Welcome to the study of Texas government & politics - POLS 2305! I congratulate you for choosing to study Texas Government! This will be an exciting course taught from a "global" perspective! I am thrilled to have you in this course! We will have a wonderful semester together as we focus our efforts on the critical analysis and the communicating a clear and coherent understanding of Texas government and politics as well as our social and personal rights, duties, and responsibilities!

COURSE OBJECTIVES:

1. to acquaint you with the study of political science, and
2. to improve your understanding of the institutions and processes that govern Texas and other states, as well as the localities (such as cities and counties) within them.
3. The student will become familiar with the historical antecedents which make up the political culture and regions of Texas.
4. The student will learn to characterize the trends of Texas' political history.
5. The student will be able to trace the changing political partisan face of Texas from a one party Democratic state to a state with a strong Republican party.
6. The student will become cognizant of the changes facing Texas in ethnic diversity and population growth.

REQUIRED MATERIALS:

There is one book required for this course:


Additional readings and online videos will be assigned on the course Blackboard site.

METHOD OF INSTRUCTION:

The Primary method of instruction will be professor-led discussion lectures, which will be open-form style, with students expected to participate in a dialogue fashion. The outline of the textbook will serve as the basic outline for the course, although we will no doubt roam far a field and chase ideas before we are done. Come prepared to discuss the chapter of that class day. Simple rules: 1) BE ON TIME, 2) READ THE MATERIAL, 3) PARTICIPATE. It is vital that you keep up with the reading! You must come prepared! I have added a participation segment to the final grade!!

Hybrid Course: In this course you are to read, watch the assigned videos, make careful notes, and complete the online MindTap assessment each week before our next in-class face-to-face meeting. In our face-to-face meetings will discuss and expand upon the themes, concepts, and ideas covered in the reading and videos. In addition to writing in your reflective journal and answering online quiz questions in MindTap students are expected to a) participate in face-to-face discussions, b) take short in-class quizzes,
and c) in-class examinations over the materials presented online.

ASSIGNMENTS AND GRADING: YOUR GRADE IN THIS COURSE WILL BE BASED ON THE FOLLOWING:

ASSESSMENT INSTRUMENTS AND VALUE:

EXAMINATION # 1 15%
EXAMINATION # 2 15%
EXAMINATION # 3 15%
MINDTAP ASSIGNMENTS 25%
FINAL EXAM 20%
CLASS ATTENDANCE & PARTICIPATION 10%

Course Requirements & Evaluation
Are you learning? How much and how well are you learning?
In this course we will use several different tools to assess student learning. Since deep learning about Texas politics and government is our mission, students will demonstrate learning and understanding using several different tools.

Each of the assessment tools we use will have a specific weight that will contribute to your overall grade in the course. While some of the tools used are not weighted heavily – they will give you guidance and feedback and others (like in-class exams) are more heavily weighted. Please pay close attention to these weights and to the expectations.

This course is a “hybrid course” meaning that we will meeting face-to-face on Thursdays and work online on Tuesdays (or whatever time works best for you). Students are to read, watch the assigned videos, make careful notes, and complete the online MindTap assessment each week before our next in-class face-to-face meeting.

In our face-to-face meetings will discuss and expand upon the themes, concepts, and ideas covered in the reading and videos. In addition to writing in your reflective journal and answering online quiz questions in MindTap students are expected to a) participate in face-to-face discussions, b) take short in-class quizzes, and c) in-class examinations over the materials presented online. In-class attendance and participation as well as online participation is critical to your success.

The successful student will write brief online (in Blackboard) response papers (200 to 300 words) that critically discuss the videos and reading for each of the course units. These reflective entries must be completed each week (late entries will not count a completed).

Exams: There will be three in-class examinations, including the comprehensive final examination, on the dates that are indicated below, covering the assigned materials from each unit. The exams will be drawn from the material covered in the most recent section of the course: for example, Exam 2 will cover material studied after Exam 1. The final examination is comprehensive and will cover all of the course materials. During exams, no discussion among students is permitted of any kind, and all electronic devices (cell phones, calculators, pagers, computers, etc.) must be switched off.

