

Literature Reviews III: Finding Your Niche, Part 1

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Writing the Literature Review: Part 3

Roadmap for Today

- Welcome!
- Revisiting vocab: Landscape, Niche, Conversation
- Revisiting where we have been:
 - The Scale of Abstraction (inverted triangle)
 - Scale into a Quick Write Activity
 - Identifying Strands: Getting Started (Voices of Authority lead-in)
- Moving into finding your niche: Activities and Process

Vocabulary

- Landscape = the general scope and sweep of the work that has already been done on your topic
- Niche = the part of your topic you claim—the part that no one else has quite done before
- The Conversation = long-standing metaphor for the network of sources/work done on the topic

Vocabulary: Landscape

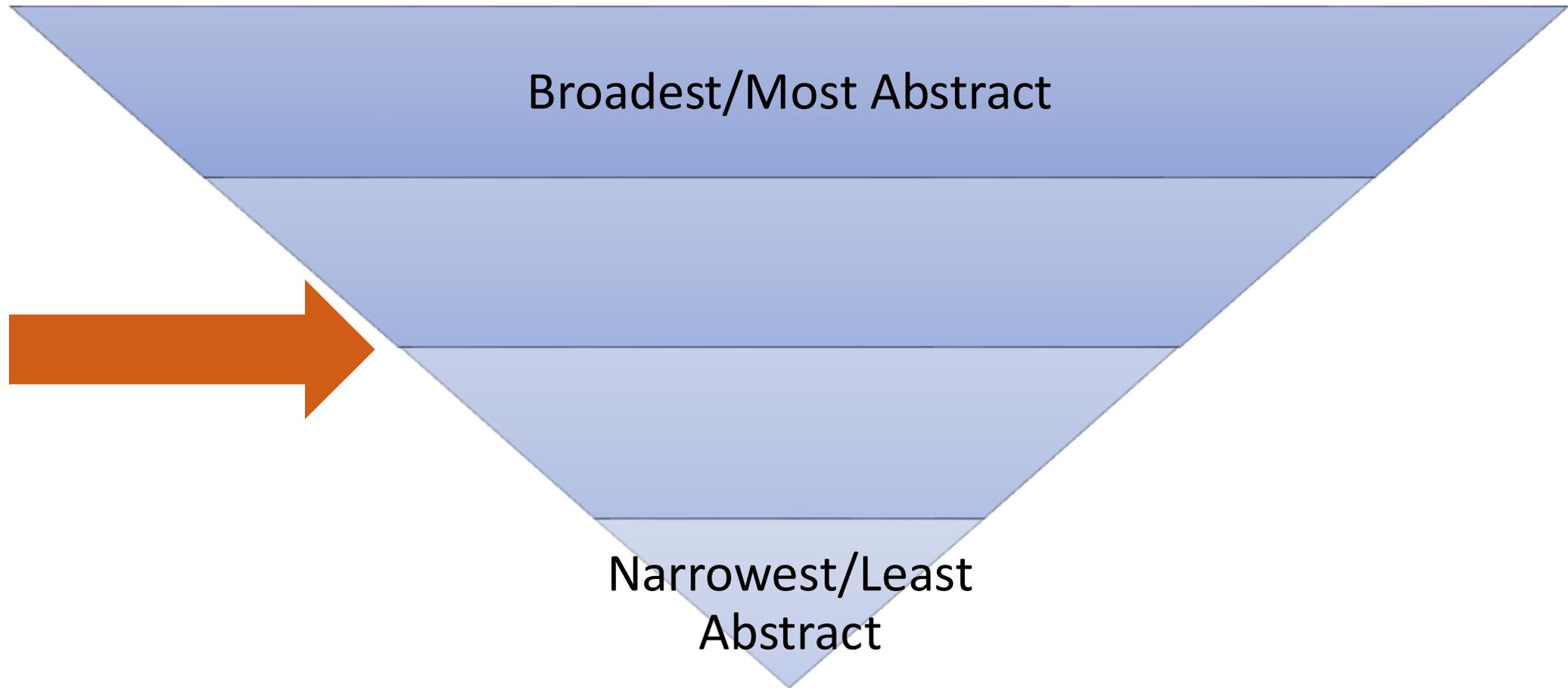


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THE UNIVERSITY OF TEXAS AT TYLER

Vocabulary: Niche



The Scale of Abstraction



Civil Rights

Sex/Gender Inequality

YOU ARE HERE

Sex/Gender
Inequality in HE

Title IX

Title IX has significantly reshaped policy and practice in higher education by expanding gender equity protections, transforming institutional responses to sexual misconduct, and increasing accountability for universities; however, evolving interpretations and enforcement policies continue to create challenges for consistent implementation across institutions.

Moving into: Finding your niche

- Step 1: Scale of abstraction (zoning in on your focus)
- Step 2: Quick write (get your thoughts on paper from your inverted triangle)
- Step 3: Circle the potential strands within your triangle to get started (put each of these on an index card)
 - Students can take a step further and make three categories: historical, current, and future perspectives/implications

Moving into: Finding your niche

- Step 4: Identify 3-5 voices of authority within each of these initial strands and summarize their points.
 - Class activity: Have students bring their index cards on 1-2 strands and engage in a round table talk or a gallery walk. Engage in probing questions (to explore sub-strands or additional strands)
 - Gallery walk is a great tool to give students post-its and have them write their probes on to add to the chart!

Moving into: Finding your niche

- Step 5: Synthesis activity-Students examine their current voices of authority within one strand to explore how they support, refute, or extend their own claim/focus.
 - The index cards continue to work great for this because they can move things around.
 - Student activity: Turn and Talk (3X4 = 3 min talk, 3 min discuss, 3 min talk, 3 min discuss)
- Step 6: Now, start writing! Write the first strand section, choosing the one they feel most confident/strongest with.