B.S. | - | 27 | - | - | 27 |
| B.S.C.E. | 49 | - | - | - | 49 |
| B.S.E.E. | - | - | 58 | - | 58 |
| B.S.M.E. | - | - | - | 120 | 120 |
| Total Bachelor's | 49 | 27 | 58 | 120 | 254 |
| M.S. | 6 | - | 15 | 4 | 25 |
| Total Master's | 6 | - | 15 | 4 | 25 |
| Total | 55 | 27 | 73 | 124 | 279 |

Fisch College of Pharmacy 2018-2019 (Fall, Spring, Summer)

| | Pharmacy | Total |
|--------------|-----------|-----------|
| Pharm.D. | 64 | 64 |
| Total | 64 | 64 |

Degrees

Degrees Awarded by Major

College of Nursing and Health Sciences 2018-2019 (Fall, Spring, Summer)

| | Applied Arts & Science | Family Nurse Practitioner | Family Nurse Practitioner Certification | Health & Kinesiology | Health Sciences | Kinesiology | Nursing | Nursing Administration | Nursing Education | Wellness | Total |
|--------------------|------------------------|---------------------------|---|----------------------|-----------------|-------------|------------|------------------------|-------------------|-----------|------------|
| B.A. | - | - | - | 1 | - | - | - | - | - | 12 | 13 |
| B.A.A.S. | 28 | - | - | - | - | - | - | - | - | - | 28 |
| B.S. | - | - | - | - | 26 | 95 | - | - | - | - | 121 |
| B.S.N. | - | - | - | - | - | - | 460 | - | - | - | 460 |
| Total Bachelor's | 28 | - | - | 1 | 26 | 95 | 460 | - | - | 12 | 622 |
| Certificate | - | - | 8 | - | - | - | - | - | - | - | 8 |
| Total Certificates | - | - | 8 | - | - | - | - | - | - | - | 8 |
| M.S. | - | - | - | - | 7 | 13 | - | - | - | - | 20 |
| M.S.N. | - | 30 | - | - | - | - | - | 35 | 21 | - | 86 |
| Total Master's | - | 30 | - | - | 7 | 13 | - | 35 | 21 | - | 106 |
| Ph.D. | - | - | - | - | - | - | 13 | - | - | - | 13 |
| DNP | - | 8 | - | - | - | - | - | - | - | - | 8 |
| Total Doctoral | - | 8 | - | - | - | - | 13 | - | - | - | 21 |
| Total | 28 | 38 | 8 | 1 | 33 | 108 | 473 | 35 | 21 | 12 | 757 |

Degrees

Degrees Awarded by Major

Soules College of Business

2018-2019 (Fall, Spring, Summer)

| | Accountancy | Accounting | Applied Arts & Science | Business Admin - Cyber Security | Business Admin - Executive MBA | Business Admin - Healthcare | Business Admin - Marketing | Business Administration | Computer Information Systems | Computer Science | Finance | General Business | Human Resource Development | Information Technology | Management | Marketing | Tech-Industrial Management | Tech-Industrial Technology | Total |
|------------------|-------------|------------|------------------------|---------------------------------|--------------------------------|-----------------------------|----------------------------|-------------------------|------------------------------|------------------|-----------|------------------|----------------------------|------------------------|------------|-----------|----------------------------|----------------------------|------------|
| B.A.A.S. | - | - | 41 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 41 |
| B.B.A. | - | 45 | - | - | - | - | - | - | - | - | 52 | - | - | - | 55 | 46 | - | - | 198 |
| B.S. | - | - | - | - | - | - | - | - | 11 | 28 | - | 46 | 37 | 8 | - | - | - | 36 | 166 |
| Total Bachelor's | - | 45 | 41 | - | - | - | - | - | 11 | 28 | 52 | 46 | 37 | 8 | 55 | 46 | - | 36 | 405 |
| M.Acc. | 14 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 14 |
| M.B.A. | - | - | - | 24 | 14 | 184 | 14 | 192 | - | - | - | - | - | - | - | - | - | - | 428 |
| M.S. | - | - | - | - | - | - | - | - | - | 14 | - | - | 74 | - | - | - | 26 | - | 114 |
| Total Master's | 14 | - | - | 24 | 14 | 184 | 14 | 192 | - | 14 | - | - | 74 | - | - | - | 26 | - | 556 |
| PHD | - | - | - | - | - | - | - | - | - | - | - | - | 10 | - | - | - | - | - | 10 |
| Total PHD | - | - | - | - | - | - | - | - | - | - | - | - | 10 | - | - | - | - | - | 10 |
| Total | 14 | 45 | 41 | 24 | 14 | 184 | 14 | 192 | 11 | 42 | 52 | 46 | 121 | 8 | 55 | 46 | 26 | 36 | 971 |

Degrees

Cumulative Degrees Awarded by College, Program, and Level 2014-2018

Degrees awarded during Academic Year (Fall, Spring, Summer)

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|---------------|------------|------------|------------|------------|------------|
| College of Arts & Sciences | | | | | | |
| Applied Arts & Sciences | Baccalaureate | - | - | 8 | 15 | 29 |
| Art | Baccalaureate | 12 | 14 | 21 | 15 | 11 |
| | Master's | - | 4 | 1 | 4 | 4 |
| Biochemistry | Baccalaureate | - | - | - | - | 6 |
| Biology | Baccalaureate | 44 | 41 | 31 | 50 | 57 |
| | Master's | 12 | 6 | 11 | 8 | 6 |
| Chemistry | Baccalaureate | 8 | 19 | 18 | 19 | 11 |
| Communication | Master's | 3 | 4 | 3 | 5 | 2 |
| Criminal Justice | Baccalaureate | 51 | 40 | 45 | 33 | 46 |
| | Master's | - | 2 | - | - | 5 |
| Economics | Baccalaureate | 3 | 6 | 8 | 7 | 9 |
| English | Baccalaureate | 27 | 32 | 24 | 32 | 34 |
| | Master's | 9 | 10 | 24 | 18 | 18 |
| History | Baccalaureate | 28 | 29 | 26 | 29 | 20 |
| | Master's | 15 | 7 | 7 | 6 | 7 |
| IS - Music | Master's | - | - | 1 | - | - |
| Mass Communications | Baccalaureate | 24 | 25 | 27 | 24 | 26 |
| Mathematics | Baccalaureate | 10 | 11 | 4 | 10 | 8 |
| | Master's | 4 | 1 | 3 | 5 | 3 |
| Music | Baccalaureate | 10 | 9 | 8 | 10 | 22 |
| Political Science | Baccalaureate | 21 | 19 | 18 | 12 | 14 |
| | Master's | 8 | 3 | 4 | 6 | 2 |
| Public Administration | Master's | 27 | 21 | 15 | 23 | 14 |
| Social Sciences | Baccalaureate | 8 | 12 | 12 | 13 | 11 |
| Spanish | Baccalaureate | 10 | 7 | 4 | 6 | 9 |
| Speech Communication | Baccalaureate | 10 | 10 | 10 | 6 | 4 |
| Studio Art | Master's | - | 5 | - | 2 | 1 |
| College of Arts & Sciences Total | | 344 | 337 | 333 | 358 | 379 |

Degrees

Cumulative Degrees Awarded by College, Program, and Level 2014-2018

Degrees awarded during Academic Year (Fall, Spring, Summer)

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--|---------------|------------|------------|------------|------------|------------|
| College of Education & Psychology | | | | | | |
| Applied Arts & Science | Baccalaureate | - | - | 31 | 27 | 25 |
| Clinical Mental Health Counseling | Master's | 19 | 23 | 19 | 16 | 25 |
| Clinical Psychology | Master's | 19 | 26 | 22 | 22 | 38 |
| Counseling Psychology | Master's | 4 | - | - | - | - |
| Curriculum and Instruction | Master's | 29 | 36 | 43 | 40 | 43 |
| Educational Administration | Master's | 60 | 40 | 65 | 83 | 115 |
| Interdisciplinary Studies | Baccalaureate | 83 | 87 | 87 | 88 | 82 |
| IS-Psychology | Master's | - | 1 | 1 | - | - |
| Psychology | Baccalaureate | 76 | 83 | 87 | 95 | 101 |
| Reading Education | Master's | 11 | 21 | 29 | 24 | 30 |
| School Counseling | Master's | 35 | 47 | 47 | 29 | 31 |
| Special Education | Master's | 9 | 25 | 13 | 27 | 26 |
| College of Education & Psychology Total | | 345 | 389 | 444 | 451 | 516 |

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-------------------------------------|---------------|----------|------------|------------|------------|------------|
| College of Engineering | | | | | | |
| Civil Engineering | Baccalaureate | 24 | 33 | 29 | 48 | 49 |
| | Master's | 3 | 2 | 3 | 5 | 6 |
| Construction Management | Baccalaureate | 14 | 15 | 15 | 20 | 27 |
| Electrical Engineering | Baccalaureate | 37 | 25 | 48 | 37 | 58 |
| | Master's | 26 | 45 | 25 | 18 | 15 |
| Mechanical Engineering | Baccalaureate | 30 | 31 | 63 | 167 | 120 |
| | Master's | 7 | 2 | 3 | 4 | 4 |
| College of Engineering Total | | - | 153 | 186 | 299 | 279 |

Degrees

Cumulative Degrees Awarded by College, Program, and Level 2014-2018

Degrees awarded during Academic Year (Fall, Spring, Summer)