In-class attendance and participation: The remaining 10% of your final grade will be based on your level of participation and attendance in class. Unannounced, in-class participation assignments and quizzes will make up a portion of this grade.

Exam Content: Questions on examinations may be drawn from your textbook, materials presented in lecture, and/or additional materials provided by the instructor as announced in class. Just reading the book, or just attending class, will likely be insufficient to earn a good grade in the course.

Class Policies: I make it a general policy to treat all students as adults. While this affords you, the student, greater freedom, it also means that you must take a greater personal responsibility for your performance in the course. I am always happy to meet with students to discuss their concerns about the course, but I will not necessarily assume that you are in difficulty simply because you perform poorly on assignments or disappear from class for a few days.

Please provide a respectful learning environment for your fellow students. Repeated tardiness, cell phone disruptions, reading materials unrelated to the course (such as Facebook), and abuse of

Dr. Robert Sterken   2
Communication technologies (e.g., web browsing/ IMing/ texting during class) during class will adversely affect your grade; per university policy, repeated disruptive behavior may result in your involuntary withdrawal from the course. Please arrive at class on time and mute (or switch off) all cell phones, and alarms during class.

Make-up examinations must be scheduled two weeks in advance in the case of an unavoidable planned or reasonably-forseeable absence; otherwise, make-ups will be given only in the case of an illness or emergency that is properly documented.

Any extra-credit opportunities offered by the professor will be offered to all students on an equal basis. Please do not ask the professor for individualized extra credit opportunities.

Grade Appeals: If you wish to dispute a grade on a particular assignment for any reason other than an obvious arithmetic error on my part, you will need to type a one-page explanation of your position and turn it in, along with the original graded assignment, at least one week after the assignment is returned to you. I will then consider your appeal and make a determination.

In this course we will be using **MindTap (via Blackboard)** online.

What is MindTap? MindTap empowers you to produce your best work – consistently. MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what’s important. Get started today!

How do you register for MindTap? Connect to http://login.cengagebrain.com/course/MTPP-CP0P-51XM. Follow the prompts to register your MindTap course.

Payment: After registering for your course, you will need to pay for access using one of the options below: Online: You can pay online using a credit or debit card, or PayPal.

Bookstore: You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

If you already registered an access code or bought MindTap online, the course key to register for this course is: **MTPP-CP0P-51XM**.

System Check: To check whether your computer meets the requirements for using MindTap, go to http://login.cengagebrain.com/course/MTPP-CP0P-51XM. Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.
<table>
<thead>
<tr>
<th>Dates</th>
<th>Discussion Topic and Readings</th>
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<tbody>
<tr>
<td>27 August 2015</td>
<td>Introductions and Definition of Politics – this will be a full class day.</td>
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<tr>
<td>Week 1</td>
<td>Unit 1</td>
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<td>Week 2</td>
<td>Unit 2</td>
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<td>Week 3</td>
<td>Unit 3</td>
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<td>9/24/15</td>
<td>Examination #1 (in-class) September 24th</td>
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<td>Week 5</td>
<td>Unit 4</td>
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<td>Week 6</td>
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<tr>
<td>10/15/16</td>
<td>Examination #2 (in-class) October 15th</td>
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<td>Week 8</td>
<td>Unit 6</td>
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<td>Week 9</td>
<td>Unit 7</td>
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<td>Week 10</td>
<td>Unit 8</td>
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<tr>
<td>11/19/15</td>
<td>Examination #3 (online) November 19th</td>
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<td>Week 11</td>
<td>Unit 9</td>
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<td>Week 12</td>
<td>Unit 10</td>
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<td>Week 13</td>
<td>Units 11 &amp; 12</td>
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<td>12/10/15</td>
<td>Final Examination (online) December 10th</td>
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University of Texas at Tyler Policies and Procedures

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.ttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.
Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

• Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
• Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
• Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
• Being reinstated or re-enrolled in classes after being dropped for non-payment
• Completing the process for tuition exemptions or waivers through Financial Aid
State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a disability diagnosis such as a chronic disease, learning disorder, head injury or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with an Accessibility Case Manager. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR webpage (http://www.uttyler.edu/disabilityservices/) or the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to saroffice@uttyler.edu.

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.