Syllabus Course Information:

PSYC 3325.060 Learning and Conditioning

ONLINE SUMMER I 2019

Instructor Information: Laura Owens, M.S.

Email address: lowens@uttyler.edu (best way to contact me)

Office Hours: by appointment---We can setup times to meet in person or via ZOOM (online meeting)

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Description: A survey of historical and contemporary associative and cognitive learning theories, and related conditioning principles, as applied to human and non-human animals. Laboratory exercises and demonstrations illustrating learning and conditioning in animals and humans.

Required Textbook, Supplies, and Reading:

- Learning and Behavior, 8e By: James E. Mazur

ISBN-10:1138689947

- Webcam- You will be required to use a webcam when testing. You will need to be able to scan with your webcam your desk, testing room, and the materials around you. You will also need to present a valid ID when prompted.

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STUDENT LEARNING OUTCOMES:

- describe the major parts of scientific theories, and explain how we can decide which theories are good and which are not
- describe the different research techniques that psychologists use to study human and animal behavior
- explain the behavioral and cognitive approaches to studying learning and how they differ
- apply the principles of habituation
- compare classical and operant conditioning
- apply various behavior decelerators to undesired behaviors
- discuss the disadvantages of punishment
- apply factors that can affect the performance on reinforcement and punishment strategies
- apply errorless learning and stimulus control theory
- discuss observational learning techniques

TOPICAL OUTLINE –

MIDTERM & FINAL EXAM (30 % each)- administered online through CANVAS-
Proctorio: The test are made up of multiple-choice, true-false, and short-answer. Once you click, “BEGIN”, your timer will start. You may begin your test anytime during the dates listed below. Just make sure you remember you only have one attempt, cannot stop and start, and your test will be cutoff when the timer ends. Using search engines, your book, and/or notes to find answers for the tests is considered cheating. If cheating is suspected, a report will be made to the Student Affairs Office. Please prepare for the test just as you would if this was a face-to-face class. The test will open at 12:01am on the date listed below and close at 11:59pm on the date listed below. Your midterm and final grade will each be converted to a percentage.

Please make sure you review the information in Canvas about Proctorio.

READING QUIZZES (40%) Make sure you complete the quiz by the due date. You will be required to use Proctorio to complete these. These quizzes are meant to help you prepare for the tests. I do not allow makeups or retakes of the reading quizzes. They are all open for a few days so please start early enough to anticipate any issues. Your quiz grades will each be converted to a percentage. The quizzes are timed. You may not use any outside aids to help with the quiz. Please prepare ahead of time. These quizzes cover the readings and cannot be completed by scanning the PowerPoints and then sitting down and taking the quiz.

If you want to see what you missed on the quizzes, you will need to schedule an appointment with me and we will go over them one-on-one via ZOOM.
ASSIGNMENT DUE DATES (Click on the assignment and you can find more details about the open period):

Tue Jun 4, 2019
Assignment Practice Proctorio Quiz (Remotely Proctored) due by 11:59pm

Wed Jun 5, 2019
Assignment Course Workings Quiz due by 11:59pm

Thu Jun 6, 2019
Assignment Ch. 1 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Sun Jun 9, 2019
Assignment Ch. 2 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Wed Jun 12, 2019
Assignment Ch. 3 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Sun Jun 16, 2019
Assignment Classical Conditioning Exercises quiz due by 11:59pm
Assignment Ch. 4 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Wed Jun 19, 2019
Assignment Ch. 5 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Fri Jun 21, 2019
Assignment Midterm Exam CH. 1-5 (Remotely Proctored) due by 11:59pm

Sun Jun 23, 2019
Assignment Ch. 6 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Wed Jun 26, 2019
Assignment Ch. 7 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Sun Jun 30, 2019
Assignment Ch. 8 Reading Quiz 8e (Remotely Proctored) due by 11:59pm

Wed Jul 3, 2019
Assignment Ch. 11 Reading Quiz 8e (Remotely Proctored) due by 11:59pm
Assignment Ch. 9 Reading Quiz 8e (Remotely Proctored) due by 11:59pm
UNIVERSITY POLICIES:

UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do. Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include: · Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. · Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) · Schedule adjustments (section changes,
adding a new class, dropping without a “W” grade) · Being reinstated or re-enrolled in classes after being dropped for non-payment · Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised 05/17 Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed. Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class.
Do not re-enter the building unless given permission by University Police, Fire
department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in
scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the
submission for credit of any work or materials that are attributable in whole or in part to
another person, taking an examination for another person, any act designed to give
unfair advantage to a student or the attempt to commit such acts. i. “Cheating” includes,
but is not limited to: · copying from another student’s test paper; · using, during a test,
materials not authorized by the person giving the test; failure to comply with instructions
given by the person administering the test; · possession during a test of materials which
are not authorized by the person giving the test, such as class notes or specifically
designed “crib notes”. The presence of textbooks constitutes a violation if they have
been specifically prohibited by the person administering the test; · using, buying,
stealing, transporting, or soliciting in whole or part the contents of an unadministered
test, test key, homework solution, or computer program; · collaborating with or seeking
aid from another student during a test or other assignment without authority; ·
discussing the contents of an examination with another student who will take the
examination; · divulging the contents of an examination, for the purpose of preserving
questions for use by another, when the instructors has designated that the examination
is not to be removed from the examination room or not to be returned or to be kept by
the student; · substituting for another person, or permitting another person to substitute
for oneself to take a course, a test, or any course-related assignment; · paying or
offering money or other valuable thing to, or coercing another person to obtain an
unadministered test, test key, homework solution, or computer program or information
about an unadministered test, test key, homework solution or computer program; · falsifying
research data, laboratory reports, and/or other academic work offered for credit; ·
taking, keeping, misplacing, or damaging the property of The University of Texas at
Tyler, or of another, if the student knows or reasonably should know that an unfair
academic advantage would be gained by such conduct; and · misrepresenting facts,
including providing false grades or resumes, for the purpose of obtaining an academic
or financial benefit or injuring another student academically or financially. ii. “Plagiarism”
includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining
by any means another’s work and the submission of it as one’s own academic work
offered for credit. iii. “Collusion” includes, but is not limited to, the unauthorized
collaboration with another person in preparing academic assignments offered for credit
or collaboration with another person to commit a violation of any section of the rules on
scholastic dishonesty. iv. All written work that is submitted will be subject to review by
TurnitIN, available on Canvas.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

CEP Vision and Mission and Program Standards:

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.

Course Summary:

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