

The University of Texas at Tyler
Master of Occupational Therapy Program
OCTH 5860 – Level II Fieldwork

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Course Description:

Field experience in clinic or community, 12 weeks full time clinical experience off site rotation (480 hours).

Credits: 8

Course Objectives:

Within the context of the fieldwork site, and as appropriate to the individuals served:

1. Articulate and apply the basic tenets of occupational therapy in the provision of services
2. Articulate and apply appropriate theories, model of practice and frames of reference in the provision of OT evaluation and intervention
3. Select, apply, interpret and document standardized and non-standardized screening and assessments tools
4. Develop and implement therapeutic intervention plans based on various models and frames of reference in OT practice
5. Design and delivery occupational therapy services in a fashion consistent with the contexts in which the services are to be provided
6. Use current research and professional literature to aid decision making in the design and delivery of services
7. Demonstrate professional behaviors as indicated on UT Tyler's Professional Behavior Development Evaluation and AOTA's FWPE
8. Develop entry level competencies by the end of the FW2 experience as defined by achieving the minimal passing score or above on the AOTA Level II Fieldwork Evaluation.
9. Assume full client caseload, as defined by fieldwork site, by the end of the experience.
10. Submit correct and complete documentation in a timely manner, according to the policies and procedures of the facility.
11. Follow all policies and procedures as directed by the fieldwork sites and School
12. Take initiative in exploring learning opportunities
13. Actively participate in the supervisory process
14. Utilize available resources when planning and performing assigned duties.

Additionally, each fieldwork placement has site-specific objectives that reflect the clinical and professional requirements of their particular practice setting, facility, and patient population. These are posted online in Blackboard in FW2 Site Information.

Connection to the MOT Curriculum

Clinical Reasoning and Reflective Practice Application

As a continuation of the clinical reasoning and reflective practice application strand, students are expected to demonstrate appropriate professional behaviors during Level II fieldwork experiences; display competent, ethical, caring professional demeanor during interactions with occupational therapy clients and families; and, create and implement entry level occupational therapy interventions in various contexts to meet client and environmental needs.

Learning Activities Required for Course Credit

Successful completion of 12 weeks full time Level II fieldwork.

Grading

FWE performance evaluation score	75%
Assignments	25%
TOTAL	100%

Grading Scale

A = 90-100% total points

B = 80-89% total points

C = 70-79% total points

D = 60-69% total points

F = less than 60% total points

Date of Final Exam: n/a

Date to withdraw without penalty: TBD

Attendance Policy: Attendance policy is set by the fieldwork educator and will be communicated to the student.

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all

other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quit lines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware.

These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

1. "Cheating" includes, but is not limited to:

- Copying from another student's test paper,
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;

- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
2. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.
 3. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 4. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903-565-5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903-656-5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903-566-7254)

ACOTE Standards

Assessment Measures

1. Assignment
2. Lab Test
3. Objective Test
4. Essay Test
5. Project
6. Presentation
7. Demonstration
8. Alternative Assessment: 1:1 Advisor Meeting
9. Fieldwork

ACOTE 2018 Standard		Syllabus Objective Number	Assessment Measure Number
C.1.10.	Require a minimum of 24 weeks’ full-time Level II fieldwork. This may be completed on a part-time basis, as defined by the fieldwork placement in accordance with the fieldwork placement’s usual and customary personnel policies, as long as it is at least 50% of an FTE at that site. The student can complete Level II fieldwork in a minimum of one setting if it is reflective of more than one practice area, or in a maximum of four different settings.	1-14	1,9
C.1.15.	Document mechanisms for requiring formal evaluation of student performance on Level II fieldwork (e.g. the AOTA <i>Fieldwork Performance Evaluation for the Occupational Therapy Student</i> or equivalent).	1-14	1,9