SYLLABUS

Course Information
PSYC 4341.001: Personality Theory
Spring 2015 (Jan. 12 – May 2)
TUE & THU 11:00am – 12:20pm
Administration Building (ADM) #127
https://blackboard.uttyle.edu/ (look for PSYC 4341 under “My Courses”)

Instructor Information
Spencer Acadia, Ph.D.
Office Location: Muntz Library (LIB) #221 (ask for me at the Circulation or Reference desks)
Office Hours: MON & WED 2:00pm – 4:00pm, and by appointment
Phone: 903-566-7472
Email: sacadia@uttyle.edu (preferred method of contact)

Course Catalog Description
“A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality.”

Official prerequisites for enrollment in this course: You must be a sophomore or higher in academic standing.

Highly recommended prerequisites for enrollment in this course: You should have successfully completed courses in introductory psychology, research methods, and university-level English composition.

Student Learning Outcomes
The overall objectives in this course are for you to:
1. Demonstrate proficiency in the basic concepts of personality as explained by multiple theories and theorists in psychology
2. Develop a critical understanding of what is meant by “personality”
3. Become familiar with the varieties of personality theories, how they were developed, who developed them, and the historical context(s) within which they were developed
4. Consider how personality interacts with additional aspects of human life, including other psychological and sociological variables
5. Examine personality research from the United States and internationally
6. Gain greater appreciation for human diversity based around personality
7. Understand how psychology is used to scientifically study personality

Teaching Strategies
The successful completion of this course requires four standard multiple-choice exams, four journal article reviews/critiques, and one final paper. I expect that you will produce work commensurate with the high expectations of a senior-level course. Class time will be used for traditional lecture, discussion, library database instruction, and exams.

Evaluation and Grading
In this course, you must complete the following:

<table>
<thead>
<tr>
<th></th>
<th>Percent of Grade</th>
<th>Maximum Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>10%</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Exam #2</td>
<td>10%</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Exam #3</td>
<td>10%</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Exam #4</td>
<td>10%</td>
<td>100 pts.</td>
</tr>
<tr>
<td>Journal Article Assignment [JAA]</td>
<td>20%</td>
<td>200 pts.</td>
</tr>
<tr>
<td>Final Paper [FP]</td>
<td>40%</td>
<td>400 pts.</td>
</tr>
<tr>
<td>Extra Credit</td>
<td>?</td>
<td>?</td>
</tr>
<tr>
<td>Course Total</td>
<td>100%</td>
<td>1,000 pts.</td>
</tr>
</tbody>
</table>

Your final course grade will be based on the number of points you have accumulated at the end of the semester. The final course letter grade you earn will be established according to the following distribution:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>≥ 900 pts.</td>
</tr>
<tr>
<td>B</td>
<td>800 – 899 pts.</td>
</tr>
<tr>
<td>C</td>
<td>700 – 799 pts.</td>
</tr>
<tr>
<td>D</td>
<td>600 – 699 pts.</td>
</tr>
<tr>
<td>F</td>
<td>≤ 599 pts.</td>
</tr>
</tbody>
</table>
A grade of “W” will be assigned if you drop the course or withdraw from the semester entirely. The University may change your “W” to an “F” if you drop or withdraw after a certain date—I have no control over this. If you need to drop this course, be aware of the proper dates and deadlines. Contact the Registrar’s Office for information on their website: http://www.uttyler.edu/registrar/, by email: enroll@uttyleyler.edu, by phone: 903-566-7180, or in person: ADM 221.

By convention, I do not assign any incomplete (“I”) grades. However, I will consider giving an “I” if you are unable to complete all coursework due to extenuating circumstances with proper documentation. Asking for an “I” is your responsibility and should be a last resort. I will consider “I” requests beginning FRI, Apr. 24 and only if you are passing the course with a “C” or higher.

Exams
There are four exams in this course. Each exam is worth a maximum 100 possible points, or 10% of your total grade. Each exam contains 50 multiple-choice questions. All exam questions will come from the textbook and lectures. Exam reviews will be posted on Blackboard to help you study. Exams #1, #2, and #3 will be given in-person during normal class time. Exam #4 will be given in-person during the official final exam time. Bring your own Scantron 882E form to each exam.

<table>
<thead>
<tr>
<th>Exam Date</th>
<th>Chapters Covered*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>TUE, Feb. 3</td>
</tr>
<tr>
<td>Exam #2</td>
<td>TUE, Feb. 24</td>
</tr>
<tr>
<td>Exam #3</td>
<td>TUE, Mar. 31</td>
</tr>
<tr>
<td>Exam #4</td>
<td>TUE, Apr. 28</td>
</tr>
<tr>
<td></td>
<td>(11:00am – 1:00pm)</td>
</tr>
</tbody>
</table>

* NOTE: Chapter 17 is intentionally omitted because we will not be covering it in this course.

