SYLLABUS

COURSE INFORMATION
PSYC 2320.001: Lifespan Developmental Psychology
Spring 2015
TH 6:00 – 8:45 pm
Braithwaite Building 1025

INSTRUCTOR INFORMATION
Bethany Waits, MS, LPC
Office: UC 3177
Phone: 903-565-5743
Email: bwaits@uttyler.edu (best way to contact me)

GRADUATE TEACHING ASSISTANT INFORMATION
Ashley Vera, BS
Email: avera@patriots.uttyler.edu

BLACKBOARD SITE
2015 – SPRING – PSYC – 2320.001: LIFESPAN DEVELOPMENTAL PSYC

COURSE CATALOG DESCRIPTION
Physiological, perceptual, cognitive, social, and affective change from conception to death, with an emphasis on transitions and developmental challenges throughout the lifespan.

STUDENT LEARNING OUTCOMES & ASSESSMENTS
As a result of taking this course, successful students will be able to:
— Identify the primary reasons for studying human development across the lifespan.
— Describe the process of researching developmental changes over time.
— Identify, explain, and apply the major theories of human development across different stages of life.
— Identify and explain the impact/interaction between genes and environment on development.
— Describe factors that may effect development at different stages of life.
— Identify the main stages of prenatal development and the process of birth.
— Identify and explain the primary biological, cognitive, and psychosocial changes that occur during infancy, early childhood, middle childhood, adolescence, emerging adulthood, adulthood, and late adulthood.
— Demonstrate an understanding of how cultural differences can impact development.
— Demonstrate the ability to apply developmental research to current social issues.

REQUIRED TEXT

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
TEACHING STRATEGIES
I will cover approximately one chapter per week; some weeks we will cover two chapters, see course schedule. I will lecture primarily from your textbook, and I may supplement with other materials such as films, short videos, group discussions, guest speakers, and in-class activities. It is important that you attend class, take good class notes, and complete the required reading assignments. You must read the textbook to be successful in this class! Class participation is strongly encouraged. All assignments must be completed on time. This class is much more fun and interesting if you take an active role in learning and participate!

EVALUATION AND GRADING

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam # 1</td>
<td>100</td>
</tr>
<tr>
<td>Exam # 2</td>
<td>100</td>
</tr>
<tr>
<td>Exam # 3 (Final)</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100 points – 5 quizzes, worth 20 points each</td>
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<tr>
<td>Article Summaries</td>
<td>30</td>
</tr>
<tr>
<td>Book Report</td>
<td>70</td>
</tr>
<tr>
<td>Research Requirement</td>
<td>-50 points if not completed</td>
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<tr>
<td>Total Possible Points</td>
<td>500</td>
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Research credits do not add to your point total; however, if you do not complete them, you will lose 50 points from your final grade. Essentially, failure to complete them will drop you an entire letter grade.

GRADE ASSIGNMENT

A = 500 – 450 points
B = 449 – 400 points
C = 399 – 350 points
D = 349 – 300 points
F = 299 points or below

EXAMS:
There will be 3 multiple choice exams given during the semester. Each exam is worth 100 points and will have approximately 100 questions (the final will be longer). Scantrons will be provided by the psychology department. The exams are worth a total of 300 points.

Tentative Exam Dates:
February 12, 2015 – Chapters 1-5
March 26, 2015 – Chapters 6-10
April 30, 2015 – Chapters 11-epilogue (final exam)

Exams will most likely be administered on these dates, but these dates are subject to change at the instructor’s discretion. There is a possibility that material covered on each exam will change depending on the amount of material covered each week. It is the instructor’s discretion to make changes to exam dates and/or material covered as the semester progresses.

QUizzes:
There will be 5 quizzes throughout the semester. Each quiz is worth 20 points. The quiz questions will be short-answer, multiple-choice, true/false, and short essay format. They will be administered at the very beginning of class. You will have approximately 15-20 minutes to take the quiz. If you arrive late, you will only have the remaining time allotted to complete the quiz. The quizzes are worth a total of 100 points.
Tentative Quiz Dates:
January 22, 2015 – Chapter 1
February 5, 2015 – Chapter 3 & 4
February 26, 2015 – Chapter 6
March 19, 2015 – Chapter 8 & 9
April 9, 2015 – Chapter 11

ARTICLE SUMMARIES
Each student will complete three article summaries over the course of the semester. Detailed instructions for this assignment can be found on the Blackboard website under “Assignments.” Students will complete a literature review and obtain 1 empirically supported journal article from the PSYCINFO database through the UT Tyler library. Articles will be due during each “third” of the class. You may pick any topic that we discussed during those classes for your article. For instance, for the first article submission, you will pick any topic we have covered from the beginning of class to that date (Feb 12th). Typically articles are due the same day as exams. Each article summary is worth 10 points. You may turn them in early.

