PSYC 4360: HONORS IN PSYCHOLOGY II  
Spring 2016  
Syllabus

**Instructor:** Amy Roberson Hayes, Ph. D.
Class time: Thursdays 1-3  
Classroom: TBA  
Office: HPR 210  
Office Phone: 903-565-5753  
Office hours: Mondays 1-2, Tuesdays 9-11

**Text and Readings:**
There are two recommended (but not required) books for the course:


Additional assigned readings (journal articles, news articles, etc.) will be posted on Blackboard.

**Course Overview:**
For this second semester in our Honors in Developmental Psychology series, we will be focused on conducting, analyzing, writing, and presenting developmental research. You will be carrying out the original research projects that were proposed in the first half of our course series, Honors in Developmental Psychology I.

My goal for you this semester is to learn how the research process in our field works by participating and immersing yourselves in the act of doing research. The bulk of class time will focus on giving you the tools that you need to make your research proposal a reality, from preparing you to collect data, collecting data, managing and analyzing that data, and learning how to write and present the results of your data. By the end of the semester, you will have a finished research product that will be presented in multiple formats, including a UT-Tyler undergraduate research conference organized by the University Honor’s Program, as well as at the regional Psi Chi Honor Society Research Conference. Additionally, you will have the option of submitting your group’s final manuscript to an appropriate peer-reviewed journal.

**Evaluation and Grading:**

**Class Participation:** Attendance and class participation is vital to your success in this course. It is imperative that you attend and keep up with the readings and assignments for each week, and come to class prepared to participate with your group. Grades for participation will be assessed on an individual basis.

**Lab assignments:** There will be several assignments due throughout the course of the semester that are related to the progress of your research project. These assignments are opportunities for me to give you
feedback on your group’s work, and serve as guidelines for you as to how your group should be progressing through your paper. Only one lab assignment will need to be submitted per group.

Research Project Paper: Your final research manuscripts, to be submitted during finals week, are the major product that you will be creating in class. These papers will include all of the sections of an APA paper, from Abstract to References. You will only submit one paper per group.

Research Project Presentation: You will be making multiple presentations about your research at the end of the semester, including an oral presentation to our class. You will also be presenting a poster version of your study to at least one of two regional undergraduate research conferences.

Group evaluation: Following the final presentations, I will give you a confidential group feedback form to complete about the relative contributions of each of your research group members.

**Percentage Breakdown of Course Grade**

<table>
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<tr>
<th>Assignment</th>
<th>Percentage of Total Grade</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>15%</td>
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<tr>
<td>Lab assignments (measures, data, analysis plan, results draft, etc.)</td>
<td>20%</td>
</tr>
<tr>
<td>Research Project Paper</td>
<td>40%</td>
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<tr>
<td>Research Project Presentation(s)</td>
<td>20%</td>
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<tr>
<td>Group Evaluation</td>
<td>5%</td>
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University Policies:

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: http://www.uttyler.edu/wellness/rightsresponsibilities.php

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.
**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
• falsifying research data, laboratory reports, and/or other academic work offered for credit;

• taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,

• misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

**CEP Vision and Mission and Program Standards**

**Vision**

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.
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<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>Assignments</th>
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<tr>
<td>January 21</td>
<td>Methodology Workshop</td>
<td>Final versions of measures submitted</td>
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<td>for approval</td>
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<td>January 28</td>
<td>IRB Submission Process</td>
<td>All proposal documents submitted to</td>
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<td>IRB</td>
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<td>February 4</td>
<td>Recruitment and Data Collection</td>
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<td>February 11</td>
<td>Data collection summit: Problems and Solutions</td>
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<td>February 18</td>
<td>Data collection continued</td>
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<td>Grad School Panel</td>
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<td>February 25</td>
<td>Managing and Organizing your Data</td>
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<td>March 3</td>
<td>SPSS and Statistics</td>
<td>Final data due</td>
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<td>March 10</td>
<td>Spring Break: No Class</td>
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<td>March 17</td>
<td>Statistics and Data Analysis</td>
<td>Data analysis plan due at beginning of</td>
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<td>March 24</td>
<td>Writing a Results Section</td>
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<td>March 31</td>
<td>Group Work: Writing Results</td>
<td>Draft of results due at end of class</td>
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<td>April 7</td>
<td>Writing a Discussion Section</td>
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<td>April 14</td>
<td>Presenting your Data: Making Posters and Presentations</td>
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<tr>
<td>April 21</td>
<td>Writing Workshop: The Final Product</td>
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<td>April 28</td>
<td>In-Class Research Presentations</td>
<td>Power Point Presentation Due</td>
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<tr>
<td>May 4th</td>
<td>Finals Week</td>
<td>Final Paper Due via email</td>
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