

Fall 2025

### Qualitative Book Club at UT Tyler

Supported by ORSSP's Research Design and Data Analysis Lab

**Purpose:** To read and discuss the most essential books on qualitative research (see **Appendix**), share scholarly and practical know-how for conducting qualitative research, and offer a space conducive to stimulating future research collaborations among qualitative researchers at UT Tyler

**Co-Leaders:**

- Dr. Jennifer Watters, Assistant Professor of Educational Leadership and Curriculum & Instruction
- Dr. Diane Smedley, Assistant Professor of Psychology and Counseling
- Dr. Yonjoo Cho, Professor of HRD at the Soules College of Business
- Dr. Beth Hyatt, Adjunct Professor of HRD at the Soules College of Business

**Meeting Time:** See the schedule below on Thursdays at noon for one hour

**Meeting Place:** Zoom - Link will be sent to you upon registration

**Book to Use:**

Merriam, S. B., & Grenier, R. S. (2019). *Qualitative research in practice: Examples for discussion and analysis* (2<sup>nd</sup> ed.). Jossey-Bass.

The good news is that UT Tyler already has unlimited access to *Qualitative research in practice: Examples for discussion and analysis*:

<https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5630257>.

**Schedule and Readings:**

- 9/4 (Thu): Introduction and interpretive qualitative research - Chapters 1, 2, 3, & 4 (pp. 3-86)
- 9/25(Thu): Phenomenology and ethnography - Chapters 5, 6, 7, & 8 (pp. 87–184)
- 10/16 (Thu): Grounded theory and narrative inquiry - Chapters 9, 10, 11, & 12 (pp. 185–282)
- 11/6 (Thu): Arts-based research and qualitative action research - Chapters 13, 14, 15, & 16 (pp. 283-384)
- 12/4 (Thu): Mixed methods - Chapter 17 & 18 (pp. 385-433)

**Invitation:** Please join us for any and all of the listed dates to discuss and reflect upon the chapters each of us will have read in preparation for a meaningful dialogue. If you have any questions or concerns, please contact Jennifer Watters ([jwatters@uttyler.edu](mailto:jwatters@uttyler.edu)), Diane Smedley ([dsmedley@uttyler.edu](mailto:dsmedley@uttyler.edu)), or Yonjoo Cho ([ycho@uttyler.edu](mailto:ycho@uttyler.edu))

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## Appendix A Resources for Qualitative Research

### Books

- Braun, V., & Clarke, V. (2022). *Thematic analysis: A practical guide*. SAGE.
- Charmaz, K. (2014). *Constructing grounded theory* (2<sup>nd</sup> ed.). SAGE
- Coghlan, D. (2019). *Doing action research in your organization* (5<sup>th</sup> ed.). SAGE.
- Creswell, J. W., & Creswell, J. D. (2022). *Research design: Qualitative, quantitative, and mixed methods approaches* (6<sup>th</sup> ed.). SAGE Publications.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4<sup>th</sup> ed.). SAGE.
- Dezin, N. K., Lincoln, Y. S., Ghardina, M. D., & Cannella, G. S. (2023). *The SAGE handbook of qualitative research* (6<sup>th</sup> ed.). SAGE.
- Flick, U. (2023). *An introduction to qualitative research*. SAGE.
- Glaser, B. G., & Strauss, A. L. (1967/2008). *The discovery of grounded theory: Strategies for qualitative research*. AldineTransaction.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. SAGE.
- Merriam, S. B., & Grenier, R. S. (2019). *Qualitative research in practice: Examples for discussion and analysis* (2<sup>nd</sup> ed.). Jossey-Bass.
- Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative research: A guide to design and implementation* (4<sup>th</sup> ed.). Jossey-Bass.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative data analysis: A methods sourcebook* (4<sup>th</sup> ed.). SAGE.
- Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4<sup>th</sup> ed.). SAGE.
- Paulus, T. M., & Lester, J. N. (2022). *Doing qualitative research in a digital world*. SAGE.
- Saldaña, J. (2016). *The coding manual for qualitative researchers* (3<sup>rd</sup> ed.). SAGE.
- Saunders, M. N. K., & Tosey, P. (Ed.) (2015). *Handbook of research methods on human resource development*. Edward Elgar.
- Van Maanen, J. (2011). *Tales of the field: On writing ethnography* (2<sup>nd</sup> ed.). The University of Chicago Press.
- van Manen, M. (2014). *Phenomenology of practice: Meaning-giving methods in phenomenological research and writing*. Routledge.
- Yin, R. K. (2018). *Case study research and applications: Design and methods* (6<sup>th</sup> ed.). SAGE.

