The University of Texas at Tyler

Introduction to Texas Government and Politics

POLS 2306.091 – MWF 11:00PM - 11:50PM – Fall 2013
Ratliff Building South 2024

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Office Hours: TT 9am-0930, 1230-1400, & 1500 to 1600 (and I welcome meeting by appointment)
Facebook: www.facebook.com/DrSterken
Always check Blackboard for announcements!

Welcome to the study of Texas government & politics - POLS 2306! I congratulate you for choosing to study Texas Government! This will be an exciting course taught from a “global” perspective! I am thrilled to have you in this course! We will have a wonderful semester together as we focus our efforts on the critical analysis and the communicating a clear and coherent understanding of Texas government and politics as well as our social and personal rights, duties, and responsibilities!

COURSE OBJECTIVES:

1. to acquaint you with the study of political science, and
2. to improve your understanding of the institutions and processes that govern Texas and other states, as well as the localities (such as cities and counties) within them.
3. The student will become familiar with the historical antecedents which make up the political culture and regions of Texas.
4. The student will learn to characterize the trends of Texas’ political history.
5. The student will be able to trace the changing political partisan face of Texas from a one party Democratic state to a state with a strong Republican party.
6. The student will become cognizant of the changes facing Texas in ethnic diversity and population growth.

SPECIFIC STUDENT LEARNING OBJECTIVES:

Following the THECB 2014 Core Requirements this course will place special emphasis and assessment on these four learning outcomes:

1. Critical Thinking Skills – this learning outcome includes creative thinking,
innovation, inquiry and analysis, evaluation and synthesis of information.

2. **Communication Skills** – this learning outcome includes effective development, interpretation and expression of ideas through written, oral and visual communication.

3. **Social Responsibility** – this learning outcome includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

4. **Personal Responsibility** – this learning outcome includes the ability to connect choices, actions and consequences to ethical decision-making.

Ideally, at the conclusion of this course, you will have a greater understanding and be able to:

5. Describe early European settlement in Texas.

6. Explain the role that slavery and its aftermath played in Texas history.

7. Give examples progressive Texas policies in the late nineteenth and early twentieth centuries.

8. Outline the major political issues that dominated Texas politics between the Progressive Era and the Great Depression.

9. Give examples of the politics of personality that once dominated Texas one-party politics.

10. Describe the re-emergence of the once-dominant conservative element in the Texas Democratic party.

11. Trace the development of the civil rights movement in Texas.

12. Trace the growth of Texas Republican party during the later twentieth century.

13. Describe the major issues that have dominated Texas politics in the twenty-first century.

14. Distinguish between moralistic, traditionalistic, and individualistic cultures.

15. Describe the distinctive social, economic, and political characteristics of the major Texas regions.

16. Describe the social changes that are most likely to define Texas's political future.

**REQUIRED MATERIALS:**

There is one book required for this course:


Turning Technologies Clicker

The clicker and textbook is available, new and used, at the UT Tyler Bookstore in the Student Center; you may also be able to order them on-line at a discount. Additional
readings may be assigned at the discretion of the professor and will be provided for you at the library reserve desk, on the course Blackboard site, or as handouts in class.

**Method of Instruction:**

The Primary method of instruction will be professor-led discussion lectures, which will be open-form style, with students expected to participate in a dialogue fashion. The outline of the textbook will serve as the basic outline for the course, although we will no doubt roam far a field and chase ideas before we are done. Come prepared to discuss the chapter of that class day. Simple rules: 1) BE ON TIME, 2) READ THE MATERIAL, 3) PARTICIPATE. It is vital that you keep up with the reading! You must come prepared! I have added a participation segment to the final grade!!

**Assignments and Grading: Your grade in this course will be based on the following:**

- **Exam #1** 20%
- **Exam #2** 20%
- **Exam #3** 20%
- **Final Exam** 25%
- **Class Attendance & Participation** 15%

Exams: There will be three examinations, along with the final examination, on the dates that are indicated below, covering the assigned materials.

