

**Degree and Major: M.A. Clinical Mental Health Counseling (CMHC)**

After completing the **CMHC M.A.** degree program at UT Tyler, the student can:

<b>Soft Skills: [generic across programs]</b> <b>Expected of students entering this graduate program as a result of their undergraduate preparation.</b>	<b>Hard Skills [unique to program]</b>	<b>Unique Features of Program (what separates UT Tyler’s program from others)</b>
<ul style="list-style-type: none"> <li>Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts.</li> </ul>	<ul style="list-style-type: none"> <li>Utilize evidence-based counseling strategies and techniques to craft developmentally relevant counseling treatment or intervention plans.</li> </ul>	
<ul style="list-style-type: none"> <li>Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories.</li> </ul>	<ul style="list-style-type: none"> <li>Use assessments for diagnostic and intervention planning purposes.</li> </ul>	
<ul style="list-style-type: none"> <li>Communicate ideas effective through written, oral, and visual delivery modes.</li> </ul>	<ul style="list-style-type: none"> <li>Implement ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation.</li> </ul>	
<ul style="list-style-type: none"> <li>Work effectively in teams.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain on-going familiarity with and sensitivity to multicultural and pluralistic trends.</li> </ul>	
<ul style="list-style-type: none"> <li>Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior.</li> </ul>	<ul style="list-style-type: none"> <li>Facilitate group counseling sessions grounded in theory and understands dynamics associated with group process and development.</li> </ul>	
	<ul style="list-style-type: none"> <li>Recognize and differentiate between normal and abnormal human behavior as well as identifies the influence of psychological and sociological factors.</li> </ul>	
	<ul style="list-style-type: none"> <li>Provide advocacy needed to address institutional and social barriers that impede access, equity, and success for clients.</li> </ul>	

	<ul style="list-style-type: none"><li>• Conceptualize the interrelationships among and between work, mental well-being, relationships, and other life roles and factors.</li></ul>	
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