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|------------------------|------------|------------|------------|------------|------------|
| College of Nursing & Health Sciences | | | | | | |
| Applied Arts & Science | Baccalaureate | - | - | 14 | 33 | 28 |
| Family Nurse Practitioner | Master's | 37 | 56 | 45 | 58 | 30 |
| | Grad Level Certificate | 11 | 3 | 11 | 11 | 8 |
| Health & Kinesiology | Baccalaureate | 11 | 2 | 4 | 4 | 1 |
| | Master's | 3 | - | - | - | - |
| Health Sciences | Baccalaureate | - | - | - | 37 | 26 |
| | Master's | 1 | 4 | 2 | 3 | 7 |
| Health Studies | Baccalaureate | 26 | 33 | 24 | - | - |
| Kinesiology | Baccalaureate | 89 | 90 | 87 | 80 | 95 |
| | Master's | 14 | 11 | 10 | 17 | 13 |
| Nurs-Administration | Master's | 10 | 25 | 27 | 35 | 35 |
| Nurs-Education | Master's | 16 | 22 | 16 | 48 | 21 |
| Nursing | Baccalaureate | 250 | 314 | 385 | 437 | 460 |
| | Doctoral - Research | 13 | 6 | 17 | 14 | 13 |
| Nursing Practice | Doctoral | - | - | - | - | 8 |
| Pediatric Nurse Practitioner | Master's | 4 | 1 | - | - | - |
| Wellness | Baccalaureate | - | - | - | 9 | 12 |
| College of Nursing & Health Sciences Total | | 485 | 567 | 642 | 786 | 757 |

Degrees

Cumulative Degrees Awarded by College, Program, and Level 2014-2018

Degrees awarded during Academic Year (Fall, Spring, Summer)

| | | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|------------------------|------------|------------|------------|------------|------------|
| Soules College of Business | | | | | | |
| Accounting | Baccalaureate | 46 | 50 | 48 | 36 | 45 |
| Accounting Certificate | Grad Level Certificate | 2 | - | - | - | - |
| Accountancy | Master's | 14 | 8 | 8 | 15 | 14 |
| Applied Arts & Sciences | Baccalaureate | - | - | 47 | 29 | 41 |
| Business Administration | Master's | 69 | 100 | 144 | 163 | 192 |
| Business Administration-Cyber Security | Master's | - | - | 3 | 3 | 24 |
| Business Administration-Executive MBA | Master's | - | - | - | - | 14 |
| Business Administration-Healthcare | Master's | 97 | 176 | 211 | 209 | 184 |
| Business Administration-Marketing | Master's | - | - | 5 | 12 | 14 |
| Computer Information Systems | Baccalaureate | 10 | 18 | 13 | 15 | 11 |
| Computer Science | Baccalaureate | 11 | 9 | 14 | 23 | 28 |
| | Master's | 19 | 34 | 26 | 12 | 14 |
| Finance | Baccalaureate | 28 | 55 | 38 | 51 | 52 |
| General Business | Baccalaureate | - | - | 14 | 22 | 46 |
| Human Resource Development | Baccalaureate | 59 | 49 | 29 | 29 | 37 |
| | Master's | 44 | 35 | 62 | 68 | 74 |
| | Doctoral - Research | 4 | 6 | 6 | 16 | 10 |
| Information Technology | Baccalaureate | - | - | - | 8 | 8 |
| Industrial Management | Master's | 40 | 65 | 45 | 32 | 26 |
| Industrial Technology | Baccalaureate | 29 | 29 | 31 | 58 | 36 |
| Management | Baccalaureate | 51 | 74 | 79 | 65 | 55 |
| Marketing | Baccalaureate | 44 | 39 | 32 | 42 | 46 |
| Organizational Dev and Leader Cert | Grad Level Certificate | 1 | 3 | 16 | - | - |
| College of Business & Technology Total | | 568 | 750 | 871 | 908 | 971 |

Degrees

Cumulative Degrees Awarded by College, Program, and Level 2014-2018

Degrees awarded during Academic Year (Fall, Spring, Summer)

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|---|----------|----------|----------|----------|-----------|
| Fisch College of Pharmacy | | | | | |
| Applied Arts & Sciences Doctoral | - | - | - | - | 64 |
| University College Total | 0 | 0 | 0 | 0 | 64 |

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|--|-----------|-----------|----------|----------|----------|
| University College | | | | | |
| Applied Arts & Sciences Baccalaureate | 42 | 50 | 2 | 1 | - |
| University College Total | 42 | 50 | 2 | 1 | 0 |

Semester Credit Hours

Semester Credit Hour History by College

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|-----------------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | UG | Grad | UG | Grad | UG | Grad | UG | Grad | UG | Grad |
| Arts and Sciences | 34,017 | 1,812 | 36,185 | 1,514 | 35,999 | 1,467 | 35,381 | 1,300 | 35,175 | 1,339 |
| Business and Technology | 12,078 | 5,609 | 12,752 | 6,988 | 13,698 | 6,922 | - | - | - | - |
| Education and Psychology | 7,383 | 3,705 | 7,836 | 3,729 | 8,243 | 4,238 | 8,136 | 4,660 | 8,412 | 4,511 |
| Engineering | 5,961 | 795 | 7,462 | 420 | 8,669 | 447 | 8,121 | 279 | 7,591 | 255 |
| Nursing and Health Sciences | 14,002 | 2,649 | 15,024 | 2,988 | 15,791 | 3,095 | 16,236 | 3,046 | 15,523 | 3,422 |
| Pharmacy | - | 738 | - | 1,692 | - | 2,301 | - | 4,271 | - | 4,502 |
| Soules College of Business | - | - | - | - | - | - | 14,328 | 6,153 | 13,822 | 4,995 |
| University College | 810 | - | 1,134 | - | 1,347 | - | - | - | - | - |
| Total | 74,251 | 15,308 | 80,393 | 17,331 | 83,747 | 18,470 | 82,202 | 19,709 | 80,523 | 19,024 |

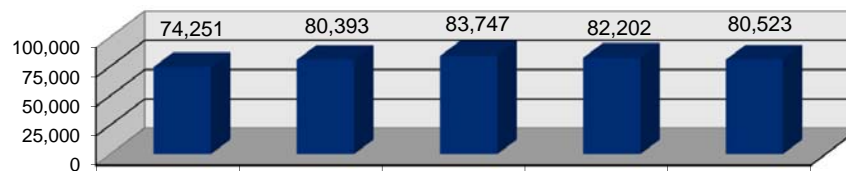
Source: CBM004, classes organized as of official census date. Semester credit hours for classes organized after the census date (flexible entry) are not included.

*Department of Computer Science moved from College of Engineering to College of Business & Technology effective Fall 2014.

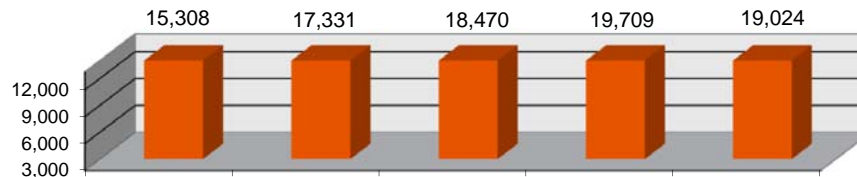
Classification of UG/GR made at the course level.

Semester Credit Hour History by Level

Undergraduate SCH



Graduate SCH



Semester Credit Hours Generated

As of census date--SCH for classes organized after the census date are flexed to the following semester. Includes data not reportable to THECB*

