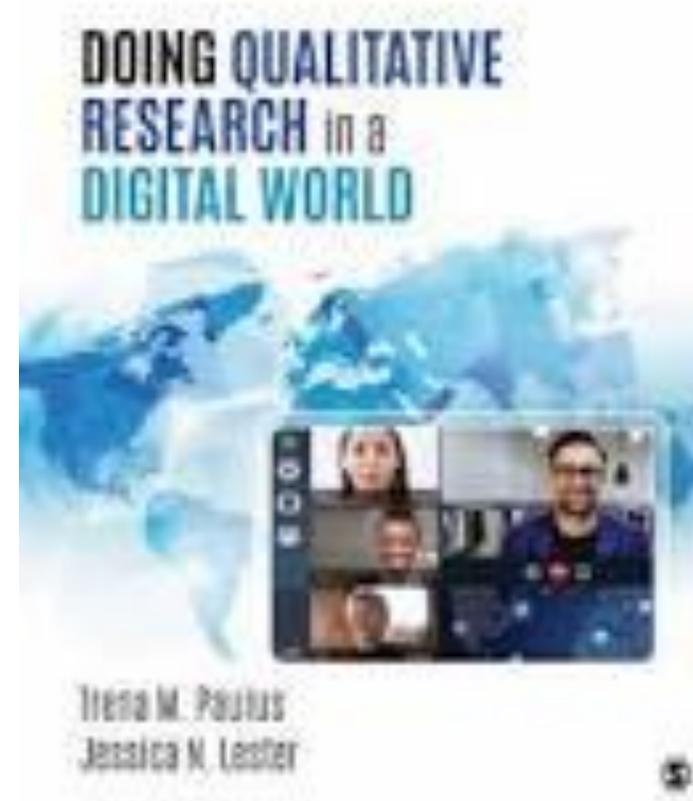


# Qualitative Book Club Spring 2024

February 8, 2024

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# Purpose



TO READ ESSENTIAL  
BOOKS ON  
QUALITATIVE  
RESEARCH



TO SHARE SCHOLARLY  
AND PRACTICAL TIPS  
FOR CONDUCTING  
QUALITATIVE  
RESEARCH



TO OFFER A SPACE  
FOR DISCUSSION OF  
IDEAS AND CONCERNS  
AROUND DESIGNING  
AND CONDUCTING  
QUALITATIVE  
RESEARCH



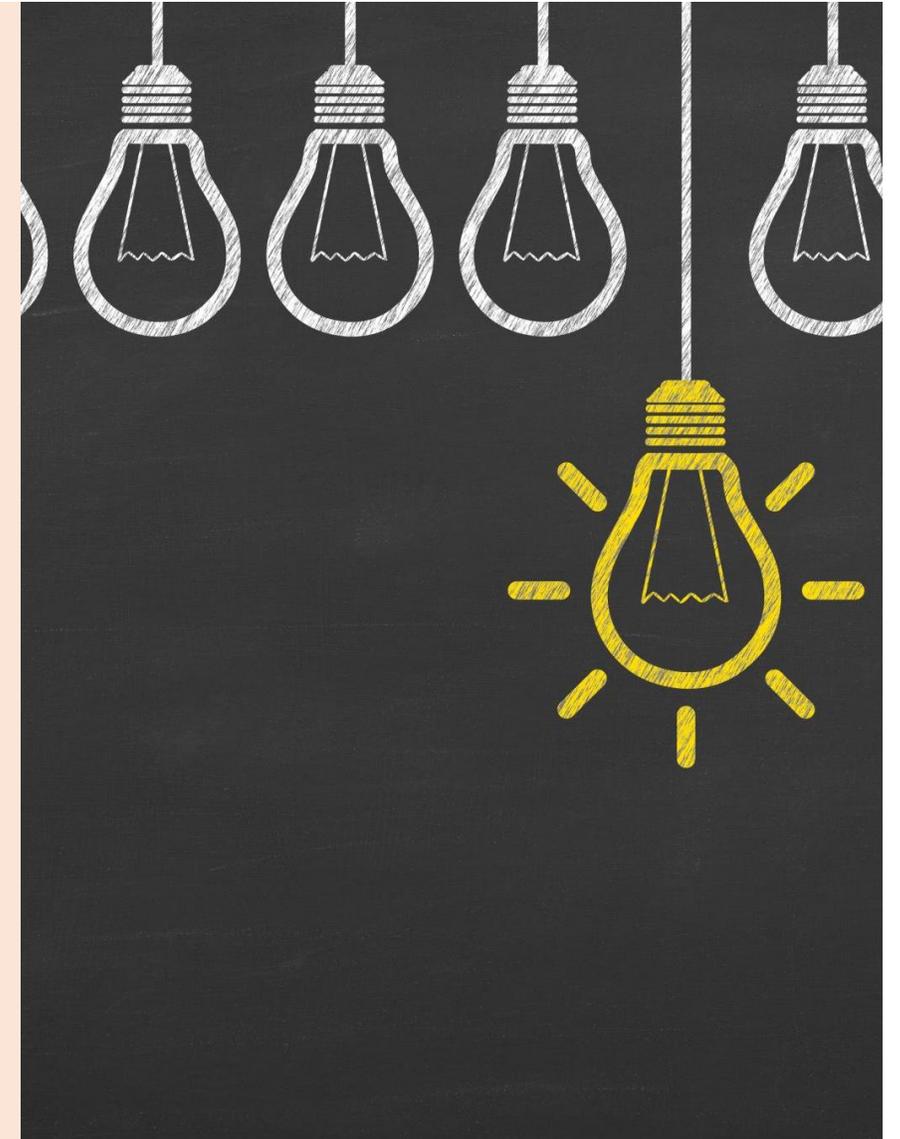
TO SEE POSSIBILITIES  
FOR FUTURE  
RESEARCH  
COLLABORATION



# Plan by Semester

- Spring 2023: Glaser and Strauss (1967) – *The discovery of grounded theory: Strategies for qualitative research*
- Fall 2023: Creswell and Poth (2018) – *Qualitative inquiry & research design: Choosing among five approaches* (4<sup>th</sup> ed.)
- Spring 2024: Paulus and Lester (2022) – *Doing qualitative research in a digital world*

Meet once a month to discuss the month's chapters!



# Introductions...



- Name, department, role
- What brings you here today?
- What is one thing you'd like to know more about qualitative research?
- Thinking toward the future, what would be one outcome of this book club for you and/or for our university community of scholars?

# Today's special guests : Dr. Paulus & Dr. Lester



**Trena M. Paulus**, Ph.D. is a professor in the Research Division of Family Medicine, Quillen College of Medicine, East Tennessee State University. She is affiliate faculty with the Applied Social Research Laboratory at ETSU where she works in the areas of research support and innovation for the university.

She is a co-author of *Digital Tools for Qualitative Research* (SAGE) and *Looking for Insight Transformation and Learning in Online Talk* (Routledge).

Dr. Paulus has published over 70 peer-reviewed journal articles and numerous book chapters focused on the intersection of technology and qualitative research, online learning and teaching, and language-based research methodologies.

She has recently has co-edited special issues on these topics in *Qualitative Inquiry*, *The Qualitative Report* and the *Journal of Pragmatics*, which won the Neal R. Norrick special issue award. She is a certified professional trainer for ATLAS.ti.

- [Sage: Author page](#)

**Jessica Lester** is a Professor of Inquiry Methodology in the School of Education at Indiana University, Bloomington. Having been trained in cultural studies and qualitative research methodology, she takes an interdisciplinary approach to her scholarship, including both the methodological and substantive foci of her research program.

In her methodological work, Lester focuses on the study of language-based methods, digital tools in qualitative research, and disability in qualitative inquiry. Her substantive research has focused on examining interactional practices in clinical and educational contexts that involve children and youth.