The exams will be drawn from the material covered in the most recent section of the course; for example, Exam 2 will cover material studied after Exam 1. The final examination is comprehensive and will cover all of the course materials. During exams, no discussion among students is permitted of any kind, and all electronic devices (cell phones, calculators, pagers, computers, etc.) must be switched off.

Attendance and Participation: The remaining 10% of your final grade will be based on your level of participation and attendance in class. Unannounced, in-class quizzes may also make up a portion of this grade.

Exam Content: Questions on examinations may be drawn from your textbook, materials presented in lecture, and/or additional materials provided by the instructor as announced in class. Just reading the book, or just attending class, will likely be insufficient to earn a good grade in the course.

Class Policies: I make it a general policy to treat all students as adults. While this affords you, the student, greater freedom, it also means that you must take a greater personal responsibility for your performance in the course. I am always happy to meet with students to discuss their concerns about the course, but I will not necessarily assume that you are in difficulty simply because you perform poorly on assignments or disappear from class for a few days.
Please provide a respectful learning environment for your fellow students. Repeated tardiness, cell phone disruptions, reading materials unrelated to the course (such as Facebook), and abuse of communication technologies (e.g., web browsing/IMing/texting during class) during class will adversely affect your grade; per university policy, repeated disruptive behavior may result in your involuntary withdrawal from the course. Please arrive at class on time and mute (or switch off) all cell phones, and alarms during class.

Make-up examinations must be scheduled two weeks in advance in the case of an unavoidable planned or reasonably foreseeable absence; otherwise, make-ups will be given only in the case of an illness or emergency that is properly documented.

Any extra-credit opportunities offered by the professor will be offered to all students on an equal basis. Please do not ask the professor for individualized extra credit opportunities.

Grade Appeals: If you wish to dispute a grade on a particular assignment for any reason other than an obvious arithmetic error on my part, you will need to type a one-page explanation of your position and turn it in, along with the original graded assignment, at least one week after the assignment is returned to you. I will then consider your appeal and make a determination.

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.utttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utttyler.edu/Registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Course Outline: Any changes to this schedule will be announced in class and will be posted to the course calendar and in Blackboard. We will not necessarily read book in the order they appear on the syllabus; please be sure you read the correct chapters in advance of the designated class dates.

While the professor may periodically remind students of upcoming scheduled events, it is your responsibility to be familiar with this schedule and any changes to it.

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<tr>
<th>Dates</th>
<th>Discussion Topic and Readings</th>
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<tbody>
<tr>
<td>27 August 2013</td>
<td>Introductions and Definition of Politics – this will be a full</td>
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<td>Week 1</td>
<td>1. Texas Ideology, History, and Culture</td>
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<td>Week 2</td>
<td>2. The Texas Constitution in Perspective. Ideology of Texans</td>
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<td>Week 3</td>
<td>3. Voting and Elections and</td>
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<td>Week 4</td>
<td>Examination #1</td>
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<td>Week 5</td>
<td>4. Political Parties.</td>
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<td>5. Interest Groups</td>
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<td>Week 6</td>
<td>Why Poverty – Poverty, Education, and Health in Texas</td>
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<td>Week 8</td>
<td>Examination #2</td>
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Dr. Robert Sterken
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<td>Week 9</td>
<td>7. The Legislative Process</td>
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<td>Week 10</td>
<td>8. The Governor.</td>
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<td>Thanksgiving</td>
<td>November 27 – 29</td>
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<td>Week 11</td>
<td>Examination # 3</td>
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<td>Week 12</td>
<td>10. The Judiciary/Law and Due Process. The Death Penalty in Texas Politics</td>
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<td>Week 13</td>
<td>12. Taxing and Budgeting.</td>
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<td>Week 14</td>
<td>13. Spending and Services. – Education and Healthcare in Texas</td>
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<td>December?</td>
<td>Final Examination</td>
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