International Political Economy
POLS 3390, Spring 2014 11-11:50am M/W/F

Instructor Information
Dr. Amentahru Wahlrab
E-mail: awahlrab@uttyler.edu
Phone: (903) 565-5876 (during office hours only)
Office: BUS 233
Office Hours: Monday & Wednesday Noon to 1pm; and by appointment as needed.

I. Course Overview:
This course provides students with a general overview of the international economic system. By the end of the class, students will understand various dynamics within the world economy—including production, trade, finance, and the division of labor—and analyze how they are interconnected. They will also be able to use different theories of political economy to explain particular contemporary issues, including questions of economic development and poverty, neoliberalism, and the 2008 financial crisis.

II. Readings and Office Hours
Readings
There are four required books for this class. They are available at the campus bookstore or online.

You must purchase these books
   - ISBN-10: 1137287365
   - ISBN-10: 0470287160
   - ISBN-10: 0199283273
   - ISBN-10: 0393338827

All other readings will be available on the library’s e-reserve or the course’s Blackboard site.

Office Hours
I prioritize meeting with students outside of class to discuss issues pertaining to class, readings, assignments, or other topics of interest. If the times listed above do not work for your schedule please feel free to contact me to set up a time that does.
Email

I am usually available via email most weekdays. I will make sure to respond to your email within 24 hours but cannot guarantee a response over the weekend. That being said, I find email a poor replacement for face-to-face conversation which is often more productive, efficient, and enjoyable than conducting discussions over email. *Phone is not a good way to contact me.*

Hardcopies of Readings

Because we will be referring to the readings throughout the course, please *bring hard copies of all the readings to class.*

Late “Add” Policy

This course depends upon a cumulative base of knowledge. Therefore, if you add this course after the first meeting, you will be required to: catch-up with the readings, meet with me to discuss the material you have missed, and complete all assignments.

III. Assignment and Grades

You must complete all assigned written and oral work in order to pass the course. Any student found guilty of plagiarism will fail the course.

Your in-class presentation will count for 15%, your 3 (5-7 pages) interpretive essays 50%, your attendance and participation 10%, your research proposal 10%, and your film analyses 15%. Thus, your course grade will reflect your presentation, your willingness to participate in discussions, class attendance, and the overall quality of your written work. You are required to sign the circulating attendance sheet at the beginning of each class. You are allowed a total of 2 absences (no documentation necessary); each additional absence will result in a penalty of 3% (up to the total of 15%). Students who distinguish themselves during our class discussions will receive extra credit--meaning that if you find yourself between two grades at the end of the semester, you will receive the *higher grade.*

Please be advised that overparticipation and the monopolization of class discussion at the expense of your peers may count against you, especially if such actions consistently derail the course agenda. I reserve the right to cut off discussion at any point in order keep us on track and help all students to understand the relevant material. A significant element in the study of politics is the ability to learn to listen to other voices.

For the purposes of this seminar, you should interpret the grades you receive in the following terms:

1) *In-Class Presentations:*

An “A” will only be given to presentations that are clearly superior in form as well as content. Typically, such presentations are coherent,
well-organized, and adhere to the given time frame. “A” students show their thorough and careful reading of the text(s), bring in outside materials for reference, and generate genuine interest and excitement for their topic. They lead discussions effortlessly, distribute speaking time fairly, and stay focused on their theme. Use Hand-outs which help students follow along and suggest further readings (reference list to books and journal articles that you used).

If this grade is to mean something, just doing a “good job” is not good enough for an “A.” You must demonstrate your ability to go beyond the expected.

2) Interpretative Essays (5-7 pages):
Much of the above pertains to essays/papers as well. In addition to treating the subject in a sophisticated and creative manner, “A” papers exhibit elegant and clear prose. Such papers draw connections between nonobvious points; they are well organized and furnish adequate citations of primary and secondary sources without losing their own unique and distinct “voice.” An “A” term paper in an advanced undergraduate course should add a “new wrinkle” to the existing body of literature on this topic.

3) Film Analyses (2-4 pages)
The above applies here as well. However, these are meant to provide me with further evidence of your thinking and to reward you for watching the movies and thinking about them in a more sophisticated manner. They will be graded on a simple check, check plus, or check minus scale.

4) Research Proposal (3 pages)
Students will write a 2 to 3 page proposal for the final research project on an issue pertaining to international political economy. Students can choose their own topic and research question. The proposal will include an overview of the question being asked, a draft introductory paragraph, as well as an annotated bibliography of the primary sources for the paper.


*Late paper policy*
Papers will be marked down one third of a grade every (business) day they are late (i.e. 24 hours late turns a B+ into a B). If you do not turn in a paper you get zero points. If a paper is late two weeks or more you will automatically receive an F (59%). It is in your interest to turn all assignments in, even if they are late, since failing to turn in even one paper makes it almost mathematically impossible to pass the class.

NOTE: This fairly lenient late policy will be compensated for by the fact that there will be NO extensions given, except in case of an extreme emergency. If an emergency arises, documentation is required.
(police reports, obituaries, etc.) and I should be notified as soon as possible.

**Turing in papers**

You must turn in all papers through safecasign/blackboard in Microsoft Word format. *Late papers will receive grades only, no comments.*

Students should refrain from comments and behaviors that distract from the common goal of teaching and learning. In class, all electronic devices should be turned off.

- No late or make-up assignments, exams or papers are accepted, unless previously authorized by Dr. Wahlrab.

*“A” paper*—provides an original, insightful, and well argued thesis which is defended systematically using significant citation; demonstrates a sophisticated understanding of the course material; is elegantly written and thoroughly proofread.

