SYLLABUS

Course Information: PSYC 4341.060 Personality Psychology

SPING 2017 ONLINE

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Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: “A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality.”

STUDENT LEARNING OUTCOMES:

• Describe what is personality

• Compare and contrast varying theories of personality

• Describe the history of various personality theories and their founding contributors

EVALUATION AND GRADING: Please note that grades are weighted by assignment category below.

Overall Chapter Reading Quizzes Average: 40%

Overall Application Exercises Average: 25%

Overall Chapter Tests Average: 25%

Comprehensive Final Exam: 10% of final grade

Textbook: Cloninger, Susan (2013). Theories of Personality 6e). ISBN: 10: 0-205-25624-4 ISBN: 13: 978-0-205-25624-2 Topical Outline: (It is the instructor’s discretion to change the due dates listed below. It is unlikely that will happen but there is always a possibility. I will only make changes if there is an error or it is for the benefit of the entire class.)
Application Exercises: For each theorist/theory, you are going to use “your chosen factor” from Cattell’s 16PF Personality Test. This writing assignment will give you practice at applying your trait to each theory studied. For this assignment, you are to take "your chosen factor" from Cattell's 16PF (MODULE 1) and explain to me how the theorist from this specific unit would explain your factor. In other words, you are to apply this theorist's reasoning to explain why you possess the factor and to what degree. Remember, this is unique to the factor results from Module 1. For example, if you scored low on "openness" (and this was the factor that you chose), how would this theorist go about explaining why you are not open to "change and experimenting with new things". The application assignment must be submitted through Blackboard by 11:59pm on the date listed below. No emailed or late assignments will be accepted. Please respect this policy.

Due Dates:

- Foundation Application Assignment- Due 1/22
- Part I Application Assignment- Due 2/5
- Part II Application Assignment- Due 2/26
- Part III Application Assignment- Due 3/26
- Part IV Application Assignment- Due 4/23
- Part V Application Assignment- Due 4/30

Reading Quizzes:

When will the chapter quizzes be administered? The quiz questions are 20 multiple choice questions that are taken from your textbook. The questions are randomly pulled from the test bank. No one student will have the same quiz. The quizzes are untimed and opened only during the dates listed within the module.

Ch. 1  1/16-1/22
Ch. 2  1/23-1/29
Ch. 3  1/30-2/5
Ch. 4  2/6-2/12
Ch. 5  2/13-2/19
Ch. 6  2/20-2/26
Ch. 7  2/27-3/5
Ch. 8  3/6-3/12
Ch. 9  3/20-3/26
Ch. 10 3/27-4/2
Ch. 11 4/3-4/9
Ch. 12 4/10-4/16
Ch. 13 4/17-4/23
Chapter Tests: The test will all be multiple-choice and true-false questions. Please make sure you are prepared to complete the first when you first sit-down to take it. The tests are timed just as if you were in a face-to-face class.

Test Dates:
Test 1: Part I 2/5-2/7
Test 2: Part II 2/26-2/28
Test 3: Part III: 3/26-3/28
Test 4: Part IV 4/23-4/25
Test 5: Part V 4/30-5/2 (I recognize 5/1 is a study day and exam week starts 5/2. Please note you are not required to take this test on the 1st or 2nd but would need to complete it on the 30th instead. As a courtesy, I’m leaving this open for those that don’t want to take it on the 30th.

Comprehensive Final Exam:
The comprehensive final exam will consist of 10 multiple-choice questions from each chapter. It will open 12 am 5/4 and closes 11:59pm 5/6. The final exam is timed. Once you click ‘Begin’ your timer will start. Please make sure you are ready to complete your exam when you first click ‘Begin’. You may not stop and start the timer.

WHAT IF I MISS A TEST OR ASSIGNMENT:
The reading quizzes are open for an entire week. I do not allow make-ups for those. Please start on those early enough in the week in order to head off any issues you might encounter.

The application assignments are assigned far enough in advance. Please start on those early enough to head off any troubles you might encounter. I want to help you succeed in the class. I find that if students wait till Sunday night at 10pm to start submitting their work, they have issues. I can help you with questions and such if we start early enough with the end product in sight.

If you miss a test for an excused reason, you must provide me (via email) documentation within one week of missing the test. The documentation must state the date(s) range you were incapable of completing the tests. Excused reasons are doctor’s documented illness, university athletes competing, etc.

UNIVERSITY POLICIES:
Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www2.uttyler.edu/wellness/rightsresponsibilities.php
Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a “W” grade) - enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.
Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (i) “Cheating” includes, but is not limited to: • copying from another student’s test paper; • using during a test, materials not authorized by the person giving the test; • failure to comply with instructions given by the person administering the test; • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; • collaborating with or seeking aid from another student during a test or other assignment without authority; • discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.