Tentative Article Summary due dates:
February 12, 2015 – Article # 1
March 26, 2015 – Article # 2
April 23, 2015 – Article # 3

BOOK REPORT
Each student will complete a book report worth 70 points. Students will read one book from the list provided in the “Book Report Instruction” document on blackboard. Students may choose a book NOT listed; however, you must check with me to verify that the book is appropriate for this assignment. After reading the book, students will complete a 5-page book report. The first four pages will be a summary of the book. The last page will summarize your thoughts/opinions, as well as, why you chose the book. Detailed instructions for this assignment can be found on the blackboard website under “Assignments.” It is important that you follow directions and complete the assignment with appropriate font, cover sheet, and APA formatting. You may turn in your book report at any point during the semester.

Due by April 16, 2015

EXTRA CREDIT OPTIONS:
If you wish to earn bonus points toward your final point total, you may choose to participate in one or both of the following:

1. **Perfect Attendance:**
   I will take attendance EACH class. In order to track bonus points, students sign a roster at the END of class to indicate that they were present. Students that maintain PERFECT attendance during the semester will have 15 bonus points added to your overall point-total for the semester. Perfect attendance means that you stayed until the end of EVERY class.

   - If you miss 0 times = 15 points
   - If you miss 1 time = 5 points
   - If you miss 2 times or more = 0 points
I do not “excuse” absences for this bonus exercise. It is an all or nothing policy. I understand that situations, such as illness or funerals, do occur. However, perfect attendance means that you missed NO class for any reason. (NOTE: If you are a university athlete or university representative, please provide me with the appropriate documentation the first week of class to be exempt from this policy).

2. **Participation in Counseling with Graduate Students:**
   Students may volunteer to participate in counseling with graduate students in the psychology department. A sign-up sheet will be completed during the first class. You will be given 1 point for each session that you attend. Each session is approximately 1 hour. Maximum of **10 bonus points** for this option.

3. **Other extra credit assignments:**
   I may assign additional extra credit assignments throughout the course of the semester. Typically, these involve watching videos, such as TED Talks, and complete a writing assignment or answering questions.

**UT TYLER PSYCHOLOGY DEPARTMENT RESEARCH REQUIREMENT**

The Psychology Department requires that all students taking 1000- and 2000-level psychology courses to complete a research requirement.

There are two ways to fulfill the requirement:

1. You may complete research credits by participating in psychology studies. A credit is earned for every 30 minutes of research participation. Most studies are 30 minutes long or less, so most studies will count as 1 credit. If the study is longer than 30 minutes, you will receive 2 credits. The number of credits required varies from one course to the next, and your instructor will tell you how many credits are required to complete the research requirement in his or her specific course. **This course requires 4 research credits to be obtained during the semester (2 hours).**

2. In lieu of the research participation, you may instead complete a 5-page research report on a topic concerning developmental psychology. The topic for the paper can be found in Blackboard under “Assignments” and “Research Requirement.” If you do the paper, you do NOT have to participate in psychology research on campus (option 1). This is merely another option for obtaining your 4 research credits. If your paper is acceptable, then you will receive your 4 credits. If it is not acceptable, you will be notified to revise and resubmit by the final deadline.

**Due Dates:**
If you choose to complete the research participation, at least 2 credits must be submitted before **Sunday, March 15th**. Failure to do so will result in a 25 point reduction in your overall point-total. The remaining credits need to be completed by **Friday, May 1st**. Failure to submit credits by this date will result in an additional 25 points from your grade. Thus, you can lose up to 50 points if you do not complete this assignment.

If you choose, instead, to complete the research report, the final report must be submitted by **April 16, 2015**. Failure to do so will result in a 50 point reduction from your final course grade. If you are caught plagiarizing or engaging in other forms of academic dishonesty
with regard to the research report, you will face university disciplinary measures in addition to the 10% reduction to your final grade.

