Office: BUS 231
Phone: 566-7410
Email: rbzostek@uttyler.edu
(preferred method of contact)

Office Hours:
Tuesdays & Thursdays: 9 – 10:30
Wednesdays: 4:30 – 5:30

I check my email frequently during in-person office hours, though if I am with a student, responses to email may be delayed during this time period. For any email sent outside of office hours, you should expect a response within 48 hours.

Email policy: per university request, I will only communicate with students through your Patriot email accounts. The university has had several problems reaching students with vital questions or information because they do not check their Patriot email, and they have asked faculty to require that students use their Patriot email accounts. All responses to student email will be sent only to your Patriot email account (even if you send the email from some other account). After January 24th (the census date), email sent from any non-Patriot email account will not be answered. Furthermore, please be aware that email sent from non-Patriot email accounts may be blocked by the university’s spam filters.

Course Objectives and Learning Outcomes
This course will cover the major concepts and theories used in the study of International Relations as well as many current issues in world politics.

Topics that will be covered include:
• What are the major theories that help us understand international relations?
• How are the policies and activities of states and other international actors impacted by power, interests, and norms?
• Can international institutions promote cooperation in order to make the world more peaceful and prosperous?

After completing this course, students will be familiar with:
• The primary theories of international relations
• The development/progression of IR theory over time
• How IR theories help answer research questions concerning international issues

Readings
The following textbooks are required:
★ Please note that the assigned version of the Sagan & Waltz book is substantially different from previous versions. It is very important to make sure that you get this version of the book.
A Note On the Readings
Since we are only meeting once a week, it is very easy to fall behind on the readings. While there may not be an overwhelming amount of reading for any one week, it can pile up quite rapidly if you fall behind. Additionally, the emphasis for this course will be on making sure that you have read and understand the material assigned.

If you are having problems with the readings or the course material, please come and talk to me during my office hours or make an appointment to see me at a different time. Communication is key to any successful relationship, and the classroom environment is no different. We can work on strategies to help you with the information, but it is up to you to take the first step.

Occasionally we may not cover all of the topics or information for a given section on the syllabus. With respect to what may be covered on the course exams, however, you are also responsible for all of the assigned material, even if it is not discussed in class. Additionally, material may be covered during class that is not in the reading but will be on the exams. If you have to miss class, it is strongly recommended that you get a copy of the notes from a classmate.

Assignments and Attendance
There will be two exams in this course: Exam 1 will be held on March 5 and Exam 2 will be held on April 29. The exams are not multiple choice and it is important that you read and study the course material very carefully so that you can answer the exam questions that are actually asked. In other words, to pass the class (or to get the grade that you may want), you must make sure that you actually answer the questions that are asked on the exams. Answers that may be correct with respect to content, but fail to answer the question that was asked, will not be given credit.

Periodic quizzes covering the course material may also be given. There will be no make-ups given for exams or quizzes except for absences due to extreme and documented emergencies. Make-up exams or quizzes may differ in both form and content than the scheduled exams. Additionally, any requests for make-up exams or quizzes must be made as quickly as possible, but no later than 2 class sessions after the exam or quiz. Requests to make up the final must be made within 24 hours of the exam. In other words, if an emergency arises and you cannot take an exam or quiz, you need to let me know ASAP.

There will be two different types of writing assignments during the semester. You will need to complete six reaction papers discussing the course readings. You can select which readings you want to discuss, but your reaction paper is due in Blackboard by 5 pm the day we cover the readings you write about in your paper. Detailed instructions regarding the reaction papers will be handed out in class and posted on Blackboard.

You will also need to submit an 8-10 page paper investigating one of the topics from the Stiles book that we are discussing in class and using one of the theoretical perspectives to help explain what happened and why. You can write about any of the topics that you want, as long as it appears on the syllabus. More information about these papers will be handed out in class and posted on Blackboard. We will be completing these papers in sections, and you will be submitting draft versions of the two components of the paper before the final paper is due. The individual due dates for the different components of the paper are listed in the “Important Dates” portion of page 6 of the syllabus. No extensions will be given for the paper except for extreme and documented emergencies.

You should come to class prepared to discuss the assigned readings. Additionally, you are encouraged to bring any questions about the course readings or relevant current events to class as well. You cannot get credit for an in-class activity, nor can you take a quiz, should one be given, if you are not in class. Ten percent of your total grade is based on quizzes and in-class activities. Therefore, your grade in the course will be directly impacted by not attending class.

In addition to being prepared to discuss the course materials, you should also come to class prepared to be an active participant in our discussions. This includes having both paper and pen (or pencil) with you each class. There may be
days when we are doing assignments or activities that must be completed on paper, and if you do not have the appropriate materials, you will not be able to complete the assignment.