| College | Department** | Fall 2018 | | | | | Spring 2019 | | | | | Summer 2019 | | | | | Fall 2019 | | | | |
|--|--------------|---------------|---------------|--------------|------------|----------------|---------------|---------------|--------------|------------|---------------|---------------|---------------|--------------|------------|---------------|---------------|---------------|--------------|------------|---------------|
| | | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total |
| Arts & Sciences Total | | | | | | | | | | | | | | | | | | | | | |
| College of Arts and Sciences | | 232 | - | - | - | 232 | 295 | - | - | - | 295 | - | - | - | - | - | 211 | - | - | - | 211 |
| Art & Art History | | 1,534 | 162 | - | - | 1,696 | 1,232 | 168 | - | - | 1,400 | 198 | 21 | - | - | 219 | 1,525 | 123 | - | - | 1,648 |
| Biology | | 4,813 | 136 | - | - | 4,949 | 4,297 | 100 | - | - | 4,397 | 457 | - | - | - | 457 | 4,932 | 141 | - | - | 5,073 |
| Chemistry & Biochemistry | | 5,577 | - | - | - | 5,577 | 4,523 | - | - | - | 4,523 | 372 | - | - | - | 372 | 5,653 | 84 | - | - | 5,737 |
| Communication | | 2,049 | 42 | - | - | 2,091 | 1,926 | 54 | - | - | 1,980 | 78 | 9 | - | - | 87 | 2,010 | 48 | - | - | 2,058 |
| Literature & Languages | | 4,839 | 318 | - | - | 5,157 | 4,389 | 354 | - | - | 4,743 | 591 | 138 | - | - | 729 | 4,779 | 387 | - | - | 5,166 |
| Mathematics | | 5,643 | 66 | - | - | 5,709 | 4,146 | 108 | - | - | 4,254 | 461 | 3 | - | - | 464 | 5,483 | 78 | - | - | 5,561 |
| Political Science & History | | 5,292 | 174 | - | - | 5,466 | 5,033 | 180 | - | - | 5,213 | 1,077 | 48 | - | - | 1,125 | 5,475 | 168 | - | - | 5,643 |
| School of Performing Arts | | 1,882 | - | - | - | 1,882 | 1,475 | - | - | - | 1,475 | - | - | - | - | - | 1,729 | 1 | - | - | 1,730 |
| Social Sciences | | 3,520 | 402 | - | - | 3,922 | 2,938 | 291 | - | - | 3,229 | 807 | 126 | - | - | 933 | 3,378 | 309 | - | - | 3,687 |
| Arts & Sciences Total | | 35,381 | 1,300 | - | - | 36,681 | 30,254 | 1,255 | - | - | 31,509 | 4,041 | 345 | - | - | 4,386 | 35,175 | 1,339 | - | - | 36,514 |
| Education & Psychology Total | | | | | | | | | | | | | | | | | | | | | |
| School of Education | | 3,390 | 2,827 | - | - | 6,217 | 3,040 | 2,614 | - | - | 5,654 | 299 | 2,661 | - | - | 2,960 | 3,357 | 2,729 | - | - | 6,086 |
| Psychology & Counseling | | 4,746 | 1,833 | - | - | 6,579 | 4,620 | 1,659 | - | - | 6,279 | 1,797 | 1,437 | - | - | 3,234 | 5,055 | 1,752 | - | 30 | 6,837 |
| Education & Psychology Total | | 8,136 | 4,660 | - | - | 12,796 | 7,660 | 4,273 | - | - | 11,933 | 2,096 | 4,098 | - | - | 6,194 | 8,412 | 4,481 | - | 30 | 12,923 |
| Engineering Total | | | | | | | | | | | | | | | | | | | | | |
| Civil Engineering | | 1,508 | 93 | - | - | 1,601 | 1,692 | 87 | - | - | 1,779 | 84 | 4 | - | - | 88 | 1,928 | 105 | - | - | 2,033 |
| College of Engineering | | 1,110 | - | - | - | 1,110 | 345 | - | - | - | 345 | 111 | - | - | - | 111 | 703 | - | - | - | 703 |
| Construction Management | | 698 | - | - | - | 698 | 867 | - | - | - | 867 | 6 | - | - | - | 6 | 660 | - | - | - | 660 |
| Electrical Engineering | | 1,466 | 102 | - | - | 1,568 | 1,334 | 114 | - | - | 1,448 | 42 | 3 | - | - | 45 | 1,224 | 42 | - | - | 1,266 |
| Jasper Department of Chemical Engineering | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 24 | - | - | - | 24 |
| Mechanical Engineering | | 3,339 | 84 | - | - | 3,423 | 3,022 | 93 | - | - | 3,115 | 318 | 3 | - | - | 321 | 3,052 | 108 | - | - | 3,160 |
| Engineering Total | | 8,121 | 279 | - | - | 8,400 | 7,260 | 294 | - | - | 7,554 | 561 | 10 | - | - | 571 | 7,591 | 255 | - | - | 7,846 |
| Nursing & Health Sciences Total | | | | | | | | | | | | | | | | | | | | | |
| Health and Kinesiology | | 4,502 | 621 | - | - | 5,123 | 4,627 | 531 | - | - | 5,158 | 1,914 | 249 | - | - | 2,163 | 4,311 | 942 | - | - | 5,253 |
| Nursing | | 11,734 | 1,919 | - | 506 | 14,159 | 11,753 | 2,088 | - | 448 | 14,289 | 4,486 | 1,112 | - | 243 | 5,841 | 11,212 | 2,030 | - | 450 | 13,692 |
| Nursing & Health Sciences Total | | 16,236 | 2,540 | - | 506 | 19,282 | 16,380 | 2,619 | - | 448 | 19,447 | 6,400 | 1,361 | - | 243 | 8,004 | 15,523 | 2,972 | - | 450 | 18,945 |
| Soules College of Business Total | | | | | | | | | | | | | | | | | | | | | |
| Accounting, Finance, Bus Law | | 3,737 | 1,290 | - | - | 5,027 | 3,629 | 603 | - | - | 4,232 | 573 | 822 | - | - | 1,395 | 3,391 | 993 | - | - | 4,384 |
| Computer Science | | 2,010 | 210 | - | - | 2,220 | 2,439 | 186 | - | - | 2,625 | 243 | 210 | - | - | 453 | 2,553 | 123 | - | - | 2,676 |
| HRD | | 750 | 1,053 | - | 255 | 2,058 | 960 | 879 | - | 263 | 2,102 | 282 | 624 | - | 135 | 1,041 | 642 | 810 | - | 243 | 1,695 |
| Management and Marketing** | | 6,760 | 2,649 | - | - | 9,409 | 5,831 | 4,446 | - | - | 10,277 | 2,347 | 4,011 | - | - | 6,358 | 6,252 | 2,136 | - | - | 8,388 |
| Technology | | 1,071 | 696 | - | - | 1,767 | 762 | 792 | - | - | 1,554 | 114 | 375 | - | - | 489 | 984 | 690 | - | - | 1,674 |
| Soules College of Business Total | | 14,328 | 5,898 | - | 255 | 20,481 | 13,621 | 6,906 | - | 263 | 20,790 | 3,559 | 6,042 | - | 135 | 9,736 | 13,822 | 4,752 | - | 243 | 18,817 |
| Pharmacy Total | | | | | | | | | | | | | | | | | | | | | |
| Fisch College of Pharmacy** | | - | - | 4,271 | - | 4,271 | - | - | 5,376 | - | 5,376 | - | - | 2,264 | - | 2,264 | - | - | 4,502 | - | 4,502 |
| Pharmacy Total | | - | - | 4,271 | - | 4,271 | - | - | 5,376 | - | 5,376 | - | - | 2,264 | - | 2,264 | - | - | 4,502 | - | 4,502 |
| University College | | | | | | | | | | | | | | | | | | | | | |
| University College | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| University College | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| No College Affiliation Total | | | | | | | | | | | | | | | | | | | | | |
| No College Affiliation | | - | - | - | - | - | - | - | - | - | - | 27 | - | - | - | 27 | - | - | - | - | - |
| No College Affiliation Total | | - | - | - | - | - | - | - | - | - | - | 27 | - | - | - | 27 | - | - | - | - | - |
| Grand Total | | 82,202 | 14,677 | 4,271 | 761 | 101,911 | 75,175 | 15,347 | 5,376 | 711 | 96,609 | 16,684 | 11,856 | 2,264 | 378 | 31,182 | 80,523 | 13,799 | 4,502 | 723 | 99,547 |

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, myUTTyler

*Self-funded programs and out-of-state distance only students are not reported to CB

** Department determined by course prefix

Semester Credit Hours Generated

As of census date--semester credit hours for classes organized after the census date are flexed to the following semester. As reported to THECB*

