|  |  |
| --- | --- |
| Faculty Information | Dr.  Amentahru Wahlrab  E-mail: awahlrab@uttyler.edu (best contact method; Please include POLS2305.[insert section number here] in the subject line)  Office: CAS 124A  Office Hours: by appointment (please email to schedule an appointment)  I am guaranteed to check email at least once a day (not including Sunday). You should expect a response within 3 business days.  Email policy: per university request, I will only communicate with students via your Patriot email accounts.  The university has had several problems reaching students with vital questions or information because they do not check their Patriot email, and they have asked faculty to require that students use their Patriot email accounts.  All responses to student email will be sent only to your Patriot email account (even if you send the email from some other account).  Email sent from any non-Patriot email account will not be answered. |
| Canvas and Technical Support | This online class will be conducted through Canvas.  If you experience any problems logging into Canvas or any technical problems with the system you should seek help from [Campus Computing](http://www.uttyler.edu/ccs/).  Their office is located in BUS 101, and they can be reached via email at [itsupport@patriots.uttyler.edu](mailto:%20itsupport@patriots.uttyler.edu).  Please include your full name, student ID number and date of birth in any communications you send to them. |
| Textbook  **You must buy these books**. Hard copies are available in the bookstore and various places online | 1. James Marone and Rogan Kersh, *By the People: Debating American Government*, 4th edition, (London and New York, Oxford University Press, 2019). **ISBN-10: 0190928719 ISBN-13: 978-0190928711** 2. Available as an eBook: <https://www.redshelf.com/book/1041316/by-the-people-1041316-9780190928629-james-a-morone-rogan-kersh> |
| Course Description and Objectives | This course is an examination of the United States political system, including its intellectual foundations and the design of the Constitution. It includes study of the major institutional factors, the impact of interest groups and the media, and the processes of policy-making. It may be taken in fulfillment of statutory requirements for a baccalaureate degree.  The primary goal is to successfully complete a required course with minimal pain and suffering while gathering useful information.  To that end, after successfully completing this course, students should be able to:   * Demonstrate familiarity with terminology used to study political science and American government * Describe the historical evolution of  American governmental structures * Defend the constitutional, institutional, political and legal processes and structures of the United States * Explain the interrelationships of  American governmental institutions * Summarize the basic values of American political culture   Credit Hours: 3; Prerequisites: None |
| Course Structure | This course will be conducted in five units (each unit will last two to three weeks but be sure to check the dates listed below. If you are taking the class for dual credit, be sure to check with your class facilitator.) and there will be one exam over the material in each unit (note: there is no comprehensive final exam in this course).  All units will be available for a limited period of time, and you may work through them at you own pace so long as you complete all required materials for each unit before the exam for that unit ends.  The units will close (i.e. no longer be available) at the end of the exam period for that unit.  Exams will be available for a 24 hour period, and once you begin you will have 1.5 hours to complete the exam.  Unit availability is as follows:   |  |  | | --- | --- | | **Unit One**  Chapters 1, 2, 3, and 4  Week 1-2 | **Unit Four**  Chapters 13, 14, and 15  Week 9-11 | | **Unit Two**  Chapters 7, 8, and 9  Week 3-5 | **Unit Five**  Chapters 5, 6, and 16; Week 12-14 | | **Unit Three**  Chapters 10, 11, and 12  Week 6-8 |  | |
| Grading | Your grade in this class will consist of the following components:   * Chapter Quizzes –There will be one quiz for each chapter and each quiz will be worth 10 points. You may take up to 16 quizzes but I will count only the 10 highest scores (up to 100 points). * See for yourself Video Quizzes: most, but not all, chapters will have quizzes associated with videos that you must watch. Points will vary (about 37 points). * Keyword Quizzes: each chapter will have a keyword quiz. Some questions may be repeated on the unit exams (96 points). * Unit Exams (400 points) – there will be five exams (one over each unit), each worth 100 points.  Your lowest exam grade will be dropped.   Course grades will be assigned as follows:   * 90 – 100% = A * 80 – 89% = B * 70 – 79% = C * 60 – 69% = D * 0 – 59 % = F   You must turn in all assigned work to pass this class. |
| Late and Make up work | As all quizzes and assignments are available online for some period of time, they cannot be made up if they are not completed before the unit closes (at 11:59 PM on exam day).  Individual exams may not be made up.  If a student misses one exam, that exam score (a zero) will be dropped from their course point total.  A second missed exam will stand as a zero. No make-up exams will be offered. |
| Academic Dishonesty | The UT Tyler community regards cheating as an extremely serious matter and deals severely with those who violate the standards of academic integrity.  Examples of academic dishonesty include (but are not limited to):   * Copying from another person’s test paper * During a test, possession of materials not authorized by the person administering the test * Discussing the contents of an examination with another student who will take the examination or the divulging of examination contents to another when an instructor has allowed the exam to be kept by the student * Working with others in taking tests or preparing academic assignments when not authorized by the course instructor * Obtaining by any means another person’s work and submitting that work as one’s own. This included the downloading of academic papers or the purchase of papers written by others.   If a student is suspected of academic dishonesty, the classroom instructor may ask the student to meet with him or her to discuss the incident. A student may admit to allegations of academic dishonesty, waive the right to a hearing and accept penalties imposed by the instructor. The student may also deny all allegations and ask to see the Dean of Student Affairs. An accused student may accept the decision of the Dean of Student Affairs or ask for a hearing before an impartial hearing officer appointed by the university. Witnesses may be called and evidence presented. The hearing officer will consider all evidence and make a decision. The decision of the hearing officer may be appealed to the President by either the student or the Dean of Student Affairs. For a discussion of possible penalties, please see the [Guide to Student Conduct and Discipline](http://www.uttyler.edu/mopp/documents/8Student%20Conduct%20and%20Discipline.pdf). |
| University Policies | **UT Tyler Honor Code**  Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.  **Students Rights and Responsibilities**  To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>  **Campus Carry**  We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>  **UT Tyler a Tobacco-Free University**  All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.  Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.  There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).  Grade Replacement/Forgiveness and Census Date Policies  Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.  Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.  The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:   * Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. * Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) * Schedule adjustments (section changes, adding a new class, dropping without a “W” grade) * Being reinstated or re-enrolled in classes after being dropped for non-payment * Completing the process for tuition exemptions or waivers through Financial Aid   **State-Mandated Course Drop Policy**  Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).  Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.  **Disability/Accessibility Services**  In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.  **Student Absence due to Religious Observance**  Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.  **Student Absence for University-Sponsored Events and Activities**  If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.  **Social Security and FERPA Statement**  It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.  **Emergency Exits and Evacuation**  Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.  **Student Standards of Academic Conduct**  Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.  i. “Cheating” includes, but is not limited to:   * copying from another student’s test paper; * using, during a test, materials not authorized by the person giving the test; * failure to comply with instructions given by the person administering the test; * possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; * using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; * collaborating with or seeking aid from another student during a test or other assignment without authority; * discussing the contents of an examination with another student who will take the examination; * divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; * substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; * paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program; * falsifying research data, laboratory reports, and/or other academic work offered for credit; * taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and * misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.   ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.  iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.  iv. All written work that is submitted will be subject to review by plagiarism software.  **UT Tyler Resources for Students**   * UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu * UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu * The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses. * UT Tyler Counseling Center (903.566.7254) |