**Sona System: Initial Registration and Account Setup:**
The psychology pool administrator maintains the student credits in the department’s online research participation system, which is called Sona Systems. Students are required to register with this online system to track and submit their credits.

**How to Create an Account for the Research/Counseling Sign-up System**

Go to the following website:  [http://uttyler.sona-systems.com](http://uttyler.sona-systems.com)

Please follow these steps:

1. **On the left-hand side of the page, click the link that says “New Participant?”**
2. **Type in your information. Your user ID can be anything you wish. However, note that YOUR EMAIL ADDRESS MUST BE ACCURATE!!!!** You will also enter your telephone number and select the psychology course(s) that you enrolled in this semester.
3. **The system will use your email address to send you a password.**
4. **Log into the system at the web address above with your username (that you created) and password (that the system will email to you). You may change your password upon logging in to the system for the first time.**
5. **Click the link that says “Study Sign Up”**
6. **Click the link of the study you wish to participate in (the number of credits the study is worth will be listed on the webpage).**
7. **Click the link that says “Timeslots Available.” Note that a specific study is available until the study is completed, after which you can no longer sign up for it. New studies are posted throughout the semester, but the timing of new study availability depends on the individual researchers in charge of those specific studies.**

**Start early!!!! Do NOT wait until the end of the semester to start your research participation. There will NOT be a large number of studies available toward the end of the semester because the researchers and their student assistants are trying to analyze the data from their semester projects before the semester ends.** Check Sona each week throughout the semester in order to find new studies in which you can participate!!!!!!

8. **Select a date and time that will work for you. Some studies are completely online, so you can complete that study immediately. Other studies require that you show up to one of the psychology research laboratories on campus. There are three psychology laboratories on campus, so please note which one you need to attend.**
9. **The Sona system will send you an email reminder about your study sign up (including information about the day, time, and location of the study) at 5:00 pm the night before the study is to take place.**
10. **Repeat Steps 5 - 8 until you have completed all credits that are required for your course. Any credits you complete beyond those required for your course(s) can potentially be used for extra credit, at the discretion of your instructor.**

**Once you participate, the system will track the number of credit hours you have completed. This information is available by clicking the “My Schedule/Credits” link.**
Types of Studies:
There are two basic types of studies. The first is a laboratory study, and you will meet with a researcher at a specific location on the UT-Tyler campus. The second type is an online study. With this type of study, you can complete it from any computer connected to the internet. Although the majority of studies are of the first type, a few online studies may be posted during the semester for your convenience. The type of study will be listed in the description of the project on the website.

Cancelling an Appointment:
If you need to cancel an appointment for a timeslot you have signed up for, you can do this from the My Schedule / Credits page on the website. Select this link, and you will see all the studies you have signed up for, as well as those you have completed. Click “Cancel” on the appointment you need to cancel, and you will see a confirmation page. Note, however, that you should avoid cancelling an appointment unless absolutely necessary. Aside from not receiving the credit from the study, you are also inconveniencing the student researchers who are waiting at the laboratory to greet you. If you do need to cancel, you may try to contact the researcher in charge of the study (listed on the website) to reschedule.

To assign credits to specific courses - in the event that you are in more than one course that requires participation and/or offers extra credit for participation – please do the following:

1. Click the “My Schedule/Credits” link.
2. Assign the credits for each study in which you have participated to a specific course. This may include volunteer hours for student counseling.
3. The system will allow you to assign any number of the total credits you have accumulated to any specific course. However, you only have your total number of accumulated credits to distribute to your course(s). For example, if you have two courses that require participation and you have 10 accumulated credits, you can allocate those 10 credits to one course, the other course, or divide them in some way between both courses.

Before the end of the semester, be sure that you “apply” the credits that you have accumulated to the course(s) that require research participation and/or that offer extra credit for participating in research.

If you have any questions about Sona or the research participation requirement for your course, please talk with your course instructor. Or, you may contact the Sona System administrator, Dr. Stocks, directly at estocks@uttyler.edu.

COURSE POLICIES

1. Class Participation:
   Each student will be expected to participate in class. Since this class is over 2 hours in length, it is much more fun and engaging when students participate. That being said, you do not have an actual participation “grade” so to speak; however, points may be added (or subtracted) based on your participation. For instance, if you contribute in class, ask questions, and participate appropriately in discussions, you may be awarded extra points at the end of the semester. If a student is within 1 or 2 points of the next letter grade, participation, or lack thereof, may be a determining factor. In the same way, if you are inappropriate in class, make rude statements, or are disrespectful in any way
to your classmates or the instructor, points may be subtracted from your grade, accordingly.

