Course Information:
PSYC 4321 060 History of Psychology
Fall 2015
8/24/14 - 12/12/14
Blackboard

Instructor Information:
Jason J. Klein MA
jklein@uttyler.edu

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Catalog Description
An introduction to the history of psychology from its beginnings in pre-Socratic philosophy through the crucial years of the nineteenth century to the recent past and present. Attention is given to competing schools and systems of psychology, and psychology’s standing as a science. Prerequisite: PSYC1301 (Introduction to Psychology).

Student Learning Outcomes & Assessments
This course is intended to provide the undergraduate psychology major with an overview of the primary developments, schools of thought, and people in the history of psychology. At the completion of the course, students will be able to:
1. Understand and explain different systems of psychology.
2. Recognize the primary historical figures and the contexts within which their contributions were made.
3. Demonstrate their knowledge of the primary themes in the development of the discipline of Psychology and to trace the connections from early Greek philosophy to current schools of Psychology.

Topics to be Covered: Early Greek philosophers; the beginnings of modern science and philosophy; empiricism, sensationalism, and positivism; the rise of experimental psychology; voluntarism and structuralism; the Darwinian influence; functionalism; early views of mental illness; psychoanalysis, behaviorism, humanism, general systems theory, and postmodernism.

Online Classes: All class modules and materials will be online. Quizzes, study guides and examinations will also be posted online. Each student must have access to a computer with internet capabilities. A high-speed connection will be helpful, but is not mandatory. If you do not have this resource you may arrange to use one of the University’s computers. Each student should check his/her UTT e-mail regularly.

General Policies: You are responsible to officially drop this class if you are unable to, or choose to not, attend regularly and/or complete the required work. Failure to drop the class in a timely manner will result in a final grade of “F.”

If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic, and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 903/566-7079 (TDD 903/565-5579). Additional information may also be obtained at the following UT Tyler web address: http://www.uttyler.edu/disabilityservices.

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the Registrar. Failure to file an intent to use grade forgiveness will
result in both the original and repeated grade being used to calculate your overall grade point average. A student will receive grade forgiveness (grade replacement) for only three undergraduate course repeats during his/her career at UT Tyler.

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Intellectual Honesty: Students are expected to do their own work, meaning they should not copy or use the published works of others without proper citation and should not copy or use work submitted by another student (plagiarism). Students plagiarizing work will receive a zero for that assignment. Repeated offenses may result in failure of the course.

Two copies of any written assignment (i.e. reading summaries/reflections) must be submitted. A copy will be e-mailed to me using the address listed above. In addition, a copy of each written assignment must be submitted to Safe Assign via Blackboard using the “Assignments” tab. In this section you will find a button labeled “View/Complete.” It is here that you may either upload the document or cut and paste the document from your computer. Once you have submitted your written assignment at this site it will be checked for plagiarism (including use of work submitted by another student) and a report returned to your professor. To assure no confusion, remember to use quotation marks with page numbers when appropriate. No written assignment will be graded if not submitted to Safe Assign and a separate copy emailed to me.

Outside Readings: There is one required outside reading for up to 20 points. There is also an option to do one additional outside reading for up to 25 bonus points. A list from which you may select is provided on Blackboard. Students are expected to select books which they have not read previously. A summary of approximately three pages of each reading is required. Please see the reading list for additional instructions and due dates.

Bonus Points: Students not completing all required assignments, including unit quizzes, will not receive any bonus points for the semester.
Examinations: Including the final, there will be three examinations, plus quizzes for most chapters, each of which will be weighted equally in determination of your final grade. Each examination will be comprehensive for the semester to date and will consist of multiple choice and/or true/false questions.

For each of the three scheduled examinations you will find on Blackboard a study guide consisting of multiple choice and true-false questions. A percentage of each exam will be taken from the study guide. I will not give you answers to the study guide questions, and I encourage you to work with a study group to compare and discuss your answers. Each examination’s study guide becomes available immediately after the preceding examination.

Each examination and unit quiz will be available for the dates indicated. Each quiz must be completed within 30 minutes. Time limits for each examination will be indicated in the instructions. You may not exit and reenter any quiz or examination. If you fail to complete a graded online exercise or quiz on Blackboard in the time allotted you will receive a zero and will not be eligible to earn any bonus points during the semester.

