Course Description

Focuses on the history and evolution of southern politics and the role of race, religion, and political culture as these factors impact individual states and give the region its distinctive political features. These factors, plus the realignment of the political parties in these states, contribute to southern political strength in American politics.

Learning Objectives

By the end of this course, students should have learned:

1. about the politics of the 11-state South.
2. how politics in the region has changed as a result of the Civil Rights Movement, the mobilization of an African American electorate, and diversity within the Hispanic electorate.
3. how the politics of the region has changed as a result of the emergence of a two-party political system.
4. about the role of the South in national politics and crafting policy.

Required Books

All texts can be found in the bookstore or online.


Get 30% off of an ebook with the code (STUDENT30) at https://rowman.com/ISBN/9781538100158


A FREE e-copy of the book is available through the UT Tyler library.

Student Evaluation  *Expectations for all work*

All work must be original - including only direct quotes without any analysis will result in a 0. Work that largely summarizes or only paraphrases work from other sources will not receive more than a B-. A paper must synthesize arguments and facts to build justifications for the author’s main point (or argument).

All missed class activities will be counted as a zero, if not excused beforehand.
Should it be necessary for a student to make up either of the exams, that will be done toward the end of the term.

All out of class assignments are due on the date specified. Failure to turn in an assignment on time will result in a penalty of one letter grade per day. Assignments not received within four days of the deadline will no longer be accepted.

All readings are expected to be completed before discussion of the topic. Although not all readings will be discussed in class, this does not negate your responsibility to know the assigned material.

Participation & Assignments: 100 points

Active participation in discussion is an important part of a class. Therefore, each module is an open forum to ask questions and present examples of the complex politics of the South to spark class discussion. The opportunities for peer-led discussions create opportunities to evaluate a student’s ability recognize and describe political trends that are relevant to our study of detailed facts.

I encourage you to challenge, respond to, & critique what you read and hear outside of class. Our goal is to learn by challenging what preconceived notions we may have.

The participation grade is a proportion of the high quality contributions to class discussion and reflection of critical thinking shown in discussions throughout the semester.

Quizzes: 200 points A quiz will be administered at the beginning and end of each topic section. The first quiz will focus on the reading assigned for that week. Each quiz will come before any classroom discussion of the topic and is due by Tuesday of that week. Each quiz is worth 25 points. The eight (8) best quiz grades will be used to calculate the grade for this portion of the class meaning a student who takes all the quizzes can drop the two lowest grades.

Essay: 200 points

The course material offers a look at the history of politics within states in a given region of the United States. Many aspects of politics in the states are similar and others are distinct. In this essay, set forth a well-reasoned argument for a specific reform in a specific state based on your understanding of how election rules, candidate behavior, or voter behavior have shaped expectations of politics in the South today. Justify your viewpoint with a discussion of scholarly expectations (literature review), primary documents (like court opinions or laws), comparisons between states, examples of historically relevant campaigns, and/or data collected on political activities. Finally, close with a discussion about what consequences may come if the political culture of the South would change if aspects of your reform were implemented. As you make your assertions, be sure to also justify why such an action is politically possible. This is of course an assignment of social science where you want to use facts, evidence, and reason to establish your position.

The paper should be at least five pages in length with double-spaced type, one inch margins, size 12 Times New Roman font, including a biography with Chicago style citations. Given the topic you choose, focus on the intersection of institutional constraints and political behavior. You may ask, how likely is the South to change (or how likely is it to remain the same) given a set of possible reforms?

Paper Topic Due: July 20, 2018 - 50 points

Paper Deadline: August 3, 2018 - 150 points

Exams: 500 points

There will be four exams, each worth 125 points. Exams will draw from lectures, discussions, and the required reading assignments. The first two exams will cover the big questions that established the study of Southern Politics and details about Rim South States. The third exam will cover details about Texas
Politics, including readings about the historical development of political organizations in Texas. The fourth exam will cover details about Deep South states. Note the last exam will be cumulative in that it will ask you to draw connections across topics covered throughout the class. Each exam will offer different types of short-answer and essay questions. Questions will hold different point values.