| College | Department** | Fall 2018 | | | | | Spring 2019 | | | | | Summer 2019 | | | | | Fall 2019 | | | | |
|--|--------------|---------------|---------------|----------|------------|---------------|---------------|---------------|----------|------------|---------------|---------------|---------------|----------|------------|---------------|---------------|---------------|----------|------------|---------------|
| | | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total | UG | Mast | Pharm | Doc | Total |
| Arts & Sciences Total | | | | | | | | | | | | | | | | | | | | | |
| College of Arts and Sciences | | 232 | - | - | - | 232 | 295 | - | - | - | 295 | - | - | - | - | - | 211 | - | - | - | 211 |
| Art & Art History | | 1,534 | 162 | - | - | 1,696 | 1,232 | 168 | - | - | 1,400 | 195 | 21 | - | - | 216 | 1,525 | 123 | - | - | 1,648 |
| Biology | | 4,813 | 136 | - | - | 4,949 | 4,297 | 100 | - | - | 4,397 | 457 | - | - | - | 457 | 4,932 | 141 | - | - | 5,073 |
| Chemistry & Biochemistry | | 5,577 | - | - | - | 5,577 | 4,523 | - | - | - | 4,523 | 372 | - | - | - | 372 | 5,653 | 84 | - | - | 5,737 |
| Communication | | 2,049 | 42 | - | - | 2,091 | 1,926 | 54 | - | - | 1,980 | 78 | 9 | - | - | 87 | 2,010 | 48 | - | - | 2,058 |
| Literature & Languages | | 4,833 | 255 | - | - | 5,088 | 4,383 | 291 | - | - | 4,674 | 585 | 108 | - | - | 693 | 4,779 | 276 | - | - | 5,055 |
| Mathematics | | 5,643 | 66 | - | - | 5,709 | 4,146 | 108 | - | - | 4,254 | 461 | 3 | - | - | 464 | 5,483 | 78 | - | - | 5,561 |
| Political Science & History | | 5,292 | 174 | - | - | 5,466 | 5,030 | 180 | - | - | 5,210 | 1,062 | 48 | - | - | 1,110 | 5,472 | 168 | - | - | 5,640 |
| School of Performing Arts | | 1,882 | - | - | - | 1,882 | 1,475 | - | - | - | 1,475 | - | - | - | - | - | 1,726 | 1 | - | - | 1,727 |
| Social Sciences | | 3,517 | 264 | - | - | 3,781 | 2,938 | 198 | - | - | 3,136 | 807 | 48 | - | - | 855 | 3,375 | 207 | - | - | 3,582 |
| Arts & Sciences Total | | 35,372 | 1,099 | - | - | 36,471 | 30,245 | 1,099 | - | - | 31,344 | 4,017 | 237 | - | - | 4,254 | 35,166 | 1,126 | - | - | 36,292 |
| Education & Psychology Total | | | | | | | | | | | | | | | | | | | | | |
| School of Education | | 3,390 | 2,821 | - | - | 6,211 | 3,040 | 2,605 | - | - | 5,645 | 299 | 2,649 | - | - | 2,948 | 3,357 | 2,726 | - | - | 6,083 |
| Psychology & Counseling | | 4,743 | 1,818 | - | - | 6,561 | 4,620 | 1,659 | - | - | 6,279 | 1,788 | 1,437 | - | - | 3,225 | 5,025 | 1,746 | - | 30 | 6,801 |
| Education & Psychology Total | | 8,133 | 4,639 | - | - | 12,772 | 7,660 | 4,264 | - | - | 11,924 | 2,087 | 4,086 | - | - | 6,173 | 8,382 | 4,472 | - | 30 | 12,884 |
| Engineering Total | | | | | | | | | | | | | | | | | | | | | |
| Civil & Engineering | | 1,508 | 93 | - | - | 1,601 | 1,692 | 84 | - | - | 1,776 | 84 | 4 | - | - | 88 | 1,928 | 105 | - | - | 2,033 |
| College of Engineering | | 1,110 | - | - | - | 1,110 | 345 | - | - | - | 345 | 111 | - | - | - | 111 | 703 | - | - | - | 703 |
| Construction Management | | 698 | - | - | - | 698 | 867 | - | - | - | 867 | 6 | - | - | - | 6 | 660 | - | - | - | 660 |
| Electrical Engineering | | 1,466 | 102 | - | - | 1,568 | 1,334 | 114 | - | - | 1,448 | 42 | 3 | - | - | 45 | 1,224 | 42 | - | - | 1,266 |
| Jasper Department of Chemical Engineering | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 24 | - | - | - | 24 |
| Mechanical Engineering | | 3,339 | 84 | - | - | 3,423 | 3,022 | 93 | - | - | 3,115 | 318 | 3 | - | - | 321 | 3,052 | 108 | - | - | 3,160 |
| Engineering Total | | 8,121 | 279 | - | - | 8,400 | 7,260 | 291 | - | - | 7,551 | 561 | 10 | - | - | 571 | 7,591 | 255 | - | - | 7,846 |
| Nursing & Health Sciences Total | | | | | | | | | | | | | | | | | | | | | |
| Health and Kinesiology | | 4,502 | 585 | - | - | 5,087 | 4,627 | 495 | - | - | 5,122 | 1,905 | 231 | - | - | 2,136 | 4,302 | 870 | - | - | 5,172 |
| Nursing | | 11,732 | 1,778 | - | 455 | 13,965 | 11,750 | 1,974 | - | 412 | 14,136 | 4,467 | 1,043 | - | 213 | 5,723 | 11,184 | 1,865 | - | 405 | 13,454 |
| Nursing & Health Sciences Total | | 16,234 | 2,363 | - | 455 | 19,052 | 16,377 | 2,469 | - | 412 | 19,258 | 6,372 | 1,274 | - | 213 | 7,859 | 15,486 | 2,735 | - | 405 | 18,626 |
| Soules College of Business Total | | | | | | | | | | | | | | | | | | | | | |
| Accounting, Finance, Bus Law | | 3,734 | 1,158 | - | - | 4,892 | 3,623 | 576 | - | - | 4,199 | 570 | 705 | - | - | 1,275 | 3,385 | 858 | - | - | 4,243 |
| Computer Science | | 2,010 | 210 | - | - | 2,220 | 2,439 | 186 | - | - | 2,625 | 243 | 201 | - | - | 444 | 2,553 | 123 | - | - | 2,676 |
| HRD | | 750 | 1,008 | - | 255 | 2,013 | 954 | 825 | - | 263 | 2,042 | 276 | 591 | - | 135 | 1,002 | 639 | 774 | - | 243 | 1,656 |
| Management and Marketing** | | 6,754 | 2,406 | - | - | 9,160 | 5,768 | 3,804 | - | - | 9,572 | 2,347 | 3,237 | - | - | 5,584 | 6,216 | 1,926 | - | - | 8,142 |
| Technology | | 1,071 | 663 | - | - | 1,734 | 759 | 762 | - | - | 1,521 | 111 | 366 | - | - | 477 | 984 | 660 | - | - | 1,644 |
| Soules College of Business Total | | 14,319 | 5,445 | - | 255 | 20,019 | 13,543 | 6,153 | - | 263 | 19,959 | 3,547 | 5,100 | - | 135 | 8,782 | 13,777 | 4,341 | - | 243 | 18,361 |
| Pharmacy Total | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| University College | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| No College Affiliation Total | | - | - | - | - | - | - | - | - | - | - | 27 | - | - | - | 27 | - | - | - | - | - |
| Grand Total | | 82,179 | 13,825 | - | 710 | 96,714 | 75,085 | 14,276 | - | 675 | 90,036 | 16,611 | 10,707 | - | 348 | 27,666 | 80,402 | 12,929 | - | 678 | 94,009 |

Includes only first session, 2nd session is flexed to following semester

Classification of Undergraduate/Mast/Doc made at the course level

source: CBM004, myUTTyler

*Self-funded programs and out-of-state distance only students are not reported to CB

** Department determined by course prefix

Faculty

Total Faculty

Total Faculty Headcount by Tenure

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|-----------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | 102 | % | N | % | N | % | N | % |
| Tenured | 126 | 22.3% | 123 | 19.8% | 145 | 22.7% | 144 | 23.6% | 155 | 24.5% |
| On Tenure Track | 107 | 19.0% | 110 | 17.7% | 96 | 15.0% | 77 | 12.6% | 79 | 12.5% |
| Non-Tenured | 331 | 58.7% | 387 | 62.4% | 398 | 62.3% | 388 | 63.7% | 399 | 63.0% |
| Total | 564 | | 620 | | 639 | | 609 | | 633 | |

Total Faculty Headcount by Rank

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|-----------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 58 | 10.3% | 58 | 9.4% | 71 | 11.1% | 66 | 10.8% | 74 | 11.7% |
| Associate Professor | 75 | 13.3% | 74 | 11.9% | 83 | 13.0% | 84 | 13.8% | 86 | 13.6% |
| Assistant Professor | 100 | 17.7% | 101 | 16.3% | 87 | 13.6% | 73 | 12.0% | 74 | 11.7% |
| Lecture/Other Faculty | 279 | 49.5% | 340 | 54.8% | 309 | 48.4% | 304 | 49.9% | 317 | 50.1% |
| Teaching Assistant | 52 | 9.2% | 47 | 7.6% | 89 | 13.9% | 82 | 13.5% | 82 | 13.0% |
| Total | 564 | | 620 | | 639 | | 609 | | 633 | |

Total Faculty Headcount by Gender

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 253 | 44.9% | 256 | 41.3% | 280 | 43.8% | 270 | 44.3% | 351 | 55.5% |
| Female | 311 | 55.1% | 364 | 58.7% | 359 | 56.2% | 339 | 55.7% | 282 | 44.5% |
| Total | 564 | | 620 | | 639 | | 609 | | 633 | |

Source: CBM008 data

Faculty

Tenured Faculty

Tenured Faculty Headcount by Gender

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 84 | 66.7% | 83 | 67.5% | 93 | 64.1% | 92 | 63.9% | 100 | 64.5% |
| Female | 42 | 33.3% | 40 | 32.5% | 52 | 35.9% | 52 | 36.1% | 55 | 35.5% |
| Total | 126 | | 123 | | 145 | | 144 | | 155 | |

Tenured Faculty Headcount by Rank

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|---------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 57 | 45.2% | 57 | 46.3% | 70 | 48.3% | 66 | 45.8% | 81 | 52.3% |
| Associate Professor | 69 | 54.8% | 66 | 53.7% | 75 | 51.7% | 78 | 54.2% | 74 | 47.7% |
| Total | 126 | | 123 | | 145 | | 144 | | 155 | |

Faculty

Tenure Track Faculty

Tenure Track Faculty Headcount by Gender

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|--------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Male | 47 | 43.9% | 47 | 42.7% | 46 | 47.9% | 37 | 48.1% | 37 | 46.8% |
| Female | 60 | 56.1% | 63 | 57.3% | 50 | 52.1% | 40 | 51.9% | 42 | 53.2% |
| Total | 107 | | 110 | | 96 | | 77 | | 79 | |

Tenure Track Faculty Headcount by Rank

| | Fall 2015 | | Fall 2016 | | Fall 2017 | | Fall 2018 | | Fall 2019 | |
|---------------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| | N | % | N | % | N | % | N | % | N | % |
| Professor | 1 | 0.9% | 1 | 0.9% | 1 | 1.0% | - | | - | |
| Associate Professor | 6 | 5.6% | 8 | 7.3% | 8 | 8.3% | 5 | 6.5% | 5 | 6.3% |
| Assistant Professor | 100 | 93.5% | 101 | 91.8% | 87 | 90.6% | 72 | 93.5% | 74 | 93.7% |
| Total | 107 | | 110 | | 96 | | 77 | | 79 | |

Faculty

Faculty Average Age

Faculty Average Age by Tenure

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|---------------------|-----------|-----------|-----------|-----------|-----------|
| Tenure | 55 | 56 | 55 | 55 | 54 |
| On Tenure Track | 42 | 43 | 42 | 42 | 41 |
| Non-Tenured | 43 | 45 | 43 | 44 | 44 |
| Overall Average Age | 47 | 48 | 47 | 47 | 46 |

Faculty Average Age by Rank

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|------------------------|-----------|-----------|-----------|-----------|-----------|
| Professor | 58 | 60 | 59 | 59 | 58 |
| Associate Professor | 52 | 52 | 51 | 52 | 51 |
| Assistant Professor | 41 | 42 | 41 | 42 | 40 |
| Lecturer/Other Faculty | 46 | 46 | 47 | 47 | 47 |
| Teaching Assistant | 27 | 31 | 29 | 31 | 30 |
| Overall Average Age | 44 | 46 | 45 | 46 | 45 |