If you miss an exam, you must have a reasonable, documented excuse and should notify me as soon as possible. I will allow you to do a make-up, but it must be taken within 72 hours (3 days) from the original exam day in my office at the library.

Journal Article Assignment [JAA]
The Journal Article Assignment is designed to help develop your skills of comprehension, analysis, summarization, and academic writing, as well as expose you to scientific psychological
literature. In addition, this assignment should help you complete your Final Paper. Your JAA should be well-organized and demonstrative of your ability to summarize and critique content and discuss complex material in your own words.

You will use library databases to locate four peer-reviewed journal articles dealing with any aspect(s) of personality. Do NOT use Google; use only the library databases. Ideally, you will choose articles that can be used in your Final Paper. The articles you choose are up to you; just make sure you understand them enough to write about them. Library database instruction will be given in class on THU, Mar. 5. For each of the four articles, you will write a thorough review and critique. Detailed instructions for this assignment are located in the “Journal Article Assignment” folder on Blackboard. Follow the directions carefully and completely.

Each article is worth 50 points x 4 = 200 possible points, or 20% of your course grade.

The Journal Article Assignment is due on THU, Apr. 9. You must upload your JAA in .doc or .docx format by this date before 11:59pm using the SafeAssign link on Blackboard in the “Journal Article Assignment” folder. Otherwise, you will receive a zero for this assignment. I do not accept any late submissions, nor do I accept paper copies.

Final Paper [FP]
The Final Paper is designed to continue the development of your skills of comprehension, analysis, summarization, synthesis, and academic writing. Your paper should be well-organized and demonstrative of your ability to summarize and critique content, synthesize subject matter, and discuss complex material in your own words. Your Final Paper should be of the highest quality and evidence of your best possible work.

For this paper, you will describe, compare, and contrast TWO personality theories or theorists of your choice from the course textbook. You may choose any two theories or theorists you like, as long as you are able to discuss their similarities and differences. You should use the textbook as your primary resource and must incorporate a minimum of five academic, peer-reviewed journal articles from the library databases in your paper. Do NOT use Google; use only the library databases. Ideally, you will be able to use the same four articles you chose for your Journal Article Assignment. Throughout the paper, you must be able to synthesize all materials together into a compelling document. Detailed instructions for this assignment are located in the “Final Paper” folder on Blackboard. Follow the directions carefully and completely.

The paper is worth 400 possible points, or 40% of your course grade.
The Final Paper is due on THU, Apr. 23. You must upload your FP in .doc or .docx format by this date before 11:59pm using the SafeAssign link on Blackboard in the “Final Paper” folder. Otherwise, you will receive a zero for this assignment. I do not accept any late submissions, nor do I accept paper copies.

Reading Material
The following book is required for this course:


You are not under any obligation to purchase this book from a university-affiliated bookstore. This book is available for sale/rent from independent retailers, including online retailers.

A copy of the book is on reserve at the library; ask for it at the Circulation desk and show them your student ID card. The checkout period of the book is 2 hours and it must be used inside the library.

In addition, you will select and read four peer-reviewed journal articles from library databases to complete the Journal Article Assignment, as well as five articles to complete the Final Paper. The same four articles you use in your JAA may be used in your FP as long as they are relevant to the two personality theories or theorists you choose.

Course Website
The Blackboard website for this course is indicated below. You should visit the website often to access course documents, read announcements, and submit assignments.

**STEP 1:** Go to the Blackboard website at: https://blackboard.uttyler.edu/.

**STEP 2:** On the login screen, type in your Patriots username and password.

**STEP 3:** After successful login, click on the “My Courses” tab at the top of Blackboard.

**STEP 4:** On this screen, look at your courses and click on the *PSYC 4341.001 Personality Theory* link. Use the panel on the left to navigate through course folders.

If you need Blackboard technical support, contact the University’s IT Support team by email: itsupport@uttyler.edu, by phone: 903-565-5555, or in person: BUS 101.
Course Policies

Attendance
Coming to class will expose you to lectures and discussions that will help you understand the material covered in this course, as well as give you the chance to interact with me and other students; therefore, it is important that you attend. You will not be penalized directly for missing class; however, it will be to your advantage to be present so that you can take lecture notes, take exams on exam days, and become better acquainted with your classmates and I.

If you are going to miss a class, it is not required that you let me know unless it is an exam day. You alone are solely responsible for keeping up with the course readings and notes; I will not provide you with my notes or recapitulate any lectures for you.

