Course Information:
PSYC 5301.069: Tests & Measurement for School Counselors
Spring 2017

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Course Catalog Description: This course reviews major issues in psychological and educational measurement with an emphasis on test development and the evaluation of psychometric properties. A secondary emphasis is on the application of various psychological tests.

Student Learning Outcomes: The primary goal of this course is to teach the principles of psychological and educational assessment to school counselors. By the end of this course, students should be able to:

- Define basic terms and demonstrate an understanding of concepts and issues related to tests and measurement
- Apply and interpret statistical procedures related to measurement
- Competently interpret and explain assessment results.
- Explain and interpret the results of procedures for assessing the psychometric properties of tests (i.e., reliability & validity analyses).
- Discuss major assessment procedures & strategies as used in the public schools (e.g., achievement & intelligence testing, assessment accommodations).

Evaluation & grading: Your grade in this class will be determined by your performance in the following areas:

1) Quizzes 2-6: 20%

2) Test 1 and Test 2 will each count 25% each (Total=50%)

3) The comprehensive final exam will count 30%

Grade assignment: A = 100 - 90, B = 80 - 89, C = 70 - 79, D = 60 - 69, F < 60.

My recommendations for doing well in this class include:
- The material is cumulative - don't get behind in your reading or miss a quiz.
- Read the assigned material several times until you have a good grasp of it. This may be the first time many of you are introduced to these concepts.
Keep in mind Bloom's Taxonomy - go beyond rote memorization and work towards application, analysis, and synthesis of the concepts.

If you have questions or need clarification, please contact the Teaching Assistant.

**Reading Materials:** Specific readings will be posted on UTT BlckBoard.com and will serve as the primary readings for the course.

**Topical Outline:** The following schedule should be viewed as a flexible guide and adjustments may be necessary.

**Orientation to the Course:** During the first week of class you should review the introductory materials and get oriented to the course. If you have any questions or something is not clear, please contact me or our Teaching Assistants. I also encourage you to get a head start on Module 1. It is advised that you plan ahead and when possible stay ahead of schedule in completing readings.