You are responsible for the content of all chapters in your text, whether or not specifically addressed in class, with the exception of chapters 14, 19 and 20. You are also responsible for all class presentations, discussions and handouts.

Anticipated dates of exams and chapters covered will be found below.

Evaluation and Grading

Grades: Letter grades will be established based on the following scale: 90 - 100% = “A”; 80 - 89% = “B”; 70 - 79% = “C”; 60 - 69% = “D”; below 60% = “F”. At the professor’s discretion, the grade scale may be adjusted (i.e., “curved”), but in no case will the minimum percentage for any letter grade be higher than indicated.

Teaching Strategies
Online Blackboard learning modules

Related Field Experiences

History of Science, Ideas, Philosophy and Psychology

Required Text, Materials/Supplies, and Related Readings


Course Policies (attendance, make-up assignments, etc.)

Topical Outline -format will be instructor’s preference

Schedule of Exams
Exam Date Covering *

August 25 - September 21, 2014 Chs. 1-4, 8, 15, 19, 20, “Understanding Psychology” plus lectures and handouts

September 28 - October 19, 2014 Chapters 5 - 11, plus lecture/handouts

October 26 - December 6, 2014 Final Exam, Chapters 12 - 13, 15 - 17 & 20, General Systems Theory, plus lecture & handouts

* All exams may also cover lecture material not included in the text and/or text material not specifically addressed in lecture. All exams are comprehensive for the semester to date.

Exam dates and chapters covered are anticipated. Either or both may be changed at the professor’s discretion. All changes will be announced.
<table>
<thead>
<tr>
<th>DATE*</th>
<th>LEARNING MODULE</th>
<th>ASSIGNMENT</th>
<th>DATES QUizzes AVAILABLE**</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/24</td>
<td>Introduction to Course</td>
<td>None</td>
<td>N/A</td>
</tr>
<tr>
<td>8/31</td>
<td>Introduction to History of Psychology (Chapter 1)</td>
<td>BB Quiz</td>
<td>8/31 - 9/6</td>
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<tr>
<td>8/31</td>
<td>Understanding Science</td>
<td>BB Quiz</td>
<td>8/31 - 9/6</td>
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<tr>
<td>8/31</td>
<td>Post-Modernism</td>
<td>BB Quiz</td>
<td>8/31 - 9/6</td>
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<tr>
<td>9/7</td>
<td>Ancient Greece</td>
<td>BB Quiz</td>
<td>9/7 - 9/13</td>
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<tr>
<td>9/7</td>
<td>Rome and the Middle Ages</td>
<td>BB Quiz</td>
<td>9/7 - 9/13</td>
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<td>9/14</td>
<td>Renaissance Science and Philosophy</td>
<td>BB Quiz</td>
<td>9/14 - 9/20</td>
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<td>9/14</td>
<td>Mesmerism &amp; Phrenology</td>
<td>BB Quiz</td>
<td>9/14 - 9/20</td>
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<tr>
<td>9/21</td>
<td>EXAMINATION 1</td>
<td>BB Exam</td>
<td>9/21 – 9/27</td>
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<tr>
<td>9/28</td>
<td>Introduction to Positivism</td>
<td>None</td>
<td>N/A</td>
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<tr>
<td>9/28</td>
<td>Empiricism, Sensationalism &amp; Positivism</td>
<td>BB Quiz</td>
<td>9/28 – 10/4</td>
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<tr>
<td>9/28</td>
<td>Romanticism &amp; Existentialism</td>
<td>BB Quiz</td>
<td>9/28 – 10/4</td>
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<tr>
<td>10/5</td>
<td>Biological Foundations of Psychology (Physiology &amp; Psychophysics)</td>
<td>BB Quiz</td>
<td>10/5 – 10/11</td>
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<tr>
<td>10/5</td>
<td>Voluntarism &amp; Structuralism (Early Approaches to Psychology)</td>
<td>BB Quiz</td>
<td>10/5 – 10/11</td>
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<tr>
<td>10/12</td>
<td>American Psychology and Functionalism</td>
<td>BB Quiz</td>
<td>10/12 – 10/18</td>
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<tr>
<td>10/19</td>
<td>EXAMINATION 2</td>
<td>BB Exam</td>
<td>10/19 – 10/25</td>
</tr>
<tr>
<td>10/26</td>
<td>READING SUMMARY DUE***</td>
<td>N/A</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Type</td>
<td>Dates</td>
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<td>10/26</td>
<td>Early Approaches to Mental Health</td>
<td>BB Quiz</td>
<td>10/26 – 11/1</td>
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<tr>
<td>11/2</td>
<td>First Force Psychology (Psychoanalysis)</td>
<td>BB Quiz</td>
<td>11/2 – 11/8</td>
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<tr>
<td>11/9</td>
<td>Second Force Psychology (Behaviorism &amp; Neobehaviorism)</td>
<td>BB Quiz</td>
<td>11/11 – 11/15</td>
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<tr>
<td>11/16</td>
<td>Third Force Psychology</td>
<td>BB Quiz</td>
<td>11/16 – 11/22</td>
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<tr>
<td>11/30</td>
<td>General Systems Theory</td>
<td>None</td>
<td>N/A</td>
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<tr>
<td>11/30</td>
<td>Post-Modernism Revisited</td>
<td>None</td>
<td>N/A</td>
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<tr>
<td>12/4</td>
<td>Bonus Reading Summary Due***</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>12/6</td>
<td>FINAL EXAMINATION</td>
<td>BB Exam</td>
<td>12/6 - 12/12</td>
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</table>

