| **Faculty Information** | Dr. Amentahru Wahlrab  
E-mail: awahlrab@uttyler.edu (best contact method; Please include POLS2305.003 in the subject line)  
Office: BUS 224  
Walk-in Office Hours: Th 2-4pm  
& Office Hours by appointment (please email to schedule an appointment)  
I am guaranteed to check email at least once a day (not including Sunday). You should expect a response within 3 business days.  
Email policy: per university request, I will only communicate with students via your Patriot email accounts. The university has had several problems reaching students with vital questions or information because they do not check their Patriot email, and they have asked faculty to require that students use their Patriot email accounts. All responses to student email will be sent only to your Patriot email account (even if you send the email from some other account). Email sent from any non-Patriot email account will not be answered. |
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<tbody>
<tr>
<td><strong>Black Board and Technical Support</strong></td>
<td>This PATSS/Hybrid class will be conducted through Blackboard. If you experience any problems logging into Blackboard or any technical problems with the system you should seek help from Campus Computing. Their office is located in BUS 101, and they can be reached via email at <a href="mailto:itsupport@patriots.uttyler.edu">itsupport@patriots.uttyler.edu</a>. Please include your full name, student ID number and date of birth in any communications you send to them.</td>
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</tbody>
</table>
| **Textbook**  
(Required, bring this book to class) | We the People: An Introduction to American Politics, Tenth Core Edition  
Benjamin Ginsberg, Theodore J. Lowi, Margaret Weir, and Caroline Tolbert  
W. W. Norton & Company, Inc.  
- **ISBN-10:** 0393937046  
- **ISBN-13:** 978-0393937046  
Available as an eBook:  
- [https://digital.wwnorton.com/wethepeople10core](https://digital.wwnorton.com/wethepeople10core) |
| Course Objectives | This course is an examination of the United States political system, including its intellectual foundations and the design of the Constitution. It includes study of the major institutional factors, the impact of interest groups and the media, and the processes of policy-making. It may be taken in fulfillment of statutory requirements for a baccalaureate degree.

The primary goal is to successfully complete a required course with minimal pain and suffering while gathering useful information. To that end, after successfully completing this course, students should be able to demonstrate:

- familiarity with terminology used to study political science and American government
- basic knowledge of the historical evolution of American governmental structures
- an understanding of the constitutional, institutional, political and legal processes and structures of the United States
- comprehension of the interrelationships of American governmental institutions
- awareness of basic values of American political culture |

| Course Structure | This course will be conducted in five units and there will be one exam over the material in each unit (note: there is no comprehensive final exam in this course). All units will be available for a limited period of time, and you may work through them at your own pace so long as you complete all required materials for each unit before the exam for that unit begins. The units will close (no longer be available) at the beginning of the exam period for that unit. Exams will be available for a 12 hour period, and once you begin you will have 1 hour to complete the exam. Unit availability is as follows:

**Unit One**  
Chapters 1, 2, and 3  
January 19-29

**Unit Two**  
Chapters 6, 7, and 8  
January 31-February 19

**Unit Three**  
Chapters 9, 10, and 11  
February 20-March 18

**Unit Four**  
Chapters 12, 13, and 14  
March 19-April 8

**Unit Five**  
Chapters 4, 5, and 15  
April 9-29 |
<table>
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<tr>
<th>Grading</th>
<th>Your grade in this class will consist of the following components:</th>
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<td>- Check for understanding quizzes (30 points): Watch video lecture and answer questions.</td>
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<td>- Exercises (150 points): Each chapter has a 10 point exercise.</td>
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<td></td>
<td>- Reading Quizzes (100 points) – There will be one quiz for each week and each will be worth 10 points. You may take up to 14 quizzes but I will count only the 10 highest scores.</td>
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<td>- Exams (400 points) – there will be five exams (one over each unit), each worth 100 points. Your lowest exam grade will be dropped.</td>
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<td>- News Analyses and Responses (50 points). These will be posted on Blackboard (under “News Analyses”). Each student will be placed in a group of his or her choosing during the first week of classes or randomly assigned a group to discuss five news articles on the same topic in order to critically analyze the news media. You must choose three major national news sources, one international and one state level in order to successfully compare a particular news event. For example, how did the New York Times, Washington Post, and USA Today report the story of US and Iran’s nuclear accord this July? Compare these national sources with the British newspaper the Guardian and the Texas Tribune. Your job will be to read each article and discuss with your group the differences that you notice between the five versions. Then, write a report with your conclusions, using textual evidence to support your findings. You will also be required to respond to at least three of your classmates’ posts (not including your group post). You must also keep up with the comments and questions posted to your original news analysis post. To earn any of these points you must do the group work and the individual portion. New posts must be posted on blackboard each week. (Further instructions will be provided in class and on Blackboard).</td>
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<td>- Course grades will be assigned as follows:</td>
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<td></td>
<td>- 657-730 points = A</td>
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<tr>
<td></td>
<td>- 584-656 points = B</td>
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<tr>
<td></td>
<td>- 511-583 points = C</td>
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<tr>
<td></td>
<td>- 438-510 points = D</td>
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<td>- 437 points or less = F</td>
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Please note: Students are responsible for turning in all assigned work in order to pass this course.
| Late and Make up work | As all quizzes and assignments are available online for some period of time, they cannot be made up if they are not completed before the unit closes (at 11:59 PM on exam day). Since exams are available for a 12 hour period and your lowest exam score is dropped, individual exams may not be made up. If a student misses one exam, that exam score (a zero) will be dropped from their course point total. A second missed exam will stand as a zero. No make-up exams will be offered. |
| Academic Dishonesty | The UT Tyler community regards cheating as an extremely serious matter and deals severely with those who violate the standards of academic integrity. Examples of academic dishonesty include (but are not limited to):
  - Copying from another person’s test paper
  - During a test, possession of materials not authorized by the person administering the test
  - Discussing the contents of an examination with another student who will take the examination or the divulging of examination contents to another when an instructor has allowed the exam to be kept by the student
  - Working with others in taking tests or preparing academic assignments when not authorized by the course instructor
  - Obtaining by any means another person’s work and submitting that work as one’s own. This included the downloading of academic papers or the purchase of papers written by others.
If a student is suspected of academic dishonesty, the classroom instructor may ask the student to meet with him or her to discuss the incident. A student may admit to allegations of academic dishonesty, waive the right to a hearing and accept penalties imposed by the instructor. The student may also deny all allegations and ask to see the Dean of Student Affairs. An accused student may accept the decision of the Dean of Student Affairs or ask for a hearing before an impartial hearing officer appointed by the university. Witnesses may be called and evidence presented. The hearing officer will consider all evidence and make a decision. The decision of the hearing officer may be appealed to the President by either the student or the Dean of Student Affairs. For a discussion of possible penalties, please see the Guide to Student Conduct and Discipline. |
University Policies

