SYLLABUS

Course Information:

Psychology of Gender PSYC 3311

Spring 2016- ONLINE

Laura Owens, M.S. Office: BEP 245

Office Phone: (903) 566-7382

Office Hours:

- Virtual- we can either go through email or you can email me to schedule a time to set up a face-to-face appointment through ZOOM (similar to Skype, Facetime)
- By appointment or M/W 10:55-11:55, Wednesday 1:00-2:00

Email: llamb@uttyler.edu (best way to contact me)

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity. Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: An examination of gender from a psychological, sociological, and cultural perspective. How and why social expectations, standards, and opportunities tend to be systematically related to gender, and the effects on male and female experience.

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<th>STUDENT LEARNING OUTCOMES:</th>
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<td>1. Develop a critical understanding of what is meant by “gender,” “sex,” and “sexuality”</td>
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<td>2. Explain the pluralities and ambiguities of genders, sexes, and sexualities</td>
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<td>3. Explain how gender, sex, and sexuality intersect with other aspects of human life, such as race/ethnicity, socioeconomic status, age, occupations, relationships, etc.</td>
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<td>4. Examine gender, sex, and sexuality social issues in the United States and internationally</td>
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<td>5. Explain how gender impacts one’s own lived experiences</td>
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EVALUATION AND GRADING:

Written Assignments and Submissions: 50%

“The Selfie Project” Assignments: 25%

Educational Resource Tool Project: 25%

Please do not contact me asking me to round your grade or tell you what your average it. The grades are calculated by weighted categories not by total points.

Textbooks: None Hoorah!! Don’t get so excited yet. Just because we don’t have a course textbook doesn’t mean you don’t have a lot of work. Each learning unit has a plethora of reading material and videos for you to watch. You will be assessed on that content.

COURSE MAP:

ALL assignments are located under ‘Learning Units’ on Blackboard:

UNIT 1- INTRODUCTORY (opens 1/19 12:01am and all due by 1/25 11:59 pm)

• “Classmate Introduction Activity”: “The Selfie Project”- please make sure you thoroughly read the instructions before you begin

• Submit your “Most Interesting/Favorite Gender Topic” Wiki

UNIT 2- EDUCATION, WORK, AND FAMILY

• Reflection Journal “Your Role in the Workplace/Family Journal Entry” and “The Selfie Project”- WORKPLACE Assignment (opens 1/26 and due by 11:59pm 2/1)

• Implicit Association Tests Assignments (opens 2/2 and due by 2/8 by 11:59pm)

UNIT 3-HEALTH AND BODY

• “The Selfie Project”: “When Are you Beautiful”- (opens 2/9 and due by 11:59pm 2/15)

• Gender Violence Wiki Assignment (opens 2/9 and due by 11:59pm 2/15)

• “The Selfie Project:” “When Are you Least Beautiful” (opens 2/16 and due by 2/22 11:59pm)

• Watch “It’s A Girl” Documentary and complete journal reflection (opens 2/16 and due by 2/22 11:59pm)

WEEK OF 2/23-2/29 WORK ON ERT PROJECT
UNIT 4 - Race and Ethnicity

- Complete “American Promise” assignment (opens 3/1 and due by 3/14)
- “The Selfie Project”: “Males & Race Assignment” (opens 3/1 and due by 3/14)
- “Loving” writing assignment (opens 3/15 and due by 3/21)

UNIT 5 - Consumerism and Media

- “The Selfie Project”: “Gender and Marketing” assignment (opens 3/22 due by 3/28 11:59pm)
- “How do we talk to Powerful Women” writing assignment (opens 3/22 due by 3/28 11:59pm)
- Dr. Cuddy Video and “The Selfie Project” Body Language assignment Rachel Liddell video and written assignment Body Language Unit (opens 3/29 and due by 4/4 11:59pm)

WEEK OF 4/5-4/11 Spend this week delivering your ERT project to your identified audience and work on your debriefing

UNIT 6 - LBGTQIAA UNIT

- Article review and written assignment (opens 4/12 and due by 4/19 11:59pm)
- Submit questions to the sexuality panel and transgendered panel (opens 4/12 and due by 4/19 11:59pm)
- Watch “Transgendered” documentary and complete the written reflection (opens 4/12 and due by 4/19 11:59pm)
- Watch Sexuality and Transgendered Interview (based on your questions) and then complete written assignment by opens 4/20 and due by 4/29 11:59pm
EDUCATIONAL RESOURCE TOOL DUE DATES (ERT is in ‘Course Menu’):

Please access the ERT information in your ‘Course Menu’. There is very important information about approval dates for each one of these assignments. You will also find more information about this project.

2/1 ERT Topic Submission Due (10 points)

2/22 ERT Project Plan Due (20 points)

3/21 ERT Physical resource tool due (50 points)

4/18 ERT Debriefing (20 points) LATE WORK: I do NOT accept late work. I also do not accept any assignments via email. All assignments are submitted through Blackboard. Please respect this policy.

CLASS ETIQUETTE POLICIES:

1. This is an online class. Your assignments and the due dates are spread throughout the semester just as if this was a face-to-face class. This is not a start when you want and work at your own pace as long as you have it finished by the end of the semester class. Please be respectful of the due dates.

2. Please be respectful of your classmates, yourself, and your instructor. This extends to the usage of social media (e.g. YikYak, Facebook, Twitter, etc.) outside of our classroom environment. You all are adults now and I want to challenge you that if you have an issue with your instructor or classmates, please do the mature thing and bring it up to them in person and not on social media. Disparaging people on social media only makes you look angry and immature. I am more than happy to discuss any course issues with you face-to-face.

3. NO LATE WORK.

4. Please allow 1 week post due date for assignments to be graded.

5. I will return your emails within 24 hours Monday-Friday 8am-5pm. If you email me after 5pm on Friday or throughout the weekend, I will not return your email until Monday.

6. No academic dishonesty. It will not be tolerated (see below).

UNIVERSITY POLICIES:

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment
Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on
the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester
by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original
and repeated grade being used to calculate your overall grade point average. Undergraduates are
eligible to exercise grade replacement for only three course repeats during their career at UT Tyler;
graduates are eligible for two grade replacements. Full policy details are printed on each Grade
Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that
students need to be aware of. These include: withhold directory information, approvals for taking
courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a “W” grade) -enrolled in classes
after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas
law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping
more than six courses during their entire undergraduate career. This includes courses dropped at
another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is
any course that is dropped after the census date (See Academic Calendar for the specific date).
Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted
to the Enrollment Services Center and must be accompanied by documentation of the extenuating
circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services:
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the
ADA Amendments Act (ADAAA) the University offers accommodations to students with learning,
physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as
chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications
or accommodations in a previous educational environment you are encouraged to contact the Student
Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA
Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have
questions or concerns please contact the SAR office. For more information or to set up an appointment
please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may
also send an email to cstaples@uttyler.edu Student Absence due to Religious Observance Students who
anticipate being absent from class due to a religious observance are requested to inform the instructor
of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities:
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must
notify the instructor at least two weeks prior to the date of the planned absence. At that time the
instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of social security
numbers. The University has changed its computer programming so that all students have an
identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (i) “Cheating” includes, but is not limited to: • copying from another student’s test paper; • using during a test, materials not authorized by the person giving the test; • failure to comply with instructions given by the person administering the test; • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; • collaborating with or seeking aid from another student during a test or other assignment without authority; • discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.