

Fall 2023

[Qualitative Book Club at UT Tyler](#)

Supported by ORSSP's Research Design and Data Analysis Lab

Purpose: To read essential books on qualitative research (see **Appendix**), share scholarly and practical tips for conducting qualitative research, and see possibilities for future research collaborations among qualitative researchers at UT Tyler

Co-Leaders: Drs. Yonjoo Cho, Professor of the Department of HRD and Annamary Consalvo, Associate Professor of the School of Education and Qualitative Research Consultant with ORSSP

Meeting Time: Five designated meetings (see below) on Thursdays from 3:00pm-4:00pm

Meeting Place: Library 202 and Zoom (link will be announced)

Book to Use:

Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry & research design: Choosing among five approaches* (4th ed.). SAGE.

Dates and Readings:

- 9/7 (Thu) at 3:00pm – chapters 1, 2, & 3 (pp. 1 – 63) [Completed](#)
- 9/28 (Thu) at 3:00pm – chapters 4 & 5 (pp. 65 – 126) [Completed](#)
- 10/26 (Thu) at 3:00pm – chapters 6 & 7 (pp. 127 – 180) [Completed](#)
- 11/9 (Thu) at 3:00pm – chapters 8 (pp. 181 - 223) [Completed](#)
- 11/30 (Thu) at 3:00pm – chapters 9 & 10 (pp. 225 – 286) [Completed](#)

Invitation: Please join us for any and all of the listed dates to discuss and reflect upon the chapters each of us will have read in preparation for a substantive dialogue. If you have any questions or concerns, please contact Yonjoo Cho (ycho@uttyler.edu) or Annamary Consalvo (aconsalvo@uttyler.edu).

Appendix A: Resources for Qualitative Research

Appendix A Resources for Qualitative Research

Books

- Braun, V., & Clarke, V. (2022). *Thematic analysis: A practical guide*. SAGE.
- Charmaz, K. (2014). *Constructing grounded theory* (2nd ed.). SAGE
- Coghlan, D. (2019). *Doing action research in your organization* (5th ed.). SAGE.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). SAGE.
- Dezin, N. K., Lincoln, Y. S., Gardina, M. D., & Cannella, G. S. (2023). *The SAGE handbook of qualitative research* (6th ed.). SAGE.
- Flick, U. (2023). *An introduction to qualitative research*. SAGE.
- Glaser, B. G., & Strauss, A. L. (1967/2008). *The discovery of grounded theory: Strategies for qualitative research*. AldineTransaction.
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. SAGE.
- Merriam, S. B., & Grenier, R. S. (2019). *Qualitative research in practice: Examples for discussion and analysis* (2nd ed.). Jossey-Bass.
- Merriam, S. B., & Tisdell, E. J. (2016). *Qualitative research: A guide to design and implementation* (4th ed.). Jossey-Bass.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative data analysis: A methods sourcebook* (4th ed.). SAGE.
- Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4th ed.). SAGE.
- Paulus, T. M., & Lester, J. N. (2021). *Doing qualitative research in a digital world*. SAGE.
- Saldaña, J. (2016). *The coding manual for qualitative researchers* (3rd ed.). SAGE.
- Saunders, M. N. K., & Tosey, P. (Ed.) (2015). *Handbook of research methods on human resource development*. Edward Elgar.
- van Manen, M. (2014). *Phenomenology of practice: Meaning-giving methods in phenomenological research and writing*. Routledge.
- Yin, R. K. (2018). *Case study research and applications: Design and methods* (6th ed.). SAGE.

Articles

- A special issue on qualitative research methods for theory building in HRD (2023). *Human Resource Development Review*, 22(1) & 22(2).
- A special issue on innovation in qualitative research in HRD. *European Journal of Training and Development*, 46(7/8).
- A special issue on templates in qualitative research (2022). *Organizational Research Methods*, 25(2).
- Anderson, V. (2017). Criteria for evaluating qualitative research. *Human Resource Development Quarterly*, 28(2), 125-133. <https://doi.org/10.1002/hrdq.21282>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. <https://www.tandfonline.com/doi/abs/10.1191/1478088706qp0630a>
- Lester, J., Cho, Y., & Lochmiller, C. (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Review*, 19(1), 94-106. <https://doi.org/10.1177/1534484320903890>
- Lincoln, Y.S. & Guba, E.G. (1986). But is it rigorous? Trustworthiness and authenticity in naturalistic evaluation. *Naturalistic Evaluation*, 30, 73-84. <https://doi.org/10.1002/ev.1427>
- Morse, J. M. (2009). Mixing qualitative methods. *Qualitative Health Research*, 19(11), 1523-1524. <https://doi.org/10.1177/1049732309349360>
- Smagorinski, P. (2008). The method section as conceptual epicenter in constructing social science research reports. *Written Communication*, 25(3), 389-411. <https://doi.org/10.1177/0741088308317815>
- Tracy, S.J. (2010). Qualitative quality: Eight “Big Tent” criteria for excellent qualitative research. *Qualitative Inquiry*, 16(10), 837-851. <https://doi.org/10.1177/1077800410383121>

Wiles, R., Crow, G. & Pain, H. (2011). Innovation in qualitative research methods: A narrative review. *Qualitative Research*, 11(5), 587-604. <https://doi.org/10.1177/1468794111413227>

Other

SAGE Research Methods

Qualitative journals: *International Journal of Qualitative Methods*, *Qualitative Research*, *The Qualitative Report*, *Qualitative Inquiry*, *Qualitative Health Research*, *International Journal of Qualitative Studies on Health and Well-being*, and *Qualitative Sociology*, *Qualitative Social Work*