SYLLABUS

Course Information: PSYC 4341.060 Personality Psychology

SPRING 2020 ONLINE

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Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: “A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality.”

STUDENT LEARNING OUTCOMES:

- Describe what is personality
- Compare and contrast varying theories of personality
- Describe the history of various personality theories and their founding contributors
EVALUATION AND GRADING: Please note that grades are weighted by assignment category below.

Overall Chapter Reading Quizzes Average: 30%

Overall Application Exercises Average: 30%

Overall Chapter Tests Average: 40%

Required Materials:

Textbook:

REQUIRED | **ByCLONINGER**

- EDITION: 7TH EDITION
- PUBLISHER: PEARSON
- ISBN: 9780134583952

Topical Outline: (It is the instructor’s discretion to change the due dates listed below. It is unlikely that will happen but there is always a possibility. I will only make changes if there is an error or it is for the benefit of the entire class.)

ASSIGNMENTS: Please click on the assignment in the 'Course Summary' and you will see the time period that the assignment will be available for you.

Application Exercises: For each theorist/theory, you are going to use “your chosen factor” from Cattell’s 16PF Personality Test. This writing assignment will give you practice at applying your trait to each theory studied. For this assignment, you are to take "your chosen factor" from Cattell's 16PF (MODULE 1) and explain to me how the theorist from this specific unit would explain your factor. In other words, you are to apply this theorist's reasoning to explain why you possess the factor and to what degree. Remember, this is unique to the factor results from Module 1. For example, if you scored low on "openness" (and this was the factor that you chose), how would this theorist go about explaining why you are not open to "change and experimenting with new things". The application assignment must be submitted through Canvas by 11:59pm on the date listed below. No emailed or late assignments will be accepted. Please respect this policy.
Reading Quizzes:

When will the chapter quizzes be administered? The quizzes are offered through the REVEL program that is your e-book. They are due at 10pm on the date listed below. They are open one week prior to the date listed below. You have 3 attempts to take the quiz. Each time though, the number of possible points you can earn decreases. Try your best on your first attempt!

Chapter Tests: The test will all be multiple-choice and true-false questions. Please make sure you are prepared to complete the first when you first sit-down to take it. The tests are timed. The tests are open book/open note.

If you wish to go over missed items on your test, we can setup a ZOOM session (similar to Skype/Facetime) or meet in my office to go over the missed items.

WHAT IF I MISS A TEST OR ASSIGNMENT:

The reading quizzes are open for an entire week. I do not allow make-ups for those. Please start on those early enough in the week in order to head off any issues you might encounter.

The application assignments are assigned far enough in advance. Please start on those early enough to head off any troubles you might encounter. I want to help you succeed in the class. I find that if students wait till the day they are due to start submitting their work, they have issues. I can help you with questions and such if we start early enough with the end product in sight.

ANSWERS TO COMMONLY ASKED COURSE POLICY QUESTIONS

1. What if I miss an assignment/test/paper, etc.?

If you miss an assignment for an excused reason, you must email me appropriate documentation within 48 hours of missing the assignment. I will not respond to emails about missed assignments/tests/paper, etc. unless the documentation is attached in the email.

Acceptable reasons (not limited to):

- Doctor’s documented illness (note must include the days to be excused)
- You are a university athlete and have a game (you know how to document this if it is you). Since you know this in advance, the work should be submitted prior to the event.
- Funeral of immediate family member (Notify me in advance and bring funeral program for documentation)

It is up to the instructor’s discretion to amend this policy at any time. However, it is unlikely. If the documentation is submitted within 48 hours of missing the assignment, the instructor will reply with a timeline to makeup the assignment.
Unacceptable reasons:

- Not limited to: Internet outage, woke up feeling bad, car wouldn’t start, booked a vacation, wedding, birth of a baby (unless it’s your own), zombie apocalypse, you were at a rally for higher teacher pay.

2. **What if I am having an internet outage?**

If you are experiencing an internet outage, here are some acceptable alternative:

- All 3 of our UTTYLER campuses have computers and internet.
- Find a local retailer (coffee shop, restaurant) that offers free WiFi
- Go to your public library

*Please do not email me if you are having an internet outage. I will not respond as there are many other reliable options for internet access.*

3. **What if I’m having trouble with Canvas and can’t get my assignment/test/paper, etc. to submit?**

- The only way I will accept an assignment via email is if it is accompanied by screen shots showing the completed assignment, the time stamp from your computer, AND the error message on Canvas. I will not accept it after the due date or without the above mentioned documentation. Please do not ask for special consideration.
- Forgetting your password is not an acceptable reason for having Canvas issues.