Faculty Average Age by Gender

| | Fall 2015 | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 |
|---------------------|-----------|-----------|-----------|-----------|-----------|
| Male | 46 | 47 | 46 | 47 | 46 |
| Female | 45 | 46 | 45 | 46 | 45 |
| Overall Average Age | 46 | 47 | 46 | 47 | 45 |

Finance

Statement of Revenues, Expenses and Changes in Net Assets

History Report - Fiscal Years 2015 to 2019

| | FY2015 | FY2016 | FY2017 | FY2018 | FY2019 |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Operating Revenues: | | | | | |
| Student Tuition and Fees | 58,457,648 | 61,988,737 | 70,778,133 | 74,893,785 | 80,155,808 |
| Discounts and Allowances | -19,170,133 | -19,158,696 | -23,454,249 | -24,431,531 | -28,236,259 |
| Federal Sponsored Programs | 924,577 | 331,920 | 1,370,663 | 2,179,302 | 4,078,629 |
| Federal Sponsored Programs Pass-Through from Other State Agencies | 5,546,527 | 4,966,248 | 2,905,770 | 2,281,355 | -276,794 |
| State Sponsored Programs | | | | | |
| State Sponsored Programs Pass-Through from Other State Agencies | 6,492,083 | 7,447,194 | 8,369,517 | 7,841,506 | 9,917,684 |
| Local Sponsored Programs | | | | | |
| Private Sponsored Programs | 630,800 | 221,147 | 707,775 | 1,659,248 | 1,364,979 |
| Sales and Services of Educational Activities | 3,607,689 | 5,905,804 | 11,055,415 | 11,829,045 | 11,225,448 |
| Auxiliary Enterprises | 7,449,949 | 8,287,620 | 9,530,359 | 10,700,006 | 10,553,752 |
| Other Operating Revenue | 221,070 | 456,937 | 226,070 | 336,142 | 280,998 |
| Total Operating Revenues | 64,160,210 | 70,446,912 | 81,489,452 | 87,288,858 | 89,064,245 |
| Operating Expenditures: | | | | | |
| Instruction | 48,547,638 | 50,882,073 | 53,178,572 | 55,371,345 | 56,531,784 |
| Research | 1,484,602 | 1,277,758 | 2,155,353 | 1,892,780 | 2,071,916 |
| Public Service | 1,220,491 | 373,140 | 744,506 | 254,564 | 596,655 |
| Academic Support | 14,444,155 | 18,764,347 | 19,404,913 | 18,593,482 | 17,154,652 |
| Student Services | 11,226,527 | 11,634,318 | 10,920,428 | 10,954,142 | 11,944,337 |
| Institutional Support | 11,876,655 | 12,818,523 | 14,041,838 | 12,831,971 | 13,679,288 |
| Operation and Maintenance of Plant | 10,233,923 | 11,526,892 | 9,139,379 | 10,734,961 | 12,224,091 |
| Scholarships and Fellowships | 3,654,987 | 4,329,540 | 5,647,414 | 6,105,488 | 9,152,273 |
| Auxiliary Enterprises | 8,363,469 | 9,323,109 | 9,776,396 | 11,377,084 | 13,307,991 |
| Depreciation and Amortization | 13,370,789 | 14,658,620 | 14,070,615 | 15,950,274 | 17,202,654 |
| Total Operating Expenditures | 124,423,236 | 135,588,321 | 139,079,416 | 144,066,091 | 153,865,641 |
| Operating Income (Loss) | -60,263,026 | -65,141,410 | -57,589,964 | -56,777,233 | -64,801,396 |

Finance

Statement of Revenues, Expenses and Changes in Net Assets History Report - Fiscal Years 2015 to 2019

| | FY2015 | FY2016 | FY2017 | FY2018 | FY2019 |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Nonoperating Revenues (Expenses): | | | | | |
| State Appropriations | 36,689,278 | 39,551,696 | 39,575,243 | 43,861,159 | 43,955,397 |
| Nonexchange Sponsored Programs | 9,307,231 | 10,003,820 | 10,795,073 | 10,891,259 | 12,157,348 |
| Federal Non-Exchange Pass-Through | | | | | |
| State Non-Exchange Pass-Through | | | | | |
| Gift Contributions for Operations | 1,502,624 | 1,948,096 | 1,165,851 | 1,470,449 | 2,491,979 |
| Net Investment Income | 5,034,050 | 4,341,160 | 5,382,882 | 6,031,064 | 6,509,591 |
| Net Increase (Decrease) in Fair Value of Investments | -5,786,927 | -241,063 | 7,205,711 | 3,425,089 | 543,563 |
| Gain/(Loss) on Sale of Capital Assets | | | -5,061 | -131,726 | -4,202 |
| Other Nonoperating Revenues | 43,155 | 10,765 | 94,393 | | 5,875 |
| Other Nonoperating (Expenses) | 3,998 | -56,015 | | | -3,605 |
| Net Non-Operating Revenues (Expenses) | 46,793,409 | 55,558,459 | 64,214,093 | 65,547,294 | 65,655,946 |
| Income/(Loss) Before Other Rev., Exp., Gains/(Losses) & Transfers: | -13,469,621 | -9,582,950 | 6,624,129 | 8,770,061 | 854,551 |
| Gifts and Sponsored Programs for Capital Acquisitions | 902,222 | 414,948 | 170,340 | 3,788 | 105,261 |
| Additions to Permanent Endowments | 570,894 | 855,315 | 1,112,996 | 1,459,255 | 923,106 |
| Reclass from / (to) Other Institutions | 12,036,937 | -34,599,597 | 3,137,667 | 21,543,349 | 9,437,736 |
| Transfers Between Institutions & System, Debt Service - Mandatory | -8,896,455 | -10,211,849 | -15,232,234 | -15,278,115 | -15,924,268 |
| Transfers Between Institutions & System Admin. - Non mandatory | 6,988,311 | 74,203,991 | 5,818,779 | 21,905,661 | 1,358,105 |
| Transfers From Other State Agencies | 91,408 | 235,142 | 4,861,968 | 242,141 | 309,433 |
| Transfers to Other State Agencies | -569,164 | | | -146,587 | -330 |
| Legislative Appropriations Lapsed | -28,377 | | | | |
| Change in Net Assets | (2,373,845) | 21,314,998 | 6,493,645 | 38,499,553 | (2,936,407) |
| Net Assets, Beginning of Year | 303,379,082 | 301,005,241 | 322,320,234 | 328,813,879 | 367,313,432 |
| Net Assets, End of Year | 301,005,237 | 322,320,239 | 328,813,879 | 367,313,432 | 364,377,025 |

Finance

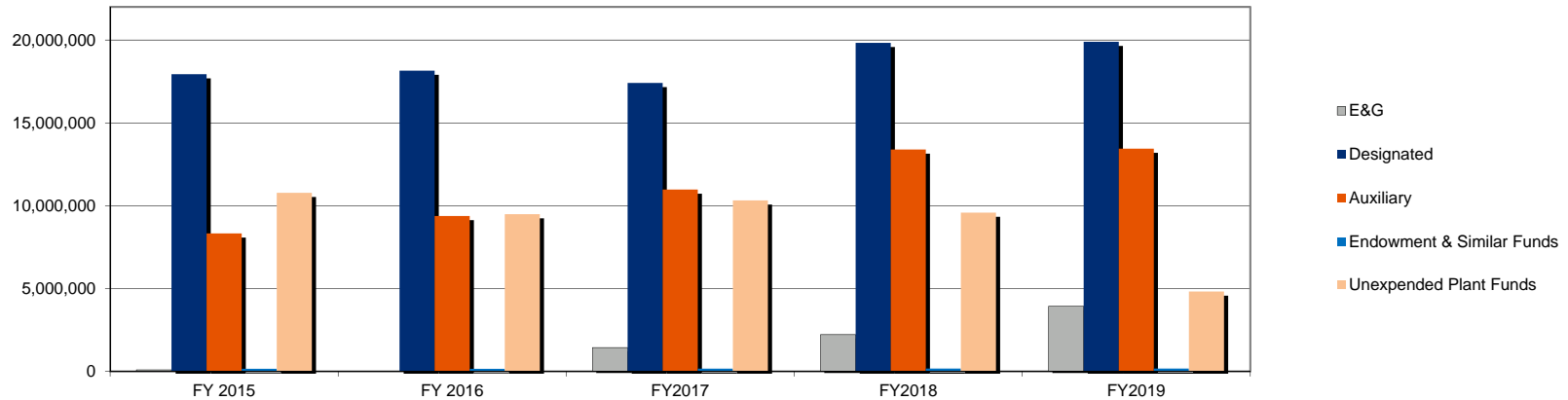
Current Funds — Unrestricted Net Assets — Five-Year History

Fiscal Years 2014-2015 to 2018-2019

| | FY 2015 | FY 2016 | FY2017 | FY2018 | FY2019 |
|---------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| E&G | 98,148 | - | 1,442,936 | 2,225,253 | 3,934,372 |
| Designated | 17,937,218 | 18,153,264 | 17,410,316 | 19,832,893 | 19,897,933 |
| Auxiliary | 8,330,194 | 9,384,682 | 10,976,550 | 13,396,277 | 13,446,498 |
| Endowment & Similar Funds | 162,306 | 160,001 | 170,992 | 178,348 | 176,994 |
| Unexpended Plant Funds | 10,780,036 | 9,494,004 | 10,327,446 | 9,587,627 | 4,825,650 |
| Total | 37,307,902 | 37,191,951 | 40,328,240 | 45,220,398 | 42,281,447 |