Lester has received numerous awards for her scholarship, among them the 2014 AERA Division D Early Career Award in Measurement and Research Methodology, the 2018 APA Distinguished Early Career Contributions in Qualitative Inquiry Award, and the 2022 American Educational Studies Association Critics' Choice Book Award. At Indiana University, Lester teaches qualitative methods courses and was recently recognized by the 2022 Gorman Distinguished Teaching Award.

- [Sage: Author information](#)

# Semester Schedule

No	Date (Thu)	Chapter	Activity
1	1/25	1: Introduction	Introduction
2	2/8	2: Qualitative research design in a digital world <b>Special Guests: Dr. Trena Paulus &amp; Dr. Jessica Lester</b>	First 30 min. conversation with authors; then chapter discussion
3	2/29	3: Integrating qualitative data analysis software	
4	3/21	4: Creating a paperless literature review process	
5	4/4	5: Generating data from preexisting (digital) spaces 6: Generating data with research use of (digital) tools	
6	4/18	7 & 8: Transcribing & managing data	
7	5/2	9 & 10: Writing & concluding	Reflection & plan

# Chapter 2: Qualitative research in a digital world

- Introduction: “(E)ssential that digital tools and spaces be considered while designing a research study, rather than after the fact” (p. 31).
- Features of qualitative research (pp. 33-35)
- Designing a qualitative research study, nine design considerations: “1) engaging the literature and designing meaningful research questions; 2) selecting a methodology; 3) identifying relevant theories; 4) selecting research sites and recruiting participants; 5) generating qualitative data; 6) analyzing qualitative data; 7) representing and disseminating findings; 8) establishing quality; and 9) emphasizing ethics” (pp. 42-43).
- Designing ways that researchers design studies that are coherent across the methodology, theoretical position(s), and methods (p. 41) - 5 vignettes across the chapter (e.g., Karen Wohlwend’s vignette, pp. 51-53)

# Reflection

- What did you learn? What are you thinking about differently?
- What are you wondering?
- What seems impenetrable in qualitative research at this moment?

# Next Meeting

- When: 2/29 (Thu) at 3:00pm
- Where: Zoom
- Readings: Paulus and Lester's (2022) Chapter 3: Integrating qualitative data analysis software across the research process.

We look forward to seeing you!