4. **Will you round my grade up?**

Simply put, no. I have to have somewhere to cut off. Please do not ask me to round your grade. If I afforded you that luxury, I’d have to do the same for everyone else. My goal is to be fair.

5. **Do you give extra credit?**

Yes! I will send out an extra credit assignment the week before exams. It goes to everyone. That way, it is an equal opportunity assignment. Everyone gets the chance to earn the same number of extra points. *If you email me asking for a separate extra credit assignment just for you, I will void all extra credit for you in the course.*

6. **Will you move an assignment/test/paper, etc. due date for me?**

I’d love to make accommodations for everyone who asks. However, I have so many students and do not want to be put in the position to decide whose event is more important that would warrant a change in date. I do offer a drop grade (see syllabus for more details) that will help if you miss an assignment for an unexcused reason (see above). P.S. I am not allowed to move the final exam date AT ALL. The university sets those dates.
WHAT IF I HAVE INTERNET/TECHNICAL PROBLEMS?

If you miss an assignment due to internet outages or technical problems, I will consider letting you make up the assignment only if you provide me with the applicable documentation. The documentation should have current time stamps with the screen shots, etc.:

- power outages can be documented by submitting the power outage to your provider and taking a screen shot of the time/date it was submitted
- internet outage can be documented by statement from internet provider
- Canvas technical problems can be documented by a work ticket submitted to Canvas IT
- REVEL problems can be documented by a work ticket from Pearson/REVEL

*Being locked out due to password or usernames is not an acceptable reason.*

UNIVERSITY POLICIES:

Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
http://www2.uttyler.edu/wellness/rightsresponsibilities.php (Links to an external site.)

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a “W” grade) -enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a
disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079.

You may also send an email to cstaples@uttyler.edu Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (i) “Cheating” includes, but is not limited to: • copying from another student’s test paper; • using during a test, materials not authorized by the person giving the test; • failure to comply with instructions given by the person administering the test; • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; • collaborating with or seeking aid from another student during a test or other assignment without authority; • discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or
any course-related assignment; • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

Course Summary:

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<td>Fri Jan 17, 2020</td>
<td>Assignment FOUNDATION FOR APPLICATION ASSIGNMENT</td>
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<td>Sun Jan 19, 2020</td>
<td>Assignment January 19</td>
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<td>Sun Jan 26, 2020</td>
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<td>Fri Jan 31, 2020</td>
<td>Assignment APPLICATION ASSIGNMENT FOR PART I</td>
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<td>Sun Feb 2, 2020</td>
<td>Assignment February 02</td>
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<td>Mon Feb 3, 2020</td>
<td>Assignment Introductory Module and Part I Test (CH. 1-3)</td>
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<td>Sun Feb 9, 2020</td>
<td>Assignment February 09</td>
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<td>Sun Feb 16, 2020</td>
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<td>Sun Feb 23, 2020</td>
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<td>Fri Feb 28, 2020</td>
<td>Assignment APPLICATION ASSIGNMENT FOR PART II</td>
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<td>Sun Mar 1, 2020</td>
<td>Assignment March 01</td>
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<td>Mon Mar 2, 2020</td>
<td>Assignment PART II TEST</td>
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<td>Sun Mar 15, 2020</td>
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<td>Fri Mar 27, 2020</td>
<td>Assignment APPLICATION ASSIGNMENT FOR THIS MODULE PART III</td>
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<td>Sun Mar 29, 2020</td>
<td>Assignment March 29</td>
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<tr>
<td>Mon Mar 30, 2020</td>
<td>Assignment [PART III TEST]</td>
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<td>Sun Apr 5, 2020</td>
<td>Assignment [April 05]</td>
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<td>Sun Apr 12, 2020</td>
<td>Assignment [April 12]</td>
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<td>Mon Apr 13, 2020</td>
<td>Assignment [PART IV TEST]</td>
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<td>Assignment [APPLICATION ASSIGNMENT FOR THIS MODULE-PART IV]</td>
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<td>Mon Apr 27, 2020</td>
<td>Assignment [PART V TEST]</td>
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<tr>
<td>Wed Apr 29, 2020</td>
<td>Assignment [APPLICATION ASSIGNMENT FOR THIS MODULE-PART V]</td>
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