2. Attendance:
   Attendance is expected and required. If you are unable to attend a class, please send me an email explaining why you were not present. You will only be allowed to make-up a test or quiz in the event of an excused absence. Excused absences may include doctor’s documented illness, death/funeral, religious observation, or UTT athletics from approved schedule, which pertains to athletes. All absences WILL REQUIRE an acceptable form of documentation to be considered “excused.”

3. What If I miss an Exam or a Quiz?
   If you miss class on an exam or a quiz day, you MAY be allowed to make-up these grades. ALL make-up exams and quizzes require a documented, EXCUSED absence in order to receive a re-take. An excused absence is defined by the university policy and instructor’s discretion as a documented illness, death/funeral, religious observation, or UTT athletics. Students MUST provide some form of appropriate documentation in order to make-up missed assignments. You may also take advantage of the optional cumulative final to replace your lowest test score, in the event that you miss an exam. You must provide appropriate documentation to me on the make-up day listed below to retake quizzes or exams. Make-up day – April 23, 2015

4. Social Media, Facebook, and Appropriate Behavior:
   Facebook, texting, googling, all activities in this category are NOT allowed during class. You can check between classes or on break. Consistent use of social media during class lectures may result in a reduction in points. Furthermore, any disruptions in class due to inappropriate behavior (i.e. talking during a lecture, inappropriate statements, discriminatory remarks, etc.), may also result in a reduction of points. If a student continues to be disruptive, they will be asked to leave class and will be reported to the dean of student affairs. Please ask me if you have any questions or confusion about this policy.

CLASS SCHEDULE AND TOPICAL OUTLINE:

<table>
<thead>
<tr>
<th>Date</th>
<th>Outline for Class</th>
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<tbody>
<tr>
<td>January 15, 2015</td>
<td>Syllabus, Chapter 1</td>
</tr>
<tr>
<td>January 22, 2015</td>
<td>Quiz # 1, Finish Chapt 1, Chapter 2</td>
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<tr>
<td>January 29, 2015</td>
<td>Chapter 3 &amp; 4</td>
</tr>
<tr>
<td>February 5, 2015</td>
<td>Quiz # 2, Chapter 5</td>
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<tr>
<td>February 12, 2015</td>
<td>Exam # 1, Article Summary # 1</td>
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<tr>
<td>February 19, 2015</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>February 26, 2015</td>
<td>Quiz # 3, Chapter 7</td>
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<tr>
<td>March 5, 2015</td>
<td>Chapter 8 &amp; 9</td>
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UNIVERSITY POLICIES

STUDENT RIGHTS AND RESPONSIBILITIES
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

GRADE REPLACEMENT/FORGIVENESS AND CENSUS DATE POLICIES
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

FAILURE TO FILE A GRADE REPLACEMENT CONTRACT will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

THE CENSUS DATE IS THE DEADLINE for many forms and enrollment actions that students need to be aware of. These include:

SUBMITTING GRADE REPLACEMENT CONTRACTS, TRANSIENT FORMS, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
Being reinstated or re-enrolled in classes after being dropped for non-payment
Completing the process for tuition exemptions or waivers through Financial Aid
STATE-MANDATED COURSE DROP POLICY
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).
Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

DISABILITY SERVICES
In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

STUDENT ABSENCE DUE TO RELIGIOUS OBSERVANCE
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

STUDENT ABSENCE FOR UNIVERSITY-SPONSORED EVENTS AND ACTIVITIES
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

SOCIAL SECURITY AND FERPA STATEMENT
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

EMERGENCY EXITS AND EVACUATION
Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

STUDENT STANDARDS OF ACADEMIC CONDUCT
Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.
(i) “Cheating” includes, but is not limited to:
• copying from another student’s test paper;
• using during a test, materials not authorized by the person giving the test;
• failure to comply with instructions given by the person administering the test;
• possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
• using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
• collaborating with or seeking aid from another student during a test or other assignment without authority;
• discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

COLLEGE OF EDUCATION AND PSYCHOLOGY VISION, MISSION, & PROGRAM STANDARDS

VISION
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

MISSION
The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.