Classroom Policies
If you come to class, you are expected to arrive on time. Coming in late is discouraged as it is a distraction to me and your fellow classmates.

Please show respect by not being noisy in class, sleeping, or engaging in any other disrespectful or bothersome behavior. I anticipate that you will pay attention and express interest in the course material during your time spent in class. The classroom is a serious place of learning designed for those who are genuinely interested in higher education.

Every student should treat each other with respect. I expect that you will be mindful of and courteous towards other students in this class and under no circumstances should you become argumentative, slanderous, harassing, or disrespectful in any way towards anyone in this course, in person or online.

Food and drink are allowed as long as they are consumed without distraction. Please keep food and drink quantity to a minimum—no large pizzas or 2-liter Coke unless you plan to share. I also like strawberry cupcakes.

All electronic devices—including cell phones, laptops, and tablets—should be silenced. Electronic devices are permitted in class, provided that they are silenced and used for class-related activities (e.g., taking notes). Please wait until after class to check your Facebook and take selfies.
### Important Course Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>MON, Jan. 12</td>
<td>Spring 2015 semester begins</td>
</tr>
<tr>
<td>TUE, Jan. 13</td>
<td>First day of this course</td>
</tr>
<tr>
<td>TUE, Feb. 3</td>
<td>Exam #1</td>
</tr>
<tr>
<td>TUE, Feb. 24</td>
<td>Exam #2</td>
</tr>
<tr>
<td>THU, Mar. 5</td>
<td>In-class library database instruction session</td>
</tr>
<tr>
<td>TUE, Mar. 10 &amp; THU, Mar. 12</td>
<td>Spring break – No class!</td>
</tr>
<tr>
<td>TUE, Mar. 31</td>
<td>Exam #3</td>
</tr>
<tr>
<td>TUE, Apr. 7</td>
<td>Optional: Paper draft of Final Paper due in class if you want feedback</td>
</tr>
<tr>
<td>THU, Apr. 9</td>
<td>No class! Journal Article Assignment due on Blackboard before 11:59pm</td>
</tr>
<tr>
<td>THU, Apr. 23</td>
<td>No class! Final Paper due on Blackboard before 11:59pm</td>
</tr>
<tr>
<td>TUE, Apr. 28</td>
<td>Exam #4 (Official final exam time: 11:00am – 1:00pm)</td>
</tr>
<tr>
<td>SAT, May 2</td>
<td>Spring 2015 semester ends</td>
</tr>
</tbody>
</table>

### Reading Schedule

The following is a schedule of assigned chapters for each week of class.

You are advised to keep up with and take your own notes on the chapters as each week passes. Do not wait until the last minute to “catch up” on your reading!

#### WEEK 1
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUE, Jan. 13</td>
<td>(syllabus)</td>
</tr>
<tr>
<td>THU, Jan. 15</td>
<td>Ch. 1 – Introduction</td>
</tr>
</tbody>
</table>

#### WEEK 2
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUE, Jan. 20</td>
<td>Ch. 2 – Psychoanalysis</td>
</tr>
<tr>
<td>THU, Jan. 22</td>
<td>Ch. 3 – Analytical Psychology</td>
</tr>
</tbody>
</table>

#### WEEK 3
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUE, Jan. 27</td>
<td>Ch. 4 – Interpsychic Theories</td>
</tr>
<tr>
<td>THU, Jan. 29</td>
<td></td>
</tr>
</tbody>
</table>

#### WEEK 4
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUE, Feb. 3</td>
<td>Exam #1 given in class</td>
</tr>
<tr>
<td>THU, Feb. 5</td>
<td>Ch. 5 – Psychoanalytic Social Psychology</td>
</tr>
</tbody>
</table>
| WEEK 5 | TUE, Feb. 10 | Ch. 6 – Ego Analytic Psychology  
THU, Feb. 12 | Ch. 7 – Human Relations |
| WEEK 6 | TUE, Feb. 17 | Ch. 8 – Experimental Analysis of Behavior  
THU, Feb. 19 |
| WEEK 7 | TUE, Feb. 24 (exam) | Exam #2 given in class  
THU, Feb. 26 | Ch. 9 – Social Learning Theories |
| WEEK 8 | TUE, Mar. 3 | Ch. 10 – Traits & Personology  
THU, Mar. 5 (database instr.) |
| WEEK 9 | TUE, Mar. 10 (no class) | Spring break – No class!  
THU, Mar. 12 (no class) | No assigned reading |
| WEEK 10 | TUE, Mar. 17 | Ch. 11 – Factor Analytic, Genetic, & Evolutionary Theories  
THU, Mar. 19 |
| WEEK 11 | TUE, Mar. 24 | Ch. 12 – Biological Traits  
THU, Mar. 26 |
| WEEK 12 | TUE, Mar. 31 (exam) | Exam #3 given in class  
THU, Apr. 2 | Ch. 13 – Humanism |
| WEEK 13 | TUE, Apr. 7 | Ch. 14 – Existential Psychoanalysis  
THU, Apr. 9 (no class, JAA due) | Submit Journal Article Assignment on Blackboard before 11:59pm on THU, Apr. 9 |
| WEEK 14 | TUE, Apr. 14 | Ch. 15 – Personal Constructs  
THU, Apr. 16 | Ch. 16 – Cognitive Behavioral Theories |
WEEK 15
TUE, Apr. 21
THU, Apr. 23 (no class, FP due)