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are
unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.

**Student Absence due to Religious Observance**
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.
<table>
<thead>
<tr>
<th>Important Dates</th>
<th>Date</th>
<th>Exam</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>January 19</td>
<td>Exam One</td>
<td>January 29</td>
</tr>
<tr>
<td>Census Date</td>
<td>February 1</td>
<td>Exam Two</td>
<td>February 19</td>
</tr>
<tr>
<td>Drop Date</td>
<td>March 21</td>
<td>Exam Three</td>
<td>March 18</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 7-11</td>
<td>Exam Four</td>
<td>April 8</td>
</tr>
<tr>
<td>Study Day</td>
<td>May 2</td>
<td>Exam Five</td>
<td>April 29</td>
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<tr>
<td>Final Exams</td>
<td>May 3-7</td>
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Course Schedule

UNIT 1
(January 21 & 28)

Week 1 Introduction, American Political Culture, the Founding and the Constitution
✓ Readings: Chapter 1: American Political Culture, Chapter 2: The Founding and the Constitution
✓ Assignments: check blackboard for specific assignments

Week 2
✓ Readings: Chapter 3: Federalism
✓ Assignments: check blackboard for specific assignments
✓ Exam 1 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will not be able to complete assignments for unit 1 after this time! Unit 2 will open as soon as unit 1 closes.

UNIT 2
(February 4, 11, & 18)

Week 3 Public Opinion
✓ Readings: Chapter 6: Public Opinion
✓ Assignments: check blackboard for specific assignments

Week 4 The Media
✓ Readings: Chapter 7: The Media
✓ Assignments: check blackboard for specific assignments

Week 5 Political Participation and Voting
✓ Readings: Chapter 8: Political Participation and Voting
✓ Assignments: check blackboard for specific assignments
✓ Exam 2 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will not be able to complete assignments for unit 2 after this time! Unit 3 will open as soon as unit 2 closes.

UNIT 3
(February 25, March 3 & 17)

Week 6 Political Parties
✓ Readings: Chapter 9: Political Parties
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 1 must submit by Monday; responses due by Friday.

Week 7 Campaigns and Elections
✓ Readings: Chapter 10: Campaigns and Elections
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 2 must submit by Monday; responses due by Friday.

Week 8 Groups and Interests
✓ Readings: Chapter 11: Groups and Interests
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 3 must submit by Monday; responses due by Friday.
✓ Exam 3 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will not be able to complete assignments for unit 3 after this time! Unit 4 will open as soon as unit 3 closes.

UNIT 4
(March 24, 31, & April 7)

Week 9 Congress
✓ Readings: Chapter 12: Congress
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 4 must submit by Monday; responses due by Friday.

Week 10 The Presidency
✓ Readings: Chapter 13: The Presidency
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 5 must submit by Monday; responses due by Friday.

Week 11 Bureaucracy in a Democracy
✓ Readings: Chapter 14: Bureaucracy in a Democracy
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 6 must submit by Monday; responses due by Friday.
✓ Exam 4 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will not be able to complete assignments for unit 4 after this time! Unit 5 will open as soon as unit 4 closes.

Unit 5
(April 14, 21, & 28)

Week 12 Civil Liberties
✓ Readings: Chapter 4: Civil Liberties
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 7 must submit by Monday; responses due by Friday.

Week 13 Civil Rights
✓ Readings: Chapter 5: Civil Rights
✓ Assignments: check blackboard for specific assignments
✓ News Analysis: Group 8 must submit by Monday; responses due by Friday.
Week 14 The Federal Courts

 ✓ Readings: Chapter 15: The Federal Courts
 ✓ Assignments: check blackboard for specific assignments
 ✓ News Analysis: Groups 9+10 must submit by Monday; responses due by Friday.

 ✓ Exam 5 opens Friday at 12:01am and closes at 11:59pm. Be sure to have completed all assignments for Unit 1 by Friday at 11:59pm! You will not be able to complete assignments for unit 5 after this time!