**Blackboard**

This class will be utilizing Blackboard. Course readings (other than the assigned text books) will be posted in Blackboard, and all assignments must be submitted via SafeAssign in Blackboard. If you experience any problems logging into Blackboard, you should seek help from the UT Tyler Blackboard Support Portal. This Portal has tools to assist you in solving common problems many students experience with Blackboard, and also has links that can be used to conduct a Live Chat with technical support, as well as email and phone contacts. You can send emails with questions and problems to blackboard@uttler.edu. Please make sure that you take care of any issues you may be having with Blackboard as soon as possible. Certain parts of the course cannot be completed without full and reliable access to Blackboard.

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>25%</td>
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<tr>
<td>Reaction Papers</td>
<td>20%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Paper Proposal</td>
<td>10%</td>
</tr>
<tr>
<td>Part 1 Draft</td>
<td>15%</td>
</tr>
<tr>
<td>Part 2 Draft</td>
<td>15%</td>
</tr>
<tr>
<td>Final Version</td>
<td>60%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and in-class Assignments</td>
<td>10%</td>
</tr>
</tbody>
</table>

The midterm exam, research paper, and final exam all constitute compulsory and fundamental elements of the course.

You cannot pass the class if you do not complete each of these assignments.

**Final Grades**

A: 90 - 100%
B: 80 – 89.9%
C: 70 – 79.9%
D: 60 – 69.9%
F: Below 59.9%

**Classroom Etiquette**

In order for everyone to get the most out of the semester, it is essential that we all follow some simple rules of classroom behavior. Students who repeatedly engage in disruptive behavior may be asked to leave the classroom.

1. Please be respectful of your fellow students. The classroom is an environment for everyone to explore new topics and ideas—and it is also an opportunity for everyone to share his or her thoughts about these topics. A vibrant discussion is one of the unique elements of the university environment, but it will only work if everyone is respectful of the thoughts and opinions of the others.
2. Please turn off your cell phones and other electronic devices. No calls, incoming or outgoing, or text messaging are allowed. Texting during class is not only disrespectful, but if you are paying attention to your phone, you are not paying attention to class. If your phone or pager rings during an exam, you will have to turn in your exam at that time. **No questions asked, no exceptions.**
3. Please do not read newspapers or any other publications (including materials for other courses) in the classroom. Also, please do not play games, surf on the web, or IM when you use a laptop computer. Reading other materials, playing on your computer, and chatting with your friends online during class not only distracts those around you, but removes you from the active classroom environment.
4. Please refrain from having side conversations, eating, or other disruptive activity during class. Please make sure that you give yourself time to have dinner before you arrive in class, since it is impossible to be an active participant in class and eat your dinner at the same time.
5. Please come to class on time and stay for the entire class. If you know that you are going to be late, or if you have to leave early, let me know beforehand and please sit near the door so your entrance/exit will be
less disruptive. Leaving early without letting me know ahead of time may result in the forfeiture of points for course participation on that day.

6. Please make sure that come to class prepared to be an active participant in all classroom activities. This includes having paper and either a pen or pencil. There may be instances where we do activities in class that require you not to use your computer. If you do not have other means of communication with you at the time, you cannot complete the activity.

Academic Integrity

The UT Tyler community regards cheating as an extremely serious matter, and deals severely with those who violate the standards of academic integrity.

The following are some examples of academic dishonesty:

- **Plagiarism** is when you use the language, ideas, thoughts, or work of someone else as your own. Examples of plagiarism include, but are not limited to:
  - the use of direct quotations without quotation marks and without credit to the source;
  - paraphrasing or using direct quotations within quotation marks without credit to the source;
  - failure to provide adequate citations for material obtained through electronic or traditional research;
  - downloading and submitting work from electronic databases without citation;
  - submitting material created/written by someone else as your own, including purchased term/research papers;
  - allowing someone to copy or submit your work as his or her own;
  - participation in a group project which presents plagiarized materials;
  - submitting the same paper in more than one course without the knowledge and approval of all instructors involved;
  - assisting in the act of plagiarism by allowing your work to be used in this fashion;
  - aiding and abetting another student’s dishonesty.

- **Cheating** is defined generally as copying from someone else’s exam, homework, laboratory work, or any other form or coursework (including online assignments and quizzes). Types of cheating include but are not limited to:
  - using notes or other materials during a quiz, test, or exam without authorization;
  - obtaining or providing unauthorized information during an examination or assignment through verbal, visual, or unauthorized use of books, notes, texts, or other materials;
  - obtaining or providing information concerning all or part of an examination or quiz prior to that examination or quiz;
  - taking an examination or quiz for another student or arranging for another person to take an exam or quiz in one’s place;
  - altering or changing test or quiz answers after submitting it for grading or after grades have been awarded;
  - releasing information about an examination or quiz to anyone who has yet to take the examination or quiz.

UT Tyler reserves the right to impose disciplinary action for a violation of university rules.