*“B” paper*—proves a coherent thesis which is defended; uses sufficient citations; demonstrates an understanding of the course material; is well written.

*“C” paper*—provides a more-or-less coherent thesis; uses adequate citations; demonstrates a basic understanding of the course material; is readable.

*“D” paper*—provides a basic argument; uses minimal or no citations; demonstrates minimal understanding of the course material; is poorly written

*“F” paper*—Paper is turned in but does not meet basic requirements (too short, does not answer the question, etc.). Not turning in a paper results in a zero.

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<th>Important Dates</th>
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<td>Classes begin</td>
<td>January 13</td>
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<td>MLK Day</td>
<td>January 20</td>
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<td>Census Date</td>
<td>January 27</td>
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<td>Spring Break</td>
<td>March 10-14</td>
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<td>Final day to drop/withdraw</td>
<td>March 26</td>
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<td>Study Day</td>
<td>May 5</td>
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<td>Final Exams</td>
<td>May 5-10</td>
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III. Weekly Reading Schedule

1. ** — denotes that the reading is available on the course’s Blackboard site.
2. Unmarked readings are assigned books.
   ! denotes you must read by the beginning of the week
   ❖ Denotes Subheading
   ➢ Denotes Topic

<table>
<thead>
<tr>
<th>SECTION I: GROUNDWORK TO THE STUDY OF INTERNATIONAL POLITICAL ECONOMY</th>
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<td><strong>Week 1</strong></td>
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<td>❖ <strong>Introduction</strong></td>
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| ➢ What is “international political economy”?
| ➢ What are “liberal markets”?
| ➢ What is “capital”?
| ➢ What is bought and sold on the international market?        |
| ➢ History of the International Market System (1400-1945)     |
| ➢ History of the International Market System (1914-present)   |

| **Week 2**                                                    |
| ➢ **Theoretical Perspectives and Methodology**                |
|   ! O’Brien and Williams, Chapter One “Theories of Global Political Economy,” pp. 7-22. |
|   ! **The Economist,“How India got its funk,” August 24, 2013. |

*Comparing Theories of IPE (in class activity)*
| Week 3 | **Transnational Production**  
|--------|--------------------------|
|        | **International Finance**  
|        | Move Clip (in class): *Commanding Heights* (Yergin and Cran; 2002)  

| Week 4 | **Division of Labor?**  
|--------|------------------------|
|        | O’Brien and Williams, Chapter Nine “Global Division of Labor,” pp. 182-199.  
|        | Paper assignment: How do theories of international political economy help and hinder our understanding? Due Saturday. You must use at least five of the readings discussed so far.  

| Week 5 | ❖ **Case Study: Textiles**  
|--------|--------------------------|
|        | Growing and Subsidizing Cotton  

| Week 6 | **Sewing and Selling Shirts**  
|--------|--------------------------|
|        | **Sweatshops**  
|        | Movie (in class): *China Blue* (Peled, dr.; 2005, 86 min)  

**SECTION II: DYNAMICS OF THE WORLD ECONOMY**

- *International Trade*  
  - Movie Clip (in class): *The Pit* (Lee, dr.; 2009)  

- *Transnational Production*  

- *International Finance*  

- *Division of Labor?*  
  - O’Brien and Williams, Chapter Nine “Global Division of Labor,” pp. 182-199.  
  - Paper assignment: How do theories of international political economy help and hinder our understanding? Due Saturday. You must use at least five of the readings discussed so far.  

- **Case Study: Textiles**  
  - Growing and Subsidizing Cotton  

- **Sewing and Selling Shirts**  

- **Sweatshops**  
  - Movie (in class): *China Blue* (Peled, dr.; 2005, 86 min)
| **SECTION III:**  
**DEBATES IN DEVELOPMENT** |
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<td><strong>Week 7</strong></td>
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| ➢ *Economic Development*  
  **Raul Prebisch, “The Economic Development of Latin America and Its Principal Problems,” pp. 1-7.**  
| **Week 8** |
| ➢ *Development as Discourse?*  
  ➢ *Development as Freedom?*  
| **SECTION IV:**  
**CONTEMPORARY ISSUES** |
| **Week 9** |
| ❖ *Neoliberalism*  
  David Harvey, *Brief History of Neoliberalism*, pp. 1-63  
  David Harvey, *Brief History of Neoliberalism*, pp. 64-119, 152-182. |
| **Week 10** |
| ➢ *Case Study: Austerity and Structural Adjustment (Jamaica)*  
  **Jamaica Kincaide, *A Small Place* (New York: Plume, 1988), pp. 3-37.**  
  Movie (in class): *Life and Debt* (Black, dr.; 2001, 80 min)  
  ***Paper due*** |
| **Week 11** |
| ➢ *Why is China investing in Africa?*  
  **Harry G. Broadman, “China and India Go to Africa: New Deals in the Developing World, *Foreign Affairs*** |
Can the Millennium Development Goals Reduce Poverty?


SECTION V: GOVERNING INTERNATIONAL MARKETS

Week 12

Can Government Govern International Markets?


Can Citizens Govern International Markets?


SECTION VI: UNDERSTANDING THE 2008 FINANCIAL CRISIS

Week 13

2008 Financial Crisis

Michael Lewis, Big Short, pp. xiii-xviii, 1-84.

Week 14

2008 Financial Crisis

Michael Lewis, Big Short, pp. 85-268.

Week 15

European Sovereign Debt Crisis


**This American Life, “Continental Breakup,” January 20, 2012 (stream online)

Week 16

Finals