

Marketable Skills for Academic Degree Programs

Degree and Major: M.A. School Counseling

After completing the **M.A. in School Counseling** degree program at UT Tyler, the student can

Soft Skills:	Hard Skills:	Unique Features of Program (what separates UT Tyler's program from others)
<ul style="list-style-type: none"> • Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts. 	<ul style="list-style-type: none"> • Assess student progress in academic, career, and social/emotional domains relative to developmentally appropriate criteria; Creating a treatment or lesson plan to address student needs 	<ul style="list-style-type: none"> • Career supports throughout the entire degree program.
<ul style="list-style-type: none"> • Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories. 	<ul style="list-style-type: none"> • Conducting needs assessments; use of spreadsheets and other technology to collect, organize, analyze, and report data and data-driven conclusions 	
<ul style="list-style-type: none"> • Communicate ideas effective through written, oral, and visual delivery modes. 	<ul style="list-style-type: none"> • Developing, compiling, and conveying information regarding college, career, and military readiness (e.g., FAFSA) and helping students/parents in life planning and decision-making 	
<ul style="list-style-type: none"> • Work effectively in teams. 	<ul style="list-style-type: none"> • Implementing legal requirements regarding student services, mental health, modifications, and accommodations (e.g., Section 504, ADA) 	
<ul style="list-style-type: none"> • Advance the human condition through learned international cultural competence, knowledge of civil responsibility, and a foundational knowledge of human behavior. 	<ul style="list-style-type: none"> • Crisis intervention; assessment for and treatment of suicidal or homicidal ideation, trauma, mental health, or other intra/interpersonal concerns 	
	<ul style="list-style-type: none"> • Exhibit Ethical decision-making 	
	<ul style="list-style-type: none"> • Engaging in professional advocacy for students and families with stakeholders, including educational administrators, school boards, and elected officials 	