Source: Office of Business Affairs

Current Funds - Unrestricted Net Assets



Finance

Operating Budget — Fiscal Year Ending August 31, 2020

| Adjusted FY 2019 Budget | | Educational and General | Designated | Auxiliary | Restricted | Available University Fund | Unexpended Plant Funds | Subtotal | Adjustments | FY 2020 Total Operating Budget |
|---|--|----------------------------|--------------|--------------|------------|---------------------------------|---------------------------|---------------|--------------|--------------------------------------|
| Operating Revenues: | | | | | | | | | | |
| \$ 76,700,445 | Tuition and Fees | 13,264,294 | 61,031,436 | 7,455,090 | - | - | - | 81,750,820 | (23,357,000) | 58,393,820 |
| (22,014,332) | Less Discounts and Allowances | - | - | - | - | - | - | - | - | - |
| 3,424,249 | Federal Sponsored Programs | - | 211,157 | - | - | 2,510,000 | - | 2,721,157 | - | 2,721,157 |
| 8,914,394 | State Sponsored Programs | 3,656,051 | 7,304,290 | - | - | 400,000 | - | 11,360,341 | - | 11,360,341 |
| 334,155 | Local and Private Sponsored Programs | - | - | - | - | 824,248 | - | 824,248 | - | 824,248 |
| 14,446,435 | Net Sales and Services of Educational Activities | - | 12,971,656 | - | - | 8,796 | - | 12,980,452 | - | 12,980,452 |
| - | Net Sales and Services of Hospital and Clinics | - | - | - | - | - | - | - | - | - |
| - | Net Professional Fees | - | - | - | - | - | - | - | - | - |
| 10,524,799 | Net Auxiliary Enterprises | - | - | 10,634,254 | - | - | - | 10,634,254 | - | 10,634,254 |
| 36,794 | Other Operating Revenues | - | 36,794 | - | - | - | - | 36,794 | - | 36,794 |
| 92,366,939 | Total Operating Revenues | 16,920,345 | 81,555,333 | 18,089,344 | - | 3,743,044 | - | 120,308,066 | (23,357,000) | 96,951,066 |
| Operating Expenses: | | | | | | | | | | |
| 59,432,685 | Instruction | 30,303,220 | 29,036,328 | - | - | 2,479,089 | - | 61,818,637 | (240,232) | 61,578,405 |
| 19,302,030 | Academic Support | 5,278,934 | 13,009,274 | - | - | 924,917 | - | 19,213,125 | (25,341) | 19,187,784 |
| 1,162,576 | Research | 100,099 | 246,665 | - | - | 972,500 | - | 1,319,264 | - | 1,319,264 |
| 178,411 | Public Service | - | 332,268 | - | - | 320,390 | - | 652,658 | - | 652,658 |
| - | Hospitals and Clinics | - | - | - | - | - | - | - | - | - |
| 17,121,919 | Institutional Support | 4,251,207 | 11,607,694 | - | - | 666,302 | - | 16,525,203 | (150,000) | 16,375,203 |
| 12,255,849 | Student Services | 2,199,805 | 10,633,303 | - | - | 236,224 | - | 13,069,332 | - | 13,069,332 |
| 11,010,921 | Operation and Maintenance of Plant | 3,061,798 | 8,017,352 | - | - | - | 34,807 | 11,113,957 | (25,227) | 11,088,730 |
| 8,525,654 | Scholarships and Fellowships | 3,435,154 | 14,345,774 | - | - | 14,862,781 | - | 32,643,709 | (23,357,000) | 9,286,709 |
| 13,105,162 | Auxiliary Enterprises | - | - | 14,406,489 | - | - | - | 14,406,489 | (129,350) | 14,277,139 |
| 16,637,579 | Depreciation and Amortization | - | - | - | - | - | - | - | 17,399,059 | 17,399,059 |
| 158,732,786 | Total Operating Expenses | 48,630,217 | 87,228,658 | 14,406,489 | - | 20,462,203 | 34,807 | 170,762,374 | (6,528,091) | 164,234,283 |
| (66,365,847) | Operating Surplus/Deficit | (31,709,872) | (5,673,325) | 3,682,855 | - | (16,719,159) | (34,807) | (50,454,308) | (16,828,909) | (67,283,217) |
| Budgeted Nonoperating Revenues (Expenses): | | | | | | | | | | |
| 44,186,695 | State Appropriations | 43,107,083 | - | - | - | - | - | 43,107,083 | - | 43,107,083 |
| 13,857,049 | Federal Sponsored Programs - Nonoperating | - | - | - | - | 12,120,752 | - | 12,120,752 | - | 12,120,752 |
| - | State Sponsored Programs - Nonoperating | - | - | - | - | - | - | - | - | - |
| 1,337,015 | Gifts in Support of Operations | - | 108,000 | 97,000 | - | 1,082,015 | - | 1,287,015 | - | 1,287,015 |
| 5,467,424 | Net Investment Income | 100,000 | 2,494,037 | - | - | 4,432,661 | - | 7,026,698 | - | 7,026,698 |
| - | Other Non-Operating Revenue | - | - | - | - | - | - | - | - | - |
| - | Other Non-Operating (Expenses) | - | - | - | - | - | - | - | - | - |
| 64,848,183 | Net Budgeted Non-Operating Revenue/(Expenses) | 43,207,083 | 2,602,037 | 97,000 | - | 17,635,428 | - | 63,541,548 | - | 63,541,548 |
| Transfers and Other: | | | | | | | | | | |
| - | AUF Transfers Received | - | - | - | - | - | - | - | - | - |
| - | AUF Transfers (Made) | - | - | - | - | - | - | - | - | - |
| (6,845,598) | Transfers for Debt Service - Interest | (3,090,850) | (771,840) | (2,451,857) | - | - | - | (6,314,547) | - | (6,314,547) |
| (9,079,000) | Transfers for Debt Service - Principal | (6,779,000) | (876,000) | (1,889,000) | - | - | - | (9,544,000) | - | (9,544,000) |
| (662,736) | Budget Transfers | (1,627,361) | 1,530,894 | (34,807) | - | (66,269) | 34,807 | (162,736) | - | (162,736) |
| (16,587,334) | Total Transfers and Other | (11,497,211) | (116,946) | (4,375,664) | - | (66,269) | 34,807 | (16,021,283) | - | (16,021,283) |
| \$ (18,104,998) | Budget Surplus (Deficit) | - | (3,188,234) | (595,809) | - | 850,000 | - | (2,934,043) | (16,828,909) | (19,762,952) |
| \$ 157,215,122 | Total Revenues and AUF Transfers | 60,127,428 | 84,157,370 | 18,186,344 | - | 21,378,472 | - | 183,849,614 | (23,357,000) | 160,492,614 |
| (165,578,384) | Total Expenses and Transfers for Interest | (51,721,067) | (88,000,498) | (16,858,346) | - | (20,462,203) | (34,807) | (177,076,921) | 6,528,091 | (170,548,830) |
| \$ (8,363,262) | Excess (Deficiency) of Revenue over Expenses | 8,406,361 | (3,843,128) | 1,327,998 | - | 916,269 | (34,807) | 6,772,693 | (16,828,909) | (10,056,216) |

Explanations of Adjustments to Operating Budget - Fiscal Year Ending August 31, 2020

| | FY 2019 | FY 2020 |
|---|-----------------------------|---------------------|
| 1) Tuition Discounting | | |
| Reduction of Tuition and Fee Income of: | <u>22,014,332</u> | <u>23,357,000</u> |
| Reduction of Scholarship Expense in: | <u> </u> | <u>23,357,000</u> |
| 2) Capital Outlay Included in Budgeted Fund Totals | | |
| Instruction | 242,329 | 240,232 |
| Academic Support | 99,830 | 25,341 |
| Research | 3,220 | - |
| Public Service | - | - |
| Hospitals and Clinics | - | - |
| Institutional Support | 315,591 | 150,000 |
| Student Services | - | - |
| Operation and Maintenance of Plant | 171,229 | 25,227 |
| Scholarships and Fellowships | - | - |
| Auxiliary Enterprises | 144,109 | 129,350 |
| Total | <u>976,308</u> | <u>570,150</u> |
| 3) Depreciation Expense | <u>16,637,579</u> | <u>17,399,059</u> |
| 4) Transfers for Debt Service - Principal | <u>9,079,000</u> | <u>9,544,000</u> |
| Recap of Impact on Revenues and Expenditures: | | |
| Net Increase (Decrease) in Revenue: | (22,014,332) | (23,357,000) |
| Net (Increase) Decrease in Expenditures | <u>6,353,061</u> | <u>6,528,091</u> |
| Net Increase (Decrease) in Budget Surplus | <u>(15,661,271)</u> | <u>(16,828,909)</u> |

