SYLLABUS

Course Information: Psychology of Gender PSYC 3311.060

SPRING 2017 - ONLINE

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Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: An examination of gender from a psychological, sociological, and cultural perspective. How and why social expectations, standards, and opportunities tend to be systematically related to gender, and the effects on male and female experience.

STUDENT LEARNING OUTCOMES:

1. Develop a critical understanding of what is meant by “gender,” “sex,” and “sexuality”
2. Explain the pluralities and ambiguities of genders, sexes, and sexualities
3. Explain how gender, sex, and sexuality intersect with other aspects of human life, such as race/ethnicity, socioeconomic status, age, occupations, relationships, etc.
4. Examine gender, sex, and sexuality social issues in the United States and internationally
5. Explain how gender impacts one’s own lived experiences

EVALUATION AND GRADING:

Chapter Quizzes 20%
Exams: 40%
Writing Assignments 10%
Educational Resource Tool Project: 30%
The grades are calculated by weighted categories- not overall points. Please see weights above.


**COURSE MAP:**

Due dates are listed below.

- **Ch. 1 “Studying Gender: An Overview”** (1/17-1/29)
- **Ch. 2 “Biology, Sex, and Gender: The Interaction of Nature and Environment”** (1/30-2/5)
- **Chapter 3: “Ancestors and Neighbors: Social Constructions of Gender at Other Times, in Other Places”** (2/6-2/12)
- **Ch. 4: “Early Childhood Gender Socialization”** (2/13-2/26)
- **Ch. 5 “Schools and Gender”** (2/27-3/5)
- **Ch. 6 “The Great Communicators: Language and the Media”** (3/6-3/19)
- **Ch. 7 Reading Quiz Due** (3/20-3/26)
- **Ch. 8 “Gender, Employment, and the Economy”** (3/27-4/2)
- **Ch. 9 “Gender, Crime, and Justice”** (4/3-4/9)
- **Ch. 10 “Gender, Politics, Government, and the Military”** (4/10-4/16)
- **Ch. 11 “Gender and Spirituality”** (4/17-4/23)
- **Ch. 12 “Gender and Health”** (4/24-4/30)

- **Guest Lecturer Writing Assignment:** “Understanding the Transgender and Gender Nonconforming Client’s Lived Experience” (online lecture you will view and complete a writing response (4/15-4/28)

- **Sexuality Panel Discussion** (online panel discussion you will view and complete a writing response) (4/1-4/15)

**EXAM DATES:** The exam will open at 12am and close at 11:59pm on the dates listed below. You must be ready to complete the exam when you first sit down. It is not a stop and start type of exam. Your timer will begin when you click “Begin”/“Start”. You will find your test under ‘MODULES’ only during the dates listed below.

- **Exam 1:** Ch. 1-3 (2/13-2/15)
- **Exam 2:** Ch. 4-6 (3/20-3/22)
- **Exam 3:** Ch. 7-9 (4/10-4/12)
- **Exam 4:** Ch. 10-12 (5/1-5/3)
READING QUIZZES: The chapter reading quizzes are 10 questions each. The questions come from a very large test bank that aligns with your chapter readings. Each student’s quiz will be unique. That means that no one student will have the same quiz. It is likely that out of all students in the course, you will likely only share a question or two that your classmates have. Please use your notes and reading to help you complete the quizzes. The quiz opens only during the dates listed above (course map). They open at 12am and close at 11:59pm of the close date.

EDUCATIONAL RESOURCE TOOL DUE DATES:

***Each stage of the ERT project must be approved by me before you can move on to the next step. Please check the grading notes for each assignment to see if you have been approved. If you have not been approved, I will leave you notes in the grading section. If you submit parts of the assignment without being approved on previous ones, I will delete those.*** Please submit by 11:59pm on the dates below:

- Topic Submission- due 1/29
- Project Plan- due 2/19
- Actual Physical Tool- due 3/19
- Debriefing- due 4/23

There is important information under each assignment tab (located in MODULES). That is where you were learn the details of your assignment. Please make sure you listen to the audio instructions.

LATE WORK: I do NOT accept late work. I also do not accept any assignments via email- NO EXCEPTIONS. All assignments are submitted through Blackboard. Please respect this policy. Please start your assignments in advance. They are open for many days. If you wait till the last minute, you are risking running into a roadblock and might miss your submission.

If you miss a test or assignment submission, you must provide me with an acceptable documented reason. For example, a doctor’s documented illness explicitly stating the dates in which you were incapacitated. Keep in mind the assignments are open for many days. It will be up to my discretion to allow you to resubmit only is the documentation is acceptable.

UNIVERSITY POLICIES:

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on
the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a “W” grade) -enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically. Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another
person, taking an examination for another person, any act designed to give unfair advantage to a
student or the attempt to commit such acts. (i) “Cheating” includes, but is not limited to: • copying from
another student’s test paper; • using during a test, materials not authorized by the person giving the
test; • failure to comply with instructions given by the person administering the test; • possession during
a test of materials which are not authorized by the person giving the test, such as class notes or
specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been
specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or
soliciting in whole or part the contents of an unadministered test, test key, homework solution, or
computer program; • collaborating with or seeking aid from another student during a test or other
assignment without authority; • discussing the contents of an examination with another student who
will take the examination; • divulging the contents of an examination, for the purpose of preserving
questions for use by another, when the instructor has designated that the examination is not to be
removed from the examination room or not to be returned or to be kept by the student; • substituting
for another person, or permitting another person to substitute for oneself to take a course, a test, or
any course-related assignment; • paying or offering money or other valuable thing to, or coercing
another person to obtain an unadministered test, test key, homework solution, or computer program,
or information about an unadministered test, test key, homework solution or computer program; •
falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking,
keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or
reasonably should know that an unfair academic advantage would be gained by such conduct; and, •
misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an
academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism”
includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means
another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion”
includes, but is not limited to, the unauthorized collaboration with another person in preparing
academic assignments offered for credit or collaboration with another person to commit a violation of
any section of the rules on scholastic dishonesty.