SYLLABUS

Course Information:

PSYC 4341 Personality Psychology
Fall 2015
T/Th 11:00-12:20
BUS 212

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Vision
The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission
The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: “A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality.”

STUDENT LEARNING OUTCOMES:

- Describe what is personality
- Compare and contrast varying theories of personality
- Describe the history of various personality theories and their founding contributors
EVALUATION AND GRADING: Please note that grades are weighted by assignment category below.

Chapter Reading Quizzes Average: 25%
Chapter Tests: 40%
Attendance Average: 10%
Theorist Book Report: 15%
Comprehensive Final Exam: 10% of final grade (date announced when university releases the schedule)

Please do not contact me asking me to round your grade or tell you what your average it. You can calculate that by doing simple mathematics.

Textbooks: Cloninger, Susan (2013). Theories of Personality 6e).
ISBN: 10: 0-205-25624-4

When will the chapter quizzes be administered?
The quizzes will be administered online within Blackboard. I will announce in class (super important that you attend) the class prior to the quiz being deployed. That means if I want the quiz taken by 9/11, I will announce the quiz in class 9/9. The quiz questions are 20 multiple choice questions that are taken from your textbook. The questions are randomly pulled from the test bank. No one student will have the same quiz. These quizzes are to help your grade and facilitate class lectures. In my experience, students are not coming to class prepared with their reading so I’ve found that if I require a quiz over the material, it gets read.

Chapter Tests:
Test 1: Part I
Test 2: Part 2
Test 3: Part 3:
Test 4: Part 4
Test 5: Part 5

I will announce the test date 1.5 to 2 weeks prior to the test date. I would love to give you the dates now but it all depends on how far we get in class lecture. You can estimate that you will have a test about every 3 weeks.

These test will all be multiple-choice
**Theorist Book Report:**

Students are to select a book written by one of the personality theorists discussed in the text (or by another theorist if consent is given by the instructor). After reading the book, students should write a 5 to 7 page report about their experience and impressions of the book. In addition to summarizing the main points (30 pts.), be sure to address the following questions:

1) Why did you choose this particular theorist? (10 pts.)
2) What interests you about the personality perspective associated with the theorist? (10 pts.)
3) What three points in the book were most significant to you? (45 pts.)
4) With which aspects of the book did you agree? (10 pts.)
5) With which aspects of the book did you disagree? (10 pts.)
6) How might you apply this information to your life? (30 pts.)

There will be a total of seven sections, then, including the book summary and the six questions. Please be sure to include an APA style reference page for the book you choose to read as well as APA in-text citations. (5 pts.) (150 points total and then converted to a percentage.)

**ATTENDANCE:**
Attendance counts for 10% of your final grade. Each class period, I will call role. I will call role at any point during the time our class is meeting. If you are not present when your name is called, you will not get your points for the day. If you are more than 5 minutes tardy to class, you will be counted absent. If you leave class early at any time, please do not expect to be counted for attendance that day. It is an all or nothing thing.

If you have a doctor’s documented illness, university related absence (e.g. athlete), death of a close relative, please see me. University representatives and athletes have a protocol for missing class.

**FINAL EXAM:**
The final exam will be given on the date assigned by the university. I am not allowed to change the date. The final exam will be a comprehensive multiple-choice exam.

**LATE WORK:**
I do NOT accept late work. I also do not accept any assignments via email. Please respect this policy.
UNIVERSITY POLICIES:

Students Rights and Responsibilities
To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www2.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies
Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date (a “W” grade) -enrolled in classes after being dropped for non-payment through Financial Aid.

State-Mandated Course Drop Policy
Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services
In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please
contact the SAR office. For more information or to set up an appointment please visit
the SAR office located in the University Center, Room 3150 or call 903.566.7079.
You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are
requested to inform the instructor of such absences by the second class meeting of the
semester.

Student Absence for University-Sponsored Events and Activities
If you intend to be absent for a university-sponsored event or activity, you (or the event
sponsor) must notify the instructor at least two weeks prior to the date of the planned
absence. At that time the instructor will set a date and time when make-up assignments
will be completed.

Social Security and FERPA Statement:
It is the policy of The University of Texas at Tyler to protect the confidential nature of
social security numbers. The University has changed its computer programming so that
all students have an identification number. The electronic transmission of grades (e.g.,
via e-mail) risks violation of the Family Educational
Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:
Everyone is required to exit the building when a fire alarm goes off. Follow your
instructor’s directions regarding the appropriate exit. If you require assistance during an
evacuation, inform your instructor in the first week of class. Do not reenter the building
unless given permission by University Police, Fire department, or Fire Prevention
Services.

Student Standards of Academic Conduct
Disciplinary proceedings may be initiated against any student who engages in scholastic
dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for
credit of any work or materials that are attributable in whole or in part to another person,
taking an examination for another person, any act designed to give unfair advantage to a
student or the attempt to commit such acts.
(i) “Cheating” includes, but is not limited to:
• copying from another student’s test paper;
• using during a test, materials not authorized by the person giving the test;
• failure to comply with instructions given by the person administering the test;
• possession during a test of materials which are not authorized by the person giving the
test, such as class notes or specifically designed “crib notes”. The presence of textbooks
constitutes a violation if they have been specifically prohibited by the person administering
the test;
• using, buying, stealing, transporting, or soliciting in whole or part the contents of an
unadministered test, test key, homework solution, or computer program;
• collaborating with or seeking aid from another student during a test or other assignment
without authority;
• discussing the contents of an examination with another student who will take the examination;
• divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
• substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
• paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;
• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.