**COURSE SCHEDULE**

**UNIT 1  
(Weeks 1-2 August 26-September 6)**

**Themes:** Introduction, American Political Culture, the Founding and the Constitution

**Readings**:

* Chapter 1: The Spirit of American Politics,
* Chapter 2: The Ideas that Shape America,
* Chapter 3: The Constitution
* Chapter 4: Federalism and Nationalism

**Assignments**: check Canvas for specific assignments

* Exam 1 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will **not** be able to complete assignments for unit 1 after this time! Unit 2 will open as soon as unit 1 closes.

**UNIT 2  
(Weeks 3-5 September 8-September 28)**

**Themes:** Public Opinion, Political Participation, Voting, Media, and Technology

**Readings**:

* Chapter 7: Public Opinion

**Readings**:

* Chapter 8: Political Participation and Voting

**Readings**

* Chapter 9: Media, Technology, and Government

**Assignments**: check Canvas for specific assignments

* Exam 2 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 2 by Friday at 11:59pm! You will **not** be able to complete assignments for unit 2 after this time! Unit 3 will open as soon as unit 2 closes.

**UNIT 3  
(Weeks 6-8 September 29-October 19)**

**Themes:** Political Parties, Campaigns, Elections, and Interest Groups  
**Assignments**: check Canvas for specific assignments

**Readings**:

* Chapter 10: Campaigns and Elections

**Readings**:

* Chapter 11: Political Parties

**Readings**:

* Chapter 12: Interest Groups
* Exam 3 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 3 by Friday at 11:59pm! You will **not** be able to complete assignments for unit 3 after this time! Unit 4 will open as soon as unit 3 closes.

**UNIT 4  
(Weeks 9-11 October 20-November 9)**

**Themes:** Congress, Presidency, Bureaucracy

**Readings:**

* Chapter 13: Congress

* Chapter 14: Presidency
* Chapter 15: Bureaucracy

**Assignments**: check Canvas for specific assignments

* Exam 4 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 4 by Friday at 11:59pm! You will **not** be able to complete assignments for unit 4 after this time! Unit 5 will open as soon as unit 4 closes.

**UNIT 5  
(Weeks12-14 November 10-December 8)**

**Themes:** Civil Liberties, Civil Rights, & The Judicial Branch

**Readings**:

* Chapter 5: Civil Liberties
* Chapter 6: The Struggle for Civil Rights
* Chapter 16: The Judicial Branch

**Assignments**: check Canvas for specific assignments

* Exam 5 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 5 by Friday at 11:59pm! You will **not** be able to complete assignments for unit 5 after this time!