Finance

Educational and General Budget — Five-Year Comparison

Fiscal Years 2015-2016 to 2019-2020

| | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 | % Change FY 2016-2020 |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------------|
| Budgeted Expenditures | | | | | | |
| Instruction | | | | | | |
| Faculty Salaries | 23,681,765 | 21,996,545 | 22,218,703 | 23,450,099 | 21,579,278 | -9% |
| Departmental Operating Expenses | 2,449,232 | 3,041,376 | 2,705,556 | 2,354,626 | 3,094,130 | 26% |
| Instructional Administration | 1,187,567 | 1,248,037 | 1,357,061 | 1,269,665 | 2,286,609 | 93% |
| Library | 876,235 | 851,403 | 866,383 | 882,098 | 625,280 | -29% |
| Research | 169,235 | 169,235 | 70,994 | 70,994 | 100,099 | -41% |
| Institutional Support | 2,587,257 | 2,792,791 | 2,063,541 | 2,144,002 | 2,664,142 | 3% |
| Student Services | 2,236,705 | 2,303,715 | 1,346,198 | 1,350,126 | 1,587,900 | -29% |
| Staff Benefits | 10,727,658 | 12,305,589 | 13,029,259 | 12,200,328 | 11,071,872 | 3% |
| Operation & Maintenance of Plant | 2,189,580 | 2,235,836 | 2,312,005 | 2,548,876 | 2,185,753 | 0% |
| Tuition Revenue Bond Retirement | 5,230,038 | 9,867,436 | 9,869,955 | 9,869,955 | 9,869,850 | 89% |
| Scholarships & Fellowships | 2,110,314 | 1,952,040 | 2,396,832 | 2,394,818 | 3,435,154 | 63% |
| Total E&G Budgeted Expenditures | 53,445,586 | 58,764,003 | 58,236,487 | 58,535,587 | 58,500,067 | 9% |

Finance

Designated Tuition Budget — Fiscal Year Ending August 31, 2020

Budgeted Expenditures

| | |
|--|---------------------|
| Academic Affairs | \$7,819,863 |
| Business Affairs - Finance | \$1,504,307 |
| Business Affairs - Operations | \$8,000,173 |
| College of Arts & Sciences | \$2,561,330 |
| College of Education & Psychology | \$3,163,870 |
| College of Engineering | \$2,384,371 |
| College of Nursing and Health Sciences | \$2,641,908 |
| Soules College of Business | \$1,228,895 |
| Enrollment Management | \$8,767,490 |
| Marketing | \$1,994,275 |
| Office of the President | \$1,642,135 |
| Research | \$253,044 |
| Student Affairs | \$450,029 |
| Technology and Information | \$814,683 |
| Tuition Set Asides | \$4,457,531 |
| University Advancement | \$1,025,169 |
| Total | \$48,709,072 |

Finance

Student Service Fee Allocations

Fiscal Years 2015-2016 to 2019-2020

| | FY 2016 | FY 2017 | FY 2018 | FY 2019 | FY 2020 |
|----------------------------------|------------------|------------------|------------------|------------------|------------------|
| Budgeted Expenditures | | | | | |
| Student Outreach | \$67,541 | \$72,129 | \$75,492 | \$74,260 | \$77,563 |
| Commencements | \$20,100 | \$20,105 | - | - | - |
| Financial Aid | \$40,093 | \$40,092 | \$40,213 | - | - |
| Cheerleading | \$46,104 | \$60,546 | \$62,054 | \$61,633 | \$61,589 |
| Pep Band | \$4,150 | \$1,500 | \$3,000 | \$3,000 | \$3,000 |
| Dance Team | \$27,694 | \$43,426 | \$44,660 | \$44,021 | \$43,956 |
| Counseling & Testing | \$426,751 | \$464,270 | \$487,384 | \$431,272 | \$347,371 |
| Student Activities | \$148,945 | \$150,960 | \$154,057 | \$160,497 | \$109,427 |
| Intramurals | \$95,876 | \$105,868 | \$110,297 | \$110,537 | \$100,745 |
| Career Services | \$144,083 | \$153,853 | \$161,321 | \$99,274 | \$98,548 |
| Patriot Center | \$34,620 | - | \$35,342 | \$35,333 | \$35,393 |
| Student Life and Leadership | \$266,336 | \$238,458 | \$310,882 | \$265,861 | \$264,087 |
| Student Gov Association | \$50,960 | \$47,533 | \$48,154 | \$52,947 | \$52,997 |
| Student Publications | \$87,372 | \$89,116 | \$94,263 | \$95,720 | \$95,826 |
| Learning Communities | \$26,565 | \$29,405 | \$30,743 | - | - |
| Co-Curricular | \$55,162 | \$55,162 | \$55,162 | - | - |
| Debate Team | \$41,958 | \$41,952 | \$42,123 | - | - |
| Residence Life Programming | \$4,500 | \$4,500 | \$4,500 | - | - |
| Greek Life | \$82,312 | \$88,377 | \$29,366 | \$29,364 | \$83,485 |
| Leadership & Service | \$58,283 | \$64,039 | \$67,414 | \$66,058 | \$67,520 |
| VP Student Success | - | - | - | \$229,053 | \$303,606 |
| AVP for Student Affairs | - | \$67,158 | \$70,897 | \$315,944 | \$247,171 |
| Title IX | - | \$84,261 | \$88,683 | - | \$91,518 |
| Enrollment Services Center | \$6,000 | \$3,000 | \$3,000 | - | - |
| Orchestra | - | - | - | - | - |
| Drum Line | - | - | - | - | - |
| Internet Television Broadcasting | \$7,380 | \$7,380 | \$7,380 | \$7,380 | \$7,380 |
| Emergency Management | \$18,750 | \$18,750 | \$18,750 | - | - |
| Intercollegiate Athletics | \$129,593 | - | \$134,350 | \$151,797 | \$152,504 |
| Sports Information | - | - | - | \$61,281 | \$64,010 |
| Veteran's Resource Center | \$36,384 | \$25,382 | \$73,239 | \$118,806 | \$117,830 |
| Total | 1,927,512 | 1,977,222 | 2,252,726 | 2,414,038 | 2,425,524 |

Finance

Schedule 4 - Historically Underutilized Business Strategic Plan Progress Report

History Report - Fiscal Years 2015 to 2019

| | FY 2015 | | FY 2016 | | FY 2017 | | FY 2018 | | FY 2019 | |
|---|------------------------------------|--------------------|------------------------------------|--------------------|------------------------------------|--------------------|------------------------------------|--------------------|------------------------------------|--------------------|
| | Total Non-HUB and HUB Expenditures | HUB Expenditures % | Total Non-HUB and HUB Expenditures | HUB Expenditures % | Total Non-HUB and HUB Expenditures | HUB Expenditures % | Total Non-HUB and HUB Expenditures | HUB Expenditures % | Total Non-HUB and HUB Expenditures | HUB Expenditures % |
| Building Construction, Including General Contractors and Operative Builders Contracts | \$5,704,016.00 | 38.09% | \$5,196,954.00 | 15.30% | \$2,622,934.00 | 18.79% | \$0.00 | 0.00% | \$980,517.00 | 94.32% |
| Special Trade Construction Contracts | \$4,031,257.00 | 64.95% | \$2,880,727.00 | 39.28% | \$1,634,456.00 | 43.39% | \$2,895,199.00 | 15.80% | \$4,886,873.00 | 36.91% |
| Professional Services Contracts | \$723,957.00 | 12.61% | \$557,813.00 | 23.72% | \$855,295.00 | 44.99% | \$595,422.00 | 27.60% | \$579,066.00 | 5.47% |
| Other Services Contracts | \$10,014,343.00 | 10.87% | \$9,622,593.00 | 18.18% | \$9,401,480.00 | 15.84% | \$15,388,330.00 | 17.57% | \$13,573,502.00 | 9.71% |
| Commodities Contracts | \$9,299,394.00 | 25.69% | \$10,847,498.00 | 16.91% | \$8,146,064.00 | 16.12% | \$10,901,295.00 | 18.13% | \$9,843,494.00 | 15.91% |
| Total | \$29,772,967.00 | 20.91% | \$29,105,585.00 | 28.08% | \$22,660,229.00 | 19.37% | \$29,780,246.00 | 17.80% | \$29,863,452.00 | 18.90% |

Source: Texas Government Code, Title 10, and Subtitle D, Section 2161.124

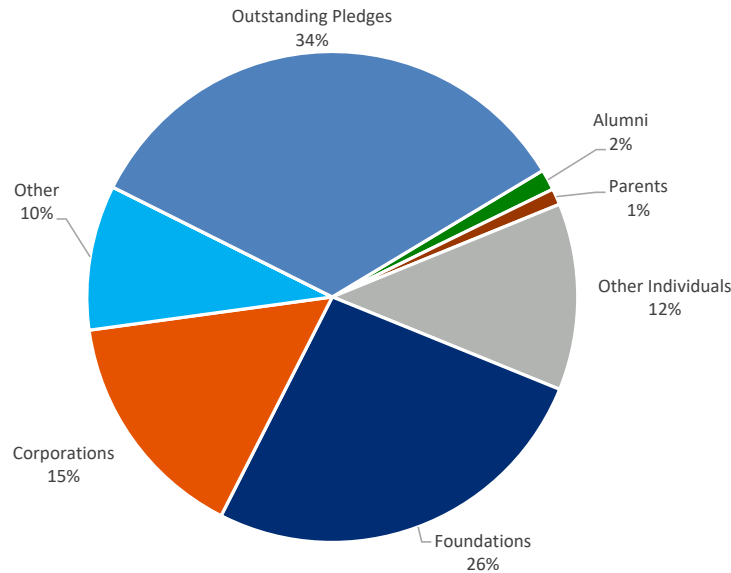
Finance

Distribution of Private Contributions by Source of Funds

Fiscal Years 2014-2015 to 2018-2019

| | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|----------------------|------------------|------------------|------------------|------------------|------------------|
| Source (\$) | | | | | |
| Alumni | \$111,381 | \$121,203 | \$90,879 | \$92,706 | \$102,622 |
| Parents | \$39,103 | \$31,810 | \$12,975 | \$50,930 | \$79,694 |
| Other Individuals | \$1,059,567 | \$853,860 | \$681,974 | \$488,215 | \$915,088 |
| Foundations | \$1,940,659 | \$2,090,675 | \$1,707,986 | \$1,593,061 | \$1,958,410 |
| Corporations | \$1,351,650 | \$1,758,314 | \$1,297,704 | \$2,581,552 | \$1,141,751 |
| Other | \$2,800 | \$39,128 | \$48,266 | \$80,150 | \$710,057 |
| Other Deferred Gifts | - | - | - | - | - |
| Outstanding Pledges | - | - | - | - | \$2,528,800 |
| Total | 4,505,160 | 4,894,990 | 3,839,784 | 4,886,614 | 7,436,422 |