* Lectures are posted at 8:00 a.m. on the date noted, and will remain available until 8:00 a.m. on the beginning date of the final examination.

** All quizzes and examinations are posted at 8:00 a.m. on the beginning date indicated, and remain available until 11:55 p.m. of the end date noted.

*** Reading summaries/reflections are due by 11:55 p.m. of the date indicated
Introduction to History of Psychology - Ch.1 + lecture + quiz
Understanding Science - Lecture + quiz
Post-Modernism - Ch. 20 + lecture + quiz
Ancient Greece - Ch. 2 + lecture + quiz
Rome and the Middle Ages - Ch. 3 + lecture + quiz
Renaissance Science and Philosophy - Ch.4 + lecture + quiz
Mesmerism & Phrenology - Chs. 15 + lecture + quiz

EXAM 1: Chs. 1-4, 8, 15, 19, 20, “Understanding Psychology” plus lectures and handouts

Introduction to Positivism- Ch. 5 + lecture
Empiricism, Sensationalism, & Positivism - Ch. 5 + lecture + quiz
Romanticism & Existentialism - Ch. 7 + lecture + quiz

Biological Foundations of Psychology (Physiology and Psychophysics) - Ch. 8 + lecture + quiz
Voluntarism & Structuralism (Early Approaches to Psychology) - Ch. 9 + lecture + quiz
Evolution and Individual Differences & American Psychology and Functionalism - Ch. 10, 11 + lecture + quiz

EXAM 2: Chs. 5-11, plus lectures & handouts

Early Treatment of the Mentally Ill- Ch. 15 + lecture + quiz
First Force Psychology - Ch. 16 + lecture + quiz
Second Force Psychology - Ch. 12 & 13 + lecture + quiz
Third Force Psychology - Ch. 17 + lecture + quiz
General Systems Theory - lecture + handouts
Post-Modernism Revisited - Ch. 20 + lecture + quiz

EXAM 3 - Chs. 12-13, 15-17, & 20, General Systems Theory + lecture & handouts
University Policies:

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)

Being reinstated or re-enrolled in classes after being dropped for non-payment

Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.
Social Security and FERPA Statement:

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Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:

• copying from another student's test paper;

• using during a test, materials not authorized by the person giving the test;

• failure to comply with instructions given by the person administering the test;

• possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;

• using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

• collaborating with or seeking aid from another student during a test or other assignment without authority;
• discussing the contents of an examination with another student who will take the examination;

• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;

• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;

• falsifying research data, laboratory reports, and/or other academic work offered for credit;

• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,

• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

CEP Vision and Mission and Program Standards

Vision

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.
Mission

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.