Department of Rehabilitation Sciences
Bachelor of Science Degree in Communication Science and Disorders

CURRICULUM PLAN (120 semester hours)

University Core Requirements (42 Hours)

- Communication (6 hrs)
  ENGL 1301 and CMST 1315 Recommended
- Math (3 hrs)
  MATH1342 Stats I* (ASHA Requirement)
- Creative Arts (3 hrs)
- American History (6 hrs)
  HIST 1301 United States History I
  HIST 1302 United States History II
- Language, Philosophy, and Culture (3 hrs)
- Social/Behavioral Sciences (3 hrs)
- Government/Political Science (6 hrs)
- Component Area Option (6 hrs)
- Human Expression: ENGL 1302 Recommended

Life and Physical Sciences (6 hrs)

- BIOL 1301 OR 1302 (No Lab required) *(Meets ASHA Requirement)
- *CHEM 1305 OR 1307 (Meets ASHA Requirement)
- ENGL 1301 and CMST 1315 Recommended

COMD Core Courses (48 Hours)

- COMD 1306 Introduction to Communication Disorders
- COMD 2311 Phonetic Description of Speech
- COMD 3318 Language Acquisition & Development
- COMD 2357 A&P of Speech and Swallowing
- COMD 2358 A&P of Hearing and Language
- COMD 2359 Speech Science
- COMD 3313 Hearing Science
- COMD 3341 Introduction to Audiology
- COMD 3350 Neurological Foundations of Speech, Language, & Hearing
- COMD 4367 Intro to Language Disorders in Children
- COMMD 4369 Clinical Procedures & Observation in Communication Disorders
- COMD 4370 Introduction to Speech Sound Disorders
- COMD 4372 Introduction to Voice and Fluency Disorders
- COMD 4373 Introduction to Aural Rehabilitation
- COMD 2310 Introduction to APA Style & Research Writing
- *COMD 3314 Linguistics for Speech-Language Pathology (only offered during the summer)

Cognate Courses (32 Hours): 12 credits must be upper division

Required Electives/ASHA Requirements (15 Hours)

- Cultural Diversity:
  Choose one:
  - EDS 3351 Managing & Instructing Diverse Learners
  - ANTH 3330 Cultural Anthropology
  - PSYC 3335 Diversity & Social Justice

- Developmental Psychology:
  Choose one:
  - PSYC 2320 Lifespan Developmental Psychology
  - PSYC 4353 Developmental Psychology

- Science Requirements:
  Choose 2 of the following: (Can be taken in Core, if taken for Core then another course will need to be substituted for the hours):
  - BIOL 1301/ OR BIOL 1302 (Choose one)
  - CHEM 1305 OR 1307 OR PHYS 1301/1101 General Physics 1 (Choose one of the three)

- Statistics Requirement:
  Choose one: *(Can be taken in Core, if taken for Core then another course will need to be substituted for the hours):
  - MATH 1342 Statistics *(Can be taken in Core)
  - PSYC 2354 Statistics and Laboratory

Prescribed Electives (17 Hours)

Some options are listed below. In addition, any other ALHS, HECC, KINE, PYED class taken in residence at UT Tyler.
(Maximum of 4 hours Fitness and Sports Activities)

- ALHS 1300 Wellness
- ALHS 2301 Medical Terminology
- ALHS 4320 Principles of Epidemiology
- PSYC 3350 Introduction to Clinical & Counselling Psychology
- CMST 3325 Persuasive Communication
- ENGL 3308 Writing Textual Analysis
- KINE 3303 Motor Development
- PSYC 2320 Lifespan Developmental Psychology
- EPSY 3330 Educational Psychology: Child Development and Learning
- EPSY 3340 Educational Psychology: Adolescent Development and Learning

Substitutions within the degree plan made with advisor and department chair approval only. The final responsibility for the selection, scheduling, and satisfactory completion of the degree requirements rests with the student.

Substitutions made with Advisor and Department Chair Approval Only.
# Recommended 4-Year Curriculum

## FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Semester</th>
<th>Fall Semester</th>
<th>Credit Hours</th>
<th>Spring Semester</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENGL</td>
<td>1301* Grammar &amp; Composition I</td>
<td>3</td>
<td>COMD 1306 Intro to Com. Disorders</td>
<td>3</td>
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<tr>
<td>MATH</td>
<td>1342* Stats I</td>
<td>3</td>
<td>CHEM 1305 OR 1307 Intro to Chem (no lab required)</td>
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<td>BIOL</td>
<td>1301 OR 1302 Intro to Life Sciences</td>
<td>3</td>
<td>COMD 2310 Intro to APA Style &amp; Research Writ</td>
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<tr>
<td></td>
<td>(No Lab required)</td>
<td></td>
<td>STEM</td>
<td>*Math recommended</td>
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<tr>
<td>POLS</td>
<td>2305 American Government</td>
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<td>POLS 2306 Texas Politics</td>
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Total Semester Credit Hours 15

## SOPHOMORE YEAR

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<tbody>
<tr>
<td>COMD</td>
<td>2357 A&amp;P of Speech &amp; Swallowing</td>
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<td>COMD 2358 A&amp;P of Hearing &amp; Language</td>
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<td>COMD</td>
<td>2311 Phonetic Description of Speech</td>
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<td>HIST</td>
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<td>COMD 2359 Speech Science</td>
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<td></td>
<td>*Social/Behavioral Science</td>
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<td>HIST</td>
<td>*Human Expression</td>
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<td>*Creative Arts</td>
<td>3</td>
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<td>+ASHA Requirement</td>
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Total Semester Credit Hours 15

## JUNIOR YEAR

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<tbody>
<tr>
<td>COMD</td>
<td>3313 Hearing Science</td>
<td>3</td>
<td>COMD 3341 Intro to Audiology</td>
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<tr>
<td>COMD</td>
<td>3350 Neuro Foundations of S,L,&amp;H</td>
<td>3</td>
<td>COMD 3318 Language Acquisition &amp; Dev</td>
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<td>+ASHA Requirement</td>
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<td>COMD</td>
<td>+ASHA Requirement</td>
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<td>+ASHA Requirement</td>
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<td>+Cognate Course</td>
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Total Semester Credit Hours 15

## SENIOR YEAR

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<tr>
<td>COMD</td>
<td>4373 Intro to Aural Rehab</td>
<td>3</td>
<td>COMD 4370 Intro to Speech Sound Disorders</td>
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<td>ENGL</td>
<td>1302* Grammar &amp; Composition II</td>
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<td>COMD 4373 Intro to Voice &amp; Fluency Disorders</td>
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<td>COMD</td>
<td>4369 Clinical Proc. &amp; Observation</td>
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<td>+Cognate Course</td>
<td>3</td>
<td>COMD</td>
<td>+Cognate Course</td>
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</tbody>
</table>

Total Semester Hours 12

Total hours must equal at least 120 hours

**NOTES:**

*See UT Tyler Core Curriculum for full list of approved course(s).  
**Take COMD 3314 Linguistics for Speech Language Pathology during the summer

+Consult with your advisor for additional information on degree requirements and schedule planning.

This is only a recommended outline. Because degree requirements do change, you should consult an advisor as well as the University Catalog, which is the only official document regarding baccalaureate degree requirements. The final responsibility for the selection, scheduling, and satisfactory completion of the degree requirements rests with the student.