Source: Development Office - CAE Higher Education Survey



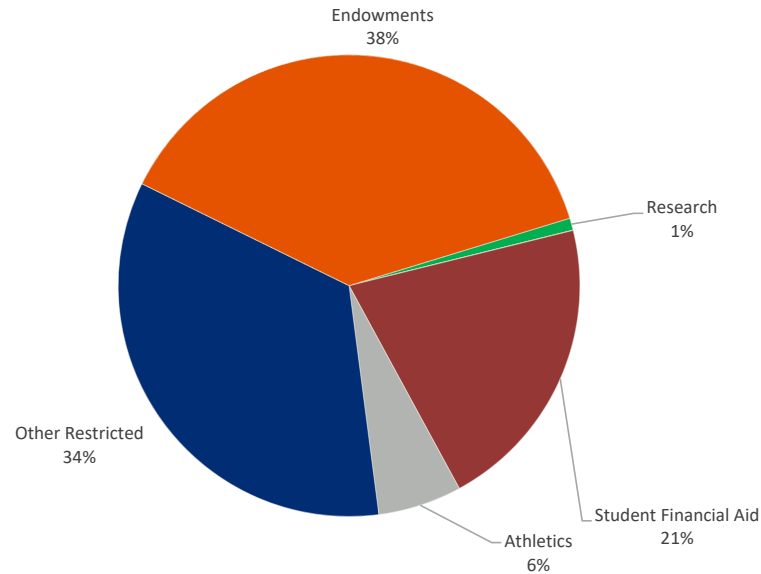
Finance

Distribution of Private Contributions by Use of Funds

Fiscal Years 2014-2015 to 2018-2019

| | FY 2015 | FY 2016 | FY 2017 | FY 2018 | FY 2019 |
|-----------------------|------------------|------------------|------------------|------------------|------------------|
| Use (\$) | | | | | |
| Academics | \$1,003,156 | \$685,521 | \$1,029,401 | \$0 | \$261,315 |
| Research | \$915 | \$23,823 | \$25,014 | \$15,000 | \$31,300 |
| Library | \$110 | \$50,100 | \$0 | \$50 | \$600 |
| Student Financial Aid | \$164,270 | \$237,506 | \$132,425 | \$57,100 | \$763,737 |
| Athletics | \$145,406 | \$211,264 | \$157,083 | \$81,143 | \$213,957 |
| Other Restricted | \$783,194 | \$947,639 | \$755,030 | \$720,489 | \$1,253,395 |
| Capital Construction | \$1,837,625 | \$1,744,100 | \$941,460 | - | - |
| Other Capital | \$45,000 | \$133,650 | \$5,493 | - | \$996,335 |
| Endowments | \$525,484 | \$861,387 | \$793,878 | \$2,504,261 | \$1,386,983 |
| Total | 4,505,160 | 4,894,990 | 3,839,784 | 3,378,043 | 4,907,622 |

Source: Development Office - CAE Higher Education Survey



Definitions

Academic Year

Defined as the period of time including Fall, Spring, and Summer sequence of semesters and identified by the second calendar year in the sequence. For example, the sequence Fall 2015, and Spring and Summer 2016 is AY2015-16. Note: an academic year is equivalent to a fiscal year in Texas.

Coordinating Board Reports (CBM Reports)

The Office of Information Analysis bases reporting on THECB data submissions, but adds report exclusions* in order to portray an accurate picture of overall and program enrollment and semester credit hour production. Areas of difference in state reporting and overall totals are noted in the Fact Book.

All Texas public higher educational institutions must submit periodic reports to the Texas Higher Education Coordinating Board (THECB) to fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971). These reports are used to determine each institution's state reimbursement funding.

*TAC Title 19, Part 1, Chapter 4, Subchapter E, §4.107(c)(4) and §4.108(b).

Degrees

| | | | | | |
|----------|---|---------|-----------------------------------|----------|----------------------------|
| B.A. | Bachelor of Arts | M.A. | Master of Arts | D.N.P. | Doctor of Nursing Practice |
| B.A.A.S. | Bachelor of Applied Arts and Sciences | M.Acc. | Master of Accountancy | Ph.D. | Doctor of Philosophy |
| B.B.A. | Bachelor of Business Administration | M.A.T. | Master of Arts in Teaching | Pharm.D. | Doctor of Pharmacy |
| B.F.A. | Bachelor of Fine Arts | M.B.A. | Master of Business Administration | | |
| B.G.S. | Bachelor of General Studies | M.Ed. | Master of Education | | |
| B.M. | Bachelor of Music | M.Engr. | Master of Engineering | | |
| B.S. | Bachelor of Science | M.F.A. | Master of Fine Arts | | |
| B.S.C.E. | Bachelor of Science in Civil Engineering | M.O.T. | Master of Occupational Therapy | | |
| B.S.E.E. | Bachelor of Science in Electrical Engineering | M.P.A. | Master of Public Administration | | |
| B.S.M.E. | Bachelor of Science in Mechanical Engineering | M.S. | Master of Science | | |
| B.S.N. | Bachelor of Science in Nursing | M.S.N. | Master of Science in Nursing | | |

Dual Credit

A process by which a high school student enrolls in a college course and receives simultaneous credit from both the college and the high school.

Ethnicity or Racial/Ethnic Heritage

Effective Fall 2010, all Office of Institutional Analysis reports reflect the new federal and state mandatory requirements for reporting ethnicities. Two new race categories are added: *Native Hawaiian or Pacific Islander* and *Two or More Races*. Descriptions shown below:

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.

International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.

Unknown or Not Reported: The unknown classification is used if the student has not selected a racial/ethnic designation.

Faculty

People hired to teach classes at institutions of higher education or whose specific assignments customarily are for the purpose of conducting instruction, research, or public service as a principal activity (or activities), who may hold academic rank titles of professor, associate professor, assistant professor, instructor, other faculty, or the equivalent of any of these academic ranks.

Freshman Students

Undergraduate students who have earned fewer than 30 credits.

Definitions

Gender

Female or male, self-reported.

Graduate Student

A student who, after earning a baccalaureate degree, is enrolled in a course of study leading to a graduate degree.

Headcount also called 'Enrollment'

A count of students, faculty, and/or staff where each individual is counted once. This is in contrast to the FTE count where an individual may be counted as less than or more than one.

Junior Students

Undergraduate students who have earned more than 59 but fewer than 90 credits.

Lower Division Courses

Courses taught at the freshman and sophomore levels.

Number of Community College Transfer Students Enrolled

The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Number of Community College Transfer Graduates

The number of baccalaureate level graduates who attempted 30 or more semester credit hours in a Texas public community college during the past six years. (ABEST short definition).

Certification Rate of Teacher Education Graduates

The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the 12 months immediately following graduation from the program. (ABEST short definition).

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Percent of Incoming Full-time, Undergraduate Transfer Students Who Graduate within Four Years

Percentage of full-time undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted semester credit hours and graduate within four academic years. Full-time is defined as taking 12 semester credit hours. (ABEST short definition).

Percent of Semester Credit Hour Courses Completed

The percent of semester credit hours completed. (ABEST short definition).

Retention Rate of First-time, Full-time, Degree-seeking Freshmen Students After One Academic Year

Percent of first-time, full-time, degree-seeking freshmen who enter in the fall semester, who are still enrolled after one academic year. (ABEST short definition).

Semester Credit Hour (SCH)

The semester credit hour is defined as the credit hours assigned to a course. This is generally based on the number of hours the course meets per week. The SCH a course produces is determined by multiplying the enrollment of the course by the credit hours of the course. The SCH of a student is determined by adding the credit hours from all the student's courses.

Senior Students

Undergraduate students who have earned more than 89 credits.

Sophomore Students

Undergraduate students who have earned more than 29 but fewer than 60 credits.

State Licensure Exam Pass Rate of Engineering Graduates

The percentage of the institution's undergraduate engineering program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation or any required internship. (ABEST short definition).

Definitions

State Licensure Exam Pass Rate of Nursing Graduates

The percentage of the institution's undergraduate nursing program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. (ABEST short definition).

Tenure Track Faculty

Faculty without tenure holding an appointment/position eligible for tenure as reported to the Coordinating Board.

Tenured Faculty

Faculty who have received tenure as reported to the Coordinating Board.

Texas Higher Education Coordinating Board (THECB or CB)

In 1965, the 59th Texas Legislature established the Texas Higher Education Coordinating Board and charged it with the responsibility of coordinating and monitoring colleges and universities in the state of Texas. THECB has broad powers and is directly responsible for the formula process used to make appropriation recommendations to the legislature for higher education.

Undergraduate Students

Degree seeking students who are classified as freshmen, sophomores, juniors, seniors, or additional Bachelor's degrees. Also the sum of lower and upper division undergraduates.

Upper Division Courses

Courses taught at the junior and senior levels.

Upper Division Undergraduate Students

Students who are classified as juniors or seniors.