### Articles

- Anderson, V. (2017). Criteria for evaluating qualitative research. *Human Resource Development Quarterly*, 28(2), 125-133. <https://doi.org/10.1002/hrdq.21282>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. <https://www.tandfonline.com/doi/abs/10.1191/1478088706qp063oa>
- Braun, V., & Clarke, V. (2021). One size fits all? What counts as quality practice in (reflexive) thematic analysis? *Qualitative Research in Psychology*, 18(3), 328-352. <https://doi.org/10.1080/14780887.2020.1769238>
- Charmaz, K., & Thornberg, R. (2021). The pursuit of quality in grounded theory. *Qualitative Research in Psychology*, 18(3), 305-327. <https://doi.org/10.1080/14780887.2020.1780357>
- Cho, Y., Grenier, R., & Williams, P. (2022). Introduction: Innovation in qualitative research in HRD. *European Journal of Training and Development*, 46(7/8), 685-692. <https://doi.org/10.1108/EJTD-05-2022-0058>
- Conlon, C., Timonen, V., Elliott-O'Dare, C., O'Keeffe, S., & Foley, G. (2020). Confused about theoretical sampling? Engaging theoretical sampling in diverse grounded theory studies. *Qualitative Health Research*, 30(6), 947-959. <https://doi.org/10.1177/1049732319899139>
- Gearing, R. E. (2004). Bracketing in research: A typology. *Qualitative Health Research*, 14(10), 1429-1452. <https://doi.org/10.1177/1049732304270394>

- Lester, J., Cho, Y., & Lochmiller, C. (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Review*, 19(1), 94-106. <https://doi.org/10.1177/1534484320903890>
- Lincoln, Y.S. & Guba, E.G. (1986). But is it rigorous? Trustworthiness and authenticity in naturalistic evaluation. *Naturalistic Evaluation*, 30, 73-84. <https://doi.org/10.1002/ev.1427>
- Morse, J. M. (2009). Mixing qualitative methods. *Qualitative Health Research*, 19(11), 1523-1524. <https://doi.org/10.1177/1049732309349360>
- Roulston, K. & Shelton, S. A. (2015). Reconceptualizing bias in teaching qualitative research methods. *Qualitative Inquiry*, 21(4), 332-342. <https://doi.org/10.1177/1077800414563803>
- Smagorinski, P. (2008). The method section as conceptual epicenter in constructing social science research reports. *Written Communication*, 25(3), 389-411. <https://doi.org/10.1177/0741088308317815>
- Tracy, S.J. (2010). Qualitative quality: Eight “Big Tent” criteria for excellent qualitative research. *Qualitative Inquiry*, 16(10), 837-851. <https://doi.org/10.1177/1077800410383121>
- Wiles, R., Crow, G. & Pain, H. (2011). Innovation in qualitative research methods: A narrative review. *Qualitative Research*, 11(5), 587-604. <https://doi.org/10.1177/1468794111413227>
- Zarestky, J. (2023). Navigating multiple approaches to qualitative research in HRD. *Human Resource Development Review*, 22(1), 126-138. <https://doi.org/10.1177/15344843221142106>

### **Special issues (2022-2023)**

- Templates in qualitative research (2022). *Organizational Research Methods*, 25(2).
- Innovation in qualitative research in HRD (2022). *European Journal of Training and Development*, 46(7/8).
- Qualitative research methods for theory building in HRD (2023). *Human Resource Development Review*, 22(1) & 22(2).

### **Qualitative journals** (in alphabetical order)

*International Journal of Qualitative Methods*  
*International Journal of Qualitative Studies on Health and Well-being*  
*Qualitative Health Research*  
*Qualitative Inquiry*  
*Qualitative Research*  
*Qualitative Research in Psychology*  
*Qualitative Social Work*  
*Qualitative Sociology*  
*The Qualitative Report*

### **Digital:** SAGE Research Methods

### **Conferences**

Advances in Qualitative Methods Conference  
 Asian Qualitative Research Association (AQRA)  
 Contemporary Ethnography Across the Disciplines (CEAD)  
 European Congress of Qualitative Inquiry (ECQI)  
 International Congress of Qualitative Inquiry (ICQI)  
 International Symposium of Autoethnography and Narrative Inquiry  
 Qualitative Analysis Conference  
 Qualitative Health Research (QHR) Conference  
 Qualitative Methodsssssssss (QM) Conference  
 Qualitative Research in Sport & Exercise (QRSE) Conference