**Grading**

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<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Participation &amp; Assignments</td>
<td>100</td>
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<tr>
<td>Quizzes (Top Eight)</td>
<td>200</td>
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<tr>
<td>Essay</td>
<td>200</td>
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<tr>
<td>Exams (Four)</td>
<td>500</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1000</strong></td>
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</tbody>
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**Class Schedule**

**Week One**

A) The South as a Region  
*Text:* Introduction in Bullock and Rozell.  
*Article:* Christopher Cooper and H. Gibbs Knotts. 2010. “Rethinking the Boundaries of the South.” *Southern Cultures* Winter pp. 72-88.

B) Tennessee & North Carolina  
*Text:* TN - Nelson, Ch. 8 in Bullock and Rozell  
NC - Pryshy and Bitzer, Ch. 7 in Bullock and Rozell  
*Census:* Thursday July 12  
**Exam 1:** Due on July 13

**Week Two**

Arkansas, Virginia, & Florida  
*Text:* AR - Giammo and Dowdle, Ch. 9 in Bullock and Rozell  
VA - Rozell, Ch. 6 in Bullock and Rozell  
FL - Anderson, Ch. 11 in Bullock and Rozell  
*Drop Day:* Monday July 16  
**Deadline:** Paper Topics Due  
**Exam 2:** Due on July 20

**Week Three**

Texas & Political Movements  
*Text:* TX - Hood and McKee, Ch. 12 in Bullock and Rozell  
*Book:* Marquez (all), Democratizing Texas. *emphasize* Ch. 3-6.  
**Exam 3:** Due on July 27

**Week Four**

South Carolina, Georgia, & Alabama  
*Text:* SC - Buchanan, Ch. 1 in Bullock and Rozell  
GA - Bullock, Ch. 2 in Bullock and Rozell  
AL - Hughes, Ch. 3 in Bullock and Rozell  
**Deadline:** Term Papers Due on August 3

**Week Five**

Mississippi & Louisiana  
*Text:* MS - Breaux and Shaffer, Ch. 4 in Bullock and Rozell  
LA - Parent and Perry, Ch. 5 in Bullock and Rozell  
**Exam 4:** Due on August 10

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1 Should the class schedule need to be amended, I will advise the class in advance by email and via the course page.
Student Conduct

I have high expectations for each student in this class, which are based on your academic performance to get to this point and my belief that you will treat each of your fellow classmates with respect. My goal is to facilitate a supportive and engaging class experience for everyone and one part of that is eliminating disruptive behavior. Using technology in a way that distracts others and demonstrates a lack of respect for the instructor is unacceptable.

Concealed Handgun Campus Policy

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure (cover the entire trigger guard area) and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.
Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kretexs, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.
There are several cessation programs available to students looking to quit smoking, including counseling, quit-lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Academic Honesty

It is your responsibility to avoid plagiarism, cheating, and dishonesty. The University of Texas at Tyler Policies and Procedures for Student Affairs will be strictly followed and can be found here at: http://www.uttyler.edu/mopp/documents/8Student%20Conduct%20and%20Discipline.pdf. Tests and assignments are designed to assess your understanding of the material—do not reference another student’s answers.

Violations of academic integrity are serious and will have a negative consequence on your classroom performance. In each instance a violation occurs, a failing grade will be assigned for the assignment or the course, require you to redo the assignment, and have you identify what the cause of the violation was. The matter will be referred to the Dean of Students if institutional action is necessary. Reference the rights and responsibilities of students: http://www.uttyler.edu/wellness/rightsresponsibilities.php.
Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:
- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.
Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor with official documentation at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructors directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

If you have any questions or concerns about what is expected or permissible in this course or about academic integrity in general, please contact me.