Ch. 18 – Conclusion
Submit Final Paper on Blackboard before 11:59pm on THU, Apr. 23

WEEK 16
TUE, Apr. 28 (exam)

Exam #4 given in class from 11:00am – 1:00pm
No assigned reading

Department Statement
The psychology department has a policy on student concerns and complaints. Students are encouraged to speak in person with faculty regarding concerns, complaints, compliments, and commendations. However, students may wish to communicate anonymously to express concerns or complaints. Students may do so by contacting the administrative assistant to the psychology department, Ms. Linda Speed, by phone: 903-566-7130, by email: lspeed@uttyler.edu, or in person: HPR 223.

College Statements

CEP Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

CEP Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.

University Policies
You are liable for knowing your rights and responsibilities as a student of UT Tyler. These are available online at: https://www.uttyler.edu/wellness/rightsresponsibilities.php.

Grade replacement/forgiveness: Students repeating a course for grade forgiveness (grade replacement) must file a grade replacement contract with the Enrollment Services Center on or before the census date of the semester in which the course will be repeated. Failure to file a grade replacement contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler. For details, visit the Enrollment
Services Center website: http://www.utttyler.edu/enroll/. They may be contacted by email: enroll@utttyler.edu, by phone: 903-566-7180, or in person: ADM 230.

Census date policies: Census date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting grade replacement contracts, transient forms, requests to withhold directory information, approvals for taking courses as audit, pass/fail or credit/no credit;
- Receiving 100% refunds for partial withdrawals; there is no refund after the census date;
- Schedule adjustments (e.g., section changes, adding a new class, dropping without a “W” grade);
- Being reinstated or re-enrolled in classes after being dropped for non-payment; and
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-mandated course drop policy: Texas law prohibits a student from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date. For questions about dropping courses and/or withdrawing from the University, contact the Enrollment Services Center.

Disability services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA), and the ADA Amendments Act (ADAAA), the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to contact the Student Accessibility and Resources office online: http://www.utttyler.edu/disabilityservices/, by phone: 903-566-7079, or in person: UC 3150.

Student absence due to religious observance: Students who anticipate being absent from class on any day between Aug. 25 (first day of the semester) and Sep. 8 (census day) due to a religious observance are requested to inform the instructor of such absences on the first class meeting of the semester.

Student absence for university-sponsored events and activities: If you intend to be absent for a university-sponsored event or activity, you or the event sponsor should notify the instructor at least two weeks prior to the date of the planned absence to discuss assignment accommodations. At that time, the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA statement: It is the policy of UT Tyler to protect the confidential nature of Social Security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via email) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency exits and evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire Department, or Fire Prevention Services.

Student standards of academic conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including but not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student, or the attempt to commit such acts.
(i) “Cheating” includes but is not limited to:

- Copying from another student’s test or paper;
- Using during a test materials not authorized by the person giving the test;
- Failure to comply with instructions given by the person administering the test;
- Possession during a test materials which are not authorized by the person giving the test, such as class notes; the presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- Using, buying, stealing, transporting, or soliciting in whole or in part the contents of an un-administered test, test key, homework solution, or computer program;
- Collaborating with or seeking aid from another student during a test or other assignment without authority;
- Discussing the contents of an examination with another student who will take the examination;
- Divulging the contents of an examination for the purposes of preserving questions for use by another when the instructor has designated that the examination is not to be removed from the room or not to be returned or to be kept by the student;
- Substituting for another person or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- Paying or offering money or other valuable thing to, or coercing another person to obtain an un-administered test, test key, homework solution, or computer program, or information about an un-administered test, test key, homework solution or computer program;
- Falsifying research data, laboratory reports, and/or other academic work offered for credit;
- Taking, keeping, misplacing, or damaging the property of UT Tyler or of another if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- Misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes but is not limited to the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes but is not limited to the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.