

Dr. Stadelmann  
Spring 2020  
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Office: Bus 120

## **SEMINAR IN COMPARATIVE POLITICS**

### **SYLLABUS**

This course is designed to acquaint the graduate student with some of the most widely accepted approaches in the field of Comparative Politics. Besides covering the history and evolution of the field of Comparative Politics, special emphasis will be placed upon major approaches and issues the discipline has been dealing with. These will include the study of revolutions, the rise of the extreme right and the problem of extreme nationalism. Approaches to study these issues will include well known classics such as structural functionalism, elitism, and culture theory as well as newer approaches, including Historical Sociology and Rational Choice Theory.

**Credit Hours:** 3

**Prerequisites:** None

#### **Course Goals and Objectives:**

After successfully completing this course, graduate students should be able to:

- Incorporate terminology used to study Political Science and Comparative Politics
- Exhibit knowledge of a variety of approaches used to study governments, politics, and cultures of other countries
- Explain major political ideologies such as communism, fascism and neofascism
- Assess major issues studied in Comparative Politics, including revolutions, nationalism, and ethnic and religious conflict
- Demonstrate competency to engage in scholarly research
- Show competency in critiquing student research

#### **Required Texts:**

Dalton, et al. *Comparative Politics Today*. 6<sup>th</sup> edition.  
Gourevitch, Peter. *Politics in Hard Times*.

#### **Office Hours:**

Tuesday and Friday: 11:30 a.m.-2:00 p.m.  
Wednesday: 5:00 p.m. to 6:00 p.m. and by appointment.

#### **Communication Policy:**

E-mails will be answered within 24 hours during the school week and 48 hours on weekends.

#### **Class Meetings:**

Classes will meet Wednesday evening from 6:00 p.m. until 8:45 p.m. in BUS 258 and online.

#### **Course Requirements:**

1. Attendance of Class Meetings because much of the exam material will be covered in face to face meetings.
2. Successful completion of two exams to be held on February 26 and April 29, 2020. Each exam will be worth 100 points. The exams will consist of essay questions and will be taken online.
3. Successful completion of a research project discussed below. The final research project is worth

100 points. The project will be due April 15, 2020.

4. Critiques of all student presentations using the rubric below. The critiques are due April 29, 2020. The critiques are worth 100 points. You will receive 50 points for critiquing the other students' research projects and an additional 50 points for your own research project based on your class mates' evaluations of your work.

### **Grading Policy:**

The grading scale will be the following:

A=400-360 points

B=359-320 points

C=319-280 points

D=279-240 points

F=239 or fewer points

### **Research Project:**

- The research project for this class will constitute 50 percent of your grade.
- The research project will be a part of the online component of this class.
- Please log on to Canvas.
- After logging on to Canvas, instructions about the research project can be found under POLS 5331-001.
- First listen to a brief description of the project.
- Watch the YouTube videos detailing how to create and present a PowerPoint presentation.
- Beginning April 15, 2020, research presentations will be presented in class. After your presentation your peers and I will grade your presentation based on the rubric below. While I will grade you in class, your peers will grade you online and assign points based on the rubric below.
- Each student will have to critique all other student presentations to be able to get full credit for this exercise.

### **Presentation Rubric:**

Name of Student: \_\_\_\_\_

Title of Presentation: \_\_\_\_\_

Name of Evaluator: \_\_\_\_\_

	3	5	7	10	Total
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	/ 10
	6	10	15	20	
<b>Subject Knowledge</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	/ 20
	2	3	4	5	
<b>Graphics</b>	Student uses superfluous graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.	/ 5
<b>Mechanics</b>	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	/ 5
<b>Eye Contact</b>	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	/ 5
<b>Elocution</b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	/ 5
No Presentation results in a zero (0).				<b>Total Points:</b>	<b>/ 50</b>

Derived from: <http://www.ncsu.edu/midlink/rub.pres.html>

## University Policies

### UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

#### Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

### Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

### UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

### Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement

Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers

### **Financial Aid State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

#### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

#### **Social Security and FERPA Statement**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades

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will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or

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reasonably should know that an unfair academic advantage would be gained by such conduct; and

- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
- iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

### UT Tyler Resources for Students

- [UT Tyler Writing Center](mailto:writingcenter@uttyler.edu) (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- [UT Tyler Tutoring Center](mailto:tutoring@uttyler.edu) (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](tel:903.566.7254) (903.566.7254)

### TENTATIVE COURSE OUTLINE:

The tentative course outline is subject to change; however, you will be notified well in advance of any changes.

<b>Date</b>	<b>Method</b>	<b>Activity</b>
January 15	Face to Face	Introduction. Core Concepts of the Field of Comparative Politics.
January 22	Face to Face	A History of Comparative Politics.
January 29	Online	Watch Lecture and Videos on: Fascism and Neo-Fascism
February 5	Face to Face	Right wing populism in Europe
February 12	Face to Face	Examples of populist parties in Europe
February 19	Face to Face	Cultural Approaches to Comparative Politics. Almond and Verba-The Civic Culture Materialism vs. Postmaterialism.
February 26	Online	Mid-Term Exam.

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March 4	Face to Face	Systemic/Structural-Functional Approaches to Comparative Politics.
March 18	Face to Face	Three Levels of Analysis-Systems Theory
March 25	Face to Face	Historical Sociology and Political Economy-Moore and Gourevitch.
April 1	Face to Face	The Study of Revolutions Marx, Weber, de Tocqueville, Huntington and Skocpol.
April 8	Online	Watch Lecture on: Marxism, Leninism and Maoism.
April 15	Face to Face	Presentations 1-5
April 22	Face to Face	Presentations 6-11
April 29	Online	Take Final Exam. Critique student presentations 1-11 using Rubric in Syllabus

### Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing [support@patriots.uttyler.edu](mailto:support@patriots.uttyler.edu) or call 903.565.5555. When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course.
- The page in question.
- If you get an error message, a description and message number.
- What you were doing at the time you got the error message.

### Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course. Always ensure that you are using the most update version for the browser you choose to access the online learning content

- Mozilla Firefox is the recommended browser for Blackboard.  
<http://www.mozilla.org/en-US/firefox/new/>
- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.  
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.

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- <http://www.java.com/en/download/>  
Adobe Flash Player allows you to view content created with Flash such as interactive web applications and animations.
- <http://get.adobe.com/flashplayer/>  
QuickTime allows users to play back audio and video files.
- <http://www.apple.com/quicktime/download/>  
Windows Media Player allows you to view, listen and download streaming video and audio.
- <http://windows.microsoft.com/en-US/windows/products/windows-media-player>
- RealPlayer allows you to view and listen to streaming video and audio.  
<http://www.real.com/>

### **Netiquette Guide**

"Netiquette" is network etiquette, the do's and don'ts of online communication. Netiquette covers both common courtesy online and informal "rules of the road" of cyberspace. Review and familiarize yourself with the guidelines provided. (URL: <http://www.learnthenet.com/learn-about/netiquette/index.php>)