### **Course Description**

Qualitative and quantitative understanding and application of pharmacokinetics focusing on the processes of drug absorption, distribution, metabolism, and elimination.

### **Additional Course Information**

This course provides the theoretical building blocks necessary to design patient- and population-specific drug dosing regimens. The interrelationship between physiologic and biochemical processes and physicochemical drug properties influence drug disposition and pharmacologic response. A major component of this course includes mathematical modeling.

Course Credit: 3 credit hours

### Pre-Requisites: PHAR 7402 – Pharmaceutics

### Foundational Knowledge

- 1. Mathematical calculations including solving algebraic and calculus-based problems.
- 2. Chemistry fundamentals, including pH and pKa
- 3. Human anatomy and physiology

#### Co-Requisites: None

### **Class Meeting Days, Time & Location**

Wednesdays, 3:00 pm – 5:00 pm; WTB 136 and WTB 137 Fridays, 9:00 am – 10:00 am; online Optional Supplemental Instruction Session, Thursdays 1:00 pm – 2:00 pm; WTB 136

# **Course Coordinator**

Lane J. Brunner, Ph.D. Office: WTB 327 Phone number: 903.566.6153 Email: <u>Lbrunner@uttyler.edu</u> Office hours: Mondays; Noon – 2:00 pm, or by appointment Preferred method of contact: Email

# Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available as a PDF at <u>https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf</u>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

#### **Required Materials**

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online (<u>http://library.uttyler.edu/</u>) or on reserve.

1. Required materials will be posted on the classes' Canvas site at: <u>uttyler.edu/canvas</u>.

# **Course Format**

The course may include, but is not limited to, the following activities:

- 1. Independent study of selected readings
- 2. Individual readiness assessment tests (iRATs)
- 3. Individual application of content and concepts
- 4. Team-based learning, active learning strategies:
  - a. Team readiness assessment tests (tRATs)
    - b. Team application of content and concepts

#### **Course Learning Outcomes (CLOs)**

	0.0	Related PLO(s)	FPA		Grading Method⁴	PPCP Skill(s) Assessed	ACPE Std. 11 & 12
1.	Demonstrates understanding of the qualitative and quantitative factors affecting the absorption, distribution, metabolism, and excretion of drugs.	1	1.1, 1.2	1, 2	ES RUB	1, 2	NA
2.	Demonstrates proficiency in numeric calculations and graphical interpretations related to drug concentrations and pharmacokinetic processes and their clinical implications.	1, 2, 6	1.1, 1.2, 1.5, 3.2, 4.1	1, 2	ES	NA	NA
3.	Selects specific drug products based on pharmaceutical, therapeutic, or bioequivalent parameters.	1, 2, 6	3.2, 4.1	1, 2	ES	NA	NA

### **Course Assessment Methods**

	Assessment Method	Description
1	Final Exam Multiple Choice or Multiple Selection Question(s)	Standard MCQ and Select All that apply questions.
2	Final Exam Open Ended Question(s)	Handwritten calculations using a rubric on paper and/or in ExamSoft.

# **Grading Policy & Grade Calculation**

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCE). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Individual Grades (95%)				
iRATs	9%			
Individual Applications	9%			
Individual Examinations				
Exam 1 (Sep 23)	19%			
Exam 2 (Oct 21)	19%			
Exam 3 (Nov 18)	19%			
Final Exam (Dec 2)	20%			
Team Grades (5%)				
tRATs	3%			
Team Applications	2%			
Total	100%			

# Standard Grade Calculation\*

\*The final course letter grade will be determined according to the following grading scheme:

A	90 - 100 %		
В	80 - 89.999 %		
С	70 - 79.999 %		
D	65.0 - 69.999 %		
F	< 65.0 %		

**Top 200 Medications:** The medications covered during this course include, but are not limited to: Check here if this section does not apply:  $\sqrt{}$ 

# PHAR 7302 Course Schedule

WEEK	DAY	DATE	ТОРІС	CLO <sup>1</sup>	WSOP Category <sup>7</sup>
1	W	8/26	Fundamental Pharmacokinetic Principles	1, 2, 3	S18.04, S18.09, S20.01
	F	8/28	Fundamental Pharmacokinetic Principles (online)		
*2*	W	9/2	Intravenous Bolus Dosing	1, 2	S01.11, S02.04, S15.16
	F	9/4	Intravenous Bolus Dosing (online)		
*3*	W	9/9	Intravenous Infusion	1, 2	S01.11, S02.04, S18.14
	F	9/11	Intravenous Infusion (online)		
*4*	W	9/16	IV Bolus and Infusion Workshop	1, 2	S01.11, S02.04, S18.14
	F	9/18	IV Bolus and Infusion Review (online)		
5	W	9/23	Exam 1		
	F	9/25	Exam 1 Review (online)		
*6*	W	9/30	Multiple Dosing – Intravenous Bolus Dosing	1, 2	S01.11, S15.16, S18.14
	F	10/2	Multiple Dosing – Intravenous Bolus Dosing (online)		
*7*	W	10/7	Distribution Pharmacokinetics	1, 2	S01.11, S02.04, S15.16
	F	10/9	Distribution Pharmacokinetics (online)		
*8*	W	10/14	Multiple dosing and Distribution Workshop	1, 2	S01.11, S15.16, S18.14
	F	10/16	Multiple dosing and Distribution Workshop (online)		
9	W	10/21	Exam 2		
	F	10/23	Exam 2 Review (online)		
*10*	W	10/28	Extravascular Dosing	1, 2, 3	S01.11, S10.03, S18.04
	F	10/30	Extravascular Dosing (online)		
*11*	W	11/4	Clearance and Nonlinearity	1, 2	S01.11, S05.08, S18.14
	F	11/6	Clearance and Nonlinearity (online)		
*12*	W	11/11	Extravascular and Nonlinearity Workshop	1, 2, 3	S01.11, S10.03, S18.14
	F	11/13	Extravascular and Nonlinearity Workshop (online)		
13	W	11/18	Exam 3		
	F	11/20	Exam 3 Review (online)		
14	W	11/25	Thanksgiving Break		
	F	11/27	Thanksgiving Break		
15	W	12/2	Final Exam		
	F	12/4	Final Exam Review (online)		
16			No exam during Finals Week		

\*Readiness Assessment Tests are scheduled at the start of these class sessions.

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.