

POLS 3370
Spring 2021
BUS: 120
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COMPARATIVE POLITICAL ANALYSIS

SYLLABUS

This course is designed to acquaint the student with the field of Comparative Politics and some of the most frequently used research techniques within the field. In addition to covering the history and evolution of the field of Comparative Politics, special emphasis will be placed upon major approaches to the study of comparative analysis. These approaches will cover cultural, rational-choice, class, elite, and group studies within the field of Comparative Politics. Major works from each of these approaches will be discussed and studied.

In addition, the course will focus on political ideologies ranging from populism, traditional conservatism, fascism to various types of communism while focusing on both advanced industrialized nations and underdeveloped societies. To do so, the course will focus on Cuba and Tropical Africa as well as China during the rule of Mao and Italy during the times of Mussolini.

Learning Outcomes:

After successfully completing this course, students should be able to demonstrate:

- familiarity with terminology used to study Political Science and Comparative Politics
- basic knowledge of a variety of approaches used to study governments, politics, and cultures of other countries
- an understanding of major political ideologies such as communism and fascism
- comprehension of the interrelationships of domestic policies and international events

Office Hours:

Online by appointment

Communication Policy:

E-mails will be answered within 24 hours during the school week and 48 hours on weekends.

Class Meetings:

Class will meet online.

Course Requirements:

Exams:

Exams will be open for 24 hours on exam day and students will have one hour to complete the exam on Canvas.

1. Successful completion of two exams to be held on February 12, and March 26, 2021.
2. Successful completion of the Final Exam scheduled for April 28, 2021.

Research Paper:

Successful completion of a 3-5 page research paper with the topic to be discussed at the end of the syllabus. The paper will be due on April 9, 2021 and must be uploaded through Canvas.

Grading Policy:

Each exam, including the final, will be worth 100 points. The exams will consist of essay questions and short identifications. The research paper is worth an additional 100 points. The grading scale will be the following:

A=400-360 points

B=359-320 points

C=319-280 points

D=279-260 points

F=259 or fewer points

University Policies:

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this

link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php> (Links to an external site.)

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php> (Links to an external site.)

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free. (Links to an external site.)

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Spring 2021, the Census Date is January 25) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. (Links to an external site.) Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No
- Receiving 100% refunds for partial (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers

Financial Aid State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> (Links to an external site.) and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, (Links to an external site.) the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for

credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- “Cheating” includes, but is not limited to:
 - copying from another student’s test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or
- “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for
- “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic
- All written work that is submitted will be subject to review by plagiarism

UT Tyler Resources for Students

- [UT Tyler Writing Center \(Links to an external site.\)](#)(903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center \(Links to an external site.\)](#)(903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career
- [UT Tyler Counseling Center \(Links to an external site.\)](#)(903.566.7254)

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations \(Links to an external site.\)](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Course Outline:

- I. Introduction
- II. Core Concepts of the Field of Comparative Politics
- III. The Evolution of the Field of Comparative Politics
- IV. Cultural Approaches to Comparative Politics
- V. Political Ideologies

Traditional Conservatism

Liberalism

Fascism

Neofascism

Populism

Marxism

Leninism

Maoism

Socialism

Social Democracy

VI. Class/Elite /Group Approaches to Comparative Politics

VII. Rational Choice Approaches to Comparative Politics

The Case of Tropical Africa

VIII. Conclusion

Guidelines for Research Paper for POLS 3370

Due: April 9, 2021

Write a three-to-five-page paper on a political party. Your political party can be from anywhere in the world. It can be a European or American political party. However, if you want to make it more interesting go ahead and pick a political party from South America, Asia, Australia, or Africa.

Discuss the history of the party; here mention how and when and why it was created. Then discuss the issues your party advocates, in other words what kind of policies does your party favor, and finally focus on the party's electoral performance. Has your party ever won control of government, what was its share of the vote and who are its supporters?

Conclude by analyzing your party's future. Will your party retain/win control over government? Will it always be a minor third party or might it even disappear in the foreseeable future.

The paper should be three to five pages in length, excluding title page and bibliography.

The font size should be 12-point Times New Roman, and the paper needs to be double spaced.

Use at least three sources and use proper citation styles (MLA, APA and Chicago style (footnotes or endnotes plus bibliography) are acceptable).

For citation style question please consult Kate Turabian "A Manual for Writers" on reserve in the library.

