SYLLABUS

Course Information: PSYC 4341.060 Personality Psychology

FALL 2018 ONLINE

Laura Owens, M.S.

Office: HPR 204

Office Phone: (903) 566-7382

Office Hours: T/TH 11:00-12:30, or by appointment

Email: lowens@uttyler.edu (best way to contact me)

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: “A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality.”

STUDENT LEARNING OUTCOMES:

- Describe what is personality
- Compare and contrast varying theories of personality
- Describe the history of various personality theories and their founding contributors

EVALUATION AND GRADING: Please note that grades are weighted by assignment category below.

Overall Chapter Reading Quizzes Average: 30%

Overall Application Exercises Average: 30%

Overall Chapter Tests Average: 40%
Required Materials:


**Topical Outline:** (It is the instructor’s discretion to change the due dates listed below. It is unlikely that will happen but there is always a possibility. I will only make changes if there is an error or it is for the benefit of the entire class.)

**Webcam:** You will need a working webcam in order to complete your test. This is to be used in conjunction with the Proctorio program (in Canvas). There are more details about Proctorio in the Introduction Module.

**ASSIGNMENTS:** Please click on the assignment in the 'Course Summary' and you will see the time period that the assignment will be available for you.

**Application Exercises:** For each theorist/theory, you are going to use “your chosen factor” from Cattell’s 16PF Personality Test. This writing assignment will give you practice at applying your trait to each theory studied. For this assignment, you are to take "your chosen factor” from Cattell’s 16PF (MODULE 1) and explain to me how the theorist from this specific unit would explain your factor. In other words, you are to apply this theorist's reasoning to explain why you possess the factor and to what degree. Remember, this is unique to the factor results from Module 1. For example, if you scored low on "openness" (and this was the factor that you chose), how would this theorist go about explaining why you are not open to "change and experimenting with new things". The application assignment must be submitted through Canvas by 11:59pm on the date listed below. No emailed or late assignments will be accepted. Please respect this policy.

**Reading Quizzes:**

When will the chapter quizzes be administered? The quiz questions are 20 multiple choice questions that are taken from your textbook. The questions are randomly pulled from the test bank. No one student will have the same quiz. The quizzes are untimed and opened only during the dates below. You are welcome to use your notes and book for the reading quizzes. They are open one week prior to the date listed below (unless otherwise specified)

**Chapter Tests:** The test will all be multiple-choice and true-false questions. Please make sure you are prepared to complete the first when you first sit-down to take it. The tests are timed just as if you were in a face-to-face class. You are not allowed to use your notes, book, or internet searches for these. That is academic dishonesty.

If you wish to go over missed items on your test, we can setup a ZOOM session (similar to Skype/Facetime) or meet in my office to go over the missed items.

*You will be required to use the Proctorio Browser when you take your test. It is a specialized web browser that prevents other tabs from being opened during the time you are taking the test. You will also use your webcam.*
WHAT IF I MISS A TEST OR ASSIGNMENT:

The reading quizzes are open for an entire week. I do not allow make-ups for those. Please start on those early enough in the week in order to head off any issues you might encounter.

The application assignments are assigned far enough in advance. Please start on those early enough to head off any troubles you might encounter. I want to help you succeed in the class. I find that if students wait till Sunday night at 10pm to start submitting their work, they have issues. I can help you with questions and such if we start early enough with the end product in sight.

If you miss a test for an excused reason, you must provide me (via email) documentation within 48 hours of missing the test. The documentation must state the date(s) range you were incapable of completing the tests. Excused reasons are doctor’s documented illness, university athletes competing, etc.

UNIVERSITY POLICIES:

Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www2.utttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.utttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average.

Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a “W” grade) -enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers
accommodations to students with learning, physical and/or psychiatric disabilities. If you have a
disability, including non-visible disabilities such as chronic diseases, learning disabilities, head
injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous
educational environment you are encouraged to contact the Student Accessibility and Resources
office and schedule an interview with the Accessibility Case Manager/ADA Coordinator,
Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions
or concerns please contact the SAR office. For more information or to set up an appointment
please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.
You may also send an email to cstaples@uttyler.edu Student Absence due to Religious
Observance Students who anticipate being absent from class due to a religious observance are
requested to inform the instructor of such absences by the second class meeting of the semester.
Student Absence for University-Sponsored Events and Activities If you intend to be absent for a
university-sponsored event or activity, you (or the event sponsor) must notify the instructor at
least two weeks prior to the date of the planned absence. At that time the instructor will set a date
and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to
protect the confidential nature of social security numbers. The University has changed its
computer programming so that all students have an identification number. The electronic
transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and
Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm
goes off. Follow your instructor’s directions regarding the appropriate exit. If you require
assistance during an evacuation, inform your instructor in the first week of class. Do not reenter
the building unless given permission by University Police, Fire department, or Fire Prevention
Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any
student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism,
collusion, the submission for credit of any work or materials that are attributable in whole or in
part to another person, taking an examination for another person, any act designed to give unfair
advantage to a student or the attempt to commit such acts. (i) “Cheating” includes, but is not
limited to: • copying from another student’s test paper; • using during a test, materials not
authorized by the person giving the test; • failure to comply with instructions given by the person
administering the test; • possession during a test of materials which are not authorized by the
person giving the test, such as class notes or specifically designed “crib notes”. The presence of
textbooks constitutes a violation if they have been specifically prohibited by the person
administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the
contents of an unadministered test, test key, homework solution, or computer program; •
collaborating with or seeking aid from another student during a test or other assignment without
authority; • discussing the contents of an examination with another student who will take the
examination; • divulging the contents of an examination, for the purpose of preserving questions
for use by another, when the instructor has designated that the examination is not to be removed
from the examination room or not to be returned or to be kept by the student; • substituting for
another person, or permitting another person to substitute for oneself to take a course, a test, or
any course-related assignment; • paying or offering money or other valuable thing to, or coercing
another person to obtain an unadministered test, test key, homework solution, or computer
program, or information about an unadministered test, test key, homework solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

**Course Summary:**

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<thead>
<tr>
<th>Date</th>
<th>Details</th>
<th>Due by</th>
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<tbody>
<tr>
<td>Sun Sep 2, 2018</td>
<td>Ch. 1 Reading Quiz</td>
<td>11:59pm</td>
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<td>Ch. 2 Reading Quiz</td>
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<td>FOUNDATION FOR APPLICATION ASSIGNMENT</td>
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<td>Sun Sep 9, 2018</td>
<td>APPLICATION ASSIGNMENT FOR PART I</td>
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<td>Ch. 3 Reading Quiz</td>
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<td>INTRO &amp; PART I TEST- (Remotely Proctored)</td>
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<td>Sun Sep 16, 2018</td>
<td>Ch. 4 Reading Quiz</td>
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<td>Sun Sep 23, 2018</td>
<td>Ch. 5 Reading Quiz</td>
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<td>Sun Sep 30, 2018</td>
<td>APPLICATION ASSIGNMENT FOR PART II</td>
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<td>Ch. 6 Reading Quiz</td>
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<td>PART II TEST (Remotely Proctored)</td>
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<td>Sun Oct 7, 2018</td>
<td>Ch. 7 Reading Quiz</td>
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<td>Sun Oct 14, 2018</td>
<td>Ch. 8 Reading Quiz</td>
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<tr>
<td>Sun Oct 21, 2018</td>
<td>APPLICATION ASSIGNMENT FOR THIS MODULE PART III  due by 11:59pm</td>
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<td>Ch. 9 Reading Quiz  due by 11:59pm</td>
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<td>Mon Oct 22, 2018</td>
<td>PART III TEST (Remotely Proctored)  due by 11:59pm</td>
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<td>Sun Oct 28, 2018</td>
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<td>Sun Nov 4, 2018</td>
<td>Ch. 11 Reading Quiz  due by 11:59pm</td>
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<td>Sun Nov 11, 2018</td>
<td>Ch. 12 Reading Quiz  due by 11:59pm</td>
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<td>Sun Nov 18, 2018</td>
<td>APPLICATION ASSIGNMENT FOR THIS MODULE PART IV  due by 11:59pm</td>
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<td>Ch. 13 Reading Quiz  due by 11:59pm</td>
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<td>PART IV TEST (Remotely Proctored)  due by 11:59pm</td>
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<td>Sun Nov 25, 2018</td>
<td>Ch. 14 Reading Quiz  due by 11:59pm</td>
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<td>Sun Dec 2, 2018</td>
<td>Ch. 15 Reading Quiz  due by 11:59pm</td>
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<td>Fri Dec 7, 2018</td>
<td>APPLICATION ASSIGNMENT FOR THIS MODULE PART V  due by 11:59pm</td>
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<td>Sun Dec 9, 2018</td>
<td>Ch. 16 Reading Quiz  due by 11:59pm</td>
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<td>PART V TEST (Remotely Proctored)  due by 11:59pm</td>
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