Additional information on Academic Integrity at UT Tyler can be found here: [http://www.uttoyle.edu/mainsite/conduct.html](http://www.uttoyle.edu/mainsite/conduct.html)

University Policies

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.uttoyle.edu/wellness/StudentRightsandResponsibilities.html](http://www.uttoyle.edu/wellness/StudentRightsandResponsibilities.html)
Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.
**Social Security and FERPA Statement:**
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Important Dates:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Classes Begin</td>
<td>January 12</td>
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<tr>
<td>Census Date</td>
<td>January 26</td>
</tr>
<tr>
<td>20th Class Day</td>
<td>February 4</td>
</tr>
<tr>
<td>Last Day to Drop/Withdraw</td>
<td>March 23</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 9-13</td>
</tr>
<tr>
<td>Campus Study Day</td>
<td>April 27</td>
</tr>
<tr>
<td>Research Proposal due</td>
<td>February 4</td>
</tr>
<tr>
<td>Exam 1</td>
<td>March 5</td>
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<tr>
<td>Research Paper Draft Part 1 due</td>
<td>March 18</td>
</tr>
<tr>
<td>Research Paper Draft Part 2 due</td>
<td>April 8</td>
</tr>
<tr>
<td>Final Research Paper due</td>
<td>April 22</td>
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<tr>
<td>Exam 2</td>
<td>April 29</td>
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</tbody>
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**Schedule of Readings:**
You should have the readings completed by the date listed on the syllabus. For example, in class on January 21, we will be discussing Daddow, Part I. To ensure that you get the most out of our class meetings, it is really important that you have read the assigned material before class.

The schedule of readings is subject to change. You will be notified of any changes to the schedule of readings as soon as possible.

The syllabus is divided by specific topic. The readings will inform our discussions for each class. If you have questions concerning the readings, bring them with you to class and we will address them in class, but do not let your questions keep you from completing the readings.

*All page numbers refer to the specific editions of each book assigned for the course, and listed on page 1 of the syllabus.*

**January 14: Course Introduction**
- Daddow, Introduction (pp. 1-18)
- Daddow, Lectures, Seminars, Coursework, and Exams (pp. 255-309)
  - These two sections of the Daddow book are designed to help you succeed in an International Relations course. They contain very valuable and helpful information, and it is highly recommended that you do this reading
- Syllabus quiz (proctored via Blackboard)

**January 21: Introduction to IR**
- Daddow, Part I: Introduction to Your Course in IR Theory (pp. 19-81)
- Drezner, *Theories of International Politics and Zombies* (complete book)

**January 28: Realism**
- Daddow, 2.2: Realism (pp. 108-127)
- Daddow, 2.3: Neorealism (pp. 128-132)
February 4: Liberalism

- Daddow, 2.1: Liberalism (pp. 85-107)
- Daddow, 2.3: Neoliberalism (pp. 133-140)

Research Paper Proposal Due, and must be submitted to SafeAssign in Blackboard by 6 pm

February 11: The English School & Constructivism

- Daddow, 2.4: The English School (pp. 141-157)
- Daddow, 2.5: Social Constructivism (pp. 158-175)

February 18: Marxism & Critical Theory

- Daddow, 2.6: Marxism (pp. 176-190)
- Daddow, 2.7: Critical Theory (pp. 191-204)

February 25: Feminism & Green Theory

- Daddow, 2.8: Feminism (pp. 205-217)
- Daddow, 2.11: Green Theory (pp. 242-254)

March 4: Midterm Exam

March 11: Spring Break, No Class

March 18: Proliferation, part 1

- Sagan & Waltz, The Spread of Nuclear Weapons: An Enduring Debate: Chapters 1-4 (pp. 3-134)

Research Papers Part 1 due, and must be submitted to SafeAssign in Blackboard by 6 pm

March 25: Proliferation, part 2

- Sagan & Waltz, The Spread of Nuclear Weapons: An Enduring Debate: Chapters 5-7 (pp. 135-228)
- Dr. Seuss, The Butter Battle Book (complete book)

April 1: Dedicated Research Period, No Formal Class Session

April 8: Terrorism, Intervention, and the Use of Force

- Stiles, Chapter 5: Military Power: The Persian Gulf Wars of 1991 and 2003 (pp. 73-90)
- Stiles, Chapter 7: Terrorism: Al-Qaeda (pp. 114-134)
- Stiles, Chapter 6: Intervention: Bosnia (pp. 92-113)

Research Papers Part 2 due, and must be submitted to SafeAssign in Blackboard by 6 pm

April 15: Collective Goods and Globalization

- Stiles, Chapter 12: Collective Goods: The Kyoto Protocol and Climate Change (pp. 205-220)
- Stiles, Chapter 14: Globalization: Sweatshops and Outsourcing (pp. 240-253)
- Stiles, Chapter 17: Global Governance: The Great Recession (pp. 294-308)

April 22: International Law, Human Rights, and Human Security

- Stiles, Chapter 19: International Law: The International Criminal Court (pp. 326-342)
- Stiles, Chapter 20: Human Rights: The Struggle Against Human Trafficking (pp. 343-357)
• Stiles, Chapter 8: Human Security: The HIV/AIDS Pandemic (pp. 135-150)

⇒ Final Papers Due, and must be submitted to SafeAssign in Blackboard by 6 pm

May 7: Final Exam