PSYC 4382 Honors in Psychology I: Motivation and Emotion

Course Information:
PSYC 4382 Honors
Monday 1:00 – 3:45

Professor Information:
Eric Stocks, PhD
Office: BEP 204
Office Hours: Mondays 1:00-2:00 pm
Email address: estocks@uttyler.edu

Course description: The second course in a two-part honors in psychology sequence, in which students will conduct and write up an original research study that was proposed during Part 1 of the honors sequence.

Student Learning Outcomes:

The purpose of this course is to provide a broad introduction to the fundamentals of science and scientific methodology, particularly with regard to the topic of emotion and motivation. We will cover topics such as the universality and function of emotions, how emotions relate to morality, and different ways of conceptualizing motivation. My goal is to teach you enough about science and methodology, particularly with regard to emotion and motivation, that you can (a) understand the methods and results of the scientific research you read or hear about, and (b) design and conduct your own research projects.

Readings for the Course: Readings will be available for download from Canvas.

Prerequisite for this course: PSYC 2354 Psychological Statistics (or equivalent) and PSYC 2331 Research Methods in Psychology

Required Textbook:

Course Mechanics

Students in this course will:

1. Learn about emotion and motivation.
2. Lead a class discussion about major topics in emotion and motivation.
3. Write reaction papers about key readings.
4. Develop an original hypothesis and a method to test this hypothesis.
5. Write a research proposal and submit your proposed study to the IRB. IRB approval is required prior to conducting any research.
6. In the Spring semester, you will enroll for the second part of this course, which will focus on conducting the study you develop during this course.

7. Also during the Spring semester, you will analyze the data from your study, write up the results in APA format, and potentially present your findings at a research conference.

Evaluation and Grading

**Submitting an IRB application (100 points):** Students will submit an IRB application to test the hypothesis that was developed during the previous semester.

**Data Collection and Analysis (100 points):** Students will collect and analyze data for their projects, as outlined in the IRB application noted above.

**Final Manuscript (100 points):** Students will write up the results of their project in APA style, in the form of a brief empirical manuscript. This manuscript will be submitted to an appropriate journal. It will also be converted to a poster or presentation and will be submitted to an appropriate research conference.

**Attendance:** Attendance is required. In the event of excessive absenteeism, I reserve the right to lower your final course grade by one or more letters. Specifically, missing more than 25% of class meetings will reduce your course grade by one letter. Missing more than 40% of the class meetings will result in an automatic F in the course.

<table>
<thead>
<tr>
<th>Grade Detail</th>
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<tbody>
<tr>
<td>Total Points Possible = 300</td>
</tr>
<tr>
<td>A = 270-300</td>
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<tr>
<td>B = 240-269</td>
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<tr>
<td>C = 180-239</td>
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<tr>
<td>D = 150-179</td>
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<td>F = &lt;150</td>
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Note: Rows highlighted in GREY indicate we will NOT meet as a class

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1-15</td>
<td>No Class (MLK Holiday)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-22</td>
<td>Orientation and Submitting an IRB application</td>
<td>None</td>
<td>Finalize IRB application</td>
</tr>
<tr>
<td>1-29</td>
<td>Logistics of Data Collection</td>
<td>None</td>
<td>Submit IRB application</td>
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<tr>
<td>Date</td>
<td>Activity</td>
<td>Resource</td>
<td>Next Step</td>
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<tr>
<td>2-5</td>
<td>Logistics of Data Collection</td>
<td>None</td>
<td>Confirm IRB approval</td>
</tr>
<tr>
<td>2-12</td>
<td>Data Collection Begins</td>
<td>None</td>
<td>Begin Data Collection</td>
</tr>
<tr>
<td>2-19</td>
<td>Data Analysis</td>
<td>SPSS Handout</td>
<td>Format Data Set</td>
</tr>
<tr>
<td>2-26</td>
<td>Data Analysis</td>
<td></td>
<td>Analyze Data</td>
</tr>
<tr>
<td>3-5</td>
<td>Writing in APA Style (Method and Results Sections)</td>
<td>APA Writing Handout</td>
<td>None</td>
</tr>
<tr>
<td>3-12</td>
<td>Spring Break</td>
<td></td>
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</tr>
<tr>
<td>3-19</td>
<td>Writing in APA Style (Introduction and Discussion)</td>
<td>APA Writing Handout</td>
<td>Methods and Results Sections Due</td>
</tr>
<tr>
<td>3-26</td>
<td>Individual Meetings</td>
<td>None</td>
<td>Introduction and Discussion Sections Due</td>
</tr>
<tr>
<td>4-2</td>
<td>Revising Manuscripts</td>
<td>None</td>
<td></td>
</tr>
<tr>
<td>4-9</td>
<td>Revising Manuscripts</td>
<td>None</td>
<td>Revised Method, Results, Introduction, and Discussion Due</td>
</tr>
<tr>
<td>4-16</td>
<td>Creating a Poster or Presentation</td>
<td>Poster/Presentation Handout</td>
<td>None</td>
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**Final Paper Due**

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<thead>
<tr>
<th>4-23</th>
<th>Final Paper Due</th>
<th>None</th>
<th>Final Paper Due</th>
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| 4-30 | Cover Letters and Submitting Manuscripts to a Journal | Submitting to a Journal Handout | Prepare Manuscript to Submit to Journal |

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**University Policies**

**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: [http://www.uttyler.edu/wellness/rightsresponsibilities.php](http://www.uttyler.edu/wellness/rightsresponsibilities.php)

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at [http://www.uttyler.edu/registrar](http://www.uttyler.edu/registrar). Each semester’s Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

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**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability/Accessibility Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit [https://tedd.accessiblelearning.com/UTTyler](https://tedd.accessiblelearning.com/UTTyler) and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at [http://www.uttyler.edu/disabilityservices](http://www.uttyler.edu/disabilityservices), the SAR office located in the University Center, # 3150 or call 903.566.7079.

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**
If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor’s directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

CEP Vision and Mission and Program Standards

Vision

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

Mission

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.